



## Texarkana School District

District Report Card 2020-2021  
3435 Jefferson Ave | Texarkana, AR 71854  
870-772-3371

Superintendent

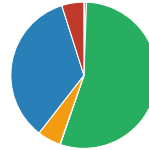
**Becky Kesler**

### District Characteristics

Enrollment	<b>3,880</b>
Avg. Class Size	<b>16</b>
Avg. years teaching Experience	<b>10</b>
Per pupil spending	
• District avg.	<b>\$11,971</b>
• State avg.	<b>\$10,820</b>

### Student Demographics

#### Race/Ethnicity Statistics



- 0.2% Native American
- 0.4% Asian
- 54.7% African American
- 0.1% Hawaiian/Pacific Islander
- 5.2% Hispanic/Latino
- 34.6% White
- 4.9% Two or More Races

#### Other Demographics

English Learners	<b>2%</b>
Low-income	<b>100%</b>
Students eligible to receive special education	<b>12%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																			
All Students Percentage of Students	---	---	43.49	25.45	19.11	11.95	31.06	CV	CV	CV	CV	CV	CV	50.02	23.41	17.04	9.54	26.57	36.29
<b>3rd Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	RV	RV	45.81	22.07	16.76	15.36	32.12	CV	CV	CV	CV	CV	CV	70.63	15.61	RV	RV	13.75	30.22
All Students Number of Students			164	79	60	55	115	CV	CV	CV	CV	CV		190	42	RV	RV	37	
African American	>95%	<5%	51.11	23.89	15.56	9.44	25.00	CV	CV	CV	CV	CV	CV	80.89	13.38	RV	RV	5.73	13.07
Hispanic	N<10	N<10	RV	RV	26.32	10.53	36.84	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26
Caucasian	>95%	<5%	43.28	15.67	18.66	22.39	41.04	CV	CV	CV	CV	CV	CV	55.10	RV	18.37	RV	27.55	36.83
Economically Disadvantaged	RV	RV	51.22	23.34	14.29	11.15	25.44	CV	CV	CV	CV	CV	CV	70.63	15.61	RV	RV	13.75	21.71
Non-Economically Disadvantaged	---	---	23.94	16.90	26.76	32.39	59.15	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	95.00	5.00	66.67	RV	22.92	RV	29.17	CV	CV	CV	CV	CV	CV	73.68	RV	RV	<5%	5.26	10.00
Students without Disabilities	>95%	<5%	42.58	24.84	15.81	16.77	32.58	CV	CV	CV	CV	CV	CV	70.13	14.72	9.52	5.63	15.15	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	45.74	22.16	16.76	15.34	32.10	CV	CV	CV	CV	CV	CV	71.16	14.98	RV	RV	13.86	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	---	---	RV	RV	16.67	77.78	94.44	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	40.12	23.26	18.60	18.02	36.63	CV	CV	CV	CV	CV	CV	68.25	17.46	RV	RV	14.29	34.76
Male Students	RV	RV	51.08	20.97	15.05	12.90	27.96	CV	CV	CV	CV	CV	CV	72.73	13.99	RV	RV	13.29	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students	>95%	<5%	19.27	28.49	35.47	16.76	52.23	CV	CV	CV	CV	CV	CV	41.70	32.10	21.03	5.17	26.20	48.37
Percentage of Students																			
All Students Number of Students			69	102	127	60	187	CV	CV	CV	CV	CV		113	87	57	14	71	
African American	RV	RV	27.22	27.22	37.22	8.33	45.56	CV	CV	CV	CV	CV	CV	53.16	32.28	RV	RV	14.56	24.08
Hispanic	N<10	N<10	RV	RV	42.11	15.79	57.89	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	11.94	30.60	32.84	24.63	57.46	CV	CV	CV	CV	CV	CV	26.53	30.61	30.61	12.24	42.86	57.79
Economically Disadvantaged	>95%	<5%	21.25	30.66	36.59	11.50	48.08	CV	CV	CV	CV	CV	CV	41.70	32.10	21.03	5.17	26.20	38.64
Non- Economically Disadvantaged	---	---	RV	RV	30.99	38.03	69.01	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	95.00	5.00	45.83	27.08	RV	RV	27.08	CV	CV	CV	CV	CV	CV	71.05	RV	RV	5.26	10.53	17.21
Students without Disabilities	>95%	<5%	15.16	28.71	37.10	19.03	56.13	CV	CV	CV	CV	CV	CV	36.91	34.33	23.61	5.15	28.76	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.60	27.84	36.08	16.48	52.56	CV	CV	CV	CV	CV	CV	42.01	31.97	20.82	5.20	26.02	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	<b>RV</b>	<b>RV</b>	13.95	32.56	36.05	17.44	53.49	CV	CV	CV	CV	CV	CV	<b>36.22</b>	<b>34.65</b>	<b>RV</b>	<b>RV</b>	<b>29.13</b>	<b>48.87</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	24.19	24.73	34.95	16.13	51.08	CV	CV	CV	CV	CV	CV	<b>46.53</b>	<b>29.86</b>	<b>RV</b>	<b>RV</b>	<b>23.61</b>	<b>47.91</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																			
All Students	>95%	<5%	42.18	26.54	13.97	17.32	31.28	CV	CV	CV	CV	CV	CV	65.68	18.45	8.49	7.38	15.87	31.63
Percentage of Students																			
All Students Number of Students			151	95	50	62	112	CV	CV	CV	CV	CV		178	50	23	20	43	
African American	>95%	<5%	52.22	28.89	11.11	7.78	18.89	CV	CV	CV	CV	CV	CV	77.22	16.46	RV	RV	6.33	11.43
Hispanic	N<10	N<10	RV	RV	26.32	21.05	47.37	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77
Caucasian	>95%	<5%	32.09	23.13	16.42	28.36	44.78	CV	CV	CV	CV	CV	CV	47.96	20.41	14.29	17.35	31.63	40.42
Economically Disadvantaged	>95%	<5%	48.08	27.53	12.89	11.50	24.39	CV	CV	CV	CV	CV	CV	65.68	18.45	8.49	7.38	15.87	22.87
Non- Economically Disadvantaged	---	---	18.31	22.54	18.31	40.85	59.15	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	95.00	5.00	75.00	RV	RV	<5%	6.25	CV	CV	CV	CV	CV	CV	76.32	RV	RV	<5%	7.89	11.17
Students without Disabilities	>95%	<5%	37.10	27.74	15.48	19.68	35.16	CV	CV	CV	CV	CV	CV	63.95	18.88	8.58	8.58	17.17	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							15 (4.19 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.05	26.70	13.92	17.33	31.25	CV	CV	CV	CV	CV	CV	66.17	18.22	8.18	7.43	15.61	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	RV	RV	5.56	88.89	94.44	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		
Female Students	>95%	<5%	37.21	27.91	16.86	18.02	34.88	CV	CV	CV	CV	CV	CV	68.50	17.32	RV	RV	14.17	31.03			
Male Students	>95%	<5%	46.77	25.27	11.29	16.67	27.96	CV	CV	CV	CV	CV	CV	63.19	19.44	9.72	7.64	17.36	32.19			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	38.17	19.23	23.08	19.53	42.60	CV	CV	CV	CV	CV	CV	57.52	18.30	14.05	10.13	24.18	36.18
Percentage of Students																			
All Students Number of Students			129	65	78	66	144	CV	CV	CV	CV	CV		176	56	43	31	74	
African American	>95%	<5%	44.75	21.55	20.99	12.71	33.70	CV	CV	CV	CV	CV	CV	64.71	15.03	11.76	8.50	20.26	15.16
Hispanic	95.00	5.00	46.15	RV	RV	19.23	46.15	CV	CV	CV	CV	CV	CV	52.63	RV	RV	5.26	21.05	29.11
Caucasian	>95%	<5%	25.66	16.81	25.66	31.86	57.52	CV	CV	CV	CV	CV	CV	50.82	22.13	14.75	12.30	27.05	44.56
Economically Disadvantaged	>95%	<5%	43.75	21.48	22.66	12.11	34.77	CV	CV	CV	CV	CV	CV	57.52	18.30	14.05	10.13	24.18	26.52
Non-Economically Disadvantaged	N<10	N<10	20.73	12.20	24.39	42.68	67.07	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.90
Students with Disabilities	95.00	5.00	77.27	RV	RV	<5%	18.18	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09
Students without Disabilities	>95%	<5%	32.31	21.43	24.15	22.11	46.26	CV	CV	CV	CV	CV	CV	51.87	20.90	15.67	11.57	27.24	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.61	19.57	22.94	19.88	42.81	CV	CV	CV	CV	CV	CV	56.81	18.60	14.29	10.30	24.58	37.65
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	RV	RV	25.00	70.83	>95%	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	30.72	21.08	26.51	21.69	48.19	CV	CV	CV	CV	CV	CV	53.55	15.48	16.77	14.19	30.97	40.72
Male Students	>95%	<5%	45.35	17.44	19.77	17.44	37.21	CV	CV	CV	CV	CV	CV	61.59	21.19	RV	RV	17.22	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students	>95%	<5%	12.72	36.98	37.57	12.72	50.30	CV	CV	CV	CV	CV	CV	22.08	43.18	28.90	5.84	34.74	42.78
Percentage of Students																			
All Students Number of Students			43	125	127	43	170	CV	CV	CV	CV	CV		68	133	89	18	107	
African American	RV	RV	15.47	44.75	34.25	5.52	39.78	CV	CV	CV	CV	CV	CV	31.37	45.10	RV	RV	23.53	17.04
Hispanic	95.00	5.00	RV	38.46	38.46	RV	53.85	CV	CV	CV	CV	CV	CV	RV	RV	36.84	<5%	36.84	39.99
Caucasian	>95%	<5%	8.85	21.24	45.13	24.78	69.91	CV	CV	CV	CV	CV	CV	15.32	37.90	36.29	10.48	46.77	51.81
Economically Disadvantaged	>95%	<5%	15.63	40.63	34.77	8.98	43.75	CV	CV	CV	CV	CV	CV	22.08	43.18	28.90	5.84	34.74	32.80
Non- Economically Disadvantaged	N<10	N<10	RV	25.61	46.34	RV	70.73	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	62.14
Students with Disabilities	>95%	<5%	38.64	47.73	RV	RV	13.64	CV	CV	CV	CV	CV	CV	69.23	30.77	RV	RV	<5%	14.08
Students without Disabilities	>95%	<5%	8.84	35.37	41.50	14.29	55.78	CV	CV	CV	CV	CV	CV	15.24	44.98	33.09	6.69	39.78	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	36.36	18.18	54.55	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.54	37.31	37.61	12.54	50.15	CV	CV	CV	CV	CV	CV	22.44	42.57	29.04	5.94	34.98	43.39
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	RV	RV	25.00	66.67	91.67	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		
Female Students	>95%	<5%	9.64	36.14	42.77	11.45	54.22	CV	CV	CV	CV	CV	CV	18.59	41.03	33.97	6.41	40.38	41.41			
Male Students	>95%	<5%	15.70	37.79	32.56	13.95	46.51	CV	CV	CV	CV	CV	CV	25.66	45.39	RV	RV	28.95	44.09			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students	>95%	<5%	35.31	24.93	29.67	10.09	39.76	CV	CV	CV	CV	CV	CV	46.73	27.45	18.95	6.86	25.82	36.33
Percentage of Students																			
All Students Number of Students			119	84	100	34	134	CV	CV	CV	CV	CV		143	84	58	21	79	
African American	RV	RV	41.99	29.28	RV	RV	28.73	CV	CV	CV	CV	CV	CV	61.84	20.39	RV	RV	17.76	14.15
Hispanic	95.00	5.00	42.31	RV	RV	11.54	34.62	CV	CV	CV	CV	CV	CV	RV	RV	15.79	<5%	15.79	27.72
Caucasian	>95%	<5%	23.21	17.86	39.29	19.64	58.93	CV	CV	CV	CV	CV	CV	34.15	30.89	21.95	13.01	34.96	45.81
Economically Disadvantaged	>95%	<5%	41.96	26.27	25.49	6.27	31.76	CV	CV	CV	CV	CV	CV	46.73	27.45	18.95	6.86	25.82	26.79
Non- Economically Disadvantaged	N<10	N<10	14.63	20.73	42.68	21.95	64.63	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.82
Students with Disabilities	>95%	<5%	75.00	RV	RV	<5%	15.91	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.47
Students without Disabilities	>95%	<5%	29.35	27.30	32.08	11.26	43.34	CV	CV	CV	CV	CV	CV	40.45	30.34	21.35	7.87	29.21	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.66	25.15	30.06	10.12	40.18	CV	CV	CV	CV	CV	CV	46.84	26.91	19.27	6.98	26.25	38.03
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	RV	RV	33.33	62.50	>95%	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		
Female Students	>95%	<5%	33.13	25.90	33.13	7.83	40.96	CV	CV	CV	CV	CV	CV	46.45	RV	25.16	RV	30.32	35.36			
Male Students	>95%	<5%	37.43	23.98	26.32	12.28	38.60	CV	CV	CV	CV	CV	CV	47.02	31.79	12.58	8.61	21.19	37.25			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																			
All Students	94.66	5.34	46.88	18.75	17.19	17.19	34.38	CV	CV	CV	CV	CV	CV	57.68	22.26	14.73	5.33	20.06	33.85
Percentage of Students																			
All Students Number of Students			150	60	55	55	110	CV	CV	CV	CV	CV		184	71	47	17	64	
African American	RV	RV	56.90	16.09	18.39	8.62	27.01	CV	CV	CV	CV	CV	CV	66.46	21.95	RV	RV	11.59	14.66
Hispanic	83.33	16.67	RV	RV	<5%	18.18	18.18	CV	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	27.86
Caucasian	>95%	<5%	31.67	20.83	17.50	30.00	47.50	CV	CV	CV	CV	CV	CV	50.00	20.34	19.49	10.17	29.66	41.19
Economically Disadvantaged	94.66	5.34	52.21	17.67	16.47	13.65	30.12	CV	CV	CV	CV	CV	CV	57.68	22.26	14.73	5.33	20.06	25.27
Non- Economically Disadvantaged	---	---	28.17	22.54	19.72	29.58	49.30	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	93.75	6.25	76.19	RV	RV	<5%	11.90	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82
Students without Disabilities	94.81	5.19	42.45	19.78	18.35	19.42	37.77	CV	CV	CV	CV	CV	CV	52.92	24.45	16.79	5.84	22.63	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	94.59	5.41	46.96	18.21	17.57	17.25	34.82	CV	CV	CV	CV	CV	CV	57.46	22.54	14.60	5.40	20.00	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.15
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	92.31	7.69	RV	RV	20.59	79.41	>95%	CV	CV	CV	CV	CV	CV	RV	RV	58.33	41.67	>95%	83.97
Female Students	>95%	<5%	43.75	15.63	19.38	21.25	40.63	CV	CV	CV	CV	CV	CV	45.95	28.38	18.24	7.43	25.68	38.83
Male Students	93.44	6.56	50.00	21.88	15.00	13.13	28.13	CV	CV	CV	CV	CV	CV	67.84	16.96	RV	RV	15.20	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.96

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students	94.96	5.04	12.54	41.38	40.13	5.96	46.08	CV	CV	CV	CV	CV	CV	25.00	54.69	RV	RV	20.31	34.42
Percentage of Students																			
All Students Number of Students			40	132	128	19	147	CV	CV	CV	CV	CV		80	175	RV	RV	65	
African American	RV	RV	RV	45.09	34.10	RV	37.57	CV	CV	CV	CV	CV	CV	29.88	56.10	RV	RV	14.02	12.62
Hispanic	83.33	16.67	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	RV	RV	26.67	<5%	26.67	29.09
Caucasian	RV	RV	RV	35.83	46.67	RV	57.50	CV	CV	CV	CV	CV	CV	RV	52.10	22.69	RV	26.05	42.49
Economically Disadvantaged	94.96	5.04	RV	43.55	38.71	RV	42.74	CV	CV	CV	CV	CV	CV	25.00	54.69	RV	RV	20.31	25.58
Non- Economically Disadvantaged	---	---	RV	33.80	45.07	RV	57.75	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	93.75	6.25	RV	70.73	RV	<5%	12.20	CV	CV	CV	CV	CV	CV	42.22	53.33	RV	RV	<5%	7.70
Students without Disabilities	RV	RV	11.87	37.05	44.24	6.83	51.08	CV	CV	CV	CV	CV	CV	22.18	54.91	RV	RV	22.91	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	94.89	5.11	12.82	40.38	40.71	6.09	46.79	CV	CV	CV	CV	CV	CV	25.32	54.75	RV	RV	19.94	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	92.31	7.69	RV	RV	64.71	32.35	>95%	CV	CV	CV	CV	CV	CV	RV	RV	66.67	16.67	83.33	78.13
Female Students	RV	RV	RV	42.50	40.63	RV	45.00	CV	CV	CV	CV	CV	CV	24.32	52.70	RV	RV	22.97	33.83
Male Students	93.99	6.01	12.58	40.25	39.62	7.55	47.17	CV	CV	CV	CV	CV	CV	25.58	56.40	RV	RV	18.02	34.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.27

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students	94.94	5.06	44.69	24.06	22.81	8.44	31.25	CV	CV	CV	CV	CV	CV	57.37	22.57	RV	RV	20.06	32.19
Percentage of Students																			
All Students Number of Students			143	77	73	27	100	CV	CV	CV	CV	CV		183	72	RV	RV	64	
African American	RV	RV	57.47	22.99	RV	RV	19.54	CV	CV	CV	CV	CV	CV	67.07	23.17	RV	RV	9.76	10.77
Hispanic	83.33	16.67	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	23.44
Caucasian	>95%	<5%	30.83	20.00	32.50	16.67	49.17	CV	CV	CV	CV	CV	CV	52.54	RV	22.88	RV	27.97	41.14
Economically Disadvantaged	94.94	5.06	50.20	23.69	20.48	5.62	26.10	CV	CV	CV	CV	CV	CV	57.37	22.57	RV	RV	20.06	23.36
Non- Economically Disadvantaged	---	---	25.35	25.35	30.99	18.31	49.30	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	93.75	6.25	71.43	RV	RV	<5%	11.90	CV	CV	CV	CV	CV	CV	77.78	RV	RV	<5%	6.67	9.26
Students without Disabilities	RV	RV	40.65	25.18	24.46	9.71	34.17	CV	CV	CV	CV	CV	CV	54.01	23.72	RV	RV	22.26	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	94.88	5.12	45.69	22.36	23.32	8.63	31.95	CV	CV	CV	CV	CV	CV	57.78	22.54	RV	RV	19.68	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.51
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	92.31	7.69	RV	RV	52.94	44.12	>95%	CV	CV	CV	CV	CV	CV	RV	RV	58.33	33.33	91.67	81.14		
Female Students	RV	RV	49.38	22.50	20.00	8.13	28.13	CV	CV	CV	CV	CV	CV	55.41	20.95	RV	RV	23.65	30.84		
Male Students	93.96	6.04	40.00	25.63	25.63	8.75	34.38	CV	CV	CV	CV	CV	CV	59.06	23.98	RV	RV	16.96	33.48		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	56.29	19.76	14.07	9.88	23.95	CV	CV	CV	CV	CV	CV	53.47	22.36	13.60	10.57	24.17	37.56
Percentage of Students																			
All Students Number of Students			188	66	47	33	80	CV	CV	CV	CV	CV		177	74	45	35	80	
African American	>95%	<5%	67.72	19.58	RV	RV	12.70	CV	CV	CV	CV	CV	CV	61.58	21.05	8.95	8.42	17.37	17.05
Hispanic	>95%	<5%	50.00	RV	RV	12.50	41.67	CV	CV	CV	CV	CV	CV	53.85	RV	RV	15.38	26.92	30.78
Caucasian	>95%	<5%	38.18	23.64	19.09	19.09	38.18	CV	CV	CV	CV	CV	CV	38.54	21.88	25.00	14.58	39.58	45.60
Economically Disadvantaged	>95%	<5%	60.22	21.90	10.95	6.93	17.88	CV	CV	CV	CV	CV	CV	53.33	22.42	13.64	10.61	24.24	28.14
Non- Economically Disadvantaged	N<10	N<10	38.33	RV	28.33	RV	51.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.76
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	9.52	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	6.25	6.20
Students without Disabilities	>95%	<5%	52.40	21.58	15.07	10.96	26.03	CV	CV	CV	CV	CV	CV	48.06	24.73	15.19	12.01	27.21	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.96	20.18	13.76	10.09	23.85	CV	CV	CV	CV	CV	CV	52.81	22.50	14.06	10.63	24.69	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.13	59.38	87.50	CV	CV	CV	CV	CV	CV	RV	RV	31.58	63.16	94.74	83.80
Female Students	>95%	<5%	44.10	25.47	16.15	14.29	30.43	CV	CV	CV	CV	CV	CV	44.51	26.83	17.07	11.59	28.66	43.26
Male Students	>95%	<5%	67.63	14.45	12.14	5.78	17.92	CV	CV	CV	CV	CV	CV	62.28	17.96	10.18	9.58	19.76	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	>95%	<5%	26.05	36.23	25.75	11.98	37.72	CV	CV	CV	CV	CV	CV	23.56	32.93	34.14	9.37	43.50	41.44
Percentage of Students																			
All Students Number of Students			87	121	86	40	126	CV	CV	CV	CV	CV		78	109	113	31	144	
African American	RV	RV	31.75	44.44	16.40	7.41	23.81	CV	CV	CV	CV	CV	CV	RV	38.42	31.58	RV	35.26	17.34
Hispanic	>95%	<5%	RV	RV	50.00	16.67	66.67	CV	CV	CV	CV	CV	CV	RV	42.31	RV	11.54	38.46	37.23
Caucasian	>95%	<5%	20.00	24.55	35.45	20.00	55.45	CV	CV	CV	CV	CV	CV	18.75	20.83	40.63	19.79	60.42	50.06
Economically Disadvantaged	>95%	<5%	29.56	37.23	24.09	9.12	33.21	CV	CV	CV	CV	CV	CV	23.64	32.73	34.24	9.39	43.64	32.22
Non- Economically Disadvantaged	N<10	N<10	RV	31.67	33.33	RV	58.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	58.31
Students with Disabilities	>95%	<5%	66.67	28.57	RV	RV	<5%	CV	CV	CV	CV	CV	CV	66.67	22.92	RV	RV	10.42	9.26
Students without Disabilities	>95%	<5%	20.21	37.33	29.11	13.36	42.47	CV	CV	CV	CV	CV	CV	16.25	34.63	38.16	10.95	49.12	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.61	35.78	25.69	11.93	37.61	CV	CV	CV	CV	CV	CV	23.44	32.81	34.38	9.38	43.75	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.63	59.38	>95%	CV	CV	CV	CV	CV	CV	RV	RV	52.63	47.37	>95%	82.82
Female Students	>95%	<5%	21.12	34.16	32.30	12.42	44.72	CV	CV	CV	CV	CV	CV	16.46	33.54	39.02	10.98	50.00	42.21
Male Students	>95%	<5%	30.64	38.15	19.65	11.56	31.21	CV	CV	CV	CV	CV	CV	30.54	32.34	29.34	7.78	37.13	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students	>95%	<5%	54.19	18.26	17.37	10.18	27.54	CV	CV	CV	CV	CV	CV	48.64	20.54	22.66	8.16	30.82	38.66
Percentage of Students																			
All Students Number of Students			181	61	58	34	92	CV	CV	CV	CV	CV		161	68	75	27	102	
African American	RV	RV	65.08	20.63	RV	RV	14.29	CV	CV	CV	CV	CV	CV	58.42	RV	21.05	RV	23.16	16.11
Hispanic	>95%	<5%	RV	RV	20.83	16.67	37.50	CV	CV	CV	CV	CV	CV	42.31	RV	RV	11.54	26.92	31.02
Caucasian	>95%	<5%	40.91	13.64	22.73	22.73	45.45	CV	CV	CV	CV	CV	CV	31.25	19.79	29.17	19.79	48.96	47.73
Economically Disadvantaged	>95%	<5%	59.12	18.61	16.42	5.84	22.26	CV	CV	CV	CV	CV	CV	48.48	20.61	22.73	8.18	30.91	29.30
Non- Economically Disadvantaged	N<10	N<10	31.67	16.67	21.67	30.00	51.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.79
Students with Disabilities	>95%	<5%	RV	RV	11.90	<5%	14.29	CV	CV	CV	CV	CV	CV	79.17	RV	RV	<5%	10.42	9.05
Students without Disabilities	>95%	<5%	49.66	20.89	18.15	11.30	29.45	CV	CV	CV	CV	CV	CV	43.46	22.26	24.73	9.54	34.28	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	9.09	18.18	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.13	18.04	17.43	10.40	27.83	CV	CV	CV	CV	CV	CV	48.44	20.31	23.13	8.13	31.25	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	34.38	53.13	87.50	CV	CV	CV	CV	CV	RV	RV	52.63	47.37	>95%	84.53
Female Students	>95%	<5%	45.34	24.84	19.25	10.56	29.81	CV	CV	CV	CV	CV	46.95	20.73	21.95	10.37	32.32	38.13
Male Students	>95%	<5%	62.43	12.14	15.61	9.83	25.43	CV	CV	CV	CV	CV	50.30	20.36	23.35	5.99	29.34	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	43.77	20.64	15.66	19.93	35.59	CV	CV	CV	CV	CV	CV	52.12	19.54	13.68	14.66	28.34	39.18
Percentage of Students																			
All Students Number of Students			123	58	44	56	100	CV	CV	CV	CV	CV		160	60	42	45	87	
African American	>95%	<5%	51.77	22.70	12.06	13.48	25.53	CV	CV	CV	CV	CV	CV	59.76	23.67	9.47	7.10	16.57	18.79
Hispanic	>95%	<5%	RV	RV	22.22	16.67	38.89	CV	CV	CV	CV	CV	CV	RV	RV	16.67	<5%	16.67	34.29
Caucasian	>95%	<5%	35.35	15.15	18.18	31.31	49.49	CV	CV	CV	CV	CV	CV	40.57	12.26	17.92	29.25	47.17	46.55
Economically Disadvantaged	>95%	<5%	49.76	20.57	14.35	15.31	29.67	CV	CV	CV	CV	CV	CV	52.12	19.54	13.68	14.66	28.34	29.43
Non-Economically Disadvantaged	---	---	26.39	20.83	19.44	33.33	52.78	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91
Students without Disabilities	>95%	<5%	34.89	23.40	18.30	23.40	41.70	CV	CV	CV	CV	CV	CV	47.01	20.90	15.30	16.79	32.09	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.12	20.22	15.81	19.85	35.66	CV	CV	CV	CV	CV	CV	52.17	19.06	13.71	15.05	28.76	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	6.25	87.50	93.75	CV	CV	CV	CV	CV	RV	RV	22.86	74.29	>95%	86.43
Female Students	>95%	<5%	37.96	22.63	16.79	22.63	39.42	CV	CV	CV	CV	CV	47.68	15.89	17.88	18.54	36.42	47.26
Male Students	>95%	<5%	49.31	18.75	14.58	17.36	31.94	CV	CV	CV	CV	CV	56.41	23.08	9.62	10.90	20.51	31.47
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students	>95%	<5%	35.94	29.89	20.28	13.88	34.16	CV	CV	CV	CV	CV	CV	42.67	30.29	16.61	10.42	27.04	37.22
Percentage of Students																			
All Students Number of Students			101	84	57	39	96	CV	CV	CV	CV	CV		131	93	51	32	83	
African American	RV	RV	46.81	28.37	15.60	9.22	24.82	CV	CV	CV	CV	CV	CV	52.98	30.36	RV	RV	16.67	14.21
Hispanic	>95%	<5%	RV	RV	22.22	5.56	27.78	CV	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	32.90
Caucasian	>95%	<5%	20.20	28.28	28.28	23.23	51.52	CV	CV	CV	CV	CV	CV	31.78	25.23	20.56	22.43	42.99	45.37
Economically Disadvantaged	>95%	<5%	40.67	31.58	17.70	10.05	27.75	CV	CV	CV	CV	CV	CV	42.67	30.29	16.61	10.42	27.04	27.12
Non- Economically Disadvantaged	---	---	22.22	25.00	27.78	25.00	52.78	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	>95%	<5%	26.38	33.62	23.40	16.60	40.00	CV	CV	CV	CV	CV	CV	36.43	32.71	18.96	11.90	30.86	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.40	29.41	20.22	13.97	34.19	CV	CV	CV	CV	CV	CV	43.48	29.43	16.39	10.70	27.09	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020-2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	75.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	57.14	85.71	80.71
Female Students	>95%	<5%	36.50	29.20	20.44	13.87	34.31	CV	CV	CV	CV	CV	CV	41.45	29.61	17.11	11.84	28.95	38.60
Male Students	>95%	<5%	35.42	30.56	20.14	13.89	34.03	CV	CV	CV	CV	CV	CV	43.87	30.97	16.13	9.03	25.16	35.91
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.41

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students	>95%	<5%	44.48	22.42	16.01	17.08	33.10	CV	CV	CV	CV	CV	CV	48.37	18.95	19.93	12.75	32.68	38.35
Percentage of Students																			
All Students Number of Students			125	63	45	48	93	CV	CV	CV	CV	CV		148	58	61	39	100	
African American	RV	RV	59.57	19.86	10.64	9.93	20.57	CV	CV	CV	CV	CV	CV	58.93	20.83	RV	RV	20.24	15.64
Hispanic	>95%	<5%	RV	RV	27.78	5.56	33.33	CV	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	33.15
Caucasian	>95%	<5%	26.26	22.22	20.20	31.31	51.52	CV	CV	CV	CV	CV	CV	35.85	12.26	25.47	26.42	51.89	46.79
Economically Disadvantaged	>95%	<5%	51.20	22.01	14.35	12.44	26.79	CV	CV	CV	CV	CV	CV	48.37	18.95	19.93	12.75	32.68	28.71
Non- Economically Disadvantaged	---	---	25.00	23.61	20.83	30.56	51.39	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	78.26	RV	RV	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20
Students without Disabilities	>95%	<5%	37.87	23.40	18.30	20.43	38.72	CV	CV	CV	CV	CV	CV	42.54	20.52	22.39	14.55	36.94	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (3.91 %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.22	22.43	15.07	17.28	32.35	CV	CV	CV	CV	CV	CV	48.99	17.79	20.13	13.09	33.22	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	68.75	93.75	CV	CV	CV	CV	CV	CV	RV	RV	31.43	54.29	85.71	83.95
Female Students	>95%	<5%	47.45	18.98	18.98	14.60	33.58	CV	CV	CV	CV	CV	CV	49.01	18.54	17.88	14.57	32.45	38.83
Male Students	>95%	<5%	41.67	25.69	13.19	19.44	32.64	CV	CV	CV	CV	CV	CV	47.74	19.35	21.94	10.97	32.90	37.89
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.55

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																			
All Students	94.65	5.35	44.92	23.05	19.14	12.89	32.03	CV	CV	CV	CV	CV	CV	50.89	18.15	14.88	16.07	30.95	42.90
Percentage of Students																			
All Students Number of Students			115	59	49	33	82	CV	CV	CV	CV	CV		171	61	50	54	104	
African American	94.06	5.94	60.43	20.86	RV	RV	18.71	CV	CV	CV	CV	CV	CV	62.11	17.37	12.63	7.89	20.53	21.13
Hispanic	>95%	<5%	RV	RV	<5%	20.00	20.00	CV	CV	CV	CV	CV	CV	RV	RV	29.17	25.00	54.17	35.42
Caucasian	>95%	<5%	26.14	26.14	22.73	25.00	47.73	CV	CV	CV	CV	CV	CV	35.19	21.30	15.74	27.78	43.52	51.31
Economically Disadvantaged	94.62	5.38	52.36	21.47	16.75	9.42	26.18	CV	CV	CV	CV	CV	CV	51.20	17.66	14.97	16.17	31.14	32.93
Non-Economically Disadvantaged	N<10	N<10	23.08	27.69	26.15	23.08	49.23	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.33
Students with Disabilities	83.72	16.28	RV	RV	<5%	7.14	10.71	CV	CV	CV	CV	CV	CV	88.89	RV	RV	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	39.91	25.44	21.05	13.60	34.65	CV	CV	CV	CV	CV	CV	46.33	19.33	16.67	17.67	34.33	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	94.49	5.51	44.44	23.41	19.44	12.70	32.14	CV	CV	CV	CV	CV	CV	50.92	17.79	15.03	16.26	31.29	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	30.00	10.00	40.00	27.29
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.50	75.00	87.50	CV	CV	CV	CV	CV	CV	RV	RV	17.65	73.53	91.18	88.10
Female Students	>95%	<5%	32.26	26.61	24.19	16.94	41.13	CV	CV	CV	CV	CV	CV	42.42	20.00	19.39	18.18	37.58	50.40
Male Students	93.96	6.04	56.82	19.70	14.39	9.09	23.48	CV	CV	CV	CV	CV	CV	59.06	16.37	10.53	14.04	24.56	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students	94.93	5.07	46.09	28.91	14.45	10.55	25.00	CV	CV	CV	CV	CV	CV	48.37	24.04	19.29	8.31	27.60	36.02
Percentage of Students																			
All Students Number of Students			118	74	37	27	64	CV	CV	CV	CV	CV		163	81	65	28	93	
African American	94.06	5.94	59.71	28.78	RV	RV	11.51	CV	CV	CV	CV	CV	CV	60.00	24.74	RV	RV	15.26	12.25
Hispanic	>95%	<5%	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	CV	RV	RV	37.50	8.33	45.83	29.91
Caucasian	>95%	<5%	30.68	28.41	20.45	20.45	40.91	CV	CV	CV	CV	CV	CV	33.94	20.18	25.69	20.18	45.87	44.79
Economically Disadvantaged	94.90	5.10	52.88	30.37	8.90	7.85	16.75	CV	CV	CV	CV	CV	CV	48.66	23.58	19.40	8.36	27.76	25.68
Non- Economically Disadvantaged	N<10	N<10	26.15	24.62	30.77	18.46	49.23	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.14
Students with Disabilities	86.05	13.95	RV	RV	<5%	<5%	7.14	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05
Students without Disabilities	>95%	<5%	41.23	31.58	15.79	11.40	27.19	CV	CV	CV	CV	CV	CV	42.67	26.67	21.33	9.33	30.67	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	94.78	5.22	45.63	29.37	14.29	10.71	25.00	CV	CV	CV	CV	CV	CV	48.62	23.55	19.27	8.56	27.83	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	18.48
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	29.17	58.33	87.50	CV	CV	CV	CV	CV	CV	RV	RV	26.47	52.94	79.41	78.68
Female Students	>95%	<5%	39.52	33.87	14.52	12.10	26.61	CV	CV	CV	CV	CV	CV	45.45	24.85	20.61	9.09	29.70	36.43
Male Students	94.51	5.49	52.27	24.24	14.39	9.09	23.48	CV	CV	CV	CV	CV	CV	51.16	23.26	18.02	7.56	25.58	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students	94.62	5.38	53.91	20.31	18.75	7.03	25.78	CV	CV	CV	CV	CV	CV	53.59	20.66	14.07	11.68	25.75	35.96
Percentage of Students																			
All Students Number of Students			138	52	48	18	66	CV	CV	CV	CV	CV		179	69	47	39	86	
African American	93.07	6.93	68.35	20.14	RV	RV	11.51	CV	CV	CV	CV	CV	CV	66.49	20.74	RV	RV	12.77	13.30
Hispanic	>95%	<5%	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	CV	RV	RV	29.17	16.67	45.83	29.02
Caucasian	>95%	<5%	37.50	21.59	27.27	13.64	40.91	CV	CV	CV	CV	CV	CV	38.89	18.52	17.59	25.00	42.59	44.64
Economically Disadvantaged	94.62	5.38	59.69	20.94	13.61	5.76	19.37	CV	CV	CV	CV	CV	CV	53.59	20.66	14.07	11.68	25.75	26.63
Non- Economically Disadvantaged	---	---	36.92	RV	33.85	RV	44.62	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	83.72	16.28	RV	RV	7.14	<5%	10.71	CV	CV	CV	CV	CV	CV	86.11	RV	RV	<5%	5.56	6.59
Students without Disabilities	>95%	<5%	50.88	21.49	20.18	7.46	27.63	CV	CV	CV	CV	CV	CV	49.66	22.15	15.10	13.09	28.19	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	20.00	10.00	30.00	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	94.46	5.54	53.57	20.63	18.65	7.14	25.79	CV	CV	CV	CV	CV	CV	54.01	20.37	13.89	11.73	25.62	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	19.59
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	33.33	50.00	83.33	CV	CV	CV	CV	CV	CV	RV	RV	20.59	61.76	82.35	80.64
Female Students	94.77	5.23	51.61	19.35	19.35	9.68	29.03	CV	CV	CV	CV	CV	CV	49.08	22.70	16.56	11.66	28.22	36.82
Male Students	94.48	5.52	56.06	21.21	RV	RV	22.73	CV	CV	CV	CV	CV	CV	57.89	18.71	11.70	11.70	23.39	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																			
All Students	85.42	14.58	47.47	18.68	17.51	16.34	33.85	CV	CV	CV	CV	CV	CV	58.54	13.41	13.01	15.04	28.05	38.05
Percentage of Students																			
All Students Number of Students			122	48	45	42	87	CV	CV	CV	CV	CV		144	33	32	37	69	
African American	85.42	14.58	55.63	21.25	15.63	7.50	23.13	CV	CV	CV	CV	CV	CV	72.36	12.20	RV	RV	15.45	17.20
Hispanic	88.89	11.11	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	CV	RV	RV	18.75	18.75	37.50	30.93
Caucasian	83.67	16.33	32.43	13.51	21.62	32.43	54.05	CV	CV	CV	CV	CV	CV	40.24	15.85	18.29	25.61	43.90	45.70
Economically Disadvantaged	85.42	14.58	54.29	18.29	17.71	9.71	27.43	CV	CV	CV	CV	CV	CV	58.54	13.41	13.01	15.04	28.05	28.18
Non-Economically Disadvantaged	---	---	32.93	19.51	17.07	30.49	47.56	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	80.00	20.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	95.00	RV	RV	<5%	<5%	4.38
Students without Disabilities	86.55	13.45	44.07	19.49	18.64	17.80	36.44	CV	CV	CV	CV	CV	CV	51.46	15.53	15.05	17.96	33.01	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	85.05	14.95	47.83	18.58	17.39	16.21	33.60	CV	CV	CV	CV	CV	CV	58.58	13.39	12.97	15.06	28.03	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.21	69.70	90.91	CV	CV	CV	CV	CV	CV	RV	RV	24.14	65.52	89.66	84.01
Female Students	86.21	13.79	34.19	19.66	25.64	20.51	46.15	CV	CV	CV	CV	CV	CV	56.80	12.80	13.60	16.80	30.40	45.24
Male Students	84.62	15.38	58.57	17.86	10.71	12.86	23.57	CV	CV	CV	CV	CV	CV	60.33	14.05	12.40	13.22	25.62	31.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.87

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																			
All Students	90.28	9.72	50.00	22.09	18.22	9.69	27.91	CV	CV	CV	CV	CV	CV	63.46	17.31	12.69	6.54	19.23	26.71
Percentage of Students																			
All Students Number of Students			129	57	47	25	72	CV	CV	CV	CV	CV		165	45	33	17	50	
African American	91.67	8.33	65.00	20.00	RV	RV	15.00	CV	CV	CV	CV	CV	CV	76.52	14.39	RV	RV	9.09	7.35
Hispanic	88.89	11.11	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	20.63
Caucasian	86.73	13.27	20.00	28.00	26.67	25.33	52.00	CV	CV	CV	CV	CV	CV	41.18	21.18	23.53	14.12	37.65	33.49
Economically Disadvantaged	90.28	9.72	56.57	24.00	RV	RV	19.43	CV	CV	CV	CV	CV	CV	63.46	17.31	12.69	6.54	19.23	17.51
Non- Economically Disadvantaged	---	---	36.14	18.07	24.10	21.69	45.78	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	82.00	18.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	92.68	RV	RV	<5%	<5%	3.89
Students without Disabilities	92.02	7.98	47.26	22.36	19.83	10.55	30.38	CV	CV	CV	CV	CV	CV	57.99	19.18	15.07	7.76	22.83	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	90.04	9.96	50.79	21.65	17.72	9.84	27.56	CV	CV	CV	CV	CV	CV	63.64	17.00	12.65	6.72	19.37	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	36.36	51.52	87.88	CV	CV	CV	CV	CV	CV	RV	RV	31.03	48.28	79.31	70.07		
Female Students	91.72	8.28	47.86	RV	23.93	RV	30.77	CV	CV	CV	CV	CV	CV	63.91	18.05	RV	RV	18.05	26.80		
Male Students	88.81	11.19	51.77	22.70	13.48	12.06	25.53	CV	CV	CV	CV	CV	CV	62.99	16.54	11.81	8.66	20.47	26.62		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.73		

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students	92.01	7.99	50.58	22.57	17.51	9.34	26.85	CV	CV	CV	CV	CV	CV	62.26	14.34	13.96	9.43	23.40	31.27
Percentage of Students																			
All Students Number of Students			130	58	45	24	69	CV	CV	CV	CV	CV		165	38	37	25	62	
African American	RV	RV	65.00	21.25	RV	RV	13.75	CV	CV	CV	CV	CV	CV	75.56	10.37	RV	RV	14.07	11.00
Hispanic	88.89	11.11	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	CV	RV	RV	31.25	<5%	31.25	23.26
Caucasian	88.78	11.22	20.27	27.03	29.73	22.97	52.70	CV	CV	CV	CV	CV	CV	42.53	20.69	17.24	19.54	36.78	39.00
Economically Disadvantaged	92.01	7.99	58.86	21.71	RV	RV	19.43	CV	CV	CV	CV	CV	CV	62.26	14.34	13.96	9.43	23.40	21.78
Non- Economically Disadvantaged	---	---	32.93	24.39	24.39	18.29	42.68	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	82.00	18.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	90.24	RV	RV	<5%	7.32	5.70
Students without Disabilities	94.12	5.88	47.46	23.31	19.07	10.17	29.24	CV	CV	CV	CV	CV	CV	57.14	16.52	15.18	11.16	26.34	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	91.81	8.19	50.59	22.92	17.00	9.49	26.48	CV	CV	CV	CV	CV	CV	62.79	13.95	13.57	9.69	23.26	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	39.39	39.39	78.79	CV	CV	CV	CV	CV	CV	RV	RV	36.67	46.67	83.33	74.96
Female Students	91.72	8.28	46.15	23.93	20.51	9.40	29.91	CV	CV	CV	CV	CV	CV	60.90	15.04	15.04	9.02	24.06	32.27
Male Students	92.31	7.69	54.29	21.43	15.00	9.29	24.29	CV	CV	CV	CV	CV	CV	63.64	13.64	12.88	9.85	22.73	30.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.94

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students	79.54	20.46	50.59	17.79	12.65	18.97	31.62	CV	CV	CV	CV	CV	CV	66.50	11.65	13.59	8.25	21.84	36.55
Percentage of Students																			
All Students Number of Students			128	45	32	48	80	CV	CV	CV	CV	CV		137	24	28	17	45	
African American	72.73	27.27	67.48	13.01	RV	RV	19.51	CV	CV	CV	CV	CV	CV	79.46	8.93	RV	RV	11.61	15.16
Hispanic	91.67	8.33	RV	RV	14.29	14.29	28.57	CV	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	29.01
Caucasian	90.91	9.09	32.35	21.57	12.75	33.33	46.08	CV	CV	CV	CV	CV	CV	51.43	RV	21.43	RV	35.71	44.03
Economically Disadvantaged	79.84	20.16	58.33	15.48	15.48	10.71	26.19	CV	CV	CV	CV	CV	CV	66.50	11.65	13.59	8.25	21.84	26.36
Non- Economically Disadvantaged	N<10	N<10	35.29	RV	RV	35.29	42.35	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.24
Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	78.57	21.43	48.93	16.74	13.73	20.60	34.33	CV	CV	CV	CV	CV	CV	61.36	13.07	15.91	9.66	25.57	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	79.13	20.87	50.20	17.55	12.65	19.59	32.24	CV	CV	CV	CV	CV	CV	66.67	11.44	13.93	7.96	21.89	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.43	61.90	83.33	CV	CV	CV	CV	CV	CV	RV	RV	21.74	56.52	78.26	81.59
Female Students	84.38	15.62	39.62	19.81	16.04	24.53	40.57	CV	CV	CV	CV	CV	CV	57.41	13.89	17.59	11.11	28.70	43.52
Male Students	74.81	25.19	58.50	16.33	10.20	14.97	25.17	CV	CV	CV	CV	CV	CV	76.53	RV	RV	5.10	14.29	29.81
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students	83.01	16.99	50.98	22.35	15.69	10.98	26.67	CV	CV	CV	CV	CV	CV	75.81	13.02	RV	RV	11.16	21.56
Percentage of Students																			
All Students Number of Students			130	57	40	28	68	CV	CV	CV	CV	CV		163	28	RV	RV	24	
African American	76.62	23.38	69.35	17.74	RV	RV	12.90	CV	CV	CV	CV	CV	CV	86.44	8.47	RV	RV	5.08	5.17
Hispanic	91.67	8.33	RV	RV	13.33	<5%	13.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	14.60
Caucasian	93.51	6.49	32.35	24.51	21.57	21.57	43.14	CV	CV	CV	CV	CV	CV	61.11	16.67	RV	RV	22.22	27.35
Economically Disadvantaged	83.33	16.67	60.00	22.94	RV	RV	17.06	CV	CV	CV	CV	CV	CV	75.81	13.02	RV	RV	11.16	12.75
Non- Economically Disadvantaged	N<10	N<10	32.94	21.18	22.35	23.53	45.88	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.44
Students with Disabilities	85.71	14.29	RV	RV	5.00	<5%	5.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.73
Students without Disabilities	82.59	17.41	50.21	21.28	16.60	11.91	28.51	CV	CV	CV	CV	CV	CV	72.43	14.59	RV	RV	12.97	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.68	17.32	50.61	21.86	16.19	11.34	27.53	CV	CV	CV	CV	CV	CV	76.19	12.38	RV	RV	11.43	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.71	42.86	78.57	CV	CV	CV	CV	CV	CV	RV	RV	40.91	13.64	54.55	61.05
Female Students	85.16	14.84	49.07	25.93	RV	RV	25.00	CV	CV	CV	CV	CV	CV	73.39	15.60	RV	RV	11.01	21.18
Male Students	80.92	19.08	52.38	19.73	14.97	12.93	27.89	CV	CV	CV	CV	CV	CV	78.30	10.38	RV	RV	11.32	21.93
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students	82.63	17.37	52.82	21.77	13.71	11.69	25.40	CV	CV	CV	CV	CV	CV	68.69	15.89	9.35	6.07	15.42	28.36
Percentage of Students																			
All Students Number of Students			131	54	34	29	63	CV	CV	CV	CV	CV		147	34	20	13	33	
African American	77.92	22.08	74.59	16.39	RV	RV	9.02	CV	CV	CV	CV	CV	CV	79.17	14.17	RV	RV	6.67	8.84
Hispanic	91.67	8.33	RV	RV	7.14	7.14	14.29	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	20.09
Caucasian	90.91	9.09	31.63	23.47	19.39	25.51	44.90	CV	CV	CV	CV	CV	CV	57.14	14.29	14.29	14.29	28.57	35.50
Economically Disadvantaged	82.95	17.05	59.76	22.56	RV	RV	17.68	CV	CV	CV	CV	CV	CV	68.69	15.89	9.35	6.07	15.42	19.19
Non-Economically Disadvantaged	N<10	N<10	39.29	20.24	15.48	25.00	40.48	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.73
Students with Disabilities	85.71	14.29	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	82.14	17.86	50.21	22.75	14.59	12.45	27.04	CV	CV	CV	CV	CV	CV	64.67	17.39	10.87	7.07	17.93	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	82.28	17.72	53.33	20.83	13.75	12.08	25.83	CV	CV	CV	CV	CV	CV	68.90	15.31	9.57	6.22	15.79	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.95	35.71	66.67	CV	CV	CV	CV	CV	CV	RV	RV	21.74	43.48	65.22	71.19
Female Students	87.50	12.50	48.57	24.76	RV	RV	26.67	CV	CV	CV	CV	CV	CV	62.50	21.43	RV	RV	16.07	29.37
Male Students	77.86	22.14	55.94	19.58	10.49	13.99	24.48	CV	CV	CV	CV	CV	CV	75.49	9.80	RV	RV	14.71	27.39
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Texarkana School District - 4605000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	78.6843	81.1381	79.6987	N/A	N<10	79.7633	CV	CV	CV	N/A	CV	CV	73.8973	75.8002	74.0168	N<10	N<10	---	
African-American	78.5012	79.3520	78.4490	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.0978	74.7378	72.4420	N<10	N<10	---	
Hispanic	79.4158	82.7275	81.0717	N/A	N<10	80.8448	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	78.9111	82.3398	80.6907	N/A	N<10	---	CV	CV	CV	N/A	N<10	CV	76.2630	76.7480	76.1576	N<10	N<10	---	
Economically Disadvantaged	77.4662	80.0650	78.5106	N/A	N<10	78.6065	CV	CV	CV	N/A	CV	CV	73.8973	75.8002	74.0168	N<10	N<10	---	
Non-Economically Disadvantaged	83.1973	85.2054	84.2784	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Students with Disabilities	67.1124	78.0084	73.0338	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	70.3519	70.4533	70.5979	N<10	N<10	---	
Students without Disabilities	79.5978	81.4383	80.3288	N/A	N<10	80.3927	CV	CV	CV	N/A	N<10	CV	74.3724	76.6147	74.4635	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6781	81.1437	79.6964	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	73.8973	75.8002	74.0168	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	73.8973	75.8002	74.0168	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	N<10	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Gifted and Talented	80.5648	84.1678	82.3663	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Female Students	80.4912	81.9704	81.1207	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.1038	79.3150	76.0512	N<10	N<10	---	
Male Students	76.6498	80.2537	78.1890	N/A	N<10	78.3513	CV	CV	CV	N/A	CV	CV	72.7549	72.6675	72.1389	N<10	N<10	---	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

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Texarkana School District - 4605000

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	82.5093	84.6121	83.5607	79.1191	N<10	83.5625	CV	CV	CV	CV	CV	CV	79.5003	78.6600	79.1060	N<10	N<10	---
African-American	81.2481	81.8231	81.5356	77.6819	N<10	---	CV	CV	CV	CV	CV	CV	79.2722	75.2008	77.1900	N<10	N<10	---
Hispanic	81.4753	88.7766	85.1260	78.7420	N<10	84.8112	CV	CV	CV	CV	CV	CV	79.6648	80.0101	79.8375	N<10	N<10	---
Caucasian	84.9231	88.2696	86.5963	81.3096	N<10	---	CV	CV	CV	CV	CV	CV	79.6882	82.2747	81.1053	N<10	N<10	---
Economically Disadvantaged	81.2312	83.4849	82.3580	77.7791	N<10	82.3904	CV	CV	CV	CV	CV	CV	79.5003	78.6600	79.1060	N<10	N<10	---
Non-Economically Disadvantaged	86.3603	88.0083	87.1843	83.1567	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	75.9659	86.0164	80.9911	75.1927	N<10	80.9963	CV	CV	CV	CV	CV	CV	77.1730	78.1749	78.5935	N<10	N<10	---
Students without Disabilities	83.3068	84.4410	83.8739	79.6117	N<10	83.8890	CV	CV	CV	CV	CV	CV	79.7716	78.7219	79.1715	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.7506	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5586	84.5531	83.5558	79.1103	N<10	---	CV	CV	CV	CV	CV	CV	79.5263	78.5331	79.0553	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.5003	78.6600	79.1060	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	84.4395	90.0646	87.2520	83.4555	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	82.8590	83.9300	83.3945	78.1807	N<10	83.5055	CV	CV	CV	CV	CV	CV	79.6047	80.8373	80.3580	N<10	N<10	---
Male Students	82.1575	85.2986	83.7281	80.0761	N<10	83.6192	CV	CV	CV	CV	CV	CV	79.3950	76.3989	77.8059	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	77.6167	80.6284	79.1374	76.3194	N<10	79.3234	CV	CV	CV	CV	CV	CV	76.5465	78.2639	77.3723	73.2965	N<10	---
African-American	76.1946	80.6055	78.4274	74.0601	N<10	---	CV	CV	CV	CV	CV	CV	75.7873	77.9736	76.8804	71.6700	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.9901	CV	CV	CV	CV	CV	CV	78.4661	77.5860	78.0261	78.4236	N<10	---
Caucasian	79.4485	80.8022	80.1253	78.8369	N<10	---	CV	CV	CV	CV	CV	CV	77.2565	77.7854	77.4310	73.5190	N<10	---
Economically Disadvantaged	77.5636	80.6545	79.1281	75.4805	N<10	79.3665	CV	CV	CV	CV	CV	CV	76.5465	78.2639	77.3723	73.2965	N<10	---
Non-Economically Disadvantaged	77.8025	80.5375	79.1700	79.4181	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	73.5280	83.8901	78.7936	77.0656	N<10	---	CV	CV	CV	CV	CV	CV	71.9454	85.3350	78.6402	79.0321	N<10	---
Students without Disabilities	78.1278	80.2330	79.1804	76.2305	N<10	79.3887	CV	CV	CV	CV	CV	CV	77.0557	77.4844	77.2326	72.6903	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5144	80.6110	79.0778	76.1099	N<10	---	CV	CV	CV	CV	CV	CV	76.4637	78.1052	77.2515	73.1962	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.5465	78.2639	77.3723	73.2965	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.8559	83.2293	82.5426	82.0220	N<10	---	CV	CV	CV	CV	CV	CV	78.1078	79.1161	78.6120	82.3644	N<10	---
Female Students	77.6287	80.0092	78.8189	75.4386	N<10	79.0270	CV	CV	CV	CV	CV	CV	78.5401	78.9062	78.7231	74.0863	N<10	---
Male Students	77.6042	81.2733	79.4668	77.2310	N<10	79.6299	CV	CV	CV	CV	CV	CV	74.6767	77.6657	76.1141	72.5297	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	74.8684	83.1756	79.0220	76.1635	N<10	79.2179	CV	CV	CV	CV	CV	CV	77.0917	83.9398	80.5158	78.1323	N<10	---
African-American	74.2590	81.1080	77.6835	74.5432	N<10	---	CV	CV	CV	CV	CV	CV	76.3240	82.2409	79.2825	76.7986	N<10	---
Hispanic	76.8872	86.9556	81.9214	81.0708	N<10	83.4291	CV	CV	CV	CV	CV	CV	80.5726	85.4782	83.0254	82.5938	N<10	---
Caucasian	75.6283	86.7155	81.1719	77.9581	N<10	---	CV	CV	CV	CV	CV	CV	77.6840	86.2665	81.9752	79.1485	N<10	---
Economically Disadvantaged	74.4423	81.6940	78.0681	75.2072	N<10	78.3353	CV	CV	CV	CV	CV	CV	77.0917	83.9398	80.5158	78.1323	N<10	---
Non-Economically Disadvantaged	76.6579	89.3985	83.0282	80.1320	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	73.2364	76.5445	74.8904	73.8468	N<10	74.5921	CV	CV	CV	CV	CV	CV	74.9601	81.5883	78.2742	76.0004	N<10	---
Students without Disabilities	75.0679	83.9866	79.5273	76.4405	N<10	79.7880	CV	CV	CV	CV	CV	CV	77.3654	84.2418	80.8036	78.3999	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.1173	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8029	82.9618	78.8824	76.1585	N<10	---	CV	CV	CV	CV	CV	CV	77.0199	83.7830	80.4015	77.9197	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.0917	83.9398	80.5158	78.1323	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	79.5287	94.3773	86.9530	83.2268	N<10	---	CV	CV	CV	CV	CV	CV	81.1733	97.7688	89.4710	83.6915	N<10	---
Female Students	76.6918	83.0481	79.8700	77.4982	N<10	80.1534	CV	CV	CV	CV	CV	CV	78.4784	86.0104	82.2444	78.7324	N<10	---
Male Students	73.0681	83.3015	78.1848	74.8374	N<10	78.3000	CV	CV	CV	CV	CV	CV	75.7051	81.8693	78.7872	77.5447	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	82.3398	78.9167	80.6283	82.8613	N<10	80.8365	CV	CV	CV	CV	CV	CV	79.7171	79.3479	79.5310	80.3174	N<10	---
African-American	82.6333	79.3933	81.0133	81.7532	N<10	---	CV	CV	CV	CV	CV	CV	78.9945	78.3769	78.6861	79.8369	N<10	---
Hispanic	83.4897	78.9258	81.2078	80.9100	N<10	83.8015	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.0108	78.8777	80.4443	84.3224	N<10	---	CV	CV	CV	CV	CV	CV	80.2579	81.0791	80.6685	81.0718	N<10	---
Economically Disadvantaged	82.3185	79.2627	80.7906	82.7740	N<10	81.0770	CV	CV	CV	CV	CV	CV	79.7171	79.3479	79.5310	80.3174	N<10	---
Non-Economically Disadvantaged	82.3981	77.9688	80.1835	83.1005	N<10	80.1736	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	81.0900	78.6848	79.8874	80.8837	N<10	---	CV	CV	CV	CV	CV	CV	77.1679	77.2594	77.2346	72.6791	N<10	---
Students without Disabilities	82.5425	78.9543	80.7484	83.1820	N<10	80.9870	CV	CV	CV	CV	CV	CV	80.0292	79.5951	79.8122	81.2216	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.0127	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2609	79.0820	80.6715	82.8420	N<10	---	CV	CV	CV	CV	CV	CV	79.6788	79.4095	79.5425	80.3519	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.7171	79.3479	79.5310	80.3174	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.2741	79.0651	80.1696	79.8992	N<10	---	CV	CV	CV	CV	CV	CV	83.1795	87.0866	85.1330	81.5415	N<10	---
Female Students	83.3379	80.1949	81.7664	82.4618	N<10	82.1496	CV	CV	CV	CV	CV	CV	80.4911	80.0587	80.2749	80.8035	N<10	---
Male Students	81.3262	77.6185	79.4724	83.2670	N<10	79.4725	CV	CV	CV	CV	CV	CV	78.9260	78.6160	78.7706	79.8243	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	80.4493	77.1520	78.8006	81.6363	N<10	79.0824	CV	CV	CV	CV	CV	CV	83.2806	81.8619	82.5754	81.6874	N<10	---
African-American	79.0298	75.1786	77.1042	81.3397	N<10	---	CV	CV	CV	CV	CV	CV	82.4757	80.2489	81.3761	81.1272	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	85.5297	CV	CV	CV	CV	CV	CV	86.4654	80.9932	83.7293	83.8193	N<10	---
Caucasian	82.1159	79.2858	80.7008	81.6222	N<10	---	CV	CV	CV	CV	CV	CV	84.0687	84.8495	84.4591	82.0445	N<10	---
Economically Disadvantaged	80.4522	76.7064	78.5793	82.3080	N<10	78.9124	CV	CV	CV	CV	CV	CV	83.2806	81.8619	82.5754	81.6874	N<10	---
Non-Economically Disadvantaged	80.4412	78.3842	79.4127	79.7889	N<10	79.5532	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	80.8694	79.1842	80.0268	77.8125	N<10	81.6961	CV	CV	CV	CV	CV	CV	81.4743	80.5011	81.0387	77.6836	N<10	---
Students without Disabilities	80.4134	76.9780	78.6957	81.9650	N<10	78.8374	CV	CV	CV	CV	CV	CV	83.5064	82.0377	82.7732	82.1897	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3828	77.1355	78.7591	81.5770	N<10	---	CV	CV	CV	CV	CV	CV	83.0067	81.8733	82.4447	81.5115	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.2806	81.8619	82.5754	81.6874	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	80.4726	80.9380	80.7053	81.2685	N<10	81.0188	CV	CV	CV	CV	CV	CV	85.3544	88.4728	86.9136	83.8513	N<10	---
Female Students	81.6425	77.2404	79.4414	81.7645	N<10	79.5179	CV	CV	CV	CV	CV	CV	83.5500	81.6596	82.6048	81.9552	N<10	---
Male Students	79.3047	77.0671	78.1859	81.5123	N<10	78.6711	CV	CV	CV	CV	CV	CV	83.0282	82.0515	82.5481	81.4383	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	81.6215	83.8039	82.5836	83.4054	N<10	82.6450	CV	CV	CV	CV	CV	CV	80.4491	79.4383	79.9372	79.9400	N<10	---
African-American	81.1492	81.8856	81.5174	82.6987	N<10	---	CV	CV	CV	CV	CV	CV	79.6259	79.0127	79.3944	80.6254	N<10	---
Hispanic	82.9854	82.5410	82.7632	80.1620	N<10	83.8936	CV	CV	CV	CV	CV	CV	82.1719	78.0744	80.1231	81.6931	N<10	---
Caucasian	81.9804	87.7529	84.7644	85.2838	N<10	---	CV	CV	CV	CV	CV	CV	81.4748	80.6674	80.9995	79.4478	N<10	---
Economically Disadvantaged	81.6715	82.7934	82.2324	83.4461	N<10	82.2788	CV	CV	CV	CV	CV	CV	80.4491	79.4383	79.9372	79.9400	N<10	---
Non-Economically Disadvantaged	81.5203	85.2249	83.2859	83.3220	N<10	83.3729	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	87.0273	85.8762	86.4518	90.4819	N<10	---	CV	CV	CV	CV	CV	CV	85.3554	78.0151	81.6853	87.0087	N<10	---
Students without Disabilities	81.2896	83.4650	82.3471	82.9690	N<10	82.4143	CV	CV	CV	CV	CV	CV	79.5832	79.6755	79.6474	78.7502	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6408	83.6501	82.6161	83.4329	N<10	---	CV	CV	CV	CV	CV	CV	80.4696	79.5387	79.9968	80.0179	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.4491	79.4383	79.9372	79.9400	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.2331	88.3737	84.8034	83.1276	N<10	---	CV	CV	CV	CV	CV	CV	80.9235	80.8289	80.8762	82.6330	N<10	---
Female Students	81.6886	82.8889	82.2887	82.4354	N<10	---	CV	CV	CV	CV	CV	CV	81.0874	79.3655	80.2787	80.9368	N<10	---
Male Students	81.5628	84.2254	82.8398	84.2618	N<10	82.9500	CV	CV	CV	CV	CV	CV	79.7240	79.5213	79.5520	78.8364	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Texarkana School District - 4605000

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	78.1610	79.8790	79.0480	79.8156	N<10	79.0703	CV	CV	CV	CV	CV	CV	77.0212	78.4017	77.7165	76.0752	N<10	---
African-American	77.5934	79.2648	78.4516	78.6880	N<10	---	CV	CV	CV	CV	CV	CV	76.8217	78.3299	77.5567	75.9197	N<10	---
Hispanic	82.3845	78.9034	80.8089	89.0747	N<10	80.5146	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.1007	80.3256	79.2131	79.6985	N<10	---	CV	CV	CV	CV	CV	CV	76.9362	79.1655	78.1200	75.6985	N<10	---
Economically Disadvantaged	79.0498	79.2312	79.1773	80.1226	N<10	79.3123	CV	CV	CV	CV	CV	CV	77.0212	78.4017	77.7165	76.0752	N<10	---
Non-Economically Disadvantaged	76.4845	81.1171	78.8008	79.2366	N<10	78.5983	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	80.6869	81.2556	80.9712	75.5991	N<10	---	CV	CV	CV	CV	CV	CV	79.4528	81.3189	80.3858	82.2254	N<10	---
Students without Disabilities	78.0329	79.8098	78.9514	80.0293	N<10	78.9774	CV	CV	CV	CV	CV	CV	76.7136	78.0476	77.3943	75.3286	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.9875	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0197	79.9727	79.0254	79.6160	N<10	---	CV	CV	CV	CV	CV	CV	76.9841	78.4507	77.7232	76.0427	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.0212	78.4017	77.7165	76.0752	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	76.8967	79.7122	78.3044	77.5408	N<10	---	CV	CV	CV	CV	CV	CV	77.6676	79.9210	78.7682	78.0867	N<10	---
Female Students	79.6099	79.8667	79.7882	78.8094	N<10	79.8437	CV	CV	CV	CV	CV	CV	77.7694	77.8577	77.8702	76.1258	N<10	---
Male Students	77.0687	79.8885	78.4786	80.5740	N<10	78.4816	CV	CV	CV	CV	CV	CV	76.1794	78.9803	77.5513	76.0178	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	79.4417	81.2970	80.3391	79.6711	85.8425	80.4545	CV	CV	CV	CV	CV	CV	78.6129	79.7611	79.0475	78.3844	N<10	---	
African-American	78.6964	80.0051	79.2961	78.3980	N<10	---	CV	CV	CV	CV	CV	CV	77.8324	78.6250	78.0449	77.8394	N<10	---	
Hispanic	80.9345	82.9386	81.9601	81.4343	85.5680	82.9585	CV	CV	CV	CV	CV	CV	81.8272	80.3481	81.0877	82.3541	N<10	---	
Caucasian	80.3078	83.0322	81.6678	81.0554	N<10	---	CV	CV	CV	CV	CV	CV	79.2767	81.1925	80.1817	78.5283	N<10	---	
Economically Disadvantaged	79.0134	80.6289	79.7832	79.1107	86.8947	79.9529	CV	CV	CV	CV	CV	CV	78.6129	79.7611	79.0475	78.3844	N<10	---	
Non-Economically Disadvantaged	80.6880	83.2463	81.9661	81.2562	N<10	81.9397	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Students with Disabilities	76.5859	80.9369	78.7271	77.9276	N<10	78.7581	CV	CV	CV	CV	CV	CV	77.4641	79.2574	78.4552	79.0955	N<10	---	
Students without Disabilities	79.7336	81.3344	80.5070	79.8544	86.9220	80.6335	CV	CV	CV	CV	CV	CV	78.7606	79.8266	79.1236	78.2945	N<10	---	
Current English Learners (EL)	82.2612	81.7452	82.0032	83.4707	85.8425	84.2588	CV	CV	CV	CV	CV	CV	84.2353	83.5916	83.9135	84.0058	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3983	81.2901	80.3137	79.6093	N<10	---	CV	CV	CV	CV	CV	CV	78.5370	79.7091	78.9832	78.3007	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.6129	79.7611	79.0475	78.3844	N<10	---	
Homeless	77.2909	77.8802	77.5856	79.1857	N<10	---	CV	CV	CV	CV	CV	CV	76.1190	76.3249	76.2220	75.6939	N<10	---	
Children in Foster Care	77.5927	82.0168	79.8047	77.7601	N<10	---	CV	CV	CV	CV	CV	CV	76.8162	78.1541	76.5510	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Gifted and Talented	80.5320	84.7888	82.6604	81.2764	N<10	82.6851	CV	CV	CV	CV	CV	CV	81.7558	85.8972	83.8027	82.0773	N<10	---	
Female Students	80.4032	81.3047	80.8427	79.2855	89.9235	80.9917	CV	CV	CV	CV	CV	CV	79.5153	80.7352	80.0160	78.9124	N<10	---	
Male Students	78.5063	81.2896	79.8522	80.0399	83.3095	79.9398	CV	CV	CV	CV	CV	CV	77.7069	78.7869	78.0799	77.8509	N<10	---	
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	68	10	14.71 %	65	7	10.77 %	74	6	8.11 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	10	2	20.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.13
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.77
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.74
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.60
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.39
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.22
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.03
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.44
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.95





Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.99
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.53
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.33
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.90
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.18
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.72
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.91
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.24
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.34
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.15
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.26
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.38	16.73	20.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.32
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.80	6.99	10.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.79
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.73	32.58	37.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.64	16.73	20.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31		
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.21	6.06	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90	
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	18.40	22.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.86	
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.33	16.80	20.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.37	14.78	17.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.67	18.46	23.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	



Texarkana School District - 4605000

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.13	26.47	32.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.97	20.00	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	16.67	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.00	33.64	40.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.28
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.52	26.47	32.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.90	2.78	5.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.88
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.88	30.08	37.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.19	26.97	33.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.06
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.66	31.21	37.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.57	21.37	28.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.29	20.13	23.21	36.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.64	9.80	14.77	32.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.23
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.32	28.57	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.38	28.44	29.63	36.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.94	20.13	23.21	36.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.11	5.00	5.71	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.32	22.48	25.58	35.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.16	20.27	23.37	36.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.05
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	90.91	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.73	25.00	29.41	39.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.30
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.32	16.05	17.83	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 6</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.70	30.82	27.88	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.81	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.74	23.37	20.67	41.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.36	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	25.00	33.33	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.48	48.91	39.13	48.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.83	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.70	30.82	27.88	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	98.94	8.51	2.44	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.83	34.69	31.73	45.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.76	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.69	31.72	28.71	44.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	100.00	89.47	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.33	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	99.40	32.69	32.05	47.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	29.01	23.72	43.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.76	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.56	33.45	27.18	52.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.49	20.99	17.50	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.31	36.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.27	53.00	42.42	51.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.83	33.45	27.18	52.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.46	2.78	3.03	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.04
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.13	37.80	30.31	54.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.69	33.80	27.46	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.06	88.24	88.24	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	34.04	32.86	53.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.25	32.89	21.77	51.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 8</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.91	26.11	38.10	55.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.34	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.85	12.64	26.63	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.13	50.00	63.64	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.11	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.18	44.90	53.61	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.78	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.86	26.11	38.10	55.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.27	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.93	6.06	3.13	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.23	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.85	28.47	42.05	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.85	26.21	38.39	55.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	98.53	82.35	97.06	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.66	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.81	29.41	46.45	56.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.07	22.98	30.00	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.75	N/A	N/A	CV	70.38	24.79	29.57	51.18	N<10	N<10	N<10	N<10	71.32	N<10	N<10	N<10	50.94
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	75.71	N/A	N/A	CV	75.17	14.41	16.24	53.70	N<10	N<10	N<10	N<10	64.39	N<10	N<10	N<10	46.45
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	52.94	31.25	40.00	50.00	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	48.70
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	84.00	N/A	N/A	CV	68.88	39.47	46.67	47.83	N<10	N<10	N<10	N<10	80.22	N<10	N<10	N<10	58.31





Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.75	N/A	N/A	CV	70.54	24.79	29.57	51.18	N<10	N<10	N<10	N<10	71.21	N<10	N<10	50.82
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.77	N/A	N/A	CV	79.17	8.33	6.25	70.69	N<10	N<10	N<10	N<10	68.89	N<10	N<10	49.74
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.63	N/A	N/A	CV	68.62	27.78	33.33	48.08	N<10	N<10	N<10	N<10	71.82	N<10	N<10	51.16
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.50	N/A	N/A	CV	70.49	24.78	29.52	51.68	N<10	N<10	N<10	N<10	71.26	N<10	N<10	51.03
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	79.03	82.76	89.66	58.93	N<10	N<10	N<10	N<10	83.33	N<10	N<10	78.91
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.39	N/A	N/A	CV	68.62	25.64	31.03	54.95	N<10	N<10	N<10	N<10	72.52	N<10	N<10	51.85
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	72.36	N/A	N/A	CV	72.18	23.93	28.07	47.00	N<10	N<10	N<10	N<10	70.15	N<10	N<10	50.00
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	85.99	N/A	N/A	CV	77.57	16.49	16.32	41.90	N<10	N<10	N<10	N<10	66.80	N<10	N<10	47.14	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	82.91	N/A	N/A	CV	78.03	6.60	9.71	40.82	N<10	N<10	N<10	N<10	57.75	N<10	N<10	43.15	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	85.71	N/A	N/A	CV	95.83	9.09	40.00	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	59.26	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	76.58	30.77	23.08	40.00	N<10	N<10	N<10	N<10	80.56	N<10	N<10	52.05	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	85.99	N/A	N/A	CV	77.59	16.49	16.32	41.90	N<10	N<10	N<10	N<10	66.80	N<10	N<10	47.09	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.17	N/A	N/A	CV	82.35	0.00	0.00	66.67	N<10	N<10	N<10	N<10	80.00	N<10	N<10	49.61	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.70	N/A	N/A	CV	76.86	19.05	18.34	39.13	N<10	N<10	N<10	N<10	64.93	N<10	N<10	46.80	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	85.77	N/A	N/A	CV	77.31	16.75	16.49	41.81	N<10	N<10	N<10	N<10	66.39	N<10	N<10	47.06	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	60.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	89.13	65.22	69.57	47.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.35	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.62	N/A	N/A	CV	73.83	16.50	19.00	42.11	N<10	N<10	N<10	N<10	74.58	N<10	N<10	47.52	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	83.58	N/A	N/A	CV	81.11	16.48	13.33	41.67	N<10	N<10	N<10	N<10	59.35	N<10	N<10	46.75	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.62	N/A	N/A	CV	77.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.25	N<10	N<10	78.60
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.46	N/A	N/A	CV	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.15	N<10	N<10	77.74
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.82	N/A	N/A	CV	80.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.51	N<10	N<10	81.97



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.62	N/A	N/A	CV	77.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.25	N<10	N<10	78.57
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	82.95
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.02	N/A	N/A	CV	76.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.56	N<10	N<10	78.17
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.28	N/A	N/A	CV	77.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43	N<10	N<10	78.64
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.12	N/A	N/A	CV	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	N<10	N<10	86.15
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.73	N/A	N/A	CV	76.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	N<10	N<10	78.13
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.09	N/A	N/A	CV	79.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.03	N<10	N<10	79.05
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	CV	N/A	N/A	N/A	33.80	56.34	19.81	24.53	N/A	22.54	56.13	CV	N<10	N<10	N<10	N<10	29.36	54.89	34.04	25.96	N<10	26.81	46.81	36.31	
African-American	CV	N/A	N/A	N/A	17.27	38.18	13.76	18.35	N/A	11.82	40.37	CV	N<10	N<10	N<10	N<10	14.55	40.91	30.00	24.55	N<10	9.55	30.91	25.08	
Hispanic	CV	N/A	N/A	N/A	40.00	73.33	26.67	46.67	N/A	23.33	80.00	CV	N<10	N<10	N<10	N<10	15.38	46.15	15.38	23.08	N<10	11.54	46.15	26.28	
Caucasian	CV	N/A	N/A	N/A	55.56	79.01	27.16	27.16	N/A	37.04	75.31	CV	N<10	N<10	N<10	N<10	47.47	68.69	41.41	29.29	N<10	47.47	58.59	48.82	
Economically Disadvantaged	CV	N/A	N/A	N/A	33.80	56.34	19.81	24.53	N/A	22.54	56.13	CV	N<10	N<10	N<10	N<10	29.36	54.89	34.04	25.96	N<10	26.81	46.81	36.31	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	N/A	N/A	N/A	5.56	55.56	11.11	0.00	N/A	2.78	5.56	CV	N<10	N<10	N<10	N<10	0.00	61.11	33.33	22.22	N<10	0.00	5.56	20.37	
Students without Disabilities	CV	N/A	N/A	N/A	36.41	56.41	20.62	26.80	N/A	24.36	60.82	CV	N<10	N<10	N<10	N<10	31.80	54.38	34.10	26.27	N<10	29.03	50.23	37.63	
Current English Learners (EL)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	33.81	56.19	19.62	24.88	N/A	22.86	55.98	CV	N<10	N<10	N<10	N<10	30.00	55.65	34.35	26.09	N<10	27.39	47.39	36.81	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	68.97	82.76	31.03	24.14	N/A	53.45	82.76	CV	N<10	N<10	N<10	N<10	78.57	80.95	59.52	26.19	N<10	83.33	80.95	68.25	
Female Students	CV	N/A	N/A	N/A	40.54	69.37	25.23	18.02	N/A	23.42	66.67	CV	N<10	N<10	N<10	N<10	28.16	53.40	44.66	13.59	N<10	20.87	50.49	35.19	
Male Students	CV	N/A	N/A	N/A	26.47	42.16	13.86	31.68	N/A	21.57	44.55	CV	N<10	N<10	N<10	N<10	30.30	56.06	25.76	35.61	N<10	31.44	43.94	37.18	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	CV	CV	CV	CV	33.64	56.34	19.81	24.53	83.49	22.43	56.13	CV	84.98	24.94	27.62	47.52	29.24	54.89	34.04	25.96	72.72	26.69	46.81	51.70
African-American	CV	CV	CV	CV	17.27	38.18	13.76	18.35	79.51	11.82	40.37	CV	85.59	14.88	18.61	46.15	14.55	40.91	30.00	24.55	67.06	9.55	30.91	47.07
Hispanic	CV	CV	CV	CV	40.00	73.33	26.67	46.67	83.78	23.33	80.00	CV	87.56	29.27	37.19	57.87	15.38	46.15	15.38	23.08	77.78	11.54	46.15	54.89
Caucasian	CV	CV	CV	CV	54.88	79.01	27.16	27.16	89.80	36.59	75.31	CV	84.84	39.13	39.34	47.16	47.00	68.69	41.41	29.29	81.90	47.00	58.59	58.11



Economically Disadvantaged	CV	CV	CV	CV	33.64	56.34	19.81	24.53	83.49	22.43	56.13	CV	85.36	24.94	27.62	47.52	29.24	54.89	34.04	25.96	72.68	26.69	46.81	51.52
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	71.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Students with Disabilities	CV	CV	CV	CV	5.56	55.56	11.11	0.00	83.08	2.78	5.56	CV	85.33	5.23	4.26	49.08	0.00	61.11	33.33	22.22	74.23	0.00	5.56	43.37
Students without Disabilities	CV	CV	CV	CV	36.22	56.41	20.62	26.80	83.53	24.23	60.82	CV	84.93	27.96	30.82	47.33	31.65	54.38	34.10	26.27	72.49	28.90	50.23	52.83
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	90.41	6.25	10.00	60.87	N<10	N<10	N<10	N<10	80.00	N<10	N<10	48.99
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	33.65	56.19	19.62	24.88	83.22	22.75	55.98	CV	84.87	25.22	27.87	47.31	29.87	55.65	34.35	26.09	72.62	27.27	47.39	51.75
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	88.10	52.94	58.82	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	59.09	N<10	N<10	CV	73.53	14.29	21.43	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.06
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	68.97	82.76	31.03	24.14	94.90	53.45	82.76	CV	91.18	84.00	88.67	56.71	78.57	80.95	59.52	26.19	88.24	83.33	80.95	78.21
Female Students	CV	CV	CV	CV	40.18	69.37	25.23	18.02	87.65	23.21	66.67	CV	84.66	26.93	31.76	49.39	27.88	53.40	44.66	13.59	76.03	20.67	50.49	53.14
Male Students	CV	CV	CV	CV	26.47	42.16	13.86	31.68	79.90	21.57	44.55	CV	85.29	23.03	23.57	45.66	30.30	56.06	25.76	35.61	69.55	31.44	43.94	50.36
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Texarkana School District - 4605000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
<b>8th Grade Mathematics</b>										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Texarkana School District - 4605000

**MODULE: Graduation Rates**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	77.3%	87.6%	77.3%	88.8%	<b>74.6%</b>	<b>88.5%</b>
Four-Year Graduation Rate African-American	78.1%	83.4%	78.8%	84.5%	<b>69.9%</b>	<b>84.5%</b>
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	<b>N&lt;10</b>	<b>93.7%</b>
Four-Year Graduation Rate Caucasian	78.1%	89.6%	73.8%	90.9%	<b>80.3%</b>	<b>90.1%</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	<b>N&lt;10</b>	<b>77.8%</b>
Four-Year Graduation Rate Hispanic	N<10	84.7%	82.4%	86.8%	<b>57.1%</b>	<b>87.5%</b>
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	<b>N&lt;10</b>	<b>85.4%</b>
Four-Year Graduation Rate Two or More Races	64.3%	87.1%	N<10	85.8%	<b>90.9%</b>	<b>86.2%</b>
Four-Year Graduation Rate Economically Disadvantaged	76.5%	84.8%	79.9%	86.3%	<b>76.4%</b>	<b>85.8%</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	64.5%	82.6%	68.8%	84.1%	<b>60.0%</b>	<b>83.0%</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	<b>N&lt;10</b>	<b>84.0%</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	<b>N&lt;10</b>	<b>76.3%</b>
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	<b>N&lt;10</b>	<b>64.5%</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	<b>N&lt;10</b>	<b>92.2%</b>
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	<b>N&lt;10</b>	<b>97.2%</b>
Four-Year Graduation Rate Female Students	83.7%	90.0%	82.8%	91.3%	<b>75.4%</b>	<b>91.3%</b>
Four-Year Graduation Rate Male Students	70.9%	85.2%	71.5%	86.4%	<b>73.9%</b>	<b>85.8%</b>
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	<b>N&lt;10</b>	<b>77.4%</b>

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	83.0%	90.2%	79.4%	89.0%	<b>79.4%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	82.8%	86.8%	80.4%	85.1%	<b>81.0%</b>	<b>86.7%</b>
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	<b>N&lt;10</b>	<b>95.9%</b>
Five-Year Graduation Rate Caucasian	82.3%	91.8%	78.9%	90.8%	<b>76.4%</b>	<b>91.8%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	<b>N&lt;10</b>	<b>73.8%</b>
Five-Year Graduation Rate Hispanic	81.8%	87.5%	N<10	86.8%	<b>82.4%</b>	<b>88.7%</b>
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	<b>N&lt;10</b>	<b>90.3%</b>
Five-Year Graduation Rate Two or More Races	N<10	90.5%	71.4%	88.2%	<b>N&lt;10</b>	<b>86.3%</b>
Five-Year Graduation Rate Economically Disadvantaged	82.2%	87.9%	78.3%	86.4%	<b>81.5%</b>	<b>87.7%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	88.9%	86.7%	71.0%	85.2%	<b>68.8%</b>	<b>86.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	<b>N&lt;10</b>	<b>86.9%</b>





Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	88.1%	92.7%	85.2%	91.2%	84.6%	92.5%
Five-Year Graduation Rate Male Students	77.6%	87.8%	73.7%	86.9%	73.9%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Texarkana School District - 4605000

**MODULE: College Readiness**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	204	31,568	194	28,617	194	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	234	39,377	209	34,978	205	34,243
Number of Graduates that have taken ACT in High School	239	29,631	196	29,972	191	28,543
ACT Reading Average	18.79	20.18	17.49	20.01	18.86	19.75
ACT English Average	17.68	19.28	16.50	18.96	17.33	18.82
ACT Math Average	17.35	18.91	16.86	18.56	17.35	18.48
ACT Science Average	17.83	19.74	17.27	19.57	18.31	19.64
ACT Composite Average	18.07	19.68	17.19	19.42	18.08	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	5	1,351	5	916	7	680
SAT Critical Reading Mean	514	591	578	592	627	611
SAT Math Mean	482	569	530	573	549	586
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	271	28,163	224	28,690	202	27,806
Number of AP Exams Taken	481	46,500	285	37,118	271	40,443
Number of AP Exams Scored 3, 4, or 5	136	16,863	100	16,885	56	14,527
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
<b>College Going Rates</b>						
All Students	35.1%	48.8%	34.0%	44.3%	28.1%	41.2%
African-American	34.9%	43.8%	26.8%	38.9%	23.8%	34.7%
Hispanic	0.0%	39.8%	40.0%	35.7%	30.0%	33.0%
Caucasian	38.0%	52.3%	43.6%	48.0%	29.6%	45.2%
Economically Disadvantaged	27.7%	41.2%	34.1%	36.9%	27.8%	34.1%
Students with Disabilities	0.0%	18.3%	12.5%	20.2%	22.2%	20.2%
Current English Learners (EL)	0.0%	25.9%	66.7%	22.6%	0.0%	19.1%
Homeless	20.0%	32.7%	28.6%	26.5%	0.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	61.5%	71.8%	62.1%	67.1%	51.2%	63.6%
<b>College Credit Accumulation Rates</b>						
All Students	52.0%	56.1%	56.8%	53.9%	56.0%	52.6%
African-American	27.3%	39.4%	40.4%	37.8%	36.4%	34.7%
Hispanic	100.0%	47.5%	0.0%	48.1%	66.7%	47.3%
Caucasian	71.1%	61.4%	82.1%	58.7%	76.5%	57.5%



Economically Disadvantaged	44.2%	44.9%	43.9%	43.8%	<b>56.8%</b>	<b>42.1%</b>
Students with Disabilities	0.0%	23.5%	0.0%	31.9%	<b>0.0%</b>	<b>32.1%</b>
Current English Learners (EL)	100.0%	38.1%	0.0%	33.3%	<b>100.0%</b>	<b>35.1%</b>
Homeless	0.0%	35.5%	20.0%	33.7%	<b>28.6%</b>	<b>29.1%</b>
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	<b>0.0%</b>	<b>30.9%</b>
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	<b>0.0%</b>	<b>55.9%</b>
Gifted and Talented	66.7%	71.2%	64.1%	73.2%	<b>65.5%</b>	<b>69.4%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

**MODULE: School Performance**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	1	311	CV	CV	0	0
Count of Schools with Rating = C	4	358	CV	CV	0	0
Count of Schools with Rating = D	2	150	CV	CV	0	0
Count of Schools with Rating = F	1	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	9	1,053	8	1,045	8	1,041
Accredited Cited	0	0	0	1	1	1
Accredited Probationary	0	1	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	91.51 %	94.11 %	93.61 %	94.03 %	96.39 %	94.72 %
Attendance Rate African American	91.98 %	93.87 %	93.54 %	93.57 %	96.36 %	93.63 %
Attendance Rate Hispanic	89.75 %	94.25 %	95.7 %	94.33 %	96.6 %	94.66 %
Attendance Rate Caucasian	90.85 %	93.68 %	93.11 %	93.76 %	96.49 %	95.15 %
Attendance Rate Economically Disadvantaged	91.17 %	93.83 %	94.03 %	93.73 %	96.42 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	92.35 %	93.67 %	87.54 %	93.72 %		95.89 %
Attendance Rate Students with Disabilities	92.84 %	93.91 %	93.83 %	93.8 %	96.75 %	94.51 %
Attendance Rate Students without Disabilities	91.47 %	94.16 %	93.58 %	94.06 %	96.31 %	94.77 %
Attendance Rate English Learners (EL)	94.47 %	94.72 %	95.38 %	94.42 %	96.69 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.95 %	95.05 %	95.66 %	94.84 %	96.97 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %	95.77 %	95.78 %	97.59 %	96.15 %
Attendance Rate Homeless	83.97 %	90.33 %	90.52 %	89.74 %	92.88 %	91.9 %
Attendance Rate Children in Foster Care	93.08 %	92.7 %	91.9 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	100 %	95.18 %		95.56 %
Attendance Rate Gifted and Talented	89.18 %	95.95 %	96.26 %	95.94 %	97.92 %	96.52 %
Attendance Rate Female Students	90.99 %	94.06 %	93.63 %	93.99 %	96.44 %	94.81 %
Attendance Rate Male Students	92.03 %	94.15 %	93.62 %	94.05 %	96.35 %	94.64 %
Attendance Rate Migrant	N<10	91.92 %	93.59 %	91.49 %	N<10	92.78 %
<b>Dropout Rate</b>						



Dropout Rate	4.55 %	2.00 %	2.83 %	1.31 %	<b>5.18 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	78.2 %	64.9 %	78.1 %	67.1 %	<b>75.4 %</b>	<b>68.0 %</b>
<b>Enrollment</b>						
October 1 Enrollment	4,044	478,318	3,887	479,432	<b>3,880</b>	<b>473,004</b>



Texarkana School District - 4605000

**MODULE: School Environment**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	20	926	13	617		212
Weapons Incidents	20	787	21	660	11	598
Staff Assaults	8	744	2	687	1	356
Student Assaults	23	2,761	20	3,112	2	1,498
Referrals to Law Enforcement	0	95	0	55	0	13
School-related Arrests	0	30	0	9	0	5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	530	436	107	RV	RV	RV	RV
African-American	308	262	73	RV	RV	RV	RV
Hispanic	23	16	RV	RV	RV	RV	RV
Caucasian	149	138	28	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	55	64	13	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	273	281	71	RV	RV	RV	RV
Female	257	153	36	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	85	2.14%	202	RV	65	6.73%
African-American	68	1.72%	68	RV	28	2.42%
Hispanic	RV	0.00%	12	RV	RV	0.30%
Caucasian	16	0.40%	112	RV	31	3.61%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.08%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	51	1.29%	114	RV	29	2.95%
Female	34	0.86%	88	RV	36	3.78%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Texarkana School District - 4605000

**MODULE: Retention**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	9	948	6	597	18	1,018
Percent of Students Retained at Grade 1	2.96%	2.58%	1.95%	1.63%	5.88%	2.86%
Number of Students Retained at Grade 2	11	338	1	239	12	417
Percent of Students Retained at Grade 2	3.23%	0.94%	0.35%	0.66%	3.87%	1.17%
Number of Students Retained at Grade 3	2	133	2	88	4	167
Percent of Students Retained at Grade 3	0.53%	0.36%	0.65%	0.24%	1.46%	0.47%
Number of Students Retained at Grade 4	1	59	1	35	9	147
Percent of Students Retained at Grade 4	0.28%	0.16%	0.28%	0.10%	3.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	2	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.61%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	4	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	1.19%	0.72%
Number of Students Retained at Grade 7	3	208	0	87	2	439
Percent of Students Retained at Grade 7	1.03%	0.57%	0.00%	0.22%	0.63%	1.13%
Number of Students Retained at Grade 8	2	169	1	110	3	450
Percent of Students Retained at Grade 8	0.79%	0.46%	0.36%	0.30%	0.85%	1.15%





Texarkana School District - 4605000

**MODULE: Teacher Quality**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	96.0 %	95.9 %	90.1 %	93.1 %	<b>90.3 %</b>	<b>92.9 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	52.0 %	47.0 %	51.0 %	<b>43.0 %</b>	<b>50.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	43.0 %	51.0 %	44.0 %	<b>55.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	304	42,200	289	43,029	<b>294</b>	<b>45,402</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	39	6,952	4	5,362	<b>0</b>	<b>5,105</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	35	6,731	4	5,156	<b>0</b>	<b>4,944</b>
Number Certified by National Board for Professional Teaching Standards	6	2,377	6	2,179	<b>3</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	12	532	<b>2</b>	<b>393</b>
Percentage of Teachers Teaching with Provisional License	---	---	4.2%	1.2%	<b>0.7%</b>	<b>0.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	<b>0</b>	<b>792</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	<b>0.0%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	12	1,272	<b>2</b>	<b>1,185</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.2%	1.7%	<b>0.7%</b>	<b>2.6%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	26	1,482	<b>53</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	9.0%	3.4%	<b>18.0%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	15	2,063	<b>10</b>	<b>2,115</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.2%	4.8%	<b>3.4%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	64	7,348	108	13,902	<b>114</b>	<b>15,008</b>
Percentage of Teachers who are Inexperienced ^^	21.1%	17.4%	37.4%	32.3%	<b>38.8%</b>	<b>33.1%</b>
Number of Teachers, Principals, and Assistant Principals	323	1,862	312	45,458	<b>315</b>	<b>47,904</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	109	14,024	<b>115</b>	<b>15,138</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	34.9%	30.9%	<b>39.1%</b>	<b>31.6%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	46	6,990	289	9,862	<b>294</b>	<b>10,619</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	21	875	4	879	<b>0</b>	<b>898</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	18	819	4	825	<b>0</b>	<b>840</b>
Number Certified by National Board for Professional Teaching Standards	1	251	6	373	<b>3</b>	<b>325</b>
Number of Teachers Teaching with Provisional License	---	---	12	181	<b>2</b>	<b>185</b>



Percentage of Teachers Teaching with Provisional License	---	---	4.2%	1.8%	0.7%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	259	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	2.6%	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	12	440	2	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.2%	4.5%	0.7%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	26	675	53	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	9.0%	6.8%	18.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	15	499	10	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.2%	5.1%	3.4%	4.7%
Number of Inexperienced Teachers ^^	9	1,367	108	3,861	114	4,631
Percentage of Teachers who are Inexperienced ^^	19.6%	19.6%	37.4%	39.2%	38.8%	43.6%
Number of Teachers, Principals, and Assistant Principals	48	302	312	10,436	315	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	109	3,892	115	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	34.9%	37.3%	39.1%	41.5%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	22	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	1	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	5	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	22.7%	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	23	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
<b>School Board Training</b>						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jesse Buchanan	12.00	Jesse Buchanan	6.00	Jesse Buchanan	6.50
	Frank Coleman	9.00	Frank Coleman	6.00	Frank Coleman	12.50
	Roger Douglas	6.00	Roger Douglas	6.00	Roger Douglas	6.50
	Vickie Lacy	6.00	Vickie Lacy	7.00	Vickie Lacy	9.00
	Larry Manley	11.50	Larry Manley	6.00	Larry Manley	19.50
	Crystal Marlar	7.00	Crystal Marlar	6.00	Crystal Marlar	8.50
	Glen Spears	14.50	Glen Spears	6.00	Marsha Petty	6.00



Texarkana School District - 4605000

**MODULE: School Expenditures**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$25,786,438	\$3,000,419,199	\$24,489,915	\$3,057,685,304	<b>\$28,381,682</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$10,191,176	\$1,026,560,444	\$9,571,715	\$973,723,400	<b>\$9,338,471</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$35,977,614	\$4,026,979,643	\$34,061,630	\$4,031,408,703	<b>\$37,720,153</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$6,632	\$6,316	\$6,377	\$6,419	<b>\$7,296</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$2,621	\$2,161	\$2,492	\$2,044	<b>\$2,401</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$9,253	\$8,477	\$8,869	\$8,463	<b>\$9,697</b>	<b>\$9,350</b>
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$7,050,179	\$622,312,827	\$7,203,848	\$630,872,733	<b>\$3,925,595</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$2,977,956	\$157,024,285	\$2,745,958	\$152,961,414	<b>\$4,919,560</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$10,028,135	\$779,337,112	\$9,949,805	\$783,834,148	<b>\$8,845,155</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$1,813	\$1,310	\$1,876	\$1,324	<b>\$1,009</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$766	\$331	\$715	\$321	<b>\$1,265</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$2,579	\$1,641	\$2,591	\$1,646	<b>\$2,274</b>	<b>\$1,470</b>
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$32,836,617	\$3,622,732,026	\$31,693,763	\$3,688,558,037	<b>\$32,307,277</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$13,169,132	\$1,183,584,728	\$12,317,673	\$1,126,684,814	<b>\$14,258,031</b>	<b>\$1,249,140,490</b>
Total Grand Total Expenditures	\$46,005,749	\$4,806,316,754	\$44,011,436	\$4,815,242,851	<b>\$46,565,308</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$8,445	\$7,626	\$8,253	\$7,744	<b>\$8,306</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$3,387	\$2,491	\$3,207	\$2,365	<b>\$3,666</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$11,832	\$10,117	\$11,460	\$10,109	<b>\$11,971</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	38.9	38.5	38.9	38.8	<b>38.9</b>	<b>38.8</b>
Average Teacher Salary	\$46,737	\$50,295	\$46,597	\$51,336	<b>\$48,747</b>	<b>\$52,552</b>
Extracurricular Expenditures	\$1,966,444	\$188,643,761	\$1,988,177	\$201,696,124	<b>\$1,953,672</b>	<b>\$189,738,811</b>
Capital Expenditures	\$2,871,232	\$728,022,446	\$12,931,392	\$728,645,955	<b>\$15,553,830</b>	<b>\$661,642,529</b>



Debt Service Expenditures	\$2,598,765	\$317,051,272	\$2,597,233	\$312,921,645	<b>\$2,598,535</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	71.2%	59.6%	70.7%	60.2%	<b>100.0%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		<b>60.1%</b>
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000

**MODULE: Alternatively Tested**

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	4.19%	4.19%	4.19%	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	3.91%	3.91%	3.91%	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	RV	70.63	15.61	RV	RV
Students with Disabilities	95	73.68	RV	RV	<5%
Students without Disabilities	>95%	70.13	14.72	9.52	5.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	71.16	14.98	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	73.68	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	70.74	13.97	9.61	5.68
Female	>95%	68.25	17.46	RV	RV
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	68.75	16.07	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	68.8	16.8	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	69.37	15.32	RV	RV
Male	RV	72.73	13.99	RV	RV
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	71.43	13.45	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	73.24	13.38	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	72.03	12.71	RV	RV
African-American	>95%	80.89	13.38	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	82.14	11.43	RV	RV
African-American Non-English Learner	>95%	80.89	13.38	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	82.14	11.43	RV	RV
African-American Female	>95%	76.62	14.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	77.78	RV	RV	5.56
African-American Female Non-English Learner	>95%	76.62	14.29	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	77.78	RV	RV	5.56
African-American Male	>95%	85	12.5	RV	RV
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	86.76	RV	RV	<5%
African-American Male Non-English Learner	>95%	85	12.5	RV	RV
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	86.76	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.1	RV	18.37	RV
Caucasian Students with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	50.62	RV	19.75	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	55.67	RV	18.56	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.25	RV	20	RV
Caucasian Female	>95%	55	RV	RV	7.5





	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	9.38
Caucasian Female Non-English Learner	>95%	55	RV	RV	7.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	9.38
Caucasian Male	>95%	55.17	RV	17.24	RV
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	51.02	RV	RV	12.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	56.14	RV	17.54	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	52.08	RV	RV	12.5



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	41.7	32.1	21.03	5.17
Students with Disabilities	95	71.05	RV	RV	5.26
Students without Disabilities	>95%	36.91	34.33	23.61	5.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.01	31.97	20.82	5.2
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	71.05	RV	RV	5.26
Non-English Learner Students without Disabilities	>95%	37.23	34.2	23.38	5.19
Female	RV	36.22	34.65	RV	RV
Female Students with Disabilities	>95%	RV	RV	7.14	7.14
Female Students without Disabilities	RV	32.74	36.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	36.51	34.92	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	RV	33.04	36.61	RV	RV
Male	>95%	46.53	29.86	RV	RV
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.83	32.5	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.85	29.37	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.18	31.93	RV	RV
African-American	RV	53.16	32.28	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	48.94	34.75	RV	RV
African-American Non-English Learner	RV	53.16	32.28	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	48.94	34.75	RV	RV
African-American Female	RV	48.05	29.87	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	44.44	31.94	RV	RV
African-American Female Non-English Learner	RV	48.05	29.87	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	44.44	31.94	RV	RV
African-American Male	>95%	58.02	34.57	RV	RV
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	53.62	37.68	RV	RV
African-American Male Non-English Learner	>95%	58.02	34.57	RV	RV
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	53.62	37.68	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.53	30.61	30.61	12.24
Caucasian Students with Disabilities	94.44	RV	RV	11.76	11.76
Caucasian Students without Disabilities	>95%	19.75	33.33	34.57	12.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.8	29.9	30.93	12.37
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	11.76	11.76
Caucasian Non-English Learner without Disabilities	>95%	20	32.5	35	12.5
Caucasian Female	>95%	RV	40	30	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.75	34.38	RV
Caucasian Female Non-English Learner	>95%	RV	40	30	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.75	34.38	RV
Caucasian Male	>95%	31.03	RV	31.03	RV
Caucasian Male with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male without Disabilities	>95%	RV	26.53	34.69	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	31.58	RV	31.58	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	RV	25	35.42	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	65.68	18.45	8.49	7.38
Students with Disabilities	95	76.32	RV	RV	<5%
Students without Disabilities	>95%	63.95	18.88	8.58	8.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	66.17	18.22	8.18	7.43
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	76.32	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	64.5	18.61	8.23	8.66
Female	>95%	68.5	17.32	RV	RV
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	66.37	19.47	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	69.05	17.46	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	>95%	66.96	19.64	RV	RV
Male	>95%	63.19	19.44	9.72	7.64
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	61.67	18.33	10.83	9.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.64	18.88	9.79	7.69
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	62.18	17.65	10.92	9.24
African-American	>95%	77.22	16.46	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	76.6	16.31	RV	RV
African-American Non-English Learner	>95%	77.22	16.46	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	76.6	16.31	RV	RV
African-American Female	>95%	76.62	14.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	75	15.28	RV	RV
African-American Female Non-English Learner	>95%	76.62	14.29	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	75	15.28	RV	RV
African-American Male	>95%	77.78	18.52	RV	RV
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	78.26	17.39	RV	RV
African-American Male Non-English Learner	>95%	77.78	18.52	RV	RV
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	78.26	17.39	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.96	20.41	14.29	17.35
Caucasian Students with Disabilities	94.44	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	44.44	20.99	13.58	20.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.45	19.59	14.43	17.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	45	20	13.75	21.25
Caucasian Female	>95%	55	RV	RV	15



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	18.75
Caucasian Female Non-English Learner	>95%	55	RV	RV	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	18.75
Caucasian Male	>95%	43.1	20.69	17.24	18.97
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	40.82	RV	RV	22.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.86	19.3	17.54	19.3
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	22.92



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	57.52	18.3	14.05	10.13
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.87	20.9	15.67	11.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.81	18.6	14.29	10.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.87	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.14	21.21	15.91	11.74
Female	>95%	53.55	15.48	16.77	14.19
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.2	17.27	18.71	15.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.25	15.58	16.88	14.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	47.83	17.39	18.84	15.94
Male	>95%	61.59	21.19	RV	RV
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.81	24.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.54	21.77	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.76	25.4	RV	RV
African-American	>95%	64.71	15.03	11.76	8.5
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.54	17.56	12.98	9.92
African-American Non-English Learner	>95%	64.71	15.03	11.76	8.5
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.54	17.56	12.98	9.92
African-American Female	>95%	60.47	17.44	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	55.26	19.74	RV	RV
African-American Female Non-English Learner	>95%	60.47	17.44	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%





	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	55.26	19.74	RV	RV
African-American Male	>95%	70.15	RV	RV	5.97
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	65.45	RV	RV	7.27
African-American Male Non-English Learner	>95%	70.15	RV	RV	5.97
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.45	RV	RV	7.27
Hispanic	95	52.63	RV	RV	5.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	16.67	5.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	21.43	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	93.33	RV	RV	21.43	7.14
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.82	22.13	14.75	12.3
Caucasian Students with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.93	25.23	16.82	14.02
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50.82	22.13	14.75	12.3
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.93	25.23	16.82	14.02
Caucasian Female	>95%	44.83	RV	RV	20.69



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Female Non-English Learner	>95%	44.83	RV	RV	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Male	>95%	56.25	29.69	RV	RV
Caucasian Male with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	49.09	34.55	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56.25	29.69	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	49.09	34.55	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	22.08	43.18	28.9	5.84
Students with Disabilities	>95%	69.23	30.77	RV	RV
Students without Disabilities	>95%	15.24	44.98	33.09	6.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.44	42.57	29.04	5.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	71.05	28.95	RV	RV
Non-English Learner Students without Disabilities	>95%	15.47	44.53	33.21	6.79
Female	>95%	18.59	41.03	33.97	6.41
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	11.51	43.17	38.13	7.19
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.71	40.65	34.19	6.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	11.59	42.75	38.41	7.25
Male	>95%	25.66	45.39	RV	RV
Male Students with Disabilities	91.67	63.64	RV	RV	<5%
Male Students without Disabilities	>95%	RV	46.92	27.69	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.35	44.59	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	46.46	27.56	RV
African-American	RV	31.37	45.1	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	49.62	25.19	RV
African-American Non-English Learner	RV	31.37	45.1	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	49.62	25.19	RV
African-American Female	RV	RV	47.67	26.74	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	RV	51.32	30.26	RV
African-American Female Non-English Learner	RV	RV	47.67	26.74	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	RV	51.32	30.26	RV
African-American Male	RV	41.79	41.79	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	32.73	47.27	RV	RV
African-American Male Non-English Learner	RV	41.79	41.79	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	32.73	47.27	RV	RV
Hispanic	95	RV	RV	36.84	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	38.89	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	42.86	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	93.33	RV	RV	42.86	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30.77	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.32	37.9	36.29	10.48
Caucasian Students with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	9.26	37.04	41.67	12.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.32	37.9	36.29	10.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	9.26	37.04	41.67	12.04
Caucasian Female	>95%	RV	32.2	42.37	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.69	48.08	RV
Caucasian Female Non-English Learner	>95%	RV	32.2	42.37	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.69	48.08	RV
Caucasian Male	>95%	RV	43.08	30.77	RV
Caucasian Male with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	41.07	35.71	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	43.08	30.77	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.07	35.71	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	46.73	27.45	18.95	6.86
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.45	30.34	21.35	7.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.84	26.91	19.27	6.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.68	29.66	21.67	7.98
Female	>95%	46.45	RV	25.16	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40.58	RV	28.26	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.75	RV	25.32	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.88	RV	28.47	RV
Male	>95%	47.02	31.79	12.58	8.61
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.31	35.66	13.95	10.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.94	31.29	12.93	8.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.48	34.92	14.29	10.32
African-American	RV	61.84	20.39	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.92	23.08	RV	RV
African-American Non-English Learner	RV	61.84	20.39	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.92	23.08	RV	RV
African-American Female	RV	57.65	RV	21.18	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	53.33	RV	24	RV
African-American Female Non-English Learner	RV	57.65	RV	21.18	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	53.33	RV	24	RV
African-American Male	>95%	67.16	22.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	61.82	27.27	RV	RV
African-American Male Non-English Learner	>95%	67.16	22.39	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.82	27.27	RV	RV
Hispanic	95	RV	RV	15.79	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	16.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	21.43	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	93.33	RV	RV	21.43	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.15	30.89	21.95	13.01
Caucasian Students with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.17	33.64	25.23	14.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.15	30.89	21.95	13.01
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.17	33.64	25.23	14.95
Caucasian Female	>95%	33.9	RV	30.51	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.85	34.62	RV
Caucasian Female Non-English Learner	>95%	33.9	RV	30.51	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.85	34.62	RV
Caucasian Male	>95%	34.38	35.94	RV	RV
Caucasian Male with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.27	38.18	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.38	35.94	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.82	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.27	38.18	RV	RV





Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	94.66	57.68	22.26	14.73	5.33
Students with Disabilities	93.75	RV	RV	<5%	<5%
Students without Disabilities	94.81	52.92	24.45	16.79	5.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.59	57.46	22.54	14.6	5.4
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.74	52.59	24.81	16.67	5.93
Female	>95%	45.95	28.38	18.24	7.43
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.17	29.5	19.42	7.91
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.95	28.38	18.24	7.43
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.17	29.5	19.42	7.91
Male	93.44	67.84	16.96	RV	RV
Male Students with Disabilities	94.74	RV	RV	<5%	<5%
Male Students without Disabilities	93.1	62.96	19.26	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.3	67.66	17.37	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	92.91	62.6	19.85	RV	RV
African-American	RV	66.46	21.95	RV	RV
African-American Students with Disabilities	89.29	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.59	24.46	RV	RV
African-American Non-English Learner	RV	66.46	21.95	RV	RV
African-American Non-English Learner with Disabilities	89.29	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.59	24.46	RV	RV
African-American Female	RV	52.63	30.26	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	50	31.94	RV	RV
African-American Female Non-English Learner	RV	52.63	30.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	50	31.94	RV	RV
African-American Male	91.67	78.41	14.77	RV	RV
African-American Male with Disabilities	91.3	RV	RV	<5%	<5%
African-American Male without Disabilities	91.78	76.12	16.42	RV	RV
African-American Male Non-English Learner	91.67	78.41	14.77	RV	RV
African-American Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	91.78	76.12	16.42	RV	RV
Hispanic	83.33	RV	RV	6.67	6.67
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	83.33	RV	RV	6.67	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	80	RV	RV	8.33	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80	RV	RV	8.33	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	<5%	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	90.91	RV	RV	<5%	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	20.34	19.49	10.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Students without Disabilities	>95%	44	22	23	11
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	20.34	19.49	10.17
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Non-English Learner without Disabilities	>95%	44	22	23	11
Caucasian Female	>95%	38.18	29.09	RV	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.29	29.41	RV	RV
Caucasian Female Non-English Learner	>95%	38.18	29.09	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.29	29.41	RV	RV
Caucasian Male	>95%	60.32	RV	17.46	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male without Disabilities	94.23	53.06	RV	22.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	60.32	RV	17.46	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disabilities	94.23	53.06	RV	22.45	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	94.96	25	54.69	RV	RV
Students with Disabilities	93.75	42.22	53.33	RV	RV
Students without Disabilities	RV	22.18	54.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.89	25.32	54.75	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	42.22	53.33	RV	RV
Non-English Learner Students without Disabilities	RV	22.51	54.98	RV	RV
Female	RV	24.32	52.7	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	RV	22.3	53.24	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	24.32	52.7	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	22.3	53.24	RV	RV
Male	93.99	25.58	56.4	RV	RV
Male Students with Disabilities	94.74	38.89	55.56	RV	RV
Male Students without Disabilities	RV	22.06	56.62	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.85	26.19	56.55	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	38.89	55.56	RV	RV
Male Non-English Learner without Disabilities	RV	22.73	56.82	RV	RV
African-American	RV	29.88	56.1	RV	RV
African-American Students with Disabilities	89.29	48	52	RV	RV
African-American Students without Disabilities	RV	26.62	56.83	RV	RV
African-American Non-English Learner	RV	29.88	56.1	RV	RV
African-American Non-English Learner with Disabilities	89.29	48	52	RV	RV
African-American Non-English Learner without Disabilities	RV	26.62	56.83	RV	RV
African-American Female	RV	28.95	52.63	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	26.39	54.17	RV	RV
African-American Female Non-English Learner	RV	28.95	52.63	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	26.39	54.17	RV	RV
African-American Male	91.67	30.68	59.09	RV	RV
African-American Male with Disabilities	91.3	RV	57.14	RV	<5%
African-American Male without Disabilities	91.78	26.87	59.7	RV	RV
African-American Male Non-English Learner	91.67	30.68	59.09	RV	RV
African-American Male Non-English Learner with Disabilities	91.3	RV	57.14	RV	<5%
African-American Male Non-English Learner without Disabilities	91.78	26.87	59.7	RV	RV
Hispanic	83.33	RV	RV	26.67	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	83.33	RV	RV	26.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	80	RV	RV	25	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80	RV	RV	25	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	30	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	90.91	RV	RV	30	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	52.1	22.69	RV
Caucasian Students with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Students without Disabilities	RV	RV	51.49	24.75	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	52.1	22.69	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	51.49	24.75	RV
Caucasian Female	RV	RV	54.55	23.64	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	52.94	25.49	RV
Caucasian Female Non-English Learner	RV	RV	54.55	23.64	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52.94	25.49	RV
Caucasian Male	RV	25	50	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	RV	RV	50	24	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	25	50	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	50	24	RV



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	94.94	57.37	22.57	RV	RV
Students with Disabilities	93.75	77.78	RV	RV	<5%
Students without Disabilities	RV	54.01	23.72	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.88	57.78	22.54	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	77.78	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	54.44	23.7	RV	RV
Female	RV	55.41	20.95	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	RV	52.52	22.3	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	55.41	20.95	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	52.52	22.3	RV	RV
Male	93.96	59.06	23.98	RV	RV
Male Students with Disabilities	94.74	72.22	RV	RV	<5%
Male Students without Disabilities	RV	55.56	25.19	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.82	59.88	23.95	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	72.22	RV	RV	<5%
Male Non-English Learner without Disabilities	RV	56.49	25.19	RV	RV
African-American	RV	67.07	23.17	RV	RV
African-American Students with Disabilities	89.29	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.31	25.18	RV	RV
African-American Non-English Learner	RV	67.07	23.17	RV	RV
African-American Non-English Learner with Disabilities	89.29	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	63.31	25.18	RV	RV
African-American Female	RV	61.84	22.37	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	59.72	23.61	RV	RV
African-American Female Non-English Learner	RV	61.84	22.37	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	59.72	23.61	RV	RV
African-American Male	91.67	71.59	23.86	RV	RV
African-American Male with Disabilities	91.3	RV	RV	<5%	<5%
African-American Male without Disabilities	91.78	67.16	26.87	RV	RV
African-American Male Non-English Learner	91.67	71.59	23.86	RV	RV
African-American Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	91.78	67.16	26.87	RV	RV
Hispanic	83.33	RV	RV	33.33	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	83.33	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	80	RV	RV	33.33	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80	RV	RV	33.33	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	40	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	90.91	RV	RV	40	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.54	RV	22.88	RV
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	51	RV	24	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.54	RV	22.88	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	51	RV	24	RV
Caucasian Female	>95%	54.55	RV	25.45	RV





	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50.98	RV	27.45	RV
Caucasian Female Non-English Learner	>95%	54.55	RV	25.45	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50.98	RV	27.45	RV
Caucasian Male	RV	50.79	23.81	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Male without Disabilities	>95%	51.02	22.45	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	50.79	23.81	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	51.02	22.45	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	53.47	22.36	13.6	10.57
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.06	24.73	15.19	12.01
English Learner	>95%	RV	RV	<5%	9.09
Non-English Learner	>95%	52.81	22.5	14.06	10.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.45	24.82	15.69	12.04
Female	>95%	44.51	26.83	17.07	11.59
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40	28.67	18.67	12.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.38	26.88	17.5	11.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.14	28.57	19.05	12.24
Male	>95%	62.28	17.96	10.18	9.58
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	57.14	20.3	11.28	11.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.25	18.13	10.63	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Male Non-English Learner without Disabilities	>95%	55.91	20.47	11.81	11.81
African-American	>95%	61.58	21.05	8.95	8.42
African-American Students with Disabilities	>95%	RV	RV	7.41	<5%
African-American Students without Disabilities	>95%	58.28	23.31	9.2	9.2
African-American Non-English Learner	>95%	61.58	21.05	8.95	8.42
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
African-American Non-English Learner without Disabilities	>95%	58.28	23.31	9.2	9.2
African-American Female	>95%	54.55	25.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50.55	27.47	RV	RV
African-American Female Non-English Learner	>95%	54.55	25.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	50.55	27.47	RV	RV
African-American Male	>95%	69.23	16.48	RV	RV
African-American Male with Disabilities	95	RV	RV	10.53	5.26
African-American Male without Disabilities	>95%	68.06	18.06	RV	RV
African-American Male Non-English Learner	>95%	69.23	16.48	RV	RV
African-American Male Non-English Learner with Disabilities	95	RV	RV	10.53	5.26
African-American Male Non-English Learner without Disabilities	>95%	68.06	18.06	RV	RV
Hispanic	>95%	53.85	RV	RV	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.83	RV	RV	17.39
Hispanic English Learner	>95%	RV	RV	<5%	9.09
Hispanic Non-English Learner	>95%	RV	RV	20	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.88	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	6.67	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.54	21.88	25	14.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.12	24.1	28.92	16.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.54	21.88	25	14.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.12	24.1	28.92	16.87
Caucasian Female	>95%	29.17	RV	31.25	RV



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.26	RV	34.88	RV
Caucasian Female Non-English Learner	>95%	29.17	RV	31.25	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.26	RV	34.88	RV
Caucasian Male	>95%	47.92	22.92	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.5	27.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.92	22.92	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	27.5	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	23.56	32.93	34.14	9.37
Students with Disabilities	>95%	66.67	22.92	RV	RV
Students without Disabilities	>95%	16.25	34.63	38.16	10.95
English Learner	>95%	RV	RV	27.27	9.09
Non-English Learner	>95%	23.44	32.81	34.38	9.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	65.22	23.91	RV	RV
Non-English Learner Students without Disabilities	>95%	16.42	34.31	38.32	10.95
Female	>95%	16.46	33.54	39.02	10.98
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	10.67	36	41.33	12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.25	33.75	39.38	10.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	10.88	36.05	41.5	11.56
Male	>95%	30.54	32.34	29.34	7.78
Male Students with Disabilities	>95%	61.76	29.41	RV	RV
Male Students without Disabilities	>95%	22.56	33.08	34.59	9.77
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.63	31.88	29.38	8.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	60.61	30.3	RV	RV
Male Non-English Learner without Disabilities	>95%	22.83	32.28	34.65	10.24
African-American	RV	RV	38.42	31.58	RV
African-American Students with Disabilities	>95%	62.96	RV	RV	<5%
African-American Students without Disabilities	RV	RV	41.72	33.74	RV
African-American Non-English Learner	RV	RV	38.42	31.58	RV
African-American Non-English Learner with Disabilities	>95%	62.96	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	RV	41.72	33.74	RV
African-American Female	>95%	RV	38.38	39.39	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	41.76	40.66	RV
African-American Female Non-English Learner	>95%	RV	38.38	39.39	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	RV	41.76	40.66	RV
African-American Male	RV	36.26	38.46	RV	RV
African-American Male with Disabilities	95	RV	RV	15.79	<5%
African-American Male without Disabilities	RV	30.56	41.67	RV	RV
African-American Male Non-English Learner	RV	36.26	38.46	RV	RV
African-American Male Non-English Learner with Disabilities	95	RV	RV	15.79	<5%
African-American Male Non-English Learner without Disabilities	RV	30.56	41.67	RV	RV
Hispanic	>95%	RV	42.31	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	43.48	RV	13.04
Hispanic English Learner	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner	>95%	RV	RV	26.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.65	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.75	20.83	40.63	19.79
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	46.99	22.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.75	20.83	40.63	19.79
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.99	22.89
Caucasian Female	>95%	RV	RV	35.42	25



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.53	27.91
Caucasian Female Non-English Learner	>95%	RV	RV	35.42	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.53	27.91
Caucasian Male	>95%	20.83	RV	45.83	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	55	17.5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.83	RV	45.83	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55	17.5



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	48.64	20.54	22.66	8.16
Students with Disabilities	>95%	79.17	RV	RV	<5%
Students without Disabilities	>95%	43.46	22.26	24.73	9.54
English Learner	>95%	RV	RV	9.09	9.09
Non-English Learner	>95%	48.44	20.31	23.13	8.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	78.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	43.43	21.9	25.18	9.49
Female	>95%	46.95	20.73	21.95	10.37
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	43.33	22	23.33	11.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.88	20.63	22.5	10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	43.54	21.77	23.81	10.88
Male	>95%	50.3	20.36	23.35	5.99
Male Students with Disabilities	>95%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	43.61	22.56	26.32	7.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	20	23.75	6.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.12	<5%
Male Non-English Learner without Disabilities	>95%	43.31	22.05	26.77	7.87
African-American	RV	58.42	RV	21.05	RV
African-American Students with Disabilities	>95%	RV	RV	14.81	<5%
African-American Students without Disabilities	RV	56.44	RV	22.09	RV
African-American Non-English Learner	RV	58.42	RV	21.05	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	14.81	<5%
African-American Non-English Learner without Disabilities	RV	56.44	RV	22.09	RV
African-American Female	RV	59.6	RV	21.21	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	57.14	RV	23.08	RV
African-American Female Non-English Learner	RV	59.6	RV	21.21	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	57.14	RV	23.08	RV
African-American Male	RV	57.14	RV	20.88	RV
African-American Male with Disabilities	95	RV	RV	21.05	<5%
African-American Male without Disabilities	RV	55.56	22.22	RV	RV
African-American Male Non-English Learner	RV	57.14	RV	20.88	RV
African-American Male Non-English Learner with Disabilities	95	RV	RV	21.05	<5%
African-American Male Non-English Learner without Disabilities	RV	55.56	22.22	RV	RV
Hispanic	>95%	42.31	RV	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.39	13.04
Hispanic English Learner	>95%	RV	RV	9.09	9.09
Hispanic Non-English Learner	>95%	RV	RV	20	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.88	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	6.67	13.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.25	19.79	29.17	19.79
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	21.69	22.89	32.53	22.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.25	19.79	29.17	19.79
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.69	22.89	32.53	22.89
Caucasian Female	>95%	27.08	22.92	22.92	27.08



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25.58	RV	30.23
Caucasian Female Non-English Learner	>95%	27.08	22.92	22.92	27.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25.58	RV	30.23
Caucasian Male	>95%	35.42	RV	35.42	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.5	15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.42	RV	35.42	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.5	15



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	52.12	19.54	13.68	14.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.01	20.9	15.3	16.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.17	19.06	13.71	15.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.92	20.38	15.38	17.31
Female	>95%	47.68	15.89	17.88	18.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.76	16.78	18.88	19.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.62	15.65	17.69	19.05
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.6	16.55	18.71	20.14
Male	>95%	56.41	23.08	9.62	10.9
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.6	25.6	11.2	13.6
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.58	22.37	9.87	11.18
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.59	24.79	11.57	14.05
African-American	>95%	59.76	23.67	9.47	7.1
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.48	26.21	11.03	8.28
African-American Non-English Learner	>95%	59.76	23.67	9.47	7.1
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	54.48	26.21	11.03	8.28
African-American Female	>95%	55.56	23.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.38	25	RV	RV
African-American Female Non-English Learner	>95%	55.56	23.33	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	52.38	25	RV	RV
African-American Male	>95%	64.56	24.05	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.38	27.87	RV	RV
African-American Male Non-English Learner	>95%	64.56	24.05	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.38	27.87	RV	RV
Hispanic	>95%	RV	RV	16.67	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.57	12.26	17.92	29.25
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	34.07	12.09	19.78	34.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.57	12.26	17.92	29.25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.07	12.09	19.78	34.07
Caucasian Female	RV	33.33	RV	RV	40



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	30.23	RV	RV	41.86
Caucasian Female Non-English Learner	RV	33.33	RV	RV	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	30.23	RV	RV	41.86
Caucasian Male	>95%	45.9	RV	RV	21.31
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	37.5	RV	RV	27.08
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.9	RV	RV	21.31
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	RV	RV	27.08



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	42.67	30.29	16.61	10.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.43	32.71	18.96	11.9
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.48	29.43	16.39	10.7
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.16	31.8	18.77	12.26
Female	>95%	41.45	29.61	17.11	11.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.19	31.25	18.06	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.89	29.05	16.89	12.16
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.57	30.71	17.86	12.86
Male	>95%	43.87	30.97	16.13	9.03
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.4	34.4	20	11.2
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.03	29.8	15.89	9.27
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.54	33.06	19.83	11.57
African-American	RV	52.98	30.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	47.59	33.1	RV	RV
African-American Non-English Learner	RV	52.98	30.36	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	47.59	33.1	RV	RV
African-American Female	RV	54.44	28.89	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	51.19	30.95	RV	RV
African-American Female Non-English Learner	RV	54.44	28.89	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	51.19	30.95	RV	RV
African-American Male	RV	51.28	32.05	RV	RV
African-American Male with Disabilities	94.44	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	42.62	36.07	RV	RV
African-American Male Non-English Learner	RV	51.28	32.05	RV	RV
African-American Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	42.62	36.07	RV	RV
Hispanic	>95%	RV	RV	25	8.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	25	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.78	25.23	20.56	22.43
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.83	27.17	23.91	26.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.78	25.23	20.56	22.43
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.83	27.17	23.91	26.09
Caucasian Female	>95%	RV	30.43	RV	26.09



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.82	RV	27.27
Caucasian Female Non-English Learner	>95%	RV	30.43	RV	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.82	RV	27.27
Caucasian Male	>95%	40.98	21.31	18.03	19.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.17	22.92	22.92	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40.98	21.31	18.03	19.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.17	22.92	22.92	25





Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	48.37	18.95	19.93	12.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.54	20.52	22.39	14.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.99	17.79	20.13	13.09
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.08	19.23	22.69	15
Female	>95%	49.01	18.54	17.88	14.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	19.58	18.88	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.98	18.37	17.69	14.97
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.04	19.42	18.71	15.83
Male	>95%	47.74	19.35	21.94	10.97
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.4	21.6	26.4	13.6
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.01	17.22	22.52	11.26
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.67	19.01	27.27	14.05
African-American	RV	58.93	20.83	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.1	24.14	RV	RV
African-American Non-English Learner	RV	58.93	20.83	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.1	24.14	RV	RV
African-American Female	>95%	58.89	21.11	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.95	22.62	RV	RV
African-American Female Non-English Learner	>95%	58.89	21.11	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	55.95	22.62	RV	RV
African-American Male	RV	58.97	20.51	RV	RV
African-American Male with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male without Disabilities	RV	49.18	26.23	RV	RV
African-American Male Non-English Learner	RV	58.97	20.51	RV	RV
African-American Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	RV	49.18	26.23	RV	RV
Hispanic	>95%	RV	RV	25	8.33
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	25	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.85	12.26	25.47	26.42
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.57	10.99	29.67	30.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.85	12.26	25.47	26.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.57	10.99	29.67	30.77
Caucasian Female	>95%	33.33	RV	RV	31.11



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.23	RV	RV	32.56
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	31.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.23	RV	RV	32.56
Caucasian Male	>95%	37.7	RV	27.87	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	35.42	29.17
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	37.7	RV	27.87	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.42	29.17



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	94.65	50.89	18.15	14.88	16.07
Students with Disabilities	83.72	88.89	RV	RV	<5%
Students without Disabilities	>95%	46.33	19.33	16.67	17.67
English Learner	>95%	RV	RV	10	10
Non-English Learner	94.49	50.92	17.79	15.03	16.26
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	83.72	88.89	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	46.21	18.97	16.9	17.93
Female	>95%	42.42	20	19.39	18.18
Female Students with Disabilities	84.62	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.31	21.43	20.78	19.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.88	20.63	19.38	18.13
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.58	22.15	20.81	19.46
Male	93.96	59.06	16.37	10.53	14.04
Male Students with Disabilities	83.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.79	17.12	12.33	15.75
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.79	59.64	15.06	10.84	14.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	55.32	15.6	12.77	16.31
African-American	94.06	62.11	17.37	12.63	7.89
African-American Students with Disabilities	83.33	RV	RV	<5%	5
African-American Students without Disabilities	>95%	58.24	19.41	14.12	8.24
African-American Non-English Learner	94.06	62.11	17.37	12.63	7.89
African-American Non-English Learner with Disabilities	83.33	RV	RV	<5%	5
African-American Non-English Learner without Disabilities	>95%	58.24	19.41	14.12	8.24
African-American Female	>95%	54.44	22.22	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.19	23.81	RV	RV
African-American Female Non-English Learner	>95%	54.44	22.22	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	51.19	23.81	RV	RV
African-American Male	92.59	69	13	RV	RV
African-American Male with Disabilities	82.35	RV	RV	<5%	7.14
African-American Male without Disabilities	94.51	65.12	15.12	RV	RV
African-American Male Non-English Learner	92.59	69	13	RV	RV
African-American Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	7.14
African-American Male Non-English Learner without Disabilities	94.51	65.12	15.12	RV	RV
Hispanic	>95%	RV	RV	29.17	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.43	26.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	33.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	35.71
Hispanic Female	>95%	RV	RV	35.71	35.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.46	38.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	40
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.19	21.3	15.74	27.78
Caucasian Students with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.96	21.51	18.28	32.26
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.19	21.3	15.74	27.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.96	21.51	18.28	32.26
Caucasian Female	>95%	22.64	24.53	20.75	32.08



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.53	RV	34.69
Caucasian Female Non-English Learner	>95%	22.64	24.53	20.75	32.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	26.53	RV	34.69
Caucasian Male	94.83	47.27	RV	RV	23.64
Caucasian Male with Disabilities	84.62	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40.91	RV	RV	29.55
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.83	47.27	RV	RV	23.64
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.91	RV	RV	29.55



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	94.93	48.37	24.04	19.29	8.31
Students with Disabilities	86.05	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.67	26.67	21.33	9.33
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	94.78	48.62	23.55	19.27	8.56
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	86.05	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.76	26.21	21.38	9.66
Female	>95%	45.45	24.85	20.61	9.09
Female Students with Disabilities	84.62	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.56	26.62	22.08	9.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.25	24.38	20	9.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.28	26.17	21.48	10.07
Male	94.51	51.16	23.26	18.02	7.56
Male Students with Disabilities	86.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.84	26.71	20.55	8.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.35	50.9	22.75	18.56	7.78
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	43.26	26.24	21.28	9.22
African-American	94.06	60	24.74	RV	RV
African-American Students with Disabilities	87.5	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.62	27.81	RV	RV
African-American Non-English Learner	94.06	60	24.74	RV	RV
African-American Non-English Learner with Disabilities	87.5	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.62	27.81	RV	RV
African-American Female	RV	58.89	26.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	55.95	28.57	RV	RV
African-American Female Non-English Learner	RV	58.89	26.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	55.95	28.57	RV	RV
African-American Male	RV	61	23	RV	RV
African-American Male with Disabilities	88.24	RV	RV	6.67	<5%
African-American Male without Disabilities	RV	55.29	27.06	RV	RV
African-American Male Non-English Learner	RV	61	23	RV	RV
African-American Male Non-English Learner with Disabilities	88.24	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	RV	55.29	27.06	RV	RV
Hispanic	>95%	RV	RV	37.5	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	39.13	8.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	14.29
Hispanic Female	>95%	RV	RV	35.71	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.94	20.18	25.69	20.18
Caucasian Students with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.47	22.34	29.79	23.4
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.94	20.18	25.69	20.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.47	22.34	29.79	23.4
Caucasian Female	>95%	28.3	18.87	30.19	22.64





	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.45	20.41	32.65	24.49
Caucasian Female Non-English Learner	>95%	28.3	18.87	30.19	22.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.45	20.41	32.65	24.49
Caucasian Male	>95%	39.29	21.43	21.43	17.86
Caucasian Male with Disabilities	84.62	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	26.67	24.44	26.67	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.29	21.43	21.43	17.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.67	24.44	26.67	22.22



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	94.62	53.59	20.66	14.07	11.68
Students with Disabilities	83.72	86.11	RV	RV	<5%
Students without Disabilities	>95%	49.66	22.15	15.1	13.09
English Learner	>95%	RV	RV	20	10
Non-English Learner	94.46	54.01	20.37	13.89	11.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	20	10
Non-English Learner Students with Disabilities	83.72	86.11	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	50	21.88	14.93	13.19
Female	94.77	49.08	22.7	16.56	11.66
Female Students with Disabilities	84.62	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.39	24.34	17.76	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.61	50	22.15	16.46	11.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.26	23.81	17.69	12.24
Male	94.48	57.89	18.71	11.7	11.7
Male Students with Disabilities	83.33	80	RV	RV	<5%
Male Students without Disabilities	>95%	54.11	19.86	12.33	13.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.32	57.83	18.67	11.45	12.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.33	80	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	53.9	19.86	12.06	14.18
African-American	93.07	66.49	20.74	RV	RV
African-American Students with Disabilities	83.33	RV	RV	5	<5%
African-American Students without Disabilities	94.38	63.69	22.62	RV	RV
African-American Non-English Learner	93.07	66.49	20.74	RV	RV
African-American Non-English Learner with Disabilities	83.33	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	94.38	63.69	22.62	RV	RV
African-American Female	RV	64.77	20.45	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	62.2	21.95	RV	RV
African-American Female Non-English Learner	RV	64.77	20.45	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	62.2	21.95	RV	RV
African-American Male	92.59	68	21	RV	RV
African-American Male with Disabilities	82.35	RV	RV	7.14	<5%
African-American Male without Disabilities	94.51	65.12	23.26	RV	RV
African-American Male Non-English Learner	92.59	68	21	RV	RV
African-American Male Non-English Learner with Disabilities	82.35	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	94.51	65.12	23.26	RV	RV
Hispanic	>95%	RV	RV	29.17	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.43	17.39
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Hispanic Female	>95%	RV	RV	28.57	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	18.52	17.59	25
Caucasian Students with Disabilities	88.24	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	32.26	19.35	19.35	29.03
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.89	18.52	17.59	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.24	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.26	19.35	19.35	29.03
Caucasian Female	>95%	30.19	24.53	22.64	22.64



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.49	26.53	24.49	24.49
Caucasian Female Non-English Learner	>95%	30.19	24.53	22.64	22.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.49	26.53	24.49	24.49
Caucasian Male	>95%	47.27	RV	RV	27.27
Caucasian Male with Disabilities	84.62	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	40.91	RV	RV	34.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.27	RV	RV	27.27
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.62	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.91	RV	RV	34.09



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	85.42	58.54	13.41	13.01	15.04
Students with Disabilities	80	95	RV	RV	<5%
Students without Disabilities	86.55	51.46	15.53	15.05	17.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.05	58.58	13.39	12.97	15.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.59	94.87	RV	RV	<5%
Non-English Learner Students without Disabilities	86.21	51.5	15.5	15	18
Female	86.21	56.8	12.8	13.6	16.8
Female Students with Disabilities	81.82	RV	RV	<5%	<5%
Female Students without Disabilities	86.99	49.53	14.95	15.89	19.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.71	56.67	12.5	13.33	17.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.95	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	86.55	49.51	14.56	15.53	20.39
Male	84.62	60.33	14.05	12.4	13.22
Male Students with Disabilities	78.57	RV	RV	<5%	<5%
Male Students without Disabilities	86.09	53.54	16.16	14.14	16.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.4	60.5	14.29	12.61	12.61
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.57	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	85.84	53.61	16.49	14.43	15.46
African-American	85.42	72.36	12.2	RV	RV
African-American Students with Disabilities	88.46	RV	RV	<5%	<5%
African-American Students without Disabilities	84.75	66	15	RV	RV
African-American Non-English Learner	85.42	72.36	12.2	RV	RV
African-American Non-English Learner with Disabilities	88.46	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	84.75	66	15	RV	RV
African-American Female	84.15	66.67	14.49	RV	RV
African-American Female with Disabilities	84.62	RV	RV	<5%	<5%
African-American Female without Disabilities	84.06	60.34	17.24	RV	RV
African-American Female Non-English Learner	84.15	66.67	14.49	RV	RV
African-American Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	84.06	60.34	17.24	RV	RV
African-American Male	87.1	79.63	RV	RV	5.56
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	85.71	73.81	RV	RV	7.14
African-American Male Non-English Learner	87.1	79.63	RV	RV	5.56
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	85.71	73.81	RV	RV	7.14
Hispanic	88.89	RV	RV	18.75	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.33	RV	RV	21.43	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.82	RV	RV	22.22	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	83.67	40.24	15.85	18.29	25.61
Caucasian Students with Disabilities	64.29	RV	RV	11.11	<5%
Caucasian Students without Disabilities	86.9	34.25	17.81	19.18	28.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	83.67	40.24	15.85	18.29	25.61
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	64.29	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	86.9	34.25	17.81	19.18	28.77
Caucasian Female	83.33	40	RV	RV	28.57



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	86.49	34.38	RV	RV	31.25
Caucasian Female Non-English Learner	83.33	40	RV	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	86.49	34.38	RV	RV	31.25
Caucasian Male	83.93	40.43	RV	RV	23.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	87.23	34.15	RV	RV	26.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	83.93	40.43	RV	RV	23.4
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	87.23	34.15	RV	RV	26.83



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	90.28	63.46	17.31	12.69	6.54
Students with Disabilities	82	92.68	RV	RV	<5%
Students without Disabilities	92.02	57.99	19.18	15.07	7.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.04	63.64	17	12.65	6.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.63	92.5	RV	RV	<5%
Non-English Learner Students without Disabilities	91.81	58.22	18.78	15.02	7.98
Female	91.72	63.91	18.05	RV	RV
Female Students with Disabilities	86.36	RV	RV	<5%	<5%
Female Students without Disabilities	92.68	57.89	21.05	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	91.43	64.06	17.97	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	92.44	58.18	20.91	RV	RV
Male	88.81	62.99	16.54	11.81	8.66
Male Students with Disabilities	78.57	RV	RV	<5%	<5%
Male Students without Disabilities	91.3	58.1	17.14	14.29	10.48
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.65	63.2	16	12	8.8
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.57	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	91.15	58.25	16.5	14.56	10.68
African-American	91.67	76.52	14.39	RV	RV
African-American Students with Disabilities	88.46	RV	RV	<5%	<5%
African-American Students without Disabilities	92.37	72.48	16.51	RV	RV
African-American Non-English Learner	91.67	76.52	14.39	RV	RV
African-American Non-English Learner with Disabilities	88.46	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.37	72.48	16.51	RV	RV
African-American Female	91.46	74.67	14.67	RV	RV
African-American Female with Disabilities	84.62	RV	RV	<5%	<5%
African-American Female without Disabilities	92.75	70.31	17.19	RV	RV
African-American Female Non-English Learner	91.46	74.67	14.67	RV	RV
African-American Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%





	2020-2021				
African-American Female Non-English Learner without Disabilities	92.75	70.31	17.19	RV	RV
African-American Male	91.94	78.95	RV	RV	<5%
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	91.84	75.56	RV	RV	<5%
African-American Male Non-English Learner	91.94	78.95	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	91.84	75.56	RV	RV	<5%
Hispanic	88.89	RV	RV	12.5	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.33	RV	RV	14.29	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.82	RV	RV	11.11	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	9.09	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	86.73	41.18	21.18	23.53	14.12
Caucasian Students with Disabilities	71.43	RV	RV	<5%	<5%
Caucasian Students without Disabilities	89.29	34.67	22.67	26.67	16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	86.73	41.18	21.18	23.53	14.12
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.43	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	89.29	34.67	22.67	26.67	16
Caucasian Female	88.1	45.95	RV	RV	10.81



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	89.19	39.39	RV	RV	12.12
Caucasian Female Non-English Learner	88.1	45.95	RV	RV	10.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	89.19	39.39	RV	RV	12.12
Caucasian Male	85.71	37.5	RV	22.92	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	89.36	30.95	RV	26.19	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	85.71	37.5	RV	22.92	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	89.36	30.95	RV	26.19	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	92.01	62.26	14.34	13.96	9.43
Students with Disabilities	82	90.24	RV	RV	<5%
Students without Disabilities	94.12	57.14	16.52	15.18	11.16
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.81	62.79	13.95	13.57	9.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.63	90	RV	RV	<5%
Non-English Learner Students without Disabilities	93.97	57.8	16.06	14.68	11.47
Female	91.72	60.9	15.04	15.04	9.02
Female Students with Disabilities	81.82	RV	RV	<5%	<5%
Female Students without Disabilities	93.5	54.78	17.39	17.39	10.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	91.43	61.72	14.84	14.06	9.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.95	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.28	55.86	17.12	16.22	10.81
Male	92.31	63.64	13.64	12.88	9.85
Male Students with Disabilities	82.14	RV	RV	13.04	<5%
Male Students without Disabilities	94.78	59.63	15.6	12.84	11.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92.2	63.85	13.08	13.08	10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.14	RV	RV	13.04	<5%
Male Non-English Learner without Disabilities	94.69	59.81	14.95	13.08	12.15
African-American	RV	75.56	10.37	RV	RV
African-American Students with Disabilities	88.46	RV	RV	8.7	<5%
African-American Students without Disabilities	94.92	72.32	12.5	RV	RV
African-American Non-English Learner	RV	75.56	10.37	RV	RV
African-American Non-English Learner with Disabilities	88.46	RV	RV	8.7	<5%
African-American Non-English Learner without Disabilities	94.92	72.32	12.5	RV	RV
African-American Female	91.46	73.33	13.33	RV	RV
African-American Female with Disabilities	84.62	RV	RV	<5%	<5%
African-American Female without Disabilities	92.75	68.75	15.63	RV	RV
African-American Female Non-English Learner	91.46	73.33	13.33	RV	RV
African-American Female Non-English Learner with Disabilities	84.62	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	92.75	68.75	15.63	RV	RV
African-American Male	>95%	78.33	RV	RV	<5%
African-American Male with Disabilities	92.31	RV	RV	16.67	<5%
African-American Male without Disabilities	>95%	77.08	RV	RV	<5%
African-American Male Non-English Learner	>95%	78.33	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.08	RV	RV	<5%
Hispanic	88.89	RV	RV	31.25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.33	RV	RV	35.71	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.82	RV	RV	33.33	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	36.36	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	88.78	42.53	20.69	17.24	19.54
Caucasian Students with Disabilities	71.43	RV	RV	<5%	<5%
Caucasian Students without Disabilities	91.67	36.36	22.08	19.48	22.08
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	88.78	42.53	20.69	17.24	19.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.43	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	91.67	36.36	22.08	19.48	22.08
Caucasian Female	88.1	43.24	RV	RV	18.92



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	38.24	RV	RV	20.59
Caucasian Female Non-English Learner	88.1	43.24	RV	RV	18.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.89	38.24	RV	RV	20.59
Caucasian Male	89.29	42	24	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.49	34.88	25.58	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	89.29	42	24	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.49	34.88	25.58	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	79.54	66.5	11.65	13.59	8.25
Students with Disabilities	85.71	RV	RV	<5%	<5%
Students without Disabilities	78.57	61.36	13.07	15.91	9.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.13	66.67	11.44	13.93	7.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.85	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	78.28	61.85	12.72	16.18	9.25
Female	84.38	57.41	13.89	17.59	11.11
Female Students with Disabilities	76.92	RV	RV	<5%	<5%
Female Students without Disabilities	85.22	54.08	14.29	19.39	12.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.25	57.94	14.02	17.76	10.28
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.92	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	85.09	54.64	14.43	19.59	11.34
Male	74.81	76.53	RV	RV	5.1
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	71.56	70.51	RV	RV	6.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.02	76.6	RV	RV	5.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	71.03	71.05	RV	RV	6.58
African-American	72.73	79.46	8.93	RV	RV
African-American Students with Disabilities	82.61	RV	RV	<5%	<5%
African-American Students without Disabilities	70.99	75.27	10.75	RV	RV
African-American Non-English Learner	72.73	79.46	8.93	RV	RV
African-American Non-English Learner with Disabilities	82.61	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	70.99	75.27	10.75	RV	RV
African-American Female	80.52	69.35	RV	RV	6.45
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	80.88	65.45	RV	RV	7.27
African-American Female Non-English Learner	80.52	69.35	RV	RV	6.45
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	80.88	65.45	RV	RV	7.27
African-American Male	64.94	92	RV	RV	<5%
African-American Male with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male without Disabilities	60.32	89.47	RV	RV	<5%
African-American Male Non-English Learner	64.94	92	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	60.32	89.47	RV	RV	<5%
Hispanic	91.67	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	22.22	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	90.91	51.43	RV	21.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.18	46.77	RV	24.19	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	90.91	51.43	RV	21.43	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.18	46.77	RV	24.19	RV
Caucasian Female	88.89	46.88	RV	RV	15.63



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.63	44.83	RV	RV	17.24
Caucasian Female Non-English Learner	88.89	46.88	RV	RV	15.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.63	44.83	RV	RV	17.24
Caucasian Male	92.68	55.26	RV	RV	13.16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	48.48	RV	RV	15.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	92.68	55.26	RV	RV	13.16
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	48.48	RV	RV	15.15





Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	83.01	75.81	13.02	RV	RV
Students with Disabilities	85.71	RV	RV	<5%	<5%
Students without Disabilities	82.59	72.43	14.59	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.68	76.19	12.38	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.85	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	82.35	73.08	13.74	RV	RV
Female	85.16	73.39	15.6	RV	RV
Female Students with Disabilities	76.92	RV	RV	<5%	<5%
Female Students without Disabilities	86.09	71.72	16.16	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.04	74.07	14.81	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.92	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	85.96	72.45	15.31	RV	RV
Male	80.92	78.3	10.38	RV	RV
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	78.9	73.26	12.79	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.31	78.43	9.8	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	78.5	73.81	11.9	RV	RV
African-American	76.62	86.44	8.47	RV	RV
African-American Students with Disabilities	82.61	RV	RV	<5%	<5%
African-American Students without Disabilities	75.57	83.84	10.1	RV	RV
African-American Non-English Learner	76.62	86.44	8.47	RV	RV
African-American Non-English Learner with Disabilities	82.61	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	75.57	83.84	10.1	RV	RV
African-American Female	80.52	83.87	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	80.88	81.82	RV	RV	<5%
African-American Female Non-English Learner	80.52	83.87	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	80.88	81.82	RV	RV	<5%
African-American Male	72.73	89.29	RV	RV	<5%
African-American Male with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male without Disabilities	69.84	86.36	RV	RV	<5%
African-American Male Non-English Learner	72.73	89.29	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	69.84	86.36	RV	RV	<5%
Hispanic	91.67	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.51	61.11	16.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	57.81	RV	17.19	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.51	61.11	16.67	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	57.81	RV	17.19	RV
Caucasian Female	91.67	60.61	RV	RV	<5%



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.75	60	RV	RV	<5%
Caucasian Female Non-English Learner	91.67	60.61	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	60	RV	RV	<5%
Caucasian Male	>95%	61.54	RV	RV	10.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.44	55.88	RV	RV	11.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	61.54	RV	RV	10.26
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.44	55.88	RV	RV	11.76



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	82.63	68.69	15.89	9.35	6.07
Students with Disabilities	85.71	RV	RV	<5%	<5%
Students without Disabilities	82.14	64.67	17.39	10.87	7.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.28	68.9	15.31	9.57	6.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	84.85	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	81.9	65.19	16.57	11.05	7.18
Female	87.5	62.5	21.43	RV	RV
Female Students with Disabilities	76.92	RV	RV	<5%	<5%
Female Students without Disabilities	88.7	60.78	21.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.4	63.06	20.72	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.92	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	88.6	61.39	20.79	RV	RV
Male	77.86	75.49	9.8	RV	RV
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	75.23	69.51	12.2	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.17	75.51	RV	RV	6.12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	74.77	70	RV	RV	7.5
African-American	77.92	79.17	14.17	RV	RV
African-American Students with Disabilities	82.61	RV	RV	<5%	<5%
African-American Students without Disabilities	77.1	76.24	15.84	RV	RV
African-American Non-English Learner	77.92	79.17	14.17	RV	RV
African-American Non-English Learner with Disabilities	82.61	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	77.1	76.24	15.84	RV	RV
African-American Female	84.42	70.77	20	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	85.29	68.97	20.69	RV	RV
African-American Female Non-English Learner	84.42	70.77	20	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	85.29	68.97	20.69	RV	RV
African-American Male	71.43	89.09	RV	RV	<5%
African-American Male with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male without Disabilities	68.25	86.05	RV	RV	<5%
African-American Male Non-English Learner	71.43	89.09	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	68.25	86.05	RV	RV	<5%
Hispanic	91.67	RV	RV	9.09	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	11.11	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	90.91	57.14	14.29	14.29	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.18	53.23	RV	RV	16.13
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	90.91	57.14	14.29	14.29	14.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.18	53.23	RV	RV	16.13
Caucasian Female	91.67	54.55	RV	RV	15.15



	2020-2021				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.75	53.33	RV	RV	16.67
Caucasian Female Non-English Learner	91.67	54.55	RV	RV	15.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	53.33	RV	RV	16.67
Caucasian Male	90.24	59.46	RV	RV	13.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	88.89	53.13	RV	RV	15.63
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.24	59.46	RV	RV	13.51
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	88.89	53.13	RV	RV	15.63



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	93.62	57.72	18.15	13.41	10.73
Students with Disabilities	91.28	88.54	7.96	RV	RV
Students without Disabilities	94	52.89	19.74	15.1	12.26
English Learner	>95%	61.54	23.08	RV	RV
Non-English Learner	93.49	57.63	18.03	13.54	10.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.52	26.09	RV	RV
Non-English Learner Students with Disabilities	91.12	88.31	8.12	RV	RV
Non-English Learner Students without Disabilities	93.87	52.81	19.59	15.26	12.35
Female	94.61	51.23	19.26	16.37	13.13
Female Students with Disabilities	90.91	92	RV	RV	<5%
Female Students without Disabilities	94.99	47.31	20.44	17.85	14.4
Female English Learner	>95%	52.38	RV	RV	14.29
Female Non-English Learner	94.52	51.2	19.27	16.41	13.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Female Non-English Learner with Disabilities	90.74	91.84	RV	RV	<5%
Female Non-English Learner without Disabilities	94.9	47.31	20.43	17.89	14.37
Male	92.68	64.01	17.06	10.53	8.4
Male Students with Disabilities	91.45	86.92	8.41	RV	RV
Male Students without Disabilities	92.96	58.92	18.98	12.14	9.96
Male English Learner	>95%	67.74	RV	RV	<5%
Male Non-English Learner	92.5	63.91	16.83	10.72	8.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	62.96	RV	RV	<5%
Male Non-English Learner with Disabilities	91.3	86.67	8.57	RV	RV
Male Non-English Learner without Disabilities	92.77	58.8	18.68	12.38	10.14
African-American	92.77	67.49	17.33	8.98	6.2
African-American Students with Disabilities	91.71	90.4	6.21	RV	RV
African-American Students without Disabilities	92.95	63.74	19.15	10.08	7.03
African-American Non-English Learner	92.77	67.49	17.33	8.98	6.2
African-American Non-English Learner with Disabilities	91.71	90.4	6.21	RV	RV
African-American Non-English Learner without Disabilities	92.95	63.74	19.15	10.08	7.03
African-American Female	94.33	60.55	20.34	11.25	7.86
African-American Female with Disabilities	90.48	RV	RV	<5%	<5%
African-American Female without Disabilities	94.72	57.09	21.96	12.33	8.61
African-American Female Non-English Learner	94.33	60.55	20.34	11.25	7.86
African-American Female Non-English Learner with Disabilities	90.48	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	94.72	57.09	21.96	12.33	8.61
African-American Male	91.17	74.88	14.12	6.57	4.43
African-American Male with Disabilities	92.31	87.5	RV	RV	<5%
African-American Male without Disabilities	90.89	71.78	15.75	7.36	5.11
African-American Male Non-English Learner	91.17	74.88	14.12	6.57	4.43
African-American Male Non-English Learner with Disabilities	92.31	87.5	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	90.89	71.78	15.75	7.36	5.11
Hispanic	94.24	48.09	22.9	16.79	12.21
Hispanic Students with Disabilities	92.31	RV	RV	<5%	<5%
Hispanic Students without Disabilities	94.44	43.7	24.37	18.49	13.45
Hispanic English Learner	>95%	64.58	20.83	RV	RV
Hispanic Non-English Learner	91.21	38.55	24.1	22.89	14.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	59.52	23.81	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	35.06	24.68	24.68	15.58
Hispanic Female	>95%	36.67	21.67	23.33	18.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.83	32.73	21.82	25.45	20
Hispanic Female English Learner	>95%	RV	RV	15.79	15.79
Hispanic Female Non-English Learner	93.18	29.27	RV	26.83	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	92.68	26.32	RV	28.95	RV
Hispanic Male	93.42	57.75	23.94	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.12	53.13	26.56	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	89.36	47.62	23.81	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.7	43.59	25.64	RV	RV
Caucasian	95.24	45.25	18.38	18.63	17.75
Caucasian Students with Disabilities	90.91	85.45	10	RV	RV
Caucasian Students without Disabilities	95.97	38.84	19.71	21.01	20.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	95.23	45.31	18.27	18.65	17.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90.91	85.45	10	RV	RV
Caucasian Non-English Learner without Disabilities	95.96	38.9	19.59	21.04	20.46
Caucasian Female	>95%	37.98	17.49	22.68	21.86





	2020-2021				
Caucasian Female with Disabilities	92.11	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	32.93	18.13	24.77	24.17
Caucasian Female Non-English Learner	>95%	37.98	17.49	22.68	21.86
Caucasian Female Non-English Learner with Disabilities	92.11	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.93	18.13	24.77	24.17
Caucasian Male	94.97	51.38	19.12	15.21	14.29
Caucasian Male with Disabilities	90.36	85.33	RV	RV	<5%
Caucasian Male without Disabilities	>95%	44.29	21.17	17.55	16.99
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	94.96	51.5	18.94	15.24	14.32
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90.36	85.33	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.41	20.95	17.6	17.04



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	94.72	40.91	31.97	20.65	6.47
Students with Disabilities	91.59	75.95	20.25	RV	RV
Students without Disabilities	95.22	35.46	33.79	23.36	7.38
English Learner	RV	28.85	46.15	RV	RV
Non-English Learner	94.6	41.18	31.65	20.59	6.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	RV	50	26.09	RV
Non-English Learner Students with Disabilities	91.45	75.81	20.32	RV	RV
Non-English Learner Students without Disabilities	95.12	35.78	33.42	23.3	7.5
Female	95.53	38.21	31.89	23.14	6.76
Female Students with Disabilities	91.89	83.33	12.75	RV	RV
Female Students without Disabilities	95.9	33.84	33.75	25.1	7.32
Female English Learner	>95%	RV	RV	28.57	<5%
Female Non-English Learner	95.45	38.39	31.77	23.04	6.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Female Non-English Learner with Disabilities	91.74	83	13	RV	RV
Female Non-English Learner without Disabilities	95.83	34.08	33.59	24.98	7.36
Male	93.95	43.51	32.05	18.24	6.19
Male Students with Disabilities	91.45	72.43	23.83	RV	RV
Male Students without Disabilities	94.51	37.21	33.84	21.51	7.44
Male English Learner	>95%	RV	51.61	RV	<5%
Male Non-English Learner	93.8	43.9	31.53	18.21	6.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	55.56	RV	<5%
Male Non-English Learner with Disabilities	91.3	72.38	23.81	RV	RV
Male Non-English Learner without Disabilities	94.36	37.63	33.23	21.49	7.65
African-American	93.88	50.04	32.36	15.48	2.12
African-American Students with Disabilities	91.71	80.79	15.82	RV	RV
African-American Students without Disabilities	94.24	45.07	35.04	17.43	2.46
African-American Non-English Learner	93.88	50.04	32.36	15.48	2.12
African-American Non-English Learner with Disabilities	91.71	80.79	15.82	RV	RV
African-American Non-English Learner without Disabilities	94.24	45.07	35.04	17.43	2.46
African-American Female	95.2	46.72	31.76	RV	RV
African-American Female with Disabilities	90.48	91.23	RV	RV	<5%
African-American Female without Disabilities	95.68	42.47	34.28	RV	RV
African-American Female Non-English Learner	95.2	46.72	31.76	RV	RV
African-American Female Non-English Learner with Disabilities	90.48	91.23	RV	RV	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	95.68	42.47	34.28	RV	RV
African-American Male	92.51	53.56	33.01	RV	RV
African-American Male with Disabilities	92.31	75.83	20.83	RV	RV
African-American Male without Disabilities	92.57	48.19	35.94	RV	RV
African-American Male Non-English Learner	92.51	53.56	33.01	RV	RV
African-American Male Non-English Learner with Disabilities	92.31	75.83	20.83	RV	RV
African-American Male Non-English Learner without Disabilities	92.57	48.19	35.94	RV	RV
Hispanic	RV	27.48	41.22	RV	RV
Hispanic Students with Disabilities	92.31	RV	RV	<5%	<5%
Hispanic Students without Disabilities	94.44	RV	42.02	29.41	RV
Hispanic English Learner	RV	31.25	43.75	RV	RV
Hispanic Non-English Learner	91.21	RV	39.76	28.92	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	RV	47.62	26.19	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	RV	38.96	31.17	RV
Hispanic Female	>95%	RV	33.33	30	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.83	RV	34.55	32.73	RV
Hispanic Female English Learner	>95%	RV	RV	31.58	5.26
Hispanic Female Non-English Learner	93.18	RV	34.15	29.27	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	92.68	RV	34.21	31.58	RV
Hispanic Male	RV	25.35	47.89	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	RV	48.44	26.56	RV
Hispanic Male English Learner	>95%	RV	51.72	RV	<5%
Hispanic Male Non-English Learner	89.36	RV	45.24	28.57	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	56	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.7	RV	43.59	30.77	RV
Caucasian	96.2	29.51	29.38	27.41	13.7
Caucasian Students with Disabilities	91.8	68.75	25.89	RV	RV
Caucasian Students without Disabilities	96.94	23.21	29.94	31.23	15.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	96.2	29.54	29.3	27.44	13.72
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.8	68.75	25.89	RV	RV
Caucasian Non-English Learner without Disabilities	96.94	23.24	29.84	31.28	15.64
Caucasian Female	>95%	25.61	31	28.84	14.56



	2020-2021				
Caucasian Female with Disabilities	94.87	70.27	RV	RV	<5%
Caucasian Female without Disabilities	>95%	20.66	31.74	31.74	15.87
Caucasian Female Non-English Learner	>95%	25.61	31	28.84	14.56
Caucasian Female Non-English Learner with Disabilities	94.87	70.27	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.66	31.74	31.74	15.87
Caucasian Male	95.85	32.8	28.02	26.2	12.98
Caucasian Male with Disabilities	90.36	68	26.67	RV	RV
Caucasian Male without Disabilities	>95%	25.55	28.3	30.77	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	95.84	32.88	27.85	26.26	13.01
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	90.36	68	26.67	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	25.62	28.1	30.85	15.43



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	94.75	55.58	20.16	15.98	8.27
Students with Disabilities	91.3	84.76	9.52	RV	RV
Students without Disabilities	95.31	51.06	21.81	17.58	9.55
English Learner	>95%	40.38	38.46	RV	RV
Non-English Learner	94.64	55.93	19.75	15.95	8.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	32.61	43.48	RV	RV
Non-English Learner Students with Disabilities	91.15	84.47	9.71	RV	RV
Non-English Learner Students without Disabilities	95.2	51.49	21.31	17.53	9.67
Female	95.53	54.03	20.12	17.17	8.67
Female Students with Disabilities	90.99	93.07	RV	RV	<5%
Female Students without Disabilities	95.99	50.29	21.67	18.54	9.51
Female English Learner	>95%	RV	RV	23.81	9.52
Female Non-English Learner	95.45	54.42	19.88	17.05	8.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	90.83	92.93	RV	RV	<5%
Female Non-English Learner without Disabilities	95.91	50.73	21.39	18.39	9.49
Male	94.01	57.08	20.2	14.84	7.88
Male Students with Disabilities	91.45	80.84	12.15	RV	RV
Male Students without Disabilities	94.59	51.89	21.96	16.55	9.6
Male English Learner	>95%	45.16	41.94	RV	RV
Male Non-English Learner	93.86	57.4	19.62	14.89	8.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	48.15	RV	RV
Male Non-English Learner with Disabilities	91.3	80.48	12.38	RV	RV
Male Non-English Learner without Disabilities	94.44	52.31	21.22	16.6	9.87
African-American	94.03	67.29	18.43	11.61	2.67
African-American Students with Disabilities	91.19	87.5	7.39	RV	RV
African-American Students without Disabilities	94.5	64.06	20.2	12.65	3.09
African-American Non-English Learner	94.03	67.29	18.43	11.61	2.67
African-American Non-English Learner with Disabilities	91.19	87.5	7.39	RV	RV
African-American Non-English Learner without Disabilities	94.5	64.06	20.2	12.65	3.09
African-American Female	95.2	64.89	18.32	13.28	3.51
African-American Female with Disabilities	90.48	RV	RV	<5%	<5%
African-American Female without Disabilities	95.68	62.04	19.57	14.55	3.85
African-American Female Non-English Learner	95.2	64.89	18.32	13.28	3.51
African-American Female Non-English Learner with Disabilities	90.48	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	95.68	62.04	19.57	14.55	3.85
African-American Male	92.81	69.84	18.55	RV	RV
African-American Male with Disabilities	91.54	84.03	8.4	RV	RV
African-American Male without Disabilities	93.12	66.47	20.96	RV	RV
African-American Male Non-English Learner	92.81	69.84	18.55	RV	RV
African-American Male Non-English Learner with Disabilities	91.54	84.03	8.4	RV	RV
African-American Male Non-English Learner without Disabilities	93.12	66.47	20.96	RV	RV
Hispanic	94.24	32.82	38.17	RV	RV
Hispanic Students with Disabilities	92.31	RV	RV	<5%	<5%
Hispanic Students without Disabilities	94.44	26.05	42.02	RV	RV
Hispanic English Learner	>95%	39.58	39.58	RV	RV
Hispanic Non-English Learner	91.21	28.92	37.35	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	30.95	45.24	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	RV	40.26	28.57	RV
Hispanic Female	>95%	28.33	36.67	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	94.83	RV	40	29.09	RV
Hispanic Female English Learner	>95%	RV	RV	26.32	10.53
Hispanic Female Non-English Learner	93.18	29.27	36.59	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	92.68	RV	39.47	28.95	RV
Hispanic Male	RV	36.62	39.44	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	29.69	43.75	RV	RV
Hispanic Male English Learner	>95%	48.28	41.38	RV	RV
Hispanic Male Non-English Learner	89.36	28.57	38.1	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	40	48	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.7	RV	41.03	28.21	RV
Caucasian	96.18	41.94	19.98	20.72	17.37
Caucasian Students with Disabilities	91.8	78.57	14.29	RV	RV
Caucasian Students without Disabilities	96.93	36.02	20.89	22.91	20.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	96.18	41.99	19.88	20.75	17.39
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.8	78.57	14.29	RV	RV
Caucasian Non-English Learner without Disabilities	96.92	36.08	20.78	22.94	20.2
Caucasian Female	>95%	40.54	20	21.62	17.84



	2020-2021				
Caucasian Female with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	35.33	21.86	23.05	19.76
Caucasian Female Non-English Learner	>95%	40.54	20	21.62	17.84
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35.33	21.86	23.05	19.76
Caucasian Male	95.82	43.12	19.95	19.95	16.97
Caucasian Male with Disabilities	91.57	73.68	19.74	RV	RV
Caucasian Male without Disabilities	>95%	36.67	20	22.78	20.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	95.81	43.22	19.77	20	17.01
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	91.57	73.68	19.74	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	36.77	19.78	22.84	20.61



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Four Year Graduation Rates</b>	
All	74.56%
Students with Disabilities	60.00%
Students without Disabilities	75.95%
English Learner	N<10
Non-English Learner	74.73%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	60.00%
Non-English Learner Students without Disabilities	76.17%
Female	75.40%
Female Students with Disabilities	N<10
Female Students without Disabilities	76.27%
Female English Learner	N<10
Female Non-English Learner	75.81%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	76.72%
Male	73.91%
Male Students with Disabilities	58.82%
Male Students without Disabilities	75.69%
Male English Learner	N<10
Male Non-English Learner	73.89%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	58.82%
Male Non-English Learner without Disabilities	75.71%
African-American	69.93%
African-American Students with Disabilities	63.16%
African-American Students without Disabilities	70.97%
African-American Non-English Learner	69.93%
African-American Non-English Learner with Disabilities	63.16%
African-American Non-English Learner without Disabilities	70.97%
African-American Female	75.00%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	74.58%
African-American Female Non-English Learner	75.00%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	74.58%
African-American Male	65.82%
African-American Male with Disabilities	57.14%
African-American Male without Disabilities	67.69%
African-American Male Non-English Learner	65.82%





	2020-2021
African-American Male Non-English Learner with Disabilities	57.14%
African-American Male Non-English Learner without Disabilities	67.69%
Hispanic	57.14%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	57.14%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	80.34%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	81.98%
Caucasian Non-English Learner	80.34%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	81.98%
Caucasian Female	76.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	78.72%
Caucasian Female Non-English Learner	76.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	78.72%
Caucasian Male	83.58%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	84.38%
Caucasian Male Non-English Learner	83.58%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	84.38%



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	79.42%
Students with Disabilities	68.75%
Students without Disabilities	80.82%
English Learner	N<10
Non-English Learner	79.20%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	68.75%
Non-English Learner Students without Disabilities	80.58%
Female	84.62%
Female Students with Disabilities	81.82%
Female Students without Disabilities	84.85%
Female English Learner	N<10
Female Non-English Learner	84.40%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	81.82%
Female Non-English Learner without Disabilities	84.62%
Male	73.88%
Male Students with Disabilities	61.90%
Male Students without Disabilities	76.11%
Male English Learner	N<10
Male Non-English Learner	73.68%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	61.90%
Male Non-English Learner without Disabilities	75.89%
African-American	80.95%
African-American Students with Disabilities	72.22%
African-American Students without Disabilities	82.17%
African-American Non-English Learner	80.95%
African-American Non-English Learner with Disabilities	72.22%
African-American Non-English Learner without Disabilities	82.17%
African-American Female	84.93%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	84.85%
African-American Female Non-English Learner	84.93%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	84.85%
African-American Male	77.03%
African-American Male with Disabilities	63.64%
African-American Male without Disabilities	79.37%
African-American Male Non-English Learner	77.03%



	2020-2021
African-American Male Non-English Learner with Disabilities	63.64%
African-American Male Non-English Learner without Disabilities	79.37%
Hispanic	82.35%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	82.35%
Hispanic English Learner	N<10
Hispanic Non-English Learner	78.57%
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	78.57%
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	76.42%
Caucasian Students with Disabilities	61.54%
Caucasian Students without Disabilities	78.49%
Caucasian Non-English Learner	76.42%
Caucasian Non-English Learner with Disabilities	61.54%
Caucasian Non-English Learner without Disabilities	78.49%
Caucasian Female	85.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	85.71%
Caucasian Female Non-English Learner	85.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	85.71%
Caucasian Male	65.22%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	67.57%
Caucasian Male Non-English Learner	65.22%
Caucasian Male Non-English Learner with Disabilities	N<10



2020-2021

Caucasian Male Non-English Learner without Disabilities

67.57%



Texarkana School District - 4605000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 3</b>						
All	75.8	73.9	74.02	N<10	N<10	---
Students with Disabilities	70.45	70.35	70.6	N<10	N<10	---
Students without Disabilities	76.61	74.37	74.46	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.8	73.9	74.02	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	70.45	70.35	70.6	N<10	N<10	---
Non-English Learner Students without Disabilities	76.61	74.37	74.46	N<10	N<10	---
Female	79.32	75.1	76.05	N<10	N<10	---
Female Students with Disabilities	69.67	72.21	71.4	N<10	N<10	---
Female Students without Disabilities	80.81	75.47	76.63	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.32	75.1	76.05	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	69.67	72.21	71.4	N<10	N<10	---
Female Non-English Learner without Disabilities	80.81	75.47	76.63	N<10	N<10	---
Male	72.67	72.75	72.14	N<10	N<10	---
Male Students with Disabilities	71.18	68.76	69.91	N<10	N<10	---
Male Students without Disabilities	72.89	73.32	72.44	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.67	72.75	72.14	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	71.18	68.76	69.91	N<10	N<10	---
Male Non-English Learner without Disabilities	72.89	73.32	72.44	N<10	N<10	---
African-American	74.74	72.1	72.44	N<10	N<10	---
African-American Students with Disabilities	N<10	67.59	67.07	N<10	N<10	---
African-American Students without Disabilities	75.86	72.52	72.93	N<10	N<10	---
African-American Non-English Learner	74.74	72.1	72.44	N<10	N<10	---



	2020-2021					
African-American Non-English Learner with Disabilities	N<10	67.59	67.07	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.86	72.52	72.93	N<10	N<10	---
African-American Female	79.69	74.29	75.46	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.53	74.77	76.18	N<10	N<10	---
African-American Female Non-English Learner	79.69	74.29	75.46	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.53	74.77	76.18	N<10	N<10	---
African-American Male	70.01	69.87	69.51	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	70.19	70.11	69.62	N<10	N<10	---
African-American Male Non-English Learner	70.01	69.87	69.51	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	70.19	70.11	69.62	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.75	76.26	76.16	N<10	N<10	---
Caucasian Students with Disabilities	74.13	71.53	72.83	N<10	N<10	---
Caucasian Students without Disabilities	77.29	77.18	76.79	N<10	N<10	---





	2020-2021					
Caucasian Non-English Learner	76.75	76.26	76.16	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	74.13	71.53	72.83	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.29	77.18	76.79	N<10	N<10	---
Caucasian Female	78.92	76.12	76.87	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.09	76.74	77.53	N<10	N<10	---
Caucasian Female Non-English Learner	78.92	76.12	76.87	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.09	76.74	77.53	N<10	N<10	---
Caucasian Male	75.25	76.37	75.64	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.56	77.48	76.31	N<10	N<10	---
Caucasian Male Non-English Learner	75.25	76.37	75.64	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.56	77.48	76.31	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	78.66	79.5	79.11	N<10	N<10	---
Students with Disabilities	78.17	77.17	78.59	N<10	N<10	---
Students without Disabilities	78.72	79.77	79.17	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.53	79.53	79.06	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.6	77.21	78.35	N<10	N<10	---
Non-English Learner Students without Disabilities	78.65	79.79	79.14	N<10	N<10	---
Female	80.84	79.6	80.36	N<10	N<10	---
Female Students with Disabilities	79.78	78.12	80.89	N<10	N<10	---
Female Students without Disabilities	80.94	79.73	80.31	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.84	79.6	80.36	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	79.78	78.12	80.89	N<10	N<10	---
Female Non-English Learner without Disabilities	80.94	79.73	80.31	N<10	N<10	---
Male	76.4	79.4	77.81	N<10	N<10	---
Male Students with Disabilities	77.1	76.58	77.06	N<10	N<10	---
Male Students without Disabilities	76.29	79.81	77.93	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.06	79.44	77.66	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Non-English Learner with Disabilities	76.06	76.6	76.56	N<10	N<10	---
Male Non-English Learner without Disabilities	76.07	79.85	77.83	N<10	N<10	---
African-American	75.2	79.27	77.19	N<10	N<10	---
African-American Students with Disabilities	73.15	76.73	75.18	N<10	N<10	---
African-American Students without Disabilities	75.49	79.6	77.47	N<10	N<10	---
African-American Non-English Learner	75.2	79.27	77.19	N<10	N<10	---
African-American Non-English Learner with Disabilities	73.15	76.73	75.18	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.49	79.6	77.47	N<10	N<10	---
African-American Female	77.54	79.43	78.39	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.81	79.58	78.59	N<10	N<10	---
African-American Female Non-English Learner	77.54	79.43	78.39	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.81	79.58	78.59	N<10	N<10	---
African-American Male	72.17	79.06	75.63	N<10	N<10	---
African-American Male with Disabilities	72.39	N<10	74.6	N<10	N<10	---
African-American Male without Disabilities	72.12	79.63	75.85	N<10	N<10	---
African-American Male Non-English Learner	72.17	79.06	75.63	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	72.39	N<10	74.6	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.12	79.63	75.85	N<10	N<10	---
Hispanic	80.01	79.66	79.84	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.08	79.87	79.47	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	77.88	80.21	79.04	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.88	80.21	79.04	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.18	79.56	78.37	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	75.56	79.85	77.71	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.27	79.69	81.11	N<10	N<10	---
Caucasian Students with Disabilities	83.06	77.82	82.25	N<10	N<10	---
Caucasian Students without Disabilities	82.16	79.93	80.95	N<10	N<10	---
Caucasian Non-English Learner	82.27	79.69	81.11	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	83.06	77.82	82.25	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.16	79.93	80.95	N<10	N<10	---
Caucasian Female	84.72	79.76	82.74	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.67	79.88	82.36	N<10	N<10	---
Caucasian Female Non-English Learner	84.72	79.76	82.74	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.67	79.88	82.36	N<10	N<10	---
Caucasian Male	80	79.63	79.59	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.82	79.96	79.62	N<10	N<10	---
Caucasian Male Non-English Learner	80	79.63	79.59	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.82	79.96	79.62	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	78.26	76.55	77.37	73.3	N<10	---
Students with Disabilities	85.34	71.95	78.64	79.03	N<10	---
Students without Disabilities	77.48	77.06	77.23	72.69	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.11	76.46	77.25	73.2	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	85.34	71.95	78.64	79.03	N<10	---
Non-English Learner Students without Disabilities	77.3	76.97	77.1	72.57	N<10	---
Female	78.91	78.54	78.72	74.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.38	78.93	78.65	74.06	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.91	78.54	78.72	74.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.38	78.93	78.65	74.06	N<10	---
Male	77.67	74.68	76.11	72.53	N<10	---



	2020-2021					
Male Students with Disabilities	83.74	72.72	78.23	80.06	N<10	---
Male Students without Disabilities	76.53	75.05	75.72	71.18	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.35	74.49	75.86	72.32	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	83.74	72.72	78.23	80.06	N<10	---
Male Non-English Learner without Disabilities	76.13	74.83	75.41	70.9	N<10	---
African-American	77.97	75.79	76.88	71.67	N<10	---
African-American Students with Disabilities	82.22	72.31	77.26	75	N<10	---
African-American Students without Disabilities	77.55	76.13	76.84	71.35	N<10	---
African-American Non-English Learner	77.97	75.79	76.88	71.67	N<10	---
African-American Non-English Learner with Disabilities	82.22	72.31	77.26	75	N<10	---
African-American Non-English Learner without Disabilities	77.55	76.13	76.84	71.35	N<10	---
African-American Female	79.24	77.72	78.48	72.32	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.75	78.03	78.39	72.32	N<10	---
African-American Female Non-English Learner	79.24	77.72	78.48	72.32	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.75	78.03	78.39	72.32	N<10	---
African-American Male	76.69	73.83	75.26	70.99	N<10	---
African-American Male with Disabilities	79.63	73.27	76.45	75.54	N<10	---
African-American Male without Disabilities	76.15	73.93	75.04	70.2	N<10	---
African-American Male Non-English Learner	76.69	73.83	75.26	70.99	N<10	---
African-American Male Non-English Learner with Disabilities	79.63	73.27	76.45	75.54	N<10	---
African-American Male Non-English Learner without Disabilities	76.15	73.93	75.04	70.2	N<10	---
Hispanic	77.59	78.47	78.03	78.42	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	77.59	78.47	78.03	78.42	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	73.77	76.86	75.31	76.89	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	73.77	76.86	75.31	76.89	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.79	77.26	77.43	73.52	N<10	---
Caucasian Students with Disabilities	84.29	73.12	78.71	83.4	N<10	---
Caucasian Students without Disabilities	76.89	77.83	77.25	72.23	N<10	---
Caucasian Non-English Learner	77.79	77.26	77.43	73.52	N<10	---
Caucasian Non-English Learner with Disabilities	84.29	73.12	78.71	83.4	N<10	---
Caucasian Non-English Learner without Disabilities	76.89	77.83	77.25	72.23	N<10	---
Caucasian Female	77.96	79.52	78.74	74.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.77	79.67	78.72	74.45	N<10	---
Caucasian Female Non-English Learner	77.96	79.52	78.74	74.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.77	79.67	78.72	74.45	N<10	---
Caucasian Male	77.63	75.24	76.28	72.57	N<10	---
Caucasian Male with Disabilities	84.63	72.6	78.62	84.72	N<10	---
Caucasian Male without Disabilities	75.96	75.88	75.72	69.81	N<10	---
Caucasian Male Non-English Learner	77.63	75.24	76.28	72.57	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.63	72.6	78.62	84.72	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.96	75.88	75.72	69.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	83.94	77.09	80.52	78.13	N<10	---
Students with Disabilities	81.59	74.96	78.27	76	N<10	---
Students without Disabilities	84.24	77.37	80.8	78.4	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	83.78	77.02	80.4	77.92	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	81.68	75.07	78.38	75.59	N<10	---
Non-English Learner Students without Disabilities	84.05	77.27	80.66	78.21	N<10	---
Female	86.01	78.48	82.24	78.73	N<10	---
Female Students with Disabilities	81.82	78.86	80.34	73.4	N<10	---
Female Students without Disabilities	86.35	78.45	82.4	79.14	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner	85.84	78.29	82.06	78.53	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	81.82	78.86	80.34	73.4	N<10	---
Female Non-English Learner without Disabilities	86.17	78.24	82.21	78.93	N<10	---
Male	81.87	75.71	78.79	77.54	N<10	---
Male Students with Disabilities	81.47	73.01	77.24	77.18	N<10	---
Male Students without Disabilities	81.94	76.19	79.06	77.61	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	81.67	75.71	78.69	77.3	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.61	73.09	77.35	76.64	N<10	---
Male Non-English Learner without Disabilities	81.68	76.18	78.93	77.42	N<10	---
African-American	82.24	76.32	79.28	76.8	N<10	---
African-American Students with Disabilities	85.19	74.06	79.62	75.54	N<10	---
African-American Students without Disabilities	81.91	76.58	79.24	76.93	N<10	---
African-American Non-English Learner	82.24	76.32	79.28	76.8	N<10	---
African-American Non-English Learner with Disabilities	85.19	74.06	79.62	75.54	N<10	---
African-American Non-English Learner without Disabilities	81.91	76.58	79.24	76.93	N<10	---
African-American Female	84.8	78.17	81.49	76.97	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.58	78.08	81.33	77.1	N<10	---
African-American Female Non-English Learner	84.8	78.17	81.49	76.97	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.58	78.08	81.33	77.1	N<10	---
African-American Male	79.29	74.19	76.74	76.6	N<10	---
African-American Male with Disabilities	83.66	70.35	77.01	75.77	N<10	---
African-American Male without Disabilities	78.65	74.75	76.7	76.73	N<10	---
African-American Male Non-English Learner	79.29	74.19	76.74	76.6	N<10	---
African-American Male Non-English Learner with Disabilities	83.66	70.35	77.01	75.77	N<10	---
African-American Male Non-English Learner without Disabilities	78.65	74.75	76.7	76.73	N<10	---
Hispanic	85.48	80.57	83.03	82.59	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.36	81.02	83.19	81.37	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	83.35	81.08	82.21	81.02	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.54	81.13	81.84	79.51	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.39	77.17	80.78	81.2	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	84.06	77.36	80.71	79.17	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	83.16	78.13	80.64	80.01	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.27	77.68	81.98	79.15	N<10	---
Caucasian Students with Disabilities	76.48	74.6	75.54	69.73	N<10	---
Caucasian Students without Disabilities	87.72	78.14	82.93	80.59	N<10	---
Caucasian Non-English Learner	86.27	77.68	81.98	79.15	N<10	---
Caucasian Non-English Learner with Disabilities	76.48	74.6	75.54	69.73	N<10	---
Caucasian Non-English Learner without Disabilities	87.72	78.14	82.93	80.59	N<10	---
Caucasian Female	88.35	77.6	82.97	81.24	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.11	77.55	83.83	82.44	N<10	---
Caucasian Female Non-English Learner	88.35	77.6	82.97	81.24	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.11	77.55	83.83	82.44	N<10	---
Caucasian Male	84.32	77.76	81.04	77.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.33	78.73	82.03	78.83	N<10	---
Caucasian Male Non-English Learner	84.32	77.76	81.04	77.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.33	78.73	82.03	78.83	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	79.35	79.72	79.53	80.32	N<10	---
Students with Disabilities	77.26	77.17	77.23	72.68	N<10	---
Students without Disabilities	79.6	80.03	79.81	81.22	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.41	79.68	79.54	80.35	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Non-English Learner Students with Disabilities	77.26	77.17	77.23	72.68	N<10	---
Non-English Learner Students without Disabilities	79.67	79.99	79.83	81.27	N<10	---
Female	80.06	80.49	80.27	80.8	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.28	80.46	80.37	80.9	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.19	80.43	80.31	80.88	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.42	80.4	80.41	80.98	N<10	---
Male	78.62	78.93	78.77	79.82	N<10	---
Male Students with Disabilities	77.71	76	76.87	71.12	N<10	---
Male Students without Disabilities	78.79	79.52	79.16	81.6	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.62	78.93	78.77	79.82	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	77.71	76	76.87	71.12	N<10	---
Male Non-English Learner without Disabilities	78.79	79.52	79.16	81.6	N<10	---
African-American	78.38	78.99	78.69	79.84	N<10	---
African-American Students with Disabilities	78.78	76.97	77.87	74.17	N<10	---
African-American Students without Disabilities	78.33	79.27	78.8	80.55	N<10	---
African-American Non-English Learner	78.38	78.99	78.69	79.84	N<10	---
African-American Non-English Learner with Disabilities	78.78	76.97	77.87	74.17	N<10	---
African-American Non-English Learner without Disabilities	78.33	79.27	78.8	80.55	N<10	---
African-American Female	78.63	80.03	79.33	80.05	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.65	79.91	79.28	79.98	N<10	---
African-American Female Non-English Learner	78.63	80.03	79.33	80.05	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.65	79.91	79.28	79.98	N<10	---
African-American Male	78.06	77.7	77.88	79.58	N<10	---
African-American Male with Disabilities	78.99	75.05	77	71.98	N<10	---
African-American Male without Disabilities	77.86	78.33	78.09	81.38	N<10	---
African-American Male Non-English Learner	78.06	77.7	77.88	79.58	N<10	---
African-American Male Non-English Learner with Disabilities	78.99	75.05	77	71.98	N<10	---
African-American Male Non-English Learner without Disabilities	77.86	78.33	78.09	81.38	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---





	2020-2021					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.08	80.26	80.67	81.07	N<10	---
Caucasian Students with Disabilities	75.1	77.47	76.29	70.57	N<10	---
Caucasian Students without Disabilities	81.91	80.65	81.28	82.54	N<10	---
Caucasian Non-English Learner	81.08	80.26	80.67	81.07	N<10	---
Caucasian Non-English Learner with Disabilities	75.1	77.47	76.29	70.57	N<10	---
Caucasian Non-English Learner without Disabilities	81.91	80.65	81.28	82.54	N<10	---
Caucasian Female	82.94	79.98	81.46	82.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.59	80.05	81.82	82.72	N<10	---
Caucasian Female Non-English Learner	82.94	79.98	81.46	82.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.59	80.05	81.82	82.72	N<10	---
Caucasian Male	79.69	80.47	80.08	80.17	N<10	---
Caucasian Male with Disabilities	76.16	77.24	76.7	70.01	N<10	---
Caucasian Male without Disabilities	80.45	81.17	80.81	82.38	N<10	---
Caucasian Male Non-English Learner	79.69	80.47	80.08	80.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.16	77.24	76.7	70.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.45	81.17	80.81	82.38	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	81.86	83.28	82.58	81.69	N<10	---



	2020-2021					
Students with Disabilities	80.5	81.47	81.04	77.68	N<10	---
Students without Disabilities	82.04	83.51	82.77	82.19	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.87	83.01	82.44	81.51	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.5	81.47	81.04	77.68	N<10	---
Non-English Learner Students without Disabilities	82.05	83.2	82.63	82	N<10	---
Female	81.66	83.55	82.6	81.96	N<10	---
Female Students with Disabilities	80.68	83.02	81.85	78.89	N<10	---
Female Students without Disabilities	81.74	83.59	82.67	82.2	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.72	83.54	82.63	81.91	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	80.68	83.02	81.85	78.89	N<10	---
Female Non-English Learner without Disabilities	81.8	83.58	82.69	82.15	N<10	---
Male	82.05	83.03	82.55	81.44	N<10	---
Male Students with Disabilities	80.42	80.73	80.67	77.11	N<10	---
Male Students without Disabilities	82.34	83.42	82.88	82.18	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	82.02	82.49	82.27	81.13	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.42	80.73	80.67	77.11	N<10	---
Male Non-English Learner without Disabilities	82.32	82.81	82.56	81.85	N<10	---
African-American	80.25	82.48	81.38	81.13	N<10	---
African-American Students with Disabilities	81.5	81.52	81.6	78.89	N<10	---
African-American Students without Disabilities	80.08	82.6	81.35	81.41	N<10	---
African-American Non-English Learner	80.25	82.48	81.38	81.13	N<10	---
African-American Non-English Learner with Disabilities	81.5	81.52	81.6	78.89	N<10	---
African-American Non-English Learner without Disabilities	80.08	82.6	81.35	81.41	N<10	---
African-American Female	80.19	83.3	81.74	81.61	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.05	83.36	81.7	81.63	N<10	---
African-American Female Non-English Learner	80.19	83.3	81.74	81.61	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.05	83.36	81.7	81.63	N<10	---
African-American Male	80.3	81.75	81.05	80.71	N<10	---
African-American Male with Disabilities	81.32	81.08	81.33	77.85	N<10	---
African-American Male without Disabilities	80.11	81.86	81	81.2	N<10	---
African-American Male Non-English Learner	80.3	81.75	81.05	80.71	N<10	---
African-American Male Non-English Learner with Disabilities	81.32	81.08	81.33	77.85	N<10	---
African-American Male Non-English Learner without Disabilities	80.11	81.86	81	81.2	N<10	---



	2020-2021					
Hispanic	80.99	86.47	83.73	83.82	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.85	86.61	83.73	84.05	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	80.89	82.76	81.82	81.48	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.68	82.72	81.7	81.64	N<10	---
Hispanic Female	80	82.47	81.24	81.43	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.65	82.4	81.02	81.64	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	80.59	82.26	81.42	80.79	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.26	82.16	81.21	80.97	N<10	---
Hispanic Male	82.29	91.66	86.97	86.93	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	82.29	91.66	86.97	86.93	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.85	84.07	84.46	82.04	N<10	---
Caucasian Students with Disabilities	78.6	81.26	79.93	75.74	N<10	---
Caucasian Students without Disabilities	85.87	84.53	85.2	83.06	N<10	---
Caucasian Non-English Learner	84.85	84.07	84.46	82.04	N<10	---
Caucasian Non-English Learner with Disabilities	78.6	81.26	79.93	75.74	N<10	---
Caucasian Non-English Learner without Disabilities	85.87	84.53	85.2	83.06	N<10	---
Caucasian Female	84.37	84.19	84.28	82.3	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.99	84.24	84.62	82.96	N<10	---
Caucasian Female Non-English Learner	84.37	84.19	84.28	82.3	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.99	84.24	84.62	82.96	N<10	---
Caucasian Male	85.32	83.95	84.63	81.79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.83	84.84	85.83	83.17	N<10	---
Caucasian Male Non-English Learner	85.32	83.95	84.63	81.79	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
	86.83	84.84	85.83	83.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
Caucasian Male Non-English Learner without Disabilities	86.83	84.84	85.83	83.17	N<10	---
All	79.44	80.45	79.94	79.94	N<10	---
Students with Disabilities	78.02	85.36	81.69	87.01	N<10	---
Students without Disabilities	79.68	79.58	79.65	78.75	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.54	80.47	80	80.02	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.02	85.36	81.69	87.01	N<10	---
Non-English Learner Students without Disabilities	79.8	79.59	79.71	78.82	N<10	---
Female	79.37	81.09	80.28	80.94	N<10	---
Female Students with Disabilities	78.62	84.09	81.35	88.26	N<10	---
Female Students without Disabilities	79.49	80.58	80.11	79.77	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.41	81.01	80.27	81.03	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	78.62	84.09	81.35	88.26	N<10	---
Female Non-English Learner without Disabilities	79.54	80.48	80.09	79.86	N<10	---
Male	79.52	79.72	79.55	78.84	N<10	---
Male Students with Disabilities	77.38	86.7	82.04	85.76	N<10	---
Male Students without Disabilities	79.89	78.44	79.12	77.6	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.69	79.86	79.7	78.91	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	77.38	86.7	82.04	85.76	N<10	---
Male Non-English Learner without Disabilities	80.1	78.58	79.29	77.67	N<10	---
African-American	79.01	79.63	79.39	80.63	N<10	---
African-American Students with Disabilities	79.28	84.43	81.86	86.12	N<10	---
African-American Students without Disabilities	78.96	78.53	78.88	79.5	N<10	---
African-American Non-English Learner	79.01	79.63	79.39	80.63	N<10	---
African-American Non-English Learner with Disabilities	79.28	84.43	81.86	86.12	N<10	---
African-American Non-English Learner without Disabilities	78.96	78.53	78.88	79.5	N<10	---
African-American Female	78.79	80.3	79.7	80.64	N<10	---
African-American Female with Disabilities	79.65	83.07	81.36	87.47	N<10	---
African-American Female without Disabilities	78.64	79.75	79.39	79.39	N<10	---
African-American Female Non-English Learner	78.79	80.3	79.7	80.64	N<10	---
African-American Female Non-English Learner with Disabilities	79.65	83.07	81.36	87.47	N<10	---
African-American Female Non-English Learner without Disabilities	78.64	79.75	79.39	79.39	N<10	---



	2020-2021					
African-American Male	79.32	78.68	78.98	80.6	N<10	---
African-American Male with Disabilities	78.88	85.93	82.4	84.63	N<10	---
African-American Male without Disabilities	79.43	76.72	78.14	79.64	N<10	---
African-American Male Non-English Learner	79.32	78.68	78.98	80.6	N<10	---
African-American Male Non-English Learner with Disabilities	78.88	85.93	82.4	84.63	N<10	---
African-American Male Non-English Learner without Disabilities	79.43	76.72	78.14	79.64	N<10	---
Hispanic	78.07	82.17	80.12	81.69	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.88	81.45	79.67	80.74	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	79.95	83.13	81.54	84.03	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	81.73	84.87	83.3	86.53	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.67	81.47	81	79.45	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.05	80.69	80.8	78.06	N<10	---
Caucasian Non-English Learner	80.67	81.47	81	79.45	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.05	80.69	80.8	78.06	N<10	---
Caucasian Female	79.17	81.25	80.15	80.18	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.25	80.92	80.02	78.52	N<10	---
Caucasian Female Non-English Learner	79.17	81.25	80.15	80.18	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	79.25	80.92	80.02	78.52	N<10	---
Caucasian Male	81.8	81.64	81.65	78.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.42	80.52	81.4	77.71	N<10	---
Caucasian Male Non-English Learner	81.8	81.64	81.65	78.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.42	80.52	81.4	77.71	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 10</b>						
All	78.4	77.02	77.72	76.08	N<10	---
Students with Disabilities	81.32	79.45	80.39	82.23	N<10	---
Students without Disabilities	78.05	76.71	77.39	75.33	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.45	76.98	77.72	76.04	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	81.68	79.29	80.48	81.61	N<10	---
Non-English Learner Students without Disabilities	78.07	76.71	77.4	75.4	N<10	---
Female	77.86	77.77	77.87	76.13	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.02	77.82	77.98	76.16	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.86	77.77	77.87	76.13	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.02	77.82	77.98	76.16	N<10	---
Male	78.98	76.18	77.55	76.02	N<10	---
Male Students with Disabilities	83.71	80.46	82.09	84.92	N<10	---
Male Students without Disabilities	78.08	75.3	76.69	74.26	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.1	76.08	77.56	75.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	84.41	80.3	82.35	84.23	N<10	---
Male Non-English Learner without Disabilities	78.14	75.26	76.7	74.4	N<10	---
African-American	78.33	76.82	77.56	75.92	N<10	---
African-American Students with Disabilities	81.92	78.5	80.21	83.1	N<10	---
African-American Students without Disabilities	77.78	76.56	77.16	74.86	N<10	---
African-American Non-English Learner	78.33	76.82	77.56	75.92	N<10	---
African-American Non-English Learner with Disabilities	81.92	78.5	80.21	83.1	N<10	---
African-American Non-English Learner without Disabilities	77.78	76.56	77.16	74.86	N<10	---



	2020-2021					
African-American Female	77.27	78.34	77.79	75.96	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.33	78.51	77.9	76.04	N<10	---
African-American Female Non-English Learner	77.27	78.34	77.79	75.96	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.33	78.51	77.9	76.04	N<10	---
African-American Male	79.47	75.05	77.3	75.87	N<10	---
African-American Male with Disabilities	84.06	79.46	81.76	86.34	N<10	---
African-American Male without Disabilities	78.35	73.86	76.21	73.31	N<10	---
African-American Male Non-English Learner	79.47	75.05	77.3	75.87	N<10	---
African-American Male Non-English Learner with Disabilities	84.06	79.46	81.76	86.34	N<10	---
African-American Male Non-English Learner without Disabilities	78.35	73.86	76.21	73.31	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.17	76.94	78.12	75.7	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.97	76.5	77.82	75.45	N<10	---
Caucasian Non-English Learner	79.17	76.94	78.12	75.7	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Non-English Learner without Disabilities	78.97	76.5	77.82	75.45	N<10	---
Caucasian Female	79.31	75.89	77.84	75.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.75	75.7	77.99	75.43	N<10	---
Caucasian Female Non-English Learner	79.31	75.89	77.84	75.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.75	75.7	77.99	75.43	N<10	---
Caucasian Male	79.04	77.86	78.36	75.89	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.24	77.25	77.66	75.46	N<10	---
Caucasian Male Non-English Learner	79.04	77.86	78.36	75.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.24	77.25	77.66	75.46	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---





	2020-2021					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	79.76	78.61	79.05	78.38	N<10	---
Students with Disabilities	79.26	77.46	78.46	79.1	N<10	---
Students without Disabilities	79.83	78.76	79.12	78.29	N<10	---
English Learner	83.59	84.24	83.91	84.01	N<10	---
Non-English Learner	79.71	78.54	78.98	78.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	83.72	85.16	84.44	83.29	N<10	---
Non-English Learner Students with Disabilities	79.21	77.47	78.44	78.95	N<10	---
Non-English Learner Students without Disabilities	79.77	78.67	79.05	78.22	N<10	---
Female	80.74	79.52	80.02	78.91	N<10	---
Female Students with Disabilities	78.67	78.84	79.05	80.01	N<10	---
Female Students without Disabilities	80.91	79.57	80.1	78.83	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.73	79.46	79.99	78.88	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	78.67	78.84	79.05	80.01	N<10	---
Female Non-English Learner without Disabilities	80.91	79.52	80.07	78.8	N<10	---
Male	78.79	77.71	78.08	77.85	N<10	---
Male Students with Disabilities	79.56	76.75	78.15	78.68	N<10	---
Male Students without Disabilities	78.65	77.88	78.07	77.7	N<10	---
Male English Learner	84.56	83.26	83.91	84.75	N<10	---
Male Non-English Learner	78.67	77.59	77.97	77.71	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	84.92	84.4	84.66	83.78	N<10	---
Male Non-English Learner with Disabilities	79.5	76.75	78.11	78.46	N<10	---
Male Non-English Learner without Disabilities	78.52	77.74	77.94	77.57	N<10	---
African-American	78.63	77.83	78.04	77.84	N<10	---
African-American Students with Disabilities	79.22	77.38	78.29	79.19	N<10	---
African-American Students without Disabilities	78.55	77.89	78.01	77.66	N<10	---
African-American Non-English Learner	78.63	77.83	78.04	77.84	N<10	---
African-American Non-English Learner with Disabilities	79.22	77.38	78.29	79.19	N<10	---
African-American Non-English Learner without Disabilities	78.55	77.89	78.01	77.66	N<10	---
African-American Female	79.73	79.1	79.25	78.11	N<10	---
African-American Female with Disabilities	79.18	78.83	79.03	80.93	N<10	---
African-American Female without Disabilities	79.78	79.12	79.27	77.88	N<10	---
African-American Female Non-English Learner	79.73	79.1	79.25	78.11	N<10	---
African-American Female Non-English Learner with Disabilities	79.18	78.83	79.03	80.93	N<10	---
African-American Female Non-English Learner without Disabilities	79.78	79.12	79.27	77.88	N<10	---
African-American Male	77.39	76.42	76.71	77.55	N<10	---
African-American Male with Disabilities	79.24	76.59	77.9	78.34	N<10	---
African-American Male without Disabilities	77.03	76.38	76.48	77.39	N<10	---
African-American Male Non-English Learner	77.39	76.42	76.71	77.55	N<10	---
African-American Male Non-English Learner with Disabilities	79.24	76.59	77.9	78.34	N<10	---
African-American Male Non-English Learner without Disabilities	77.03	76.38	76.48	77.39	N<10	---
Hispanic	80.35	81.83	81.09	82.35	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.25	81.96	81.11	81.81	N<10	---
Hispanic English Learner	83.59	84.24	83.91	84.01	N<10	---
Hispanic Non-English Learner	79.33	81.07	80.2	81.78	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	83.72	85.16	84.44	83.29	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.22	81.01	80.12	81.32	N<10	---
Hispanic Female	81.61	84.58	83.1	82.85	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.73	84.52	83.12	82.7	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	81.74	84.21	82.97	82.95	N<10	---



	2020-2021					
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.87	84.11	82.99	82.78	N<10	---
Hispanic Male	79.23	79.4	79.31	81.87	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	78.91	79.64	79.27	80.93	N<10	---
Hispanic Male English Learner	84.56	83.26	83.91	84.75	N<10	---
Hispanic Male Non-English Learner	76.56	77.46	77.01	80.28	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	84.92	84.4	84.66	83.78	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	76.22	77.51	76.86	79.5	N<10	---
Caucasian	81.19	79.28	80.18	78.53	N<10	---
Caucasian Students with Disabilities	78.75	77.34	78.32	77.41	N<10	---
Caucasian Students without Disabilities	81.54	79.55	80.45	78.68	N<10	---
Caucasian Non-English Learner	81.19	79.28	80.18	78.53	N<10	---
Caucasian Non-English Learner with Disabilities	78.75	77.34	78.32	77.41	N<10	---
Caucasian Non-English Learner without Disabilities	81.54	79.55	80.45	78.68	N<10	---
Caucasian Female	82.24	79.51	80.88	79.36	N<10	---
Caucasian Female with Disabilities	77.35	78.44	78.66	78.11	N<10	---
Caucasian Female without Disabilities	82.73	79.61	81.11	79.46	N<10	---
Caucasian Female Non-English Learner	82.24	79.51	80.88	79.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.35	78.44	78.66	78.11	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.73	79.61	81.11	79.46	N<10	---
Caucasian Male	80.31	79.08	79.58	77.8	N<10	---
Caucasian Male with Disabilities	79.47	76.81	78.14	77.15	N<10	---
Caucasian Male without Disabilities	80.46	79.5	79.84	77.93	N<10	---
Caucasian Male Non-English Learner	80.31	79.08	79.58	77.8	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.47	76.81	78.14	77.15	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.46	79.5	79.84	77.93	N<10	---