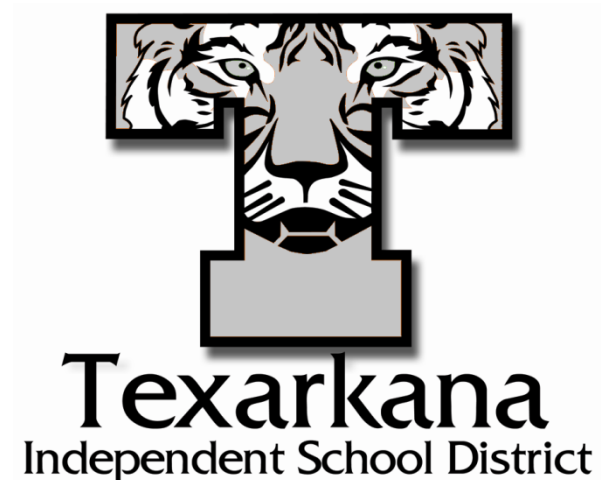


TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2020 Accountability Rating: Not Rated: Declared State of Disaster

***2020 Special Education Determination Status:
Needs Assistance***

2019-2020 Accreditation Status: Accredited

***2019 Armed Services Vocational Aptitude Battery (ASVAB) Test:
Meets Requirements***



January 12, 2021

Dear Friend of TISD:

Enclosed is a copy of our 2019-2020 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the Public Information Office at 903-794-3651.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Tuesday, January 19, 2021. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

A handwritten signature in blue ink that reads "Doug Brubaker". The signature is written in a cursive style with a large, stylized "D" and "B".

Dr. Doug Brubaker
Superintendent

DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
 - District Summary Report
 - Campus Reports
 - Texas High School
 - OPTIONS Academic Alternative High School
 - eSchool Prep Virtual School
 - Texas Middle School
 - Highland Park Elementary School
 - Theron Jones Early Literacy Center
 - Westlawn Elementary School
 - Nash Elementary School
 - Spring Lake Park Elementary School
 - Wake Village Elementary School
 - Paul Laurence Dunbar Early Education Center
 - Martha and Josh Morriss Math & Engineering Elementary School
 - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

TISD Prevention and Safety Policies

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- ♦ Nonviolent Crisis Intervention Training Program for Employees
- ♦ TISD Police Department and Security Team
- ♦ Staff Development
- ♦ Employee Name Badges
- ♦ Employee Vehicle Identification Tags
- ♦ Visitor Badges
- ♦ Metal Detector Use When Appropriate
- ♦ Random Drug Sniffing Dogs
- ♦ Crisis Management Procedure Manual
- ♦ District Crisis Management Team
- ♦ Campus Crisis Management Team
- ♦ TISD Student Code of Conduct
- ♦ District Secure our School Procedures
- ♦ Campus Secure our School Procedures
- ♦ Safe and Drug Free Advisory Council

Safe and Drug-Free Schools and Communities Program

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

Violent or Criminal Incidents by School Campus School Year 2019-2020

According to the NCLB definition of Violent Criminal Acts, the district reported three violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2019-2020 school year which occurred at Texas High School: 3 aggravated robbery.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



DISTRICT REPORT

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***2019 Armed Services Vocational Aptitude Battery (ASVAB) Test:
Meets Requirements***

TEXAS EDUCATION AGENCY
2020 Accountability Summary
TEXARKANA ISD (019907)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	78%	70%	73%	88%	*	80%	-	86%	51%	80%	77%	80%	72%	65%
	2018	77%	77%	72%	62%	77%	84%	*	100%	*	73%	44%	67%	72%	74%	67%	79%
At Meets Grade Level or Above	2019	45%	43%	42%	28%	29%	62%	*	60%	-	45%	31%	40%	41%	44%	34%	22%
	2018	43%	41%	37%	23%	40%	57%	*	38%	*	38%	31%	22%	39%	30%	29%	36%
At Masters Grade Level	2019	27%	23%	24%	11%	19%	39%	*	40%	-	28%	13%	20%	22%	33%	18%	15%
	2018	25%	22%	17%	7%	16%	31%	*	25%	*	15%	7%	0%	17%	15%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	84%	79%	75%	94%	*	100%	-	83%	58%	83%	83%	87%	80%	67%
	2018	78%	78%	79%	70%	80%	88%	*	100%	*	88%	38%	67%	78%	81%	73%	81%
At Meets Grade Level or Above	2019	49%	48%	45%	36%	32%	60%	*	80%	-	43%	33%	17%	45%	43%	36%	22%
	2018	47%	44%	42%	27%	44%	61%	*	89%	*	31%	27%	0%	42%	41%	34%	44%
At Masters Grade Level	2019	25%	22%	19%	10%	16%	31%	*	40%	-	20%	11%	17%	19%	19%	13%	13%
	2018	23%	20%	15%	7%	16%	27%	*	44%	*	4%	11%	0%	16%	15%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	74%	72%	60%	76%	85%	*	100%	*	81%	38%	88%	73%	69%	68%	71%
	2018	73%	73%	67%	53%	74%	81%	*	100%	-	71%	40%	*	69%	62%	59%	69%
At Meets Grade Level or Above	2019	44%	42%	40%	23%	42%	58%	*	64%	*	54%	24%	63%	41%	35%	32%	35%
	2018	46%	43%	42%	21%	41%	63%	*	100%	-	63%	28%	*	44%	36%	31%	33%
At Masters Grade Level	2019	22%	19%	19%	7%	21%	34%	*	27%	*	12%	4%	13%	20%	16%	13%	15%
	2018	24%	21%	20%	7%	22%	35%	*	67%	-	13%	9%	*	22%	15%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	75%	61%	80%	89%	*	100%	*	81%	38%	75%	76%	72%	70%	76%
	2018	78%	79%	81%	68%	80%	95%	*	100%	-	96%	53%	*	82%	77%	77%	74%
At Meets Grade Level or Above	2019	48%	42%	44%	25%	45%	68%	*	100%	*	42%	26%	38%	45%	41%	35%	45%
	2018	49%	45%	45%	21%	42%	72%	*	100%	-	68%	32%	*	44%	48%	37%	31%
At Masters Grade Level	2019	28%	22%	24%	8%	21%	45%	*	82%	*	23%	9%	13%	25%	23%	15%	20%
	2018	27%	22%	23%	4%	20%	47%	*	60%	-	24%	9%	*	24%	20%	15%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	66%	54%	65%	82%	*	91%	*	65%	29%	88%	66%	65%	59%	62%
	2018	63%	61%	59%	42%	73%	70%	*	100%	-	72%	26%	*	60%	55%	50%	71%
At Meets Grade Level or Above	2019	35%	30%	29%	18%	23%	45%	*	55%	*	23%	23%	25%	28%	30%	20%	16%
	2018	39%	35%	35%	20%	38%	47%	*	83%	-	52%	21%	*	37%	28%	25%	36%
At Masters Grade Level	2019	11%	8%	8%	4%	4%	14%	*	18%	*	4%	8%	0%	7%	9%	5%	4%
	2018	11%	8%	9%	3%	5%	16%	*	67%	-	8%	2%	*	9%	9%	5%	4%

District Name: TEXARKANA ISD
 County Name: BOWIE
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	88%	78%	97%	96%	*	100%	-	96%	52%	100%	90%	84%	86%	96%
	2018	84%	85%	85%	74%	93%	95%	*	*	-	89%	47%	89%	86%	83%	81%	92%
At Meets Grade Level or Above	2019	54%	52%	50%	31%	50%	72%	*	86%	-	65%	24%	33%	53%	42%	42%	49%
	2018	54%	52%	52%	32%	58%	73%	*	*	-	70%	28%	44%	51%	56%	42%	57%
At Masters Grade Level	2019	29%	26%	24%	9%	20%	43%	*	71%	-	27%	3%	17%	26%	19%	16%	14%
	2018	26%	23%	25%	12%	14%	43%	*	*	-	37%	6%	11%	26%	24%	15%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	93%	86%	95%	99%	*	100%	-	96%	66%	100%	93%	90%	90%	93%
	2018	91%	91%	91%	85%	96%	97%	*	*	-	92%	60%	100%	93%	88%	88%	94%
At Meets Grade Level or Above	2019	58%	56%	56%	36%	57%	76%	*	83%	-	77%	28%	50%	58%	49%	49%	44%
	2018	58%	57%	56%	38%	54%	76%	*	*	-	65%	26%	67%	57%	52%	44%	53%
At Masters Grade Level	2019	36%	32%	32%	11%	26%	57%	*	83%	-	54%	10%	0%	33%	30%	23%	19%
	2018	30%	26%	28%	14%	20%	46%	*	*	-	31%	13%	11%	27%	31%	19%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	78%	60%	80%	97%	*	100%	-	92%	48%	100%	79%	76%	73%	74%
	2018	76%	75%	77%	64%	78%	91%	*	*	-	89%	45%	78%	78%	76%	70%	71%
At Meets Grade Level or Above	2019	49%	48%	52%	31%	47%	78%	*	86%	-	62%	22%	33%	52%	52%	44%	37%
	2018	41%	39%	44%	24%	32%	68%	*	*	-	63%	23%	33%	43%	45%	30%	29%
At Masters Grade Level	2019	24%	21%	25%	6%	21%	45%	*	57%	-	42%	5%	0%	25%	24%	16%	9%
	2018	17%	15%	19%	6%	12%	34%	*	*	-	30%	4%	11%	18%	21%	8%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	67%	51%	71%	85%	*	*	-	72%	27%	50%	65%	72%	60%	69%
	2018	69%	68%	64%	43%	69%	81%	*	*	-	95%	27%	67%	66%	57%	52%	68%
At Meets Grade Level or Above	2019	37%	33%	35%	26%	25%	49%	*	*	-	48%	13%	33%	35%	35%	27%	19%
	2018	39%	35%	36%	19%	31%	54%	*	*	-	60%	17%	47%	37%	34%	25%	26%
At Masters Grade Level	2019	18%	14%	15%	9%	14%	22%	*	*	-	17%	2%	0%	16%	13%	9%	10%
	2018	19%	15%	17%	4%	9%	31%	*	*	-	25%	2%	20%	17%	17%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	69%	57%	65%	90%	*	*	-	74%	32%	67%	69%	68%	64%	61%
	2018	77%	76%	70%	56%	76%	86%	-	-	-	83%	37%	77%	72%	67%	63%	76%
At Meets Grade Level or Above	2019	47%	41%	31%	18%	30%	52%	*	*	-	37%	13%	50%	31%	29%	25%	25%
	2018	44%	41%	37%	20%	46%	53%	-	-	-	56%	20%	62%	39%	31%	28%	51%
At Masters Grade Level	2019	21%	14%	7%	2%	9%	14%	*	*	-	11%	4%	17%	5%	13%	6%	10%
	2018	18%	14%	12%	4%	14%	20%	-	-	-	22%	8%	31%	12%	11%	6%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	72%	56%	79%	86%	*	*	-	82%	30%	88%	73%	72%	61%	77%
	2018	74%	71%	65%	44%	78%	86%	-	88%	-	65%	17%	20%	67%	59%	57%	74%

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Texas Education Agency

Texas Academic Performance Report

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At Meets Grade Level or Above	2019	49%	48%	47%	26%	51%	66%	*	*	-	50%	18%	50%	49%	40%	34%	46%
	2018	48%	44%	38%	19%	41%	59%	-	75%	-	57%	14%	20%	42%	30%	28%	35%
At Masters Grade Level	2019	29%	27%	27%	11%	25%	44%	*	*	-	32%	8%	25%	29%	23%	15%	19%
	2018	29%	24%	22%	9%	24%	38%	-	38%	-	26%	5%	0%	25%	16%	12%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	70%	48%	77%	86%	-	*	-	91%	24%	71%	72%	64%	58%	77%
	2018	72%	74%	63%	41%	75%	87%	*	88%	-	68%	25%	57%	66%	57%	53%	74%
At Meets Grade Level or Above	2019	43%	46%	41%	20%	40%	61%	-	*	-	52%	18%	29%	43%	35%	25%	42%
	2018	40%	41%	35%	13%	44%	57%	*	63%	-	50%	10%	43%	39%	25%	22%	38%
At Masters Grade Level	2019	17%	16%	16%	6%	13%	25%	-	*	-	26%	2%	0%	17%	12%	7%	13%
	2018	18%	16%	17%	4%	21%	31%	*	50%	-	23%	3%	29%	19%	12%	9%	24%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	69%	53%	71%	83%	*	*	-	82%	22%	78%	69%	68%	57%	65%
	2018	69%	67%	65%	47%	65%	88%	-	88%	-	74%	15%	40%	68%	60%	58%	53%
At Meets Grade Level or Above	2019	42%	40%	44%	24%	45%	64%	*	*	-	50%	12%	33%	44%	45%	32%	43%
	2018	43%	41%	41%	21%	42%	64%	-	75%	-	48%	12%	20%	43%	34%	31%	34%
At Masters Grade Level	2019	18%	16%	18%	6%	14%	32%	*	*	-	27%	0%	11%	18%	18%	8%	10%
	2018	15%	13%	16%	5%	13%	29%	-	50%	-	26%	7%	0%	18%	11%	8%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	59%	88%	94%	-	90%	-	88%	24%	33%	78%	76%	70%	79%
	2018	86%	86%	83%	72%	85%	94%	*	100%	-	89%	33%	*	85%	79%	76%	74%
At Meets Grade Level or Above	2019	55%	51%	48%	24%	59%	72%	-	60%	-	63%	12%	0%	50%	44%	38%	44%
	2018	49%	48%	46%	28%	43%	62%	*	100%	-	63%	20%	*	49%	38%	32%	36%
At Masters Grade Level	2019	28%	25%	23%	7%	22%	40%	-	30%	-	50%	2%	0%	24%	20%	13%	18%
	2018	27%	24%	25%	15%	13%	39%	*	80%	-	26%	17%	*	26%	22%	13%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	87%	84%	76%	91%	94%	-	89%	-	94%	45%	80%	84%	84%	82%	89%
	2018	86%	85%	82%	69%	89%	94%	*	*	-	93%	31%	*	83%	78%	77%	79%
At Meets Grade Level or Above	2019	57%	56%	51%	38%	54%	68%	-	89%	-	59%	14%	0%	50%	53%	45%	44%
	2018	51%	48%	43%	32%	44%	56%	*	*	-	47%	22%	*	48%	31%	34%	32%
At Masters Grade Level	2019	17%	17%	16%	5%	24%	28%	-	44%	-	18%	3%	0%	16%	14%	10%	19%
	2018	15%	13%	15%	8%	11%	25%	*	*	-	7%	3%	*	18%	5%	6%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	54%	86%	94%	-	89%	-	88%	20%	50%	74%	76%	68%	76%
	2018	76%	70%	73%	56%	77%	88%	*	100%	-	79%	26%	*	75%	67%	63%	62%
At Meets Grade Level or Above	2019	51%	44%	46%	20%	50%	72%	-	78%	-	67%	16%	17%	46%	45%	35%	45%
	2018	52%	42%	45%	26%	47%	61%	*	80%	-	53%	18%	*	47%	38%	31%	36%
At Masters Grade Level	2019	25%	19%	23%	6%	16%	46%	-	33%	-	46%	5%	0%	25%	19%	10%	9%
	2018	28%	18%	24%	11%	19%	38%	*	40%	-	32%	9%	*	25%	19%	14%	13%

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	60%	34%	73%	84%	-	89%	-	67%	19%	17%	59%	61%	49%	58%
	2018	65%	60%	69%	58%	65%	80%	*	100%	-	80%	29%	*	71%	63%	58%	56%
At Meets Grade Level or Above	2019	37%	31%	27%	12%	30%	39%	-	67%	-	46%	9%	0%	27%	27%	17%	21%
	2018	36%	29%	38%	25%	35%	49%	*	100%	-	55%	17%	*	39%	33%	22%	28%
At Masters Grade Level	2019	21%	16%	14%	6%	11%	25%	-	11%	-	29%	4%	0%	15%	13%	8%	12%
	2018	21%	15%	23%	14%	13%	34%	*	80%	-	35%	6%	*	23%	20%	11%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	61%	43%	57%	85%	*	83%	-	86%	25%	*	61%	63%	50%	43%
	2018	65%	65%	64%	48%	69%	81%	*	*	-	70%	36%	*	64%	63%	53%	50%
At Meets Grade Level or Above	2019	50%	48%	42%	23%	36%	65%	*	83%	-	68%	18%	*	43%	39%	28%	29%
	2018	44%	44%	43%	24%	41%	66%	*	*	-	61%	16%	*	42%	44%	31%	18%
At Masters Grade Level	2019	11%	9%	11%	2%	5%	23%	*	33%	-	18%	2%	*	11%	9%	3%	0%
	2018	7%	6%	9%	3%	5%	20%	*	*	-	9%	7%	*	10%	7%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	68%	63%	48%	63%	78%	*	60%	-	88%	31%	*	65%	59%	52%	36%
	2018	67%	68%	65%	50%	58%	84%	*	91%	-	69%	18%	50%	64%	68%	53%	34%
At Meets Grade Level or Above	2019	49%	47%	45%	28%	41%	64%	*	60%	-	54%	17%	*	49%	34%	32%	12%
	2018	48%	48%	46%	26%	42%	70%	*	73%	-	62%	10%	17%	45%	50%	31%	13%
At Masters Grade Level	2019	8%	6%	7%	2%	1%	15%	*	0%	-	17%	6%	*	9%	3%	3%	0%
	2018	8%	7%	9%	2%	3%	19%	*	36%	-	8%	4%	0%	10%	7%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	83%	77%	63%	85%	86%	*	100%	-	83%	28%	50%	80%	71%	71%	82%
	2018	83%	84%	80%	72%	89%	89%	*	100%	-	73%	37%	*	82%	75%	72%	80%
At Meets Grade Level or Above	2019	61%	56%	45%	29%	49%	59%	*	80%	-	45%	16%	17%	47%	43%	34%	44%
	2018	55%	50%	41%	26%	40%	60%	*	100%	-	46%	20%	*	43%	37%	29%	44%
At Masters Grade Level	2019	37%	33%	22%	8%	23%	33%	*	80%	-	28%	2%	17%	23%	19%	13%	24%
	2018	32%	26%	19%	9%	18%	31%	*	71%	-	35%	10%	*	22%	14%	12%	28%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	84%	73%	88%	95%	*	100%	-	93%	48%	*	83%	87%	79%	86%
	2018	87%	88%	85%	73%	89%	96%	*	100%	-	95%	51%	*	84%	88%	79%	68%
At Meets Grade Level or Above	2019	62%	59%	53%	35%	54%	70%	*	83%	-	59%	18%	*	52%	54%	39%	36%
	2018	59%	56%	52%	28%	46%	77%	*	100%	-	57%	17%	*	51%	53%	38%	21%
At Masters Grade Level	2019	25%	17%	19%	8%	18%	30%	*	50%	-	26%	0%	*	19%	18%	8%	11%
	2018	24%	16%	20%	5%	13%	36%	*	71%	-	33%	2%	*	20%	20%	12%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	86%	91%	96%	*	100%	-	100%	50%	*	92%	89%	87%	76%
	2018	92%	91%	91%	83%	95%	98%	*	100%	*	100%	56%	*	91%	92%	85%	92%
At Meets Grade Level or Above	2019	73%	69%	70%	50%	71%	86%	*	100%	-	100%	28%	*	71%	68%	54%	53%
	2018	70%	66%	68%	49%	69%	86%	*	91%	*	86%	19%	*	70%	66%	51%	31%

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	40%	45%	20%	43%	67%	*	88%	-	70%	6%	*	46%	44%	26%	29%
	2018	40%	36%	42%	24%	39%	59%	*	73%	*	71%	4%	*	42%	43%	25%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	75%	61%	78%	89%	97%	92%	*	84%	36%	74%	75%	74%	69%	72%
	2018	77%	76%	74%	60%	78%	88%	85%	97%	80%	82%	35%	72%	75%	71%	66%	72%
At Meets Grade Level or Above	2019	50%	47%	45%	27%	44%	64%	71%	78%	*	53%	20%	30%	45%	42%	34%	35%
	2018	48%	45%	44%	25%	43%	64%	68%	83%	60%	56%	20%	35%	45%	41%	32%	36%
At Masters Grade Level	2019	24%	20%	20%	7%	17%	34%	50%	47%	*	27%	5%	8%	20%	18%	12%	13%
	2018	22%	18%	19%	8%	15%	33%	34%	56%	60%	24%	7%	10%	20%	17%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	72%	57%	75%	87%	93%	88%	*	85%	35%	74%	72%	71%	65%	69%
	2018	74%	74%	70%	55%	75%	86%	76%	96%	*	78%	32%	69%	71%	68%	62%	70%
At Meets Grade Level or Above	2019	48%	46%	43%	26%	42%	63%	67%	70%	*	56%	20%	36%	45%	39%	33%	33%
	2018	46%	44%	43%	24%	42%	63%	65%	75%	*	59%	20%	31%	44%	41%	31%	33%
At Masters Grade Level	2019	21%	18%	18%	7%	16%	32%	47%	38%	*	25%	5%	11%	19%	16%	11%	12%
	2018	19%	17%	18%	7%	13%	31%	35%	48%	*	21%	7%	7%	18%	15%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	79%	67%	81%	91%	100%	95%	*	85%	42%	75%	80%	76%	75%	77%
	2018	81%	81%	78%	66%	83%	91%	92%	97%	*	85%	40%	80%	80%	74%	73%	80%
At Meets Grade Level or Above	2019	52%	49%	45%	29%	44%	63%	55%	88%	*	50%	21%	30%	46%	41%	36%	38%
	2018	50%	47%	43%	25%	45%	63%	67%	89%	*	52%	22%	41%	45%	38%	33%	42%
At Masters Grade Level	2019	26%	23%	20%	7%	19%	34%	55%	66%	*	26%	6%	9%	20%	18%	13%	17%
	2018	24%	20%	19%	7%	17%	33%	42%	58%	*	22%	8%	15%	20%	16%	11%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	67%	53%	68%	82%	*	93%	*	73%	26%	82%	68%	66%	58%	63%
	2018	66%	64%	62%	45%	69%	79%	*	93%	-	73%	20%	44%	64%	58%	54%	64%
At Meets Grade Level or Above	2019	38%	35%	36%	21%	35%	55%	*	64%	*	35%	18%	29%	35%	38%	25%	29%
	2018	41%	38%	38%	21%	40%	55%	*	79%	-	50%	16%	22%	40%	31%	28%	36%
At Masters Grade Level	2019	14%	12%	13%	5%	10%	23%	*	29%	*	15%	4%	6%	13%	14%	6%	7%
	2018	13%	10%	12%	4%	9%	22%	*	57%	-	17%	5%	11%	13%	10%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	79%	62%	85%	95%	100%	95%	-	91%	38%	80%	79%	80%	73%	78%
	2018	80%	78%	79%	65%	81%	92%	89%	100%	-	88%	43%	85%	79%	78%	71%	67%
At Meets Grade Level or Above	2019	54%	51%	50%	29%	50%	73%	100%	82%	-	62%	19%	27%	50%	51%	40%	39%
	2018	51%	46%	47%	26%	42%	69%	89%	87%	-	58%	19%	31%	47%	46%	33%	30%
At Masters Grade Level	2019	25%	19%	22%	7%	18%	40%	60%	45%	-	38%	4%	0%	23%	20%	12%	10%
	2018	23%	17%	21%	7%	15%	36%	33%	53%	-	31%	4%	8%	21%	20%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	75%	58%	82%	91%	*	94%	-	76%	31%	44%	75%	75%	66%	64%
	2018	78%	75%	80%	71%	78%	89%	83%	100%	*	88%	40%	60%	81%	77%	71%	65%

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At Meets Grade Level or Above	2019	55%	50%	48%	30%	49%	65%	*	82%	-	62%	16%	11%	49%	47%	33%	32%
	2018	53%	47%	53%	38%	50%	68%	33%	94%	*	68%	18%	40%	54%	49%	36%	29%
At Masters Grade Level	2019	33%	27%	29%	12%	26%	48%	*	47%	-	41%	4%	0%	30%	28%	16%	18%
	2018	31%	25%	32%	19%	25%	47%	17%	75%	*	50%	5%	0%	33%	31%	18%	10%

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Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	63	57	69	67	*	83	*	68	51	79	65	58	62	64
	2018	63	61	63	60	62	66	*	*	-	67	51	*	64	60	60	53
Grade 4 Mathematics	2019	65	60	65	57	70	74	*	89	*	64	59	79	66	63	62	71
	2018	65	62	68	59	69	78	*	*	-	62	67	*	67	69	65	65
Grade 5 ELA/Reading	2019	81	80	84	84	80	88	*	83	-	79	75	83	83	90	84	80
	2018	80	78	79	80	80	78	*	*	-	75	66	94	80	78	81	79
Grade 5 Mathematics	2019	83	83	85	85	83	85	*	100	-	92	81	58	86	82	83	83
	2018	81	79	80	84	77	76	*	*	-	84	82	56	79	82	83	72
Grade 6 ELA/Reading	2019	42	38	39	35	46	40	*	*	-	46	28	30	38	42	37	46
	2018	47	43	40	29	39	50	*	*	-	58	33	40	42	36	34	45
Grade 6 Mathematics	2019	54	47	39	34	35	48	*	*	-	48	39	70	37	45	39	36
	2018	56	55	51	48	51	56	-	-	-	50	50	69	49	57	49	54
Grade 7 ELA/Reading	2019	77	78	76	75	74	80	*	*	-	63	64	75	75	79	76	68
	2018	76	71	62	57	65	67	-	63	-	63	59	50	61	66	56	70
Grade 7 Mathematics	2019	62	66	47	39	46	53	-	*	-	68	27	14	47	47	41	43
	2018	67	69	65	56	68	72	*	88	-	68	62	64	65	64	64	71
Grade 8 ELA/Reading	2019	77	77	75	70	78	79	-	70	-	85	62	75	75	75	73	79
	2018	79	79	77	76	73	79	*	80	-	84	59	*	80	68	75	70
Grade 8 Mathematics	2019	82	84	90	89	96	85	-	83	-	100	76	80	89	91	90	96
	2018	81	84	86	83	89	90	*	*	-	93	66	*	88	81	88	90
End of Course English II	2019	69	66	64	65	58	64	*	*	-	78	64	*	66	61	60	60
	2018	67	67	65	63	56	70	*	86	-	50	41	*	66	63	60	44
End of Course Algebra I	2019	75	68	57	45	61	64	*	*	-	56	21	40	56	58	48	64
	2018	72	68	58	49	59	70	*	86	-	52	27	*	59	56	50	68
All Grades Both Subjects	2019	69	67	65	62	66	68	83	82	*	69	56	63	65	65	64	65
	2018	69	68	66	62	65	71	83	82	-	67	55	66	66	65	64	65
All Grades ELA/Reading	2019	68	67	67	64	69	69	89	76	*	69	57	71	67	67	66	67
	2018	69	67	65	61	62	69	91	80	-	67	51	62	65	62	62	61
All Grades Mathematics	2019	70	68	63	59	63	67	78	89	*	69	54	56	63	63	62	64
	2018	70	69	67	62	68	73	75	85	-	67	59	69	67	68	66	69

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	43%	41%	36%	53%	50%	-	*	-	56%	16%	40%	48%
	2018	38%	39%	32%	28%	49%	47%	*	*	-	*	8%	33%	44%
Mathematics	2019	45%	48%	44%	42%	49%	48%	-	*	-	50%	23%	45%	45%
	2018	47%	48%	47%	39%	61%	67%	*	*	-	67%	21%	46%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	79%	65%	92%	90%	*	89%	-	92%	30%	76%	88%
Students Requiring Accelerated Instruction														
	2019	22%	22%	21%	35%	8%	10%	0%	11%	-	8%	70%	24%	13%
STAAR Cumulative Met Standard														
	2019	86%	87%	88%	77%	97%	96%	*	89%	-	96%	40%	86%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	97%	98%	100%	86%	-	-	-	*	100%	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	7%	6%	5%	20%	0%	-	-	-	*	0%	5%	20%
Retained in Grade 5	2019	63%	64%	*	*	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	85%	74%	86%	97%	*	88%	-	96%	43%	83%	82%
Students Requiring Accelerated Instruction														
	2019	17%	15%	15%	26%	14%	3%	0%	13%	-	4%	57%	17%	18%
STAAR Cumulative Met Standard														
	2019	90%	91%	92%	86%	95%	99%	*	88%	-	96%	57%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	97%	100%	*	*	-	-	-	*	100%	97%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	20%	9%	4%	*	*	-	-	-	*	6%	7%	*
Retained in Grade 5	2019	65%	78%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	70%	49%	79%	88%	-	91%	-	83%	13%	61%	35%
Students Requiring Accelerated Instruction														
	2019	22%	24%	30%	51%	21%	12%	-	9%	-	17%	88%	39%	65%
STAAR Cumulative Met Standard														
	2019	85%	84%	77%	59%	86%	94%	-	91%	-	88%	15%	69%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	98%	98%	100%	100%	*	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-

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		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	81%	79%	70%	83%	90%	-	90%	-	94%	37%	76%	71%
Students Requiring Accelerated Instruction	2019	18%	19%	21%	30%	17%	10%	-	10%	-	6%	63%	24%	29%
STAAR Cumulative Met Standard	2019	88%	87%	84%	76%	92%	94%	-	90%	-	94%	40%	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	98%	97%	*	*	*	-	-	*	100%	97%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	34%	21%	20%	*	33%	*	-	-	*	10%	23%	*
Retained in Grade 8	2019	56%	*	*	*	-	-	-	-	-	-	-	*	-

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	75%	72%	-	-	-	72%	59%	84%	51%	-	65%	65%
	2018	77%	76%	74%	77%	-	-	-	77%	54%	57%	48%	*	66%	65%
At Meets Grade Level or Above	2019	50%	47%	45%	32%	-	-	-	32%	21%	40%	15%	-	26%	26%
	2018	48%	45%	44%	38%	-	-	-	38%	17%	19%	10%	*	27%	27%
At Masters Grade Level	2019	24%	20%	20%	13%	-	-	-	13%	7%	14%	5%	-	10%	10%
	2018	22%	18%	19%	9%	-	-	-	9%	3%	3%	0%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	72%	76%	-	-	-	76%	51%	85%	41%	-	62%	62%
	2018	74%	74%	70%	78%	-	-	-	78%	51%	60%	36%	*	64%	64%
At Meets Grade Level or Above	2019	48%	46%	43%	36%	-	-	-	36%	15%	33%	10%	-	25%	25%
	2018	46%	44%	43%	42%	-	-	-	42%	11%	13%	9%	*	26%	26%
At Masters Grade Level	2019	21%	18%	18%	16%	-	-	-	16%	5%	12%	3%	-	10%	10%
	2018	19%	17%	18%	10%	-	-	-	10%	2%	4%	0%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	79%	77%	-	-	-	77%	66%	82%	61%	-	71%	71%
	2018	81%	81%	78%	82%	-	-	-	82%	67%	67%	65%	*	75%	74%
At Meets Grade Level or Above	2019	52%	49%	45%	33%	-	-	-	33%	27%	52%	19%	-	30%	30%
	2018	50%	47%	43%	39%	-	-	-	39%	28%	30%	18%	*	34%	34%
At Masters Grade Level	2019	26%	23%	20%	15%	-	-	-	15%	11%	24%	7%	-	13%	13%
	2018	24%	20%	19%	12%	-	-	-	12%	5%	6%	0%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	67%	51%	-	-	-	51%	61%	90%	48%	-	55%	55%
	2018	66%	64%	62%	70%	-	-	-	70%	41%	42%	*	-	58%	58%
At Meets Grade Level or Above	2019	38%	35%	36%	17%	-	-	-	17%	9%	10%	9%	-	14%	14%
	2018	41%	38%	38%	35%	-	-	-	35%	19%	17%	*	-	28%	28%
At Masters Grade Level	2019	14%	12%	13%	2%	-	-	-	2%	3%	0%	4%	-	3%	3%
	2018	13%	10%	12%	3%	-	-	-	3%	0%	0%	*	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	79%	69%	-	-	-	69%	68%	86%	61%	-	69%	69%
	2018	80%	78%	79%	67%	-	-	-	67%	49%	50%	46%	*	57%	57%
At Meets Grade Level or Above	2019	54%	51%	50%	33%	-	-	-	33%	26%	50%	17%	-	29%	29%
	2018	51%	46%	47%	19%	-	-	-	19%	13%	19%	0%	*	16%	16%
At Masters Grade Level	2019	25%	19%	22%	8%	-	-	-	8%	2%	7%	0%	-	4%	4%
	2018	23%	17%	21%	3%	-	-	-	3%	0%	0%	0%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	75%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	78%	75%	80%	-	-	-	-	-	42%	19%	88%	*	42%	40%
At Meets Grade Level or Above	2019	55%	50%	48%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	53%	47%	53%	-	-	-	-	-	4%	0%	13%	*	4%	4%
At Masters Grade Level	2019	33%	27%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	31%	25%	32%	-	-	-	-	-	0%	0%	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	65%	74%	-	-	-	74%	58%	77%	52%	-	64%	64%
	2018	69%	68%	66%	64%	-	-	-	64%	60%	61%	56%	*	62%	62%
All Grades ELA/Reading	2019	68%	67%	67%	68%	-	-	-	68%	64%	73%	62%	-	66%	66%
	2018	69%	67%	65%	67%	-	-	-	67%	55%	54%	58%	*	60%	59%
All Grades Mathematics	2019	70%	68%	63%	78%	-	-	-	78%	52%	81%	45%	-	63%	63%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year’s report is not updated.

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	67%	63%	-	-	-	63%	64%	66%	54%	*	63%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	43%	41%	65%	-	-	-	65%	38%	*	35%	-	48%	48%
	2018	38%	39%	32%	46%	-	-	-	46%	44%	42%	*	*	45%	44%
Mathematics	2019	45%	48%	44%	50%	-	-	-	50%	42%	*	41%	-	45%	45%
	2018	47%	48%	47%	56%	-	-	-	56%	48%	44%	*	*	50%	49%

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	95%	94%	93%	96%	97%	89%	*	95%	92%	95%	85%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	3%	3%	2%	*	4%	6%	4%	5%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	9%	*	0%	0%	1%	10%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	93%	95%	92%	91%	100%	95%	95%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	6%	4%	8%	4%	0%	4%	3%	5%	7%
Other Exclusions	1%	0%	0%	0%	2%	0%	0%	5%	0%	0%	0%	0%	5%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	94.8%	94.2%	95.0%	95.3%	95.4%	97.1%	*	95.4%	93.2%	94.4%	95.2%
2017-18	95.4%	95.6%	95.1%	94.6%	95.7%	95.4%	95.4%	97.5%	*	95.1%	93.2%	94.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.3%	0.2%	5.9%	0.6%	*	0.0%	-	0.0%	1.6%	0.7%	17.5%
2017-18	0.4%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	1.8%	2.5%	2.4%	0.5%	0.0%	0.0%	*	6.0%	3.2%	2.8%	10.8%
2017-18	1.9%	0.7%	1.1%	1.7%	1.5%	0.5%	0.0%	0.0%	*	0.0%	2.1%	1.3%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.1%	92.5%	87.3%	95.0%	96.3%	*	100.0%	*	94.1%	76.9%	89.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	1.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	1.9%	4.0%	1.7%	0.0%	*	0.0%	*	0.0%	11.5%	3.9%	0.0%
Dropped Out	5.9%	2.8%	5.4%	8.7%	1.7%	3.7%	*	0.0%	*	5.9%	11.5%	6.4%	0.0%
Graduates and TxCHSE	90.4%	95.5%	92.7%	87.3%	96.7%	96.3%	*	100.0%	*	94.1%	76.9%	89.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	94.6%	91.3%	98.3%	96.3%	*	100.0%	*	94.1%	88.5%	93.6%	100.0%
Class of 2018													
Graduated	90.0%	95.4%	94.3%	90.3%	94.6%	97.1%	*	100.0%	-	100.0%	76.6%	90.5%	91.7%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.4%	1.5%	2.9%	1.8%	0.5%	*	0.0%	-	0.0%	8.5%	2.9%	8.3%
Dropped Out	5.7%	2.9%	4.2%	6.9%	3.6%	2.5%	*	0.0%	-	0.0%	14.9%	6.6%	0.0%
Graduates and TxCHSE	90.4%	95.7%	94.3%	90.3%	94.6%	97.1%	*	100.0%	-	100.0%	76.6%	90.5%	91.7%
Graduates, TxCHSE, and Continuers	94.3%	97.1%	95.8%	93.1%	96.4%	97.5%	*	100.0%	-	100.0%	85.1%	93.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.4%	95.8%	93.1%	98.2%	97.5%	*	100.0%	-	92.3%	85.1%	93.8%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	7.7%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	4.0%	6.9%	1.8%	2.5%	*	0.0%	-	0.0%	14.9%	6.3%	0.0%
Graduates and TxCHSE	92.8%	96.7%	95.8%	93.1%	98.2%	97.5%	*	100.0%	-	92.3%	85.1%	93.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	96.0%	93.1%	98.2%	97.5%	*	100.0%	-	100.0%	85.1%	93.8%	100.0%
Class of 2017													
Graduated	92.0%	96.9%	95.6%	95.8%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.1%	71.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	4.4%	4.2%	7.5%	3.7%	*	*	-	6.3%	0.0%	6.9%	28.6%
Graduates and TxCHSE	92.6%	97.3%	95.6%	95.8%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.1%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	97.8%	95.6%	95.8%	92.5%	96.3%	*	*	-	93.8%	100.0%	93.1%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	97.2%	95.4%	95.4%	92.5%	96.3%	*	*	-	93.8%	98.3%	92.7%	71.4%
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	4.6%	4.6%	7.5%	3.7%	*	*	-	6.3%	1.7%	7.3%	28.6%
Graduates and TxCHSE	93.2%	97.6%	95.4%	95.4%	92.5%	96.3%	*	*	-	93.8%	98.3%	92.7%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	97.8%	95.4%	95.4%	92.5%	96.3%	*	*	-	93.8%	98.3%	92.7%	71.4%
Class of 2016													
Graduated	92.1%	95.8%	93.7%	91.4%	96.6%	94.1%	*	100.0%	-	100.0%	91.8%	93.7%	100.0%
Received TxCHSE	0.8%	0.8%	1.1%	1.6%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.0%	5.2%	7.0%	3.4%	4.8%	*	0.0%	-	0.0%	8.2%	5.9%	0.0%
Graduates and TxCHSE	92.9%	96.6%	94.8%	93.0%	96.6%	95.2%	*	100.0%	-	100.0%	91.8%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	97.0%	94.8%	93.0%	96.6%	95.2%	*	100.0%	-	100.0%	91.8%	94.1%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.1%	91.8%	85.8%	95.0%	96.3%	*	100.0%	*	94.1%	74.1%	88.8%	100.0%
Class of 2018	90.0%	95.4%	93.3%	88.9%	94.6%	96.1%	*	100.0%	-	100.0%	74.0%	89.4%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	33.3%	*	*	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	0.3%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Class of 2018	5.0%	6.6%	0.5%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	5.6%	1.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	78.9%	91.5%	85.8%	89.3%	96.1%	*	100.0%	*	100.0%	35.3%	86.6%	100.0%
Class of 2018	82.0%	76.7%	90.0%	86.2%	92.0%	92.3%	*	100.0%	-	83.3%	11.1%	85.8%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	83.8%	91.5%	85.2%	91.1%	96.1%	*	100.0%	*	100.0%	35.3%	86.7%	100.0%
Class of 2018	86.8%	83.0%	90.5%	86.3%	92.0%	93.4%	*	100.0%	-	83.3%	16.7%	86.8%	77.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	66.7%	*	*	-	-	-	-	-	-	*	-	-
2017-18	37.7%	21.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.0%	0.2%	0.0%	1.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2017-18	4.9%	6.4%	0.5%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	5.3%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	77.8%	90.6%	84.3%	88.3%	95.7%	*	100.0%	*	100.0%	29.2%	85.7%	87.5%
2017-18	81.5%	76.0%	89.4%	85.1%	92.0%	92.1%	*	100.0%	-	80.0%	10.5%	85.3%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.8%	90.6%	83.8%	90.0%	95.7%	*	100.0%	*	100.0%	28.0%	86.2%	87.5%
2017-18	85.1%	82.1%	89.9%	85.1%	92.0%	93.2%	*	100.0%	-	80.0%	15.8%	86.4%	77.8%

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	409	100.0%	355,615	100.0%
By Ethnicity:				
African American	156	38.1%	43,953	12.4%
Hispanic	61	14.9%	180,673	50.8%
White	163	39.9%	105,577	29.7%
American Indian	3	0.7%	1,293	0.4%
Asian	9	2.2%	16,564	4.7%
Pacific Islander	1	0.2%	537	0.2%
Two or More Races	16	3.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	40	9.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.2%	15,160	4.3%
Foundation H.S. Program (DLA)	367	89.7%	285,538	80.3%
Special Education Graduates	28	6.8%	27,598	7.8%
Economically Disadvantaged Graduates	198	48.4%	186,364	52.4%
LEP Graduates	9	2.2%	25,189	7.1%
At-Risk Graduates	103	25.2%	146,432	41.2%

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	78.5%	68.6%	77.0%	87.4%	*	100.0%	*	81.3%	78.6%	70.5%	66.7%
2017-18	65.5%	69.9%	72.6%	62.2%	60.4%	83.6%	*	100.0%	-	85.0%	59.5%	61.3%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	52.2%	54.8%	34.0%	50.8%	72.4%	*	100.0%	*	68.8%	3.6%	36.4%	22.2%
2017-18	50.0%	46.2%	48.9%	29.4%	37.7%	67.7%	*	80.0%	-	50.0%	5.4%	30.2%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.8%	46.0%	26.3%	36.1%	64.4%	*	88.9%	*	68.8%	0.0%	26.8%	11.1%
2017-18	58.2%	42.5%	44.0%	21.9%	30.2%	65.6%	*	80.0%	-	40.0%	2.7%	23.6%	9.1%
Mathematics													
2018-19	48.6%	36.5%	36.9%	19.9%	32.8%	52.1%	*	88.9%	*	37.5%	0.0%	20.2%	11.1%
2017-18	46.0%	32.2%	33.8%	11.9%	28.3%	52.1%	*	80.0%	-	40.0%	2.7%	17.6%	9.1%
Both Subjects													
2018-19	44.2%	30.3%	33.7%	16.7%	27.9%	49.7%	*	77.8%	*	37.5%	0.0%	16.2%	0.0%
2017-18	42.1%	27.8%	32.2%	9.4%	24.5%	51.6%	*	80.0%	-	40.0%	2.7%	15.1%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	44.5%	50.9%	30.8%	47.5%	69.9%	*	66.7%	*	62.5%	3.6%	33.3%	22.2%
2017-18	20.7%	41.0%	44.7%	28.1%	28.3%	63.0%	*	60.0%	-	50.0%	2.7%	26.6%	9.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.9%	16.4%	5.8%	16.4%	22.1%	*	66.7%	*	25.0%	0.0%	5.6%	0.0%
2017-18	20.4%	5.8%	16.5%	3.8%	11.3%	27.1%	*	20.0%	-	40.0%	0.0%	5.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	2.0%	1.9%	1.6%	2.5%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
2017-18	1.4%	0.4%	1.4%	1.9%	1.9%	1.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.1%	49.4%	50.6%	50.0%	49.4%	*	33.3%	*	43.8%	78.6%	51.3%	55.6%
2017-18	28.7%	42.4%	44.3%	46.9%	40.6%	42.4%	*	60.0%	-	55.0%	58.1%	44.2%	36.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.5%	2.0%	0.0%	1.6%	3.1%	*	0.0%	*	6.3%	3.6%	1.0%	11.1%
2017-18	4.8%	5.9%	1.2%	0.6%	3.8%	0.5%	*	0.0%	-	10.0%	0.0%	1.0%	9.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.0%	2.2%	3.2%	1.6%	1.8%	*	0.0%	*	0.0%	32.1%	4.0%	11.1%
2017-18	1.7%	2.8%	2.1%	2.5%	3.8%	1.0%	*	0.0%	-	10.0%	24.3%	3.0%	9.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	80.4%	89.7%	92.3%	88.5%	90.2%	*	66.7%	*	81.3%	96.4%	91.9%	88.9%
2017-18	38.7%	59.1%	71.2%	69.4%	60.4%	75.0%	*	80.0%	-	80.0%	62.2%	67.8%	45.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.7%	2.9%	3.2%	3.3%	3.1%	*	0.0%	*	0.0%	0.0%	3.0%	0.0%
2017-18	4.3%	8.2%	7.6%	11.9%	7.5%	4.2%	*	20.0%	-	0.0%	0.0%	8.0%	9.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	1.7%	1.9%	4.9%	0.6%	*	0.0%	*	0.0%	25.0%	2.0%	0.0%
2017-18	2.6%	3.0%	0.7%	0.6%	0.0%	1.0%	*	0.0%	-	0.0%	8.1%	1.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	1.3%	0.9%	1.3%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.0%	31.1%	16.0%	24.6%	46.6%	*	33.3%	*	43.8%	0.0%	20.7%	11.1%
2017-18	32.1%	30.6%	33.6%	18.8%	28.3%	48.4%	*	20.0%	-	20.0%	2.7%	17.6%	9.1%
Mathematics													
2018-19	24.7%	17.1%	17.6%	11.5%	19.7%	20.2%	*	55.6%	*	18.8%	0.0%	14.6%	11.1%
2017-18	23.7%	18.6%	17.0%	9.4%	24.5%	21.9%	*	20.0%	-	10.0%	2.7%	13.6%	9.1%
Both Subjects													
2018-19	18.8%	11.0%	10.3%	3.8%	13.1%	15.3%	*	22.2%	*	0.0%	0.0%	8.1%	0.0%
2017-18	18.1%	13.1%	12.5%	5.6%	18.9%	17.2%	*	0.0%	-	10.0%	2.7%	8.5%	9.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.0%	90.2%	92.9%	88.5%	90.8%	*	66.7%	*	81.3%	96.4%	92.4%	88.9%
2017-18	58.4%	83.0%	88.7%	92.5%	92.5%	83.9%	*	100.0%	-	90.0%	89.2%	92.5%	90.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	7.4%	16.4%	5.0%	19.4%	24.1%	*	38.9%	*	20.7%	n/a	6.2%	n/a
2018	25.8%	8.0%	20.7%	7.2%	20.0%	31.0%	40.0%	66.7%	*	28.0%	n/a	9.4%	n/a
English Language Arts													
2019	14.5%	4.9%	13.1%	3.8%	14.7%	20.2%	*	27.8%	*	17.2%	n/a	5.2%	n/a
2018	15.3%	5.0%	16.9%	5.5%	17.3%	25.9%	40.0%	40.0%	*	24.0%	n/a	6.6%	n/a
Mathematics													
2019	7.4%	1.7%	4.9%	1.8%	3.1%	6.9%	*	27.8%	*	10.3%	n/a	0.9%	n/a
2018	7.3%	1.9%	4.2%	1.2%	5.5%	4.8%	20.0%	33.3%	*	8.0%	n/a	1.2%	n/a
Science													
2019	10.4%	1.6%	6.7%	2.4%	7.8%	9.4%	*	22.2%	*	10.3%	n/a	1.4%	n/a
2018	10.8%	2.1%	10.3%	4.3%	8.2%	14.4%	20.0%	40.0%	*	24.0%	n/a	5.6%	n/a
Social Studies													
2019	13.9%	2.9%	6.8%	1.2%	7.0%	10.0%	*	27.8%	*	17.2%	n/a	2.3%	n/a
2018	14.5%	3.4%	8.3%	2.9%	9.1%	11.0%	20.0%	40.0%	*	20.0%	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	52.6%	62.5%	47.1%	56.0%	64.4%	*	57.1%	*	100.0%	n/a	51.9%	n/a
2018	50.7%	50.8%	57.6%	44.0%	45.5%	60.0%	*	80.0%	*	85.7%	n/a	47.5%	n/a
English Language Arts													
2019	41.2%	52.6%	59.1%	46.2%	52.6%	61.6%	-	40.0%	-	100.0%	n/a	43.5%	n/a
2018	42.5%	50.9%	53.8%	47.4%	36.8%	55.4%	*	66.7%	*	100.0%	n/a	46.4%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	51.2%	72.1%	50.0%	*	76.0%	-	40.0%	-	*	n/a	*	n/a
2018	52.8%	40.3%	66.7%	*	100.0%	70.6%	*	60.0%	*	*	n/a	60.0%	n/a
Science													
2019	40.6%	25.9%	27.1%	12.5%	20.0%	29.4%	-	*	-	*	n/a	0.0%	n/a
2018	38.0%	27.7%	26.1%	13.3%	44.4%	27.5%	*	16.7%	-	33.3%	n/a	16.7%	n/a
Social Studies													
2019	46.3%	41.5%	71.7%	*	55.6%	77.8%	-	60.0%	*	100.0%	n/a	30.0%	n/a
2018	44.6%	44.8%	62.0%	40.0%	50.0%	59.0%	*	100.0%	-	100.0%	n/a	35.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.9%	66.3%	53.8%	55.7%	77.3%	*	100.0%	*	87.5%	n/a	50.0%	n/a
2017-18	74.6%	61.7%	64.5%	51.3%	49.1%	78.6%	*	100.0%	-	80.0%	n/a	50.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.9%	45.8%	27.4%	38.2%	58.7%	*	88.9%	*	35.7%	n/a	23.2%	n/a
2017-18	37.9%	30.3%	42.1%	11.0%	15.4%	62.3%	*	60.0%	-	50.0%	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1050	1200	1060	*	1217	-	1388	-	*	n/a	1124	n/a
2017-18	1036	1066	1145	996	*	1182	-	*	-	*	n/a	1023	n/a
English Language Arts and Writing													
2018-19	517	533	604	528	*	617	-	692	-	*	n/a	572	n/a
2017-18	521	543	586	536	*	596	-	*	-	*	n/a	526	n/a
Mathematics													
2018-19	510	517	595	532	*	600	-	697	-	*	n/a	552	n/a
2017-18	515	523	560	460	*	586	-	*	-	*	n/a	495	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.5	22.0	19.3	21.5	23.6	*	25.9	*	22.6	n/a	19.7	n/a
2017-18	20.6	20.3	22.0	18.3	19.3	24.3	*	22.2	-	23.0	n/a	19.0	n/a
English Language Arts													
2018-19	20.3	20.4	22.2	19.2	21.5	24.1	*	26.4	*	23.0	n/a	19.5	n/a
2017-18	20.3	20.2	22.3	18.1	18.7	25.1	*	21.7	-	23.2	n/a	18.7	n/a
Mathematics													
2018-19	20.4	19.8	20.8	18.6	20.4	22.1	*	25.0	*	21.5	n/a	18.9	n/a
2017-18	20.6	19.7	20.9	18.0	19.3	22.6	*	22.4	-	20.9	n/a	18.7	n/a
Science													
2018-19	20.8	20.8	22.1	19.8	22.1	23.5	*	25.9	*	22.4	n/a	20.2	n/a
2017-18	20.9	20.6	21.9	18.7	20.2	23.8	*	22.4	-	23.6	n/a	19.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.3%	52.8%	35.6%	50.2%	69.7%	44.4%	85.7%	*	55.1%	17.2%	39.6%	34.4%
2017-18	43.4%	39.1%	51.1%	35.7%	47.4%	66.5%	55.6%	82.8%	*	46.8%	11.4%	37.3%	21.4%
English Language Arts													
2018-19	17.8%	15.4%	22.3%	14.1%	23.8%	28.9%	12.5%	46.4%	*	20.5%	1.3%	15.1%	9.1%
2017-18	17.3%	15.0%	23.2%	16.8%	24.8%	27.4%	22.2%	48.3%	*	26.7%	0.6%	16.6%	4.8%
Mathematics													
2018-19	20.4%	19.4%	24.6%	15.0%	22.7%	33.3%	12.5%	51.9%	*	28.2%	2.1%	16.2%	11.3%
2017-18	20.7%	20.2%	26.8%	16.1%	24.4%	36.3%	12.5%	58.6%	*	27.6%	1.4%	17.7%	12.5%
Science													
2018-19	21.7%	24.9%	28.2%	21.4%	23.0%	35.7%	12.5%	64.3%	*	24.7%	11.0%	20.5%	13.2%
2017-18	21.2%	24.7%	25.1%	18.0%	24.2%	30.6%	25.0%	48.3%	*	28.8%	6.6%	17.8%	7.7%
Social Studies													
2018-19	23.6%	18.3%	21.0%	7.6%	15.9%	35.5%	0.0%	42.9%	*	20.3%	0.0%	8.2%	1.8%
2017-18	22.8%	17.6%	20.1%	7.6%	14.8%	32.1%	11.1%	50.0%	*	24.6%	0.0%	8.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.0%	40.9%	38.1%	43.4%	43.8%	*	20.0%	-	30.0%	21.6%	36.2%	18.2%
2016-17	54.6%	49.4%	43.1%	36.6%	49.0%	47.2%	*	*	-	47.1%	25.9%	36.8%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	50.3%	23.7%	52.2%	67.1%	*	*	-	*	0.0%	33.8%	*
2016-17	59.2%	49.7%	49.4%	25.8%	41.7%	69.7%	*	*	-	62.5%	0.0%	28.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,251	100.0%	5,479,173	100.0%	8,257	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	16	0.2%	16,848	0.3%	21	0.3%	25,883	0.5%
Pre-Kindergarten	500	6.1%	248,413	4.5%	500	6.1%	249,226	4.5%
Kindergarten	536	6.5%	383,585	7.0%	536	6.5%	384,114	7.0%
Grade 1	577	7.0%	391,175	7.1%	578	7.0%	391,449	7.1%
Grade 2	565	6.8%	388,370	7.1%	565	6.8%	388,675	7.1%
Grade 3	527	6.4%	391,565	7.1%	527	6.4%	391,795	7.1%
Grade 4	526	6.4%	399,883	7.3%	526	6.4%	400,111	7.3%
Grade 5	552	6.7%	417,272	7.6%	552	6.7%	417,444	7.6%
Grade 6	590	7.2%	422,605	7.7%	590	7.1%	422,740	7.7%
Grade 7	616	7.5%	423,421	7.7%	616	7.5%	423,545	7.7%
Grade 8	620	7.5%	411,170	7.5%	620	7.5%	411,272	7.5%
Grade 9	864	10.5%	448,929	8.2%	864	10.5%	449,122	8.2%
Grade 10	710	8.6%	406,785	7.4%	710	8.6%	407,044	7.4%
Grade 11	621	7.5%	376,894	6.9%	621	7.5%	377,208	6.9%
Grade 12	431	5.2%	352,258	6.4%	431	5.2%	354,312	6.4%
Ethnic Distribution:								
African American	3,378	40.9%	691,582	12.6%	3,379	40.9%	692,925	12.6%
Hispanic	1,614	19.6%	2,892,928	52.8%	1,614	19.5%	2,899,504	52.8%
White	2,680	32.5%	1,477,699	27.0%	2,685	32.5%	1,483,688	27.0%
American Indian	26	0.3%	19,999	0.4%	26	0.3%	20,062	0.4%
Asian	111	1.3%	250,065	4.6%	111	1.3%	250,463	4.6%
Pacific Islander	10	0.1%	8,466	0.2%	10	0.1%	8,481	0.2%
Two or More Races	432	5.2%	138,434	2.5%	432	5.2%	138,817	2.5%
Sex:								
Female	4,222	51.2%	2,673,270	48.8%	4,225	51.2%	2,678,619	48.8%
Male	4,029	48.8%	2,805,903	51.2%	4,032	48.8%	2,815,321	51.2%
Economically Disadvantaged	5,639	68.3%	3,303,974	60.3%	5,642	68.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,612	31.7%	2,175,199	39.7%	2,615	31.7%	2,184,330	39.8%
Section 504 Students	1,073	13.0%	376,734	6.9%	1,073	13.0%	376,956	6.9%
English Learners (EL)	600	7.3%	1,112,674	20.3%	600	7.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	111	1.4%	82,551	1.5%				
Students w/ Dyslexia	352	4.3%	224,619	4.1%	352	4.3%	224,741	4.1%
Foster Care	7	0.1%	17,393	0.3%	7	0.1%	17,451	0.3%
Homeless	47	0.6%	78,178	1.4%	47	0.6%	78,296	1.4%
Immigrant	111	1.3%	126,747	2.3%	111	1.3%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	4,594	55.7%	3,568,526	65.1%	4,598	55.7%	3,576,850	65.1%
Military Connected	106	1.3%	105,751	1.9%	106	1.3%	105,787	1.9%
At-Risk	4,312	52.3%	2,773,390	50.6%	4,312	52.2%	2,776,481	50.5%

District Name: TEXARKANA ISD
 County Name: BOWIE
 District Number: 019907

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	602	7.3%	1,128,904	20.6%	602	7.3%	1,129,558	20.6%
Career & Technical Education	2,582	31.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,621	61.7%	805,496	50.8%	1,621	61.7%	806,117	50.8%
Gifted & Talented Education	377	4.6%	444,125	8.1%	377	4.6%	444,196	8.1%
Special Education	868	10.5%	577,868	10.5%	873	10.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	868		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	456	52.5%	245,216	42.4%				
Students with Physical Disabilities	117	13.5%	123,847	21.4%				
Students with Autism	98	11.3%	79,952	13.8%				
Students with Behavioral Disabilities	190	21.9%	120,042	20.8%				
Students with Non-Categorical Early Childhood	7	0.8%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,011	15.3%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	8.4%	1.6%	16.1%	5.5%
Grade 1	4.5%	2.9%	10.2%	4.9%
Grade 2	2.7%	1.6%	0.0%	2.0%
Grade 3	1.8%	0.9%	1.8%	0.8%
Grade 4	0.9%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	1.1%	0.4%	0.0%	0.5%
Grade 7	1.7%	0.5%	0.0%	0.6%
Grade 8	0.9%	0.4%	0.0%	0.6%
Grade 9	11.3%	7.8%	16.3%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.2%	5,686	0.2%

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.5	19.0
Grade 1	18.2	18.9
Grade 2	19.5	18.8
Grade 3	19.7	19.0
Grade 4	20.2	19.2
Grade 5	19.3	20.9
Grade 6	21.9	20.4
Secondary:		
English/Language Arts	13.9	16.4
Foreign Languages	17.9	18.7
Mathematics	16.2	17.8
Science	18.6	18.8
Social Studies	18.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,110.7	100.0%	734,726.4	100.0%
Professional Staff:	679.9	61.2%	468,132.4	63.7%
Teachers	533.5	48.0%	363,121.3	49.4%
Professional Support	94.4	8.5%	74,698.8	10.2%
Campus Administration (School Leadership)	40.6	3.7%	21,960.1	3.0%
Central Administration	11.5	1.0%	8,352.3	1.1%
Educational Aides:	147.9	13.3%	78,096.8	10.6%
Auxiliary Staff:	282.8	25.5%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	15.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	400.1	36.0%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	86.0	16.1%	39,132.5	10.8%
Hispanic	35.3	6.6%	102,099.7	28.1%
White	405.2	75.9%	209,453.0	57.7%
American Indian	2.0	0.4%	1,239.6	0.3%
Asian	4.0	0.7%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.2%	4,165.2	1.1%
Males	101.3	19.0%	86,302.4	23.8%
Females	432.2	81.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	2.4	0.5%	4,859.9	1.3%
Bachelors	331.0	62.0%	266,596.3	73.4%
Masters	199.9	37.5%	89,088.4	24.5%
Doctorate	0.1	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	32.4	6.1%	26,878.7	7.4%
1-5 Years Experience	155.4	29.1%	101,305.8	27.9%
6-10 Years Experience	108.3	20.3%	70,305.4	19.4%
11-20 Years Experience	140.5	26.3%	106,767.7	29.4%
Over 20 Years Experience	96.8	18.2%	57,863.9	15.9%
Number of Students per Teacher	15.5	n/a	15.1	n/a

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.9	6.2
Average Years Experience of Principals with District	6.3	5.3
Average Years Experience of Assistant Principals	6.7	5.3
Average Years Experience of Assistant Principals with District	6.4	4.7
Average Years Experience of Teachers:	11.6	11.1
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,136	\$49,868
1-5 Years Experience	\$44,978	\$52,823
6-10 Years Experience	\$48,623	\$55,756
11-20 Years Experience	\$56,677	\$59,308
Over 20 Years Experience	\$63,583	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$52,064	\$57,091
Professional Support	\$65,319	\$67,352
Campus Administration (School Leadership)	\$75,075	\$82,512
Central Administration	\$118,363	\$108,367
Instructional Staff Percent:	65.0%	64.6%
Turnover Rate for Teachers:	18.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: TEXARKANA ISD

County Name: BOWIE

District Number: 019907

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	18.1	3.4%	23,626.0	6.5%
Career & Technical Education	22.4	4.2%	18,120.4	5.0%
Compensatory Education	28.5	5.3%	10,147.3	2.8%
Gifted & Talented Education	0.7	0.1%	7,053.3	1.9%
Regular Education	387.8	72.7%	257,548.7	70.9%
Special Education	33.7	6.3%	33,620.4	9.3%
Other	42.3	7.9%	13,005.2	3.6%

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2018 - 2019 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,167

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$23,455,794	40.59%	\$3,273	\$23,455,794	31.98%	\$3,273	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$32,191,195	55.71%	\$4,492	\$33,975,891	46.32%	\$4,741	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$703,626	1.22%	\$98	\$13,249,114	18.06%	\$1,849	\$6,959,931,329	12.27%	\$1,285
Other Local	\$1,435,373	2.48%	\$200	\$2,666,205	3.64%	\$372	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$57,785,988	100.00%	\$8,063	\$73,347,004	100.00%	\$10,234	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$5,165,573	73.22%	\$721	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,028,228	14.57%	\$143	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$596,440	100.00%	\$83	\$861,474	12.21%	\$120	\$794,651,977	9.45%	\$147
Total Other Revenue	\$596,440	100.00%	\$83	\$7,055,275	100.00%	\$984	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$58,382,428	100.00%	\$8,146	\$80,402,279	100.00%	\$11,218	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$58,382,428	100.00%	\$8,146	\$80,402,279	100.00%	\$11,218	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$1,727,768	37.43%	\$241	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$2,813,065	100.00%	\$393	\$2,888,297	62.57%	\$403	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,813,065	100.00%	\$393	\$4,616,065	100.00%	\$644	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$61,195,493	100.00%	\$8,539	\$85,018,344	100.00%	\$11,862	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$48,483,120	83.76%	\$6,765	\$57,864,218	79.90%	\$8,074	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$3,905,900	6.75%	\$545	\$4,550,142	6.28%	\$635	\$5,053,894,853	9.41%	\$933

2018 - 2019 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,167

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$4,029,471	6.96%	\$562	\$8,260,917	11.41%	\$1,153	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$1,463,724	2.53%	\$204	\$1,750,013	2.42%	\$244	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$57,882,215	100.00%	\$8,076	\$72,425,290	100.00%	\$10,105	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$7,542,430	59.29%	\$1,052	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$442,751	100.00%	\$62	\$5,178,559	40.71%	\$723	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$442,751	100.00%	\$62	\$12,720,989	100.00%	\$1,775	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$58,324,966	100.00%	\$8,138	\$85,146,279	100.00%	\$11,880	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$33,371,417	57.65%	\$4,656	\$39,465,180	54.49%	\$5,507	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$364,177	0.63%	\$51	\$411,376	0.57%	\$57	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$2,473,043	4.27%	\$345	\$2,745,932	3.79%	\$383	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$126,232	0.22%	\$18	\$152,992	0.21%	\$21	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$4,897,268	8.46%	\$683	\$5,049,874	6.97%	\$705	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$1,390,319	2.40%	\$194	\$2,013,387	2.78%	\$281	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$71,448	0.10%	\$10	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$378,625	0.65%	\$53	\$378,625	0.52%	\$53	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$189,149	0.33%	\$26	\$189,149	0.26%	\$26	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$6,093,852	8.41%	\$850	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$2,991,562	5.17%	\$417	\$2,991,562	4.13%	\$417	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$3,360,341	5.81%	\$469	\$3,372,478	4.66%	\$471	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$7,323,474	12.65%	\$1,022	\$7,602,275	10.50%	\$1,061	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$819,469	1.42%	\$114	\$916,712	1.27%	\$128	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$137,862	0.24%	\$19	\$137,862	0.19%	\$19	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$59,277	0.10%	\$8	\$832,586	1.15%	\$116	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$57,882,215	100.00%	\$8,076	\$72,425,290	100.00%	\$10,105	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$7,542,430	59.29%	\$1,052	\$8,439,295,633	48.78%	\$1,558

2018 - 2019 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,167

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$442,751	100.00%	\$62	\$5,178,559	40.71%	\$723	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$442,751	100.00%	\$62	\$12,720,989	100.00%	\$1,775	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$58,324,966	100.00%	\$8,138	\$85,146,279	100.00%	\$11,880	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$27,882,421	48.17%	\$3,890	\$28,223,394	38.97%	\$3,938	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$113,592	0.20%	\$16	\$113,592	0.16%	\$16	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$1,984,362	3.43%	\$277	\$2,085,009	2.88%	\$291	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$5,362,030	9.26%	\$748	\$7,878,862	10.88%	\$1,099	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,719,021	8.15%	\$658	\$9,254,027	12.78%	\$1,291	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$1,154,138	1.99%	\$161	\$1,188,753	1.64%	\$166	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$580,399	1.00%	\$81	\$580,399	0.80%	\$81	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$1,394,764	2.41%	\$195	\$1,394,764	1.93%	\$195	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$2,340,049	4.04%	\$327	\$2,340,049	3.23%	\$327	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$12,351,439	21.34%	\$1,723	\$19,366,441	26.74%	\$2,702	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$57,882,215	100.00%	\$8,076	\$72,425,290	100.00%	\$10,105	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$7,542,430	59.29%	\$1,052	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$442,751	100.00%	\$62	\$5,178,559	40.71%	\$723	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$442,751	100.00%	\$62	\$12,720,989	100.00%	\$1,775	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$58,324,966	100.00%	\$8,138	\$85,146,279	100.00%	\$11,880	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$57,882,215	94.81%	\$8,076	\$72,425,290	82.42%	\$10,105	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$1,727,768	2.83%	\$241	\$1,727,768	1.97%	\$241	\$1,068,121,149	1.41%	\$197

2018 - 2019 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,167

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$1,000,835	1.64%	\$140	\$1,000,835	1.14%	\$140	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$0	0.00%	\$0	\$7,542,430	8.58%	\$1,052	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$442,751	0.73%	\$62	\$5,178,559	5.89%	\$723	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$61,053,569	100.00%	\$8,519	\$87,874,882	100.00%	\$12,261	\$75,511,710,690	100.00%	\$13,942

Tax Rates

2018 - 2019 (current tax year) Tax Rates

Maintenance & Operations				1.1700			1.1003		
Interest & Sinking				0.2550			0.2097		
Total Tax Rate				1.4250			1.3101		

Fund Balance**

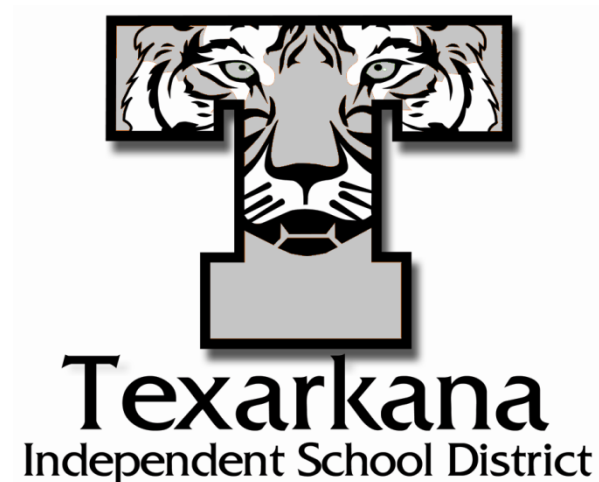
Fund Balance

Nonspendable Fund Balance	\$11,510		\$2	\$191,813		\$27	\$255,555,898		\$50
Restricted Fund Balance	\$0		\$0	\$2,815,729		\$393	\$17,956,324,818		\$3,521
Committed Fund Balance	\$8,000,000		\$1,116	\$10,918,445		\$1,523	\$3,206,045,411		\$629
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$2,969,613,173		\$582
Unassigned Fund Balance	\$8,708,214		\$1,215	\$9,100,517		\$1,270	\$14,724,633,560		\$2,887
Total Fund Balance**	\$16,719,724		\$2,333	\$23,026,504		\$3,213	\$39,112,172,860		\$7,670

Fund Balance Reconciliation

2017-2018 Total Fund Balance (Previous Year)	\$16,577,792		\$2,319	\$24,631,328		\$3,445	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$1,273,260		\$178	\$-3,671,968		\$-512	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$-1,131,328		\$-158	\$2,067,144		\$288	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$16,719,724		\$2,333	\$23,026,504		\$3,213	\$39,112,172,860		\$7,670

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
TEXAS HIGH SCHOOL (019907002)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2019-2020

Goal 1: Texas High will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and African American populations for the 2020-2021 school year

Objective 2: Increase student enrollment in AP and DC courses by 2% annually over the next 5 years.

Objective 3: Increased Career and Technical Education (CTE) student participation in Career and Technical Student Organization (CTSO) competitions by 2% each year for the next five years.

Objective 4: Special education sub-population will meet the target or above on state testing in math and reading.

Goal 2: Texas High will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will increase student opportunities with community businesses by 2% over the next 5 years.

Objective 2: Texas High will focus on customer service at all levels by offering events and information in various forms and at a variety of times.

Goal 3: All students will take ownership in their personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Implementation of Leader In Me.

Objective 2: Creation of positive behavior support administration position.

Objective 3: 7 Habits Signage and vocabulary usage throughout the campus.

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2019-2020**

Goal 4: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will post jobs as early as possible to increase the applicants available.

Objective 2: Participation in the TISD Job Fair.

Objective 3: Recruitment and retention of qualified and diverse teachers.

District Name: TEXARKANA ISD
Campus Name: TEXAS H S
Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	63%	45%	57%	86%	*	83%	-	86%	25%	*	63%	65%	51%	43%
	2018	65%	64%	65%	48%	69%	82%	*	*	-	68%	37%	*	65%	64%	53%	50%
At Meets Grade Level or Above	2019	50%	42%	44%	25%	37%	67%	*	83%	-	68%	18%	*	45%	42%	30%	29%
	2018	44%	43%	44%	25%	41%	68%	*	*	-	59%	16%	*	44%	45%	32%	18%
At Masters Grade Level	2019	11%	11%	11%	3%	5%	23%	*	33%	-	18%	2%	*	12%	10%	4%	0%
	2018	7%	9%	10%	3%	5%	20%	*	*	-	9%	7%	*	10%	7%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	67%	52%	66%	81%	*	60%	-	88%	32%	*	68%	66%	57%	36%
	2018	67%	65%	69%	55%	60%	86%	*	91%	-	69%	21%	50%	68%	73%	57%	34%
At Meets Grade Level or Above	2019	49%	45%	48%	30%	43%	68%	*	60%	-	54%	17%	*	51%	39%	35%	12%
	2018	48%	46%	49%	29%	43%	72%	*	73%	-	62%	12%	17%	47%	54%	34%	13%
At Masters Grade Level	2019	8%	7%	8%	2%	1%	16%	*	0%	-	17%	6%	*	9%	4%	3%	0%
	2018	8%	9%	10%	2%	4%	20%	*	36%	-	8%	5%	0%	11%	8%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	77%	71%	63%	79%	78%	*	*	-	76%	29%	*	73%	68%	68%	79%
	2018	83%	80%	74%	71%	84%	80%	*	*	-	59%	38%	*	75%	72%	69%	72%
At Meets Grade Level or Above	2019	61%	45%	32%	25%	39%	40%	*	*	-	33%	17%	*	30%	37%	28%	38%
	2018	55%	41%	25%	20%	27%	34%	*	*	-	18%	19%	*	23%	27%	21%	22%
At Masters Grade Level	2019	37%	22%	10%	6%	16%	14%	*	*	-	10%	2%	*	8%	14%	7%	19%
	2018	32%	19%	7%	6%	4%	8%	*	*	-	18%	8%	*	8%	5%	7%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	85%	74%	88%	94%	*	100%	-	93%	49%	*	84%	87%	80%	86%
	2018	87%	85%	86%	76%	89%	96%	*	100%	-	95%	54%	*	85%	90%	80%	68%
At Meets Grade Level or Above	2019	62%	53%	54%	37%	55%	72%	*	83%	-	59%	19%	*	53%	57%	40%	36%
	2018	59%	52%	53%	29%	48%	78%	*	100%	-	60%	19%	*	52%	55%	39%	21%
At Masters Grade Level	2019	25%	19%	19%	9%	18%	31%	*	50%	-	26%	0%	*	20%	19%	9%	11%
	2018	24%	20%	20%	5%	13%	37%	*	71%	-	35%	2%	*	20%	21%	13%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	94%	90%	91%	98%	*	100%	-	100%	53%	*	94%	95%	92%	76%
	2018	92%	91%	94%	87%	95%	99%	*	100%	*	100%	61%	*	93%	94%	88%	92%
At Meets Grade Level or Above	2019	73%	70%	75%	55%	74%	91%	*	100%	-	100%	30%	*	74%	80%	61%	53%
	2018	70%	68%	73%	56%	73%	89%	*	91%	*	86%	17%	*	74%	70%	57%	33%
At Masters Grade Level	2019	45%	45%	50%	23%	45%	72%	*	88%	-	70%	7%	*	49%	53%	31%	29%
	2018	40%	42%	46%	28%	42%	62%	*	73%	*	71%	4%	*	45%	48%	29%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	76%	63%	75%	88%	91%	89%	-	87%	36%	72%	76%	75%	67%	64%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	76%	65%	77%	89%	75%	97%	*	78%	40%	82%	76%	78%	67%	57%
	2019	50%	45%	51%	33%	49%	70%	64%	81%	-	59%	19%	22%	51%	49%	37%	33%
	2018	48%	44%	49%	30%	46%	71%	50%	86%	*	56%	17%	29%	48%	50%	35%	19%
At Masters Grade Level	2019	24%	20%	19%	8%	16%	32%	18%	48%	-	23%	3%	0%	19%	18%	9%	10%
	2018	22%	19%	17%	7%	12%	30%	17%	54%	*	27%	5%	0%	18%	16%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	65%	48%	61%	84%	83%	73%	-	87%	29%	75%	65%	65%	54%	41%
	2018	74%	70%	67%	52%	65%	85%	50%	93%	-	69%	29%	70%	66%	69%	55%	42%
At Meets Grade Level or Above	2019	48%	43%	46%	27%	40%	68%	67%	73%	-	62%	18%	25%	48%	41%	32%	24%
	2018	46%	43%	47%	27%	42%	70%	33%	73%	-	60%	14%	10%	46%	50%	33%	15%
At Masters Grade Level	2019	21%	18%	10%	2%	4%	20%	17%	18%	-	17%	4%	0%	10%	8%	4%	0%
	2018	19%	18%	10%	2%	4%	20%	0%	33%	-	9%	6%	0%	11%	8%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	71%	63%	79%	78%	*	*	-	76%	29%	*	73%	68%	68%	79%
	2018	81%	78%	74%	71%	84%	80%	*	*	-	59%	38%	*	75%	72%	69%	72%
At Meets Grade Level or Above	2019	52%	45%	32%	25%	39%	40%	*	*	-	33%	17%	*	30%	37%	28%	38%
	2018	50%	43%	25%	20%	27%	34%	*	*	-	18%	19%	*	23%	27%	21%	22%
At Masters Grade Level	2019	26%	20%	10%	6%	16%	14%	*	*	-	10%	2%	*	8%	14%	7%	19%
	2018	24%	19%	7%	6%	4%	8%	*	*	-	18%	8%	*	8%	5%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	85%	74%	88%	94%	*	100%	-	93%	49%	*	84%	87%	80%	86%
	2018	80%	79%	86%	76%	89%	96%	*	100%	-	95%	54%	*	85%	90%	80%	68%
At Meets Grade Level or Above	2019	54%	50%	54%	37%	55%	72%	*	83%	-	59%	19%	*	53%	57%	40%	36%
	2018	51%	47%	53%	29%	48%	78%	*	100%	-	60%	19%	*	52%	55%	39%	21%
At Masters Grade Level	2019	25%	22%	19%	9%	18%	31%	*	50%	-	26%	0%	*	20%	19%	9%	11%
	2018	23%	21%	20%	5%	13%	37%	*	71%	-	35%	2%	*	20%	21%	13%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	94%	90%	91%	98%	*	100%	-	100%	53%	*	94%	95%	92%	76%
	2018	78%	80%	94%	87%	95%	99%	*	100%	*	100%	61%	*	93%	94%	88%	92%
At Meets Grade Level or Above	2019	55%	48%	75%	55%	74%	91%	*	100%	-	100%	30%	*	74%	80%	61%	53%
	2018	53%	53%	73%	56%	73%	89%	*	91%	*	86%	17%	*	74%	70%	57%	33%
At Masters Grade Level	2019	33%	29%	50%	23%	45%	72%	*	88%	-	70%	7%	*	49%	53%	31%	29%
	2018	31%	32%	46%	28%	42%	62%	*	73%	*	71%	4%	*	45%	48%	29%	8%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	65	65	59	65	*	*	-	78	63	*	66	62	62	60
	2018	67	65	66	65	58	70	*	86	-	50	43	*	66	64	61	44
End of Course Algebra I	2019	75	57	49	41	59	55	*	*	-	47	22	*	47	53	44	63
	2018	72	58	47	45	53	53	*	*	-	33	26	*	49	45	46	54
All Grades Both Subjects	2019	69	65	58	54	59	61	*	80	-	63	44	40	59	57	53	62
	2018	69	66	58	54	57	65	*	89	-	41	33	*	59	56	54	48
All Grades ELA/Reading	2019	68	67	65	65	59	65	*	*	-	78	63	*	66	62	62	60
	2018	69	65	66	65	58	70	*	86	-	50	43	*	66	64	61	44
All Grades Mathematics	2019	70	63	49	41	59	55	*	*	-	47	22	*	47	53	44	63
	2018	70	67	47	45	53	53	*	*	-	33	26	*	49	45	46	54

District Name: TEXARKANA ISD
Campus Name: TEXAS H S
Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,796
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	21%	21%	20%	*	33%	*	-	-	*	10%	23%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,796
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	76%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	77%	74%	76%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Meets Grade Level or Above	2019	50%	45%	51%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	48%	44%	49%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	19%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	65%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	74%	70%	67%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Meets Grade Level or Above	2019	48%	43%	46%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	46%	43%	47%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	21%	18%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	18%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	71%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	81%	78%	74%	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	52%	45%	32%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	50%	43%	25%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	26%	20%	10%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	19%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	85%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	80%	79%	86%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	54%	50%	54%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	51%	47%	53%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	22%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	21%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	94%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	78%	80%	94%	-	-	-	-	-	88%	-	88%	-	88%	88%
At Meets Grade Level or Above	2019	55%	48%	75%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	53%	53%	73%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	33%	29%	50%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	31%	32%	46%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	58%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	69%	66%	58%	-	-	-	-	-	47%	-	47%	-	47%	47%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	65%	66%	-	-	-	-	-	50%	-	50%	-	50%	50%
All Grades Mathematics	2019	70%	63%	49%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	67%	47%	-	-	-	-	-	44%	-	44%	-	44%	44%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,773
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	100%	100%	100%	-	100%	99%	98%	99%
Included in Accountability	94%	95%	94%	93%	89%	97%	92%	87%	-	98%	90%	93%	70%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	3%	8%	0%	-	2%	8%	3%	7%
Other Exclusions	1%	1%	1%	0%	6%	0%	0%	13%	-	0%	1%	1%	22%
Not Tested	1%	1%	1%	2%	2%	0%	0%	0%	-	0%	1%	2%	1%
Absent	1%	0%	1%	2%	2%	0%	0%	0%	-	0%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	89%	96%	75%	88%	*	100%	91%	93%	70%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	7%	4%	25%	3%	*	0%	7%	5%	14%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	10%	*	0%	2%	1%	15%
Not Tested	1%	0%	1%	2%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	93.7%	92.5%	93.1%	94.9%	92.6%	96.7%	*	95.0%	91.1%	92.4%	89.3%
2017-18	95.4%	95.1%	94.1%	92.8%	94.3%	95.1%	92.6%	97.0%	*	94.5%	91.6%	93.0%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	1.4%	2.0%	2.5%	0.3%	0.0%	0.0%	*	3.8%	2.7%	2.3%	10.8%
2017-18	1.9%	1.1%	0.9%	1.4%	1.5%	0.4%	0.0%	0.0%	*	0.0%	1.6%	1.2%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	94.0%	89.0%	96.4%	97.3%	*	100.0%	*	93.3%	75.0%	90.6%	100.0%
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	0.8%	2.2%	0.0%	0.0%	*	0.0%	*	0.0%	12.5%	1.9%	0.0%
Dropped Out	5.9%	5.4%	4.9%	8.8%	1.8%	2.7%	*	0.0%	*	6.7%	12.5%	7.5%	0.0%
Graduates and TxCHSE	90.4%	92.7%	94.3%	89.0%	98.2%	97.3%	*	100.0%	*	93.3%	75.0%	90.6%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	95.1%	91.2%	98.2%	97.3%	*	100.0%	*	93.3%	87.5%	92.5%	100.0%
Class of 2018													
Graduated	90.0%	94.3%	95.1%	91.0%	94.3%	98.3%	*	100.0%	-	100.0%	74.4%	91.5%	91.7%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.5%	1.3%	2.1%	1.9%	0.6%	*	0.0%	-	0.0%	9.3%	2.5%	8.3%
Dropped Out	5.7%	4.2%	3.6%	6.9%	3.8%	1.1%	*	0.0%	-	0.0%	16.3%	6.0%	0.0%
Graduates and TxCHSE	90.4%	94.3%	95.1%	91.0%	94.3%	98.3%	*	100.0%	-	100.0%	74.4%	91.5%	91.7%
Graduates, TxCHSE, and Continuers	94.3%	95.8%	96.4%	93.1%	96.2%	98.9%	*	100.0%	-	100.0%	83.7%	94.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	96.4%	93.0%	98.1%	98.9%	*	100.0%	-	88.9%	83.3%	94.4%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	3.4%	7.0%	1.9%	1.1%	*	0.0%	-	0.0%	16.7%	5.6%	0.0%
Graduates and TxCHSE	92.8%	95.8%	96.4%	93.0%	98.1%	98.9%	*	100.0%	-	88.9%	83.3%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	96.6%	93.0%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Class of 2017													
Graduated	92.0%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.4%	3.2%	3.9%	4.5%	1.9%	*	*	-	7.7%	0.0%	5.7%	16.7%
Graduates and TxCHSE	92.6%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	3.5%	4.5%	4.5%	1.9%	*	*	-	7.7%	2.3%	6.2%	16.7%
Graduates and TxCHSE	93.2%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%
Class of 2016													
Graduated	92.1%	93.7%	95.3%	91.4%	96.1%	98.0%	*	100.0%	-	100.0%	90.6%	94.3%	100.0%
Received TxCHSE	0.8%	1.1%	0.8%	1.4%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.2%	3.9%	7.1%	3.9%	1.3%	*	0.0%	-	0.0%	9.4%	5.2%	0.0%
Graduates and TxCHSE	92.9%	94.8%	96.1%	92.9%	96.1%	98.7%	*	100.0%	-	100.0%	90.6%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	96.1%	92.9%	96.1%	98.7%	*	100.0%	-	100.0%	90.6%	94.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	93.2%	87.1%	96.4%	97.3%	*	100.0%	*	93.3%	72.0%	89.5%	100.0%
Class of 2018	90.0%	93.3%	94.2%	89.9%	94.3%	97.2%	*	100.0%	-	100.0%	71.7%	90.6%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.5%	0.6%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	7.1%	1.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	94.2%	90.8%	94.2%	95.9%	*	100.0%	*	100.0%	40.0%	91.6%	100.0%
Class of 2018	82.0%	90.0%	90.7%	88.3%	91.5%	91.8%	*	100.0%	-	87.5%	7.1%	87.0%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	94.2%	90.8%	94.2%	95.9%	*	100.0%	*	100.0%	40.0%	91.6%	100.0%
Class of 2018	86.8%	90.5%	91.2%	88.3%	91.5%	93.0%	*	100.0%	-	87.5%	14.3%	88.2%	77.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	*	-	-	-	-	-	-	*	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.5%	0.6%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	6.7%	1.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	93.6%	90.8%	92.5%	95.2%	*	100.0%	*	100.0%	33.3%	90.4%	87.5%
2017-18	81.5%	89.4%	90.2%	87.0%	91.5%	91.8%	*	100.0%	-	87.5%	6.7%	86.8%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	93.4%	90.0%	92.5%	95.2%	*	100.0%	*	100.0%	31.6%	90.4%	87.5%
2017-18	85.1%	89.9%	90.7%	87.0%	91.5%	93.0%	*	100.0%	-	87.5%	13.3%	88.2%	77.8%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	349	100.0%	409	355,615
By Ethnicity:				
African American	122	35.0%	156	43,953
Hispanic	54	15.5%	61	180,673
White	147	42.1%	163	105,577
American Indian	2	0.6%	3	1,293
Asian	9	2.6%	9	16,564
Pacific Islander	1	0.3%	1	537
Two or More Races	14	4.0%	16	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.3%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	25	7.2%	40	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	323	92.6%	367	285,538
Special Education Graduates	22	6.3%	28	27,598
Economically Disadvantaged Graduates	148	42.4%	198	186,364
LEP Graduates	9	2.6%	9	25,189
At-Risk Graduates	59	16.9%	103	146,432

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	82.5%	71.7%	79.6%	91.5%	*	100.0%	*	85.7%	84.1%	75.7%	66.7%
2017-18	65.5%	72.6%	75.1%	64.8%	62.0%	85.8%	*	100.0%	-	93.8%	59.1%	63.2%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	63.0%	41.0%	57.4%	79.6%	*	100.0%	*	78.6%	4.5%	46.6%	22.2%
2017-18	50.0%	48.9%	54.0%	34.1%	40.0%	72.8%	*	80.0%	-	62.5%	6.1%	33.5%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	52.4%	32.8%	38.9%	70.1%	*	88.9%	*	71.4%	0.0%	34.5%	11.1%
2017-18	58.2%	44.0%	48.1%	24.4%	30.0%	71.1%	*	80.0%	-	50.0%	3.0%	26.3%	9.1%
Mathematics													
2018-19	48.6%	36.9%	43.0%	24.6%	37.0%	57.8%	*	88.9%	*	42.9%	0.0%	26.4%	11.1%
2017-18	46.0%	33.8%	37.7%	13.3%	30.0%	57.2%	*	80.0%	-	50.0%	3.0%	19.8%	9.1%
Both Subjects													
2018-19	44.2%	33.7%	39.5%	21.3%	31.5%	55.1%	*	77.8%	*	42.9%	0.0%	21.6%	0.0%
2017-18	42.1%	32.2%	36.1%	11.1%	26.0%	56.6%	*	80.0%	-	50.0%	3.0%	17.4%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	58.5%	36.9%	53.7%	76.9%	*	66.7%	*	71.4%	4.5%	42.6%	22.2%
2017-18	20.7%	44.7%	49.2%	32.6%	30.0%	67.6%	*	60.0%	-	62.5%	3.0%	29.3%	9.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	19.2%	7.4%	18.5%	24.5%	*	66.7%	*	28.6%	0.0%	7.4%	0.0%
2017-18	20.4%	16.5%	18.7%	4.4%	12.0%	30.1%	*	20.0%	-	50.0%	0.0%	6.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	2.3%	2.5%	1.9%	2.7%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
2017-18	1.4%	1.4%	1.6%	2.2%	2.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	48.7%	49.6%	49.1%	49.3%	*	33.3%	*	42.9%	84.1%	50.7%	55.6%
2017-18	28.7%	44.3%	44.0%	47.4%	41.0%	41.3%	*	60.0%	-	56.3%	57.6%	44.3%	36.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	2.3%	0.0%	1.9%	3.4%	*	0.0%	*	7.1%	4.5%	1.4%	11.1%
2017-18	4.8%	1.2%	1.3%	0.7%	4.0%	0.6%	*	0.0%	-	12.5%	0.0%	1.2%	9.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	2.6%	4.1%	1.9%	2.0%	*	0.0%	*	0.0%	40.9%	5.4%	11.1%
2017-18	1.7%	2.1%	2.4%	3.0%	4.0%	1.2%	*	0.0%	-	12.5%	27.3%	3.6%	9.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	88.3%	90.2%	87.0%	89.8%	*	66.7%	*	78.6%	95.5%	89.9%	88.9%
2017-18	38.7%	71.2%	69.0%	66.7%	60.0%	72.8%	*	80.0%	-	75.0%	57.6%	64.7%	45.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	2.3%	1.6%	3.7%	2.7%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
2017-18	4.3%	7.6%	8.0%	14.1%	8.0%	3.5%	*	20.0%	-	0.0%	0.0%	9.6%	9.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	1.7%	2.5%	3.7%	0.7%	*	0.0%	*	0.0%	27.3%	2.0%	0.0%
2017-18	2.6%	0.7%	0.5%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	6.1%	1.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.9%	1.1%	1.5%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	35.0%	19.7%	25.9%	50.3%	*	33.3%	*	42.9%	0.0%	26.4%	11.1%
2017-18	32.1%	33.6%	36.4%	20.7%	28.0%	52.0%	*	20.0%	-	25.0%	3.0%	19.2%	9.1%
Mathematics													
2018-19	24.7%	17.6%	20.3%	13.9%	22.2%	22.4%	*	55.6%	*	21.4%	0.0%	18.9%	11.1%
2017-18	23.7%	17.0%	18.7%	10.4%	26.0%	23.7%	*	20.0%	-	12.5%	3.0%	15.0%	9.1%
Both Subjects													
2018-19	18.8%	10.3%	12.0%	4.9%	14.8%	17.0%	*	22.2%	*	0.0%	0.0%	10.8%	0.0%
2017-18	18.1%	12.5%	13.9%	6.7%	20.0%	18.5%	*	0.0%	-	12.5%	3.0%	9.6%	9.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	88.8%	91.0%	87.0%	90.5%	*	66.7%	*	78.6%	95.5%	90.5%	88.9%
2017-18	58.4%	88.7%	87.4%	91.1%	92.0%	82.7%	*	100.0%	-	87.5%	87.9%	91.0%	90.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	18.1%	5.8%	20.8%	26.0%	*	38.9%	*	23.1%	n/a	7.3%	n/a
2018	25.8%	20.7%	22.3%	8.0%	20.8%	33.0%	40.0%	66.7%	*	30.4%	n/a	10.5%	n/a
English Language Arts													
2019	14.5%	13.1%	14.4%	4.4%	15.8%	21.8%	*	27.8%	*	19.2%	n/a	6.2%	n/a
2018	15.3%	16.9%	18.3%	6.1%	17.9%	27.6%	40.0%	40.0%	*	26.1%	n/a	7.3%	n/a
Mathematics													
2019	7.4%	4.9%	5.4%	2.0%	3.3%	7.5%	*	27.8%	*	11.5%	n/a	1.1%	n/a
2018	7.3%	4.2%	4.5%	1.3%	5.7%	5.1%	20.0%	33.3%	*	8.7%	n/a	1.3%	n/a
Science													
2019	10.4%	6.7%	7.4%	2.7%	8.3%	10.1%	*	22.2%	*	11.5%	n/a	1.6%	n/a
2018	10.8%	10.3%	11.1%	4.8%	8.5%	15.3%	20.0%	40.0%	*	26.1%	n/a	6.3%	n/a
Social Studies													
2019	13.9%	6.8%	7.5%	1.4%	7.5%	10.7%	*	27.8%	*	19.2%	n/a	2.7%	n/a
2018	14.5%	8.3%	8.9%	3.2%	9.4%	11.7%	20.0%	40.0%	*	21.7%	n/a	4.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	62.5%	47.1%	56.0%	64.4%	*	57.1%	*	100.0%	n/a	51.9%	n/a
2018	50.7%	57.6%	57.6%	44.0%	45.5%	60.0%	*	80.0%	*	85.7%	n/a	47.5%	n/a
English Language Arts													
2019	41.2%	59.1%	59.1%	46.2%	52.6%	61.6%	-	40.0%	-	100.0%	n/a	43.5%	n/a
2018	42.5%	53.8%	53.8%	47.4%	36.8%	55.4%	*	66.7%	*	100.0%	n/a	46.4%	n/a
Mathematics													
2019	52.2%	72.1%	72.1%	50.0%	*	76.0%	-	40.0%	-	*	n/a	*	n/a

District Name: TEXARKANA ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	66.7%	*	100.0%	70.6%	*	60.0%	*	*	n/a	60.0%	n/a
2019	40.6%	27.1%	27.1%	12.5%	20.0%	29.4%	-	*	-	*	n/a	0.0%	n/a
2018 Social Studies	38.0%	26.1%	26.1%	13.3%	44.4%	27.5%	*	16.7%	-	33.3%	n/a	16.7%	n/a
2019	46.3%	71.7%	71.7%	*	55.6%	77.8%	-	60.0%	*	100.0%	n/a	30.0%	n/a
2018	44.6%	62.0%	62.0%	40.0%	50.0%	59.0%	*	100.0%	-	100.0%	n/a	35.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	76.5%	68.0%	63.0%	83.7%	*	100.0%	*	100.0%	n/a	65.5%	n/a
2017-18	74.6%	64.5%	72.5%	60.0%	50.0%	87.3%	*	100.0%	-	100.0%	n/a	58.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	45.8%	46.4%	27.7%	38.2%	60.2%	*	88.9%	*	35.7%	n/a	23.7%	n/a
2017-18	37.9%	42.1%	42.4%	11.1%	16.0%	62.3%	*	60.0%	-	50.0%	n/a	20.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	1200	1060	*	1217	-	1388	-	*	n/a	1124	n/a
2017-18	1036	1145	1145	996	*	1182	-	*	-	*	n/a	1023	n/a
English Language Arts and Writing													
2018-19	517	604	604	528	*	617	-	692	-	*	n/a	572	n/a
2017-18	521	586	586	536	*	596	-	*	-	*	n/a	526	n/a
Mathematics													
2018-19	510	595	595	532	*	600	-	697	-	*	n/a	552	n/a
2017-18	515	560	560	460	*	586	-	*	-	*	n/a	495	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	22.0	19.4	21.5	23.8	*	25.9	*	22.6	n/a	19.8	n/a
2017-18	20.6	22.0	22.0	18.4	19.5	24.3	*	22.2	-	23.0	n/a	19.1	n/a
English Language Arts													
2018-19	20.3	22.2	22.3	19.2	21.5	24.4	*	26.4	*	23.0	n/a	19.6	n/a
2017-18	20.3	22.3	22.4	18.2	18.8	25.1	*	21.7	-	23.2	n/a	18.8	n/a
Mathematics													
2018-19	20.4	20.8	20.9	18.6	20.4	22.3	*	25.0	*	21.5	n/a	19.0	n/a
2017-18	20.6	20.9	20.9	18.1	19.4	22.6	*	22.4	-	20.9	n/a	18.8	n/a
Science													
2018-19	20.8	22.1	22.2	19.8	22.1	23.6	*	25.9	*	22.4	n/a	20.3	n/a
2017-18	20.9	21.9	21.9	18.8	20.3	23.8	*	22.4	-	23.6	n/a	19.5	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	54.4%	37.0%	51.5%	71.2%	44.4%	85.7%	*	56.8%	18.1%	41.4%	34.4%
2017-18	43.4%	51.1%	52.9%	36.8%	48.6%	68.9%	55.6%	82.8%	*	49.2%	10.7%	38.4%	21.4%
English Language Arts													
2018-19	17.8%	22.3%	23.1%	14.8%	24.5%	29.7%	12.5%	46.4%	*	21.4%	1.4%	16.0%	9.1%
2017-18	17.3%	23.2%	24.1%	17.5%	25.3%	28.4%	22.2%	48.3%	*	28.1%	0.7%	17.4%	4.8%
Mathematics													
2018-19	20.4%	24.6%	25.2%	15.3%	23.6%	34.1%	12.5%	51.9%	*	27.5%	2.2%	17.0%	11.3%
2017-18	20.7%	26.8%	27.6%	16.5%	24.9%	37.2%	12.5%	58.6%	*	28.6%	1.5%	18.3%	12.5%
Science													
2018-19	21.7%	28.2%	29.2%	22.4%	23.7%	36.7%	12.5%	64.3%	*	25.7%	11.5%	21.6%	13.2%
2017-18	21.2%	25.1%	26.0%	18.6%	24.8%	31.9%	25.0%	48.3%	*	30.4%	6.2%	18.6%	7.7%
Social Studies													
2018-19	23.6%	21.0%	21.9%	8.1%	16.5%	36.7%	0.0%	42.9%	*	20.8%	0.0%	8.8%	1.8%
2017-18	22.8%	20.1%	20.9%	8.0%	15.3%	33.3%	11.1%	50.0%	*	25.9%	0.0%	8.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	43.6%	41.5%	44.0%	46.2%	*	20.0%	-	37.5%	21.2%	38.9%	18.2%
2016-17	54.6%	43.1%	49.2%	44.1%	51.2%	51.9%	*	*	-	61.5%	33.3%	44.1%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	52.3%	24.1%	54.5%	69.3%	*	*	-	*	0.0%	34.3%	*
2016-17	59.2%	49.4%	50.3%	26.2%	40.9%	71.6%	*	*	-	62.5%	0.0%	28.4%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,796	100.0%	8,251	5,479,173	1,796	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	542	30.2%	10.5%	8.2%	542	30.2%	10.5%	8.2%
Grade 10	439	24.4%	8.6%	7.4%	439	24.4%	8.6%	7.4%
Grade 11	398	22.2%	7.5%	6.9%	398	22.2%	7.5%	6.9%
Grade 12	417	23.2%	5.2%	6.4%	417	23.2%	5.2%	6.4%
Ethnic Distribution:								
African American	698	38.9%	40.9%	12.6%	698	38.9%	40.9%	12.6%
Hispanic	279	15.5%	19.6%	52.8%	279	15.5%	19.5%	52.8%
White	699	38.9%	32.5%	27.0%	699	38.9%	32.5%	27.0%
American Indian	8	0.4%	0.3%	0.4%	8	0.4%	0.3%	0.4%
Asian	31	1.7%	1.3%	4.6%	31	1.7%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	81	4.5%	5.2%	2.5%	81	4.5%	5.2%	2.5%
Sex:								
Female	927	51.6%	51.2%	48.8%	927	51.6%	51.2%	48.8%
Male	869	48.4%	48.8%	51.2%	869	48.4%	48.8%	51.2%
Economically Disadvantaged	950	52.9%	68.3%	60.3%	950	52.9%	68.3%	60.2%
Non-Educationally Disadvantaged	846	47.1%	31.7%	39.7%	846	47.1%	31.7%	39.8%
Section 504 Students	233	13.0%	13.0%	6.9%	233	13.0%	13.0%	6.9%
English Learners (EL)	59	3.3%	7.3%	20.3%	59	3.3%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	48	2.5%	1.4%	1.5%				
Students w/ Dyslexia	83	4.6%	4.3%	4.1%	83	4.6%	4.3%	4.1%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	7	0.4%	0.6%	1.4%	7	0.4%	0.6%	1.4%
Immigrant	22	1.2%	1.3%	2.3%	22	1.2%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.3%	55.7%	65.1%	6	0.3%	55.7%	65.1%
Military Connected	13	0.7%	1.3%	1.9%	13	0.7%	1.3%	1.9%
At-Risk	666	37.1%	52.3%	50.6%	666	37.1%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	59	3.3%	7.3%	20.6%	59	3.3%	7.3%	20.6%
Career & Technical Education	1,702	94.8%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,582	88.1%	61.7%	50.8%	1,582	88.1%	61.7%	50.8%
Gifted & Talented Education	139	7.7%	4.6%	8.1%	139	7.7%	4.6%	8.1%
Special Education	186	10.4%	10.5%	10.5%	186	10.4%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	186							
By Type of Primary Disability								
Students with Intellectual Disabilities	117	62.9%	52.5%	42.4%				
Students with Physical Disabilities	7	3.8%	13.5%	21.4%				
Students with Autism	15	8.1%	11.3%	13.8%				
Students with Behavioral Disabilities	47	25.3%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	251	13.2%	15.3%	15.3%				
By Ethnicity:								
African American	127	6.7%						
Hispanic	33	1.7%						
White	78	4.1%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	11	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	205	14.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.4%	1.6%	-	16.1%	5.5%
Grade 1	-	4.5%	2.9%	-	10.2%	4.9%
Grade 2	-	2.7%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	1.8%	0.8%
Grade 4	-	0.9%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	11.4%	11.3%	7.8%	16.3%	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	12.1	13.9	16.4
Foreign Languages	18.1	17.9	18.7
Mathematics	14.7	16.2	17.8
Science	16.9	18.6	18.8
Social Studies	16.2	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	190.3	100.0%	100.0%	100.0%
Professional Staff:	167.9	88.2%	61.2%	63.7%
Teachers	144.9	76.1%	48.0%	49.4%
Professional Support	11.4	6.0%	8.5%	10.2%
Campus Administration (School Leadership)	11.6	6.1%	3.7%	3.0%
Educational Aides:	22.4	11.8%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	41.2	21.6%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	14.5%	16.1%	10.8%
Hispanic	7.8	5.4%	6.6%	28.1%
White	114.2	78.8%	75.9%	57.7%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	0.9	0.6%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	61.1	42.2%	19.0%	23.8%
Females	83.8	57.8%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.3	1.6%	0.5%	1.3%
Bachelors	75.0	51.8%	62.0%	73.4%
Masters	67.6	46.6%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	4.3%	6.1%	7.4%
1-5 Years Experience	36.0	24.8%	29.1%	27.9%
6-10 Years Experience	36.7	25.3%	20.3%	19.4%
11-20 Years Experience	38.1	26.3%	26.3%	29.4%
Over 20 Years Experience	27.9	19.3%	18.2%	15.9%
Number of Students per Teacher	12.4	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.9	6.2
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	8.2	6.7	5.3
Average Years Experience of Assistant Principals with District	7.9	6.4	4.7
Average Years Experience of Teachers:	11.9	11.6	11.1
Average Years Experience of Teachers with District:	7.4	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,738	\$43,136	\$49,868
1-5 Years Experience	\$45,665	\$44,978	\$52,823
6-10 Years Experience	\$49,794	\$48,623	\$55,756
11-20 Years Experience	\$57,790	\$56,677	\$59,308
Over 20 Years Experience	\$65,247	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,584	\$52,064	\$57,091
Professional Support	\$54,557	\$65,319	\$67,352
Campus Administration (School Leadership)	\$76,796	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,796
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	3.4%	6.5%
Career & Technical Education	22.2	15.3%	4.2%	5.0%
Compensatory Education	0.2	0.1%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	89.5	61.7%	72.7%	70.9%
Special Education	11.8	8.1%	6.3%	9.3%
Other	20.6	14.2%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Texas H S District: TEXARKANA ISD

Campus Number: 019907002 Total Membership: 1,773

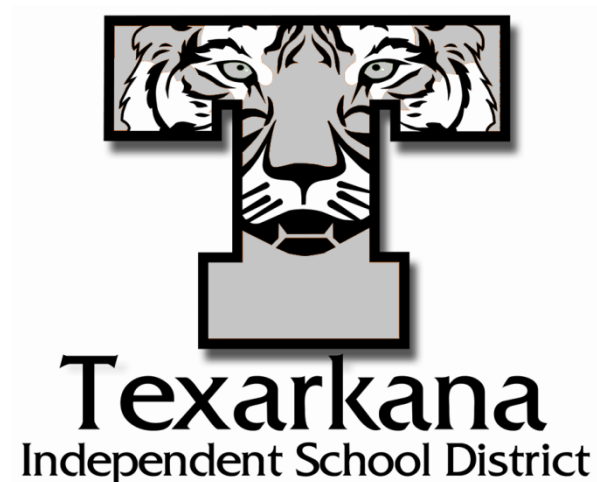
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	14,346,994	100.00	8,092	15,366,912	100.00	8,667
Operating-Payroll	11,523,832	80.32	6,500	12,128,692	78.93	6,841
Other Operating	2,641,051	18.41	1,490	3,056,109	19.89	1,724
Non-Operating/Equip/Supplies	182,111	1.27	103	182,111	1.19	103
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	14,164,883	100.00	7,989	15,184,801	100.00	8,564
Instruction (11,95) *	8,788,622	62.05	4,957	9,045,647	59.57	5,102
Instructional Res/Media (12) *	125,878	0.89	71	125,878	0.83	71
Curriculum/Staff Develop (13) *	635,837	4.49	359	648,328	4.27	366
Instructional Leadership (21) *	13,277	0.09	7	13,277	0.09	7
School Leadership (23) *	1,261,571	8.91	712	1,261,571	8.31	712
Guidance/Counseling Svcs (31) *	405,029	2.86	228	552,441	3.64	312
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	65,548	0.46	37	65,548	0.43	37
Food (35) **	0	0.00	0	602,990	3.97	340
Extracurricular (36) *	1,981,676	13.99	1,118	1,981,676	13.05	1,118
Plant Maint/Operation (51) * **	887,445	6.27	501	887,445	5.84	501
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	11,295,762	100.00	6,371	11,712,690	100.00	6,606
Regular	7,488,924	66.30	4,224	7,488,924	63.94	4,224
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,977,360	17.51	1,115	2,078,007	17.74	1,172
Students with Disabilities	658,295	5.83	371	974,576	8.32	550
Accelerated Education	543,645	4.81	307	543,645	4.64	307
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	13,086	0.12	7	13,086	0.11	7
Disc AltEd-DAEP Supplemental	17,997	0.16	10	17,997	0.15	10
T1 A Schoolwide-St Comp >=40%	16,056	0.14	9	16,056	0.14	9
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	580,399	5.14	327	580,399	4.96	327
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: OPTIONS ACADEMIC ALTERNATIVE SCHOOL

Campus #: 019907003

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
OPTIONS (019907003)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

OPTIONS ACADEMIC ALTERNATIVE HIGH SCHOOL PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Increase the number of college level courses taken and completed by students at OPTIONS.

Objective 2: Increase student progress to approaches standard or meets standard on state assessments by 5%.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: OPTIONS will reduce the achievement gap by 5% among student groups in ELAR and Math.

Objective 2: OPTIONS will produce a grading period report to either mail or email to the parent / guardian to inform of progress or lack of progress students are making.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: OPTIONS staff will attend all required district professional development.

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: OPTIONS Academic High School will increase the number of parent/community learning opportunities to support student learning.

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 46
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	61%	28%	21%	*	43%	-	-	-	-	-	19%	38%	30%	-
		2018	65%	64%	38%	*	-	*	-	-	*	-	-	33%	*	33%	-
At Meets Grade Level or Above		2019	50%	42%	3%	0%	*	14%	-	-	-	-	-	0%	8%	4%	-
		2018	44%	43%	13%	*	-	*	-	-	*	-	-	0%	*	17%	-
At Masters Grade Level		2019	11%	11%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	-
		2018	7%	9%	0%	*	-	*	-	-	*	-	-	0%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	63%	18%	5%	20%	38%	-	-	-	*	-	16%	21%	19%	-
		2018	67%	65%	14%	11%	*	33%	-	-	-	*	-	14%	14%	12%	-
At Meets Grade Level or Above		2019	49%	45%	5%	0%	20%	8%	-	-	-	*	-	5%	5%	6%	-
		2018	48%	46%	7%	0%	*	33%	-	-	-	*	-	10%	0%	0%	-
At Masters Grade Level		2019	8%	7%	0%	0%	0%	0%	-	-	-	*	-	0%	0%	0%	-
		2018	8%	9%	0%	0%	*	0%	-	-	-	*	-	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	77%	18%	0%	*	*	-	-	-	-	-	0%	33%	20%	-
		2018	83%	80%	29%	20%	-	*	-	-	*	-	-	*	40%	33%	-
At Meets Grade Level or Above		2019	61%	45%	0%	0%	*	*	-	-	-	-	-	0%	0%	0%	-
		2018	55%	41%	14%	0%	-	*	-	-	*	-	-	*	20%	17%	-
At Masters Grade Level		2019	37%	22%	0%	0%	*	*	-	-	-	-	-	0%	0%	0%	-
		2018	32%	19%	14%	0%	-	*	-	-	*	-	-	*	20%	17%	-
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	84%	77%	67%	*	100%	-	-	-	*	-	67%	86%	83%	-
		2018	87%	85%	71%	*	*	*	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above		2019	62%	53%	15%	17%	*	20%	-	-	-	*	-	33%	0%	17%	-
		2018	59%	52%	0%	*	*	*	-	-	*	*	-	*	*	*	-
At Masters Grade Level		2019	25%	19%	0%	0%	*	0%	-	-	-	*	-	0%	0%	0%	-
		2018	24%	20%	0%	*	*	*	-	-	*	*	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	63%	61%	*	58%	-	-	-	40%	-	67%	59%	63%	-
		2018	92%	91%	72%	63%	*	80%	-	-	-	*	-	71%	73%	75%	-
At Meets Grade Level or Above		2019	73%	70%	19%	22%	*	17%	-	-	-	20%	-	20%	18%	19%	-
		2018	70%	68%	22%	5%	*	50%	-	-	-	*	-	19%	27%	10%	-
At Masters Grade Level		2019	45%	45%	3%	0%	*	8%	-	-	-	0%	-	0%	6%	4%	-
		2018	40%	42%	9%	0%	*	30%	-	-	-	*	-	10%	9%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	75%	38%	29%	46%	51%	-	-	-	29%	-	33%	44%	41%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	45%	32%	63%	62%	-	-	-	*	*	-	42%	52%	45%	-
	2019	50%	45%	9%	7%	8%	12%	-	-	-	-	14%	-	10%	8%	10%	-
	2018	48%	44%	13%	2%	13%	33%	-	-	-	*	*	-	11%	17%	8%	-
At Masters Grade Level	2019	24%	20%	1%	0%	0%	2%	-	-	-	-	0%	-	0%	2%	1%	-
	2018	22%	19%	5%	0%	0%	14%	-	-	-	*	*	-	4%	7%	2%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	22%	13%	25%	40%	-	-	-	-	*	-	17%	28%	24%	-
	2018	74%	70%	19%	9%	*	44%	-	-	-	*	*	-	19%	22%	17%	-
At Meets Grade Level or Above	2019	48%	43%	4%	0%	13%	10%	-	-	-	-	*	-	3%	6%	6%	-
	2018	46%	43%	8%	0%	*	22%	-	-	-	*	*	-	7%	11%	4%	-
At Masters Grade Level	2019	21%	18%	0%	0%	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
	2018	19%	18%	0%	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	18%	0%	*	*	-	-	-	-	-	-	0%	33%	20%	-
	2018	81%	78%	29%	20%	-	*	-	-	-	*	-	-	*	40%	33%	-
At Meets Grade Level or Above	2019	52%	45%	0%	0%	*	*	-	-	-	-	-	-	0%	0%	0%	-
	2018	50%	43%	14%	0%	-	*	-	-	-	*	-	-	*	20%	17%	-
At Masters Grade Level	2019	26%	20%	0%	0%	*	*	-	-	-	-	-	-	0%	0%	0%	-
	2018	24%	19%	14%	0%	-	*	-	-	-	*	-	-	*	20%	17%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	77%	67%	*	100%	-	-	-	-	*	-	67%	86%	83%	-
	2018	80%	79%	71%	*	*	*	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2019	54%	50%	15%	17%	*	20%	-	-	-	-	*	-	33%	0%	17%	-
	2018	51%	47%	0%	*	*	*	-	-	-	*	*	-	*	*	*	-
At Masters Grade Level	2019	25%	22%	0%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2018	23%	21%	0%	*	*	*	-	-	-	*	*	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	63%	61%	*	58%	-	-	-	-	40%	-	67%	59%	63%	-
	2018	78%	80%	72%	63%	*	80%	-	-	-	-	*	-	71%	73%	75%	-
At Meets Grade Level or Above	2019	55%	48%	19%	22%	*	17%	-	-	-	-	20%	-	20%	18%	19%	-
	2018	53%	53%	22%	5%	*	50%	-	-	-	-	*	-	19%	27%	10%	-
At Masters Grade Level	2019	33%	29%	3%	0%	*	8%	-	-	-	-	0%	-	0%	6%	4%	-
	2018	31%	32%	9%	0%	*	30%	-	-	-	-	*	-	10%	9%	0%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	33	*	*	40	-	-	-	-	*	-	33	*	25	-
	2018	67	65	25	*	*	*	-	-	-	-	*	-	30	*	*	-
All Grades Both Subjects	2019	69	65	33	*	*	40	-	-	-	-	*	-	33	*	25	-
	2018	69	66	25	*	*	*	-	-	-	-	*	-	30	*	*	-
All Grades ELA/Reading	2019	68	67	33	*	*	40	-	-	-	-	*	-	33	*	25	-
	2018	69	65	25	*	*	*	-	-	-	-	*	-	30	*	*	-

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 46
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 46
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	74%	45%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	9%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	44%	13%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	1%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	5%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	22%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	70%	19%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	4%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	43%	8%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	78%	29%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	45%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	43%	14%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	19%	14%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	77%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	79%	71%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	15%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	47%	0%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	22%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	21%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	80%	72%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	19%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	53%	22%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	29%	3%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	32%	9%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	25%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	65%	25%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	95%	76%	71%	93%	85%	-	-	-	*	88%	78%	-
Not Included in Accountability													
Mobile	4%	4%	23%	29%	7%	15%	-	-	-	*	13%	22%	-
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	1%	1%	0%	0%	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	1%	0%	0%	0%	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	94%	59%	56%	73%	60%	-	-	-	*	17%	54%	-
Not Included in Accountability													
Mobile	4%	5%	41%	44%	27%	40%	-	-	-	*	83%	46%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 46
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	85.7%	84.9%	84.3%	87.5%	*	-	-	*	90.9%	86.3%	-
2017-18	95.4%	95.1%	87.8%	88.3%	86.6%	87.7%	-	-	-	*	*	88.4%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	7.0%	6.9%	0.0%	5.6%	*	-	-	33.3%	11.1%	6.3%	-
2017-18	1.9%	1.1%	3.6%	5.2%	0.0%	2.6%	-	-	-	*	9.1%	2.6%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	82.5%	81.1%	80.0%	83.3%	*	-	-	*	*	86.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	3.7%	1.9%	8.8%	10.8%	20.0%	0.0%	*	-	-	*	*	11.6%	-
Dropped Out	5.9%	5.4%	8.8%	8.1%	0.0%	16.7%	*	-	-	*	*	2.3%	-
Graduates and TxCHSE	90.4%	92.7%	82.5%	81.1%	80.0%	83.3%	*	-	-	*	*	86.0%	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	91.2%	91.9%	100.0%	83.3%	*	-	-	*	*	97.7%	-
Class of 2018													
Graduated	90.0%	94.3%	89.2%	86.7%	*	89.3%	-	-	-	*	*	85.7%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.8%	1.5%	3.1%	6.7%	*	0.0%	-	-	-	*	*	4.8%	-
Dropped Out	5.7%	4.2%	7.7%	6.7%	*	10.7%	-	-	-	*	*	9.5%	-
Graduates and TxCHSE	90.4%	94.3%	89.2%	86.7%	*	89.3%	-	-	-	*	*	85.7%	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	92.3%	93.3%	*	89.3%	-	-	-	*	*	90.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	92.4%	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.2%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	4.0%	7.6%	6.5%	*	10.7%	-	-	-	*	0.0%	9.3%	-
Graduates and TxCHSE	92.8%	95.8%	92.4%	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	92.4%	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
Class of 2017													
Graduated	92.0%	95.6%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.4%	9.6%	5.3%	22.2%	12.1%	-	-	-	*	0.0%	11.3%	*
Graduates and TxCHSE	92.6%	95.6%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Graduates, TxCHSE, and Continuers	93.7%	95.6%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 46
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.6%	9.6%	5.3%	22.2%	12.1%	-	-	-	*	0.0%	11.3%	*
Graduates and TxCHSE	93.2%	95.4%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Graduates, TxCHSE, and Continuers	93.7%	95.4%	90.4%	94.7%	77.8%	87.9%	-	-	-	*	100.0%	88.7%	*
Class of 2016													
Graduated	92.1%	93.7%	87.8%	91.3%	100.0%	78.4%	-	*	-	100.0%	100.0%	91.7%	-
Received TxCHSE	0.8%	1.1%	2.0%	2.2%	0.0%	2.7%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	5.2%	10.2%	6.5%	0.0%	18.9%	-	*	-	0.0%	0.0%	8.3%	-
Graduates and TxCHSE	92.9%	94.8%	89.8%	93.5%	100.0%	81.1%	-	*	-	100.0%	100.0%	91.7%	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	89.8%	93.5%	100.0%	81.1%	-	*	-	100.0%	100.0%	91.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	82.5%	81.1%	80.0%	83.3%	*	-	-	*	*	86.0%	-
Class of 2018	90.0%	93.3%	87.9%	83.9%	*	89.3%	-	-	-	*	*	83.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	*	*	*	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	2.2%	0.0%	*	0.0%	*	-	-	*	*	2.8%	-
Class of 2018	5.0%	0.5%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	71.7%	65.5%	*	100.0%	*	-	-	*	*	66.7%	-
Class of 2018	82.0%	90.0%	85.7%	76.0%	*	95.8%	-	-	-	*	*	80.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	72.3%	63.3%	*	100.0%	*	-	-	*	*	67.6%	-
Class of 2018	86.8%	90.5%	86.2%	76.9%	*	96.0%	-	-	-	*	*	80.6%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	1.7%	0.0%	14.3%	0.0%	*	-	-	*	0.0%	2.0%	-
2017-18	4.9%	0.5%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	73.3%	61.8%	57.1%	100.0%	*	-	-	*	16.7%	72.0%	-
2017-18	81.5%	89.4%	83.7%	76.0%	*	94.7%	-	-	-	*	*	78.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	75.0%	61.8%	71.4%	100.0%	*	-	-	*	16.7%	74.0%	-
2017-18	85.1%	89.9%	83.7%	76.0%	*	94.7%	-	-	-	*	*	78.1%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	60	100.0%	409	355,615
By Ethnicity:				
African American	34	56.7%	156	43,953
Hispanic	7	11.7%	61	180,673
White	16	26.7%	163	105,577
American Indian	1	1.7%	3	1,293
Asian	0	0.0%	9	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	2	3.3%	16	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	15	25.0%	40	51,579
Foundation H.S. Program (Endorsement)	1	1.7%	1	15,160
Foundation H.S. Program (DLA)	44	73.3%	367	285,538
Special Education Graduates	6	10.0%	28	27,598
Economically Disadvantaged Graduates	50	83.3%	198	186,364
LEP Graduates	0	0.0%	9	25,189
At-Risk Graduates	44	73.3%	103	146,432

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	55.0%	57.4%	57.1%	50.0%	*	-	-	*	58.3%	55.0%	-
2017-18	65.5%	72.6%	53.1%	48.0%	*	63.2%	-	-	-	*	*	51.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	6.7%	8.8%	0.0%	6.3%	*	-	-	*	0.0%	6.0%	-
2017-18	50.0%	48.9%	10.2%	4.0%	*	21.1%	-	-	-	*	*	12.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	8.3%	2.9%	14.3%	12.5%	*	-	-	*	0.0%	4.0%	-
2017-18	58.2%	44.0%	12.2%	8.0%	*	15.8%	-	-	-	*	*	9.4%	-
Mathematics													
2018-19	48.6%	36.9%	1.7%	2.9%	0.0%	0.0%	*	-	-	*	0.0%	2.0%	-
2017-18	46.0%	33.8%	4.1%	4.0%	*	5.3%	-	-	-	*	*	6.3%	-
Both Subjects													
2018-19	44.2%	33.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	42.1%	32.2%	2.0%	0.0%	*	5.3%	-	-	-	*	*	3.1%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	6.7%	8.8%	0.0%	6.3%	*	-	-	*	0.0%	6.0%	-
2017-18	20.7%	44.7%	10.2%	4.0%	*	21.1%	-	-	-	*	*	12.5%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	20.4%	16.5%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	1.4%	1.4%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	53.3%	54.4%	57.1%	50.0%	*	-	-	*	58.3%	53.0%	-
2017-18	28.7%	44.3%	46.9%	44.0%	*	52.6%	-	-	-	*	*	43.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	4.8%	1.2%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	1.7%	2.1%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	98.3%	100.0%	100.0%	93.8%	*	-	-	*	100.0%	98.0%	-
2017-18	38.7%	71.2%	87.8%	84.0%	*	94.7%	-	-	-	*	*	84.4%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	6.7%	8.8%	0.0%	6.3%	*	-	-	*	0.0%	6.0%	-
2017-18	4.3%	7.6%	4.1%	0.0%	*	10.5%	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	1.7%	0.0%	14.3%	0.0%	*	-	-	*	16.7%	2.0%	-
2017-18	2.6%	0.7%	2.0%	4.0%	*	0.0%	-	-	-	*	*	3.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	0.6%	0.9%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	8.3%	2.9%	14.3%	12.5%	*	-	-	*	0.0%	4.0%	-
2017-18	32.1%	33.6%	12.2%	8.0%	*	15.8%	-	-	-	*	*	9.4%	-
Mathematics													
2018-19	24.7%	17.6%	1.7%	2.9%	0.0%	0.0%	*	-	-	*	0.0%	2.0%	-
2017-18	23.7%	17.0%	4.1%	4.0%	*	5.3%	-	-	-	*	*	6.3%	-
Both Subjects													
2018-19	18.8%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	18.1%	12.5%	2.0%	0.0%	*	5.3%	-	-	-	*	*	3.1%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	98.3%	100.0%	100.0%	93.8%	*	-	-	*	100.0%	98.0%	-
2017-18	58.4%	88.7%	98.0%	100.0%	*	94.7%	-	-	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	25.8%	20.7%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	13.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	15.3%	16.9%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	4.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	7.3%	4.2%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	6.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	10.8%	10.3%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	6.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	14.5%	8.3%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	6.7%	2.9%	0.0%	18.8%	*	-	-	*	n/a	4.0%	n/a
2017-18	74.6%	64.5%	4.1%	4.0%	*	0.0%	-	-	-	*	n/a	3.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	37.9%	42.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	22.0	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	22.2	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.3	22.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	20.8	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	22.1	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	21.9	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: TEXARKANA ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	26.6%	19.0%	30.8%	34.4%	*	-	-	40.0%	0.0%	24.1%	-
2017-18	43.4%	51.1%	21.2%	24.5%	11.1%	20.5%	-	-	-	*	20.0%	19.0%	-
English Language Arts													
2018-19	17.8%	22.3%	1.1%	0.0%	0.0%	3.7%	*	-	-	*	0.0%	1.4%	-
2017-18	17.3%	23.2%	1.1%	2.2%	0.0%	0.0%	-	-	-	*	0.0%	1.9%	-
Mathematics													
2018-19	20.4%	24.6%	20.9%	17.0%	23.1%	18.5%	*	-	-	*	0.0%	17.3%	-
2017-18	20.7%	26.8%	15.9%	17.8%	0.0%	16.7%	-	-	-	*	0.0%	7.8%	-
Science													
2018-19	21.7%	28.2%	14.7%	12.5%	16.7%	13.3%	*	-	-	*	0.0%	13.3%	-
2017-18	21.2%	25.1%	8.6%	12.5%	0.0%	5.6%	-	-	-	*	11.1%	7.0%	-
Social Studies													
2018-19	23.6%	21.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	22.8%	20.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	20.4%	20.0%	*	21.1%	-	-	-	*	*	21.2%	-
2016-17	54.6%	43.1%	7.8%	2.9%	33.3%	10.0%	-	-	-	*	0.0%	2.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	20.0%	20.0%	*	*	-	-	-	-	*	28.6%	-
2016-17	59.2%	49.4%	20.0%	*	*	*	-	-	-	-	-	*	-

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 46
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	46	100.0%	8,251	5,479,173	46	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	5	10.9%	10.5%	8.2%	5	10.9%	10.5%	8.2%
Grade 10	12	26.1%	8.6%	7.4%	12	26.1%	8.6%	7.4%
Grade 11	15	32.6%	7.5%	6.9%	15	32.6%	7.5%	6.9%
Grade 12	14	30.4%	5.2%	6.4%	14	30.4%	5.2%	6.4%
Ethnic Distribution:								
African American	27	58.7%	40.9%	12.6%	27	58.7%	40.9%	12.6%
Hispanic	5	10.9%	19.6%	52.8%	5	10.9%	19.5%	52.8%
White	14	30.4%	32.5%	27.0%	14	30.4%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	5.2%	2.5%	0	0.0%	5.2%	2.5%
Sex:								
Female	21	45.7%	51.2%	48.8%	21	45.7%	51.2%	48.8%
Male	25	54.3%	48.8%	51.2%	25	54.3%	48.8%	51.2%
Economically Disadvantaged	33	71.7%	68.3%	60.3%	33	71.7%	68.3%	60.2%
Non-Educationally Disadvantaged	13	28.3%	31.7%	39.7%	13	28.3%	31.7%	39.8%
Section 504 Students	8	17.4%	13.0%	6.9%	8	17.4%	13.0%	6.9%
English Learners (EL)	1	2.2%	7.3%	20.3%	1	2.2%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	1.7%	1.4%	1.5%				
Students w/ Dyslexia	3	6.5%	4.3%	4.1%	3	6.5%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	1.3%	2.3%	0	0.0%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	55.7%	65.1%	0	0.0%	55.7%	65.1%
Military Connected	0	0.0%	1.3%	1.9%	0	0.0%	1.3%	1.9%
At-Risk	42	91.3%	52.3%	50.6%	42	91.3%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	2.2%	7.3%	20.6%	1	2.2%	7.3%	20.6%
Career & Technical Education	39	84.8%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	39	84.8%	61.7%	50.8%	39	84.8%	61.7%	50.8%
Gifted & Talented Education	0	0.0%	4.6%	8.1%	0	0.0%	4.6%	8.1%
Special Education	6	13.0%	10.5%	10.5%	6	13.0%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	52.5%	42.4%				
Students with Physical Disabilities	0	0.0%	13.5%	21.4%				
Students with Autism	0	0.0%	11.3%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	66.1%	15.3%	15.3%				
By Ethnicity:								
African American	40	34.8%						
Hispanic	10	8.7%						
White	19	16.5%						
American Indian	1	0.9%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	5.2%						
Student Attrition (2018-19):								
Total Student Attrition	40	70.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.4%	1.6%	-	16.1%	5.5%
Grade 1	-	4.5%	2.9%	-	10.2%	4.9%
Grade 2	-	2.7%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	1.8%	0.8%
Grade 4	-	0.9%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: OPTIONS
Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 46
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.5	100.0%	100.0%	100.0%
Professional Staff:	9.5	100.0%	61.2%	63.7%
Teachers	7.0	73.7%	48.0%	49.4%
Professional Support	1.5	15.8%	8.5%	10.2%
Campus Administration (School Leadership)	1.0	10.5%	3.7%	3.0%
Educational Aides:	0.0	0.0%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	1.0	10.5%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.1%	10.8%
Hispanic	0.0	0.0%	6.6%	28.1%
White	7.0	100.0%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	28.6%	19.0%	23.8%
Females	5.0	71.4%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	5.0	71.4%	62.0%	73.4%
Masters	2.0	28.6%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	0.0	0.0%	29.1%	27.9%
6-10 Years Experience	0.0	0.0%	20.3%	19.4%
11-20 Years Experience	2.0	28.6%	26.3%	29.4%
Over 20 Years Experience	5.0	71.4%	18.2%	15.9%
Number of Students per Teacher	6.6	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.9	6.2
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	6.4	4.7
Average Years Experience of Teachers:	27.0	11.6	11.1
Average Years Experience of Teachers with District:	16.7	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,136	\$49,868
1-5 Years Experience	-	\$44,978	\$52,823
6-10 Years Experience	-	\$48,623	\$55,756
11-20 Years Experience	\$58,969	\$56,677	\$59,308
Over 20 Years Experience	\$63,888	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,483	\$52,064	\$57,091
Professional Support	\$74,102	\$65,319	\$67,352
Campus Administration (School Leadership)	\$76,051	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: OPTIONS
 Campus Number: 019907003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 46
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	6.0	85.7%	72.7%	70.9%
Special Education	1.0	14.3%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Options District: TEXARKANA ISD

Campus Number: 019907003 Total Membership: 72

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	616,931	100.00	8,568	616,931	100.00	8,568
Operating-Payroll	583,039	94.51	8,098	583,039	94.51	8,098
Other Operating	33,892	5.49	471	33,892	5.49	471
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	616,931	100.00	8,568	616,931	100.00	8,568
Instruction (11,95) *	453,728	73.55	6,302	453,728	73.55	6,302
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	12	0.00	0	12	0.00	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	71,815	11.64	997	71,815	11.64	997
Guidance/Counseling Svcs (31) *	82,069	13.30	1,140	82,069	13.30	1,140
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	840	0.14	12	840	0.14	12
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	2,907	0.47	40	2,907	0.47	40
Plant Maint/Operation (51) * **	5,560	0.90	77	5,560	0.90	77
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	608,464	100.00	8,451	608,464	100.00	8,451
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	1,537	0.25	21	1,537	0.25	21
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	510,209	83.85	7,086	510,209	83.85	7,086
Disc AltEd-DAEP Basic Serv	28,887	4.75	401	28,887	4.75	401
Disc AltEd-DAEP Supplemental	67,831	11.15	942	67,831	11.15	942
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

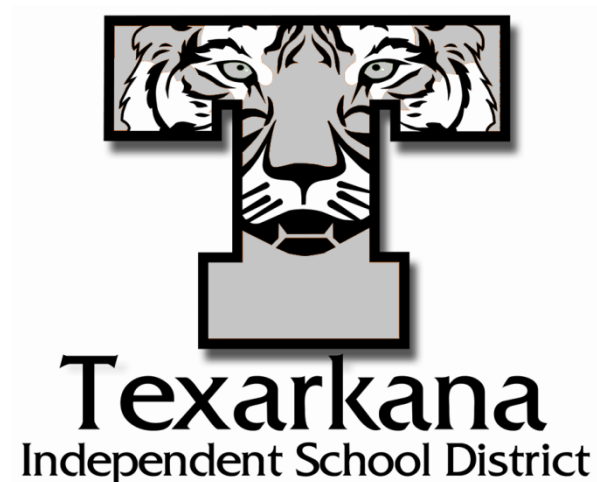
*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: ESCHOOL PREP

Campus #: 019907006

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
ESCHOOL PREP (019907006)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

ESCHOOL PREP PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: By May 2020, at least 20% of TXESP will score at meets grade level (equivalent to a B letter grade on alternative accountability framework) as reported on STAAR Reading, Writing, Math, English I, English II, and Algebra 1.

Objective 2: By May 2020, 62% (equivalent to a B letter grade on alternative accountability framework) of student will meet or exceed the growth measure for Domain 2A as reported on STAAR Reading, Writing, Math, English I, English II, and Algebra 1.

Objective 3: By May 2020, 42% (equivalent to 10 points on alternative accountability framework) of EL students will meet EL Language Proficiency as reported on TELPAS.

Objective 4: By May 2020, 100% of 5-11 grade students will have an SVI, personalized learning plan and a career map aligned to high growth/high-income job opportunities in Texas.

Objective 5: By May 2020, all students in grades 5-11 will complete at least one performance standards project related to the student's career pathway as determined by their SVI.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All TXESP students will develop and write career and academic goals during quarterly virtual conferences with advisors and teachers personalized to their SVI.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May 2020 school survey data will show at least 70% of learning coaches and staff are satisfied with TXESP.

ESCHOOL PREP PERFORMANCE OBJECTIVES 2019-2020

Objective 2: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 3: We will meet every 3 weeks with teachers to analyze data in order to improve student performance.

Objective 4: We will hire additional staff to support the needs of our educationally disadvantaged students.

Objective 5: We will provide professional development that helps staff support and identify the educational, social and emotional needs of students living in poverty.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: By May 2020, 50% or more TXESP students and learning coaches will attend at least one community event in-person or through video conferencing.

Objective 2: TXESP will respond to all stakeholders within 24 hours (business days) or less.

Objective 3: TXESP will maintain a customer service score of 8 or higher on the Let's Talk dashboard.

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 1,160
Grade Span: 05 - 11
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: ESCHOOL PREP
Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,160	100.0%	8,251	5,479,173	1,160	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	39	3.4%	6.7%	7.6%	39	3.4%	6.7%	7.6%
Grade 6	84	7.2%	7.2%	7.7%	84	7.2%	7.1%	7.7%
Grade 7	111	9.6%	7.5%	7.7%	111	9.6%	7.5%	7.7%
Grade 8	142	12.2%	7.5%	7.5%	142	12.2%	7.5%	7.5%
Grade 9	317	27.3%	10.5%	8.2%	317	27.3%	10.5%	8.2%
Grade 10	259	22.3%	8.6%	7.4%	259	22.3%	8.6%	7.4%
Grade 11	208	17.9%	7.5%	6.9%	208	17.9%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	185	15.9%	40.9%	12.6%	185	15.9%	40.9%	12.6%
Hispanic	504	43.4%	19.6%	52.8%	504	43.4%	19.5%	52.8%
White	399	34.4%	32.5%	27.0%	399	34.4%	32.5%	27.0%
American Indian	6	0.5%	0.3%	0.4%	6	0.5%	0.3%	0.4%
Asian	9	0.8%	1.3%	4.6%	9	0.8%	1.3%	4.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	54	4.7%	5.2%	2.5%	54	4.7%	5.2%	2.5%
Sex:								
Female	697	60.1%	51.2%	48.8%	697	60.1%	51.2%	48.8%
Male	463	39.9%	48.8%	51.2%	463	39.9%	48.8%	51.2%
Economically Disadvantaged	679	58.5%	68.3%	60.3%	679	58.5%	68.3%	60.2%
Non-Educationally Disadvantaged	481	41.5%	31.7%	39.7%	481	41.5%	31.7%	39.8%
Section 504 Students	152	13.1%	13.0%	6.9%	152	13.1%	13.0%	6.9%
English Learners (EL)	36	3.1%	7.3%	20.3%	36	3.1%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	34	2.9%	4.3%	4.1%	34	2.9%	4.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	33	2.8%	0.6%	1.4%	33	2.8%	0.6%	1.4%
Immigrant	4	0.3%	1.3%	2.3%	4	0.3%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	55.7%	65.1%	0	0.0%	55.7%	65.1%
Military Connected	73	6.3%	1.3%	1.9%	73	6.3%	1.3%	1.9%
At-Risk	900	77.6%	52.3%	50.6%	900	77.6%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	33	2.8%	7.3%	20.6%	33	2.8%	7.3%	20.6%
Career & Technical Education	552	47.6%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	0.0%	61.7%	50.8%
Gifted & Talented Education	9	0.8%	4.6%	8.1%	9	0.8%	4.6%	8.1%
Special Education	130	11.2%	10.5%	10.5%	130	11.2%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	53.8%	52.5%	42.4%				
Students with Physical Disabilities	*	*	13.5%	21.4%				
Students with Autism	**	**	11.3%	13.8%				
Students with Behavioral Disabilities	43	33.1%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,160
Grade Span: 05 - 11
School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.2%	63.7%
Teachers	0.0	0.0%	48.0%	49.4%
Professional Support	1.0	100.0%	8.5%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.0%
Educational Aides:	0.0	0.0%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.1%	10.8%
Hispanic	0.0	0.0%	6.6%	28.1%
White	0.0	0.0%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	0.0	0.0%	19.0%	23.8%
Females	0.0	0.0%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	0.0	0.0%	62.0%	73.4%
Masters	0.0	0.0%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	0.0	0.0%	29.1%	27.9%
6-10 Years Experience	0.0	0.0%	20.3%	19.4%
11-20 Years Experience	0.0	0.0%	26.3%	29.4%
Over 20 Years Experience	0.0	0.0%	18.2%	15.9%
Number of Students per Teacher	?	n/a	15.5	15.1

District Name: TEXARKANA ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.9	6.2
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	6.4	4.7
Average Years Experience of Teachers:	0.0	11.6	11.1
Average Years Experience of Teachers with District:	0.0	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,136	\$49,868
1-5 Years Experience	-	\$44,978	\$52,823
6-10 Years Experience	-	\$48,623	\$55,756
11-20 Years Experience	-	\$56,677	\$59,308
Over 20 Years Experience	-	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$52,064	\$57,091
Professional Support	\$79,000	\$65,319	\$67,352
Campus Administration (School Leadership)	-	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: ESCHOOL PREP
 Campus Number: 019907006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

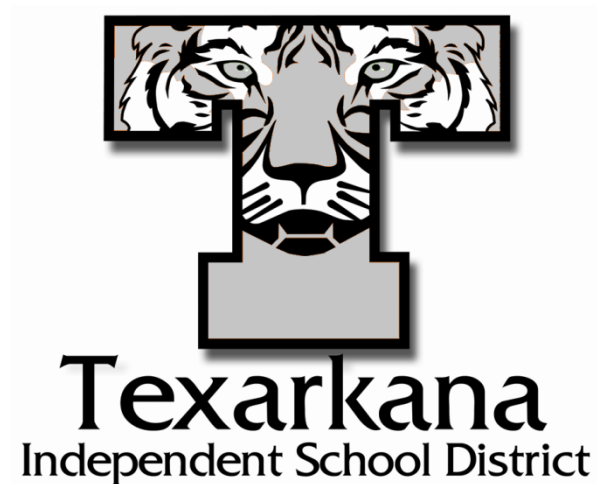
Total Students: 1,160
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	0.0	0.0%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
TEXAS MIDDLE (019907042)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: By May 2020, students will meet the following standards on their Math assessment: 77% Approaches, 50% Meets, and 21% Masters.

Objective 2: By May 2020, 20% of students enrolled in STAAR Academy will meet the passing standard.

Objective 3: By May 2020, 70% of all eighth grade students will meet the passing standard on their Social Studies STAAR.

Objective 4: By May 2020, students will meet the following standards in Reading: 75% Approaches, 50% Meets, and 29% Masters.

Objective 5: By May 2020, students will meet the following standards in Science: 80% Approaches, 50% Meets, and 26% Masters.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: By May 2020, Texas Middle School will decrease the number of ISS placements by 25%.

Objective 2: All elective teachers and sixth grade students and teachers will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By May 2020, all students will become more aware of their beginning levels and track growth throughout the year.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

**TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES
2019-2020**

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: By May 2020, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	67%	51%	71%	85%	*	*	-	72%	27%	50%	65%	72%	60%	69%
	2018	69%	64%	64%	43%	69%	81%	*	*	-	95%	27%	67%	66%	57%	52%	68%
At Meets Grade Level or Above	2019	37%	35%	35%	26%	25%	49%	*	*	-	48%	13%	33%	35%	35%	27%	19%
	2018	39%	36%	36%	19%	31%	54%	*	*	-	60%	17%	47%	37%	34%	25%	26%
At Masters Grade Level	2019	18%	15%	15%	9%	14%	22%	*	*	-	17%	2%	0%	16%	13%	9%	10%
	2018	19%	17%	17%	4%	9%	31%	*	*	-	25%	2%	20%	17%	17%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	69%	69%	57%	65%	90%	*	*	-	74%	32%	67%	69%	68%	64%	61%
	2018	77%	70%	70%	56%	76%	86%	-	-	-	83%	37%	77%	72%	67%	63%	76%
At Meets Grade Level or Above	2019	47%	31%	31%	18%	30%	52%	*	*	-	37%	13%	50%	31%	29%	25%	25%
	2018	44%	37%	37%	20%	46%	53%	-	-	-	56%	20%	62%	39%	31%	28%	51%
At Masters Grade Level	2019	21%	7%	7%	2%	9%	14%	*	*	-	11%	4%	17%	5%	13%	6%	10%
	2018	18%	12%	12%	4%	14%	20%	-	-	-	22%	8%	31%	12%	11%	6%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	56%	79%	86%	*	*	-	82%	30%	88%	73%	72%	61%	77%
	2018	74%	65%	65%	44%	78%	86%	-	88%	-	65%	17%	20%	67%	59%	57%	74%
At Meets Grade Level or Above	2019	49%	47%	47%	26%	51%	66%	*	*	-	50%	18%	50%	49%	40%	34%	46%
	2018	48%	38%	38%	19%	41%	59%	-	75%	-	57%	14%	20%	42%	30%	28%	35%
At Masters Grade Level	2019	29%	27%	27%	11%	25%	44%	*	*	-	32%	8%	25%	29%	23%	15%	19%
	2018	29%	22%	22%	9%	24%	38%	-	38%	-	26%	5%	0%	25%	16%	12%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	70%	70%	48%	77%	86%	-	*	-	91%	24%	71%	72%	64%	58%	77%
	2018	72%	63%	63%	41%	75%	87%	*	88%	-	68%	25%	57%	66%	57%	53%	74%
At Meets Grade Level or Above	2019	43%	41%	41%	20%	40%	61%	-	*	-	52%	18%	29%	43%	35%	25%	42%
	2018	40%	35%	35%	13%	44%	57%	*	63%	-	50%	10%	43%	39%	25%	22%	38%
At Masters Grade Level	2019	17%	16%	15%	6%	13%	25%	-	*	-	26%	2%	0%	17%	12%	7%	13%
	2018	18%	17%	17%	4%	21%	31%	*	50%	-	23%	3%	29%	19%	12%	9%	24%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	69%	53%	71%	83%	*	*	-	82%	22%	78%	69%	68%	57%	65%
	2018	69%	65%	65%	47%	65%	88%	-	88%	-	74%	15%	40%	68%	60%	58%	53%
At Meets Grade Level or Above	2019	42%	44%	44%	24%	45%	64%	*	*	-	50%	12%	33%	44%	45%	32%	43%
	2018	43%	41%	41%	21%	42%	64%	-	75%	-	48%	12%	20%	43%	34%	31%	34%
At Masters Grade Level	2019	18%	18%	18%	6%	14%	32%	*	*	-	27%	0%	11%	18%	18%	8%	10%
	2018	15%	16%	16%	5%	13%	29%	-	50%	-	26%	7%	0%	18%	11%	8%	9%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
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Texas Education Agency
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Total Students: 1,489
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 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	77%	59%	88%	94%	-	90%	-	88%	24%	33%	78%	76%	70%	79%
	2018	86%	83%	83%	72%	85%	94%	*	100%	-	89%	33%	*	85%	79%	76%	74%
At Meets Grade Level or Above	2019	55%	48%	48%	24%	59%	72%	-	60%	-	63%	12%	0%	50%	44%	38%	44%
	2018	49%	46%	46%	28%	43%	62%	*	100%	-	63%	20%	*	49%	38%	32%	36%
At Masters Grade Level	2019	28%	23%	23%	7%	22%	40%	-	30%	-	50%	2%	0%	24%	20%	13%	18%
	2018	27%	25%	25%	15%	13%	39%	*	80%	-	26%	17%	*	26%	22%	13%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	84%	76%	91%	94%	-	89%	-	94%	45%	80%	84%	84%	82%	89%
	2018	86%	82%	82%	69%	89%	94%	*	*	-	93%	31%	*	83%	78%	77%	79%
At Meets Grade Level or Above	2019	57%	51%	51%	38%	54%	68%	-	89%	-	59%	14%	0%	50%	53%	45%	44%
	2018	51%	43%	43%	32%	44%	56%	*	*	-	47%	22%	*	48%	31%	34%	32%
At Masters Grade Level	2019	17%	16%	16%	5%	24%	28%	-	44%	-	18%	3%	0%	16%	14%	10%	19%
	2018	15%	15%	15%	8%	11%	25%	*	*	-	7%	3%	*	18%	5%	6%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	54%	86%	94%	-	89%	-	88%	20%	50%	74%	76%	68%	76%
	2018	76%	73%	73%	56%	77%	88%	*	100%	-	79%	26%	*	75%	67%	63%	62%
At Meets Grade Level or Above	2019	51%	46%	46%	20%	50%	72%	-	78%	-	67%	16%	17%	46%	45%	35%	45%
	2018	52%	45%	45%	26%	47%	61%	*	80%	-	53%	18%	*	47%	38%	31%	36%
At Masters Grade Level	2019	25%	23%	23%	6%	16%	46%	-	33%	-	46%	5%	0%	25%	19%	10%	9%
	2018	28%	24%	24%	11%	19%	38%	*	40%	-	32%	9%	*	25%	19%	14%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	60%	60%	34%	73%	84%	-	89%	-	67%	19%	17%	59%	61%	49%	58%
	2018	65%	69%	69%	58%	65%	80%	*	100%	-	80%	29%	*	71%	63%	58%	56%
At Meets Grade Level or Above	2019	37%	27%	27%	12%	30%	39%	-	67%	-	46%	9%	0%	27%	27%	17%	21%
	2018	36%	38%	38%	25%	35%	49%	*	100%	-	55%	17%	*	39%	33%	22%	28%
At Masters Grade Level	2019	21%	14%	14%	6%	11%	25%	-	11%	-	29%	4%	0%	15%	13%	8%	12%
	2018	21%	23%	23%	14%	13%	34%	*	80%	-	35%	6%	*	23%	20%	11%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	77%	98%	92%	100%	99%	*	*	-	100%	*	*	99%	96%	98%	100%
	2018	83%	80%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	45%	84%	85%	81%	85%	*	*	-	75%	*	*	84%	83%	76%	75%
	2018	55%	41%	86%	75%	76%	89%	-	100%	-	100%	*	-	87%	82%	81%	100%
At Masters Grade Level	2019	37%	22%	55%	38%	43%	56%	*	*	-	75%	*	*	56%	50%	45%	50%
	2018	32%	19%	53%	36%	53%	56%	-	80%	-	63%	*	-	54%	48%	40%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	72%	54%	78%	89%	100%	89%	-	82%	27%	62%	72%	71%	64%	72%
	2018	77%	74%	71%	54%	76%	88%	78%	94%	-	81%	26%	62%	73%	66%	62%	69%
At Meets Grade Level or Above	2019	50%	45%	42%	23%	44%	62%	43%	77%	-	53%	14%	26%	43%	40%	32%	37%

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	44%	41%	23%	42%	59%	61%	84%	-	56%	16%	38%	44%	34%	29%	37%
	2019	24%	20%	19%	7%	17%	32%	29%	42%	-	30%	3%	8%	20%	17%	10%	14%
	2018	22%	19%	20%	9%	16%	34%	33%	58%	-	27%	6%	17%	22%	16%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	72%	55%	79%	88%	*	88%	-	80%	27%	60%	72%	73%	64%	75%
	2018	74%	70%	70%	52%	77%	87%	80%	94%	-	82%	24%	59%	72%	65%	62%	72%
	2019	48%	43%	43%	25%	45%	62%	*	69%	-	53%	14%	30%	45%	39%	33%	35%
At Meets Grade Level or Above	2018	46%	43%	40%	22%	38%	58%	80%	88%	-	60%	16%	36%	43%	34%	28%	32%
	2019	21%	18%	21%	9%	20%	35%	*	44%	-	32%	4%	10%	23%	19%	12%	15%
	2018	19%	18%	21%	9%	15%	36%	60%	63%	-	26%	7%	14%	23%	18%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	76%	61%	79%	91%	*	88%	-	87%	34%	75%	77%	73%	70%	75%
	2018	81%	78%	74%	56%	81%	91%	80%	94%	-	83%	31%	73%	76%	69%	65%	78%
	2019	52%	45%	44%	27%	44%	64%	*	88%	-	51%	15%	30%	46%	41%	34%	38%
At Meets Grade Level or Above	2018	50%	43%	43%	23%	47%	62%	60%	81%	-	57%	17%	50%	47%	33%	31%	45%
	2019	26%	20%	17%	5%	17%	28%	*	56%	-	24%	3%	10%	17%	15%	10%	15%
	2018	24%	19%	19%	7%	18%	31%	40%	56%	-	24%	5%	27%	21%	13%	9%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	69%	53%	71%	83%	*	*	-	82%	22%	78%	69%	68%	57%	65%
	2018	66%	62%	65%	47%	65%	88%	-	88%	-	74%	15%	40%	68%	60%	58%	53%
	2019	38%	36%	44%	24%	45%	64%	*	*	-	50%	12%	33%	44%	45%	32%	43%
At Meets Grade Level or Above	2018	41%	38%	41%	21%	42%	64%	-	75%	-	48%	12%	20%	43%	34%	31%	34%
	2019	14%	13%	18%	6%	14%	32%	*	*	-	27%	0%	11%	18%	18%	8%	10%
	2018	13%	12%	16%	5%	13%	29%	-	50%	-	26%	7%	0%	18%	11%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	75%	54%	86%	94%	-	89%	-	88%	20%	50%	74%	76%	68%	76%
	2018	80%	79%	73%	56%	77%	88%	*	100%	-	79%	26%	*	75%	67%	63%	62%
	2019	54%	50%	46%	20%	50%	72%	-	78%	-	67%	16%	17%	46%	45%	35%	45%
At Meets Grade Level or Above	2018	51%	47%	45%	26%	47%	61%	*	80%	-	53%	18%	*	47%	38%	31%	36%
	2019	25%	22%	23%	6%	16%	46%	-	33%	-	46%	5%	0%	25%	19%	10%	9%
	2018	23%	21%	24%	11%	19%	38%	*	40%	-	32%	9%	*	25%	19%	14%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	60%	34%	73%	84%	-	89%	-	67%	19%	17%	59%	61%	49%	58%
	2018	78%	80%	69%	58%	65%	80%	*	100%	-	80%	29%	*	71%	63%	58%	56%
	2019	55%	48%	27%	12%	30%	39%	-	67%	-	46%	9%	0%	27%	27%	17%	21%
At Meets Grade Level or Above	2018	53%	53%	38%	25%	35%	49%	*	100%	-	55%	17%	*	39%	33%	22%	28%
	2019	33%	29%	14%	6%	11%	25%	-	11%	-	29%	4%	0%	15%	13%	8%	12%
	2018	31%	32%	23%	14%	13%	34%	*	80%	-	35%	6%	*	23%	20%	11%	10%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	39	35	46	40	*	*	-	46	28	30	38	42	37	46
	2018	47	40	40	29	39	50	*	*	-	58	33	40	42	36	34	45
Grade 6 Mathematics	2019	54	39	39	34	35	48	*	*	-	48	39	70	37	45	39	36
	2018	56	51	51	48	51	56	-	-	-	50	50	69	49	57	49	54
Grade 7 ELA/Reading	2019	77	76	76	75	74	80	*	*	-	63	64	75	75	79	76	68
	2018	76	62	62	57	65	67	-	63	-	63	59	50	61	66	56	70
Grade 7 Mathematics	2019	62	47	47	39	46	53	-	*	-	68	27	14	47	47	41	43
	2018	67	65	65	56	68	72	*	88	-	68	62	64	65	64	64	71
Grade 8 ELA/Reading	2019	77	75	75	70	78	79	-	70	-	85	62	75	75	75	73	79
	2018	79	77	77	76	73	79	*	80	-	84	59	*	80	68	75	70
Grade 8 Mathematics	2019	82	90	90	89	96	85	-	83	-	100	76	80	89	91	90	96
	2018	81	86	86	83	89	90	*	*	-	93	66	*	88	81	88	90
End of Course Algebra I	2019	75	57	74	77	65	74	*	*	-	75	*	*	73	77	63	69
	2018	72	58	82	78	71	85	-	80	-	88	*	-	81	85	69	93
All Grades Both Subjects	2019	69	65	61	57	62	64	67	75	-	66	51	58	60	63	60	58
	2018	69	66	63	57	63	69	89	78	-	70	55	58	64	62	60	66
All Grades ELA/Reading	2019	68	67	64	60	68	66	*	69	-	64	52	63	63	66	62	64
	2018	69	65	59	53	59	65	100	75	-	68	50	48	61	56	55	61
All Grades Mathematics	2019	70	63	58	55	55	61	*	83	-	68	49	53	57	61	58	52
	2018	70	67	67	61	67	73	*	82	-	71	59	68	67	68	65	71

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	27%	41%	40%	-	*	-	40%	9%	30%	33%
	2018	38%	32%	26%	20%	44%	38%	*	*	-	*	*	27%	32%
Mathematics	2019	45%	44%	41%	39%	47%	42%	-	*	-	62%	19%	43%	40%
	2018	47%	47%	41%	30%	58%	64%	*	*	-	64%	11%	39%	37%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	6%	5%	20%	0%	-	-	-	*	0%	5%	20%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	9%	9%	4%	*	*	-	-	-	*	6%	7%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	49%	79%	88%	-	91%	-	83%	13%	61%	35%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	51%	21%	12%	-	9%	-	17%	88%	39%	65%
STAAR Cumulative Met Standard														
	2019	85%	77%	77%	59%	86%	94%	-	91%	-	88%	15%	69%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	98%	98%	100%	100%	*	-	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	79%	70%	83%	90%	-	90%	-	94%	37%	76%	71%
Students Requiring Accelerated Instruction														
	2019	18%	21%	21%	30%	17%	10%	-	10%	-	6%	63%	24%	29%
STAAR Cumulative Met Standard														
	2019	88%	84%	84%	76%	92%	94%	-	90%	-	94%	40%	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	98%	97%	*	*	*	-	-	*	100%	97%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,489
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	72%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	77%	74%	71%	-	-	-	-	-	45%	45%	*	*	45%	44%
At Meets Grade Level or Above	2019	50%	45%	42%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	48%	44%	41%	-	-	-	-	-	8%	8%	*	*	8%	8%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	19%	20%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	72%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	74%	70%	70%	-	-	-	-	-	51%	50%	*	*	51%	50%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	46%	43%	40%	-	-	-	-	-	2%	2%	*	*	2%	2%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	18%	21%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	76%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	81%	78%	74%	-	-	-	-	-	59%	58%	*	*	59%	58%
At Meets Grade Level or Above	2019	52%	45%	44%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	50%	43%	43%	-	-	-	-	-	19%	19%	*	*	19%	19%
At Masters Grade Level	2019	26%	20%	17%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	24%	19%	19%	-	-	-	-	-	3%	4%	*	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	69%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	66%	62%	65%	-	-	-	-	-	13%	14%	*	-	13%	13%
At Meets Grade Level or Above	2019	38%	36%	44%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	41%	38%	41%	-	-	-	-	-	7%	7%	*	-	7%	7%
At Masters Grade Level	2019	14%	13%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	13%	12%	16%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	75%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	80%	79%	73%	-	-	-	-	-	31%	31%	-	*	31%	29%
At Meets Grade Level or Above	2019	54%	50%	46%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	51%	47%	45%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	22%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	21%	24%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	60%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	78%	80%	69%	-	-	-	-	-	19%	19%	-	*	19%	18%
At Meets Grade Level or Above	2019	55%	48%	27%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	53%	53%	38%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	29%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	32%	23%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	61%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	66%	63%	-	-	-	-	-	55%	55%	-	*	55%	54%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	69%	65%	59%	-	-	-	-	-	49%	49%	-	*	49%	48%
All Grades Mathematics	2019	70%	63%	58%	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,489
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	67%	-	-	-	-	-	59%	59%	-	*	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	31%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	32%	26%	-	-	-	-	-	33%	33%	-	*	33%	32%
Mathematics	2019	45%	44%	41%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	47%	47%	41%	-	-	-	-	-	39%	39%	-	*	39%	37%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,520
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	95%	95%	95%	96%	96%	100%	87%	-	98%	93%	97%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	1%	3%	0%	7%	-	2%	5%	3%	0%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	7%	-	0%	0%	0%	13%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	-	99%	98%	99%	100%
Included in Accountability	94%	94%	94%	95%	93%	96%	100%	88%	-	89%	94%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	6%	4%	0%	7%	-	10%	4%	5%	13%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	5%	-	0%	0%	0%	5%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	-	1%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.8%	94.4%	95.5%	95.0%	*	97.8%	*	95.5%	93.2%	94.5%	94.4%
2017-18	95.4%	95.1%	95.5%	95.1%	96.3%	95.4%	95.0%	98.1%	-	95.6%	92.8%	95.0%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	1.3%	0.2%	5.9%	0.6%	*	0.0%	-	0.0%	1.6%	0.7%	17.5%
2017-18	0.4%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,489	100.0%	8,251	5,479,173	1,489	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	506	34.0%	7.2%	7.7%	506	34.0%	7.1%	7.7%
Grade 7	505	33.9%	7.5%	7.7%	505	33.9%	7.5%	7.7%
Grade 8	478	32.1%	7.5%	7.5%	478	32.1%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	652	43.8%	40.9%	12.6%	652	43.8%	40.9%	12.6%
Hispanic	243	16.3%	19.6%	52.8%	243	16.3%	19.5%	52.8%
White	498	33.4%	32.5%	27.0%	498	33.4%	32.5%	27.0%
American Indian	7	0.5%	0.3%	0.4%	7	0.5%	0.3%	0.4%
Asian	17	1.1%	1.3%	4.6%	17	1.1%	1.3%	4.6%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	69	4.6%	5.2%	2.5%	69	4.6%	5.2%	2.5%
Sex:								
Female	733	49.2%	51.2%	48.8%	733	49.2%	51.2%	48.8%
Male	756	50.8%	48.8%	51.2%	756	50.8%	48.8%	51.2%
Economically Disadvantaged	1,019	68.4%	68.3%	60.3%	1,019	68.4%	68.3%	60.2%
Non-Educationally Disadvantaged	470	31.6%	31.7%	39.7%	470	31.6%	31.7%	39.8%
Section 504 Students	266	17.9%	13.0%	6.9%	266	17.9%	13.0%	6.9%
English Learners (EL)	88	5.9%	7.3%	20.3%	88	5.9%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	40	2.5%	1.4%	1.5%				
Students w/ Dyslexia	84	5.6%	4.3%	4.1%	84	5.6%	4.3%	4.1%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	3	0.2%	0.6%	1.4%	3	0.2%	0.6%	1.4%
Immigrant	17	1.1%	1.3%	2.3%	17	1.1%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,489	100.0%	55.7%	65.1%	1,489	100.0%	55.7%	65.1%
Military Connected	8	0.5%	1.3%	1.9%	8	0.5%	1.3%	1.9%
At-Risk	675	45.3%	52.3%	50.6%	675	45.3%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	88	5.9%	7.3%	20.6%	88	5.9%	7.3%	20.6%
Career & Technical Education	289	19.4%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	104	7.0%	4.6%	8.1%	104	7.0%	4.6%	8.1%
Special Education	172	11.6%	10.5%	10.5%	172	11.6%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	172							
By Type of Primary Disability								
Students with Intellectual Disabilities	118	68.6%	52.5%	42.4%				
Students with Physical Disabilities	9	5.2%	13.5%	21.4%				
Students with Autism	12	7.0%	11.3%	13.8%				
Students with Behavioral Disabilities	33	19.2%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	185	11.4%	15.3%	15.3%				
By Ethnicity:								
African American	92	5.7%						
Hispanic	31	1.9%						
White	53	3.3%						
American Indian	0	0.0%						
Asian	2	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	6	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	128	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.4%	1.6%	-	16.1%	5.5%
Grade 1	-	4.5%	2.9%	-	10.2%	4.9%
Grade 2	-	2.7%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	1.8%	0.8%
Grade 4	-	0.9%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	1.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.7%	1.7%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.9%	0.9%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	21.9	21.9	20.4
Secondary:			
English/Language Arts	19.1	13.9	16.4
Foreign Languages	17.3	17.9	18.7
Mathematics	19.8	16.2	17.8
Science	23.5	18.6	18.8
Social Studies	23.1	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE
Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,489
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	139.5	100.0%	100.0%	100.0%
Professional Staff:	123.0	88.1%	61.2%	63.7%
Teachers	106.7	76.4%	48.0%	49.4%
Professional Support	8.3	5.9%	8.5%	10.2%
Campus Administration (School Leadership)	8.0	5.7%	3.7%	3.0%
Educational Aides:	16.6	11.9%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	39.0	27.9%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.4	17.2%	16.1%	10.8%
Hispanic	5.5	5.1%	6.6%	28.1%
White	78.7	73.8%	75.9%	57.7%
American Indian	1.0	0.9%	0.4%	0.3%
Asian	2.1	2.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.9%	0.2%	1.1%
Males	22.0	20.6%	19.0%	23.8%
Females	84.7	79.4%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.3%
Bachelors	64.9	60.9%	62.0%	73.4%
Masters	41.5	38.9%	37.5%	24.5%
Doctorate	0.1	0.1%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.1	6.7%	6.1%	7.4%
1-5 Years Experience	39.5	37.0%	29.1%	27.9%
6-10 Years Experience	19.1	17.9%	20.3%	19.4%
11-20 Years Experience	24.3	22.8%	26.3%	29.4%
Over 20 Years Experience	16.7	15.7%	18.2%	15.9%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.9	6.2
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	5.9	6.7	5.3
Average Years Experience of Assistant Principals with District	5.9	6.4	4.7
Average Years Experience of Teachers:	10.8	11.6	11.1
Average Years Experience of Teachers with District:	5.7	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,826	\$43,136	\$49,868
1-5 Years Experience	\$45,499	\$44,978	\$52,823
6-10 Years Experience	\$48,223	\$48,623	\$55,756
11-20 Years Experience	\$55,772	\$56,677	\$59,308
Over 20 Years Experience	\$62,995	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,889	\$52,064	\$57,091
Professional Support	\$66,651	\$65,319	\$67,352
Campus Administration (School Leadership)	\$74,903	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE
 Campus Number: 019907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,489
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.5%	3.4%	6.5%
Career & Technical Education	0.2	0.1%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.1	0.1%	0.1%	1.9%
Regular Education	76.4	71.6%	72.7%	70.9%
Special Education	6.7	6.2%	6.3%	9.3%
Other	21.7	20.4%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Texas Middle District: TEXARKANA ISD

Campus Number: 019907042 Total Membership: 1,520

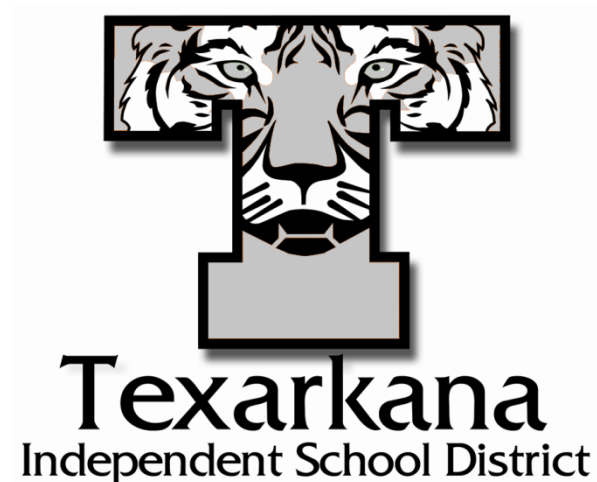
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	8,872,025	100.00	5,837	10,490,480	100.00	6,902
Operating-Payroll	7,885,940	88.89	5,188	9,101,902	86.76	5,988
Other Operating	986,085	11.11	649	1,388,578	13.24	914
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	8,872,025	100.00	5,837	10,490,480	100.00	6,902
Instruction (11,95) *	6,059,470	68.30	3,986	6,828,709	65.09	4,493
Instructional Res/Media (12) *	46,472	0.52	31	93,671	0.89	62
Curriculum/Staff Develop (13) *	594,125	6.70	391	594,125	5.66	391
Instructional Leadership (21) *	23,356	0.26	15	23,356	0.22	15
School Leadership (23) *	1,126,257	12.69	741	1,126,257	10.74	741
Guidance/Counseling Svcs (31) *	235,922	2.66	155	396,141	3.78	261
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	67,957	0.77	45	67,957	0.65	45
Food (35) **	0	0.00	0	641,798	6.12	422
Extracurricular (36) *	161,872	1.82	106	161,872	1.54	106
Plant Maint/Operation (51) * **	556,594	6.27	366	556,594	5.31	366
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	8,153,559	100.00	5,364	9,130,216	100.00	6,007
Regular	5,969,464	73.21	3,927	5,969,464	65.38	3,927
Gifted & Talented	594	0.01	0	594	0.01	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,080,701	13.25	711	1,425,341	15.61	938
Accelerated Education	62,586	0.77	41	657,086	7.20	432
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	12,247	0.15	8	12,247	0.13	8
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	1,027,967	12.61	676	1,065,484	11.67	701
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
HIGHLAND PARK EL (019907105)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: With a focus on balanced literacy, Kinder-2nd grade will have 73% of all students developed on TPRI by May 18, 2020.

Objective 2: Improve student academic growth with increased student performance on STAAR Science from 61% to 70% by May 2020.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All students will participate in the Leader in Me program in order to instill leadership skills as well as setting and achieving personal and academic goals.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May of 2020, all teachers will have observed three of their colleagues in a teaching environment.

Objective 2: Ensure effective leadership practices through the implementation of sustainable leadership opportunities at HP.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Expand opportunities for parent participation/involvement by 10% or greater by May 2020 in order to support school initiatives and promote a positive relationship between home and school.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 363
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	72%	76%	67%	82%	-	-	-	*	57%	-	75%	50%	73%	68%
	2018	77%	72%	68%	72%	63%	*	-	-	-	-	*	-	69%	60%	66%	63%
At Meets Grade Level or Above	2019	45%	42%	26%	29%	17%	36%	-	-	-	*	29%	-	27%	17%	27%	18%
	2018	43%	37%	25%	22%	21%	*	-	-	-	-	*	-	28%	0%	21%	21%
At Masters Grade Level	2019	27%	24%	11%	12%	8%	18%	-	-	-	*	0%	-	13%	0%	12%	9%
	2018	25%	17%	2%	0%	0%	*	-	-	-	-	*	-	3%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	78%	82%	75%	82%	-	-	-	*	57%	-	79%	67%	77%	73%
	2018	78%	79%	89%	94%	83%	*	-	-	-	-	*	-	87%	100%	89%	83%
At Meets Grade Level or Above	2019	49%	45%	28%	24%	25%	36%	-	-	-	*	14%	-	31%	0%	29%	27%
	2018	47%	42%	34%	22%	42%	*	-	-	-	-	*	-	36%	20%	32%	42%
At Masters Grade Level	2019	25%	19%	7%	0%	8%	18%	-	-	-	*	0%	-	8%	0%	8%	9%
	2018	23%	15%	5%	0%	8%	*	-	-	-	-	*	-	5%	0%	3%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	63%	80%	48%	*	-	*	-	-	*	-	63%	67%	69%	48%
	2018	73%	67%	65%	71%	58%	-	-	-	-	*	*	-	69%	50%	64%	58%
At Meets Grade Level or Above	2019	44%	40%	24%	27%	17%	*	-	*	-	-	*	-	26%	17%	26%	17%
	2018	46%	42%	32%	29%	32%	-	-	-	-	*	*	-	34%	25%	33%	32%
At Masters Grade Level	2019	22%	19%	7%	7%	4%	*	-	*	-	-	*	-	9%	0%	9%	4%
	2018	24%	20%	8%	6%	11%	-	-	-	-	*	*	-	10%	0%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	68%	53%	74%	*	-	*	-	-	*	-	69%	67%	69%	74%
	2018	78%	81%	76%	71%	80%	-	-	-	-	*	*	-	77%	75%	74%	80%
At Meets Grade Level or Above	2019	48%	44%	27%	7%	35%	*	-	*	-	-	*	-	29%	17%	29%	35%
	2018	49%	45%	29%	18%	40%	-	-	-	-	*	*	-	30%	25%	26%	40%
At Masters Grade Level	2019	28%	24%	12%	0%	13%	*	-	*	-	-	*	-	11%	17%	14%	13%
	2018	27%	23%	11%	0%	20%	-	-	-	-	*	*	-	13%	0%	9%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	61%	67%	52%	*	-	*	-	-	*	-	63%	50%	63%	52%
	2018	63%	59%	63%	53%	70%	-	-	-	-	*	*	-	63%	63%	62%	70%
At Meets Grade Level or Above	2019	35%	29%	20%	13%	13%	*	-	*	-	-	*	-	17%	33%	23%	13%
	2018	39%	35%	34%	29%	35%	-	-	-	-	*	*	-	33%	38%	35%	35%
At Masters Grade Level	2019	11%	8%	2%	0%	4%	*	-	*	-	-	*	-	3%	0%	3%	4%
	2018	11%	9%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	95%	87%	100%	*	-	-	-	*	*	-	97%	86%	94%	100%
	2018	84%	85%	89%	89%	89%	80%	-	-	-	*	*	-	90%	88%	90%	88%
At Meets Grade Level or Above	2019	54%	50%	57%	47%	58%	*	-	-	-	*	*	-	53%	71%	56%	58%
	2018	54%	52%	47%	26%	63%	40%	-	-	-	*	*	-	46%	50%	49%	59%
At Masters Grade Level	2019	29%	24%	22%	27%	21%	*	-	-	-	*	*	-	20%	29%	22%	21%
	2018	26%	25%	13%	5%	5%	20%	-	-	-	*	*	-	15%	0%	15%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	92%	87%	95%	*	-	-	-	*	*	-	90%	100%	92%	95%
	2018	91%	91%	94%	89%	100%	80%	-	-	-	*	*	-	97%	75%	93%	100%
At Meets Grade Level or Above	2019	58%	56%	41%	33%	47%	*	-	-	-	*	*	-	40%	43%	42%	47%
	2018	58%	56%	47%	21%	68%	60%	-	-	-	*	*	-	46%	50%	46%	76%
At Masters Grade Level	2019	36%	32%	19%	7%	26%	*	-	-	-	*	*	-	20%	14%	19%	26%
	2018	30%	28%	11%	5%	11%	20%	-	-	-	*	*	-	10%	13%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	59%	47%	63%	*	-	-	-	*	*	-	57%	71%	58%	63%
	2018	76%	77%	66%	53%	74%	60%	-	-	-	*	*	-	69%	50%	63%	71%
At Meets Grade Level or Above	2019	49%	52%	35%	20%	42%	*	-	-	-	*	*	-	27%	71%	33%	42%
	2018	41%	44%	26%	16%	21%	40%	-	-	-	*	*	-	28%	13%	27%	24%
At Masters Grade Level	2019	24%	25%	8%	0%	16%	*	-	-	-	*	*	-	10%	0%	8%	16%
	2018	17%	19%	6%	5%	5%	0%	-	-	-	*	*	-	5%	13%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	73%	73%	71%	88%	-	*	-	71%	31%	-	74%	71%	74%	71%
	2018	77%	74%	77%	74%	77%	79%	-	-	-	100%	33%	-	79%	69%	76%	76%
At Meets Grade Level or Above	2019	50%	45%	31%	25%	30%	50%	-	*	-	43%	9%	-	31%	35%	32%	31%
	2018	48%	44%	35%	23%	40%	53%	-	-	-	67%	17%	-	36%	29%	34%	40%
At Masters Grade Level	2019	24%	20%	11%	6%	12%	21%	-	*	-	0%	0%	-	11%	8%	12%	12%
	2018	22%	19%	7%	3%	7%	16%	-	-	-	33%	4%	-	8%	3%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	76%	81%	70%	87%	-	*	-	*	43%	-	77%	68%	78%	70%
	2018	74%	70%	75%	78%	69%	86%	-	-	-	100%	44%	-	77%	67%	74%	68%
At Meets Grade Level or Above	2019	48%	43%	34%	34%	29%	47%	-	*	-	*	14%	-	34%	37%	35%	30%
	2018	46%	43%	35%	26%	37%	57%	-	-	-	80%	22%	-	36%	29%	35%	35%
At Masters Grade Level	2019	21%	18%	13%	15%	11%	20%	-	*	-	*	0%	-	13%	11%	14%	11%
	2018	19%	18%	8%	4%	5%	29%	-	-	-	60%	11%	-	9%	0%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	79%	74%	80%	87%	-	*	-	*	36%	-	79%	79%	79%	80%
	2018	81%	78%	87%	85%	87%	86%	-	-	-	100%	33%	-	88%	81%	86%	87%
At Meets Grade Level or Above	2019	52%	45%	31%	21%	35%	40%	-	*	-	*	7%	-	33%	21%	33%	36%

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 363
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	37%	20%	49%	57%	-	-	-	40%	11%	-	38%	33%	35%	51%
	2019	26%	20%	12%	2%	15%	27%	-	*	-	*	0%	-	12%	11%	13%	16%
	2018	24%	19%	9%	2%	13%	14%	-	-	-	20%	0%	-	9%	5%	8%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	61%	67%	52%	*	-	*	-	-	*	-	63%	50%	63%	52%
	2018	66%	62%	63%	53%	70%	-	-	-	-	*	*	-	63%	63%	62%	70%
At Meets Grade Level or Above	2019	38%	36%	20%	13%	13%	*	-	*	-	-	*	-	17%	33%	23%	13%
	2018	41%	38%	34%	29%	35%	-	-	-	-	*	*	-	33%	38%	35%	35%
At Masters Grade Level	2019	14%	13%	2%	0%	4%	*	-	*	-	-	*	-	3%	0%	3%	4%
	2018	13%	12%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	59%	47%	63%	*	-	-	-	*	*	-	57%	71%	58%	63%
	2018	80%	79%	66%	53%	74%	60%	-	-	-	*	*	-	69%	50%	63%	71%
At Meets Grade Level or Above	2019	54%	50%	35%	20%	42%	*	-	-	-	*	*	-	27%	71%	33%	42%
	2018	51%	47%	26%	16%	21%	40%	-	-	-	*	*	-	28%	13%	27%	24%
At Masters Grade Level	2019	25%	22%	8%	0%	16%	*	-	-	-	*	*	-	10%	0%	8%	16%
	2018	23%	21%	6%	5%	5%	0%	-	-	-	*	*	-	5%	13%	7%	6%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	59	67	53	*	-	-	-	-	*	-	57	70	63	53
	2018	63	63	50	53	42	-	-	-	-	*	*	-	50	50	46	42
Grade 4 Mathematics	2019	65	65	58	43	64	*	-	-	-	-	*	-	60	40	59	64
	2018	65	68	65	57	74	-	-	-	-	*	*	-	62	79	60	74
Grade 5 ELA/Reading	2019	81	84	90	87	97	*	-	-	-	*	*	-	91	86	91	97
	2018	80	79	82	81	88	*	-	-	-	*	*	-	83	*	82	85
Grade 5 Mathematics	2019	83	85	92	97	89	*	-	-	-	*	*	-	93	86	92	89
	2018	81	80	88	89	84	*	-	-	-	*	*	-	86	100	88	82
All Grades Both Subjects	2019	69	65	74	73	75	69	-	-	-	*	50	-	74	73	76	75
	2018	69	66	73	71	73	75	-	-	-	94	80	-	73	74	72	71
All Grades ELA/Reading	2019	68	67	74	77	74	*	-	-	-	*	50	-	73	79	77	74
	2018	69	65	68	68	64	*	-	-	-	*	60	-	70	59	66	61
All Grades Mathematics	2019	70	63	74	70	76	*	-	-	-	*	50	-	76	67	76	76
	2018	70	67	78	74	79	*	-	-	-	*	100	-	76	88	76	78

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	55%	67%	-	-	-	-	-	20%	64%	67%
	2018	38%	32%	61%	67%	*	*	-	-	-	-	*	63%	*
Mathematics	2019	45%	44%	56%	67%	44%	-	-	-	-	-	20%	60%	44%
	2018	47%	47%	73%	67%	*	*	-	-	-	-	*	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	84%	67%	95%	*	-	*	-	*	*	84%	95%
Students Requiring Accelerated Instruction														
	2019	22%	21%	16%	33%	5%	*	-	*	-	*	*	16%	5%
STAAR Cumulative Met Standard														
	2019	86%	88%	95%	87%	100%	*	-	*	-	*	*	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	83%	*	*	*	-	-	-	-	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	84%	80%	84%	*	-	*	-	*	*	84%	85%
Students Requiring Accelerated Instruction														
	2019	17%	15%	16%	20%	16%	*	-	*	-	*	*	16%	15%
STAAR Cumulative Met Standard														
	2019	90%	92%	92%	87%	95%	*	-	*	-	*	*	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	*	-	*	-	-	-	-	*	*	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 363
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	73%	70%	-	-	-	70%	69%	71%	67%	-	70%	70%
	2018	77%	74%	77%	77%	-	-	-	77%	50%	33%	*	-	76%	76%
At Meets Grade Level or Above	2019	50%	45%	31%	32%	-	-	-	32%	25%	43%	11%	-	32%	32%
	2018	48%	44%	35%	39%	-	-	-	39%	50%	33%	*	-	40%	40%
At Masters Grade Level	2019	24%	20%	11%	13%	-	-	-	13%	6%	14%	0%	-	13%	13%
	2018	22%	19%	7%	8%	-	-	-	8%	0%	0%	*	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	76%	72%	-	-	-	72%	50%	*	*	-	70%	70%
	2018	74%	70%	75%	72%	-	-	-	72%	*	*	-	-	68%	68%
At Meets Grade Level or Above	2019	48%	43%	34%	32%	-	-	-	32%	17%	*	*	-	30%	30%
	2018	46%	43%	35%	37%	-	-	-	37%	*	*	-	-	35%	35%
At Masters Grade Level	2019	21%	18%	13%	12%	-	-	-	12%	0%	*	*	-	11%	11%
	2018	19%	18%	8%	5%	-	-	-	5%	*	*	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	79%	81%	-	-	-	81%	67%	*	*	-	79%	79%
	2018	81%	78%	87%	88%	-	-	-	88%	*	*	*	-	87%	87%
At Meets Grade Level or Above	2019	52%	45%	31%	37%	-	-	-	37%	33%	*	*	-	37%	37%
	2018	50%	43%	37%	49%	-	-	-	49%	*	*	*	-	51%	51%
At Masters Grade Level	2019	26%	20%	12%	18%	-	-	-	18%	0%	*	*	-	16%	16%
	2018	24%	19%	9%	14%	-	-	-	14%	*	*	*	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	61%	45%	-	-	-	45%	*	-	*	-	52%	52%
	2018	66%	62%	63%	68%	-	-	-	68%	*	-	*	-	70%	70%
At Meets Grade Level or Above	2019	38%	36%	20%	15%	-	-	-	15%	*	-	*	-	13%	13%
	2018	41%	38%	34%	32%	-	-	-	32%	*	-	*	-	35%	35%
At Masters Grade Level	2019	14%	13%	2%	5%	-	-	-	5%	*	-	*	-	4%	4%
	2018	13%	12%	0%	0%	-	-	-	0%	*	-	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	59%	61%	-	-	-	61%	*	*	-	-	63%	63%
	2018	80%	79%	66%	71%	-	-	-	71%	-	-	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	50%	35%	39%	-	-	-	39%	*	*	-	-	42%	42%
	2018	51%	47%	26%	24%	-	-	-	24%	-	-	-	-	24%	24%
At Masters Grade Level	2019	25%	22%	8%	11%	-	-	-	11%	*	*	-	-	16%	16%
	2018	23%	21%	6%	6%	-	-	-	6%	-	-	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	74%	74%	-	-	-	74%	81%	*	75%	-	75%	75%
	2018	69%	66%	73%	71%	-	-	-	71%	*	-	*	-	71%	71%
All Grades ELA/Reading	2019	68%	67%	74%	70%	-	-	-	70%	*	*	*	-	74%	74%
	2018	69%	65%	68%	61%	-	-	-	61%	-	-	-	-	61%	61%
All Grades Mathematics	2019	70%	63%	74%	77%	-	-	-	77%	*	*	*	-	76%	76%
	2018	70%	67%	78%	77%	-	-	-	77%	*	-	*	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	62%	71%	-	-	-	71%	*	*	*	-	67%	67%
	2018	38%	32%	61%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	44%	56%	50%	-	-	-	50%	*	-	*	-	44%	44%
	2018	47%	47%	73%	*	-	-	-	*	-	-	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	78%	100%	99%	99%
Included in Accountability	94%	95%	91%	93%	91%	100%	-	50%	-	78%	97%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	0%	-	0%	-	0%	0%	4%	4%
Other Exclusions	1%	1%	3%	0%	4%	0%	-	50%	-	0%	3%	3%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	22%	0%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	22%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	81%	91%	79%	-	-	-	100%	100%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	13%	19%	7%	21%	-	-	-	0%	0%	8%	6%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.3%	95.6%	97.1%	95.0%	-	*	-	96.3%	95.0%	96.5%	97.1%
2017-18	95.4%	95.1%	96.8%	96.7%	97.3%	95.2%	*	-	-	95.6%	95.8%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 363
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	363	100.0%	8,251	5,479,173	363	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	41	11.3%	6.1%	4.5%	41	11.3%	6.1%	4.5%
Kindergarten	62	17.1%	6.5%	7.0%	62	17.1%	6.5%	7.0%
Grade 1	48	13.2%	7.0%	7.1%	48	13.2%	7.0%	7.1%
Grade 2	55	15.2%	6.8%	7.1%	55	15.2%	6.8%	7.1%
Grade 3	47	12.9%	6.4%	7.1%	47	12.9%	6.4%	7.1%
Grade 4	58	16.0%	6.4%	7.3%	58	16.0%	6.4%	7.3%
Grade 5	52	14.3%	6.7%	7.6%	52	14.3%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	140	38.6%	40.9%	12.6%	140	38.6%	40.9%	12.6%
Hispanic	178	49.0%	19.6%	52.8%	178	49.0%	19.5%	52.8%
White	31	8.5%	32.5%	27.0%	31	8.5%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	0.3%	1.3%	4.6%	1	0.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.6%	5.2%	2.5%	13	3.6%	5.2%	2.5%
Sex:								
Female	189	52.1%	51.2%	48.8%	189	52.1%	51.2%	48.8%
Male	174	47.9%	48.8%	51.2%	174	47.9%	48.8%	51.2%
Economically Disadvantaged	352	97.0%	68.3%	60.3%	352	97.0%	68.3%	60.2%
Non-Educationally Disadvantaged	11	3.0%	31.7%	39.7%	11	3.0%	31.7%	39.8%
Section 504 Students	18	5.0%	13.0%	6.9%	18	5.0%	13.0%	6.9%
English Learners (EL)	162	44.6%	7.3%	20.3%	162	44.6%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	12	3.3%	4.3%	4.1%	12	3.3%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	25	6.9%	1.3%	2.3%	25	6.9%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	363	100.0%	55.7%	65.1%	363	100.0%	55.7%	65.1%
Military Connected	0	0.0%	1.3%	1.9%	0	0.0%	1.3%	1.9%
At-Risk	280	77.1%	52.3%	50.6%	280	77.1%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	164	45.2%	7.3%	20.6%	164	45.2%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	7	1.9%	4.6%	8.1%	7	1.9%	4.6%	8.1%
Special Education	29	8.0%	10.5%	10.5%	29	8.0%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	41.4%	52.5%	42.4%				
Students with Physical Disabilities	11	37.9%	13.5%	21.4%				
Students with Autism	*	*	11.3%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	19.2%	15.3%	15.3%				
By Ethnicity:								
African American	33	11.5%						
Hispanic	16	5.6%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	3	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	78	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.1%	8.4%	1.6%	25.0%	16.1%	5.5%
Grade 1	7.5%	4.5%	2.9%	0.0%	10.2%	4.9%
Grade 2	7.5%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	8.0%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.9%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.5	19.0
Grade 1	16.0	18.2	18.9
Grade 2	18.5	19.5	18.8
Grade 3	17.0	19.7	19.0
Grade 4	19.0	20.2	19.2
Grade 5	16.5	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 363
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	31.0	70.7%	61.2%	63.7%
Teachers	27.2	62.2%	48.0%	49.4%
Professional Support	2.7	6.2%	8.5%	10.2%
Campus Administration (School Leadership)	1.0	2.3%	3.7%	3.0%
Educational Aides:	12.8	29.3%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.0	50.2%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.2	11.6%	16.1%	10.8%
Hispanic	8.0	29.4%	6.6%	28.1%
White	16.1	59.0%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.0	11.0%	19.0%	23.8%
Females	24.2	89.0%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	17.5	64.3%	62.0%	73.4%
Masters	9.7	35.7%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	5.0	18.4%	29.1%	27.9%
6-10 Years Experience	6.6	24.4%	20.3%	19.4%
11-20 Years Experience	10.5	38.6%	26.3%	29.4%
Over 20 Years Experience	5.1	18.7%	18.2%	15.9%
Number of Students per Teacher	13.3	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.9	6.2
Average Years Experience of Principals with District	10.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	6.4	4.7
Average Years Experience of Teachers:	12.5	11.6	11.1
Average Years Experience of Teachers with District:	7.5	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,136	\$49,868
1-5 Years Experience	\$44,500	\$44,978	\$52,823
6-10 Years Experience	\$47,337	\$48,623	\$55,756
11-20 Years Experience	\$56,710	\$56,677	\$59,308
Over 20 Years Experience	\$63,179	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,389	\$52,064	\$57,091
Professional Support	\$62,198	\$65,319	\$67,352
Campus Administration (School Leadership)	\$87,125	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 363
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	26.0%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.2	8.1%	5.3%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	16.6	61.0%	72.7%	70.9%
Special Education	1.2	4.5%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Highland Park El District: TEXARKANA ISD

Campus Number: 019907105 Total Membership: 362

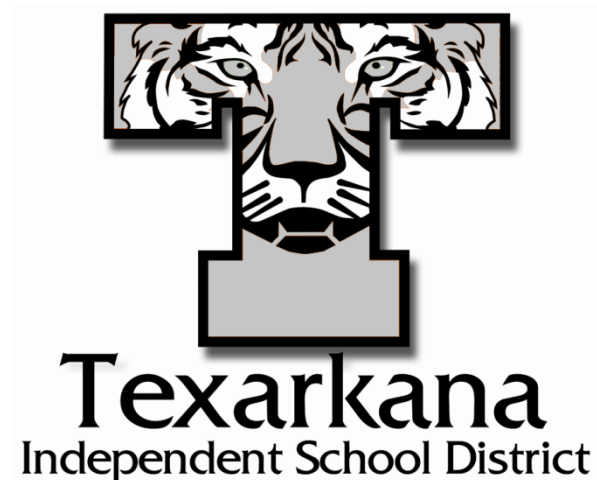
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,930,802	100.00	5,334	2,408,127	100.00	6,652
Operating-Payroll	1,740,009	90.12	4,807	2,083,311	86.51	5,755
Other Operating	190,793	9.88	527	324,816	13.49	897
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,930,802	100.00	5,334	2,408,127	100.00	6,652
Instruction (11,95) *	1,267,240	65.63	3,501	1,540,074	63.95	4,254
Instructional Res/Media (12) *	28,745	1.49	79	28,745	1.19	79
Curriculum/Staff Develop (13) *	89,201	4.62	246	89,201	3.70	246
Instructional Leadership (21) *	8,243	0.43	23	8,243	0.34	23
School Leadership (23) *	241,950	12.53	668	241,950	10.05	668
Guidance/Counseling Svcs (31) *	73,134	3.79	202	85,224	3.54	235
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	22,020	1.14	61	22,020	0.91	61
Food (35) **	0	0.00	0	192,401	7.99	531
Extracurricular (36) *	17,860	0.93	49	17,860	0.74	49
Plant Maint/Operation (51) * **	182,409	9.45	504	182,409	7.57	504
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,730,333	100.00	4,780	2,015,457	100.00	5,568
Regular	1,197,557	69.20	3,308	1,197,557	59.42	3,308
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	428,436	24.76	1,184	440,526	21.86	1,217
Accelerated Education	0	0.00	0	272,834	13.54	754
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	33,215	1.92	92	33,215	1.65	92
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	71,325	4.12	197	71,325	3.54	197

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

2020 Accountability Rating: Not Rated: Declared State of Disaster

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
2020 Accountability Summary
THERON JONES EARLY LITERACY CENTER (019907107)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19
This campus is paired with 019907108, WESTLAWN ELEMENTARY.

THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.

Objective 1: Student performance K-2 will increase on the EOY TPRI by 3% from the previous school year.

Objective 2: Student performance in second grade on the EOY math assessments will increase by 3% in the "approaches grade level" category by May 2020.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Campus-wide discipline referrals will decrease from previous year by 3% by 2020.

Objective 2: 100% of our students will track their progress by maintaining a data notebook throughout the 2019-20 school year.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May 2020 our data will show an increase in teachers using instructional strategies that have been shown to have the greatest impact on student learning (identifying similarities and differences, summarizing and note taking, non-linguistic representation, setting objectives and generating and testing hypothesis).

Objective 2: Increase retention rate of staff by 15% by 2021.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: We will have 50% of our parents involved in school-wide activities by 2020.

Objective 2: We will increase the number of volunteer hours by 10% to support our students and campus by the 2022 school year.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 395
Grade Span: KG - 02
(Current EL Students)

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 404
 Grade Span: KG - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	93.7%	94.1%	92.2%	89.2%	-	*	-	93.6%	91.4%	93.9%	93.4%
2017-18	95.4%	95.1%	94.7%	94.9%	94.8%	93.9%	-	*	-	91.9%	93.8%	94.9%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	395	100.0%	8,251	5,479,173	395	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	134	33.9%	6.5%	7.0%	134	33.9%	6.5%	7.0%
Grade 1	132	33.4%	7.0%	7.1%	132	33.4%	7.0%	7.1%
Grade 2	129	32.7%	6.8%	7.1%	129	32.7%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	338	85.6%	40.9%	12.6%	338	85.6%	40.9%	12.6%
Hispanic	23	5.8%	19.6%	52.8%	23	5.8%	19.5%	52.8%
White	21	5.3%	32.5%	27.0%	21	5.3%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.3%	5.2%	2.5%	13	3.3%	5.2%	2.5%
Sex:								
Female	202	51.1%	51.2%	48.8%	202	51.1%	51.2%	48.8%
Male	193	48.9%	48.8%	51.2%	193	48.9%	48.8%	51.2%
Economically Disadvantaged	384	97.2%	68.3%	60.3%	384	97.2%	68.3%	60.2%
Non-Educationally Disadvantaged	11	2.8%	31.7%	39.7%	11	2.8%	31.7%	39.8%
Section 504 Students	50	12.7%	13.0%	6.9%	50	12.7%	13.0%	6.9%
English Learners (EL)	9	2.3%	7.3%	20.3%	9	2.3%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.1%	1.4%	1.5%				
Students w/ Dyslexia	8	2.0%	4.3%	4.1%	8	2.0%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.5%	0.6%	1.4%	2	0.5%	0.6%	1.4%
Immigrant	2	0.5%	1.3%	2.3%	2	0.5%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	395	100.0%	55.7%	65.1%	395	100.0%	55.7%	65.1%
Military Connected	0	0.0%	1.3%	1.9%	0	0.0%	1.3%	1.9%
At-Risk	298	75.4%	52.3%	50.6%	298	75.4%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	9	2.3%	7.3%	20.6%	9	2.3%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	1	0.3%	4.6%	8.1%	1	0.3%	4.6%	8.1%
Special Education	41	10.4%	10.5%	10.5%	41	10.4%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	36.6%	52.5%	42.4%				
Students with Physical Disabilities	16	39.0%	13.5%	21.4%				
Students with Autism	0	0.0%	11.3%	13.8%				
Students with Behavioral Disabilities	10	24.4%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	24.6%	15.3%	15.3%				
By Ethnicity:								
African American	58	18.8%						
Hispanic	11	3.6%						
White	4	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	21.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	16.4%	8.4%	1.6%	26.7%	16.1%	5.5%
Grade 1	4.3%	4.5%	2.9%	16.7%	10.2%	4.9%
Grade 2	4.7%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	1.8%	0.8%
Grade 4	-	0.9%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.5	19.0
Grade 1	14.7	18.2	18.9
Grade 2	16.1	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	41.6	75.6%	61.2%	63.7%
Teachers	34.6	62.9%	48.0%	49.4%
Professional Support	5.0	9.1%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.7%	3.0%
Educational Aides:	13.4	24.4%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.5	46.3%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.2	26.4%	16.1%	10.8%
Hispanic	2.0	5.8%	6.6%	28.1%
White	23.5	67.8%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	0.6	1.8%	19.0%	23.8%
Females	34.0	98.2%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	27.0	78.0%	62.0%	73.4%
Masters	7.6	22.0%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	20.2%	6.1%	7.4%
1-5 Years Experience	10.4	30.1%	29.1%	27.9%
6-10 Years Experience	4.5	13.1%	20.3%	19.4%
11-20 Years Experience	7.1	20.4%	26.3%	29.4%
Over 20 Years Experience	5.6	16.1%	18.2%	15.9%
Number of Students per Teacher	11.4	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.9	6.2
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.7	5.3
Average Years Experience of Assistant Principals with District	4.0	6.4	4.7
Average Years Experience of Teachers:	9.6	11.6	11.1
Average Years Experience of Teachers with District:	4.0	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,248	\$44,978	\$52,823
6-10 Years Experience	\$47,008	\$48,623	\$55,756
11-20 Years Experience	\$52,020	\$56,677	\$59,308
Over 20 Years Experience	\$62,100	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,824	\$52,064	\$57,091
Professional Support	\$57,341	\$65,319	\$67,352
Campus Administration (School Leadership)	\$70,899	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.2%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	34.1	98.5%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Theron Jones Early Literacy Center District: TEXARKANA ISD

Campus Number: 019907107 Total Membership: 404

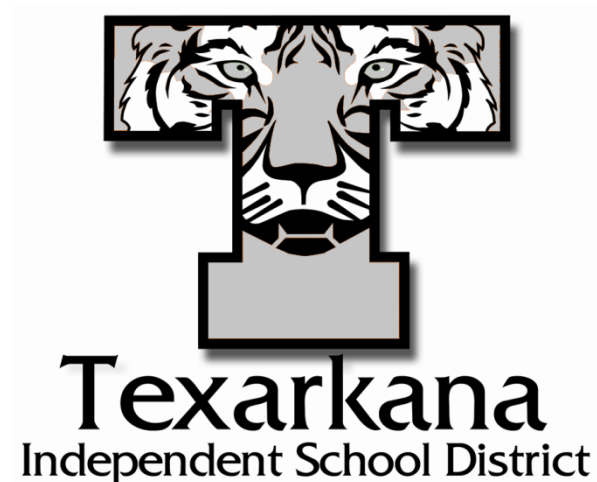
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,725,716	100.00	6,747	3,251,148	100.00	8,047
Operating-Payroll	2,460,225	90.26	6,090	2,801,919	86.18	6,935
Other Operating	265,491	9.74	657	449,229	13.82	1,112
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,725,716	100.00	6,747	3,251,148	100.00	8,047
Instruction (11,95) *	1,997,897	73.30	4,945	2,283,749	70.31	5,658
Instructional Res/Media (12) *	34,896	1.28	86	34,896	1.07	86
Curriculum/Staff Develop (13) *	132,706	4.87	328	132,706	4.08	328
Instructional Leadership (21) *	2,037	0.07	5	2,037	0.06	5
School Leadership (23) *	245,403	9.00	607	245,403	7.55	607
Guidance/Counseling Svcs (31) *	64,578	2.37	160	63,240	1.95	157
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,488	1.01	68	27,488	0.85	68
Food (35) **	0	0.00	0	238,918	7.35	591
Extracurricular (36) *	21,817	0.80	54	21,817	0.67	54
Plant Maint/Operation (51) * **	198,894	7.30	492	198,894	6.12	492
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,505,005	100.00	6,201	2,791,519	100.00	6,910
Regular	1,428,839	57.04	3,537	1,428,839	51.18	3,537
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	122,233	4.88	303	120,895	4.33	299
Accelerated Education	411,964	16.45	1,020	699,816	25.07	1,732
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	541,969	21.64	1,342	541,969	19.41	1,342
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
WESTLAWN EL (019907108)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2019-2020**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: By 2021, 4th grade writing will increase from 32% to 75%.

Objective 2: 80% of classroom teachers across all content areas will incorporate components of effective balanced literacy daily.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: By 2021, there will be less than 150 discipline referrals submitted for PEIMS.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: 20% of classroom teachers will develop and provide professional development based on needs and outcomes from Learning Walks to increase teacher effectiveness.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Extension of the Leader in Me Program from school to home will increase family participation in school activities by 20%.

Objective 2: Provide opportunities for parents to broaden their knowledge to increase their potential for success.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 372
Grade Span: 03 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	62%	61%	*	60%	-	-	-	86%	38%	*	62%	62%	59%	*
	2018	77%	72%	60%	59%	*	*	-	-	-	*	9%	*	59%	64%	60%	*
At Meets Grade Level or Above	2019	45%	42%	20%	15%	*	60%	-	-	-	29%	23%	*	16%	38%	19%	*
	2018	43%	37%	20%	19%	*	*	-	-	-	*	9%	*	20%	21%	20%	*
At Masters Grade Level	2019	27%	24%	6%	6%	*	0%	-	-	-	0%	8%	*	3%	23%	7%	*
	2018	25%	17%	8%	5%	*	*	-	-	-	*	9%	*	9%	4%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	84%	88%	*	100%	-	-	-	57%	69%	*	82%	92%	85%	*
	2018	78%	79%	67%	66%	*	*	-	-	-	*	9%	*	64%	75%	64%	*
At Meets Grade Level or Above	2019	49%	45%	42%	42%	*	60%	-	-	-	29%	38%	*	44%	31%	43%	*
	2018	47%	42%	30%	27%	*	*	-	-	-	*	0%	*	29%	32%	30%	*
At Masters Grade Level	2019	25%	19%	11%	9%	*	0%	-	-	-	29%	15%	*	12%	8%	10%	*
	2018	23%	15%	5%	3%	*	*	-	-	-	*	0%	*	7%	0%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	64%	62%	100%	80%	-	-	-	60%	61%	*	68%	56%	63%	*
	2018	73%	67%	53%	50%	86%	60%	-	-	-	*	52%	*	56%	47%	49%	*
At Meets Grade Level or Above	2019	44%	40%	30%	26%	60%	80%	-	-	-	20%	46%	*	32%	26%	27%	*
	2018	46%	42%	23%	17%	57%	60%	-	-	-	*	48%	*	25%	17%	19%	*
At Masters Grade Level	2019	22%	19%	8%	7%	40%	0%	-	-	-	0%	4%	*	11%	3%	7%	*
	2018	24%	20%	7%	7%	14%	0%	-	-	-	*	19%	*	8%	3%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	63%	60%	100%	100%	-	-	-	60%	46%	*	68%	54%	62%	*
	2018	78%	81%	66%	61%	100%	100%	-	-	-	*	59%	*	67%	63%	64%	*
At Meets Grade Level or Above	2019	48%	44%	35%	32%	60%	80%	-	-	-	20%	46%	*	39%	26%	33%	*
	2018	49%	45%	23%	20%	29%	60%	-	-	-	*	45%	*	23%	23%	23%	*
At Masters Grade Level	2019	28%	24%	8%	7%	40%	0%	-	-	-	0%	11%	*	11%	3%	8%	*
	2018	27%	23%	7%	6%	14%	20%	-	-	-	*	14%	*	7%	7%	6%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	53%	49%	100%	80%	-	-	-	40%	52%	*	55%	47%	51%	*
	2018	63%	59%	32%	27%	86%	40%	-	-	-	*	41%	*	36%	24%	29%	*
At Meets Grade Level or Above	2019	35%	29%	18%	15%	20%	80%	-	-	-	0%	44%	*	18%	16%	17%	*
	2018	39%	35%	15%	13%	29%	20%	-	-	-	*	36%	*	16%	10%	13%	*
At Masters Grade Level	2019	11%	8%	6%	6%	20%	0%	-	-	-	0%	11%	*	5%	8%	7%	*
	2018	11%	9%	1%	1%	0%	0%	-	-	-	*	5%	*	1%	0%	1%	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	76%	73%	100%	86%	-	-	-	*	55%	*	80%	68%	75%	*
	2018	84%	85%	70%	67%	89%	83%	-	-	-	*	48%	*	64%	81%	71%	83%
At Meets Grade Level or Above	2019	54%	50%	34%	32%	33%	57%	-	-	-	*	38%	*	39%	24%	34%	*
	2018	54%	52%	33%	28%	56%	83%	-	-	-	*	33%	*	26%	47%	31%	67%
At Masters Grade Level	2019	29%	24%	8%	7%	11%	29%	-	-	-	*	3%	*	8%	8%	8%	*
	2018	26%	25%	7%	4%	22%	33%	-	-	-	*	10%	*	9%	3%	4%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	83%	81%	100%	100%	-	-	-	*	59%	*	89%	73%	83%	*
	2018	91%	91%	81%	79%	100%	100%	-	-	-	*	60%	*	83%	78%	80%	100%
At Meets Grade Level or Above	2019	58%	56%	42%	36%	67%	71%	-	-	-	*	38%	*	46%	32%	40%	*
	2018	58%	56%	36%	34%	44%	50%	-	-	-	*	40%	*	35%	39%	34%	67%
At Masters Grade Level	2019	36%	32%	10%	7%	11%	57%	-	-	-	*	14%	*	7%	16%	10%	*
	2018	30%	28%	11%	9%	11%	50%	-	-	-	*	25%	*	9%	14%	8%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	63%	56%	89%	100%	-	-	-	*	59%	*	66%	56%	62%	*
	2018	76%	77%	64%	60%	89%	100%	-	-	-	*	50%	*	61%	69%	64%	83%
At Meets Grade Level or Above	2019	49%	52%	36%	31%	56%	57%	-	-	-	*	34%	*	35%	36%	36%	*
	2018	41%	44%	23%	16%	67%	80%	-	-	-	*	30%	*	17%	34%	19%	83%
At Masters Grade Level	2019	24%	25%	9%	5%	22%	43%	-	-	-	*	10%	*	4%	19%	9%	*
	2018	17%	19%	5%	1%	11%	60%	-	-	-	*	10%	*	4%	6%	1%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	68%	65%	90%	89%	-	-	-	66%	55%	79%	71%	61%	67%	77%
	2018	77%	74%	62%	59%	93%	80%	-	-	-	50%	45%	80%	61%	63%	60%	94%
At Meets Grade Level or Above	2019	50%	45%	32%	29%	48%	67%	-	-	-	29%	40%	43%	34%	27%	31%	32%
	2018	48%	44%	26%	22%	54%	53%	-	-	-	25%	34%	30%	24%	29%	24%	62%
At Masters Grade Level	2019	24%	20%	8%	7%	23%	20%	-	-	-	7%	9%	7%	8%	10%	8%	9%
	2018	22%	19%	6%	5%	20%	23%	-	-	-	0%	12%	0%	7%	5%	5%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	68%	65%	88%	76%	-	-	-	75%	54%	100%	70%	62%	66%	75%
	2018	74%	70%	61%	59%	90%	73%	-	-	-	38%	42%	*	60%	65%	60%	92%
At Meets Grade Level or Above	2019	48%	43%	29%	25%	41%	65%	-	-	-	31%	39%	80%	29%	27%	28%	25%
	2018	46%	43%	26%	22%	60%	53%	-	-	-	25%	34%	*	24%	30%	24%	67%
At Masters Grade Level	2019	21%	18%	8%	7%	24%	12%	-	-	-	0%	4%	20%	7%	8%	7%	13%
	2018	19%	18%	7%	5%	30%	13%	-	-	-	0%	13%	*	9%	3%	5%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	76%	74%	88%	100%	-	-	-	63%	56%	60%	80%	67%	75%	75%
	2018	81%	78%	72%	69%	100%	93%	-	-	-	63%	49%	*	71%	72%	70%	100%
At Meets Grade Level or Above	2019	52%	45%	39%	36%	59%	71%	-	-	-	31%	41%	20%	43%	29%	38%	50%

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	30%	27%	50%	53%	-	-	-	25%	34%	*	29%	32%	29%	58%
	2019	26%	20%	10%	7%	24%	24%	-	-	-	13%	13%	0%	10%	9%	10%	13%
	2018	24%	19%	8%	6%	20%	27%	-	-	-	0%	15%	*	8%	7%	6%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	53%	49%	100%	80%	-	-	-	40%	52%	*	55%	47%	51%	*
	2018	66%	62%	32%	27%	86%	40%	-	-	-	*	41%	*	36%	24%	29%	*
	2019	38%	36%	18%	15%	20%	80%	-	-	-	0%	44%	*	18%	16%	17%	*
At Meets Grade Level or Above	2018	41%	38%	15%	13%	29%	20%	-	-	-	*	36%	*	16%	10%	13%	*
	2019	14%	13%	6%	6%	20%	0%	-	-	-	0%	11%	*	5%	8%	7%	*
	2018	13%	12%	1%	1%	0%	0%	-	-	-	*	5%	*	1%	0%	1%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	63%	56%	89%	100%	-	-	-	*	59%	*	66%	56%	62%	*
	2018	80%	79%	64%	60%	89%	100%	-	-	-	*	50%	*	61%	69%	64%	83%
	2019	54%	50%	36%	31%	56%	57%	-	-	-	*	34%	*	35%	36%	36%	*
At Meets Grade Level or Above	2018	51%	47%	23%	16%	67%	80%	-	-	-	*	30%	*	17%	34%	19%	83%
	2019	25%	22%	9%	5%	22%	43%	-	-	-	*	10%	*	4%	19%	9%	*
	2018	23%	21%	5%	1%	11%	60%	-	-	-	*	10%	*	4%	6%	1%	17%
At Masters Grade Level																	

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	60	59	60	70	-	-	-	*	57	*	63	52	59	*
	2018	63	63	60	58	64	60	-	-	-	*	57	*	65	43	59	*
Grade 4 Mathematics	2019	65	65	55	53	80	50	-	-	-	*	52	*	55	55	55	*
	2018	65	68	59	56	57	100	-	-	-	*	70	*	58	63	60	*
Grade 5 ELA/Reading	2019	81	84	84	85	67	100	-	-	-	*	64	*	79	95	84	*
	2018	80	79	75	77	78	*	-	-	-	*	55	*	78	67	78	67
Grade 5 Mathematics	2019	83	85	83	84	71	79	-	-	-	*	75	*	82	84	83	*
	2018	81	80	85	84	89	*	-	-	-	*	84	*	84	87	84	92
All Grades Both Subjects	2019	69	65	70	70	70	77	-	-	-	71	63	92	70	72	70	59
	2018	69	66	70	69	73	72	-	-	-	81	66	*	71	66	70	78
All Grades ELA/Reading	2019	68	67	72	71	64	88	-	-	-	64	61	*	71	73	71	40
	2018	69	65	68	68	72	56	-	-	-	*	56	*	71	57	69	70
All Grades Mathematics	2019	70	63	69	68	75	67	-	-	-	79	65	*	68	70	69	75
	2018	70	67	72	70	75	89	-	-	-	*	77	*	71	76	72	85

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	46%	*	*	-	-	-	60%	27%	47%	-
	2018	38%	32%	36%	35%	*	*	-	-	-	*	*	37%	*
Mathematics	2019	45%	44%	42%	42%	-	*	-	-	-	*	21%	41%	-
	2018	47%	47%	42%	40%	*	-	-	-	-	*	32%	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	62%	58%	100%	67%	-	-	-	*	26%	60%	*
Students Requiring Accelerated Instruction														
	2019	22%	21%	38%	43%	0%	33%	-	-	-	*	74%	40%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	73%	70%	100%	83%	-	-	-	*	32%	72%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	100%	*	-	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	*	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	70%	65%	100%	100%	-	-	-	*	32%	68%	*
Students Requiring Accelerated Instruction														
	2019	17%	15%	30%	35%	0%	0%	-	-	-	*	68%	32%	*
STAAR Cumulative Met Standard														
	2019	90%	92%	82%	80%	100%	100%	-	-	-	*	37%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	100%	-	-	-	-	-	*	100%	100%	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: 03 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	68%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	74%	62%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Meets Grade Level or Above	2019	50%	45%	32%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	48%	44%	26%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Masters Grade Level	2019	24%	20%	8%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	22%	19%	6%	-	-	-	-	-	16%	16%	-	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	68%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	74%	70%	61%	-	-	-	-	-	91%	91%	-	-	91%	91%
At Meets Grade Level or Above	2019	48%	43%	29%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	46%	43%	26%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Masters Grade Level	2019	21%	18%	8%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	19%	18%	7%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	76%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	81%	78%	72%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	45%	39%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	50%	43%	30%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Masters Grade Level	2019	26%	20%	10%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	24%	19%	8%	-	-	-	-	-	18%	18%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	53%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	62%	32%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	38%	15%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	1%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	79%	64%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	54%	50%	36%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	23%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Masters Grade Level	2019	25%	22%	9%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	70%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	69%	66%	70%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	69%	65%	68%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades Mathematics	2019	70%	63%	69%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	67%	72%	-	-	-	-	-	83%	83%	-	-	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	42%	-	-	-	-	-	*	*	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	97%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	95%	87%	91%	56%	74%	-	-	-	100%	88%	87%	39%
Not Included in Accountability													
Mobile	4%	4%	11%	9%	33%	23%	-	-	-	0%	11%	11%	46%
Other Exclusions	1%	1%	1%	0%	11%	0%	-	-	-	0%	0%	1%	16%
Not Tested	1%	1%	1%	1%	0%	3%	-	-	-	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	3%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	98%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	93%	100%	80%	-	-	-	87%	95%	92%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	0%	18%	-	-	-	13%	4%	8%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.3%	94.4%	94.8%	93.2%	-	-	-	93.1%	93.1%	94.4%	95.2%
2017-18	95.4%	95.1%	94.3%	94.5%	94.4%	92.7%	-	-	-	92.4%	93.8%	94.4%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	372	100.0%	8,251	5,479,173	372	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	123	33.1%	6.4%	7.1%	123	33.1%	6.4%	7.1%
Grade 4	117	31.5%	6.4%	7.3%	117	31.5%	6.4%	7.3%
Grade 5	132	35.5%	6.7%	7.6%	132	35.5%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	291	78.2%	40.9%	12.6%	291	78.2%	40.9%	12.6%
Hispanic	43	11.6%	19.6%	52.8%	43	11.6%	19.5%	52.8%
White	21	5.6%	32.5%	27.0%	21	5.6%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.6%	5.2%	2.5%	17	4.6%	5.2%	2.5%
Sex:								
Female	169	45.4%	51.2%	48.8%	169	45.4%	51.2%	48.8%
Male	203	54.6%	48.8%	51.2%	203	54.6%	48.8%	51.2%
Economically Disadvantaged	352	94.6%	68.3%	60.3%	352	94.6%	68.3%	60.2%
Non-Educationally Disadvantaged	20	5.4%	31.7%	39.7%	20	5.4%	31.7%	39.8%
Section 504 Students	75	20.2%	13.0%	6.9%	75	20.2%	13.0%	6.9%
English Learners (EL)	29	7.8%	7.3%	20.3%	29	7.8%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.7%	1.4%	1.5%				
Students w/ Dyslexia	22	5.9%	4.3%	4.1%	22	5.9%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.5%	0.6%	1.4%	2	0.5%	0.6%	1.4%
Immigrant	18	4.8%	1.3%	2.3%	18	4.8%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	372	100.0%	55.7%	65.1%	372	100.0%	55.7%	65.1%
Military Connected	1	0.3%	1.3%	1.9%	1	0.3%	1.3%	1.9%
At-Risk	262	70.4%	52.3%	50.6%	262	70.4%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	29	7.8%	7.3%	20.6%	29	7.8%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	13	3.5%	4.6%	8.1%	13	3.5%	4.6%	8.1%
Special Education	75	20.2%	10.5%	10.5%	75	20.2%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	60.0%	52.5%	42.4%				
Students with Physical Disabilities	*	*	13.5%	21.4%				
Students with Autism	**	**	11.3%	13.8%				
Students with Behavioral Disabilities	16	21.3%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	25.2%	15.3%	15.3%				
By Ethnicity:								
African American	70	17.3%						
Hispanic	22	5.4%						
White	9	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	45	20.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.4%	1.6%	-	16.1%	5.5%
Grade 1	-	4.5%	2.9%	-	10.2%	4.9%
Grade 2	-	2.7%	1.6%	-	0.0%	2.0%
Grade 3	0.0%	1.8%	0.9%	5.9%	1.8%	0.8%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	19.7	19.7	19.0
Grade 4	18.0	20.2	19.2
Grade 5	19.3	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 372
Grade Span: 03 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	79.7%	61.2%	63.7%
Teachers	36.4	61.5%	48.0%	49.4%
Professional Support	7.8	13.2%	8.5%	10.2%
Campus Administration (School Leadership)	3.0	5.1%	3.7%	3.0%
Educational Aides:	12.0	20.3%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	28.5	48.1%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.5	34.3%	16.1%	10.8%
Hispanic	4.0	11.0%	6.6%	28.1%
White	19.9	54.7%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	5.4	14.9%	19.0%	23.8%
Females	31.0	85.1%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	23.4	64.1%	62.0%	73.4%
Masters	13.1	35.9%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.2%	6.1%	7.4%
1-5 Years Experience	18.4	50.6%	29.1%	27.9%
6-10 Years Experience	3.4	9.2%	20.3%	19.4%
11-20 Years Experience	6.1	16.6%	26.3%	29.4%
Over 20 Years Experience	5.6	15.3%	18.2%	15.9%
Number of Students per Teacher	10.2	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.9	6.2
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	3.5	6.7	5.3
Average Years Experience of Assistant Principals with District	3.5	6.4	4.7
Average Years Experience of Teachers:	9.9	11.6	11.1
Average Years Experience of Teachers with District:	4.2	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,513	\$44,978	\$52,823
6-10 Years Experience	\$49,054	\$48,623	\$55,756
11-20 Years Experience	\$56,918	\$56,677	\$59,308
Over 20 Years Experience	\$63,596	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,796	\$52,064	\$57,091
Professional Support	\$60,741	\$65,319	\$67,352
Campus Administration (School Leadership)	\$69,337	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus Number: 019907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 372
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.2%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	31.4	86.3%	72.7%	70.9%
Special Education	4.5	12.3%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Westlawn El District: TEXARKANA ISD

Campus Number: 019907108 Total Membership: 334

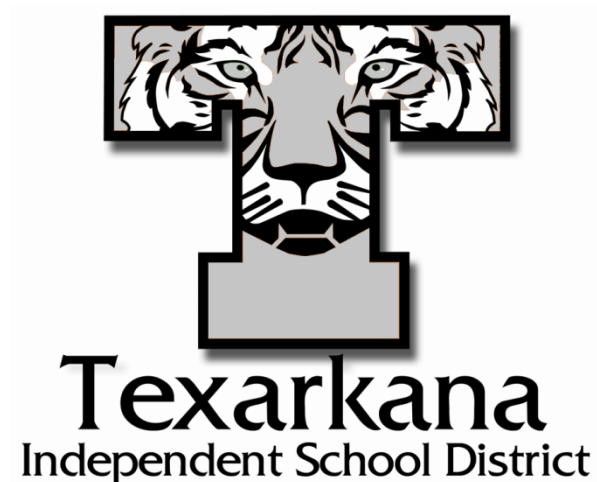
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,980,466	100.00	8,924	4,971,080	100.00	14,883
Operating-Payroll	2,723,456	91.38	8,154	4,352,214	87.55	13,031
Other Operating	257,010	8.62	769	585,288	11.77	1,752
Non-Operating/Equip/Supplies	0	0.00	0	33,578	0.68	101
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,980,466	100.00	8,924	4,937,502	100.00	14,783
Instruction (11,95) *	2,146,795	72.03	6,428	3,650,189	73.93	10,929
Instructional Res/Media (12) *	10,880	0.37	33	10,880	0.22	33
Curriculum/Staff Develop (13) *	129,621	4.35	388	129,621	2.63	388
Instructional Leadership (21) *	14,134	0.47	42	14,134	0.29	42
School Leadership (23) *	310,699	10.42	930	381,828	7.73	1,143
Guidance/Counseling Svcs (31) *	147,492	4.95	442	267,890	5.43	802
Social Work Services (32) *	0	0.00	0	71,448	1.45	214
Health Services (33) *	23,176	0.78	69	23,176	0.47	69
Food (35) **	0	0.00	0	190,667	3.86	571
Extracurricular (36) *	4,369	0.15	13	4,369	0.09	13
Plant Maint/Operation (51) * **	193,300	6.49	579	193,300	3.91	579
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,782,797	100.00	8,332	4,549,166	100.00	13,620
Regular	1,491,589	53.60	4,466	1,553,889	34.16	4,652
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	759,384	27.29	2,274	841,295	18.49	2,519
Accelerated Education	444,304	15.97	1,330	2,066,462	45.43	6,187
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	87,520	3.15	262	87,520	1.92	262
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
NASH EL (019907109)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

NASH ELEMENTARY PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: We will increase overall student performance through the delivery of rigorous and relevant instructional practices and materials.

Objective 2: 80% of all students grades 3-5 will meet the passing standard on all state assessments.

Objective 3: Provide support and accommodations to special education, 504, and students with dyslexia through continued implementation of intervention strategies through in-class support, collaborative teaching, and specialized instruction in order to increase student achievement.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: We will meet every 3 weeks with teachers to analyze data in order to improve student performance.

Objective 3: We will increase our number of special education students in the MEETS grade level category on STAAR Reading and Math by 2%.

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2019-2020**

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	78%	70%	68%	89%	*	*	-	*	38%	*	77%	83%	67%	64%
	2018	77%	72%	84%	84%	83%	84%	-	*	-	86%	43%	*	84%	83%	82%	92%
At Meets Grade Level or Above	2019	45%	42%	44%	37%	25%	62%	*	*	-	*	13%	*	47%	33%	38%	23%
	2018	43%	37%	48%	32%	43%	59%	-	*	-	71%	0%	*	49%	33%	42%	42%
At Masters Grade Level	2019	27%	24%	31%	19%	18%	46%	*	*	-	*	13%	*	33%	22%	27%	23%
	2018	25%	17%	18%	5%	13%	30%	-	*	-	14%	0%	*	18%	17%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	81%	78%	64%	95%	*	*	-	*	50%	*	81%	79%	72%	59%
	2018	78%	79%	82%	75%	77%	84%	-	*	-	100%	25%	*	81%	86%	78%	78%
At Meets Grade Level or Above	2019	49%	45%	35%	26%	14%	53%	*	*	-	*	13%	*	35%	32%	25%	9%
	2018	47%	42%	44%	25%	37%	62%	-	*	-	14%	0%	*	44%	43%	33%	41%
At Masters Grade Level	2019	25%	19%	19%	7%	11%	29%	*	*	-	*	0%	*	22%	11%	15%	9%
	2018	23%	15%	15%	0%	13%	27%	-	*	-	0%	0%	*	14%	29%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	83%	57%	87%	90%	-	*	-	100%	40%	-	83%	86%	82%	85%
	2018	73%	67%	71%	48%	76%	82%	-	-	-	60%	20%	*	69%	78%	70%	68%
At Meets Grade Level or Above	2019	44%	40%	44%	14%	42%	56%	-	*	-	67%	0%	-	43%	50%	43%	44%
	2018	46%	42%	47%	24%	41%	62%	-	-	-	60%	20%	*	51%	35%	38%	32%
At Masters Grade Level	2019	22%	19%	21%	5%	19%	29%	-	*	-	33%	0%	-	18%	36%	19%	19%
	2018	24%	20%	19%	0%	28%	26%	-	-	-	0%	0%	*	21%	13%	12%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	81%	62%	77%	90%	-	*	-	100%	60%	-	80%	93%	81%	74%
	2018	78%	81%	85%	86%	74%	93%	-	-	-	100%	67%	*	88%	78%	85%	65%
At Meets Grade Level or Above	2019	48%	44%	55%	29%	42%	76%	-	*	-	50%	10%	-	51%	79%	51%	44%
	2018	49%	45%	50%	19%	44%	67%	-	-	-	80%	17%	*	49%	56%	48%	27%
At Masters Grade Level	2019	28%	24%	25%	10%	19%	39%	-	*	-	0%	0%	-	24%	36%	19%	19%
	2018	27%	23%	25%	0%	21%	37%	-	-	-	60%	17%	*	26%	22%	19%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	38%	61%	78%	-	*	-	83%	10%	-	64%	79%	64%	67%
	2018	63%	59%	52%	33%	65%	51%	-	-	-	60%	0%	*	57%	41%	52%	62%
At Meets Grade Level or Above	2019	35%	29%	19%	5%	16%	29%	-	*	-	17%	0%	-	17%	29%	13%	15%
	2018	39%	35%	27%	0%	38%	28%	-	-	-	60%	0%	*	29%	22%	22%	35%
At Masters Grade Level	2019	11%	8%	1%	0%	0%	2%	-	*	-	0%	0%	-	1%	0%	1%	0%
	2018	11%	9%	4%	0%	9%	2%	-	-	-	0%	0%	*	5%	0%	3%	4%

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	94%	81%	97%	97%	-	-	-	100%	38%	*	93%	95%	94%	96%
	2018	84%	85%	90%	73%	94%	98%	-	-	-	*	17%	*	92%	85%	89%	96%
At Meets Grade Level or Above	2019	54%	50%	53%	24%	58%	60%	-	-	-	83%	0%	*	54%	47%	45%	54%
	2018	54%	52%	54%	38%	50%	66%	-	-	-	*	0%	*	53%	56%	48%	57%
At Masters Grade Level	2019	29%	24%	29%	10%	24%	43%	-	-	-	50%	0%	*	33%	16%	18%	15%
	2018	26%	25%	26%	35%	13%	34%	-	-	-	*	0%	*	24%	33%	20%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	98%	100%	94%	100%	-	-	-	100%	88%	*	97%	100%	97%	92%
	2018	91%	91%	95%	92%	94%	100%	-	-	-	*	33%	*	93%	100%	93%	91%
At Meets Grade Level or Above	2019	58%	56%	60%	48%	55%	66%	-	-	-	100%	13%	*	61%	58%	58%	50%
	2018	58%	56%	61%	50%	47%	78%	-	-	-	*	0%	*	60%	63%	54%	43%
At Masters Grade Level	2019	36%	32%	35%	14%	27%	46%	-	-	-	83%	13%	*	34%	37%	31%	19%
	2018	30%	28%	39%	35%	25%	51%	-	-	-	*	0%	*	37%	44%	39%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	86%	71%	82%	97%	-	-	-	100%	50%	*	86%	89%	85%	77%
	2018	76%	77%	82%	77%	72%	95%	-	-	-	*	17%	*	79%	93%	79%	65%
At Meets Grade Level or Above	2019	49%	52%	55%	33%	45%	71%	-	-	-	83%	13%	*	54%	58%	48%	35%
	2018	41%	44%	46%	38%	22%	68%	-	-	-	*	0%	*	44%	52%	36%	22%
At Masters Grade Level	2019	24%	25%	28%	10%	21%	40%	-	-	-	67%	0%	*	32%	16%	21%	4%
	2018	17%	19%	18%	12%	6%	29%	-	-	-	*	0%	*	13%	30%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	83%	70%	79%	92%	*	100%	-	95%	46%	91%	82%	88%	80%	77%
	2018	77%	74%	80%	72%	79%	86%	-	100%	-	82%	28%	92%	81%	80%	78%	77%
At Meets Grade Level or Above	2019	50%	45%	45%	27%	38%	59%	*	64%	-	62%	7%	18%	45%	48%	40%	35%
	2018	48%	44%	47%	29%	40%	61%	-	43%	-	58%	4%	15%	47%	47%	40%	37%
At Masters Grade Level	2019	24%	20%	24%	9%	18%	34%	*	36%	-	38%	3%	0%	24%	21%	19%	13%
	2018	22%	19%	21%	12%	16%	30%	-	14%	-	18%	2%	0%	20%	24%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	85%	70%	85%	92%	*	*	-	100%	38%	*	84%	88%	81%	83%
	2018	74%	70%	82%	68%	85%	88%	-	*	-	80%	28%	80%	82%	82%	80%	86%
At Meets Grade Level or Above	2019	48%	43%	47%	26%	42%	59%	*	*	-	67%	4%	*	48%	43%	42%	41%
	2018	46%	43%	50%	32%	45%	62%	-	*	-	67%	6%	20%	51%	45%	42%	44%
At Masters Grade Level	2019	21%	18%	27%	12%	21%	39%	*	*	-	40%	4%	*	28%	24%	21%	19%
	2018	19%	18%	21%	15%	18%	30%	-	*	-	7%	0%	0%	21%	23%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	86%	80%	79%	95%	*	*	-	93%	65%	100%	86%	90%	83%	76%
	2018	81%	78%	87%	85%	81%	93%	-	*	-	93%	40%	100%	87%	89%	85%	78%
At Meets Grade Level or Above	2019	52%	45%	50%	33%	38%	65%	*	*	-	67%	12%	20%	49%	54%	45%	36%

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	52%	33%	43%	69%	-	*	-	47%	5%	20%	50%	57%	45%	37%
	2019	26%	20%	26%	10%	20%	38%	*	*	-	40%	4%	0%	26%	27%	22%	16%
	2018	24%	19%	27%	13%	20%	39%	-	*	-	33%	5%	0%	25%	33%	22%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	66%	38%	61%	78%	-	*	-	83%	10%	-	64%	79%	64%	67%
	2018	66%	62%	52%	33%	65%	51%	-	-	-	60%	0%	*	57%	41%	52%	62%
	2019	38%	36%	19%	5%	16%	29%	-	*	-	17%	0%	-	17%	29%	13%	15%
At Meets Grade Level or Above	2018	41%	38%	27%	0%	38%	28%	-	-	-	60%	0%	*	29%	22%	22%	35%
	2019	14%	13%	1%	0%	0%	2%	-	*	-	0%	0%	-	1%	0%	1%	0%
	2018	13%	12%	4%	0%	9%	2%	-	-	-	0%	0%	*	5%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	86%	71%	82%	97%	-	-	-	100%	50%	*	86%	89%	85%	77%
	2018	80%	79%	82%	77%	72%	95%	-	-	-	*	17%	*	79%	93%	79%	65%
	2019	54%	50%	55%	33%	45%	71%	-	-	-	83%	13%	*	54%	58%	48%	35%
At Meets Grade Level or Above	2018	51%	47%	46%	38%	22%	68%	-	-	-	*	0%	*	44%	52%	36%	22%
	2019	25%	22%	28%	10%	21%	40%	-	-	-	67%	0%	*	32%	16%	21%	4%
	2018	23%	21%	18%	12%	6%	29%	-	-	-	*	0%	*	13%	30%	10%	0%
At Masters Grade Level																	

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	63	61	45	71	59	-	*	-	67	50	-	59	80	61	71
	2018	63	63	67	70	67	66	-	-	-	60	40	*	65	73	66	59
Grade 4 Mathematics	2019	65	65	74	63	72	81	-	*	-	75	60	-	74	80	74	77
	2018	65	68	79	85	67	85	-	-	-	80	83	*	79	78	76	56
Grade 5 ELA/Reading	2019	81	84	86	76	80	94	-	-	-	100	86	*	84	93	84	72
	2018	80	79	79	87	78	78	-	-	-	*	42	*	79	80	79	75
Grade 5 Mathematics	2019	83	85	84	93	80	80	-	-	-	100	100	*	85	78	83	86
	2018	81	80	75	83	66	79	-	-	-	*	50	*	74	80	80	55
All Grades Both Subjects	2019	69	65	76	70	76	77	-	92	-	85	71	*	75	83	75	77
	2018	69	66	75	81	69	77	-	-	-	66	54	75	75	78	75	60
All Grades ELA/Reading	2019	68	67	73	61	75	75	-	*	-	83	66	*	70	88	71	71
	2018	69	65	73	79	73	72	-	-	-	56	41	*	72	76	72	67
All Grades Mathematics	2019	70	63	79	78	76	80	-	*	-	88	76	*	79	79	78	81
	2018	70	67	77	84	67	82	-	-	-	75	67	*	77	79	78	55

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	68%	50%	73%	82%	-	-	-	*	33%	65%	63%
	2018	38%	32%	43%	*	50%	100%	-	-	-	*	*	44%	*
Mathematics	2019	45%	44%	59%	50%	55%	70%	-	-	-	-	50%	59%	55%
	2018	47%	47%	68%	71%	62%	83%	-	-	-	*	*	68%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	83%	67%	88%	86%	-	-	-	100%	13%	84%	84%
Students Requiring Accelerated Instruction														
	2019	22%	21%	17%	33%	12%	14%	-	-	-	0%	88%	16%	16%
STAAR Cumulative Met Standard														
	2019	86%	88%	94%	81%	97%	97%	-	-	-	100%	38%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	93%	90%	88%	97%	-	-	-	100%	75%	94%	84%
Students Requiring Accelerated Instruction														
	2019	17%	15%	7%	10%	12%	3%	-	-	-	0%	25%	6%	16%
STAAR Cumulative Met Standard														
	2019	90%	92%	98%	100%	94%	100%	-	-	-	100%	88%	97%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	*	*	-	-	-	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 703
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	83%	74%	-	-	-	74%	94%	97%	*	-	77%	77%
	2018	77%	74%	80%	77%	-	-	-	77%	71%	77%	*	-	76%	76%
At Meets Grade Level or Above	2019	50%	45%	45%	33%	-	-	-	33%	50%	55%	*	-	36%	36%
	2018	48%	44%	47%	36%	-	-	-	36%	36%	38%	*	-	36%	36%
At Masters Grade Level	2019	24%	20%	24%	13%	-	-	-	13%	19%	21%	*	-	14%	14%
	2018	22%	19%	21%	10%	-	-	-	10%	4%	4%	*	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	85%	79%	-	-	-	79%	100%	100%	*	-	82%	82%
	2018	74%	70%	82%	85%	-	-	-	85%	89%	89%	-	-	85%	85%
At Meets Grade Level or Above	2019	48%	43%	47%	41%	-	-	-	41%	45%	50%	*	-	42%	42%
	2018	46%	43%	50%	47%	-	-	-	47%	22%	22%	-	-	44%	44%
At Masters Grade Level	2019	21%	18%	27%	19%	-	-	-	19%	18%	20%	*	-	19%	19%
	2018	19%	18%	21%	15%	-	-	-	15%	0%	0%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	86%	73%	-	-	-	73%	91%	90%	*	-	76%	76%
	2018	81%	78%	87%	77%	-	-	-	77%	77%	83%	*	-	77%	77%
At Meets Grade Level or Above	2019	52%	45%	50%	30%	-	-	-	30%	73%	80%	*	-	36%	36%
	2018	50%	43%	52%	30%	-	-	-	30%	54%	58%	*	-	34%	34%
At Masters Grade Level	2019	26%	20%	26%	13%	-	-	-	13%	36%	40%	*	-	16%	16%
	2018	24%	19%	27%	10%	-	-	-	10%	8%	8%	*	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	66%	57%	-	-	-	57%	100%	100%	-	-	67%	67%
	2018	66%	62%	52%	71%	-	-	-	71%	*	*	*	-	64%	64%
At Meets Grade Level or Above	2019	38%	36%	19%	19%	-	-	-	19%	0%	0%	-	-	15%	15%
	2018	41%	38%	27%	38%	-	-	-	38%	*	*	*	-	36%	36%
At Masters Grade Level	2019	14%	13%	1%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	12%	4%	5%	-	-	-	5%	*	*	*	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	86%	76%	-	-	-	76%	*	*	*	-	76%	76%
	2018	80%	79%	82%	63%	-	-	-	63%	*	*	-	-	62%	62%
At Meets Grade Level or Above	2019	54%	50%	55%	29%	-	-	-	29%	*	*	*	-	36%	36%
	2018	51%	47%	46%	16%	-	-	-	16%	*	*	-	-	14%	14%
At Masters Grade Level	2019	25%	22%	28%	5%	-	-	-	5%	*	*	*	-	4%	4%
	2018	23%	21%	18%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	76%	73%	-	-	-	73%	93%	92%	*	-	77%	77%
	2018	69%	66%	75%	59%	-	-	-	59%	80%	*	*	-	60%	60%
All Grades ELA/Reading	2019	68%	67%	73%	66%	-	-	-	66%	85%	83%	*	-	71%	71%
	2018	69%	65%	73%	71%	-	-	-	71%	*	*	-	-	72%	72%
All Grades Mathematics	2019	70%	63%	79%	79%	-	-	-	79%	100%	100%	*	-	83%	83%
	2018	70%	67%	77%	50%	-	-	-	50%	*	*	*	-	52%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	68%	50%	-	-	-	50%	*	*	*	-	63%	63%
	2018	38%	32%	43%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	44%	59%	50%	-	-	-	50%	*	*	*	-	55%	55%
	2018	47%	47%	68%	*	-	-	-	*	*	*	-	-	*	*

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 685
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	99%	97%	*	100%	-	93%	100%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	1%	2%	*	0%	-	7%	0%	2%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	97%	97%	94%	-	100%	-	100%	98%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	2%	6%	-	0%	-	0%	0%	3%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.5%	96.7%	96.7%	96.1%	*	98.6%	*	96.4%	96.7%	96.2%	97.0%
2017-18	95.4%	95.1%	96.2%	96.6%	96.7%	95.5%	*	98.2%	-	96.8%	96.0%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	703	100.0%	8,251	5,479,173	703	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	65	9.2%	6.1%	4.5%	65	9.2%	6.1%	4.5%
Kindergarten	103	14.7%	6.5%	7.0%	103	14.7%	6.5%	7.0%
Grade 1	108	15.4%	7.0%	7.1%	108	15.4%	7.0%	7.1%
Grade 2	109	15.5%	6.8%	7.1%	109	15.5%	6.8%	7.1%
Grade 3	102	14.5%	6.4%	7.1%	102	14.5%	6.4%	7.1%
Grade 4	107	15.2%	6.4%	7.3%	107	15.2%	6.4%	7.3%
Grade 5	109	15.5%	6.7%	7.6%	109	15.5%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	192	27.3%	40.9%	12.6%	192	27.3%	40.9%	12.6%
Hispanic	214	30.4%	19.6%	52.8%	214	30.4%	19.5%	52.8%
White	243	34.6%	32.5%	27.0%	243	34.6%	32.5%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	9	1.3%	1.3%	4.6%	9	1.3%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	6.0%	5.2%	2.5%	42	6.0%	5.2%	2.5%
Sex:								
Female	350	49.8%	51.2%	48.8%	350	49.8%	51.2%	48.8%
Male	353	50.2%	48.8%	51.2%	353	50.2%	48.8%	51.2%
Economically Disadvantaged	564	80.2%	68.3%	60.3%	564	80.2%	68.3%	60.2%
Non-Educationally Disadvantaged	139	19.8%	31.7%	39.7%	139	19.8%	31.7%	39.8%
Section 504 Students	66	9.4%	13.0%	6.9%	66	9.4%	13.0%	6.9%
English Learners (EL)	173	24.6%	7.3%	20.3%	173	24.6%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	1.4%	1.5%				
Students w/ Dyslexia	34	4.8%	4.3%	4.1%	34	4.8%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	9	1.3%	1.3%	2.3%	9	1.3%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	703	100.0%	55.7%	65.1%	703	100.0%	55.7%	65.1%
Military Connected	1	0.1%	1.3%	1.9%	1	0.1%	1.3%	1.9%
At-Risk	419	59.6%	52.3%	50.6%	419	59.6%	52.2%	50.5%

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	176	25.0%	7.3%	20.6%	176	25.0%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	38	5.4%	4.6%	8.1%	38	5.4%	4.6%	8.1%
Special Education	56	8.0%	10.5%	10.5%	56	8.0%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	37.5%	52.5%	42.4%				
Students with Physical Disabilities	21	37.5%	13.5%	21.4%				
Students with Autism	*	*	11.3%	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	10.6%	15.3%	15.3%				
By Ethnicity:								
African American	20	3.6%						
Hispanic	4	0.7%						
White	26	4.7%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	84	14.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.9%	8.4%	1.6%	18.2%	16.1%	5.5%
Grade 1	4.2%	4.5%	2.9%	25.0%	10.2%	4.9%
Grade 2	3.7%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	3.4%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.2%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.5	19.0
Grade 1	21.8	18.2	18.9
Grade 2	22.0	19.5	18.8
Grade 3	20.3	19.7	19.0
Grade 4	21.3	20.2	19.2
Grade 5	21.5	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 703
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	47.1	82.3%	61.2%	63.7%
Teachers	41.2	71.9%	48.0%	49.4%
Professional Support	2.9	5.1%	8.5%	10.2%
Campus Administration (School Leadership)	3.0	5.2%	3.7%	3.0%
Educational Aides:	10.2	17.7%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.5	35.8%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.7%	16.1%	10.8%
Hispanic	6.0	14.6%	6.6%	28.1%
White	31.2	75.7%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	4.9%	19.0%	23.8%
Females	39.2	95.1%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	27.6	67.1%	62.0%	73.4%
Masters	13.5	32.9%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	5.0	12.2%	29.1%	27.9%
6-10 Years Experience	11.4	27.8%	20.3%	19.4%
11-20 Years Experience	14.6	35.5%	26.3%	29.4%
Over 20 Years Experience	10.1	24.5%	18.2%	15.9%
Number of Students per Teacher	17.1	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.9	6.2
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	7.0	6.7	5.3
Average Years Experience of Assistant Principals with District	7.0	6.4	4.7
Average Years Experience of Teachers:	14.8	11.6	11.1
Average Years Experience of Teachers with District:	9.5	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,136	\$49,868
1-5 Years Experience	\$43,999	\$44,978	\$52,823
6-10 Years Experience	\$48,206	\$48,623	\$55,756
11-20 Years Experience	\$57,147	\$56,677	\$59,308
Over 20 Years Experience	\$63,298	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,569	\$52,064	\$57,091
Professional Support	\$59,157	\$65,319	\$67,352
Campus Administration (School Leadership)	\$74,671	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 703
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	16.2%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.0	7.3%	5.3%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	31.4	76.3%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Nash El District: TEXARKANA ISD

Campus Number: 019907109 Total Membership: 685

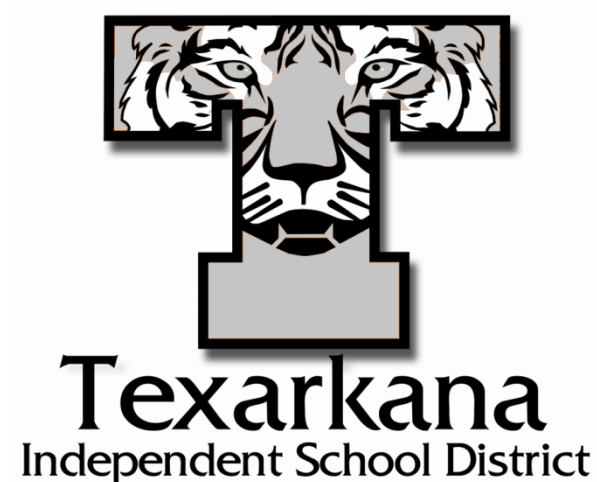
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,141,671	100.00	4,586	3,597,285	100.00	5,252
Operating-Payroll	2,771,034	88.20	4,045	3,077,442	85.55	4,493
Other Operating	370,637	11.80	541	519,843	14.45	759
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,141,671	100.00	4,586	3,597,285	100.00	5,252
Instruction (11,95) *	2,187,875	69.64	3,194	2,339,421	65.03	3,415
Instructional Res/Media (12) *	36,846	1.17	54	36,846	1.02	54
Curriculum/Staff Develop (13) *	194,487	6.19	284	252,501	7.02	369
Instructional Leadership (21) *	3,427	0.11	5	3,427	0.10	5
School Leadership (23) *	360,382	11.47	526	360,382	10.02	526
Guidance/Counseling Svcs (31) *	73,452	2.34	107	97,463	2.71	142
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	29,434	0.94	43	29,434	0.82	43
Food (35) **	0	0.00	0	222,043	6.17	324
Extracurricular (36) *	66,008	2.10	96	66,008	1.83	96
Plant Maint/Operation (51) * **	189,760	6.04	277	189,760	5.28	277
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,885,903	100.00	4,213	3,119,474	100.00	4,554
Regular	2,357,839	81.70	3,442	2,357,839	75.58	3,442
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	215,361	7.46	314	239,372	7.67	349
Accelerated Education	0	0.00	0	209,560	6.72	306
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	166,738	5.78	243	166,738	5.35	243
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	145,965	5.06	213	145,965	4.68	213

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: SPRING LAKE PARK ELEMENTARY

Campus #: 019907111

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
SPRING LAKE PARK EL (019907111)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: With a focus on balanced literacy in Kinder-Third Grade, at least 73% of the students will meet Developed on their TPRI by May 18, 2020.

Objective 2: We will continue implementation of the TEKS Resource System curriculum to improve student achievement as measured by performance on 2019-2020 STAAR to increase 3% of each student subgroup in the meets standards category.

Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will take TEA's Interim Assessments three times a year.

Objective 4: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to achieve 70% or higher on their unit assessments and benchmarks.

Goal 2: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Every teacher will receive specific feedback on lesson delivery using the Common Frameworks Appraisal Form.

Objective 2: Continue to implement and refine the New Teacher Protocol.

Goal 3: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2019-2020 school year.

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	74%	71%	*	70%	*	-	-	*	*	-	74%	75%	78%	*
	2018	77%	72%	40%	34%	*	54%	-	*	*	*	0%	*	38%	46%	39%	-
At Meets Grade Level or Above	2019	45%	42%	30%	26%	*	50%	*	-	-	*	*	-	29%	31%	33%	*
	2018	43%	37%	17%	13%	*	31%	-	*	*	*	0%	*	15%	23%	17%	-
At Masters Grade Level	2019	27%	24%	18%	13%	*	30%	*	-	-	*	*	-	15%	25%	23%	*
	2018	25%	17%	12%	6%	*	23%	-	*	*	*	0%	*	8%	23%	10%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	77%	64%	*	100%	*	-	-	100%	*	-	72%	89%	80%	*
	2018	78%	79%	52%	47%	*	62%	-	*	*	*	0%	*	54%	46%	49%	-
At Meets Grade Level or Above	2019	49%	45%	26%	31%	*	18%	*	-	-	20%	*	-	21%	39%	28%	*
	2018	47%	42%	15%	13%	*	23%	-	*	*	*	0%	*	13%	23%	17%	-
At Masters Grade Level	2019	25%	19%	7%	8%	*	0%	*	-	-	20%	*	-	8%	6%	7%	*
	2018	23%	15%	6%	3%	*	8%	-	*	*	*	0%	*	5%	8%	7%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	48%	48%	*	42%	-	*	-	*	9%	*	45%	53%	47%	-
	2018	73%	67%	56%	46%	*	78%	-	-	-	*	*	*	60%	44%	48%	*
At Meets Grade Level or Above	2019	44%	40%	17%	13%	*	17%	-	*	-	*	0%	*	13%	27%	14%	-
	2018	46%	42%	33%	25%	*	44%	-	-	-	*	*	*	30%	44%	26%	*
At Masters Grade Level	2019	22%	19%	7%	6%	*	0%	-	*	-	*	0%	*	3%	13%	3%	-
	2018	24%	20%	18%	13%	*	33%	-	-	-	*	*	*	17%	22%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	63%	61%	*	58%	-	*	-	*	18%	*	65%	60%	61%	-
	2018	78%	81%	82%	75%	*	89%	-	-	-	100%	*	*	82%	80%	78%	*
At Meets Grade Level or Above	2019	48%	44%	13%	13%	*	0%	-	*	-	*	0%	*	13%	13%	8%	-
	2018	49%	45%	36%	25%	*	56%	-	-	-	60%	*	*	38%	30%	28%	*
At Masters Grade Level	2019	28%	24%	4%	3%	*	0%	-	*	-	*	0%	*	3%	7%	0%	-
	2018	27%	23%	16%	7%	*	33%	-	-	-	40%	*	*	15%	20%	9%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	52%	52%	*	50%	-	*	-	*	0%	*	52%	53%	50%	-
	2018	63%	59%	67%	65%	*	56%	-	-	-	80%	*	*	63%	80%	60%	*
At Meets Grade Level or Above	2019	35%	29%	13%	16%	*	0%	-	*	-	*	0%	*	13%	13%	6%	-
	2018	39%	35%	43%	42%	*	44%	-	-	-	60%	*	*	44%	40%	37%	*
At Masters Grade Level	2019	11%	8%	0%	0%	*	0%	-	*	-	*	0%	*	0%	0%	0%	-
	2018	11%	9%	19%	12%	*	33%	-	-	-	40%	*	*	19%	20%	17%	*

District Name: TEXARKANA ISD
Campus Name: SPRING LAKE PARK EL
Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	85%	79%	*	92%	-	-	-	100%	*	*	85%	86%	85%	*
	2018	84%	85%	90%	92%	*	100%	-	-	-	*	*	*	100%	73%	89%	*
At Meets Grade Level or Above	2019	54%	50%	33%	21%	*	58%	-	-	-	60%	*	*	38%	21%	29%	*
	2018	54%	52%	43%	29%	*	70%	-	-	-	*	*	*	36%	53%	37%	*
At Masters Grade Level	2019	29%	24%	17%	7%	*	33%	-	-	-	40%	*	*	18%	14%	17%	*
	2018	26%	25%	15%	17%	*	20%	-	-	-	*	*	*	16%	13%	11%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	94%	89%	*	100%	-	-	-	100%	*	*	94%	93%	93%	*
	2018	91%	91%	93%	92%	80%	100%	-	-	-	*	*	*	93%	93%	93%	*
At Meets Grade Level or Above	2019	58%	56%	50%	32%	*	75%	-	-	-	80%	*	*	44%	64%	46%	*
	2018	58%	56%	43%	38%	40%	60%	-	-	-	*	*	*	48%	33%	39%	*
At Masters Grade Level	2019	36%	32%	25%	11%	*	42%	-	-	-	60%	*	*	24%	29%	22%	*
	2018	30%	28%	14%	13%	20%	20%	-	-	-	*	*	*	15%	13%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	77%	63%	*	92%	-	-	-	100%	*	*	76%	79%	75%	*
	2018	76%	77%	79%	71%	100%	80%	-	-	-	*	*	*	81%	73%	75%	*
At Meets Grade Level or Above	2019	49%	52%	55%	33%	*	83%	-	-	-	80%	*	*	48%	71%	53%	*
	2018	41%	44%	43%	38%	60%	50%	-	-	-	*	*	*	41%	47%	43%	*
At Masters Grade Level	2019	24%	25%	26%	4%	*	58%	-	-	-	60%	*	*	15%	50%	28%	*
	2018	17%	19%	14%	4%	40%	20%	-	-	-	*	*	*	11%	20%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	72%	65%	90%	75%	*	*	-	96%	26%	100%	71%	74%	72%	100%
	2018	77%	74%	69%	64%	70%	76%	-	*	*	84%	29%	54%	69%	68%	64%	90%
At Meets Grade Level or Above	2019	50%	45%	30%	23%	35%	38%	*	*	-	56%	2%	50%	28%	35%	28%	29%
	2018	48%	44%	33%	27%	30%	46%	-	*	*	52%	6%	31%	32%	37%	29%	10%
At Masters Grade Level	2019	24%	20%	13%	7%	15%	20%	*	*	-	37%	0%	0%	11%	17%	13%	14%
	2018	22%	19%	14%	9%	11%	23%	-	*	*	28%	0%	8%	13%	17%	12%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	69%	66%	88%	68%	*	*	-	90%	28%	*	69%	71%	71%	*
	2018	74%	70%	60%	55%	56%	75%	-	*	*	63%	23%	40%	62%	57%	56%	*
At Meets Grade Level or Above	2019	48%	43%	27%	20%	13%	41%	*	*	-	50%	0%	*	27%	27%	26%	*
	2018	46%	43%	30%	21%	22%	47%	-	*	*	63%	8%	40%	26%	41%	25%	*
At Masters Grade Level	2019	21%	18%	14%	9%	13%	21%	*	*	-	30%	0%	*	12%	18%	15%	*
	2018	19%	18%	15%	11%	0%	25%	-	*	*	25%	0%	0%	13%	19%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	78%	71%	100%	86%	*	*	-	100%	39%	*	77%	81%	79%	*
	2018	81%	78%	74%	69%	64%	81%	-	*	*	100%	27%	60%	74%	74%	70%	*
At Meets Grade Level or Above	2019	52%	45%	30%	25%	38%	31%	*	*	-	55%	6%	*	26%	38%	28%	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	30%	24%	27%	44%	-	*	*	44%	7%	20%	31%	29%	27%	*
	2019	26%	20%	12%	7%	13%	14%	*	*	-	36%	0%	*	12%	13%	10%	*
	2018	24%	19%	12%	7%	9%	19%	-	*	*	22%	0%	0%	11%	13%	10%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	52%	52%	*	50%	-	*	-	*	0%	*	52%	53%	50%	-
	2018	66%	62%	67%	65%	*	56%	-	-	-	80%	*	*	63%	80%	60%	*
At Meets Grade Level or Above	2019	38%	36%	13%	16%	*	0%	-	*	-	*	0%	*	13%	13%	6%	-
	2018	41%	38%	43%	42%	*	44%	-	-	-	60%	*	*	44%	40%	37%	*
At Masters Grade Level	2019	14%	13%	0%	0%	*	0%	-	*	-	*	0%	*	0%	0%	0%	-
	2018	13%	12%	19%	12%	*	33%	-	-	-	40%	*	*	19%	20%	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	77%	63%	*	92%	-	-	-	100%	*	*	76%	79%	75%	*
	2018	80%	79%	79%	71%	100%	80%	-	-	-	*	*	*	81%	73%	75%	*
At Meets Grade Level or Above	2019	54%	50%	55%	33%	*	83%	-	-	-	80%	*	*	48%	71%	53%	*
	2018	51%	47%	43%	38%	60%	50%	-	-	-	*	*	*	41%	47%	43%	*
At Masters Grade Level	2019	25%	22%	26%	4%	*	58%	-	-	-	60%	*	*	15%	50%	28%	*
	2018	23%	21%	14%	4%	40%	20%	-	-	-	*	*	*	11%	20%	14%	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	58	64	*	41	-	*	-	*	55	*	60	54	54	-
	2018	63	63	64	63	*	83	-	-	-	*	*	*	65	63	62	*
Grade 4 Mathematics	2019	65	65	65	60	*	68	-	*	-	*	73	*	63	71	63	-
	2018	65	68	71	67	*	72	-	-	-	80	*	*	72	67	66	*
Grade 5 ELA/Reading	2019	81	84	89	86	*	100	-	-	-	*	*	*	88	92	90	*
	2018	80	79	79	91	*	63	-	-	-	*	*	*	86	64	72	*
Grade 5 Mathematics	2019	83	85	83	75	*	100	-	-	-	*	*	*	82	83	79	*
	2018	81	80	84	86	80	75	-	-	-	*	*	*	85	82	88	*
All Grades Both Subjects	2019	69	65	74	71	94	77	-	*	-	75	68	*	74	75	72	*
	2018	69	66	75	76	83	74	-	-	-	60	80	83	76	69	72	83
All Grades ELA/Reading	2019	68	67	74	75	*	70	-	*	-	70	64	*	75	73	73	*
	2018	69	65	72	77	80	74	-	-	-	29	*	*	75	63	67	*
All Grades Mathematics	2019	70	63	74	68	*	84	-	*	-	80	71	*	73	77	72	*
	2018	70	67	77	76	86	74	-	-	-	88	83	*	78	75	76	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	40%	*	25%	-	-	-	*	21%	42%	-
	2018	38%	32%	41%	38%	*	*	-	-	-	*	*	32%	*
Mathematics	2019	45%	44%	44%	43%	*	40%	-	-	-	-	31%	43%	-
	2018	47%	47%	73%	73%	*	*	-	-	-	*	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	79%	68%	*	92%	-	-	-	100%	*	78%	*
Students Requiring Accelerated Instruction														
	2019	22%	21%	21%	32%	*	8%	-	-	-	0%	*	22%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	85%	79%	*	92%	-	-	-	100%	*	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	*	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	81%	71%	*	92%	-	-	-	100%	*	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	15%	19%	29%	*	8%	-	-	-	0%	*	17%	*
STAAR Cumulative Met Standard														
	2019	90%	92%	94%	89%	*	100%	-	-	-	100%	*	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	*	*	-	-	-	-	-	*	*	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	72%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	74%	69%	-	-	-	-	-	90%	90%	-	-	90%	90%
At Meets Grade Level or Above	2019	50%	45%	30%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	48%	44%	33%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	22%	19%	14%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	69%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	70%	60%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	43%	27%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	30%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	18%	14%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	78%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	78%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	45%	30%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	43%	30%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	20%	12%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	19%	12%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	52%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	67%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	38%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	79%	79%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	50%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	22%	26%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	14%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	66%	75%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	65%	72%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	63%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	67%	77%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	41%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	73%	-	-	-	-	-	*	*	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	100%	99%	*	*	-	97%	100%	98%	100%
Included in Accountability	94%	95%	90%	87%	100%	94%	*	*	-	87%	89%	88%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	0%	5%	*	*	-	10%	11%	10%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	1%	*	*	-	3%	0%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	2%	2%	0%	1%	*	*	-	3%	0%	2%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	88%	90%	87%	-	*	*	100%	87%	86%	100%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	13%	-	*	*	0%	13%	14%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.5%	95.9%	94.4%	94.7%	*	*	-	95.8%	95.4%	95.5%	*
2017-18	95.4%	95.1%	95.5%	95.9%	95.2%	94.9%	*	*	-	94.6%	94.7%	95.4%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	388	100.0%	8,251	5,479,173	389	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	44	11.3%	6.1%	4.5%	44	11.3%	6.1%	4.5%
Kindergarten	54	13.9%	6.5%	7.0%	54	13.9%	6.5%	7.0%
Grade 1	63	16.2%	7.0%	7.1%	64	16.5%	7.0%	7.1%
Grade 2	62	16.0%	6.8%	7.1%	62	15.9%	6.8%	7.1%
Grade 3	62	16.0%	6.4%	7.1%	62	15.9%	6.4%	7.1%
Grade 4	56	14.4%	6.4%	7.3%	56	14.4%	6.4%	7.3%
Grade 5	47	12.1%	6.7%	7.6%	47	12.1%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	240	61.9%	40.9%	12.6%	240	61.7%	40.9%	12.6%
Hispanic	21	5.4%	19.6%	52.8%	21	5.4%	19.5%	52.8%
White	83	21.4%	32.5%	27.0%	84	21.6%	32.5%	27.0%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%	0.3%	0.4%
Asian	8	2.1%	1.3%	4.6%	8	2.1%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	9.0%	5.2%	2.5%	35	9.0%	5.2%	2.5%
Sex:								
Female	195	50.3%	51.2%	48.8%	196	50.4%	51.2%	48.8%
Male	193	49.7%	48.8%	51.2%	193	49.6%	48.8%	51.2%
Economically Disadvantaged	343	88.4%	68.3%	60.3%	344	88.4%	68.3%	60.2%
Non-Educationally Disadvantaged	45	11.6%	31.7%	39.7%	45	11.6%	31.7%	39.8%
Section 504 Students	51	13.1%	13.0%	6.9%	51	13.1%	13.0%	6.9%
English Learners (EL)	9	2.3%	7.3%	20.3%	9	2.3%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	15	3.9%	4.3%	4.1%	15	3.9%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	6	1.5%	1.3%	2.3%	6	1.5%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	55.7%	65.1%	389	100.0%	55.7%	65.1%
Military Connected	1	0.3%	1.3%	1.9%	1	0.3%	1.3%	1.9%
At-Risk	254	65.5%	52.3%	50.6%	254	65.3%	52.2%	50.5%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	9	2.3%	7.3%	20.6%	9	2.3%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	7	1.8%	4.6%	8.1%	7	1.8%	4.6%	8.1%
Special Education	37	9.5%	10.5%	10.5%	38	9.8%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	37.8%	52.5%	42.4%				
Students with Physical Disabilities	13	35.1%	13.5%	21.4%				
Students with Autism	*	*	11.3%	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	73	22.0%	15.3%	15.3%				
By Ethnicity:								
African American	54	16.3%						
Hispanic	2	0.6%						
White	11	3.3%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	92	26.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	13.5%	8.4%	1.6%	25.0%	16.1%	5.5%
Grade 1	1.8%	4.5%	2.9%	16.7%	10.2%	4.9%
Grade 2	0.0%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.9%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.5	19.0
Grade 1	21.0	18.2	18.9
Grade 2	20.7	19.5	18.8
Grade 3	20.7	19.7	19.0
Grade 4	18.7	20.2	19.2
Grade 5	15.7	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	33.6	81.4%	61.2%	63.7%
Teachers	28.6	69.2%	48.0%	49.4%
Professional Support	3.0	7.3%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	3.7%	3.0%
Educational Aides:	7.7	18.6%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	12.0	29.1%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	18.7%	16.1%	10.8%
Hispanic	0.0	0.0%	6.6%	28.1%
White	23.2	81.3%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	0.0	0.0%	19.0%	23.8%
Females	28.6	100.0%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	17.3	60.4%	62.0%	73.4%
Masters	11.3	39.6%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	6.1%	7.4%
1-5 Years Experience	10.0	35.0%	29.1%	27.9%
6-10 Years Experience	6.9	24.2%	20.3%	19.4%
11-20 Years Experience	4.0	14.0%	26.3%	29.4%
Over 20 Years Experience	6.7	23.3%	18.2%	15.9%
Number of Students per Teacher	13.6	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.9	6.2
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.7	5.3
Average Years Experience of Assistant Principals with District	2.0	6.4	4.7
Average Years Experience of Teachers:	11.6	11.6	11.1
Average Years Experience of Teachers with District:	3.6	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,514	\$44,978	\$52,823
6-10 Years Experience	\$48,287	\$48,623	\$55,756
11-20 Years Experience	\$55,093	\$56,677	\$59,308
Over 20 Years Experience	\$60,884	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,675	\$52,064	\$57,091
Professional Support	\$61,081	\$65,319	\$67,352
Campus Administration (School Leadership)	\$69,503	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK EL
 Campus Number: 019907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.2%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.1	7.3%	5.3%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	26.1	91.1%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Spring Lake Park El District: TEXARKANA ISD

Campus Number: 019907111 Total Membership: 392

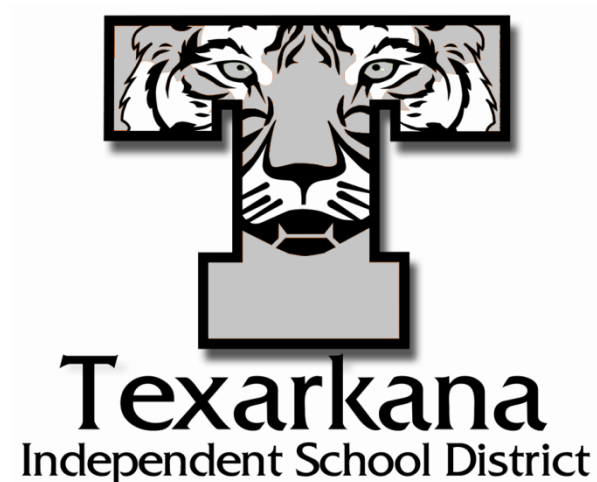
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,413,720	100.00	6,157	2,759,802	100.00	7,040
Operating-Payroll	2,145,838	88.90	5,474	2,382,030	86.31	6,077
Other Operating	267,882	11.10	683	377,772	13.69	964
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,413,720	100.00	6,157	2,759,802	100.00	7,040
Instruction (11,95) *	1,742,182	72.18	4,444	1,896,628	68.72	4,838
Instructional Res/Media (12) *	11,789	0.49	30	11,789	0.43	30
Curriculum/Staff Develop (13) *	140,431	5.82	358	140,431	5.09	358
Instructional Leadership (21) *	3,652	0.15	9	3,652	0.13	9
School Leadership (23) *	233,685	9.68	596	233,685	8.47	596
Guidance/Counseling Svcs (31) *	84,423	3.50	215	108,405	3.93	277
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	23,571	0.98	60	23,571	0.85	60
Food (35) **	0	0.00	0	167,654	6.07	428
Extracurricular (36) *	28,820	1.19	74	28,820	1.04	74
Plant Maint/Operation (51) * **	145,167	6.01	370	145,167	5.26	370
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,239,733	100.00	5,714	2,418,161	100.00	6,169
Regular	1,623,572	72.49	4,142	1,623,572	67.14	4,142
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	241,369	10.78	616	265,351	10.97	677
Accelerated Education	0	0.00	0	154,446	6.39	394
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	270,229	12.07	689	270,229	11.17	689
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	104,563	4.67	267	104,563	4.32	267

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
WAKE VILLAGE EL (019907113)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 3rd grade students will have a target of 35% at Meets standards on the STAAR Reading Assessment.

Objective 2: Increase the 4th grade Reading STAAR percentage of Meets Standard from 36% to 40%.

Objective 3: Increase the overall screening percentage of K-2nd grade students from 81.8%-83% on the End of Year TPRI assessment.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Students in grades 1st-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 21, 2020.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by March 13, 2020.

Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members through implementation of peer observation of twice within the school year.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2019-2020 school year.

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	87%	83%	100%	84%	-	-	-	100%	56%	-	86%	90%	85%	*
	2018	77%	72%	73%	65%	100%	78%	-	-	-	75%	76%	*	68%	93%	72%	-
At Meets Grade Level or Above	2019	45%	42%	54%	47%	50%	61%	-	-	-	63%	56%	-	53%	57%	52%	*
	2018	43%	37%	36%	28%	100%	44%	-	-	-	13%	65%	*	37%	33%	33%	-
At Masters Grade Level	2019	27%	24%	27%	14%	20%	42%	-	-	-	38%	22%	-	23%	38%	25%	*
	2018	25%	17%	12%	7%	40%	16%	-	-	-	13%	12%	*	13%	7%	9%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	85%	75%	100%	87%	-	-	-	100%	44%	-	83%	90%	82%	*
	2018	78%	79%	81%	74%	100%	88%	-	-	-	88%	71%	*	79%	93%	81%	-
At Meets Grade Level or Above	2019	49%	45%	55%	42%	80%	61%	-	-	-	63%	44%	-	59%	43%	52%	*
	2018	47%	42%	49%	37%	100%	56%	-	-	-	63%	65%	*	51%	40%	47%	-
At Masters Grade Level	2019	25%	19%	22%	14%	40%	26%	-	-	-	25%	11%	-	22%	24%	22%	*
	2018	23%	15%	18%	15%	40%	19%	-	-	-	13%	24%	*	18%	13%	17%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	71%	61%	*	74%	-	-	-	88%	0%	*	70%	71%	69%	-
	2018	73%	67%	70%	59%	100%	76%	-	*	-	71%	38%	-	73%	59%	67%	*
At Meets Grade Level or Above	2019	44%	40%	36%	17%	*	44%	-	-	-	63%	0%	*	38%	29%	33%	-
	2018	46%	42%	40%	24%	20%	53%	-	*	-	57%	13%	-	38%	47%	41%	*
At Masters Grade Level	2019	22%	19%	20%	11%	*	30%	-	-	-	0%	0%	*	23%	7%	17%	-
	2018	24%	20%	17%	6%	20%	26%	-	*	-	14%	0%	-	19%	12%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	77%	75%	*	74%	-	-	-	88%	20%	*	75%	86%	80%	-
	2018	78%	81%	80%	66%	60%	94%	-	*	-	100%	44%	-	80%	82%	87%	*
At Meets Grade Level or Above	2019	48%	44%	33%	19%	*	48%	-	-	-	25%	0%	*	34%	29%	31%	-
	2018	49%	45%	41%	20%	0%	59%	-	*	-	86%	11%	-	35%	65%	40%	*
At Masters Grade Level	2019	28%	24%	23%	8%	*	41%	-	-	-	25%	0%	*	23%	21%	22%	-
	2018	27%	23%	20%	3%	0%	41%	-	*	-	14%	0%	-	18%	24%	19%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	69%	*	81%	-	-	-	75%	0%	*	72%	93%	74%	-
	2018	63%	59%	72%	58%	100%	79%	-	*	-	86%	33%	-	69%	83%	71%	*
At Meets Grade Level or Above	2019	35%	29%	35%	28%	*	41%	-	-	-	25%	0%	*	31%	50%	33%	-
	2018	39%	35%	42%	25%	60%	59%	-	*	-	43%	22%	-	48%	22%	38%	*
At Masters Grade Level	2019	11%	8%	11%	6%	*	19%	-	-	-	13%	0%	*	11%	7%	7%	-
	2018	11%	9%	5%	0%	20%	9%	-	*	-	0%	0%	-	5%	6%	8%	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	87%	80%	*	94%	-	*	-	100%	40%	*	88%	87%	87%	*
	2018	84%	85%	82%	67%	100%	89%	*	-	-	100%	42%	*	83%	78%	78%	*
At Meets Grade Level or Above	2019	54%	50%	52%	34%	*	73%	-	*	-	80%	20%	*	50%	60%	49%	*
	2018	54%	52%	48%	26%	83%	57%	*	-	-	100%	25%	*	51%	41%	46%	*
At Masters Grade Level	2019	29%	24%	20%	7%	*	36%	-	*	-	40%	10%	*	21%	13%	16%	*
	2018	26%	25%	22%	13%	33%	28%	*	-	-	33%	0%	*	25%	15%	21%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	91%	84%	*	97%	-	*	-	100%	60%	*	90%	93%	90%	*
	2018	91%	91%	89%	79%	100%	93%	*	-	-	100%	67%	*	92%	81%	86%	*
At Meets Grade Level or Above	2019	58%	56%	53%	36%	*	67%	-	*	-	100%	30%	*	51%	60%	52%	*
	2018	58%	56%	48%	33%	50%	61%	*	-	-	50%	17%	*	54%	33%	41%	*
At Masters Grade Level	2019	36%	32%	29%	18%	*	33%	-	*	-	80%	10%	*	28%	33%	28%	*
	2018	30%	28%	20%	13%	17%	26%	*	-	-	33%	0%	*	21%	19%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	83%	70%	*	94%	-	*	-	100%	30%	*	83%	79%	81%	*
	2018	76%	77%	72%	51%	83%	87%	*	-	-	83%	42%	*	77%	59%	65%	*
At Meets Grade Level or Above	2019	49%	52%	51%	33%	*	76%	-	*	-	60%	10%	*	51%	50%	51%	*
	2018	41%	44%	36%	18%	33%	48%	*	-	-	50%	25%	*	41%	22%	25%	*
At Masters Grade Level	2019	24%	25%	21%	12%	*	33%	-	*	-	40%	0%	*	18%	36%	16%	*
	2018	17%	19%	7%	5%	17%	7%	*	-	-	17%	0%	*	8%	4%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	82%	75%	100%	86%	-	*	-	93%	37%	83%	81%	87%	81%	100%
	2018	77%	74%	78%	65%	93%	86%	*	*	-	87%	55%	85%	78%	77%	76%	85%
At Meets Grade Level or Above	2019	50%	45%	47%	32%	61%	60%	-	*	-	56%	24%	33%	46%	48%	45%	53%
	2018	48%	44%	43%	27%	56%	55%	*	*	-	56%	35%	54%	44%	37%	39%	23%
At Masters Grade Level	2019	24%	20%	22%	11%	25%	33%	-	*	-	29%	8%	8%	21%	23%	19%	20%
	2018	22%	19%	15%	8%	23%	21%	*	*	-	16%	6%	8%	16%	12%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	82%	75%	100%	85%	-	*	-	95%	38%	*	82%	84%	81%	100%
	2018	74%	70%	75%	64%	100%	82%	*	*	-	81%	57%	100%	75%	76%	72%	*
At Meets Grade Level or Above	2019	48%	43%	48%	33%	56%	60%	-	*	-	67%	29%	*	47%	50%	45%	67%
	2018	46%	43%	41%	26%	69%	52%	*	*	-	52%	41%	40%	42%	41%	40%	*
At Masters Grade Level	2019	21%	18%	22%	10%	28%	36%	-	*	-	24%	13%	*	22%	22%	19%	0%
	2018	19%	18%	17%	8%	31%	24%	*	*	-	19%	5%	0%	19%	12%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	85%	78%	100%	87%	-	*	-	95%	46%	*	83%	90%	84%	100%
	2018	81%	78%	84%	73%	88%	92%	*	*	-	95%	63%	80%	83%	85%	84%	*
At Meets Grade Level or Above	2019	52%	45%	48%	33%	72%	59%	-	*	-	57%	29%	*	49%	44%	46%	50%

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	46%	31%	50%	59%	*	*	-	67%	37%	60%	47%	44%	43%	*
	2019	26%	20%	25%	14%	33%	33%	-	*	-	38%	8%	*	24%	26%	24%	50%
	2018	24%	19%	19%	11%	19%	29%	*	*	-	19%	11%	20%	19%	19%	17%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	76%	69%	*	81%	-	-	-	75%	0%	*	72%	93%	74%	-
	2018	66%	62%	72%	58%	100%	79%	-	*	-	86%	33%	-	69%	83%	71%	*
At Meets Grade Level or Above	2019	38%	36%	35%	28%	*	41%	-	-	-	25%	0%	*	31%	50%	33%	-
	2018	41%	38%	42%	25%	60%	59%	-	*	-	43%	22%	-	48%	22%	38%	*
At Masters Grade Level	2019	14%	13%	11%	6%	*	19%	-	-	-	13%	0%	*	11%	7%	7%	-
	2018	13%	12%	5%	0%	20%	9%	-	*	-	0%	0%	-	5%	6%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	83%	70%	*	94%	-	*	-	100%	30%	*	83%	79%	81%	*
	2018	80%	79%	72%	51%	83%	87%	*	-	-	83%	42%	*	77%	59%	65%	*
At Meets Grade Level or Above	2019	54%	50%	51%	33%	*	76%	-	*	-	60%	10%	*	51%	50%	51%	*
	2018	51%	47%	36%	18%	33%	48%	*	-	-	50%	25%	*	41%	22%	25%	*
At Masters Grade Level	2019	25%	22%	21%	12%	*	33%	-	*	-	40%	0%	*	18%	36%	16%	*
	2018	23%	21%	7%	5%	17%	7%	*	-	-	17%	0%	*	8%	4%	5%	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	68	63	*	69	-	-	-	75	40	*	71	54	71	-
	2018	63	63	64	70	70	53	-	*	-	79	79	-	63	67	62	*
Grade 4 Mathematics	2019	65	65	57	61	*	54	-	-	-	44	40	*	55	65	57	-
	2018	65	68	68	66	30	75	-	*	-	71	56	-	66	80	69	*
Grade 5 ELA/Reading	2019	81	84	83	77	*	94	-	*	-	90	95	*	83	79	80	*
	2018	80	79	83	78	100	81	*	-	-	100	86	*	81	86	89	*
Grade 5 Mathematics	2019	83	85	83	85	*	78	-	*	-	90	90	*	85	71	85	*
	2018	81	80	82	82	83	80	*	-	-	100	83	*	82	82	81	*
All Grades Both Subjects	2019	69	65	73	72	78	75	-	*	-	71	75	69	74	67	74	*
	2018	69	66	75	74	73	74	*	*	-	87	78	83	74	80	76	75
All Grades ELA/Reading	2019	68	67	76	71	81	83	-	*	-	81	77	*	78	66	76	*
	2018	69	65	74	74	86	69	*	*	-	88	83	*	73	79	77	*
All Grades Mathematics	2019	70	63	71	74	75	67	-	*	-	62	73	*	71	68	72	*
	2018	70	67	76	74	59	78	*	*	-	85	73	*	74	81	76	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	54%	50%	-	56%	-	-	-	*	17%	54%	-
	2018	38%	32%	46%	40%	*	57%	*	-	-	*	*	47%	*
Mathematics	2019	45%	44%	52%	60%	*	17%	-	-	-	*	27%	57%	*
	2018	47%	47%	62%	54%	*	71%	*	-	-	*	47%	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	80%	70%	*	88%	-	*	-	100%	40%	80%	*
Students Requiring Accelerated Instruction														
	2019	22%	21%	20%	30%	*	12%	-	*	-	0%	60%	20%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	86%	80%	*	94%	-	*	-	100%	40%	87%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	100%	-	*	-	-	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	84%	80%	*	94%	-	*	-	100%	30%	84%	*
Students Requiring Accelerated Instruction														
	2019	17%	15%	16%	20%	*	6%	-	*	-	0%	70%	16%	*
STAAR Cumulative Met Standard														
	2019	90%	92%	90%	84%	*	97%	-	*	-	100%	60%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	100%	-	*	-	-	-	-	*	100%	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 578
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	74%	78%	-	-	-	-	-	80%	*	83%	-	80%	80%
At Meets Grade Level or Above	2019	50%	45%	47%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	48%	44%	43%	-	-	-	-	-	20%	*	17%	-	20%	20%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	22%	19%	15%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	82%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	70%	75%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	43%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	41%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	17%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	85%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	78%	84%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	45%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	43%	46%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	20%	25%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	19%	19%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	76%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	35%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	38%	42%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	13%	11%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	5%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	83%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	79%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	50%	51%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	36%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	22%	21%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	7%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	73%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	66%	75%	-	-	-	-	-	100%	*	*	-	100%	100%
All Grades ELA/Reading	2019	68%	67%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	65%	74%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	63%	71%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	67%	76%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	46%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	44%	52%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	47%	62%	-	-	-	-	-	*	*	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	90%	97%	-	50%	-	95%	86%	96%	56%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	10%	3%	-	0%	-	5%	14%	4%	28%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	50%	-	0%	0%	0%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	98%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	96%	93%	*	*	-	96%	100%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	2%	7%	*	*	-	4%	0%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	9%
Not Tested	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.5%	95.7%	96.0%	95.1%	*	*	-	95.0%	93.6%	95.2%	95.2%
2017-18	95.4%	95.1%	94.9%	95.2%	95.9%	94.1%	*	*	-	96.0%	93.4%	94.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	578	100.0%	8,251	5,479,173	581	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	66	11.4%	6.1%	4.5%	66	11.4%	6.1%	4.5%
Kindergarten	82	14.2%	6.5%	7.0%	82	14.1%	6.5%	7.0%
Grade 1	104	18.0%	7.0%	7.1%	104	17.9%	7.0%	7.1%
Grade 2	86	14.9%	6.8%	7.1%	86	14.8%	6.8%	7.1%
Grade 3	79	13.7%	6.4%	7.1%	79	13.6%	6.4%	7.1%
Grade 4	85	14.7%	6.4%	7.3%	85	14.6%	6.4%	7.3%
Grade 5	76	13.1%	6.7%	7.6%	76	13.1%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	251	43.4%	40.9%	12.6%	252	43.4%	40.9%	12.6%
Hispanic	56	9.7%	19.6%	52.8%	56	9.6%	19.5%	52.8%
White	204	35.3%	32.5%	27.0%	206	35.5%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	4	0.7%	1.3%	4.6%	4	0.7%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	63	10.9%	5.2%	2.5%	63	10.8%	5.2%	2.5%
Sex:								
Female	289	50.0%	51.2%	48.8%	291	50.1%	51.2%	48.8%
Male	289	50.0%	48.8%	51.2%	290	49.9%	48.8%	51.2%
Economically Disadvantaged	469	81.1%	68.3%	60.3%	471	81.1%	68.3%	60.2%
Non-Educationally Disadvantaged	109	18.9%	31.7%	39.7%	110	18.9%	31.7%	39.8%
Section 504 Students	70	12.1%	13.0%	6.9%	70	12.0%	13.0%	6.9%
English Learners (EL)	14	2.4%	7.3%	20.3%	14	2.4%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.4%	1.5%				
Students w/ Dyslexia	30	5.2%	4.3%	4.1%	30	5.2%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	1.3%	2.3%	0	0.0%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	578	100.0%	55.7%	65.1%	581	100.0%	55.7%	65.1%
Military Connected	1	0.2%	1.3%	1.9%	1	0.2%	1.3%	1.9%
At-Risk	265	45.8%	52.3%	50.6%	265	45.6%	52.2%	50.5%

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	14	2.4%	7.3%	20.6%	14	2.4%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	35	6.1%	4.6%	8.1%	35	6.0%	4.6%	8.1%
Special Education	82	14.2%	10.5%	10.5%	84	14.5%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	36.6%	52.5%	42.4%				
Students with Physical Disabilities	15	18.3%	13.5%	21.4%				
Students with Autism	23	28.0%	11.3%	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	16.1%	15.3%	15.3%				
By Ethnicity:								
African American	36	7.2%						
Hispanic	5	1.0%						
White	36	7.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	130	25.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	8.4%	1.6%	5.9%	16.1%	5.5%
Grade 1	8.0%	4.5%	2.9%	0.0%	10.2%	4.9%
Grade 2	2.6%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.5	19.0
Grade 1	18.6	18.2	18.9
Grade 2	21.5	19.5	18.8
Grade 3	21.0	19.7	19.0
Grade 4	23.9	20.2	19.2
Grade 5	21.4	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	55.4	72.6%	61.2%	63.7%
Teachers	46.4	60.8%	48.0%	49.4%
Professional Support	6.0	7.9%	8.5%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	3.7%	3.0%
Educational Aides:	20.9	27.4%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.0	21.0%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.5	9.7%	16.1%	10.8%
Hispanic	1.0	2.2%	6.6%	28.1%
White	40.9	88.1%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	0.0	0.0%	19.0%	23.8%
Females	46.4	100.0%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	35.6	76.8%	62.0%	73.4%
Masters	10.8	23.2%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.1%	7.4%
1-5 Years Experience	8.0	17.2%	29.1%	27.9%
6-10 Years Experience	7.8	16.9%	20.3%	19.4%
11-20 Years Experience	16.5	35.5%	26.3%	29.4%
Over 20 Years Experience	11.1	23.9%	18.2%	15.9%
Number of Students per Teacher	12.5	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: WAKE VILLAGE EL
 Campus Number: 019907113

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 578
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.9	6.2
Average Years Experience of Principals with District	13.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.7	5.3
Average Years Experience of Assistant Principals with District	2.0	6.4	4.7
Average Years Experience of Teachers:	13.3	11.6	11.1
Average Years Experience of Teachers with District:	7.5	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,333	\$43,136	\$49,868
1-5 Years Experience	\$44,157	\$44,978	\$52,823
6-10 Years Experience	\$47,521	\$48,623	\$55,756
11-20 Years Experience	\$56,471	\$56,677	\$59,308
Over 20 Years Experience	\$63,069	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,561	\$52,064	\$57,091
Professional Support	\$60,900	\$65,319	\$67,352
Campus Administration (School Leadership)	\$73,801	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
Campus Name: WAKE VILLAGE EL
Campus Number: 019907113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 578
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.0	6.5%	5.3%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	36.5	78.7%	72.7%	70.9%
Special Education	6.5	14.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Wake Village El District: TEXARKANA ISD

Campus Number: 019907113 Total Membership: 613

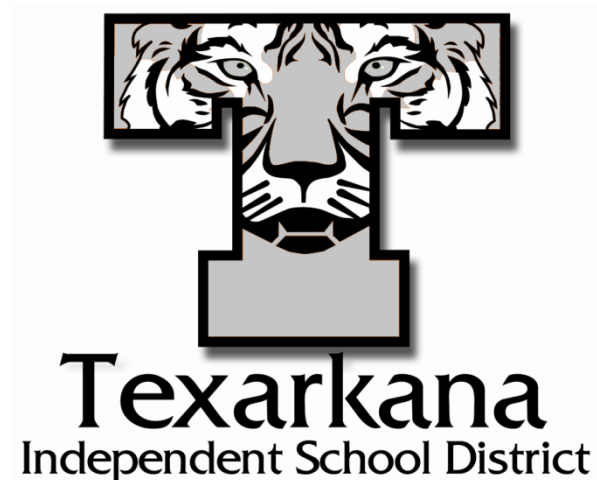
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,708,805	100.00	6,050	4,785,256	100.00	7,806
Operating-Payroll	3,305,901	89.14	5,393	4,225,489	88.30	6,893
Other Operating	402,904	10.86	657	559,767	11.70	913
Non-Operating(Equipt Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,708,805	100.00	6,050	4,785,256	100.00	7,806
Instruction (11,95) *	2,783,057	75.04	4,540	3,492,933	72.99	5,698
Instructional Res/Media (12) *	40,640	1.10	66	40,640	0.85	66
Curriculum/Staff Develop (13) *	212,445	5.73	347	212,445	4.44	347
Instructional Leadership (21) *	11,737	0.32	19	11,737	0.25	19
School Leadership (23) *	280,149	7.55	457	361,562	7.56	590
Guidance/Counseling Svcs (31) *	79,664	2.15	130	129,500	2.71	211
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	24,692	0.67	40	24,692	0.52	40
Food (35) **	0	0.00	0	235,326	4.92	384
Extracurricular (36) *	44,530	1.20	73	44,530	0.93	73
Plant Maint/Operation (51) * **	231,891	6.25	378	231,891	4.85	378
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,432,384	100.00	5,599	4,273,509	100.00	6,971
Regular	2,460,210	71.68	4,013	2,523,130	59.04	4,116
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	632,777	18.44	1,032	1,055,728	24.70	1,722
Accelerated Education	0	0.00	0	355,254	8.31	580
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	159,641	4.65	260	159,641	3.74	260
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	179,756	5.24	293	179,756	4.21	293

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

2020 Accountability Rating: Not Rated: Declared State of Disaster

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
2020 Accountability Summary
PAUL LAURENCE DUNBAR EARLY EDUCATION (019907115)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19
This campus is paired with 019907108, WESTLAWN ELEMENTARY.

DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: By the end of the school year, 80% of all students and student groups will meet or exceed the Frog Street Curriculum indicators for Early Literacy.

Objective 2: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe environment that is conducive to learning by reducing classroom removals.

Objective 2: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue with all staff to support professional goal attainment.

Objective 2: Effectively implement teacher and instructional aide learning walks to determine the needs and increase the level of thinking and the level of questioning to improve student performance.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Dunbar Early Education Center will increase community/parent involvement and establish positive community partnerships through personal, media and written communication.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 300
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 300
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 300
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 300
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 290
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 300
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	300	100.0%	8,251	5,479,173	300	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	16	5.3%	0.2%	0.3%	16	5.3%	0.3%	0.5%
Pre-Kindergarten	284	94.7%	6.1%	4.5%	284	94.7%	6.1%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	254	84.7%	40.9%	12.6%	254	84.7%	40.9%	12.6%
Hispanic	21	7.0%	19.6%	52.8%	21	7.0%	19.5%	52.8%
White	16	5.3%	32.5%	27.0%	16	5.3%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	2	0.7%	1.3%	4.6%	2	0.7%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.3%	5.2%	2.5%	7	2.3%	5.2%	2.5%
Sex:								
Female	147	49.0%	51.2%	48.8%	147	49.0%	51.2%	48.8%
Male	153	51.0%	48.8%	51.2%	153	51.0%	48.8%	51.2%
Economically Disadvantaged	300	100.0%	68.3%	60.3%	300	100.0%	68.3%	60.2%
Non-Educationally Disadvantaged	0	0.0%	31.7%	39.7%	0	0.0%	31.7%	39.8%
Section 504 Students	11	3.7%	13.0%	6.9%	11	3.7%	13.0%	6.9%
English Learners (EL)	15	5.0%	7.3%	20.3%	15	5.0%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	3	1.0%	1.3%	2.3%	3	1.0%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	300	100.0%	55.7%	65.1%	300	100.0%	55.7%	65.1%
Military Connected	1	0.3%	1.3%	1.9%	1	0.3%	1.3%	1.9%
At-Risk	101	33.7%	52.3%	50.6%	101	33.7%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	15	5.0%	7.3%	20.6%	15	5.0%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	0	0.0%	4.6%	8.1%	0	0.0%	4.6%	8.1%
Special Education	26	8.7%	10.5%	10.5%	26	8.7%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	52.5%	42.4%				
Students with Physical Disabilities	**	**	13.5%	21.4%				
Students with Autism	13	50.0%	11.3%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	9.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	18.2	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4

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Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 300
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School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	22.3	51.0%	61.2%	63.7%
Teachers	18.2	41.6%	48.0%	49.4%
Professional Support	2.1	4.8%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.0%
Educational Aides:	21.4	49.0%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	27.0	61.8%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	44.0%	16.1%	10.8%
Hispanic	0.0	0.0%	6.6%	28.1%
White	10.2	56.0%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.1	17.3%	19.0%	23.8%
Females	15.0	82.7%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	14.0	77.1%	62.0%	73.4%
Masters	4.2	22.9%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.5%	6.1%	7.4%
1-5 Years Experience	9.1	50.3%	29.1%	27.9%
6-10 Years Experience	3.0	16.5%	20.3%	19.4%
11-20 Years Experience	4.0	22.2%	26.3%	29.4%
Over 20 Years Experience	1.0	5.5%	18.2%	15.9%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.9	6.2
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	20.0	6.7	5.3
Average Years Experience of Assistant Principals with District	20.0	6.4	4.7
Average Years Experience of Teachers:	7.4	11.6	11.1
Average Years Experience of Teachers with District:	5.8	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,447	\$44,978	\$52,823
6-10 Years Experience	\$47,038	\$48,623	\$55,756
11-20 Years Experience	\$56,313	\$56,677	\$59,308
Over 20 Years Experience	\$63,320	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,464	\$52,064	\$57,091
Professional Support	\$59,504	\$65,319	\$67,352
Campus Administration (School Leadership)	\$76,225	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 300
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.8%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	18.0	99.1%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	0.0	0.0%	72.7%	70.9%
Special Education	0.0	0.1%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Paul Laurence Dunbar Early Educati District: TEXARKANA ISD

Campus Number: 019907115 Total Membership: 290

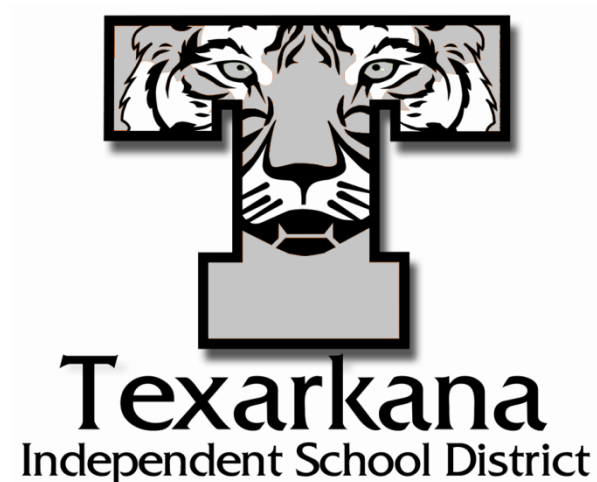
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,810,141	100.00	6,242	2,273,166	100.00	7,839
Operating-Payroll	1,666,955	92.09	5,748	2,059,839	90.62	7,103
Other Operating	143,186	7.91	494	213,327	9.38	736
Non-Operating(Equipmt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,810,141	100.00	6,242	2,273,166	100.00	7,839
Instruction (11,95) *	1,369,670	75.67	4,723	1,652,663	72.70	5,699
Instructional Res/Media (12) *	607	0.03	2	607	0.03	2
Curriculum/Staff Develop (13) *	18,639	1.03	64	18,639	0.82	64
Instructional Leadership (21) *	4,671	0.26	16	4,671	0.21	16
School Leadership (23) *	236,853	13.08	817	236,917	10.42	817
Guidance/Counseling Svcs (31) *	300	0.02	1	65,304	2.87	225
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	28,466	1.57	98	28,466	1.25	98
Food (35) **	0	0.00	0	114,964	5.06	396
Extracurricular (36) *	16,529	0.91	57	16,529	0.73	57
Plant Maint/Operation (51) * **	134,406	7.43	463	134,406	5.91	463
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,659,206	100.00	5,721	2,007,267	100.00	6,922
Regular	171,815	10.36	592	171,815	8.56	592
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	191,930	11.57	662	475,070	23.67	1,638
Accelerated Education	65,852	3.97	227	130,773	6.51	451
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	1,229,609	74.11	4,240	1,229,609	61.26	4,240

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147493078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY

Campus #: 019907116

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
MARTHA & JOSH MORRISS MATH & ENGINEERING (019907116)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Increase the percentage of students passing STAAR at the approaches level from 99% to 100%, the percentage of students passing at the meets level from 87% to 89%, and the percentage of students passing STAAR at the masters level from 60% to 62%.

Objective 2: All Morriss teaching staff will be able to articulate and execute a systemic planning process by May 2020.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All Morriss students will create, track, and share at least one personal learning goal by May 2020.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: All professional staff will be Level One Google Certified by May 2020.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: 85% of Morriss students will participate in at least one Leader in Me family learning activity by May 2020.

Objective 2: 85% of Morriss students will participate in at least one student-led conference by May 2020.

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	98%	100%	*	100%	-	*	-	*	*	-	98%	100%	100%	*
	2018	77%	72%	97%	89%	100%	98%	*	*	-	*	*	-	97%	100%	100%	*
At Meets Grade Level or Above	2019	45%	42%	77%	50%	*	81%	-	*	-	*	*	-	75%	89%	67%	*
	2018	43%	37%	74%	78%	60%	79%	*	*	-	*	*	-	75%	70%	58%	*
At Masters Grade Level	2019	27%	24%	52%	17%	*	54%	-	*	-	*	*	-	46%	89%	33%	*
	2018	25%	17%	50%	56%	60%	52%	*	*	-	*	*	-	48%	60%	42%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	*
	2018	78%	79%	99%	100%	100%	98%	*	*	-	*	*	-	98%	100%	92%	*
At Meets Grade Level or Above	2019	49%	45%	89%	83%	*	90%	-	*	-	*	*	-	88%	100%	75%	*
	2018	47%	42%	69%	56%	60%	71%	*	*	-	*	*	-	67%	80%	42%	*
At Masters Grade Level	2019	25%	19%	50%	17%	*	56%	-	*	-	*	*	-	47%	67%	25%	*
	2018	23%	15%	41%	44%	40%	44%	*	*	-	*	*	-	40%	50%	33%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	*
	2018	73%	67%	100%	100%	*	100%	*	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	44%	40%	85%	83%	80%	88%	*	*	-	*	*	*	85%	86%	73%	*
	2018	46%	42%	88%	50%	*	91%	*	*	-	*	-	-	89%	82%	75%	*
At Masters Grade Level	2019	22%	19%	51%	17%	60%	57%	*	*	-	*	*	*	48%	64%	45%	*
	2018	24%	20%	58%	25%	*	63%	*	*	-	*	-	-	58%	55%	58%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	*
	2018	78%	81%	98%	86%	*	100%	*	*	-	*	-	-	98%	100%	92%	*
At Meets Grade Level or Above	2019	48%	44%	97%	83%	80%	100%	*	*	-	*	*	*	96%	100%	82%	*
	2018	49%	45%	88%	57%	*	91%	*	*	-	*	-	-	87%	91%	92%	*
At Masters Grade Level	2019	28%	24%	82%	83%	60%	82%	*	*	-	*	*	*	80%	93%	64%	*
	2018	27%	23%	69%	14%	*	78%	*	*	-	*	-	-	70%	64%	67%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	97%	100%	100%	98%	*	*	-	*	*	*	96%	100%	100%	*
	2018	63%	59%	97%	88%	*	98%	*	*	-	*	-	-	96%	100%	83%	*
At Meets Grade Level or Above	2019	35%	29%	79%	83%	80%	80%	*	*	-	*	*	*	76%	93%	82%	*
	2018	39%	35%	73%	50%	*	76%	*	*	-	*	-	-	71%	82%	42%	*
At Masters Grade Level	2019	11%	8%	31%	17%	20%	35%	*	*	-	*	*	*	26%	50%	36%	*
	2018	11%	9%	33%	25%	*	37%	*	*	-	*	-	-	29%	55%	17%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 360
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	*	*	100%	*	*	-	*	-	-	100%	100%	100%	*
	2018	84%	85%	100%	100%	*	100%	-	*	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	54%	50%	86%	*	*	91%	*	*	-	*	-	-	87%	80%	64%	*
	2018	54%	52%	94%	88%	*	94%	-	*	-	100%	-	*	93%	100%	91%	-
At Masters Grade Level	2019	29%	24%	60%	*	*	61%	*	*	-	*	-	-	60%	60%	36%	*
	2018	26%	25%	67%	38%	*	72%	-	*	-	60%	-	*	64%	83%	55%	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	100%	*	*	100%	*	*	-	*	-	-	100%	100%	100%	*
	2018	91%	91%	100%	100%	*	100%	-	*	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	58%	56%	95%	*	*	98%	*	*	-	*	-	-	98%	80%	91%	*
	2018	58%	56%	99%	100%	*	98%	-	*	-	100%	-	*	98%	100%	100%	-
At Masters Grade Level	2019	36%	32%	90%	*	*	96%	*	*	-	*	-	-	92%	80%	73%	*
	2018	30%	28%	72%	67%	*	72%	-	*	-	60%	-	*	68%	92%	64%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	100%	*	*	100%	*	*	-	*	-	-	100%	100%	100%	*
	2018	76%	77%	100%	100%	*	100%	-	*	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	49%	52%	90%	*	*	98%	*	*	-	*	-	-	92%	80%	73%	*
	2018	41%	44%	97%	100%	*	96%	-	*	-	100%	-	*	98%	92%	100%	-
At Masters Grade Level	2019	24%	25%	65%	*	*	72%	*	*	-	*	-	-	68%	50%	64%	*
	2018	17%	19%	73%	75%	*	74%	-	*	-	60%	-	*	73%	75%	73%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	70%	*	*	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2019	43%	41%	*	*	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2019	17%	16%	*	*	-	-	-	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	99%	100%	100%	100%	100%	97%	-	95%	100%	*	99%	100%	100%	91%
	2018	77%	74%	99%	95%	100%	99%	100%	100%	-	100%	*	*	99%	100%	96%	100%
At Meets Grade Level or Above	2019	50%	45%	87%	76%	77%	90%	100%	80%	-	71%	100%	*	87%	89%	76%	64%
	2018	48%	44%	85%	73%	75%	87%	100%	96%	-	78%	*	*	84%	88%	74%	100%
At Masters Grade Level	2019	24%	20%	60%	38%	52%	63%	92%	60%	-	33%	100%	*	58%	69%	47%	45%
	2018	22%	19%	58%	44%	50%	62%	55%	70%	-	37%	*	*	56%	67%	51%	60%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	99%	100%	100%	100%	*	91%	-	100%	*	*	99%	100%	100%	*
	2018	74%	70%	99%	96%	100%	99%	*	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2019	48%	43%	83%	69%	73%	86%	*	73%	-	63%	*	*	82%	85%	68%	*
	2018	46%	43%	85%	72%	82%	88%	*	89%	-	70%	*	*	85%	85%	74%	*
At Masters Grade Level	2019	21%	18%	54%	31%	55%	57%	*	55%	-	25%	*	*	51%	70%	38%	*
	2018	19%	18%	58%	40%	55%	63%	*	67%	-	40%	*	*	56%	67%	51%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2018	81%	78%	99%	96%	100%	99%	*	100%	-	100%	*	*	99%	100%	94%	*
At Meets Grade Level or Above	2019	52%	45%	94%	81%	91%	96%	*	91%	-	88%	*	*	94%	94%	82%	*
	2018	50%	43%	85%	72%	73%	87%	*	100%	-	80%	*	*	84%	91%	77%	*
At Masters Grade Level	2019	26%	20%	74%	56%	64%	77%	*	73%	-	63%	*	*	73%	82%	53%	*
	2018	24%	19%	61%	44%	55%	65%	*	78%	-	30%	*	*	59%	70%	54%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	97%	100%	100%	98%	*	*	-	*	*	*	96%	100%	100%	*
	2018	66%	62%	97%	88%	*	98%	*	*	-	*	-	-	96%	100%	83%	*
At Meets Grade Level or Above	2019	38%	36%	79%	83%	80%	80%	*	*	-	*	*	*	76%	93%	82%	*
	2018	41%	38%	73%	50%	*	76%	*	*	-	*	-	-	71%	82%	42%	*
At Masters Grade Level	2019	14%	13%	31%	17%	20%	35%	*	*	-	*	*	*	26%	50%	36%	*
	2018	13%	12%	33%	25%	*	37%	*	*	-	*	-	-	29%	55%	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	100%	*	*	100%	*	*	-	*	-	-	100%	100%	100%	*
	2018	80%	79%	100%	100%	*	100%	-	*	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	54%	50%	90%	*	*	98%	*	*	-	*	-	-	92%	80%	73%	*
	2018	51%	47%	97%	100%	*	96%	-	*	-	100%	-	*	98%	92%	100%	-
At Masters Grade Level	2019	25%	22%	65%	*	*	72%	*	*	-	*	-	-	68%	50%	64%	*
	2018	23%	21%	73%	75%	*	74%	-	*	-	60%	-	*	73%	75%	73%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	78	17	80	84	*	*	-	*	*	*	77	85	73	*
	2018	63	63	77	63	*	78	*	*	-	*	-	-	76	80	100	*
Grade 4 Mathematics	2019	65	65	94	100	80	94	*	*	-	*	*	*	94	96	91	*
	2018	65	68	75	29	*	80	*	*	-	*	-	-	75	70	75	*
Grade 5 ELA/Reading	2019	81	84	80	*	*	80	*	*	-	*	-	-	79	83	55	*
	2018	80	79	80	75	*	80	-	*	-	100	-	*	77	95	82	-
Grade 5 Mathematics	2019	83	85	98	*	*	98	*	*	-	*	-	-	98	100	90	*
	2018	81	80	79	89	*	76	-	*	-	80	-	*	76	95	82	-
Grade 7 Mathematics	2019	62	47	*	*	-	-	-	*	-	-	-	-	*	-	-	-
	2018	67	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	88	75	78	89	100	93	-	85	*	*	87	91	77	*
	2018	69	66	78	66	83	78	100	88	-	79	-	*	76	86	85	*
All Grades ELA/Reading	2019	68	67	79	50	67	82	*	86	-	70	*	*	78	84	64	*
	2018	69	65	79	69	67	79	*	*	-	100	-	*	77	88	91	*
All Grades Mathematics	2019	70	63	96	100	89	96	*	100	-	100	*	*	96	98	90	*
	2018	70	67	77	63	100	78	*	*	-	57	-	*	76	83	78	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	*	-	-	*	-	-	-	-	-	-	-
	2018	38%	32%	*	-	-	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	98%	*	*	98%	*	*	-	*	-	91%	*
Students Requiring Accelerated Instruction														
	2019	22%	21%	2%	*	*	2%	*	*	-	*	-	9%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	100%	*	*	100%	*	*	-	*	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	100%	*	*	100%	*	*	-	*	-	100%	*
STAAR Cumulative Met Standard														
	2019	90%	92%	100%	*	*	100%	*	*	-	*	-	100%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	99%	-	-	-	-	-	*	*	-	-	*	*
	2018	77%	74%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	87%	-	-	-	-	-	*	*	-	-	*	*
	2018	48%	44%	85%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	22%	19%	58%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	70%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	83%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	85%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	54%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	58%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	78%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	45%	94%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	43%	85%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	19%	61%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	97%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	79%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	38%	73%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	31%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	33%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	100%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	79%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	90%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	97%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	22%	65%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	73%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	88%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	78%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	79%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	65%	79%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	63%	96%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	67%	77%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 401
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-
Included in Accountability	94%	94%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	97.8%	98.8%	97.8%	97.6%	*	98.0%	-	98.2%	97.3%	97.6%	*
2017-18	95.4%	95.1%	97.8%	97.8%	98.3%	97.6%	*	98.4%	-	98.3%	*	97.4%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	360	100.0%	8,251	5,479,173	360	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	55	15.3%	6.5%	7.0%	55	15.3%	6.5%	7.0%
Grade 1	58	16.1%	7.0%	7.1%	58	16.1%	7.0%	7.1%
Grade 2	65	18.1%	6.8%	7.1%	65	18.1%	6.8%	7.1%
Grade 3	56	15.6%	6.4%	7.1%	56	15.6%	6.4%	7.1%
Grade 4	62	17.2%	6.4%	7.3%	62	17.2%	6.4%	7.3%
Grade 5	64	17.8%	6.7%	7.6%	64	17.8%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	43	11.9%	40.9%	12.6%	43	11.9%	40.9%	12.6%
Hispanic	14	3.9%	19.6%	52.8%	14	3.9%	19.5%	52.8%
White	257	71.4%	32.5%	27.0%	257	71.4%	32.5%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	22	6.1%	1.3%	4.6%	22	6.1%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	6.1%	5.2%	2.5%	22	6.1%	5.2%	2.5%
Sex:								
Female	162	45.0%	51.2%	48.8%	162	45.0%	51.2%	48.8%
Male	198	55.0%	48.8%	51.2%	198	55.0%	48.8%	51.2%
Economically Disadvantaged	79	21.9%	68.3%	60.3%	79	21.9%	68.3%	60.2%
Non-Educationally Disadvantaged	281	78.1%	31.7%	39.7%	281	78.1%	31.7%	39.8%
Section 504 Students	39	10.8%	13.0%	6.9%	39	10.8%	13.0%	6.9%
English Learners (EL)	3	0.8%	7.3%	20.3%	3	0.8%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	4	1.1%	4.3%	4.1%	4	1.1%	4.3%	4.1%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	3	0.8%	1.3%	2.3%	3	0.8%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	55.7%	65.1%	0	0.0%	55.7%	65.1%
Military Connected	3	0.8%	1.3%	1.9%	3	0.8%	1.3%	1.9%
At-Risk	25	6.9%	52.3%	50.6%	25	6.9%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	0.8%	7.3%	20.6%	3	0.8%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	0	0.0%	4.6%	8.1%	0	0.0%	4.6%	8.1%
Special Education	9	2.5%	10.5%	10.5%	9	2.5%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	52.5%	42.4%				
Students with Physical Disabilities	**	**	13.5%	21.4%				
Students with Autism	*	*	11.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	5.6%	15.3%	15.3%				
By Ethnicity:								
African American	13	3.8%						
Hispanic	0	0.0%						
White	6	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	54	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	8.4%	1.6%	0.0%	16.1%	5.5%
Grade 1	0.0%	4.5%	2.9%	-	10.2%	4.9%
Grade 2	0.0%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	17.5	19.0
Grade 1	19.3	18.2	18.9
Grade 2	21.7	19.5	18.8
Grade 3	18.7	19.7	19.0
Grade 4	20.7	20.2	19.2
Grade 5	21.3	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.9	100.0%	100.0%	100.0%
Professional Staff:	24.9	89.3%	61.2%	63.7%
Teachers	20.8	74.6%	48.0%	49.4%
Professional Support	2.1	7.5%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	7.2%	3.7%	3.0%
Educational Aides:	3.0	10.7%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.1%	10.8%
Hispanic	0.0	0.0%	6.6%	28.1%
White	20.8	100.0%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	4.8%	19.0%	23.8%
Females	19.8	95.2%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	9.6	45.9%	62.0%	73.4%
Masters	11.3	54.1%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	19.2%	6.1%	7.4%
1-5 Years Experience	5.0	24.0%	29.1%	27.9%
6-10 Years Experience	4.6	21.9%	20.3%	19.4%
11-20 Years Experience	7.3	34.9%	26.3%	29.4%
Over 20 Years Experience	0.0	0.0%	18.2%	15.9%
Number of Students per Teacher	17.3	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 360
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.9	6.2
Average Years Experience of Principals with District	9.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.7	5.3
Average Years Experience of Assistant Principals with District	2.0	6.4	4.7
Average Years Experience of Teachers:	7.8	11.6	11.1
Average Years Experience of Teachers with District:	4.6	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,706	\$44,978	\$52,823
6-10 Years Experience	\$48,410	\$48,623	\$55,756
11-20 Years Experience	\$57,091	\$56,677	\$59,308
Over 20 Years Experience	-	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,508	\$52,064	\$57,091
Professional Support	\$60,822	\$65,319	\$67,352
Campus Administration (School Leadership)	\$75,399	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.3%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	20.6	98.7%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Martha & Josh Morriss Math & Engin District: TEXARKANA ISD

Campus Number: 019907116 Total Membership: 401

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,171,687	100.00	5,416	2,263,726	100.00	5,645
Operating-Payroll	1,814,466	83.55	4,525	1,858,759	82.11	4,635
Other Operating	357,221	16.45	891	404,967	17.89	1,010
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,171,687	100.00	5,416	2,263,726	100.00	5,645
Instruction (11,95) *	1,382,255	63.65	3,447	1,382,255	61.06	3,447
Instructional Res/Media (12) *	13,964	0.64	35	13,964	0.62	35
Curriculum/Staff Develop (13) *	165,212	7.61	412	165,212	7.30	412
Instructional Leadership (21) *	27	0.00	0	27	0.00	0
School Leadership (23) *	239,415	11.02	597	239,415	10.58	597
Guidance/Counseling Svcs (31) *	73,539	3.39	183	73,539	3.25	183
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	30,048	1.38	75	30,048	1.33	75
Food (35) **	0	0.00	0	92,039	4.07	230
Extracurricular (36) *	79,120	3.64	197	79,120	3.50	197
Plant Maint/Operation (51) * **	188,107	8.66	469	188,107	8.31	469
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,904,460	100.00	4,749	1,904,460	100.00	4,749
Regular	1,902,593	99.90	4,745	1,902,593	99.90	4,745
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	1,867	0.10	5	1,867	0.10	5
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

2020 Accountability Rating: Not Rated: Declared State of Disaster

TEXAS EDUCATION AGENCY
2020 Accountability Summary
WAGGONER CREEK EL (019907117)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19

WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.

Objective 1: In the area of Mathematics, the summed student performance on state assessments will increase from 45% to 60% achieving the Meeting Grade Level Standard as evidenced by the 2020 state assessment data.

Objective 2: In the area of Reading, the summed student performance on state assessments will increase from 40% to 60% achieving the Meeting Grade Level Standard as evidenced by the 2020 state assessment data.

Objective 3: By May 2020, 85-100% of students in Third through Fifth Grades will show an increase in growth throughout the year on district benchmark assessments.

Objective 4: By May 2020, 90% of students in Kindergarten through Second Grade will achieve masters level on the EOY TPRI.

Goal 2: All students will take ownership of the personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Increased communication of academic and behavior expectations will result in increased student performance.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May 2020, math teachers will have created progressive grade-level problem solving processes with implementation of math manipulatives.

Objective 2: Teachers will assist students with the development of SEM Type 3 activities by increasing the understanding of strategies for SEM Type 2 activities.

Goal 4: We will facilitate family and community involvement in the growth and success of all students.

Objective 1: Increase communication with stakeholders regarding academic expectations.

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	76%	69%	*	78%	-	*	-	*	*	*	73%	88%	72%	*
	2018	77%	72%	83%	85%	*	82%	-	-	*	*	83%	*	77%	90%	91%	-
At Meets Grade Level or Above	2019	45%	42%	37%	23%	*	39%	-	*	-	*	*	*	36%	38%	28%	*
	2018	43%	37%	40%	23%	*	45%	-	-	*	*	50%	*	41%	40%	50%	-
At Masters Grade Level	2019	27%	24%	17%	8%	*	17%	-	*	-	*	*	*	12%	38%	11%	*
	2018	25%	17%	12%	0%	*	14%	-	-	*	*	0%	*	9%	15%	14%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	88%	85%	*	87%	-	*	-	*	*	*	88%	88%	78%	*
	2018	78%	79%	90%	85%	*	95%	-	-	*	*	67%	*	86%	95%	86%	-
At Meets Grade Level or Above	2019	49%	45%	37%	23%	*	39%	-	*	-	*	*	*	30%	63%	28%	*
	2018	47%	42%	50%	23%	*	73%	-	-	*	*	50%	*	41%	60%	55%	-
At Masters Grade Level	2019	25%	19%	15%	23%	*	13%	-	*	-	*	*	*	9%	38%	22%	*
	2018	23%	15%	17%	15%	*	18%	-	-	*	*	17%	*	9%	25%	18%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	60%	*	78%	-	*	*	*	*	*	67%	82%	81%	*
	2018	73%	67%	55%	22%	*	59%	-	*	-	*	*	-	50%	63%	50%	-
At Meets Grade Level or Above	2019	44%	40%	34%	20%	*	35%	-	*	*	*	*	*	42%	24%	33%	*
	2018	46%	42%	31%	0%	*	33%	-	*	-	*	*	-	27%	38%	29%	-
At Masters Grade Level	2019	22%	19%	20%	10%	*	22%	-	*	*	*	*	*	25%	12%	19%	*
	2018	24%	20%	17%	0%	*	19%	-	*	-	*	*	-	12%	25%	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	78%	60%	*	91%	-	*	*	*	*	*	71%	88%	76%	*
	2018	78%	81%	86%	67%	*	89%	-	*	-	*	*	-	85%	88%	92%	-
At Meets Grade Level or Above	2019	48%	44%	44%	30%	*	43%	-	*	*	*	*	*	38%	53%	43%	*
	2018	49%	45%	56%	0%	*	68%	-	*	-	*	*	-	50%	65%	60%	-
At Masters Grade Level	2019	28%	24%	17%	10%	*	13%	-	*	*	*	*	*	13%	24%	19%	*
	2018	27%	23%	21%	0%	*	25%	-	*	-	*	*	-	19%	24%	20%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	61%	50%	*	70%	-	*	*	*	*	*	58%	65%	48%	*
	2018	63%	59%	49%	22%	*	54%	-	*	-	*	*	-	42%	59%	40%	-
At Meets Grade Level or Above	2019	35%	29%	20%	20%	*	17%	-	*	*	*	*	*	21%	18%	24%	*
	2018	39%	35%	23%	0%	*	21%	-	*	-	*	*	-	19%	29%	20%	-
At Masters Grade Level	2019	11%	8%	2%	10%	*	0%	-	*	*	*	*	*	4%	0%	5%	*
	2018	11%	9%	9%	0%	*	7%	-	*	-	*	*	-	8%	12%	8%	-

District Name: TEXARKANA ISD
Campus Name: WAGGONER CREEK EL
Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	95%	89%	*	96%	-	*	-	*	*	-	96%	93%	96%	-
	2018	84%	85%	92%	88%	*	92%	*	*	-	*	*	-	95%	90%	81%	-
At Meets Grade Level or Above	2019	54%	50%	49%	11%	*	57%	-	*	-	*	*	-	52%	43%	42%	-
	2018	54%	52%	64%	50%	*	75%	*	*	-	*	*	-	58%	70%	38%	-
At Masters Grade Level	2019	29%	24%	23%	0%	*	26%	-	*	-	*	*	-	24%	21%	15%	-
	2018	26%	25%	36%	13%	*	42%	*	*	-	*	*	-	26%	45%	19%	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
	2018	91%	91%	97%	100%	*	96%	*	*	-	*	*	-	100%	94%	93%	-
At Meets Grade Level or Above	2019	58%	56%	54%	11%	*	65%	-	*	-	*	*	-	64%	36%	54%	-
	2018	58%	56%	74%	57%	*	72%	*	*	-	*	*	-	70%	78%	57%	-
At Masters Grade Level	2019	36%	32%	31%	0%	*	39%	-	*	-	*	*	-	32%	29%	31%	-
	2018	30%	28%	26%	0%	*	36%	*	*	-	*	*	-	10%	44%	14%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	82%	44%	*	96%	-	*	-	*	*	-	80%	86%	81%	-
	2018	76%	77%	90%	100%	*	84%	*	*	-	*	*	-	90%	90%	81%	-
At Meets Grade Level or Above	2019	49%	52%	46%	11%	*	52%	-	*	-	*	*	-	52%	36%	42%	-
	2018	41%	44%	53%	25%	*	60%	*	*	-	*	*	-	35%	70%	31%	-
At Masters Grade Level	2019	24%	25%	21%	0%	*	17%	-	*	-	*	*	-	28%	7%	12%	-
	2018	17%	19%	18%	0%	*	20%	*	*	-	*	*	-	5%	30%	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	81%	70%	88%	87%	-	93%	*	64%	68%	100%	79%	85%	80%	88%
	2018	77%	74%	80%	71%	80%	81%	*	100%	*	91%	59%	*	76%	84%	75%	-
At Meets Grade Level or Above	2019	50%	45%	40%	19%	81%	43%	-	64%	*	36%	32%	29%	41%	37%	38%	38%
	2018	48%	44%	48%	21%	40%	55%	*	78%	*	61%	41%	*	41%	57%	42%	-
At Masters Grade Level	2019	24%	20%	18%	8%	25%	18%	-	50%	*	18%	4%	29%	18%	18%	17%	13%
	2018	22%	19%	19%	4%	13%	22%	*	56%	*	17%	7%	*	12%	28%	15%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	81%	72%	100%	84%	-	100%	*	63%	70%	*	78%	87%	85%	*
	2018	74%	70%	76%	67%	83%	77%	*	*	*	89%	64%	*	72%	82%	73%	-
At Meets Grade Level or Above	2019	48%	43%	40%	19%	100%	43%	-	40%	*	38%	30%	*	43%	33%	35%	*
	2018	46%	43%	45%	23%	33%	51%	*	*	*	56%	36%	*	40%	50%	39%	-
At Masters Grade Level	2019	21%	18%	20%	6%	33%	22%	-	40%	*	25%	0%	*	20%	21%	15%	*
	2018	19%	18%	21%	3%	17%	25%	*	*	*	33%	0%	*	15%	29%	16%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	88%	81%	83%	93%	-	100%	*	75%	70%	*	87%	92%	86%	*
	2018	81%	78%	91%	83%	83%	93%	*	*	*	100%	73%	*	90%	93%	90%	-
At Meets Grade Level or Above	2019	52%	45%	45%	22%	83%	49%	-	80%	*	38%	40%	*	43%	49%	43%	*

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	43%	59%	24%	50%	71%	*	*	*	63%	55%	*	53%	67%	57%	-
	2019	26%	20%	21%	13%	17%	22%	-	60%	*	13%	10%	*	17%	28%	25%	*
	2018	24%	19%	21%	7%	17%	27%	*	*	*	0%	18%	*	13%	31%	18%	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	61%	50%	*	70%	-	*	*	*	*	*	58%	65%	48%	*
	2018	66%	62%	49%	22%	*	54%	-	*	-	*	*	-	42%	59%	40%	-
At Meets Grade Level or Above	2019	38%	36%	20%	20%	*	17%	-	*	*	*	*	*	21%	18%	24%	*
	2018	41%	38%	23%	0%	*	21%	-	*	-	*	*	-	19%	29%	20%	-
At Masters Grade Level	2019	14%	13%	2%	10%	*	0%	-	*	*	*	*	*	4%	0%	5%	*
	2018	13%	12%	9%	0%	*	7%	-	*	-	*	*	-	8%	12%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	82%	44%	*	96%	-	*	-	*	*	-	80%	86%	81%	-
	2018	80%	79%	90%	100%	*	84%	*	*	-	*	*	-	90%	90%	81%	-
At Meets Grade Level or Above	2019	54%	50%	46%	11%	*	52%	-	*	-	*	*	-	52%	36%	42%	-
	2018	51%	47%	53%	25%	*	60%	*	*	-	*	*	-	35%	70%	31%	-
At Masters Grade Level	2019	25%	22%	21%	0%	*	17%	-	*	-	*	*	-	28%	7%	12%	-
	2018	23%	21%	18%	0%	*	20%	*	*	-	*	*	-	5%	30%	6%	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	55	50	*	52	-	*	*	*	*	*	65	39	63	*
	2018	63	63	58	50	*	58	-	*	-	*	*	-	56	62	59	-
Grade 4 Mathematics	2019	65	65	49	55	*	48	-	*	*	*	*	*	54	39	50	*
	2018	65	68	54	25	*	65	-	*	-	*	*	-	48	64	52	-
Grade 5 ELA/Reading	2019	81	84	82	94	*	77	-	*	-	*	*	-	80	88	83	-
	2018	80	79	77	71	*	83	*	*	-	*	*	-	74	81	73	-
Grade 5 Mathematics	2019	83	85	81	94	*	70	-	*	-	*	*	-	82	79	83	-
	2018	81	80	61	50	*	67	*	*	-	*	*	-	58	66	69	-
All Grades Both Subjects	2019	69	65	67	71	88	62	-	83	*	58	75	*	70	60	72	*
	2018	69	66	62	48	67	68	*	*	-	45	60	-	58	69	61	-
All Grades ELA/Reading	2019	68	67	69	69	*	65	-	*	*	50	63	*	72	62	74	*
	2018	69	65	67	60	*	69	*	*	-	67	40	-	63	73	64	-
All Grades Mathematics	2019	70	63	65	72	*	59	-	*	*	67	88	*	68	58	69	*
	2018	70	67	57	36	*	66	*	*	-	20	80	-	52	65	58	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	70%	88%	*	64%	-	-	-	*	*	87%	-
	2018	38%	32%	*	*	-	*	-	-	-	-	*	*	-
Mathematics	2019	45%	44%	73%	80%	-	80%	-	-	-	*	*	71%	-
	2018	47%	47%	75%	*	-	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	82%	67%	*	87%	-	*	-	*	*	80%	-
Students Requiring Accelerated Instruction														
	2019	22%	21%	18%	33%	*	13%	-	*	-	*	*	20%	-
STAAR Cumulative Met Standard														
	2019	86%	88%	95%	89%	*	96%	-	*	-	*	*	96%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	95%	89%	*	96%	-	*	-	*	*	92%	-
Students Requiring Accelerated Instruction														
	2019	17%	15%	5%	11%	*	4%	-	*	-	*	*	8%	-
STAAR Cumulative Met Standard														
	2019	90%	92%	100%	100%	*	100%	-	*	-	*	*	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 301
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	81%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	77%	74%	80%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	40%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	48%	44%	48%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	22%	19%	19%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	81%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	70%	76%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	43%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	45%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	20%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	18%	21%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	88%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	78%	91%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	43%	59%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	21%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	19%	21%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	61%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	62%	49%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	20%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	38%	23%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	13%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	82%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	79%	90%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	46%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	47%	53%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	22%	21%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	21%	18%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	65%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	66%	62%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	65%	67%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	63%	65%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	67%	57%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	44%	73%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	75%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 321
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	97%	100%	89%	-	100%	*	81%	90%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	3%	0%	11%	-	0%	*	19%	10%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	94%	96%	94%	100%	97%	*	100%	*	100%	100%	96%	-
Not Included in Accountability													
Mobile	4%	5%	4%	6%	0%	3%	*	0%	*	0%	0%	4%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.2%	96.5%	95.5%	96.0%	*	96.3%	*	96.9%	94.7%	95.4%	*
2017-18	95.4%	95.1%	95.8%	96.5%	91.1%	96.0%	*	*	*	93.6%	94.6%	95.2%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	301	100.0%	8,251	5,479,173	303	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.7%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	46	15.3%	6.5%	7.0%	46	15.2%	6.5%	7.0%
Grade 1	64	21.3%	7.0%	7.1%	64	21.1%	7.0%	7.1%
Grade 2	59	19.6%	6.8%	7.1%	59	19.5%	6.8%	7.1%
Grade 3	58	19.3%	6.4%	7.1%	58	19.1%	6.4%	7.1%
Grade 4	41	13.6%	6.4%	7.3%	41	13.5%	6.4%	7.3%
Grade 5	33	11.0%	6.7%	7.6%	33	10.9%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	67	22.3%	40.9%	12.6%	67	22.1%	40.9%	12.6%
Hispanic	13	4.3%	19.6%	52.8%	13	4.3%	19.5%	52.8%
White	194	64.5%	32.5%	27.0%	196	64.7%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	8	2.7%	1.3%	4.6%	8	2.6%	1.3%	4.6%
Pacific Islander	3	1.0%	0.1%	0.2%	3	1.0%	0.1%	0.2%
Two or More Races	16	5.3%	5.2%	2.5%	16	5.3%	5.2%	2.5%
Sex:								
Female	141	46.8%	51.2%	48.8%	141	46.5%	51.2%	48.8%
Male	160	53.2%	48.8%	51.2%	162	53.5%	48.8%	51.2%
Economically Disadvantaged	115	38.2%	68.3%	60.3%	115	38.0%	68.3%	60.2%
Non-Educationally Disadvantaged	186	61.8%	31.7%	39.7%	188	62.0%	31.7%	39.8%
Section 504 Students	34	11.3%	13.0%	6.9%	34	11.2%	13.0%	6.9%
English Learners (EL)	2	0.7%	7.3%	20.3%	2	0.7%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.4%	1.5%				
Students w/ Dyslexia	23	7.6%	4.3%	4.1%	23	7.6%	4.3%	4.1%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	2	0.7%	1.3%	2.3%	2	0.7%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	55.7%	65.1%	0	0.0%	55.7%	65.1%
Military Connected	4	1.3%	1.3%	1.9%	4	1.3%	1.3%	1.9%
At-Risk	125	41.5%	52.3%	50.6%	125	41.3%	52.2%	50.5%

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	0.7%	7.3%	20.6%	2	0.7%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	24	8.0%	4.6%	8.1%	24	7.9%	4.6%	8.1%
Special Education	19	6.3%	10.5%	10.5%	21	6.9%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	47.4%	52.5%	42.4%				
Students with Physical Disabilities	*	*	13.5%	21.4%				
Students with Autism	*	*	11.3%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	12.9%	15.3%	15.3%				
By Ethnicity:								
African American	5	1.8%						
Hispanic	1	0.4%						
White	21	7.7%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	2.6%						
Student Attrition (2018-19):								
Total Student Attrition	63	22.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	8.4%	1.6%	0.0%	16.1%	5.5%
Grade 1	5.7%	4.5%	2.9%	0.0%	10.2%	4.9%
Grade 2	0.0%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.7	17.5	19.0
Grade 1	21.3	18.2	18.9
Grade 2	19.3	19.5	18.8
Grade 3	19.3	19.7	19.0
Grade 4	20.0	20.2	19.2
Grade 5	16.0	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	27.6	78.6%	61.2%	63.7%
Teachers	21.5	61.3%	48.0%	49.4%
Professional Support	4.1	11.7%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	3.7%	3.0%
Educational Aides:	7.5	21.4%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.5	15.7%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.1%	10.8%
Hispanic	1.0	4.6%	6.6%	28.1%
White	19.5	90.7%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	4.6%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	4.6%	19.0%	23.8%
Females	20.5	95.4%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	14.2	65.8%	62.0%	73.4%
Masters	7.4	34.2%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.4%
1-5 Years Experience	9.0	41.8%	29.1%	27.9%
6-10 Years Experience	4.3	19.9%	20.3%	19.4%
11-20 Years Experience	6.2	28.6%	26.3%	29.4%
Over 20 Years Experience	2.1	9.7%	18.2%	15.9%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.9	6.2
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	10.0	6.7	5.3
Average Years Experience of Assistant Principals with District	4.0	6.4	4.7
Average Years Experience of Teachers:	10.6	11.6	11.1
Average Years Experience of Teachers with District:	5.4	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,136	\$49,868
1-5 Years Experience	\$44,491	\$44,978	\$52,823
6-10 Years Experience	\$48,762	\$48,623	\$55,756
11-20 Years Experience	\$57,894	\$56,677	\$59,308
Over 20 Years Experience	\$63,081	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,976	\$52,064	\$57,091
Professional Support	\$60,690	\$65,319	\$67,352
Campus Administration (School Leadership)	\$78,674	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TEXARKANA ISD
 Campus Name: WAGGONER CREEK EL
 Campus Number: 019907117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 301
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.1	0.4%	0.1%	1.9%
Regular Education	19.3	89.6%	72.7%	70.9%
Special Education	2.0	9.3%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Waggoner Creek El District: TEXARKANA ISD

Campus Number: 019907117 Total Membership: 321

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,299,898	100.00	7,165	2,422,940	100.00	7,548
Operating-Payroll	2,032,449	88.37	6,332	2,083,980	86.01	6,492
Other Operating	267,449	11.63	833	338,960	13.99	1,056
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,299,898	100.00	7,165	2,422,940	100.00	7,548
Instruction (11,95) *	1,597,217	69.45	4,976	1,597,217	65.92	4,976
Instructional Res/Media (12) *	12,699	0.55	40	12,699	0.52	40
Curriculum/Staff Develop (13) *	151,278	6.58	471	151,278	6.24	471
Instructional Leadership (21) *	7,271	0.32	23	7,271	0.30	23
School Leadership (23) *	253,699	11.03	790	253,699	10.47	790
Guidance Counseling Svcs (31) *	70,294	3.06	219	82,850	3.42	258
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	29,156	1.27	91	29,156	1.20	91
Food (35) **	0	0.00	0	110,486	4.56	344
Extracurricular (36) *	32,919	1.43	103	32,919	1.36	103
Plant Maint/Operation (51) * **	145,365	6.32	453	145,365	6.00	453
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,121,614	100.00	6,609	2,134,170	100.00	6,649
Regular	1,763,186	83.11	5,493	1,763,186	82.62	5,493
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	322,806	15.22	1,006	335,362	15.71	1,045
Accelerated Education	14,589	0.69	45	14,589	0.68	45
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	21,033	0.99	66	21,033	0.99	66
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020

STATE REPORT

*Produced by the Division of Performance Reporting
Texas Education Agency*

**Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	74%	78%	75%	71%	73%
At Meets Grade Level or Above	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	35%	44%	40%	33%	35%
At Masters Grade Level	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	18%	25%	22%	16%	17%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	78%	79%	75%	72%	77%
At Meets Grade Level or Above	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	45%	48%	43%	38%	43%
At Masters Grade Level	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	21%	24%	20%	16%	20%
Grade 4 Reading															
At Approaches Grade Level or Above	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	70%	74%	70%	65%	66%
At Meets Grade Level or Above	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	40%	47%	43%	35%	37%
At Masters Grade Level	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	20%	25%	22%	16%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	79%	80%	75%	73%	77%
At Meets Grade Level or Above	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	46%	51%	45%	40%	45%
At Masters Grade Level	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	25%	28%	24%	19%	24%
Grade 4 Writing															
At Approaches Grade Level or Above	2019	67%	54%	63%	75%	62%	88%	65%	73%	34%	61%	68%	63%	59%	64%
	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	56%	64%	59%	54%	60%
At Meets Grade Level or Above	2019	35%	24%	30%	44%	29%	66%	35%	42%	19%	28%	36%	32%	26%	31%
	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	31%	41%	36%	30%	35%
At Masters Grade Level	2019	11%	6%	8%	15%	8%	32%	8%	14%	6%	7%	11%	9%	7%	9%
	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	7%	12%	10%	6%	9%

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Grade 5 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%
	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	83%	85%	82%	79%	80%
At Meets Grade Level or Above	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	49%	55%	50%	43%	46%
At Masters Grade Level	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	23%	27%	23%	17%	19%
Grade 5 Mathematics^															
At Approaches Grade Level or Above	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%	91%	87%	87%	90%
	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	91%	92%	88%	87%	90%
At Meets Grade Level or Above	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	57%	60%	53%	50%	56%
At Masters Grade Level	2019	36%	22%	31%	47%	36%	74%	38%	41%	14%	37%	38%	32%	27%	33%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	29%	32%	26%	23%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2019	75%	61%	71%	85%	75%	92%	76%	81%	46%	76%	76%	71%	67%	69%
	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	77%	77%	73%	69%	71%
At Meets Grade Level or Above	2019	49%	32%	43%	63%	47%	77%	46%	57%	28%	48%	51%	45%	39%	41%
	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	40%	42%	37%	31%	34%
At Masters Grade Level	2019	24%	12%	19%	35%	24%	50%	22%	31%	11%	23%	25%	21%	16%	18%
	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	17%	18%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2019	68%	59%	62%	79%	65%	90%	71%	77%	33%	66%	69%	65%	58%	57%
	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	66%	70%	66%	60%	60%
At Meets Grade Level or Above	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	35%	40%	36%	28%	28%
At Masters Grade Level	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	17%	20%	17%	11%	11%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%
	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	79%	79%	74%	71%	73%
At Meets Grade Level or Above	2019	47%	33%	40%	60%	45%	84%	53%	56%	24%	47%	48%	43%	36%	39%
	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	46%	46%	40%	34%	37%
At Masters Grade Level	2019	21%	12%	15%	30%	19%	62%	26%	28%	9%	22%	22%	18%	13%	15%
	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	19%	20%	16%	11%	14%
Grade 7 Reading															
At Approaches Grade Level or Above	2019	76%	66%	71%	85%	75%	93%	77%	82%	38%	74%	77%	72%	68%	66%
	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	71%	76%	71%	66%	66%

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At Meets Grade Level or Above	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	43%	50%	44%	37%	35%
At Masters Grade Level	2019	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	26%	30%	26%	19%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2019	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	71%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	38%	41%	36%	30%	32%
At Masters Grade Level	2019	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%
	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	17%	19%	16%	11%	13%
Grade 7 Writing															
At Approaches Grade Level or Above	2019	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	61%	71%	65%	60%	57%
At Meets Grade Level or Above	2019	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	34%	45%	39%	32%	29%
At Masters Grade Level	2019	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	10%	16%	13%	8%	7%
Grade 8 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	83%	87%	82%	80%	76%
At Meets Grade Level or Above	2019	55%	42%	47%	69%	54%	84%	51%	66%	23%	48%	57%	50%	43%	37%
	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	42%	51%	44%	38%	31%
At Masters Grade Level	2019	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%
	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	21%	28%	23%	17%	13%
Grade 8 Mathematics^															
At Approaches Grade Level or Above	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	86%	87%	83%	82%	83%
At Meets Grade Level or Above	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%
	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	50%	53%	46%	43%	44%
At Masters Grade Level	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	15%	16%	13%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	75%	78%	71%	68%	64%
At Meets Grade Level or Above	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	50%	54%	45%	40%	36%
At Masters Grade Level	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	26%	30%	23%	17%	15%

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Grade 8 Social Studies															
At Approaches Grade Level or Above	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	65%	67%	60%	55%	51%
At Meets Grade Level or Above	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	35%	38%	31%	25%	22%
At Masters Grade Level	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	21%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	55%	68%	59%	57%	47%
At Meets Grade Level or Above	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	32%	47%	39%	34%	24%
At Masters Grade Level	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	8%	6%	3%	1%
End of Course English II															
At Approaches Grade Level or Above	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	58%	70%	59%	59%	42%
At Meets Grade Level or Above	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%
	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	34%	51%	40%	37%	20%
At Masters Grade Level	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%
	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	82%	86%	78%	79%	78%
At Meets Grade Level or Above	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	51%	59%	46%	46%	45%
At Masters Grade Level	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	28%	35%	25%	24%	24%
End of Course Biology															
At Approaches Grade Level or Above	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	85%	89%	82%	82%	76%
At Meets Grade Level or Above	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	53%	62%	51%	47%	37%
At Masters Grade Level	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	19%	26%	19%	14%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	91%	93%	88%	88%	79%
At Meets Grade Level or Above	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	65%	73%	63%	61%	42%

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At Masters Grade Level	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	35%	43%	34%	29%	15%
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	74%	78%	73%	70%	69%
At Meets Grade Level or Above	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%
	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	43%	50%	43%	38%	36%
At Masters Grade Level	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	19%	23%	18%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%
	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	70%	75%	70%	66%	64%
At Meets Grade Level or Above	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	39%	48%	42%	36%	32%
At Masters Grade Level	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	17%	20%	17%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	81%	82%	77%	76%	78%
At Meets Grade Level or Above	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	48%	52%	44%	40%	44%
At Masters Grade Level	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	22%	25%	20%	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	58%	67%	62%	57%	58%
At Meets Grade Level or Above	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	32%	43%	38%	31%	32%
At Masters Grade Level	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	8%	14%	11%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	79%	81%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	47%	53%	45%	40%	35%
At Masters Grade Level	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	20%	24%	19%	14%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%
	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	74%	80%	74%	71%	62%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%
	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	45%	55%	46%	42%	30%
At Masters Grade Level	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%
	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	26%	33%	25%	21%	12%

**Texas Education Agency
Texas Academic Performance Report
2019-20 State Progress**

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
	2018	63	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	65	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	80	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	81	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	47	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	56	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	76	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
	2018	67	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	79	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
	2018	81	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	67	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	72	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	69	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	69	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	70	66	69	72	69	85	73	72	63	69	71	69	68	69

**Texas Education Agency
Texas Academic Performance Report
2019-20 State Prior Year and Student Success Initiative**

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2019	41%	35%	40%	46%	40%	49%	41%	44%	21%	38%	37%
	2018	38%	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
Mathematics	2019	45%	39%	46%	49%	45%	57%	42%	46%	29%	44%	44%
	2018	47%	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	67%	74%	87%	78%	92%	80%	83%	39%	71%	66%
Students Requiring Accelerated Instruction	2019	22%	33%	26%	13%	22%	8%	20%	17%	61%	29%	34%
STAAR Cumulative Met Standard	2019	86%	78%	84%	93%	86%	95%	88%	90%	51%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	97%	97%	97%	98%	100%	97%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	9%	9%	8%	10%	5%	13%	5%	10%	4%	8%	8%
Retained in Grade 5	2019	63%	52%	64%	73%	*	40%	-	67%	58%	62%	61%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	72%	82%	90%	83%	97%	86%	86%	52%	78%	78%
Students Requiring Accelerated Instruction	2019	17%	28%	18%	10%	17%	3%	14%	14%	48%	22%	22%
STAAR Cumulative Met Standard	2019	90%	81%	89%	94%	89%	98%	92%	91%	65%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	97%	97%	97%	96%	100%	97%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	24%	22%	23%	27%	19%	40%	41%	27%	16%	23%	22%
Retained in Grade 5	2019	65%	59%	68%	65%	*	57%	-	64%	66%	63%	64%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	74%	87%	78%	93%	75%	86%	30%	70%	49%
Students Requiring Accelerated Instruction	2019	22%	32%	26%	13%	22%	7%	25%	14%	70%	30%	51%
STAAR Cumulative Met Standard	2019	85%	78%	82%	92%	86%	95%	84%	91%	41%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	99%	98%	99%	100%	100%	99%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2019	13%	12%	13%	15%	16%	25%	21%	14%	5%	13%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Prior Year and Student Success Initiative

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	22%	39%	48%	*	*	-	*	12%	37%	30%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	73%	80%	89%	82%	96%	83%	87%	44%	77%	69%
Students Requiring Accelerated Instruction	2019	18%	27%	20%	11%	18%	4%	17%	13%	56%	23%	31%
STAAR Cumulative Met Standard	2019	88%	80%	86%	93%	87%	97%	87%	91%	53%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	98%	98%	99%	99%	95%	99%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2019	50%	48%	52%	42%	55%	53%	39%	40%	37%	50%	54%
Retained in Grade 8	2019	56%	36%	58%	61%	-	*	-	*	29%	55%	54%

**Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level													
All Grades All Subjects													
At Approaches Grade Level or Above	2019	78%	72%	71%	70%	73%	74%	58%	65%	56%	62%	63%	63%
	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
At Meets Grade Level or Above	2019	50%	38%	35%	35%	39%	41%	24%	31%	22%	30%	29%	29%
	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
At Masters Grade Level	2019	24%	17%	15%	15%	17%	19%	8%	12%	6%	11%	11%	11%
	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	75%	71%	70%	69%	73%	73%	50%	59%	46%	56%	56%	56%
	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
At Meets Grade Level or Above	2019	48%	35%	31%	33%	38%	39%	19%	27%	16%	26%	24%	24%
	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
At Masters Grade Level	2019	21%	16%	13%	14%	17%	18%	5%	10%	4%	8%	9%	9%
	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2019	82%	79%	79%	78%	78%	80%	72%	76%	70%	73%	75%	74%
	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
At Meets Grade Level or Above	2019	52%	44%	43%	42%	43%	46%	35%	41%	32%	38%	38%	38%
	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
At Masters Grade Level	2019	26%	21%	20%	20%	21%	23%	13%	18%	11%	16%	16%	16%
	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
All Grades Writing													
At Approaches Grade Level or Above	2019	68%	62%	58%	61%	64%	67%	47%	53%	44%	53%	53%	53%
	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
At Meets Grade Level or Above	2019	38%	29%	24%	26%	31%	37%	17%	21%	14%	22%	22%	22%
	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
At Masters Grade Level	2019	14%	9%	5%	6%	10%	13%	4%	5%	3%	6%	6%	6%
	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
All Grades Science													
At Approaches Grade Level or Above	2019	81%	64%	64%	58%	67%	65%	63%	65%	63%	64%	64%	64%
	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
At Meets Grade Level or Above	2019	54%	34%	34%	29%	36%	36%	24%	30%	22%	30%	27%	27%
	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
At Masters Grade Level	2019	25%	13%	12%	10%	13%	14%	6%	9%	5%	9%	8%	8%
	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
All Grades Social Studies													
At Approaches Grade Level or Above	2019	81%	53%	61%	50%	53%	56%	54%	62%	53%	59%	54%	55%
	2018	78%	47%	60%	67%	46%	29%	50%	56%	45%	52%	50%	50%
At Meets Grade Level or Above	2019	55%	17%	22%	10%	16%	21%	20%	26%	19%	27%	20%	21%
	2018	53%	15%	35%	17%	14%	6%	18%	22%	15%	23%	18%	18%
At Masters Grade Level	2019	33%	7%	9%	0%	6%	16%	7%	9%	7%	11%	7%	7%
	2018	31%	7%	21%	17%	6%	3%	6%	7%	5%	9%	6%	6%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	69%	70%	70%	67%	68%	70%	63%	67%	62%	65%	65%	65%
	2018	69%	70%	70%	68%	69%	72%	65%	66%	64%	66%	67%	67%
All Grades ELA/Reading	2019	68%	68%	70%	66%	66%	67%	64%	67%	63%	64%	65%	65%
	2018	69%	69%	70%	67%	68%	70%	65%	66%	64%	66%	66%	66%
All Grades Mathematics	2019	70%	71%	71%	68%	69%	73%	63%	67%	61%	66%	65%	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		Bilingual State	BE-Trans Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	71%	68%	70%	73%	65%	66%	64%	67%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	41%	45%	45%	42%	42%	47%	35%	39%	34%	36%	37%	37%
	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
Mathematics	2019	45%	47%	47%	44%	45%	48%	44%	44%	43%	42%	44%	44%
	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%

**Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Participation**

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2018-19	95.4%	95.0%	95.2%	95.7%	95.0%	97.4%	95.1%	95.6%	94.2%	94.9%	95.9%
2017-18	95.4%	95.0%	95.1%	95.6%	95.0%	97.4%	94.9%	95.5%	94.1%	94.9%	95.9%
Annual Dropout Rate (Gr 7-8)											
2018-19	0.4%	0.7%	0.5%	0.3%	0.9%	0.2%	0.8%	0.4%	0.5%	0.5%	0.7%
2017-18	0.4%	0.7%	0.4%	0.3%	0.6%	0.2%	0.5%	0.3%	0.6%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.0%	2.3%	1.0%	2.5%	0.6%	2.1%	1.7%	2.6%	2.5%	4.0%
2017-18	1.9%	2.8%	2.3%	1.0%	2.9%	0.5%	2.7%	1.6%	2.7%	2.4%	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	86.2%	88.2%	93.7%	87.3%	96.4%	88.0%	91.4%	77.9%	87.2%	75.9%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.5%	0.1%	1.0%	0.7%	0.3%	0.5%	0.2%
Continued HS	3.7%	4.5%	4.4%	2.4%	3.9%	1.9%	2.6%	3.1%	12.4%	4.5%	7.6%
Dropped Out	5.9%	8.8%	7.1%	3.3%	8.3%	1.7%	8.4%	4.8%	9.4%	7.9%	16.2%
Graduates and TxCHSE	90.4%	86.7%	88.6%	94.4%	87.8%	96.5%	89.0%	92.1%	78.2%	87.6%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	92.9%	96.7%	91.7%	98.3%	91.6%	95.2%	90.6%	92.1%	83.8%
Class of 2018											
Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	77.9%	87.3%	75.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.4%	0.1%	0.5%	0.5%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.8%	4.6%	2.5%	5.4%	2.0%	4.7%	3.5%	12.5%	4.6%	8.3%
Dropped Out	5.7%	8.3%	6.9%	3.3%	9.2%	1.4%	8.4%	4.6%	9.4%	7.6%	16.4%
Graduates and TxCHSE	90.4%	86.9%	88.6%	94.2%	85.5%	96.5%	86.9%	91.9%	78.1%	87.8%	75.3%
Graduates, TxCHSE, and Continuers	94.3%	91.7%	93.1%	96.7%	90.8%	98.6%	91.6%	95.4%	90.6%	92.4%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.1%	90.8%	95.0%	87.6%	97.5%	89.8%	93.4%	82.7%	90.0%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.1%	1.2%	0.8%	0.3%	0.7%	0.3%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.7%	0.8%	0.5%	0.8%	7.1%	1.2%	1.7%
Dropped Out	6.1%	9.1%	7.4%	3.3%	10.1%	1.6%	8.5%	5.1%	9.9%	8.1%	17.8%
Graduates and TxCHSE	92.8%	89.7%	91.3%	95.9%	88.2%	97.6%	91.0%	94.2%	83.0%	90.7%	80.5%
Graduates, TxCHSE, and Continuers	93.9%	90.9%	92.6%	96.7%	89.9%	98.4%	91.5%	94.9%	90.1%	91.9%	82.2%
Class of 2017											
Graduated	92.0%	88.8%	90.4%	95.1%	89.3%	97.2%	91.0%	94.2%	82.3%	89.7%	78.7%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.2%	0.9%	0.8%	0.4%	0.7%	0.2%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.2%	0.9%	1.4%	0.9%	7.1%	1.3%	2.1%
Dropped Out	6.3%	9.3%	7.7%	3.3%	8.9%	1.8%	6.8%	4.1%	10.2%	8.3%	18.9%
Graduates and TxCHSE	92.6%	89.4%	90.9%	95.9%	89.9%	97.4%	91.9%	95.1%	82.7%	90.4%	79.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.3%	96.7%	91.1%	98.2%	93.2%	95.9%	89.8%	91.7%	81.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.2%	91.0%	95.4%	90.0%	97.5%	92.0%	94.5%	84.6%	90.3%	79.8%
Received TxCHSE	0.7%	0.8%	0.6%	0.9%	0.7%	0.2%	1.0%	1.0%	0.4%	0.8%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	4.7%	0.6%	0.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.3%	9.3%	7.8%	3.2%	9.2%	1.8%	6.6%	4.0%	10.3%	8.3%	19.2%
Graduates and TxCHSE	93.2%	90.1%	91.6%	96.3%	90.7%	97.7%	93.1%	95.6%	85.0%	91.1%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.2%	96.8%	90.8%	98.2%	93.4%	96.0%	89.7%	91.7%	80.8%
Class of 2016											
Graduated	92.1%	88.8%	90.5%	95.2%	90.2%	97.2%	92.2%	93.6%	84.6%	89.6%	78.3%
Received TxCHSE	0.8%	0.9%	0.7%	1.0%	1.0%	0.1%	1.5%	1.3%	0.5%	0.9%	0.4%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.8%	0.5%	0.4%	0.4%	4.0%	0.6%	0.7%
Dropped Out	6.6%	9.8%	8.1%	3.3%	8.0%	2.2%	5.9%	4.7%	10.9%	8.9%	20.7%
Graduates and TxCHSE	92.9%	89.7%	91.3%	96.2%	91.2%	97.3%	93.7%	94.9%	85.1%	90.5%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.7%	92.0%	97.8%	94.1%	95.3%	89.1%	91.1%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	63.8%	73.3%	75.4%	71.4%	82.9%	100.0%	72.2%	23.4%	69.3%	71.7%
Class of 2018	68.5%	60.1%	71.3%	64.4%	48.4%	92.6%	27.3%	66.1%	15.6%	66.7%	77.4%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2019	4.2%	5.7%	4.6%	3.1%	5.0%	3.0%	3.4%	3.3%	9.2%	5.4%	7.0%
Class of 2018	5.0%	6.3%	5.8%	3.7%	6.3%	2.5%	5.0%	4.2%	8.5%	6.4%	7.5%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	83.5%	77.4%	82.4%	86.2%	79.0%	92.6%	79.6%	84.4%	36.3%	79.3%	72.9%
Class of 2018	82.0%	76.4%	80.6%	84.8%	77.3%	92.4%	76.2%	83.0%	36.3%	77.9%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.1%	87.0%	89.2%	84.0%	95.6%	83.0%	87.6%	45.4%	84.6%	79.8%
Class of 2018	86.8%	82.4%	86.2%	88.3%	82.7%	94.9%	80.0%	87.0%	44.1%	84.1%	78.4%
RHSP/DAP Graduates (Annual Rate)											
2018-19	32.7%	17.4%	37.1%	29.8%	38.5%	47.8%	50.0%	33.3%	2.8%	32.4%	54.5%
2017-18	37.7%	31.3%	42.2%	29.5%	32.0%	49.8%	20.0%	31.1%	4.6%	41.0%	61.8%
FHSP-E Graduates (Annual Rate)											
2018-19	4.4%	6.0%	4.8%	3.1%	5.5%	3.1%	4.8%	3.3%	8.8%	5.6%	7.2%
2017-18	4.9%	6.3%	5.7%	3.6%	6.0%	2.4%	4.9%	4.3%	8.2%	6.1%	7.3%
FHSP-DLA Graduates (Annual Rate)											
2018-19	82.1%	75.7%	80.9%	85.2%	77.3%	91.9%	78.2%	83.2%	34.1%	77.8%	71.4%
2017-18	81.5%	75.8%	80.1%	84.4%	76.9%	92.2%	74.0%	82.0%	35.5%	77.8%	71.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2018-19	85.9%	81.0%	85.2%	87.8%	82.4%	94.7%	82.6%	86.1%	40.9%	82.9%	78.3%
2017-18	85.1%	80.3%	84.4%	86.9%	80.8%	94.0%	77.2%	84.8%	39.2%	82.5%	77.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Graduation Profile

	State Count	State Percent
Graduates (2018-19 Annual Graduates)		
Total Graduates	355,615	100.0%
By Ethnicity:		
African American	43,953	12.4%
Hispanic	180,673	50.8%
White	105,577	29.7%
American Indian	1,293	0.4%
Asian	16,564	4.7%
Pacific Islander	537	0.2%
Two or More Races	7,018	2.0%
By Graduation Type:		
Minimum H.S. Program	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1,090	0.3%
Foundation H.S. Program (No Endorsement)	51,579	14.5%
Foundation H.S. Program (Endorsement)	15,160	4.3%
Foundation H.S. Program (DLA)	285,538	80.3%
Special Education Graduates	27,598	7.8%
Economically Disadvantaged Graduates	186,364	52.4%
LEP Graduates	25,189	7.1%
At-Risk Graduates	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	70.6%	79.4%	68.2%	89.6%	66.6%	75.2%	71.7%	67.5%	56.7%
2017-18	65.5%	51.1%	61.8%	74.0%	59.8%	87.0%	60.2%	68.1%	62.7%	58.1%	45.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2018-19	53.0%	35.4%	48.5%	62.8%	47.1%	83.5%	43.0%	58.8%	9.6%	43.1%	28.9%
2017-18	50.0%	32.1%	44.3%	61.3%	44.9%	83.0%	40.5%	55.4%	7.2%	38.6%	24.2%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2018-19	60.7%	49.4%	54.6%	71.5%	54.8%	85.7%	51.6%	69.1%	15.3%	50.3%	23.9%
2017-18	58.2%	46.6%	51.0%	70.2%	53.2%	84.8%	54.4%	67.6%	11.9%	46.3%	17.3%
Mathematics											
2018-19	48.6%	34.7%	42.5%	58.8%	43.6%	84.7%	43.6%	55.3%	10.5%	38.6%	23.6%
2017-18	46.0%	31.5%	38.6%	57.9%	41.0%	84.8%	40.0%	53.1%	7.4%	34.2%	19.0%
Both Subjects											
2018-19	44.2%	29.9%	37.2%	56.1%	39.7%	80.4%	39.5%	52.3%	7.0%	33.0%	14.5%
2017-18	42.1%	27.4%	33.9%	55.4%	36.9%	80.1%	36.2%	50.8%	5.0%	29.3%	9.9%
Dual Course Credits (Annual Graduates)											
Any Subject											
2018-19	23.1%	14.2%	21.2%	29.2%	19.2%	28.6%	16.2%	23.5%	2.9%	18.4%	5.6%
2017-18	20.7%	12.2%	18.7%	27.0%	18.2%	24.6%	13.4%	19.1%	2.3%	16.3%	4.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2018-19	21.1%	7.9%	18.7%	25.1%	17.4%	56.2%	14.7%	25.4%	1.7%	15.1%	16.1%
2017-18	20.4%	7.7%	17.8%	24.6%	16.0%	55.0%	15.5%	24.4%	1.5%	14.1%	15.7%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2018-19	1.9%	1.5%	2.6%	0.9%	1.1%	2.0%	2.4%	1.2%	0.1%	2.2%	0.4%
2017-18	1.4%	1.0%	2.0%	0.7%	0.2%	1.7%	1.5%	1.1%	0.1%	1.8%	0.2%
OnRamps Course Credits (Annual Graduates)											
2018-19	2.3%	1.1%	2.0%	3.0%	1.5%	3.2%	1.3%	3.3%	0.2%	1.5%	0.6%
2017-18	1.0%	0.5%	0.7%	1.4%	0.6%	1.6%	1.1%	1.4%	0.1%	0.6%	0.2%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2018-19	40.4%	37.8%	42.7%	39.2%	38.0%	31.6%	37.2%	35.5%	70.5%	42.8%	38.2%
2017-18	28.7%	26.6%	30.9%	27.3%	26.4%	21.1%	30.5%	25.1%	61.9%	31.5%	27.4%
Approved Industry-Based Certification (Annual Graduates)											
2018-19	10.7%	6.5%	12.3%	9.7%	10.1%	11.7%	4.7%	8.0%	6.3%	11.2%	8.9%
2017-18	4.8%	2.7%	5.4%	4.7%	3.7%	5.1%	3.6%	3.8%	3.0%	5.0%	3.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2018-19	2.3%	3.7%	2.2%	2.2%	2.6%	0.7%	2.0%	2.2%	29.0%	2.8%	3.9%
2017-18	1.7%	2.9%	1.7%	1.5%	1.5%	0.5%	1.5%	1.4%	22.4%	2.2%	3.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2018-19	55.6%	50.1%	58.4%	55.4%	52.3%	43.8%	46.0%	48.2%	49.8%	57.7%	49.4%
2017-18	38.7%	33.1%	42.1%	37.2%	35.5%	31.5%	29.9%	32.3%	32.1%	41.8%	34.1%
U.S. Armed Forces Enlistment (Annual Graduates)											
2018-19	5.0%	5.9%	5.2%	4.6%	4.0%	2.2%	12.5%	5.2%	4.3%	5.9%	4.7%
2017-18	4.3%	4.4%	4.6%	3.9%	4.2%	1.9%	12.5%	4.5%	4.0%	5.0%	3.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)											
2018-19	2.7%	3.4%	2.8%	2.7%	2.9%	1.0%	1.9%	2.8%	35.0%	3.1%	4.1%
2017-18	2.6%	3.3%	2.5%	2.5%	2.4%	0.7%	1.9%	2.7%	34.2%	2.9%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2018-19	0.6%	0.3%	0.9%	0.4%	0.2%	0.1%	0.2%	0.2%	0.4%	0.8%	0.5%
2017-18	0.6%	0.3%	0.9%	0.3%	0.2%	0.1%	0.0%	0.3%	0.4%	0.8%	0.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)											
Reading											
2018-19	33.4%	24.9%	33.8%	36.8%	27.5%	29.5%	25.5%	33.9%	7.3%	30.3%	11.3%
2017-18	32.1%	23.4%	32.3%	35.8%	28.0%	28.0%	29.7%	32.3%	7.0%	29.1%	9.9%
Mathematics											
2018-19	24.7%	17.6%	25.4%	25.8%	21.0%	28.4%	23.6%	24.9%	4.1%	22.6%	12.3%
2017-18	23.7%	16.7%	24.2%	25.1%	19.9%	28.0%	21.0%	23.3%	3.6%	21.5%	12.0%
Both Subjects											
2018-19	18.8%	11.9%	19.3%	20.7%	15.9%	20.1%	16.9%	19.2%	2.5%	16.6%	5.9%
2017-18	18.1%	10.9%	18.4%	20.3%	13.9%	19.7%	15.5%	18.1%	2.2%	15.9%	5.4%
CTE Coherent Sequence (Annual Graduates)											
2018-19	59.0%	54.0%	61.9%	58.6%	55.1%	47.8%	49.9%	52.0%	54.3%	61.4%	53.7%
2017-18	58.4%	54.3%	61.2%	57.7%	57.3%	46.0%	52.7%	52.1%	53.2%	61.6%	51.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)											
English Language Arts											
2018-19	5.1%	4.9%	6.6%	3.2%	3.8%	1.6%	4.8%	3.0%	5.2%	6.8%	9.2%
2017-18	2.0%	1.3%	2.5%	1.7%	1.6%	0.6%	1.1%	1.1%	2.0%	2.5%	2.6%
Mathematics											
2018-19	7.3%	7.9%	8.9%	5.3%	4.9%	2.1%	6.1%	5.1%	5.2%	9.1%	10.1%
2017-18	3.9%	4.0%	4.5%	3.4%	4.0%	1.4%	2.3%	2.9%	2.4%	4.4%	4.7%
Both Subjects											
2018-19	2.6%	2.3%	3.6%	1.6%	2.0%	0.5%	2.0%	1.5%	2.3%	3.7%	4.6%
2017-18	0.9%	0.5%	1.0%	0.9%	0.9%	0.3%	0.2%	0.6%	0.7%	1.0%	0.8%
AP/IB Results (Participation) (Grades 11-12)											
All Subjects											
2019	25.2%	16.2%	23.0%	27.0%	19.4%	60.5%	21.2%	28.4%	n/a	19.7%	n/a
2018	25.8%	17.0%	23.5%	27.8%	21.9%	60.9%	20.2%	28.9%	n/a	20.2%	n/a
English Language Arts											
2019	14.5%	9.8%	12.5%	15.9%	10.9%	38.7%	12.3%	17.7%	n/a	10.7%	n/a
2018	15.3%	10.7%	13.1%	16.8%	12.2%	40.4%	11.9%	18.5%	n/a	11.4%	n/a
Mathematics											
2019	7.4%	3.2%	5.2%	8.8%	5.8%	31.7%	6.6%	9.8%	n/a	4.3%	n/a
2018	7.3%	3.4%	5.1%	9.0%	5.5%	30.7%	6.7%	9.5%	n/a	4.3%	n/a
Science											
2019	10.4%	5.8%	8.2%	12.0%	6.7%	36.2%	9.0%	13.4%	n/a	7.0%	n/a
2018	10.8%	5.9%	8.6%	12.6%	9.0%	36.7%	9.4%	13.1%	n/a	7.5%	n/a
Social Studies											
2019	13.9%	8.9%	11.5%	15.5%	10.1%	42.6%	11.8%	17.3%	n/a	9.8%	n/a
2018	14.5%	9.4%	12.1%	16.0%	12.5%	43.7%	12.1%	17.4%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)											
All Subjects											
2019	51.0%	29.2%	39.2%	64.5%	53.5%	75.1%	48.6%	64.3%	n/a	35.9%	n/a
2018	50.7%	29.2%	38.4%	64.8%	51.0%	74.6%	52.5%	62.8%	n/a	35.6%	n/a
English Language Arts											
2019	41.2%	23.5%	22.3%	59.7%	45.3%	68.1%	46.8%	59.5%	n/a	19.0%	n/a
2018	42.5%	24.8%	23.5%	61.1%	47.2%	69.1%	51.9%	59.7%	n/a	20.8%	n/a
Mathematics											
2019	52.2%	33.8%	31.6%	63.1%	56.6%	72.9%	56.6%	65.4%	n/a	30.1%	n/a
2018	52.8%	32.5%	33.4%	63.1%	50.3%	72.6%	58.1%	65.9%	n/a	31.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Science											
2019	40.6%	21.0%	21.0%	55.7%	42.9%	63.2%	39.8%	56.5%	n/a	18.9%	n/a
2018	38.0%	18.1%	19.4%	52.0%	36.6%	61.4%	41.3%	52.8%	n/a	18.0%	n/a
Social Studies											
2019	46.3%	29.2%	27.0%	62.7%	50.8%	71.9%	44.4%	63.5%	n/a	23.9%	n/a
2018	44.6%	27.0%	25.3%	62.0%	44.4%	70.0%	42.5%	59.2%	n/a	23.0%	n/a
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	76.8%	72.8%	74.3%	72.3%	95.9%	67.0%	76.0%	n/a	69.8%	n/a
2017-18	74.6%	77.5%	72.2%	74.0%	68.5%	95.9%	67.2%	76.2%	n/a	69.5%	n/a
At/Above Criterion for All											
Examinees											
2018-19	36.1%	19.7%	23.2%	56.3%	36.6%	74.6%	35.6%	50.1%	n/a	20.0%	n/a
2017-18	37.9%	20.3%	24.6%	58.5%	35.2%	75.5%	34.4%	51.1%	n/a	21.5%	n/a
Average SAT Score (Annual Graduates)											
All Subjects											
2018-19	1027	944	961	1124	1020	1228	1018	1102	n/a	945	n/a
2017-18	1036	951	970	1134	1017	1228	1028	1109	n/a	956	n/a
English Language Arts and Writing											
2018-19	517	479	483	568	513	600	511	557	n/a	475	n/a
2017-18	521	482	488	573	512	600	514	560	n/a	481	n/a
Mathematics											
2018-19	510	465	477	556	507	629	507	545	n/a	470	n/a
2017-18	515	469	482	561	504	628	514	549	n/a	475	n/a
Average ACT Score (Annual Graduates)											
All Subjects											
2018-19	20.6	17.8	18.4	23.2	20.6	26.0	21.1	22.5	n/a	17.9	n/a
2017-18	20.6	17.7	18.4	23.3	20.5	26.1	20.9	22.5	n/a	18.0	n/a
English Language Arts											
2018-19	20.3	17.4	17.8	23.2	20.3	25.8	20.9	22.5	n/a	17.3	n/a
2017-18	20.3	17.2	17.8	23.2	20.2	25.8	20.4	22.5	n/a	17.3	n/a
Mathematics											
2018-19	20.4	17.7	18.5	22.7	20.4	26.3	20.7	22.0	n/a	18.1	n/a
2017-18	20.6	17.7	18.6	22.8	20.5	26.5	21.1	22.1	n/a	18.2	n/a
Science											
2018-19	20.8	18.1	18.9	23.2	20.8	25.6	21.4	22.5	n/a	18.4	n/a
2017-18	20.9	18.2	19.0	23.3	20.8	25.7	21.2	22.6	n/a	18.6	n/a

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Texas Academic Performance Report
2019-20 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2018-19	44.6%	35.4%	43.0%	47.6%	39.9%	70.5%	39.6%	45.4%	16.9%	39.6%	27.8%
2017-18	43.4%	34.6%	41.4%	46.8%	38.6%	69.4%	36.3%	45.4%	15.8%	38.2%	25.6%
English Language Arts											
2018-19	17.8%	13.7%	16.6%	19.7%	15.3%	31.6%	14.3%	18.9%	4.1%	14.7%	8.1%
2017-18	17.3%	13.2%	15.7%	19.6%	15.2%	31.5%	13.3%	18.5%	3.7%	14.0%	7.2%
Mathematics											
2018-19	20.4%	14.7%	18.2%	23.5%	18.0%	39.8%	18.9%	21.2%	4.8%	16.4%	8.4%
2017-18	20.7%	15.4%	18.4%	24.1%	17.9%	39.9%	17.2%	22.1%	4.7%	16.7%	8.3%
Science											
2018-19	21.7%	17.1%	20.1%	24.1%	19.5%	36.9%	18.2%	22.0%	8.4%	18.6%	9.7%
2017-18	21.2%	16.9%	19.4%	23.6%	19.2%	36.8%	17.9%	22.3%	8.1%	18.0%	9.0%
Social Studies											
2018-19	23.6%	16.4%	20.2%	27.7%	20.2%	54.4%	19.8%	27.2%	2.3%	17.5%	6.1%
2017-18	22.8%	15.7%	19.3%	27.2%	18.8%	53.5%	18.3%	26.5%	2.0%	16.7%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2017-18	53.4%	51.9%	49.6%	56.7%	45.9%	77.3%	41.5%	54.4%	25.6%	46.6%	31.8%
2016-17	54.6%	53.6%	50.9%	57.9%	48.4%	77.4%	48.2%	55.3%	25.7%	47.7%	32.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2017-18	60.7%	42.5%	53.5%	72.4%	57.8%	86.4%	62.1%	68.5%	13.4%	49.5%	22.8%
2016-17	59.2%	41.1%	51.6%	71.4%	62.0%	84.3%	63.5%	68.0%	11.8%	47.4%	20.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	5,479,173	100.0%	5,493,940	100.0%
Students by Grade:				
Early Childhood Education	16,848	0.3%	25,883	0.5%
Pre-Kindergarten	248,413	4.5%	249,226	4.5%
Kindergarten	383,585	7.0%	384,114	7.0%
Grade 1	391,175	7.1%	391,449	7.1%
Grade 2	388,370	7.1%	388,675	7.1%
Grade 3	391,565	7.1%	391,795	7.1%
Grade 4	399,883	7.3%	400,111	7.3%
Grade 5	417,272	7.6%	417,444	7.6%
Grade 6	422,605	7.7%	422,740	7.7%
Grade 7	423,421	7.7%	423,545	7.7%
Grade 8	411,170	7.5%	411,272	7.5%
Grade 9	448,929	8.2%	449,122	8.2%
Grade 10	406,785	7.4%	407,044	7.4%
Grade 11	376,894	6.9%	377,208	6.9%
Grade 12	352,258	6.4%	354,312	6.4%
Ethnic Distribution:				
African American	691,582	12.6%	692,925	12.6%
Hispanic	2,892,928	52.8%	2,899,504	52.8%
White	1,477,699	27.0%	1,483,688	27.0%
American Indian	19,999	0.4%	20,062	0.4%
Asian	250,065	4.6%	250,463	4.6%
Pacific Islander	8,466	0.2%	8,481	0.2%
Two or More Races	138,434	2.5%	138,817	2.5%
Sex:				
Female	2,673,270	48.8%	2,678,619	48.8%
Male	2,805,903	51.2%	2,815,321	51.2%
Economically Disadvantaged	3,303,974	60.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,175,199	39.7%	2,184,330	39.8%
Section 504 Students	376,734	6.9%	376,956	6.9%
English Learners (EL)	1,112,674	20.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	82,551	1.5%		
Students w/ Dyslexia	224,619	4.1%	224,741	4.1%
Foster Care	17,393	0.3%	17,451	0.3%
Homeless	78,178	1.4%	78,296	1.4%
Immigrant	126,747	2.3%	126,858	2.3%
Migrant	18,888	0.3%	18,992	0.3%
Title I	3,568,526	65.1%	3,576,850	65.1%
Military Connected	105,751	1.9%	105,787	1.9%
At-Risk	2,773,390	50.6%	2,776,481	50.5%
Students by Instructional Program:				
Bilingual/ESL Education	1,128,904	20.6%	1,129,558	20.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Career & Technical Education	1,512,219	27.6%		
Career & Technical Education (9-12 grades only)	805,496	50.8%	806,117	50.8%
Gifted & Talented Education	444,125	8.1%	444,196	8.1%
Special Education	577,868	10.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	577,868			
By Type of Primary Disability				
Students with Intellectual Disabilities	245,216	42.4%		
Students with Physical Disabilities	123,847	21.4%		
Students with Autism	79,952	13.8%		
Students with Behavioral Disabilities	120,042	20.8%		
Students with Non-Categorical Early Childhood	8,811	1.5%		
Mobility (2018-19):				
Total Mobile Students	806,375	15.3%		

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.6%	5.5%
Grade 1	2.9%	4.9%
Grade 2	1.6%	2.0%
Grade 3	0.9%	0.8%
Grade 4	0.5%	0.4%
Grade 5	0.4%	0.5%
Grade 6	0.4%	0.5%
Grade 7	0.5%	0.6%
Grade 8	0.4%	0.6%
Grade 9	7.8%	13.1%

	----- State -----	
	Count	Percent
Data Quality:		
Underreported Students	5,686	0.2%

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Texas Academic Performance Report
2019-20 State Student Information

Class Size Information	State
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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Kindergarten	19.0
Grade 1	18.9
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	20.9
Grade 6	20.4

Secondary:

English/Language Arts	16.4
Foreign Languages	18.7
Mathematics	17.8
Science	18.8
Social Studies	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information

Staff Information	----- State -----	
	Count	Percent
Total Staff	734,726.4	100.0%
Professional Staff:	468,132.4	63.7%
Teachers	363,121.3	49.4%
Professional Support	74,698.8	10.2%
Campus Administration (School Leadership)	21,960.1	3.0%
Central Administration	8,352.3	1.1%
Educational Aides:	78,096.8	10.6%
Auxiliary Staff:	188,497.2	25.7%
Librarians & Counselors (Headcount):		
Librarians		
Full-time	4,373.0	n/a
Part-time	595.0	n/a
Counselors		
Full-time	12,901.0	n/a
Part-time	1,103.0	n/a
Total Minority Staff:	375,758.9	51.1%
Teachers by Ethnicity and Sex:		
African American	39,132.5	10.8%
Hispanic	102,099.7	28.1%
White	209,453.0	57.7%
American Indian	1,239.6	0.3%
Asian	6,393.2	1.8%
Pacific Islander	638.2	0.2%
Two or More Races	4,165.2	1.1%
Males	86,302.4	23.8%
Females	276,818.8	76.2%
Teachers by Highest Degree Held:		
No Degree	4,859.9	1.3%
Bachelors	266,596.3	73.4%
Masters	89,088.4	24.5%
Doctorate	2,576.8	0.7%
Teachers by Years of Experience:		
Beginning Teachers	26,878.7	7.4%
1-5 Years Experience	101,305.8	27.9%
6-10 Years Experience	70,305.4	19.4%
11-20 Years Experience	106,767.7	29.4%
Over 20 Years Experience	57,863.9	15.9%
Number of Students per Teacher	15.1	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information**

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.2
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.3
Average Years Experience of Assistant Principals with District	4.7
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$49,868
1-5 Years Experience	\$52,823
6-10 Years Experience	\$55,756
11-20 Years Experience	\$59,308
Over 20 Years Experience	\$65,449
Average Actual Salaries (regular duties only):	
Teachers	\$57,091
Professional Support	\$67,352
Campus Administration (School Leadership)	\$82,512
Central Administration	\$108,367
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.8%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,122.5
Educational Aides	189.0
Auxiliary Staff	399.5
Contracted Instructional Staff:	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information

Program Information	----- State -----	
	Count	Percent
Teachers by Program (population served):		
Bilingual/ESL Education	23,626	6.5%
Career & Technical Education	18,120	5.0%
Compensatory Education	10,147	2.8%
Gifted & Talented Education	7,053	1.9%
Regular Education	257,549	70.9%
Special Education	33,620	9.3%
Other	13,005	3.6%

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates'
Enrollment and Academic Performance
in Texas Public Higher Education

Texas Higher Education Coordinating Board

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
TEXARKANA ISD								
	019907003 OPTIONS							
	Four-Year Public University	1						
	Two-Year Public Colleges	9	2	1	2	0	0	4
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	39						
	Total High School Graduates	49						
	019907002 TEXAS H S							
	Four-Year Public University	52	6	9	12	11	14	0
	Two-Year Public Colleges	103	14	15	21	23	26	4
	Independent Colleges & Universities	8						
	Not Trackable	6						
	Not Found	205						
	Total High School Graduates	374						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Glossary for the Texas Academic Performance Report 2019-2020

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Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the [official announcement](#).

2020 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2020 RDA Manual: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals>

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

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Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

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Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html>.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

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Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

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BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

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Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- **Included in Accountability:** scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- **Not included in Accountability:** answer documents counted as participants but not used in determining the district or campus accountability rating
 - ◆ **Mobile:** answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
 - ◆ **Other Exclusions.** The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- **Absent:** answer documents with score code A
- **Other:** answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

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Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present in 2018–19}}{\text{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

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Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2018–19 school year

number of students in grades 9–12 in attendance at any time during the 2018–19 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2018–19](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2019 Accountability Manual](#) (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

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continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

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- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019} + \text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019} + \text{number of students from the cohort who received a TxCHSE by August 31, 2019} + \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort}^*}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort}^*}$$

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- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort}^{**}}$$

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- (3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

number of students in the 2017 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2018–19](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2019 with reported graduation plans

(excludes graduates with FHSP degree plans)

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-E

number of graduates in the Class of 2019 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2019 with reported FHSP graduation plans

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2019 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP

number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2018–19 who earn an FHSP-E

number of graduates in SY 2018–19 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2018–19 who earn an FHSP-DLA

number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2018–19 with reported graduation plans

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RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2018 and the Class of 2019. (*Data source: TSDS PEIMS 40203*)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(*Data source: TSDS PEIMS 40203*)

Special Education: The population of students served by special education programs. (*Data source: TSDS PEIMS 41163*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (*Data source: TSDS PEIMS 40100 and STAAR*)

number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (*Data source: TSDS PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (*Data source: TSDS PEIMS 40100*)

number of students in the 2018–19 school year considered as at risk

total number of students

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Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate’s Degree:** A graduate earning an associate’s degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2020 Accountability Manual](#) and the [2019 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*
- 9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*
- 10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

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11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. (*Data source: THECB*)

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. (*Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

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The percentages are calculated as follows:

English Language Arts.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2018–19 annual graduates

Either Subject.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2018–19 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2018–19 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2018–19 annual graduates

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2018–19 annual graduates who earned an associate's degree before graduation

number of 2018–19 annual graduates

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Associate’s Degree but not Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Associate’s Degree and Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

$$\frac{\text{number of 2018–19 annual graduates who earned an approved industry-based certification}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

$$\frac{\text{number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2018–19 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.

(*Data source: TSDS PEIMS 43415 and 40110*)

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2018–19 annual graduates}}$$

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2018–19 annual graduates enlisting in the U.S. Armed Forces

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (Data source: TSDS PEIMS 40203 and 42401)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate (Data source: THECB)

number of 2018–19 annual graduates who earned a Level I or Level II certificate

number of 2018–19 annual graduates

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board’s TSIA at any point since June 2011. (Data source: THECB)

number of 2018–19 annual graduates who took the TSIA

number of 2018–19 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

sum of total reading scores of all annual graduates who took the TSIA

number of annual graduates who took the reading portion of the TSIA

Mathematics

sum of total mathematics scores of all annual graduates who took the TSIA

number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2018–19 annual graduates who met the TSI criteria on the TSIA

number of 2018–19 annual graduates

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (*Data source: TSDS PEIMS 40100, 40203, and 42400*)

number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2018–19 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: TSDS PEIMS 43415*)

English Language Arts.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2018–19 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years

number of 2018–19 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects

Number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

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English Language Arts

number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

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Social Studies

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2018–19 graduates who took either the SAT or the ACT

number of 2018–19 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

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- (1) *Average SAT Score (All Subjects)*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (2) *Average SAT Score (English Language Arts and Writing)*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (3) *Average SAT Score (Mathematics)*: The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects)*: The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (2) *Average ACT Score (English Language Arts)*: The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. (Data source: OnRamps program)

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number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student (*Data source: TSDS PEIMS 42401 and 40203*)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 11–12 in 2018–19 who received credit for at least
one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 11–12 in 2018–19 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

Any Subject

number of students in grades 9–12 in 2018–19 who received credit for at least
one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 9–12 in 2018–19 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 9–12 in 2018–19 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year

number of graduates during the 2017–18 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated
and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

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Profile

Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” and “Limited English Proficient” (LEP) are used interchangeably.

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The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Data source: TSDS PEIMS 44425*)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (*Data source: TSDS PEIMS 40100*)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (*Data source: TSDS PEIMS 40100*)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(*Data source: TSDS PEIMS 40100*)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been

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attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2019–20 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

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- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2018–19

**number of students who were in membership at any time during the
2018–19 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

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Attrition Rates (*campus profile only*): The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2018} - \text{number of students who returned in fall 2019}}{\text{number of students enrolled in fall 2018}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2018–19](#), available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure.
(Data source: TSDS PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: TSDS PEIMS 30040 and 30090)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: TSDS PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

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types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the [Commissioner's List of Reading Instruments](#). Data are shown for the district and campus at which the student attended kindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

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Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the [Commissioner's List of Reading Instruments](#). *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#) and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#), were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness

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Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT.....	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding.....	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding.....	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR Administration	Student Assessment.....	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting.....	(512) 463-9704
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
Effective Schools Framework	School Improvement.....	(512) 463-5226
TELPAS	Student Assessment.....	(512) 463-9536

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PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor

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105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary

TEACHERS

087	Teacher
047	Substitute Teacher

EDUCATIONAL AIDES

033	Educational Aide
036	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

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Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

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13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

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A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

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I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

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03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

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03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

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A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV