



Ashdown School District

District Report Card 2021-2022
751 Rankin Street | Ashdown, AR 71822
870-898-3208

Superintendent

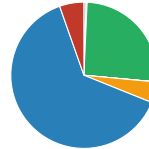
Casey Nichols

District Characteristics

Enrollment	1,299
Avg. Class Size	12
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,845
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
0.2% Asian
25.8% African American
0.0% Hawaiian/Pacific Islander
4.6% Hispanic/Latino
63.5% White
5.4% Two or More Races

Other Demographics

English Learners	1%
Low-income	70%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	39.50	31.19	19.62	9.69	29.31	36.29	39.21	24.21	25.66	10.92	36.58	38.44	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	32.26	30.11	19.35	18.28	37.63	30.22	31.73	18.27	21.15	28.85	50.00	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	30	28	18	17	35		33	19	22	30	52		
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	18.75	18.75	13.07	41.67	RV	RV	12.50	33.33	16.79	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	N<10	N<10	N<10	N<10	N<10	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.37	29.85	25.37	19.40	44.78	36.83	26.56	18.75	20.31	34.38	54.69	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.00	31.67	RV	RV	33.33	21.71	35.00	21.25	21.25	22.50	43.75	26.08	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.21	24.24	45.45	47.05	RV	RV	20.83	50.00	70.83	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	10.00	RV	RV	33.33	8.33	41.67	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	26.92	29.49	21.79	21.79	43.59	33.92	28.26	20.65	19.57	31.52	51.09	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.29	N<10	N<10	N<10	N<10	N<10	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.58	28.09	20.22	19.10	39.33	31.14	32.67	17.82	20.79	28.71	49.50	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05	N<10	N<10	N<10	N<10	N<10	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	N<10	N<10	N<10	N<10	N<10	17.92	



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	60.00	90.00	82.65	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.59	RV	24.39	41.46	34.76	28.07	17.54	21.05	33.33	54.39	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.38	25.00	RV	RV	34.62	26.02	36.17	RV	RV	23.40	44.68	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	10.75	31.18	35.48	22.58	58.06	48.37	16.35	20.19	39.42	24.04	63.46	51.97
All Students Number of Students			CV	CV	CV	CV	CV	10	29	33	21	54		17	21	41	25	66	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	6.25	31.25	24.08	RV	RV	41.67	8.33	50.00	27.86
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.30	26.87	67.16	57.79	15.63	17.19	34.38	32.81	67.19	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	36.67	33.33	RV	51.67	38.64	20.00	23.75	38.75	17.50	56.25	43.15
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	39.39	30.30	69.70	67.63	RV	RV	41.67	45.83	87.50	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	6.67	26.67	17.21	RV	RV	25.00	8.33	33.33	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	29.49	38.46	RV	64.10	54.08	13.04	19.57	41.30	26.09	67.39	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.77	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	31.46	35.96	RV	58.43	49.56	16.83	20.79	38.61	23.76	62.38	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13	N<10	N<10	N<10	N<10	N<10	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	50.00	50.00	>95%	93.97	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	24.39	46.34	RV	65.85	48.87	RV	22.81	45.61	RV	63.16	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.54	26.92	RV	51.92	47.91	RV	RV	31.91	31.91	63.83	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.94	18.28	22.58	17.20	39.78	31.63	39.42	23.08	18.27	19.23	37.50	31.05
All Students Number of Students			CV	CV	CV	CV	CV	39	17	21	16	37		41	24	19	20	39	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	18.75	25.00	11.43	50.00	RV	RV	<5%	25.00	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	35.82	20.90	25.37	17.91	43.28	40.42	34.38	RV	RV	26.56	40.63	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.33	20.00	RV	RV	31.67	22.87	41.25	26.25	17.50	15.00	32.50	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.30	RV	30.30	RV	54.55	48.94	RV	RV	20.83	33.33	54.17	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	11.17	RV	RV	16.67	8.33	25.00	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.90	20.51	23.08	20.51	43.59	35.37	36.96	23.91	18.48	20.65	39.13	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.34	N<10	N<10	N<10	N<10	N<10	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.70	17.98	22.47	16.85	39.33	33.24	38.61	23.76	17.82	19.80	37.62	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54	N<10	N<10	N<10	N<10	N<10	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
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Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	40.00	40.00	80.00	84.43	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.59	RV	24.39	RV	43.90	31.03	40.35	22.81	RV	RV	36.84	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.15	RV	21.15	RV	36.54	32.19	38.30	RV	RV	23.40	38.30	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.68	28.41	RV	RV	15.91	36.18	53.26	19.57	RV	RV	27.17	37.74
All Students Number of Students			CV	CV	CV	CV	CV	49	25	RV	RV	14		49	18	RV	RV	25	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	15.16	RV	RV	15.79	5.26	21.05	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.00	36.00	RV	RV	22.00	44.56	47.62	22.22	RV	RV	30.16	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.08	23.81	RV	RV	11.11	26.52	61.29	19.35	RV	RV	19.35	28.71
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	RV	8.00	28.00	54.90	36.67	RV	33.33	RV	43.33	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09	RV	RV	<5%	<5%	<5%	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.07	35.21	RV	RV	19.72	41.16	49.38	RV	20.99	RV	30.86	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40	N<10	N<10	N<10	N<10	N<10	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	56.32	28.74	RV	RV	14.94	37.65	53.41	RV	19.32	RV	28.41	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16	N<10	N<10	N<10	N<10	N<10	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44	N<10	N<10	N<10	N<10	N<10	26.22
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65	N<10	N<10	N<10	N<10	N<10	51.53



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.52	RV	RV	<5%	24.24	40.72	57.14	RV	RV	<5%	26.19	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.18	30.91	RV	RV	10.91	31.85	50.00	22.00	RV	RV	28.00	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	31.82	RV	37.50	42.78	RV	42.39	27.17	RV	34.78	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	33	28	RV	33		RV	39	25	RV	32	
African American	>95%	<5%	CV	CV	CV	CV	CV	46.43	35.71	RV	RV	17.86	17.04	RV	RV	21.05	<5%	21.05	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	34.00	42.00	RV	52.00	51.81	RV	41.27	28.57	RV	38.10	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	34.92	31.75	RV	36.51	32.80	27.42	43.55	RV	RV	29.03	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	44.00	RV	8.00	40.00	62.14	RV	40.00	36.67	RV	46.67	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	<5%	17.65	14.08	RV	RV	18.18	<5%	18.18	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	45.07	35.21	RV	42.25	47.87	RV	44.44	28.40	RV	37.04	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70	N<10	N<10	N<10	N<10	N<10	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.93	31.03	RV	36.78	43.39	RV	42.05	26.14	RV	34.09	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96	N<10	N<10	N<10	N<10	N<10	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45	N<10	N<10	N<10	N<10	N<10	58.78



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	RV	RV	CV	CV	CV	CV	CV	RV	54.55	30.30	RV	33.33	41.41	RV	47.62	23.81	RV	28.57	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	32.73	RV	32.73	RV	40.00	44.09	RV	38.00	30.00	RV	40.00	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.91	27.27	RV	RV	31.82	36.33	41.30	26.09	20.65	11.96	32.61	40.53
All Students Number of Students			CV	CV	CV	CV	CV	36	24	RV	RV	28		38	24	19	11	30	
African American	>95%	<5%	CV	CV	CV	CV	CV	57.14	35.71	RV	RV	7.14	14.15	RV	RV	10.53	<5%	10.53	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.00	RV	36.00	RV	46.00	45.81	38.10	RV	23.81	RV	38.10	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.03	28.57	RV	RV	25.40	26.79	45.16	35.48	RV	RV	19.35	31.96
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	8.00	48.00	54.82	33.33	RV	40.00	RV	60.00	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	9.47	RV	RV	9.09	<5%	9.09	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	33.80	30.99	RV	38.03	41.09	35.80	28.40	22.22	13.58	35.80	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93	N<10	N<10	N<10	N<10	N<10	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.38	27.59	RV	RV	31.03	38.03	42.05	26.14	19.32	12.50	31.82	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53	N<10	N<10	N<10	N<10	N<10	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99	N<10	N<10	N<10	N<10	N<10	31.71
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30	N<10	N<10	N<10	N<10	N<10	54.22



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.39	RV	39.39	RV	42.42	35.36	45.24	26.19	RV	RV	28.57	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.82	32.73	RV	RV	25.45	37.25	38.00	26.00	RV	RV	36.00	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	46.53	28.71	RV	RV	24.75	33.85	50.59	24.71	RV	RV	24.71	39.79
All Students Number of Students			CV	CV	CV	CV	CV	47	29	RV	RV	25		43	21	RV	RV	21	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.00	<5%	16.00	14.66	64.29	RV	RV	7.14	17.86	19.17
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.10	35.48	RV	RV	27.42	41.19	40.00	30.00	RV	RV	30.00	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.35	29.73	RV	RV	18.92	25.27	53.13	25.00	RV	RV	21.88	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.93	14.81	40.74	50.43	RV	RV	23.81	9.52	33.33	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.64	<5%	18.18	7.82	RV	RV	12.50	<5%	12.50	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.77	31.65	RV	RV	26.58	38.38	42.03	30.43	RV	RV	27.54	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.53	28.71	RV	RV	24.75	35.01	51.19	25.00	RV	RV	23.81	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.33
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08	N<10	N<10	N<10	N<10	N<10	47.54



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	40.00	70.00	83.97	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.48	30.95	RV	RV	28.57	38.83	44.12	RV	RV	14.71	32.35	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.85	27.12	RV	RV	22.03	29.14	54.90	25.49	RV	RV	19.61	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	25.74	53.47	RV	RV	20.79	34.42	RV	50.59	23.53	RV	27.06	40.50
All Students Number of Students			CV	CV	CV	CV	CV	26	54	RV	RV	21		RV	43	20	RV	23	
African American	>95%	<5%	CV	CV	CV	CV	CV	44.00	44.00	RV	RV	12.00	12.62	42.86	42.86	RV	RV	14.29	16.58
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	56.45	22.58	RV	24.19	42.49	RV	56.00	28.00	RV	34.00	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	28.38	51.35	RV	RV	20.27	25.58	25.00	51.56	RV	RV	23.44	30.31
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	59.26	RV	<5%	22.22	51.48	RV	47.62	RV	9.52	38.10	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.45	RV	RV	<5%	18.18	7.70	RV	RV	6.25	<5%	6.25	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	58.23	20.25	RV	21.52	39.06	RV	55.07	27.54	RV	31.88	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	25.74	53.47	RV	RV	20.79	35.35	RV	51.19	22.62	RV	26.19	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.84
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84	N<10	N<10	N<10	N<10	N<10	52.64



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	70.00	10.00	80.00	78.13	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	26.19	52.38	RV	RV	21.43	33.83	RV	55.88	RV	<5%	23.53	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	25.42	54.24	RV	RV	20.34	34.98	RV	47.06	23.53	RV	29.41	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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			2019-2020					2020-2021					2021-2022												
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding						
5th Grade Science																									
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.56	33.66	RV	RV	22.77	32.19	29.41	36.47	RV	RV	34.12	36.67						
All Students Number of Students			CV	CV	CV	CV	CV	44	34	RV	RV	23		25	31	RV	RV	29							
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	10.77	57.14	RV	RV	<5%	21.43	14.14						
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44	N<10	N<10	N<10	N<10	N<10	28.94						
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.26	41.94	RV	RV	25.81	41.14	RV	42.00	30.00	RV	42.00	45.92						
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	48.65	32.43	RV	RV	18.92	23.36	34.38	34.38	RV	RV	31.25	27.56						
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	RV	<5%	33.33	49.24	RV	RV	28.57	14.29	42.86	54.74						
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.26	RV	RV	6.25	<5%	6.25	10.66						
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.24	34.18	RV	RV	26.58	36.17	RV	37.68	31.88	RV	40.58	41.18						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.56	33.66	RV	RV	22.77	33.68	29.76	36.90	RV	RV	33.33	38.21						
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.30						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39	N<10	N<10	N<10	N<10	N<10	24.98						
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.50						
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11	N<10	N<10	N<10	N<10	N<10	47.91						



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	60.00	40.00	>95%	81.14	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	35.71	RV	RV	21.43	30.84	RV	44.12	RV	<5%	29.41	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.07	32.20	RV	RV	23.73	33.48	31.37	31.37	RV	RV	37.25	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.81	24.04	RV	RV	21.15	37.56	55.91	24.73	RV	RV	19.35	40.88
All Students Number of Students			CV	CV	CV	CV	CV	57	25	RV	RV	22		52	23	RV	RV	18	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	17.05	RV	RV	11.11	<5%	11.11	19.73
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	47.69	23.08	RV	RV	29.23	45.60	46.15	30.77	RV	RV	23.08	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.94	29.17	RV	RV	13.89	28.14	64.62	20.00	RV	RV	15.38	31.80
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	31.25	RV	37.50	54.76	35.71	35.71	RV	RV	28.57	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	6.20	RV	RV	15.00	<5%	15.00	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	52.87	22.99	RV	RV	24.14	42.81	47.95	31.51	RV	RV	20.55	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.45	22.77	RV	RV	21.78	39.23	55.91	24.73	RV	RV	19.35	42.85
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.07



			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.08	46.15	69.23	83.80	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	53.19	25.53	RV	RV	21.28	43.26	51.22	26.83	RV	RV	21.95	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	56.14	22.81	RV	RV	21.05	32.21	59.62	23.08	RV	RV	17.31	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	50.48	24.76	RV	25.71	41.44	32.26	50.54	RV	RV	17.20	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	53	26	RV	27		30	47	RV	RV	16	
African American	>95%	<5%	CV	CV	CV	CV	CV	37.04	48.15	RV	RV	14.81	17.34	51.85	48.15	RV	RV	<5%	19.24
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	50.77	26.15	RV	27.69	50.06	RV	50.00	28.85	RV	28.85	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.40	50.68	RV	RV	21.92	32.22	38.46	49.23	RV	RV	12.31	36.16
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	34.38	RV	34.38	58.31	RV	53.57	RV	<5%	28.57	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26	RV	RV	<5%	<5%	<5%	11.76
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	52.27	29.55	RV	30.68	46.84	RV	56.16	21.92	RV	21.92	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	24.51	50.98	RV	RV	24.51	42.55	32.26	50.54	RV	RV	17.20	46.82
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.09



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	61.54	7.69	69.23	82.82	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.17	45.83	RV	RV	25.00	42.21	31.71	56.10	RV	RV	12.20	45.04
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	54.39	26.32	RV	26.32	40.72	32.69	46.15	RV	RV	21.15	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	55.24	20.95	RV	RV	23.81	38.66	55.91	RV	22.58	RV	25.81	40.73
All Students Number of Students			CV	CV	CV	CV	CV	58	22	RV	RV	25		52	RV	21	RV	24	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	16.11	RV	RV	14.81	<5%	14.81	17.89
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.23	21.54	RV	RV	29.23	47.73	46.15	RV	28.85	RV	34.62	50.35
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	54.79	26.03	RV	RV	19.18	29.30	63.08	RV	18.46	RV	20.00	31.74
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.25	RV	RV	12.50	34.38	55.79	39.29	RV	RV	7.14	39.29	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	9.05	RV	RV	20.00	<5%	20.00	9.51
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	51.14	21.59	RV	RV	27.27	43.62	52.05	RV	23.29	RV	27.40	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	56.86	21.57	RV	RV	21.57	40.41	55.91	RV	22.58	RV	25.81	42.87
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.63



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	46.15	76.92	84.53	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	64.58	RV	RV	8.33	16.67	38.13	58.54	RV	RV	<5%	21.95	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	47.37	22.81	RV	RV	29.82	39.16	53.85	RV	25.00	RV	28.85	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	48.74	28.57	11.76	10.92	22.69	39.18	48.04	31.37	RV	RV	20.59	41.93
All Students Number of Students			CV	CV	CV	CV	CV	58	34	14	13	27		49	32	RV	RV	21	
African American	>95%	<5%	CV	CV	CV	CV	CV	58.62	RV	RV	<5%	10.34	18.79	62.96	RV	RV	<5%	7.41	21.53
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.45	25.97	14.29	14.29	28.57	46.55	44.26	27.87	RV	RV	27.87	49.38
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	50.59	29.41	RV	RV	20.00	29.43	52.78	27.78	RV	RV	19.44	32.65
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.12	RV	RV	14.71	29.41	56.05	36.67	40.00	RV	RV	23.33	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91	RV	RV	<5%	<5%	<5%	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.63	32.29	14.58	12.50	27.08	44.42	42.70	33.71	RV	RV	23.60	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	48.72	29.06	11.11	11.11	22.22	40.71	48.04	31.37	RV	RV	20.59	43.79
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33	N<10	N<10	N<10	N<10	N<10	26.04
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47	N<10	N<10	N<10	N<10	N<10	22.78
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	72.73	90.91	86.43	RV	RV	36.36	36.36	72.73	87.35
Female Students	RV	RV	CV	CV	CV	CV	CV	45.28	24.53	RV	RV	30.19	47.26	46.67	RV	24.44	RV	28.89	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.52	31.82	RV	RV	16.67	31.47	49.12	36.84	RV	RV	14.04	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.13	42.02	12.61	9.24	21.85	37.22	22.55	38.24	27.45	11.76	39.22	35.99
All Students Number of Students			CV	CV	CV	CV	CV	43	50	15	11	26		23	39	28	12	40	
African American	>95%	<5%	CV	CV	CV	CV	CV	37.93	55.17	RV	RV	6.90	14.21	51.85	37.04	RV	RV	11.11	14.30
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.77	38.96	RV	RV	27.27	45.37	RV	39.34	31.15	RV	47.54	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.47	44.71	RV	RV	18.82	27.12	27.78	38.89	RV	RV	33.33	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.29	35.29	RV	RV	29.41	54.72	RV	36.67	40.00	RV	53.33	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98	RV	RV	7.69	<5%	7.69	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.00	48.96	14.58	11.46	26.04	42.16	15.73	40.45	30.34	13.48	43.82	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.90	42.74	12.82	8.55	21.37	38.56	22.55	38.24	27.45	11.76	39.22	37.64
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02	N<10	N<10	N<10	N<10	N<10	25.14
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	45.45	72.73	80.71	RV	RV	36.36	54.55	90.91	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.62	35.85	RV	RV	24.53	38.60	26.67	37.78	RV	RV	35.56	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	46.97	RV	RV	19.70	35.91	RV	38.60	31.58	RV	42.11	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.62	18.49	15.13	11.76	26.89	38.35	43.14	28.43	16.67	11.76	28.43	35.91
All Students Number of Students			CV	CV	CV	CV	CV	65	22	18	14	32		44	29	17	12	29	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.90	<5%	10.34	15.64	55.56	37.04	RV	RV	7.41	15.22
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.75	20.78	16.88	15.58	32.47	46.79	37.70	27.87	RV	RV	34.43	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.65	17.65	RV	RV	24.71	28.71	45.83	33.33	RV	RV	20.83	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	47.06	RV	RV	14.71	32.35	55.05	36.67	RV	RV	23.33	46.67	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20	RV	RV	15.38	<5%	15.38	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.83	21.88	18.75	13.54	32.29	43.12	40.45	29.21	16.85	13.48	30.34	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.70	18.80	14.53	11.97	26.50	39.82	43.14	28.43	16.67	11.76	28.43	37.58
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68	N<10	N<10	N<10	N<10	N<10	19.55
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	72.73	72.73	83.95	RV	RV	27.27	54.55	81.82	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	56.60	RV	20.75	RV	26.42	38.83	46.67	33.33	RV	RV	20.00	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.03	19.70	RV	RV	27.27	37.89	40.35	24.56	RV	RV	35.09	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	48.57	32.38	RV	RV	19.05	42.90	42.59	29.63	17.59	10.19	27.78	46.27
All Students Number of Students			CV	CV	CV	CV	CV	51	34	RV	RV	20		46	32	19	11	30	
African American	>95%	<5%	CV	CV	CV	CV	CV	70.59	RV	RV	<5%	5.88	21.13	57.69	RV	RV	7.69	11.54	24.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.21	37.93	RV	RV	25.86	51.31	39.44	28.17	RV	RV	32.39	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.73	25.40	RV	RV	15.87	32.93	45.78	30.12	RV	RV	24.10	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.33	42.86	RV	RV	23.81	59.33	RV	RV	24.00	16.00	40.00	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10	RV	RV	5.00	<5%	5.00	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.16	35.79	RV	RV	21.05	48.44	32.95	34.09	20.45	12.50	32.95	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.57	32.38	RV	RV	19.05	44.89	42.99	28.97	17.76	10.28	28.04	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.13



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	35.29	29.41	64.71	88.10	N<10	N<10	N<10	N<10	N<10	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.30	32.61	RV	RV	26.09	50.40	31.25	41.67	RV	RV	27.08	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	54.24	32.20	RV	RV	13.56	35.68	51.67	20.00	RV	RV	28.33	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022												
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding						
8th Grade Mathematics																									
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.29	36.19	RV	RV	29.52	36.02	37.96	32.41	17.59	12.04	29.63	38.35						
All Students Number of Students			CV	CV	CV	CV	CV	36	38	RV	RV	31		41	35	19	13	32							
African American	>95%	<5%	CV	CV	CV	CV	CV	52.94	32.35	RV	RV	14.71	12.25	53.85	38.46	RV	RV	7.69	14.87						
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	N<10	N<10	N<10	N<10	N<10	32.24						
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	37.93	31.03	RV	37.93	44.79	33.80	28.17	22.54	15.49	38.03	47.19						
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.03	31.75	RV	RV	22.22	25.68	43.37	34.94	RV	RV	21.69	28.25						
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.86	30.95	RV	40.48	53.14	RV	RV	32.00	24.00	56.00	56.49						
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	RV	RV	10.00	<5%	10.00	4.78						
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.42	38.95	RV	RV	32.63	40.72	28.41	37.50	19.32	14.77	34.09	43.48						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.29	36.19	RV	RV	29.52	37.59	37.38	32.71	17.76	12.15	29.91	40.04						
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.78						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48	N<10	N<10	N<10	N<10	N<10	23.18						
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37	N<10	N<10	N<10	N<10	N<10	19.40						
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.17						



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	64.71	17.65	82.35	78.68	N<10	N<10	N<10	N<10	N<10	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.78	36.96	RV	RV	28.26	36.43	37.50	31.25	RV	RV	31.25	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.90	35.59	RV	RV	30.51	35.63	38.33	33.33	RV	RV	28.33	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.33	24.76	RV	RV	21.90	35.96	43.93	26.17	20.56	9.35	29.91	39.11
All Students Number of Students			CV	CV	CV	CV	CV	56	26	RV	RV	23		47	28	22	10	32	
African American	>95%	<5%	CV	CV	CV	CV	CV	73.53	RV	RV	<5%	5.88	13.30	64.00	RV	RV	<5%	12.00	17.19
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.66	29.31	RV	RV	31.03	44.64	35.21	29.58	RV	RV	35.21	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.32	23.81	RV	RV	15.87	26.63	50.00	24.39	RV	RV	25.61	29.76
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.86	26.19	RV	RV	30.95	51.37	RV	RV	28.00	16.00	44.00	55.87
Students with Disabilities	95.00	5.00	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59	RV	RV	5.26	<5%	5.26	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.42	27.37	RV	RV	24.21	40.27	36.36	28.41	23.86	11.36	35.23	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.33	24.76	RV	RV	21.90	37.73	43.40	26.42	20.75	9.43	30.19	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.44



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	41.18	29.41	70.59	80.64	N<10	N<10	N<10	N<10	N<10	85.09
Female Students	RV	RV	CV	CV	CV	CV	CV	50.00	26.09	RV	RV	23.91	36.82	41.67	33.33	RV	RV	25.00	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.93	23.73	RV	RV	20.34	35.12	45.76	20.34	RV	RV	33.90	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.71	33.33	RV	RV	23.96	38.05	40.21	20.62	26.80	12.37	39.18	39.67
All Students Number of Students			CV	CV	CV	CV	CV	41	32	RV	RV	23		39	20	26	12	38	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	17.20	54.55	RV	RV	6.06	24.24	17.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.25	37.50	RV	RV	31.25	45.70	32.69	RV	32.69	RV	46.15	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	30.65	RV	RV	19.35	28.18	46.55	22.41	RV	RV	31.03	29.75
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.41	38.24	RV	RV	32.35	52.57	30.77	RV	35.90	RV	51.28	56.45
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.38	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.33	34.83	RV	RV	25.84	43.04	33.33	22.99	29.89	13.79	43.68	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.55	32.98	RV	RV	24.47	40.02	40.21	20.62	26.80	12.37	39.18	42.31
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.90
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	50.00	58.33	84.01	RV	RV	43.75	50.00	93.75	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.46	34.62	RV	RV	26.92	45.24	33.33	23.81	RV	RV	42.86	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	47.73	31.82	RV	RV	20.45	31.19	45.45	RV	30.91	RV	36.36	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	48.96	23.96	RV	RV	27.08	26.71	59.79	21.65	RV	RV	18.56	27.43
All Students Number of Students			CV	CV	CV	CV	CV	47	23	RV	RV	26		58	21	RV	RV	18	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.35	RV	RV	6.06	<5%	9.09	8.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.63	25.00	RV	RV	34.38	33.49	50.00	26.92	RV	RV	23.08	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	59.68	19.35	RV	RV	20.97	17.51	65.52	18.97	RV	RV	15.52	18.68
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.41	32.35	RV	RV	38.24	40.31	51.28	25.64	RV	RV	23.08	42.28
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.89	RV	RV	<5%	<5%	<5%	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.07	24.72	RV	RV	29.21	30.10	55.17	24.14	RV	RV	20.69	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.94	24.47	RV	RV	26.60	28.24	59.79	21.65	RV	RV	18.56	29.17
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.69
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	41.67	91.67	70.07	RV	RV	43.75	25.00	68.75	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	53.85	RV	23.08	RV	26.92	26.80	52.38	26.19	RV	RV	21.43	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.18	29.55	RV	RV	27.27	26.62	65.45	18.18	RV	RV	16.36	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.21	22.92	11.46	10.42	21.88	31.27	46.39	26.80	RV	RV	26.80	30.53
All Students Number of Students			CV	CV	CV	CV	CV	53	22	11	10	21		45	26	RV	RV	26	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	11.00	72.73	RV	RV	<5%	12.12	10.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.88	25.00	RV	RV	28.13	39.00	30.77	36.54	RV	RV	32.69	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.52	20.97	RV	RV	14.52	21.78	53.45	22.41	RV	RV	24.14	21.89
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.24	RV	RV	14.71	35.29	45.31	35.90	33.33	RV	RV	30.77	45.19
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.70	RV	RV	<5%	<5%	<5%	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.69	24.72	12.36	11.24	23.60	35.06	41.38	28.74	RV	RV	29.89	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.32	22.34	11.70	10.64	22.34	33.04	46.39	26.80	RV	RV	26.80	32.59
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.18
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	41.67	75.00	74.96	RV	RV	56.25	25.00	81.25	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.77	23.08	RV	RV	21.15	32.27	45.24	RV	23.81	RV	33.33	31.77
Male Students	RV	RV	CV	CV	CV	CV	CV	54.55	22.73	RV	RV	22.73	30.32	47.27	30.91	RV	RV	21.82	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.63	10.10	15.15	12.12	27.27	36.55	41.67	16.67	21.88	19.79	41.67	37.51
All Students Number of Students			CV	CV	CV	CV	CV	62	10	15	12	27		40	16	21	19	40	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.00	<5%	12.00	15.16	RV	RV	9.09	<5%	9.09	16.05
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.38	RV	RV	16.92	32.31	44.03	29.03	20.97	24.19	25.81	50.00	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	70.49	RV	RV	<5%	19.67	26.36	48.39	RV	RV	20.97	37.10	27.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	23.68	39.47	50.24	29.41	RV	32.35	RV	50.00	52.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58	N<10	N<10	N<10	N<10	N<10	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	59.34	10.99	16.48	13.19	29.67	41.01	38.46	17.58	23.08	20.88	43.96	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.59	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	63.27	10.20	14.29	12.24	26.53	38.69	41.05	16.84	22.11	20.00	42.11	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.67	60.00	86.67	81.59	RV	RV	46.67	46.67	93.33	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.72	RV	RV	20.51	38.46	43.52	40.82	22.45	RV	RV	36.73	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	71.67	RV	RV	6.67	20.00	29.81	42.55	RV	25.53	RV	46.81	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.63	22.22	RV	RV	15.15	21.56	64.58	RV	13.54	RV	26.04	25.90
All Students Number of Students			CV	CV	CV	CV	CV	62	22	RV	RV	15		62	RV	13	RV	25	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.17	RV	RV	<5%	<5%	<5%	7.92
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60	N<10	N<10	N<10	N<10	N<10	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.92	23.08	RV	RV	20.00	27.35	56.45	RV	RV	17.74	32.26	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	70.49	18.03	RV	RV	11.48	12.75	67.74	RV	RV	9.68	20.97	16.50
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	28.95	RV	RV	21.05	33.44	58.82	RV	RV	17.65	35.29	39.99
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73	N<10	N<10	N<10	N<10	N<10	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	59.34	24.18	RV	RV	16.48	24.13	62.64	RV	14.29	RV	27.47	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.10	N<10	N<10	N<10	N<10	N<10	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	62.24	22.45	RV	RV	15.31	22.96	64.21	RV	13.68	RV	26.32	27.69
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.67	20.00	66.67	61.05	RV	RV	33.33	46.67	80.00	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	27.50	RV	RV	12.50	21.18	71.43	RV	RV	8.16	22.45	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.41	18.64	RV	RV	16.95	21.93	57.45	RV	RV	17.02	29.79	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	58.00	23.00	RV	RV	19.00	28.36	46.88	25.00	16.67	11.46	28.13	29.91
All Students Number of Students			CV	CV	CV	CV	CV	58	23	RV	RV	19		45	24	16	11	27	
African American	>95%	<5%	CV	CV	CV	CV	CV	72.00	RV	RV	<5%	8.00	8.84	RV	RV	<5%	<5%	<5%	10.77
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.03	22.73	RV	RV	24.24	35.50	33.87	29.03	RV	RV	37.10	37.82
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	66.13	22.58	RV	RV	11.29	19.19	50.00	24.19	RV	RV	25.81	21.06
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.74	RV	RV	10.53	31.58	40.73	41.18	RV	RV	11.76	32.35	43.17
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11	N<10	N<10	N<10	N<10	N<10	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.35	25.00	RV	RV	20.65	31.66	43.96	26.37	17.58	12.09	29.67	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.86	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.58	23.23	RV	RV	19.19	30.22	46.32	25.26	16.84	11.58	28.42	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.67	40.00	66.67	71.19	RV	RV	40.00	40.00	80.00	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	30.00	RV	RV	20.00	29.37	48.98	32.65	RV	RV	18.37	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	63.33	18.33	RV	RV	18.33	27.39	44.68	RV	21.28	RV	38.30	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Ashdown School District - 4101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	83.4062	80.6238	81.9784	N<10	N<10	---	82.7974	85.7960	84.2967	N<10	N<10	84.4553
African-American	CV	CV	CV	N/A	CV	CV	80.4705	76.0098	78.1865	N<10	N<10	---	83.5871	86.5605	85.0738	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	CV	CV	83.9146	81.9028	82.9087	N<10	N<10	---	81.8651	85.2711	83.5681	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	83.4597	78.8907	81.1320	N<10	N<10	---	81.0395	84.2494	82.6445	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	83.3219	83.3023	83.3121	N<10	N<10	---	88.8702	91.1390	90.0046	N<10	N<10	90.4389
Students with Disabilities	CV	CV	CV	N/A	CV	CV	80.8219	79.6992	80.0713	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	83.9158	80.7931	82.3544	N<10	N<10	---	83.5793	85.8353	84.7073	N<10	N<10	84.8771
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	83.3996	80.7956	82.0596	N<10	N<10	---	82.5716	85.5907	84.0811	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	83.4062	80.6238	81.9784	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	91.1456	84.7453	87.9454	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	84.4756	82.5108	83.4932	N<10	N<10	---	82.6632	82.5003	82.5817	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	82.5416	79.0650	80.7537	N<10	N<10	---	82.9764	90.1904	86.5834	N<10	N<10	86.8952
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	78.8115	72.8630	75.8373	N<10	N<10	---	73.2413	73.1509	73.1961	76.9202	N<10	73.8474
African-American	CV	CV	CV	CV	CV	CV	78.2900	71.3443	74.8171	N<10	N<10	---	74.2514	74.5104	74.3809	73.7422	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	79.1232	74.0374	76.5803	N<10	N<10	---	72.7745	72.0373	72.4059	77.6877	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6245	73.0842	75.8544	N<10	N<10	---	70.9178	71.0702	70.9940	75.1354	N<10	72.0039
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.2791	72.3100	75.7946	N<10	N<10	---	77.8883	77.3123	77.6003	80.4261	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.8296	73.2786	75.0541	N<10	N<10	---	71.0003	77.6138	74.3070	74.6747	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.2779	72.7652	76.0216	N<10	N<10	---	73.5790	72.4784	73.0287	77.2632	N<10	73.7791
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.8115	72.8630	75.8373	N<10	N<10	---	73.1309	73.1367	73.1338	76.7662	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.8115	72.8630	75.8373	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	79.4683	73.3989	76.4336	N<10	N<10	---	71.4232	73.7248	72.5740	75.8092	N<10	74.0871
Male Students	CV	CV	CV	CV	CV	CV	78.4467	72.5653	75.5060	N<10	N<10	---	74.6049	72.7204	73.6627	77.7303	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	73.4127	73.2514	73.3320	74.2945	N<10	---	72.9081	73.4836	73.1958	80.9085	N<10	---
African-American	CV	CV	CV	CV	CV	CV	69.7556	72.4790	71.1173	74.4175	N<10	---	71.1548	74.8861	73.0204	78.4732	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	74.1297	73.0243	73.5770	74.6305	N<10	---	73.7313	72.3872	73.0592	82.0021	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	74.0185	74.5438	74.2811	74.5986	N<10	---	72.9664	73.3901	73.1782	79.9613	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	71.7648	69.7362	70.7505	73.4675	N<10	---	72.7024	73.8135	73.2580	84.1957	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	75.5309	81.5628	78.5469	78.1299	N<10	---	66.2666	76.9388	71.6027	77.3266	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	72.9389	71.3923	72.1656	73.4366	N<10	---	74.2572	72.7817	73.5195	81.5801	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	73.4127	73.2514	73.3320	74.2945	N<10	---	72.9898	73.3167	73.1532	80.9287	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	73.4127	73.2514	73.3320	74.2945	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	75.1023	77.6803	76.3913	77.3651	N<10	---	74.1513	72.1186	73.1349	82.5790	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	72.1924	70.0528	71.1226	72.0769	N<10	---	72.1146	74.3549	73.2347	79.8777	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	76.7093	73.2537	74.9470	75.0106	N<10	---	70.9691	69.4974	70.2332	72.2495	N<10	---
African-American	CV	CV	CV	CV	CV	CV	76.5679	75.4743	75.8886	72.9770	N<10	---	70.1787	67.1200	68.6494	71.6785	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	77.1823	72.3234	74.7528	75.7424	N<10	---	71.1054	71.2294	71.1674	71.8660	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.0111	74.1597	75.5342	75.2277	N<10	---	70.1817	68.9378	69.5597	71.8057	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.0014	71.0981	73.5498	74.5017	N<10	---	73.0573	70.9815	72.0194	73.4265	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.3742	78.4024	80.3883	83.3224	N<10	---	71.0749	64.7969	67.9359	70.9890	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	75.9095	72.5353	74.1877	73.8372	N<10	---	70.9479	70.4375	70.6927	72.5016	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.7093	73.2537	74.9470	75.0106	N<10	---	70.9691	69.4974	70.2332	72.2495	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.7093	73.2537	74.9470	75.0106	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	76.4321	74.1477	75.2899	79.7303	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	76.6411	73.5098	74.9976	72.5392	N<10	---	73.2508	68.6630	70.9569	72.9625	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	76.7614	73.0534	74.9074	76.9786	N<10	---	69.2578	70.1232	69.6905	71.7147	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	80.7504	79.1335	79.9420	76.5192	N<10	---	78.3403	82.8637	80.6020	81.6597	N<10	---
African-American	CV	CV	CV	CV	CV	CV	80.3721	77.3845	78.8783	77.9378	N<10	---	78.5446	79.0381	78.7913	80.9690	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	81.1564	79.7429	80.4497	76.0552	N<10	---	78.3076	85.2784	81.7930	82.1511	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.6153	79.2976	79.9565	77.1579	N<10	---	78.9733	82.9480	80.9607	80.9175	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.0798	78.7335	79.9067	74.9825	N<10	---	76.7803	82.6558	79.7180	83.4886	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.9669	73.6235	76.2952	67.1328	N<10	---	74.3995	85.7822	80.0909	79.6256	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.1228	80.2840	80.7034	78.3759	N<10	---	78.8443	82.4903	80.6673	81.9198	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7504	79.1335	79.9420	76.5192	N<10	---	78.3403	82.8637	80.6020	81.6597	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7504	79.1335	79.9420	76.5192	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	85.8793	86.2223	86.0508	81.6916	N<10	---	79.4966	87.7427	83.6197	86.2815	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.1002	77.6088	79.3545	74.5858	N<10	---	79.5797	82.8263	81.2030	81.1535	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	80.4480	80.4515	80.4498	78.2193	N<10	---	77.3113	82.8947	80.1030	82.0799	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	78.2944	82.1434	80.2189	77.1251	N<10	---	79.5331	80.6642	80.0987	80.4085	N<10	---
African-American	CV	CV	CV	CV	CV	CV	77.9826	81.0561	79.5193	77.7422	N<10	---	80.1327	77.5795	78.8561	79.2769	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	78.2357	83.0770	80.6563	78.0687	N<10	---	79.3477	82.1173	80.7325	81.5291	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6413	80.9616	79.8014	76.6085	N<10	---	78.8311	79.2902	79.0607	80.0377	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.7468	84.0095	80.8782	77.9408	N<10	---	81.8730	85.2443	83.5586	81.6447	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	79.6218	81.5048	80.5633	79.5955	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.1719	82.7640	80.4679	77.2508	N<10	---	79.5158	80.4999	80.0079	80.5674	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2944	82.1434	80.2189	77.1251	N<10	---	79.4776	80.6629	80.0702	80.4235	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2944	82.1434	80.2189	77.1251	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.5630	84.4729	81.5179	79.4771	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.9431	81.9734	79.9583	79.1894	N<10	---	79.1511	81.1280	80.1395	79.3740	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	78.5807	82.2819	80.4313	75.4431	N<10	---	79.8481	80.2818	80.0649	81.2616	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	79.2787	83.2962	81.2875	78.3534	N<10	---	83.2029	79.6055	81.4042	83.3979	N<10	---
African-American	CV	CV	CV	CV	CV	CV	78.0402	82.7371	80.3886	75.4805	N<10	---	82.2897	78.3861	80.3379	82.9625	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.8894	83.4876	81.6885	79.5552	N<10	---	83.7694	78.8260	81.2977	83.3909	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.0533	81.2221	80.1377	75.7727	N<10	---	83.7034	81.5655	82.6345	84.8787	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.7012	87.1853	83.4433	83.1922	N<10	---	82.3879	76.4136	79.4007	80.9862	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.3318	84.0674	81.6996	77.8432	N<10	---	83.3148	79.9975	81.6561	82.8616	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.2796	83.3088	81.2942	78.5433	N<10	---	83.2029	79.6055	81.4042	83.3979	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.2787	83.2962	81.2875	78.3534	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.9169	87.0344	83.4757	81.0408	N<10	---	83.5437	83.5015	83.5226	85.6585	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	79.6619	83.1453	81.4036	78.6593	N<10	---	83.0684	81.7206	82.3945	83.9110	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	78.8420	83.4682	81.1551	78.0048	N<10	---	83.3020	78.0492	80.6756	83.0203	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	CV	CV	CV	CV	CV	CV	80.8672	81.0299	80.8368	78.7191	N<10	---	84.3504	79.0606	81.7055	81.6838	N<10	81.8004
African-American	CV	CV	CV	CV	CV	CV	81.2075	81.6686	81.4380	81.7933	N<10	---	83.3099	76.1553	79.7326	81.1021	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	80.5975	80.3290	80.2988	78.1126	N<10	---	84.4311	79.7063	82.0687	83.0065	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.4652	80.9446	80.5340	77.6955	N<10	---	84.8257	79.0407	81.9332	83.0067	N<10	82.0749
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5679	81.1785	81.3732	80.5322	N<10	---	83.4719	79.0975	81.2847	79.2383	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.7200	80.4422	80.4634	78.0566	N<10	---	84.3327	78.7546	81.5436	81.4656	N<10	81.6445
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.7387	81.0411	80.7776	78.7229	N<10	---	84.3238	79.0812	81.7025	81.5751	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8672	81.0299	80.8368	78.7191	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.5108	79.6046	81.0577	84.2700	N<10	---	82.2911	81.2432	81.7671	79.4388	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.5407	78.6299	79.5080	81.5759	N<10	---	82.2521	77.4469	79.8495	80.1117	N<10	80.0669
Male Students	CV	CV	CV	CV	CV	CV	81.0811	82.6719	81.7302	76.7981	N<10	---	86.6352	80.8178	83.7265	83.3955	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	78.9274	78.2530	78.5705	76.6699	N<10	---	78.4874	78.3986	78.4430	79.7408	N<10	78.5749
African-American	CV	CV	CV	CV	CV	CV	77.8241	77.3232	77.5461	76.8753	N<10	---	78.0412	76.8889	77.4651	78.7430	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	78.2545	76.6264	77.4405	76.0015	N<10	---	79.5125	79.6941	79.6033	79.0251	N<10	81.3499
Caucasian	CV	CV	CV	CV	CV	CV	79.3983	78.6497	79.0052	77.0131	N<10	---	78.4432	78.8201	78.6317	80.3892	N<10	78.6617
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.8667	77.8073	78.3088	76.1755	N<10	---	77.8665	77.9401	77.9033	79.4528	N<10	78.0519
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.0513	79.1640	79.1077	77.6922	N<10	---	80.0249	79.5339	79.7794	80.4181	N<10	79.8651
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.0204	77.4696	78.2297	77.4619	N<10	---	74.5864	78.2577	76.4221	78.3802	N<10	76.4368
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.9132	78.3712	78.6224	76.5642	N<10	---	79.0221	78.4179	78.7200	79.9331	N<10	78.8694
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.9015	78.2613	78.5617	76.6937	N<10	---	78.4519	78.3558	78.4039	79.7220	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.9274	78.2530	78.5705	76.6699	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	CV	CV	75.3164	78.8898	76.9962	72.3658	N<10	---	76.1628	73.9653	76.0640	76.9771	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.2530	79.6961	77.9746	77.0461	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.9113	82.3463	81.6288	81.4178	N<10	---	80.2727	82.7691	81.5209	82.0231	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	79.3705	78.7790	79.0533	77.2090	N<10	---	78.7940	78.1867	78.4903	79.4771	N<10	78.6741
Male Students	CV	CV	CV	CV	CV	CV	78.5815	77.8379	78.1913	76.2248	N<10	---	78.2245	78.5803	78.4024	79.9505	N<10	78.4900
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	5	33.33 %	11	5	45.45 %	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	---	---	---	---	---	---	---	---	---
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	
African-American	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.31	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	
Economically Disadvantaged	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	90.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.74	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Students with Disabilities	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10	
Students without Disabilities	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.56	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.73	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	
Male Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.82	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	70.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18	58.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08	
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.48	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	



Economically Disadvantaged	67.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Non-Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Students with Disabilities	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Students without Disabilities	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	78.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.85	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.36	51.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	
African-American	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84	
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	
Economically Disadvantaged	76.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Male Students	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	76.34	41.67	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64	59.71	36.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99
African-American	90.63	26.67	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	62.50	21.74	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.73	43.55	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74	59.52	39.34	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36



Economically Disadvantaged	73.33	32.69	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	57.59	30.67	43.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Non-Economically Disadvantaged	81.82	56.25	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92	66.67	56.52	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	83.33	23.08	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	41.67	25.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.41
Students without Disabilities	75.00	45.07	45.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68	62.09	38.37	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.82	42.17	40.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	59.50	36.84	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	80.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.61	45.71	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	57.14	36.36	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80
Male Students	76.92	38.78	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	62.77	37.21	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	74.14	30.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.47	55.43	34.12	41.18	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.94	
African-American	78.57	7.41	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59	60.53	11.11	27.78	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.00	45.83	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.86	56.56	40.68	45.76	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.60	
Economically Disadvantaged	71.77	23.73	23.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28	54.10	21.43	32.14	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.10	
Non-Economically Disadvantaged	80.00	48.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33	58.06	58.62	58.62	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98	
Students with Disabilities	68.75	5.88	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26	
Students without Disabilities	75.35	37.31	40.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	55.56	36.84	43.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.14	30.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.47	53.98	33.33	40.74	39.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.28	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.18	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47	56.10	31.58	31.58	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.93	
Male Students	79.25	25.93	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.72	54.90	36.17	48.94	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.29	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	68.27	23.71	27.17	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.45	56.18	33.75	33.33	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.24	
African-American	71.15	20.00	17.39	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	65.52	19.23	16.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	66.41	27.12	36.84	36.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	50.96	42.55	47.83	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	



Economically Disadvantaged	67.11	20.00	23.88	37.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.81	56.92	30.00	27.12	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70
Non-Economically Disadvantaged	71.43	33.33	36.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81	54.17	45.00	52.63	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Students with Disabilities	60.87	9.09	5.88	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.01	50.00	6.67	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.11
Students without Disabilities	70.37	28.00	32.00	33.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.64	57.53	40.00	40.00	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.27	23.71	27.17	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.45	55.68	32.91	33.77	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	60.00	100.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.95	22.50	23.68	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.99	52.86	30.30	37.50	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.80
Male Students	71.31	24.56	29.63	30.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.78	58.33	36.17	30.43	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	78.85	25.00	28.57	39.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.56	58.85	26.14	26.51	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.82
African-American	85.19	4.00	8.33	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18	66.07	16.00	13.04	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	29.69	36.51	40.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63	57.41	34.00	35.42	30.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.95
Economically Disadvantaged	76.06	20.00	20.59	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.27	59.09	20.63	18.33	33.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.27
Non-Economically Disadvantaged	84.85	36.67	46.67	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31	58.33	40.00	47.83	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Students with Disabilities	82.35	6.67	15.38	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.23	65.00	16.67	7.69	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.03
Students without Disabilities	78.16	28.24	30.59	37.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95	57.24	28.57	30.00	34.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.89
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.85	25.00	28.57	39.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.56	58.85	26.14	26.51	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.14	76.92	76.92	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.61	17.78	18.18	30.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.99	59.52	24.32	28.57	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Male Students	77.27	30.91	37.04	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.16	58.33	27.45	25.00	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	77.92	26.13	20.37	42.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65	56.86	28.28	22.68	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72	
African-American	81.48	11.11	11.54	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	75.00	7.41	7.69	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.13	30.14	25.00	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	51.61	35.59	29.31	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	



Economically Disadvantaged	75.29	23.46	16.67	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.57	56.43	21.13	20.29	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.51
Non-Economically Disadvantaged	84.29	33.33	30.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.98	57.81	46.43	28.57	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Students with Disabilities	56.52	4.76	5.56	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.78	73.08	15.38	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46
Students without Disabilities	82.99	31.11	23.33	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	54.49	30.23	24.42	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.92	26.13	20.37	42.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65	56.86	28.28	22.68	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.91	72.73	90.91	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.07	59.09	81.82	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Female Students	71.43	26.00	20.00	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	54.55	20.45	20.93	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.92
Male Students	83.59	26.23	20.69	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94	58.62	34.55	24.07	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	79.72	21.57	42.57	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	55.86	30.77	44.12	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05
African-American	80.88	3.13	22.58	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80	59.62	12.50	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.62	31.58	52.63	45.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54	54.05	35.71	46.38	55.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05
Economically Disadvantaged	71.88	15.87	38.71	39.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.57	52.94	26.25	41.03	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15
Non-Economically Disadvantaged	91.67	30.77	48.72	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13	65.38	45.83	54.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Students with Disabilities	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68	52.50	5.26	5.88	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.08
Students without Disabilities	80.73	23.91	46.74	42.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	56.59	36.47	51.76	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.72	21.57	42.57	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	55.45	31.07	44.55	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.47	70.59	88.24	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	70.21	24.44	46.67	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51	54.90	25.53	40.43	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Male Students	87.29	19.30	39.29	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21	56.67	35.09	47.27	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	69.71	23.33	26.97	46.02	N<10	N<10	N<10	N<10	95.79	N<10	N<10	53.43	58.50	26.37	40.00	56.82	N<10	N<10	N<10	N<10	94.44	N<10	N<10	55.23
African-American	77.08	0.00	0.00	35.71	N<10	N<10	N<10	N<10	95.65	N<10	N<10	43.24	77.94	12.90	20.00	51.72	N<10	N<10	N<10	N<10	93.55	N<10	N<10	51.94
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.44	30.51	37.29	50.86	N<10	N<10	N<10	N<10	96.72	N<10	N<10	56.72	49.07	32.65	51.02	58.33	N<10	N<10	N<10	N<10	97.92	N<10	N<10	57.46



Economically Disadvantaged	66.42	15.52	21.05	40.18	N<10	N<10	N<10	N<10	93.65	N<10	N<10	48.84	57.63	25.45	33.33	61.11	N<10	N<10	N<10	N<10	92.59	N<10	N<10	53.99
Non-Economically Disadvantaged	75.68	37.50	37.50	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.82	59.76	27.78	50.00	50.00	N<10	N<10	N<10	N<10	97.22	N<10	N<10	57.10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.92
Students without Disabilities	70.83	25.00	28.57	43.98	N<10	N<10	N<10	N<10	95.45	N<10	N<10	53.68	57.22	29.63	44.44	55.70	N<10	N<10	N<10	N<10	93.75	N<10	N<10	56.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.42	23.60	27.27	46.55	N<10	N<10	N<10	N<10	95.74	N<10	N<10	53.58	58.50	26.37	40.00	56.82	N<10	N<10	N<10	N<10	94.44	N<10	N<10	55.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	75.00	75.00	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.34	53.13	81.25	81.25	59.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00
Female Students	76.42	22.92	25.00	44.68	N<10	N<10	N<10	N<10	93.88	N<10	N<10	53.27	44.44	31.58	50.00	62.16	N<10	N<10	N<10	N<10	92.11	N<10	N<10	55.61
Male Students	62.75	23.81	29.27	47.56	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.62	70.00	22.64	32.69	52.94	N<10	N<10	N<10	N<10	96.15	N<10	N<10	54.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	74.30	19.19	22.22	50.00	N<10	N<10	N<10	N<10	89.32	N<10	N<10	51.69	57.65	28.72	36.56	58.06	N<10	N<10	N<10	N<10	94.51	N<10	N<10	N<10	54.90
African-American	86.21	8.00	8.00	58.00	N<10	N<10	N<10	N<10	92.59	N<10	N<10	52.29	63.04	0.00	9.52	50.00	N<10	N<10	N<10	N<10	95.00	N<10	N<10	N<10	43.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	66.91	24.62	26.15	48.39	N<10	N<10	N<10	N<10	90.91	N<10	N<10	51.69	56.35	37.10	44.26	63.93	N<10	N<10	N<10	N<10	93.33	N<10	N<10	N<10	58.79
Economically Disadvantaged	73.48	11.48	13.11	47.54	N<10	N<10	N<10	N<10	83.08	N<10	N<10	46.66	54.10	26.67	36.67	62.50	N<10	N<10	N<10	N<10	94.83	N<10	N<10	N<10	54.68
Non-Economically Disadvantaged	75.61	31.58	36.84	54.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.00	63.51	32.35	36.36	50.00	N<10	N<10	N<10	N<10	93.94	N<10	N<10	N<10	55.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.23	20.88	24.18	48.86	N<10	N<10	N<10	N<10	88.42	N<10	N<10	51.83	55.91	30.34	38.20	57.30	N<10	N<10	N<10	N<10	94.19	N<10	N<10	N<10	54.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.06	19.39	21.43	50.00	N<10	N<10	N<10	N<10	89.22	N<10	N<10	51.50	57.73	29.03	36.96	57.61	N<10	N<10	N<10	N<10	94.44	N<10	N<10	N<10	54.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	66.67	73.33	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.67	73.33	80.00	66.67	56.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	75.33
Female Students	84.09	20.51	28.21	59.21	N<10	N<10	N<10	N<10	92.68	N<10	N<10	57.96	59.18	18.37	32.65	53.06	N<10	N<10	N<10	N<10	93.62	N<10	N<10	N<10	51.03
Male Students	67.46	18.33	18.33	43.97	N<10	N<10	N<10	N<10	87.10	N<10	N<10	47.52	56.12	40.00	40.91	63.64	N<10	N<10	N<10	N<10	95.45	N<10	N<10	N<10	59.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	78.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48	N<10	N<10	84.92	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	74.60
African-American	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	79.35	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.16	N<10	N<10	85.04	45.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	70.90



Economically Disadvantaged	71.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	N<10	N<10	79.06	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	72.17
Non-Economically Disadvantaged	89.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.44	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	78.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.77	N<10	N<10	85.67	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	73.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.41	N<10	N<10	84.76	52.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.78	N<10	N<10	74.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.36
Female Students	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	84.21	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87	N<10	N<10	71.88
Male Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	85.40	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

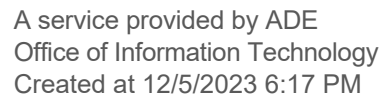
MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	46.00	74.00	1.00	6.00	N<10	35.50	54.00	36.08	N<10	N<10	N<10	N<10	37.78	65.56	1.11	2.22	N<10	31.67	48.89	31.20	
African-American	N<10	N<10	N<10	N<10	30.77	65.38	0.00	11.54	N<10	19.23	30.77	26.28	N<10	N<10	N<10	N<10	4.17	33.33	0.00	0.00	N<10	4.17	16.67	9.72	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	52.94	76.47	1.47	4.41	N<10	39.71	64.71	39.95	N<10	N<10	N<10	N<10	52.54	79.66	0.00	3.39	N<10	43.22	62.71	40.25	
Economically Disadvantaged	N<10	N<10	N<10	N<10	36.84	71.93	0.00	7.02	N<10	31.58	40.35	31.29	N<10	N<10	N<10	N<10	25.00	58.93	0.00	3.57	N<10	14.29	42.86	24.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	58.14	76.74	2.33	4.65	N<10	40.70	72.09	42.44	N<10	N<10	N<10	N<10	58.82	76.47	2.94	0.00	N<10	60.29	58.82	42.89	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	49.46	76.34	1.08	6.45	N<10	38.17	58.06	38.26	N<10	N<10	N<10	N<10	40.96	65.06	1.20	2.41	N<10	34.34	51.81	32.63	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	46.00	74.00	1.00	6.00	N<10	35.50	54.00	36.08	N<10	N<10	N<10	N<10	38.20	66.29	1.12	2.25	N<10	32.02	49.44	31.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	94.74	100.00	5.26	15.79	N<10	86.84	94.74	66.23	N<10	N<10	N<10	N<10	100.00	80.00	0.00	0.00	N<10	100.00	80.00	60.00	
Female Students	N<10	N<10	N<10	N<10	44.68	82.98	0.00	2.13	N<10	35.11	51.06	35.99	N<10	N<10	N<10	N<10	31.58	63.16	0.00	0.00	N<10	25.00	42.11	26.97	
Male Students	N<10	N<10	N<10	N<10	47.17	66.04	1.89	9.43	N<10	35.85	56.60	36.16	N<10	N<10	N<10	N<10	42.31	67.31	1.92	3.85	N<10	36.54	53.85	34.29	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	75.18	26.08	29.93	42.69	45.54	74.00	1.00	6.00	92.76	35.15	54.00	49.41	56.18	30.58	37.02	49.51	37.78	65.56	1.11	2.22	95.60	31.67	48.89	46.51	
African-American	79.29	9.09	13.54	42.12	30.77	65.38	0.00	11.54	91.67	19.23	30.77	42.64	63.84	12.82	19.58	44.79	4.17	33.33	0.00	0.00	96.00	4.17	16.67	39.11	
Hispanic	81.45	38.24	21.21	44.23	N<10	N<10	N<10	N<10	90.91	N<10	N<10	54.21	57.63	36.59	35.00	48.48	N<10	N<10	N<10	N<10	92.86	N<10	N<10	44.88	
Caucasian	74.04	32.44	37.47	43.59	52.17	76.47	1.47	4.41	94.18	39.13	64.71	52.22	54.07	37.20	44.44	51.84	52.54	79.66	0.00	3.39	95.83	43.22	62.71	49.86	



Economically Disadvantaged	71.23	20.23	23.41	41.38	36.21	71.93	0.00	7.02	88.65	31.03	40.35	44.77	53.97	25.38	32.02	49.41	25.00	58.93	0.00	3.57	95.27	14.29	42.86	42.80
Non-Economically Disadvantaged	82.45	37.94	43.03	45.41	58.14	76.74	2.33	4.65	100.00	40.70	72.09	57.93	60.82	42.92	48.84	49.73	58.82	76.47	2.94	0.00	96.15	60.29	58.82	54.33
Students with Disabilities	70.22	7.14	7.00	42.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	37.69	56.83	10.89	8.14	43.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	35.98
Students without Disabilities	76.04	29.31	33.44	42.71	48.94	76.34	1.08	6.45	92.11	37.77	58.06	51.08	56.06	33.70	40.91	50.37	40.96	65.06	1.20	2.41	95.20	34.34	51.81	48.01
Current English Learners (EL)	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Non-English Learners (includes Former EL Monitored 1-4 years)	75.02	26.18	29.92	42.76	45.54	74.00	1.00	6.00	92.68	35.15	54.00	49.32	56.03	30.45	36.97	49.50	38.20	66.29	1.12	2.25	95.56	32.02	49.44	46.47
Former English Learner (Monitored 1-4 years)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	68.75	4.55	5.00	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.60	56.58	13.64	10.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Children in Foster Care	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.67	21.43	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.25	76.34	79.57	55.33	94.74	100.00	5.26	15.79	100.00	86.84	94.74	74.04	61.29	79.75	82.28	54.86	100.00	80.00	0.00	0.00	100.00	100.00	80.00	71.38
Female Students	73.20	26.51	29.18	43.77	44.68	82.98	0.00	2.13	93.70	35.11	51.06	49.24	54.51	27.27	37.39	49.07	31.58	63.16	0.00	0.00	93.55	25.00	42.11	44.82
Male Students	76.87	25.75	30.52	41.80	46.30	66.04	1.89	9.43	92.02	35.19	56.60	49.55	57.59	33.42	36.69	49.85	42.31	67.31	1.92	3.85	97.32	36.54	53.85	47.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



2021-2022
LEA# 4101000

MODULE: Achievement - NAEP Results

Page 76



Ashdown School District - 4101000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Ashdown School District - 4101000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	91.7%	88.8%	91.0%	88.5%	90.8%	88.2%
Four-Year Graduation Rate African-American	>95%	84.5%	92.9%	84.5%	88.5%	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	87.9%	90.9%	92.0%	90.1%	92.1%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	92.9%	86.3%	87.8%	85.8%	91.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	75.0%	84.1%	N<10	83.0%	84.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	95.9%	91.3%	92.5%	91.3%	90.0%	90.1%
Four-Year Graduation Rate Male Students	88.3%	86.4%	89.7%	85.8%	91.4%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%
	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	87.0%	89.0%	91.7%	90.2%	91.8%	89.9%
Five-Year Graduation Rate African-American	85.7%	85.1%	>95%	86.7%	>95%	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	87.7%	90.8%	87.9%	91.8%	92.0%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	83.8%	86.4%	91.5%	87.7%	89.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.2%	75.0%	86.4%	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	N<10	86.3%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	90.0%	91.2%	95.9%	92.5%	92.3%	92.4%
Five-Year Graduation Rate Male Students	84.0%	86.9%	88.3%	88.0%	91.4%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Ashdown School District - 4101000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	108	28,617	85	27,779	90	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	125	34,978	105	34,243	106	35,209
Number of Graduates that have taken ACT in High School	95	29,972	96	28,543	83	26,985
ACT Reading Average	17.89	20.01	19.36	19.75	18.42	19.52
ACT English Average	16.43	18.96	18.16	18.82	16.42	18.42
ACT Math Average	17.23	18.56	18.15	18.48	17.42	18.18
ACT Science Average	17.83	19.57	18.90	19.64	18.34	19.41
ACT Composite Average	17.52	19.42	18.78	19.32	17.75	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	916	1	680		525
SAT Critical Reading Mean	580	592	630	611		609
SAT Math Mean	570	573	570	586		583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	52	28,690	40	27,806	40	27,061
Number of AP Exams Taken	72	37,118	51	40,443	38	41,280
Number of AP Exams Scored 3, 4, or 5	16	16,885	10	14,527	7	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
College Going Rates						
All Students	44.4%	44.3%	54.1%	41.2%	47.8%	41.3%
African-American	55.6%	38.9%	42.3%	34.7%	41.7%	33.6%
Hispanic	0.0%	35.7%	100.0%	33.0%	0.0%	34.5%
Caucasian	43.1%	48.0%	59.1%	45.2%	51.7%	45.4%
Economically Disadvantaged	46.7%	36.9%	40.7%	34.1%	39.7%	34.5%
Students with Disabilities	18.2%	20.2%	22.2%	20.2%	12.5%	15.0%
Current English Learners (EL)	0.0%	22.6%	0.0%	19.1%	0.0%	19.2%
Homeless	20.0%	26.5%	60.0%	25.9%	33.3%	25.0%
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	0.0%	24.8%
Children with Parent that is Military Connected	100.0%	51.9%	0.0%	46.7%	0.0%	43.1%
Gifted and Talented	50.0%	67.1%	89.5%	63.6%	83.3%	65.3%
College Credit Accumulation Rates						
All Students	47.2%	53.9%	53.2%	52.6%	58.5%	51.0%
African-American	35.3%	37.8%	57.1%	34.7%	8.3%	34.4%
Hispanic	100.0%	48.1%	0.0%	47.3%	50.0%	45.8%
Caucasian	51.5%	58.7%	50.0%	57.5%	76.3%	55.4%
Economically Disadvantaged	36.0%	43.8%	37.9%	42.1%	40.0%	43.9%



Students with Disabilities	0.0%	31.9%	66.7%	32.1%	0.0%	22.5%
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	0.0%	33.6%
Homeless	33.3%	33.7%	20.0%	29.1%	60.0%	25.6%
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	0.0%	30.8%
Children with Parent that is Military Connected	0.0%	53.5%	100.0%	55.9%	0.0%	48.6%
Gifted and Talented	92.9%	73.2%	50.0%	69.4%	89.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Ashdown School District - 4101000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	CV	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	CV	CV	0	77
Count of Schools with Rating = B	CV	CV	CV	CV	0	205
Count of Schools with Rating = C	CV	CV	CV	CV	1	415
Count of Schools with Rating = D	CV	CV	CV	CV	2	233
Count of Schools with Rating = F	CV	CV	CV	CV	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					48	10,975
Student Primary Learning Device Away from School is a Laptop Computer					195	61,516
Student Primary Learning Device Away from School is a Tablet					121	40,574
Student Primary Learning Device Away from School is a Chromebook					647	300,653
Student Primary Learning Device Away from School is a Smartphone					122	21,789
Student Does not use a Learning Device Away from School					98	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					318	54,053
Student Primary Learning Device Away from School is Not Shared					828	363,542
Student Primary Learning Device is a Personal Device					512	91,048
Student Primary Learning Device is Provided by the School					619	340,684
Student Internet Access is Available in Primary Residence					956	412,336
Student Internet Access is Not Available in Primary Residence					58	9,298
Student Internet Access is Not Affordable in Primary Residence					86	17,339
Student Internet Access in Residence is Residential Broadband					384	223,900
Student Internet Access in Residence is Cellular Network					171	38,515



Student Internet Access in Residence is Hot Spot	87	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	55	13,842				
Student Internet Access in Residence is Satellite	104	10,822				
Student Internet Access in Residence is Dial-up	0	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	16	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	334	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	606	321,360				
Annual Accreditation Status						
Accredited	4	1,045	3	1,041	3	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	93.7 %	94.03 %	94.77 %	94.72 %	91.93 %	92.61 %
Attendance Rate African American	95.06 %	93.57 %	95.64 %	93.63 %	93.55 %	91.47 %
Attendance Rate Hispanic	94.67 %	94.33 %	96.09 %	94.66 %	92.47 %	92.7 %
Attendance Rate Caucasian	93 %	93.76 %	94.59 %	95.15 %	91.45 %	92.98 %
Attendance Rate Economically Disadvantaged	93.59 %	93.73 %	94.16 %	94.24 %	91.25 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	93.86 %	93.72 %	96.47 %	95.89 %	93.94 %	93.91 %
Attendance Rate Students with Disabilities	93.54 %	93.8 %	94.26 %	94.51 %	92.08 %	92.56 %
Attendance Rate Students without Disabilities	93.72 %	94.06 %	94.92 %	94.77 %	91.89 %	92.62 %
Attendance Rate English Learners (EL)	95.74 %	94.42 %	95.39 %	94.01 %	N<10	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.51 %	94.84 %	96.21 %	94.87 %	93.99 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	97.15 %	95.78 %	96.83 %	96.15 %	94.44 %	94.52 %
Attendance Rate Homeless	87.09 %	89.74 %	93.21 %	91.9 %	89.2 %	88.9 %
Attendance Rate Children in Foster Care	73.01 %	92.7 %	N<10	94.03 %	93.31 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.72 %	95.18 %	N<10	95.56 %	92.65 %	93.76 %
Attendance Rate Gifted and Talented	95.63 %	95.94 %	95.99 %	96.52 %	93.41 %	94.98 %
Attendance Rate Female Students	93.55 %	93.99 %	94.42 %	94.81 %	91.65 %	92.52 %
Attendance Rate Male Students	93.8 %	94.05 %	95.08 %	94.64 %	92.17 %	92.68 %
Attendance Rate Migrant	%	91.49 %		92.78 %		90.34 %
Dropout Rate						
Dropout Rate	0.91 %	1.31 %	2.01 %	2.22 %	1.47 %	2.21 %
College Remediation Rate						
College Remediation Rate	82.1 %	67.1 %	75.0 %	68.0 %	78.3 %	70.1 %
Enrollment						
October 1 Enrollment	1,406	479,432	1,348	473,004	1,299	473,861



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2021-2022
LEA# 4101000



Ashdown School District - 4101000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617		212		844
Weapons Incidents	2	660		598	1	999
Staff Assaults		687		356	1	813
Student Assaults	6	3,112	3	1,498	16	4,551
Referrals to Law Enforcement		55		13	0	60
School-related Arrests		9		5	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	461	248	120	RV	RV	RV	RV
African-American	97	96	49	RV	RV	RV	RV
Hispanic	17	10	RV	RV	RV	RV	RV
Caucasian	312	123	53	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	72	41	30	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	248	160	74	RV	RV	RV	RV
Female	213	86	44	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	30	RV	58	6.77%
African-American	RV	0.00%	RV	RV	RV	0.69%
Hispanic	RV	0.00%	RV	RV	RV	0.15%
Caucasian	RV	0.00%	20	RV	52	5.54%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.15%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	13	RV	37	4.16%
Female	RV	0.00%	17	RV	21	2.62%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Ashdown School District - 4101000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	597	2	1,018	4	662
Percent of Students Retained at Grade 1	2.75%	1.63%	1.92%	2.86%	4.12%	1.87%
Number of Students Retained at Grade 2	1	239	0	417	0	286
Percent of Students Retained at Grade 2	1.06%	0.66%	0.00%	1.17%	0.00%	0.81%
Number of Students Retained at Grade 3	0	88	0	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.00%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	2	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	1.94%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	0.00%	0.53%



Ashdown School District - 4101000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	93.1 %	88.6 %	92.9 %	95.4 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	51.0 %	47.0 %	50.0 %	46.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	44.0 %	52.0 %	45.0 %	53.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	160	43,029	122	45,402	121	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	21	5,362	14	5,105	14	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	20	5,156	11	4,944	14	7,502
Number Certified by National Board for Professional Teaching Standards	1	2,179	0	2,179	0	1,412
Number of Teachers Teaching with Provisional License	0	532	0	393	4	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.2%	0.0%	0.9%	3.3%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	740	16	792	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	13.1%	1.7%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,272	16	1,185	4	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.7%	13.1%	2.6%	3.3%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,482	0	1,606	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.4%	0.0%	3.5%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	2,063	18	2,115	6	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.3%	4.8%	14.8%	4.7%	5.0%	3.0%
Number of Inexperienced Teachers ^^	71	13,902	41	15,008	35	9,104
Percentage of Teachers who are Inexperienced ^^	44.4%	32.3%	33.6%	33.1%	28.9%	25.3%
Number of Teachers, Principals, and Assistant Principals	170	45,458	129	47,904	127	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	71	14,024	41	15,138	35	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	41.8%	30.9%	33.6%	31.6%	28.9%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	232
Number of Teachers Teaching with Provisional License	---	181	---	185	---	265



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	3.0%
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,546	---	12,940	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,583	---	1,432	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,514	---	1,355	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	831	---	742	---	526
Number of Teachers Teaching with Provisional License	---	109	---	99	---	159
Percentage of Teachers Teaching with Provisional License	---	0.9%	---	0.8%	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	94	---	136	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.7%	---	1.1%	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	203	---	235	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.6%	---	1.8%	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	301	---	254	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.4%	---	2.0%	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	493	---	552	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.9%	---	4.3%	---	2.7%
Number of Inexperienced Teachers ^^	---	3,570	---	3,770	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	28.5%	---	29.1%	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	13,210	---	13,625	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,597	---	3,793	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.2%	---	27.8%	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Rosa Bowman	97.25	Rosa Bowman	49.00	Ashley Aylett	37.00
	Chuck Davis	17.00	Chuck Davis	7.00	Rosa Bowman	67.50
	Dorothy Henderson	29.25	Dorothy Henderson	11.75	Chuck Davis	23.00
	Raymond Latson	14.00	Raymond Latson	20.00	Dorothy Henderson	42.50
	Glenda Smedley	18.00	Glenda Smedley	12.00	Danny Hooks	14.00
	Ricky Ward	22.00	Ricky Ward	16.50	Glenda Smedley	51.00
	Janet Wrinkle	44.00	Janet Wrinkle	22.00	Ricky Ward	37.00



Ashdown School District - 4101000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$8,699,205	\$3,057,685,304	\$9,125,329	\$3,417,194,950	\$9,712,386	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$2,590,254	\$973,723,400	\$2,915,925	\$974,156,345	\$3,030,139	\$1,142,707,978
State and Local Grand Total Expenditures	\$11,289,458	\$4,031,408,703	\$12,041,254	\$4,391,351,295	\$12,742,525	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,236	\$6,419	\$6,823	\$7,276	\$7,528	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$1,857	\$2,044	\$2,180	\$2,074	\$2,349	\$2,424
State and Local Per-pupil Expenditures	\$8,092	\$8,463	\$9,003	\$9,350	\$9,876	\$9,882
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$1,368,242	\$630,872,733	\$799,153	\$415,314,714	\$1,202,354	\$486,740,584
Federal Non-Personnel Expenditures	\$424,851	\$152,961,414	\$605,787	\$274,984,145	\$1,337,867	\$332,536,167
Federal Grand Total Expenditures	\$1,793,093	\$783,834,148	\$1,404,940	\$690,298,859	\$2,540,222	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$981	\$1,324	\$598	\$884	\$932	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$305	\$321	\$453	\$585	\$1,037	\$705
Federal Per-pupil Expenditures	\$1,285	\$1,646	\$1,050	\$1,470	\$1,969	\$1,738
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$10,067,447	\$3,688,558,037	\$9,924,482	\$3,832,509,664	\$10,914,740	\$4,001,764,642
Total Non-Personnel Expenditures	\$3,015,104	\$1,126,684,814	\$3,521,712	\$1,249,140,490	\$4,368,007	\$1,475,244,144
Total Grand Total Expenditures	\$13,082,551	\$4,815,242,851	\$13,446,193	\$5,081,650,154	\$15,282,747	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,216	\$7,744	\$7,420	\$8,160	\$8,460	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,161	\$2,365	\$2,633	\$2,660	\$3,386	\$3,130
Total Per-pupil Expenditures	\$9,377	\$10,109	\$10,053	\$10,820	\$11,845	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	35.7	38.8	35.7	38.8	35.7	38.9
Average Teacher Salary	\$41,115	\$51,336	\$44,965	\$52,552	\$49,027	\$53,416
Extracurricular Expenditures	\$658,750	\$201,696,124	\$512,733	\$189,738,811	\$2,363,010	\$229,886,043
Capital Expenditures	\$2,497,451	\$728,645,955	\$2,114,530	\$661,642,529	\$2,072,185	\$685,229,336



Debt Service Expenditures	\$1,341,143	\$312,921,645	\$625,352	\$311,189,045	\$1,067,733	\$302,936,284
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	65.9%	60.2%	68.3%	65.6%	70.1%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Ashdown School District - 4101000

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	31.73	18.27	21.15	28.85
Students with Disabilities	>95%	RV	RV	33.33	8.33
Students without Disabilities	>95%	28.26	20.65	19.57	31.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.04	17.48	21.36	29.13
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	8.33
Non-English Learner Students without Disabilities	>95%	28.57	19.78	19.78	31.87
Female	>95%	28.07	17.54	21.05	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.53	18.87	20.75	35.85
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	28.07	17.54	21.05	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.53	18.87	20.75	35.85
Male	>95%	36.17	RV	RV	23.4
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	RV	25.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.96	RV	RV	23.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.21	RV	RV	26.32
African-American	>95%	41.67	RV	RV	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	19.05	14.29
African-American Non-English Learner	>95%	41.67	RV	RV	12.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	19.05	14.29
African-American Female	>95%	RV	RV	18.18	27.27
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	18.18	27.27
African-American Female Non-English Learner	>95%	RV	RV	18.18	27.27
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
African-American Male	>95%	RV	RV	23.08	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.56	18.75	20.31	34.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.82	21.82	18.18	38.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.56	18.75	20.31	34.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.82	21.82	18.18	38.18
Caucasian Female	>95%	RV	RV	19.44	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.75	40.63
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.44	36.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	40.63
Caucasian Male	>95%	RV	RV	21.43	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	34.78
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	32.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	34.78



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	16.35	20.19	39.42	24.04
Students with Disabilities	>95%	RV	RV	25	8.33
Students without Disabilities	>95%	13.04	19.57	41.3	26.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.5	20.39	38.83	24.27
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	25	8.33
Non-English Learner Students without Disabilities	>95%	13.19	19.78	40.66	26.37
Female	>95%	RV	22.81	45.61	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.53	45.28	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	22.81	45.61	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	24.53	45.28	RV
Male	>95%	RV	RV	31.91	31.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.9	35.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	30.43	32.61
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.21	36.84
African-American	>95%	RV	RV	41.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	47.62	9.52
African-American Non-English Learner	>95%	RV	RV	41.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
African-American Female	>95%	RV	RV	45.45	9.09
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	45.45	9.09
African-American Female Non-English Learner	>95%	RV	RV	45.45	9.09
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	9.09
African-American Male	>95%	RV	RV	38.46	7.69



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	50	10
African-American Male Non-English Learner	>95%	RV	RV	38.46	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.63	17.19	34.38	32.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.55	36.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.63	17.19	34.38	32.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.55	36.36
Caucasian Female	>95%	RV	RV	44.44	19.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.75	21.88
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	44.44	19.44
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	21.88
Caucasian Male	>95%	RV	RV	21.43	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	56.52
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	56.52



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	39.42	23.08	18.27	19.23
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	36.96	23.91	18.48	20.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.83	23.3	18.45	19.42
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	36.26	24.18	18.68	20.88
Female	>95%	40.35	22.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.74	24.53	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.35	22.81	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.74	24.53	RV	RV
Male	>95%	38.3	RV	RV	23.4
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.9	RV	RV	25.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.96	RV	RV	23.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.21	RV	RV	26.32
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	47.62	RV	RV	<5%
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%
African-American Female	>95%	RV	RV	9.09	9.09
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Male	>95%	RV	RV	30.77	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	<5%
African-American Male Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.38	RV	RV	26.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.91	RV	RV	29.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.38	RV	RV	26.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.91	RV	RV	29.09
Caucasian Female	>95%	41.67	RV	RV	19.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.5	RV	RV	21.88
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.67	RV	RV	19.44
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	21.88
Caucasian Male	>95%	RV	RV	10.71	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.04	39.13
Caucasian Male Non-English Learner	>95%	RV	RV	10.71	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	39.13



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	53.26	19.57	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.38	RV	20.99	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.75	19.78	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.75	RV	21.25	RV
Female	>95%	57.14	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.35	RV	RV	5.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.1	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	5.56
Male	>95%	50	22	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.73	RV	RV	13.64
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	50	22	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.73	RV	RV	13.64
African-American	>95%	RV	RV	15.79	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.75	6.25
African-American Non-English Learner	>95%	RV	RV	15.79	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.62	22.22	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.86	RV	23.21	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.62	22.22	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.86	RV	23.21	RV
Caucasian Female	>95%	55.17	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	55.17	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	48	RV	RV	<5%
Caucasian Male	>95%	41.18	RV	RV	14.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.71	RV	RV	16.13
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	14.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.71	RV	RV	16.13



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	42.39	27.17	RV
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	RV	44.44	28.4	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.76	27.47	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	RV	43.75	28.75	RV
Female	RV	RV	47.62	23.81	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	48.65	27.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	46.34	24.39	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	47.22	27.78	RV
Male	>95%	RV	38	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	40.91	29.55	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38	30	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	40.91	29.55	RV
African-American	>95%	RV	RV	21.05	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.75	<5%
African-American Non-English Learner	>95%	RV	RV	21.05	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.27	28.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.86	30.36	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	41.27	28.57	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.86	30.36	RV
Caucasian Female	>95%	RV	48.28	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	RV	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	48.28	RV	6.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	8
Caucasian Male	>95%	RV	35.29	32.35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.71	32.26	RV
Caucasian Male Non-English Learner	>95%	RV	35.29	32.35	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.71	32.26	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.3	26.09	20.65	11.96
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	35.8	28.4	22.22	13.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.76	25.27	20.88	12.09
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	36.25	27.5	22.5	13.75
Female	>95%	45.24	26.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.84	29.73	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.34	24.39	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.89	27.78	RV	RV
Male	>95%	38	26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.09	27.27	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38	26	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.09	27.27	RV	RV
African-American	>95%	RV	RV	10.53	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	12.5	<5%
African-American Non-English Learner	>95%	RV	RV	10.53	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.1	RV	23.81	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.14	26.79	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.1	RV	23.81	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.14	26.79	RV	RV
Caucasian Female	>95%	41.38	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	6.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	8
Caucasian Male	>95%	35.29	RV	RV	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.26	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	35.29	RV	RV	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.26	RV	RV	22.58



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	50.59	24.71	RV	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	42.03	30.43	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	50.59	24.71	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	42.03	30.43	RV	RV
Female	>95%	44.12	RV	RV	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.94	RV	RV	16.13
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	44.12	RV	RV	14.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.94	RV	RV	16.13
Male	>95%	54.9	25.49	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	42.11	34.21	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.9	25.49	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	42.11	34.21	RV	RV
African-American	>95%	64.29	RV	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10.53	10.53
African-American Non-English Learner	>95%	64.29	RV	RV	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10.53	10.53
African-American Female	>95%	RV	RV	<5%	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	20
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	30	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.56	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	30	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.56	33.33	RV	RV
Caucasian Female	>95%	RV	RV	28.57	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	15
Caucasian Male	>95%	44.83	34.48	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40	RV	8
Caucasian Male Non-English Learner	>95%	44.83	34.48	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40	RV	8



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	50.59	23.53	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	RV	55.07	27.54	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	50.59	23.53	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	RV	55.07	27.54	RV
Female	>95%	RV	55.88	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	58.06	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	55.88	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	58.06	RV	<5%
Male	>95%	RV	47.06	23.53	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	RV	52.63	28.95	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	47.06	23.53	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	RV	52.63	28.95	RV
African-American	>95%	42.86	42.86	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	21.05	<5%
African-American Non-English Learner	>95%	42.86	42.86	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	21.05	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	11.11	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	56	28	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	53.33	28.89	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	56	28	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	53.33	28.89	RV
Caucasian Female	>95%	RV	RV	23.81	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Male	>95%	RV	51.72	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48	RV	12
Caucasian Male Non-English Learner	>95%	RV	51.72	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48	RV	12



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	29.41	36.47	RV	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	RV	37.68	31.88	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.41	36.47	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.68	31.88	RV
Female	>95%	RV	44.12	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.16	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	44.12	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.16	RV	<5%
Male	>95%	31.37	31.37	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	RV	31.58	34.21	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	31.37	31.37	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	RV	31.58	34.21	RV
African-American	>95%	57.14	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	31.58	<5%
African-American Non-English Learner	>95%	57.14	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	31.58	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	22.22	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner	>95%	RV	RV	22.22	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	42	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40	31.11	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	42	30	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40	31.11	RV
Caucasian Female	>95%	RV	52.38	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	RV	5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	52.38	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	RV	5
Caucasian Male	>95%	RV	34.48	RV	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32	20
Caucasian Male Non-English Learner	>95%	RV	34.48	RV	17.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	20



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	55.91	24.73	RV	RV
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	>95%	47.95	31.51	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	55.91	24.73	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students without Disabilities	>95%	47.95	31.51	RV	RV
Female	>95%	51.22	26.83	RV	RV
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	38.71	35.48	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	51.22	26.83	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	38.71	35.48	RV	RV
Male	>95%	59.62	23.08	RV	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	54.76	28.57	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	59.62	23.08	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	54.76	28.57	RV	RV
African-American	>95%	RV	RV	11.11	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Female	>95%	RV	RV	14.29	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.15	30.77	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.88	37.21	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.15	30.77	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.88	37.21	RV	RV
Caucasian Female	>95%	RV	RV	10.53	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	15.79
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Male	>95%	51.52	RV	RV	6.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.74	RV	RV	7.41
Caucasian Male Non-English Learner	>95%	51.52	RV	RV	6.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.74	RV	RV	7.41



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	32.26	50.54	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	56.16	21.92	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	32.26	50.54	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	56.16	21.92	RV
Female	>95%	31.71	56.1	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	64.52	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.71	56.1	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	64.52	RV	<5%
Male	RV	32.69	46.15	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	RV	50	26.19	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	32.69	46.15	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	RV	50	26.19	RV
African-American	>95%	51.85	48.15	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	50	RV	RV
African-American Non-English Learner	>95%	51.85	48.15	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	50	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	50	28.85	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	58.14	34.88	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	50	28.85	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	58.14	34.88	RV
Caucasian Female	>95%	RV	RV	26.32	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Male	>95%	RV	48.48	30.3	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	55.56	37.04	RV
Caucasian Male Non-English Learner	>95%	RV	48.48	30.3	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	55.56	37.04	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	55.91	RV	22.58	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	RV	52.05	RV	23.29	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	55.91	RV	22.58	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	RV	52.05	RV	23.29	RV
Female	>95%	58.54	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	54.84	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	58.54	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	54.84	RV	RV	<5%
Male	>95%	53.85	RV	25	RV
Male Students with Disabilities	>95%	RV	RV	30	<5%
Male Students without Disabilities	>95%	50	RV	23.81	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.85	RV	25	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	>95%	50	RV	23.81	RV
African-American	>95%	RV	RV	14.81	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	<5%
African-American Non-English Learner	>95%	RV	RV	14.81	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Female	>95%	RV	RV	14.29	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	15.38	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.15	RV	28.85	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.53	RV	32.56	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.15	RV	28.85	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.53	RV	32.56	RV
Caucasian Female	>95%	RV	RV	26.32	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	5.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Male	>95%	45.45	RV	30.3	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	7.41
Caucasian Male Non-English Learner	>95%	45.45	RV	30.3	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	7.41



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	RV	48.04	31.37	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.7	33.71	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	48.04	31.37	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.7	33.71	RV	RV
Female	RV	46.67	RV	24.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	42.86	RV	26.19	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	46.67	RV	24.44	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	42.86	RV	26.19	RV
Male	>95%	49.12	36.84	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.55	40.43	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	49.12	36.84	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.55	40.43	RV	RV
African-American	>95%	62.96	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	62.96	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	15.38	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	27.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.74	30.19	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.26	27.87	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.74	30.19	RV	RV
Caucasian Female	>95%	RV	RV	34.62	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	8
Caucasian Male	>95%	51.43	31.43	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	35.71	RV	RV
Caucasian Male Non-English Learner	>95%	51.43	31.43	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	35.71	RV	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	22.55	38.24	27.45	11.76
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	15.73	40.45	30.34	13.48
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.55	38.24	27.45	11.76
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	15.73	40.45	30.34	13.48
Female	>95%	26.67	37.78	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.1	23.81	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.67	37.78	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.1	23.81	RV
Male	>95%	RV	38.6	31.58	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	42.55	36.17	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38.6	31.58	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	42.55	36.17	RV
African-American	>95%	51.85	37.04	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	45.45	RV	RV	<5%
African-American Non-English Learner	>95%	51.85	37.04	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%
African-American Female	>95%	RV	RV	14.29	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male	>95%	RV	RV	7.69	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.34	31.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.51	33.96	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	39.34	31.15	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.51	33.96	RV
Caucasian Female	>95%	RV	42.31	RV	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	19.23
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	20
Caucasian Male	>95%	RV	37.14	34.29	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.29	39.29	RV
Caucasian Male Non-English Learner	>95%	RV	37.14	34.29	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.29	39.29	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	43.14	28.43	16.67	11.76
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	40.45	29.21	16.85	13.48
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.14	28.43	16.67	11.76
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	40.45	29.21	16.85	13.48
Female	>95%	46.67	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.62	33.33	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.67	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.62	33.33	RV	RV
Male	>95%	40.35	24.56	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	34.04	25.53	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40.35	24.56	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	34.04	25.53	RV	RV
African-American	>95%	55.56	37.04	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	55.56	37.04	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American Female	>95%	RV	RV	7.14	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	7.69	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.7	27.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.96	30.19	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.7	27.87	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.96	30.19	RV	RV
Caucasian Female	>95%	42.31	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44	RV	RV	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	12
Caucasian Male	>95%	34.29	RV	RV	17.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	21.43
Caucasian Male Non-English Learner	>95%	34.29	RV	RV	17.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	21.43



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	42.59	29.63	17.59	10.19
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	32.95	34.09	20.45	12.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.59	29.63	17.59	10.19
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	32.95	34.09	20.45	12.5
Female	>95%	31.25	41.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.34	RV	9.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	41.67	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.34	RV	9.76
Male	>95%	51.67	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	42.55	23.4	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	51.67	20	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	42.55	23.4	RV	RV
African-American	>95%	57.69	RV	RV	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	10
African-American Non-English Learner	>95%	57.69	RV	RV	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	5.88



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	8.33
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.88
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.44	28.17	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.81	32.2	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.44	28.17	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.81	32.2	RV	RV
Caucasian Female	>95%	32.35	35.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.93	RV	10.34
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.35	35.29	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.93	RV	10.34
Caucasian Male	>95%	45.95	RV	RV	13.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	RV	16.67
Caucasian Male Non-English Learner	>95%	45.95	RV	RV	13.51
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	16.67



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	37.96	32.41	17.59	12.04
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	28.41	37.5	19.32	14.77
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.96	32.41	17.59	12.04
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	28.41	37.5	19.32	14.77
Female	>95%	37.5	31.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.83	36.59	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.5	31.25	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.83	36.59	RV	RV
Male	>95%	38.33	33.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	29.79	38.3	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.33	33.33	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	>95%	29.79	38.3	RV	RV
African-American	>95%	53.85	38.46	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5	5
African-American Non-English Learner	>95%	53.85	38.46	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5	5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	5.88



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	8.33
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.88
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.8	28.17	22.54	15.49
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	23.73	33.9	23.73	18.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.8	28.17	22.54	15.49
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.73	33.9	23.73	18.64
Caucasian Female	>95%	32.35	RV	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.59	20.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.35	RV	RV	17.65
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Caucasian Male	>95%	35.14	29.73	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.67	RV	16.67
Caucasian Male Non-English Learner	>95%	35.14	29.73	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.67	RV	16.67



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	43.93	26.17	20.56	9.35
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	36.36	28.41	23.86	11.36
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.93	26.17	20.56	9.35
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	36.36	28.41	23.86	11.36
Female	RV	41.67	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	34.15	36.59	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	41.67	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	34.15	36.59	RV	RV
Male	>95%	45.76	20.34	RV	RV
Male Students with Disabilities	92.31	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	38.3	RV	21.28	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.76	20.34	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	38.3	RV	21.28	RV
African-American	>95%	64	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	5
African-American Non-English Learner	>95%	64	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	94.12	RV	RV	<5%	6.25



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	8.33
African-American Male Non-English Learner	94.12	RV	RV	<5%	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.21	29.58	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	30.51	28.81	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.21	29.58	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	30.51	28.81	RV
Caucasian Female	>95%	32.35	38.24	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.38	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.35	38.24	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.38	RV	<5%
Caucasian Male	>95%	37.84	RV	RV	18.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	23.33
Caucasian Male Non-English Learner	>95%	37.84	RV	RV	18.92
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	23.33



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	40.21	20.62	26.8	12.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.33	22.99	29.89	13.79
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.21	20.62	26.8	12.37
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.33	22.99	29.89	13.79
Female	>95%	33.33	23.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30	25	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	23.81	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30	25	RV	RV
Male	>95%	45.45	RV	30.91	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.17	RV	36.17	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.45	RV	30.91	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.17	RV	36.17	RV
African-American	>95%	54.55	RV	RV	6.06
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	42.31	RV	RV	7.69
African-American Non-English Learner	>95%	54.55	RV	RV	6.06
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69
African-American Female	92.31	RV	RV	16.67	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.91	RV	RV	20	20
African-American Female Non-English Learner	92.31	RV	RV	16.67	16.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.91	RV	RV	20	20
African-American Male	>95%	RV	RV	19.05	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	19.05	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.69	RV	32.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.57	RV	34.69	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.69	RV	32.69	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	RV	34.69	RV
Caucasian Female	>95%	RV	RV	26.09	21.74
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.09	21.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	21.74
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74
Caucasian Male	>95%	34.48	RV	37.93	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.31	7.69
Caucasian Male Non-English Learner	>95%	34.48	RV	37.93	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	7.69



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	59.79	21.65	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	55.17	24.14	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	59.79	21.65	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.17	24.14	RV	RV
Female	>95%	52.38	26.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	27.5	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	52.38	26.19	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	27.5	RV	RV
Male	>95%	65.45	18.18	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.57	21.28	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	65.45	18.18	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	59.57	21.28	RV	RV
African-American	>95%	RV	RV	6.06	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.69	<5%
African-American Non-English Learner	>95%	RV	RV	6.06	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American Female	92.31	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.91	RV	RV	10	<5%
African-American Female Non-English Learner	92.31	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.91	RV	RV	10	<5%
African-American Male	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.25	6.25
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	26.92	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.94	28.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	26.92	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.94	28.57	RV	RV
Caucasian Female	>95%	RV	RV	21.74	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	21.74	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%
Caucasian Male	>95%	58.62	RV	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.85	RV	RV	7.69
Caucasian Male Non-English Learner	>95%	58.62	RV	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	7.69



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	46.39	26.8	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.38	28.74	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.39	26.8	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.38	28.74	RV	RV
Female	>95%	45.24	RV	23.81	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.5	RV	25	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.24	RV	23.81	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.5	RV	25	RV
Male	RV	47.27	30.91	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	40.43	34.04	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	47.27	30.91	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	40.43	34.04	RV	RV
African-American	>95%	72.73	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	65.38	RV	RV	<5%
African-American Non-English Learner	>95%	72.73	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.38	RV	RV	<5%
African-American Female	92.31	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.91	RV	RV	10	<5%
African-American Female Non-English Learner	92.31	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.91	RV	RV	10	<5%
African-American Male	>95%	RV	RV	14.29	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.75	<5%
African-American Male Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.77	36.54	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.57	36.73	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.77	36.54	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	36.73	RV	RV
Caucasian Female	>95%	RV	RV	30.43	8.7
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.43	8.7
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	8.7
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	8.7
Caucasian Male	>95%	RV	44.83	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	46.15	RV	7.69
Caucasian Male Non-English Learner	>95%	RV	44.83	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.15	RV	7.69



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	41.67	16.67	21.88	19.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.46	17.58	23.08	20.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.05	16.84	22.11	20
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.78	17.78	23.33	21.11
Female	>95%	40.82	22.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.58	22.92	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.58	22.92	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.3	23.4	RV	RV
Male	>95%	42.55	RV	25.53	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.21	RV	27.91	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	42.55	RV	25.53	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.21	RV	27.91	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10.53	<5%
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10.53	<5%
African-American Female	>95%	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.03	20.97	24.19	25.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.67	21.67	25	26.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.03	20.97	24.19	25.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.67	21.67	25	26.67
Caucasian Female	>95%	RV	RV	20.69	27.59
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	20.69	27.59
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20.69	27.59
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	27.59
Caucasian Male	>95%	36.36	RV	RV	24.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.26	RV	RV	25.81
Caucasian Male Non-English Learner	>95%	36.36	RV	RV	24.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.26	RV	RV	25.81



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	64.58	RV	13.54	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	62.64	RV	14.29	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.21	RV	13.68	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	62.22	RV	14.44	RV
Female	>95%	71.43	RV	RV	8.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	70.83	RV	RV	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70.83	RV	RV	8.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	70.21	RV	RV	8.51
Male	>95%	57.45	RV	RV	17.02
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.49	RV	RV	18.6
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	57.45	RV	RV	17.02
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.49	RV	RV	18.6
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.45	RV	RV	17.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	55	RV	RV	18.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	56.45	RV	RV	17.74
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	55	RV	RV	18.33
Caucasian Female	>95%	62.07	RV	RV	13.79
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	62.07	RV	RV	13.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	62.07	RV	RV	13.79
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	62.07	RV	RV	13.79
Caucasian Male	>95%	51.52	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.39	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	51.52	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	22.58



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	46.88	25	16.67	11.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.96	26.37	17.58	12.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.32	25.26	16.84	11.58
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.33	26.67	17.78	12.22
Female	>95%	48.98	32.65	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.92	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.92	33.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.81	34.04	RV	RV
Male	>95%	44.68	RV	21.28	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.53	RV	23.26	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	44.68	RV	21.28	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.53	RV	23.26	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.87	29.03	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.67	30	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.87	29.03	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.67	30	RV	RV
Caucasian Female	>95%	34.48	41.38	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	34.48	41.38	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.48	41.38	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	34.48	41.38	RV	RV
Caucasian Male	>95%	33.33	RV	30.3	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.26	19.35
Caucasian Male Non-English Learner	>95%	33.33	RV	30.3	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.26	19.35



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	45.17	23.29	19.05	12.48
Students with Disabilities	>95%	84.11	RV	9.35	RV
Students without Disabilities	>97%	38.96	26.12	20.6	14.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	45.09	23.26	19.12	12.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	84.11	RV	9.35	RV
Non-English Learner Students without Disabilities	>97%	38.83	26.09	20.69	14.39
Female	>95%	40.78	24.58	19.83	14.8
Female Students with Disabilities	>95%	RV	RV	8.57	<5%
Female Students without Disabilities	>95%	35.6	26.93	21.05	16.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.45	24.72	19.94	14.89
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.57	<5%
Female Non-English Learner without Disabilities	>95%	35.2	27.1	21.18	16.51
Male	>97%	48.93	22.2	18.38	10.5
Male Students with Disabilities	>95%	81.94	RV	RV	<5%
Male Students without Disabilities	>95%	42.07	25.36	20.17	12.39
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	49.04	22.01	18.42	10.53
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	81.94	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	42.2	25.14	20.23	12.43
African-American	RV	61.65	21.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.3	<5%
African-American Students without Disabilities	>95%	55.83	25.15	12.88	6.13
African-American Non-English Learner	RV	61.65	21.36	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.3	<5%
African-American Non-English Learner without Disabilities	>95%	55.83	25.15	12.88	6.13
African-American Female	>95%	55.43	23.91	RV	RV
African-American Female with Disabilities	>95%	RV	RV	7.69	<5%
African-American Female without Disabilities	>95%	49.37	27.85	RV	RV
African-American Female Non-English Learner	>95%	55.43	23.91	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner without Disabilities	>95%	49.37	27.85	RV	RV
African-American Male	RV	66.67	19.3	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	RV	61.9	22.62	RV	RV
African-American Male Non-English Learner	RV	66.67	19.3	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	RV	61.9	22.62	RV	RV
Hispanic	>95%	39.53	RV	27.91	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.9	RV	28.21	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	37.5	RV	30	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	30.56	RV
Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic Male	>95%	RV	RV	28.57	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.78	5.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Caucasian	>97%	38.11	24.84	21.47	15.58
Caucasian Students with Disabilities	>95%	RV	RV	7.27	<5%
Caucasian Students without Disabilities	>97%	31.9	27.38	23.33	17.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>97%	38.11	24.84	21.47	15.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.27	<5%
Caucasian Non-English Learner without Disabilities	>97%	31.9	27.38	23.33	17.38
Caucasian Female	>95%	33.18	26.27	23.04	17.51
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	28.64	28.14	24.12	19.1
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.18	26.27	23.04	17.51
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	28.64	28.14	24.12	19.1
Caucasian Male	>95%	42.25	23.64	20.16	13.95
Caucasian Male with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male without Disabilities	>95%	34.84	26.7	22.62	15.84
Caucasian Male Non-English Learner	>95%	42.25	23.64	20.16	13.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.84	26.7	22.62	15.84



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	34.88	32.69	22.27	10.17
Students with Disabilities	>95%	70.09	20.56	RV	RV
Students without Disabilities	>97%	29.25	34.63	24.48	11.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	34.88	32.69	22.22	10.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.09	20.56	RV	RV
Non-English Learner Students without Disabilities	>97%	29.24	34.63	24.44	11.69
Female	>95%	34.92	33.8	22.63	8.66
Female Students with Disabilities	>95%	RV	RV	5.71	<5%
Female Students without Disabilities	>95%	30.65	35.29	24.46	9.6
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.83	33.71	22.75	8.71
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.71	<5%
Female Non-English Learner without Disabilities	>95%	30.53	35.2	24.61	9.66
Male	>97%	34.84	31.74	21.96	11.46
Male Students with Disabilities	>95%	68.06	20.83	RV	RV
Male Students without Disabilities	>95%	27.95	34.01	24.5	13.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	34.93	31.82	21.77	11.48
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	68.06	20.83	RV	RV
Male Non-English Learner without Disabilities	>95%	28.03	34.1	24.28	13.58
African-American	RV	54.37	32.04	RV	RV
African-American Students with Disabilities	>95%	76.74	RV	RV	<5%
African-American Students without Disabilities	RV	48.47	34.97	RV	RV
African-American Non-English Learner	RV	54.37	32.04	RV	RV
African-American Non-English Learner with Disabilities	>95%	76.74	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	48.47	34.97	RV	RV
African-American Female	RV	53.26	31.52	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	49.37	32.91	RV	RV
African-American Female Non-English Learner	RV	53.26	31.52	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	49.37	32.91	RV	RV
African-American Male	RV	55.26	32.46	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	47.62	36.9	RV	RV
African-American Male Non-English Learner	RV	55.26	32.46	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	47.62	36.9	RV	RV
Hispanic	>95%	RV	34.88	34.88	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	35.9	38.46	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	35	35	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	36.11	38.89	RV
Hispanic Female	>95%	RV	RV	22.73	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.81	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	15
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	15.79
Hispanic Male	>95%	RV	RV	47.62	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	55.56	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	45	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	<5%
Caucasian	>97%	27.79	32.84	25.68	13.68
Caucasian Students with Disabilities	>95%	65.45	18.18	RV	RV
Caucasian Students without Disabilities	>97%	22.86	34.76	27.14	15.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>97%	27.79	32.84	25.68	13.68
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	65.45	18.18	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	22.86	34.76	27.14	15.24
Caucasian Female	>95%	27.65	34.56	26.27	11.52
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	23.62	36.18	27.64	12.56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.65	34.56	26.27	11.52
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	23.62	36.18	27.64	12.56
Caucasian Male	>95%	27.91	31.4	25.19	15.5
Caucasian Male with Disabilities	>95%	62.16	RV	RV	<5%
Caucasian Male without Disabilities	>95%	22.17	33.48	26.7	17.65
Caucasian Male Non-English Learner	>95%	27.91	31.4	25.19	15.5
Caucasian Male Non-English Learner with Disabilities	>95%	62.16	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22.17	33.48	26.7	17.65



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	43.43	26.16	20.23	10.18
Students with Disabilities	RV	72.64	16.04	RV	RV
Students without Disabilities	>97%	38.81	27.76	21.79	11.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	43.34	26.13	20.31	10.22
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	72.64	16.04	RV	RV
Non-English Learner Students without Disabilities	>97%	38.68	27.74	21.89	11.69
Female	>95%	44.41	28.77	19.55	7.26
Female Students with Disabilities	>95%	RV	RV	8.57	<5%
Female Students without Disabilities	>95%	40.87	30.34	20.74	8.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.38	28.65	19.66	7.3
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.57	<5%
Female Non-English Learner without Disabilities	>95%	40.81	30.22	20.87	8.1
Male	>97%	42.58	23.92	20.81	12.68
Male Students with Disabilities	>95%	70.42	16.9	RV	RV
Male Students without Disabilities	>95%	36.89	25.36	22.77	14.99
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	42.45	23.98	20.86	12.71
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	70.42	16.9	RV	RV
Male Non-English Learner without Disabilities	>95%	36.71	25.43	22.83	15.03
African-American	RV	64.39	22.44	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	59.51	25.15	RV	RV
African-American Non-English Learner	RV	64.39	22.44	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	59.51	25.15	RV	RV
African-American Female	RV	63.04	23.91	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	59.49	25.32	RV	RV
African-American Female Non-English Learner	RV	63.04	23.91	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	59.49	25.32	RV	RV
African-American Male	RV	65.49	21.24	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	6.9	<5%
African-American Male without Disabilities	RV	59.52	25	RV	RV
African-American Male Non-English Learner	RV	65.49	21.24	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
African-American Male Non-English Learner without Disabilities	RV	59.52	25	RV	RV
Hispanic	>95%	41.86	RV	30.23	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.03	RV	30.77	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	40	RV	32.5	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	38.89	RV	33.33	RV
Hispanic Female	>95%	45.45	RV	RV	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic Male	>95%	RV	RV	33.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	5.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	35	5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Caucasian	>97%	34.32	28.84	23.37	13.47
Caucasian Students with Disabilities	>95%	67.27	20	RV	RV
Caucasian Students without Disabilities	>97%	30	30	25	15
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>97%	34.32	28.84	23.37	13.47
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	67.27	20	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	30	30	25	15
Caucasian Female	>95%	36.41	32.26	22.58	8.76
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	33.17	33.67	23.62	9.55
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.41	32.26	22.58	8.76
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%



2021-2022					
Caucasian Female Non-English Learner without Disabilities	>95%	33.17	33.67	23.62	9.55
Caucasian Male	>95%	32.56	25.97	24.03	17.44
Caucasian Male with Disabilities	>95%	64.86	RV	RV	<5%
Caucasian Male without Disabilities	>95%	27.15	26.7	26.24	19.91
Caucasian Male Non-English Learner	>95%	32.56	25.97	24.03	17.44
Caucasian Male Non-English Learner with Disabilities	>95%	64.86	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.15	26.7	26.24	19.91



Ashdown School District - 4101000

MODULE: Crosstab - Graduation Rates

		2021-2022
Four Year Graduation Rates		
All		90.82%
Students with Disabilities		84.62%
Students without Disabilities		91.76%
English Learner		N<10
Non-English Learner		90.72%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		84.62%
Non-English Learner Students without Disabilities		91.67%
Female		90.00%
Female Students with Disabilities		N<10
Female Students without Disabilities		91.67%
Female Non-English Learner		90.00%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		91.67%
Male		91.38%
Male Students with Disabilities		N<10
Male Students without Disabilities		91.84%
Male English Learner		N<10
Male Non-English Learner		91.23%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		91.67%
African-American		88.46%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		86.96%
African-American Non-English Learner		88.46%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		86.96%
African-American Female		86.67%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		84.62%
African-American Female Non-English Learner		86.67%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		84.62%
African-American Male		90.91%
African-American Male with Disabilities		N<10
African-American Male without Disabilities		90.00%
African-American Male Non-English Learner		90.91%
African-American Male Non-English Learner with Disabilities		N<10
African-American Male Non-English Learner without Disabilities		90.00%



	2021-2022
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	92.06%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.55%
Caucasian Non-English Learner	92.06%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.55%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.24%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	91.43%
Caucasian Male Non-English Learner	90.24%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	91.43%



Ashdown School District - 4101000

MODULE: Crosstab - Graduation Rates

		2021-2022
Five Year Graduation Rates		
All		91.82%
Students with Disabilities		N<10
Students without Disabilities		91.18%
Non-English Learner		91.82%
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		91.18%
Female		92.31%
Female Students with Disabilities		N<10
Female Students without Disabilities		91.84%
Female Non-English Learner		92.31%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		91.84%
Male		91.38%
Male Students with Disabilities		N<10
Male Students without Disabilities		90.57%
Male Non-English Learner		91.38%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		90.57%
African-American		>95%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		>95%
African-American Non-English Learner		>95%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		>95%
African-American Female		91.67%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		90.91%
African-American Female Non-English Learner		91.67%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		90.91%
African-American Male		>95%
African-American Male with Disabilities		N<10
African-American Male without Disabilities		>95%
African-American Male Non-English Learner		>95%
African-American Male Non-English Learner with Disabilities		N<10
African-American Male Non-English Learner without Disabilities		>95%
Hispanic		N<10
Hispanic Students without Disabilities		N<10
Hispanic Non-English Learner		N<10
Hispanic Non-English Learner without Disabilities		N<10



2021-2022	
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.55%
Caucasian Non-English Learner	92.00%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.55%
Caucasian Female	91.67%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.43%
Caucasian Female Non-English Learner	91.67%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.43%
Caucasian Male	92.31%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	91.67%
Caucasian Male Non-English Learner	92.31%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	91.67%



Ashdown School District - 4101000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.8	82.8	84.3	N<10	N<10	84.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.84	83.58	84.71	N<10	N<10	84.88
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.67	82.81	84.24	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.69	83.6	84.65	N<10	N<10	---
Female	82.5	82.66	82.58	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.22	83.45	83.34	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.5	82.66	82.58	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.22	83.45	83.34	N<10	N<10	---
Male	90.19	82.98	86.58	N<10	N<10	86.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.68	83.76	86.72	N<10	N<10	87.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.99	83	86.5	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.44	83.82	86.63	N<10	N<10	---
African-American	86.56	83.59	85.07	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.62	84.67	85.15	N<10	N<10	---



	2021-2022					
African-American Non-English Learner	86.56	83.59	85.07	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.62	84.67	85.15	N<10	N<10	---
African-American Female	84.28	84.26	84.27	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	84.28	84.26	84.27	N<10	N<10	---
African-American Female Non-English Learner	84.28	84.26	84.27	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	84.28	84.26	84.27	N<10	N<10	---
African-American Male	88.65	82.97	85.81	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	87.1	85.13	86.11	N<10	N<10	---
African-American Male Non-English Learner	88.65	82.97	85.81	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	87.1	85.13	86.11	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.27	81.87	83.57	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.67	82.65	84.16	N<10	N<10	---



	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.27	81.87	83.57	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.67	82.65	84.16	N<10	N<10	---
Caucasian Female	81.4	81.34	81.37	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.49	82.52	82.51	N<10	N<10	---
Caucasian Female Non-English Learner	81.4	81.34	81.37	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.49	82.52	82.51	N<10	N<10	---
Caucasian Male	90.69	82.61	86.65	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.51	82.86	86.68	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	90.69	82.61	86.65	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.51	82.86	86.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	73.15	73.24	73.2	76.92	N<10	73.85
Students with Disabilities	77.61	71	74.31	74.67	N<10	---
Students without Disabilities	72.48	73.58	73.03	77.26	N<10	73.78
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	72.98	73.19	73.08	76.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.61	71	74.31	74.67	N<10	---
Non-English Learner Students without Disabilities	72.27	73.52	72.9	76.96	N<10	---
Female	73.72	71.42	72.57	75.81	N<10	74.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.67	72.32	72.5	76.19	N<10	74.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.33	71.25	72.29	75.13	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.18	72.15	72.17	75.4	N<10	---
Male	72.72	74.6	73.66	77.73	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.33	74.51	73.42	78.03	N<10	---
Male English Learner	---	---	---	---	---	---



	2021-2022					
Male Non-English Learner	72.72	74.6	73.66	77.73	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.33	74.51	73.42	78.03	N<10	---
African-American	74.51	74.25	74.38	73.74	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.32	74.19	74.25	74.05	N<10	---
African-American Non-English Learner	74.51	74.25	74.38	73.74	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.32	74.19	74.25	74.05	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.04	72.77	72.41	77.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.35	72.97	72.16	77.83	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	72.04	72.77	72.41	77.69	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.35	72.97	72.16	77.83	N<10	---
Caucasian Female	71.58	70.24	70.91	76.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.32	70.7	70.51	76.92	N<10	---
Caucasian Female Non-English Learner	71.58	70.24	70.91	76.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.32	70.7	70.51	76.92	N<10	---
Caucasian Male	72.38	74.71	73.55	78.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.08	74.58	73.33	78.47	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.38	74.71	73.55	78.5	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.08	74.58	73.33	78.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	73.48	72.91	73.2	80.91	N<10	---
Students with Disabilities	76.94	66.27	71.6	77.33	N<10	---
Students without Disabilities	72.78	74.26	73.52	81.58	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.48	72.91	73.2	80.91	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.94	66.27	71.6	77.33	N<10	---
Non-English Learner Students without Disabilities	72.78	74.26	73.52	81.58	N<10	---
Female	72.12	74.15	73.13	82.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.95	75.39	73.67	83	N<10	---
Female English Learner	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner	72.12	74.15	73.13	82.58	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.95	75.39	73.67	83	N<10	---
Male	74.35	72.11	73.23	79.88	N<10	---
Male Students with Disabilities	77.38	67.98	72.68	77.92	N<10	---
Male Students without Disabilities	73.43	73.38	73.4	80.47	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.35	72.11	73.23	79.88	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	77.38	67.98	72.68	77.92	N<10	---
Male Non-English Learner without Disabilities	73.43	73.38	73.4	80.47	N<10	---
African-American	74.89	71.15	73.02	78.47	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	72.14	73.97	73.05	82.49	N<10	---
African-American Non-English Learner	74.89	71.15	73.02	78.47	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	72.14	73.97	73.05	82.49	N<10	---
African-American Female	73.29	71.59	72.44	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	73.29	71.59	72.44	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	75.82	70.9	73.36	74.6	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	71.51	73.02	72.27	78.72	N<10	---
African-American Male Non-English Learner	75.82	70.9	73.36	74.6	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.51	73.02	72.27	78.72	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.39	73.73	73.06	82	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.28	74.32	73.3	81.21	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	72.39	73.73	73.06	82	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.28	74.32	73.3	81.21	N<10	---
Caucasian Female	70.46	76.03	73.24	81.68	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	70.46	76.03	73.24	81.68	N<10	---
Caucasian Female Non-English Learner	70.46	76.03	73.24	81.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	70.46	76.03	73.24	81.68	N<10	---
Caucasian Male	73.6	72.28	72.94	82.2	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.62	73.06	73.34	80.86	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.6	72.28	72.94	82.2	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.62	73.06	73.34	80.86	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	69.5	70.97	70.23	72.25	N<10	---
Students with Disabilities	64.8	71.07	67.94	70.99	N<10	---
Students without Disabilities	70.44	70.95	70.69	72.5	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	69.5	70.97	70.23	72.25	N<10	---



	2021-2022					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	64.8	71.07	67.94	70.99	N<10	---
Non-English Learner Students without Disabilities	70.44	70.95	70.69	72.5	N<10	---
Female	68.66	73.25	70.96	72.96	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	68.42	73.52	70.97	73.12	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	68.66	73.25	70.96	72.96	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	68.42	73.52	70.97	73.12	N<10	---
Male	70.12	69.26	69.69	71.71	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.78	69.23	70.51	72.09	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	70.12	69.26	69.69	71.71	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.78	69.23	70.51	72.09	N<10	---
African-American	67.12	70.18	68.65	71.68	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	64.92	68.85	66.89	70.77	N<10	---
African-American Non-English Learner	67.12	70.18	68.65	71.68	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	64.92	68.85	66.89	70.77	N<10	---
African-American Female	67.66	74.6	71.13	71.36	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	67.66	74.6	71.13	71.36	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	66.58	65.76	66.17	72	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	65.71	66.24	65.97	70.89	N<10	---
African-American Male Non-English Learner	66.58	65.76	66.17	72	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	65.71	66.24	65.97	70.89	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.23	71.11	71.17	71.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.14	71.24	72.19	72.36	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	71.23	71.11	71.17	71.87	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.14	71.24	72.19	72.36	N<10	---
Caucasian Female	71.96	72.45	72.2	72.41	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.64	73.6	73.12	73.5	N<10	---
Caucasian Female Non-English Learner	71.96	72.45	72.2	72.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.64	73.6	73.12	73.5	N<10	---
Caucasian Male	70.85	70.41	70.63	71.59	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.39	70.02	71.7	71.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	70.85	70.41	70.63	71.59	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.39	70.02	71.7	71.76	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.86	78.34	80.6	81.66	N<10	---
Students with Disabilities	85.78	74.4	80.09	79.63	N<10	---
Students without Disabilities	82.49	78.84	80.67	81.92	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.86	78.34	80.6	81.66	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	85.78	74.4	80.09	79.63	N<10	---
Non-English Learner Students without Disabilities	82.49	78.84	80.67	81.92	N<10	---
Female	82.83	79.58	81.2	81.15	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.41	79.77	81.09	81.55	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.83	79.58	81.2	81.15	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.41	79.77	81.09	81.55	N<10	---
Male	82.89	77.31	80.1	82.08	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.57	77.97	80.27	82.27	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.89	77.31	80.1	82.08	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.57	77.97	80.27	82.27	N<10	---
African-American	79.04	78.54	78.79	80.97	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.94	79.21	78.57	81.97	N<10	---
African-American Non-English Learner	79.04	78.54	78.79	80.97	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.94	79.21	78.57	81.97	N<10	---
African-American Female	79.83	76.88	78.35	79.77	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.88	77.07	77.48	80.93	N<10	---
African-American Female Non-English Learner	79.83	76.88	78.35	79.77	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.88	77.07	77.48	80.93	N<10	---
African-American Male	78.11	80.49	79.3	82.36	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Male without Disabilities	78	81.77	79.89	83.21	N<10	---
African-American Male Non-English Learner	78.11	80.49	79.3	82.36	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78	81.77	79.89	83.21	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.28	78.31	81.79	82.15	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	78.88	82.02	82.17	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.28	78.31	81.79	82.15	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.16	78.88	82.02	82.17	N<10	---
Caucasian Female	85.99	80.72	83.36	81.44	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	85.99	80.72	83.36	81.44	N<10	---
Caucasian Female Non-English Learner	85.99	80.72	83.36	81.44	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	85.99	80.72	83.36	81.44	N<10	---



	2021-2022					
Caucasian Male	84.74	76.48	80.61	82.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.35	77.11	80.73	82.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.74	76.48	80.61	82.69	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.35	77.11	80.73	82.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.66	79.53	80.1	80.41	N<10	---
Students with Disabilities	81.5	79.62	80.56	79.6	N<10	---
Students without Disabilities	80.5	79.52	80.01	80.57	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.66	79.53	80.1	80.41	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	81.5	79.62	80.56	79.6	N<10	---
Non-English Learner Students without Disabilities	80.5	79.52	80.01	80.57	N<10	---
Female	81.13	79.15	80.14	79.37	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.4	78.45	79.92	79.77	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.13	79.15	80.14	79.37	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.4	78.45	79.92	79.77	N<10	---
Male	80.28	79.85	80.06	81.26	N<10	---
Male Students with Disabilities	82.84	77.13	79.99	81.34	N<10	---
Male Students without Disabilities	79.74	80.43	80.08	81.25	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.28	79.85	80.06	81.26	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	82.84	77.13	79.99	81.34	N<10	---
Male Non-English Learner without Disabilities	79.74	80.43	80.08	81.25	N<10	---
African-American	77.58	80.13	78.86	79.28	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.62	79.67	77.15	78.9	N<10	---
African-American Non-English Learner	77.58	80.13	78.86	79.28	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.62	79.67	77.15	78.9	N<10	---



	2021-2022					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	78.27	80.54	79.4	81	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.97	80.3	77.14	80.08	N<10	---
African-American Male Non-English Learner	78.27	80.54	79.4	81	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.97	80.3	77.14	80.08	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.12	79.35	80.73	81.53	N<10	---
Caucasian Students with Disabilities	78.88	79.08	78.98	78.4	N<10	---
Caucasian Students without Disabilities	82.72	79.4	81.06	82.11	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.12	79.35	80.73	81.53	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Non-English Learner with Disabilities	78.88	79.08	78.98	78.4	N<10	---
Caucasian Non-English Learner without Disabilities	82.72	79.4	81.06	82.11	N<10	---
Caucasian Female	83.26	79.1	81.18	80.76	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.69	78.13	80.91	81.44	N<10	---
Caucasian Female Non-English Learner	83.26	79.1	81.18	80.76	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.69	78.13	80.91	81.44	N<10	---
Caucasian Male	81.04	79.58	80.31	82.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.79	80.62	81.2	82.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.04	79.58	80.31	82.26	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.79	80.62	81.2	82.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.61	83.2	81.4	83.4	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80	83.31	81.66	82.86	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.61	83.2	81.4	83.4	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80	83.31	81.66	82.86	N<10	---
Female	81.72	83.07	82.39	83.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.83	82.96	82.39	83.46	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.72	83.07	82.39	83.91	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.83	82.96	82.39	83.46	N<10	---
Male	78.05	83.3	80.68	83.02	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.52	83.6	81.06	82.38	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.05	83.3	80.68	83.02	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.52	83.6	81.06	82.38	N<10	---
African-American	78.39	82.29	80.34	82.96	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.68	82.74	80.71	80.77	N<10	---
African-American Non-English Learner	78.39	82.29	80.34	82.96	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.68	82.74	80.71	80.77	N<10	---
African-American Female	79.73	84.99	82.36	81.71	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	79.73	84.99	82.36	81.71	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	77.64	80.81	79.23	83.65	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.07	81.5	79.79	81.56	N<10	---
African-American Male Non-English Learner	77.64	80.81	79.23	83.65	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.07	81.5	79.79	81.56	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.83	83.77	81.3	83.39	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.16	83.65	81.4	83.56	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.83	83.77	81.3	83.39	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.16	83.65	81.4	83.56	N<10	---
Caucasian Female	80.24	81.79	81.02	83	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	80.24	81.79	81.02	83	N<10	---
Caucasian Female Non-English Learner	80.24	81.79	81.02	83	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	80.24	81.79	81.02	83	N<10	---
Caucasian Male	77.72	85.32	81.52	83.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.2	85.28	81.74	84.04	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.72	85.32	81.52	83.7	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.2	85.28	81.74	84.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.06	84.35	81.71	81.68	N<10	81.8
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.75	84.33	81.54	81.47	N<10	81.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.08	84.32	81.7	81.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.77	84.3	81.54	81.35	N<10	---
Female	77.45	82.25	79.85	80.11	N<10	80.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.53	82.17	79.85	79.93	N<10	80.07
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.45	82.16	79.81	79.87	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner without Disabilities	77.53	82.07	79.8	79.68	N<10	---
Male	80.82	86.64	83.73	83.4	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.16	86.8	83.48	83.22	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.82	86.64	83.73	83.4	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.16	86.8	83.48	83.22	N<10	---
African-American	76.16	83.31	79.73	81.1	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.41	83.41	79.41	80.71	N<10	---
African-American Non-English Learner	76.16	83.31	79.73	81.1	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.41	83.41	79.41	80.71	N<10	---
African-American Female	75.93	82.11	79.02	81.89	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.11	81.77	78.94	81.31	N<10	---
African-American Female Non-English Learner	75.93	82.11	79.02	81.89	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.11	81.77	78.94	81.31	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.71	84.43	82.07	83.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.33	84.32	81.83	82.79	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.71	84.43	82.07	83.01	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.33	84.32	81.83	82.79	N<10	---
Caucasian Female	77.5	81.82	79.66	79.26	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.5	81.82	79.66	79.26	N<10	---
Caucasian Female Non-English Learner	77.5	81.82	79.66	79.26	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.5	81.82	79.66	79.26	N<10	---
Caucasian Male	81.71	86.8	84.25	86.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.05	86.67	83.86	86.1	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.71	86.8	84.25	86.41	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.05	86.67	83.86	86.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.4	78.49	78.44	79.74	N<10	78.57
Students with Disabilities	78.26	74.59	76.42	78.38	N<10	76.44
Students without Disabilities	78.42	79.02	78.72	79.93	N<10	78.87
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.36	78.47	78.42	79.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.26	74.59	76.42	78.38	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	78.37	79.01	78.69	79.88	N<10	---
Female	78.19	78.79	78.49	79.48	N<10	78.67
Female Students with Disabilities	76.29	73.92	75.11	76.02	N<10	---
Female Students without Disabilities	78.37	79.27	78.82	79.83	N<10	79.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.16	78.77	78.47	79.36	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.29	73.92	75.11	76.02	N<10	---
Female Non-English Learner without Disabilities	78.35	79.25	78.8	79.71	N<10	---
Male	78.58	78.22	78.4	79.95	N<10	78.49
Male Students with Disabilities	79.27	74.93	77.1	79.56	N<10	77.11
Male Students without Disabilities	78.46	78.79	78.63	80.02	N<10	78.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.53	78.21	78.37	79.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.27	74.93	77.1	79.56	N<10	---
Male Non-English Learner without Disabilities	78.4	78.79	78.59	80.02	N<10	---
African-American	76.89	78.04	77.47	78.74	N<10	---
African-American Students with Disabilities	81.66	75	78.33	78.03	N<10	---
African-American Students without Disabilities	75.79	78.74	77.27	78.92	N<10	---
African-American Non-English Learner	76.89	78.04	77.47	78.74	N<10	---
African-American Non-English Learner with Disabilities	81.66	75	78.33	78.03	N<10	---
African-American Non-English Learner without Disabilities	75.79	78.74	77.27	78.92	N<10	---
African-American Female	76.59	78.7	77.64	78.31	N<10	---
African-American Female with Disabilities	79.05	76.84	77.94	77.3	N<10	---
African-American Female without Disabilities	76.2	78.99	77.59	78.49	N<10	---
African-American Female Non-English Learner	76.59	78.7	77.64	78.31	N<10	---
African-American Female Non-English Learner with Disabilities	79.05	76.84	77.94	77.3	N<10	---
African-American Female Non-English Learner without Disabilities	76.2	78.99	77.59	78.49	N<10	---
African-American Male	77.13	77.5	77.32	79.08	N<10	---
African-American Male with Disabilities	82.96	74.07	78.52	78.4	N<10	---
African-American Male without Disabilities	75.43	78.51	76.97	79.29	N<10	---
African-American Male Non-English Learner	77.13	77.5	77.32	79.08	N<10	---
African-American Male Non-English Learner with Disabilities	82.96	74.07	78.52	78.4	N<10	---
African-American Male Non-English Learner without Disabilities	75.43	78.51	76.97	79.29	N<10	---
Hispanic	79.69	79.51	79.6	79.03	N<10	81.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.3	80.45	80.88	80.06	N<10	82.74
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	79.07	79.31	79.19	77.97	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	80.76	80.31	80.53	78.97	N<10	---
Hispanic Female	78.99	79.47	79.23	81.31	N<10	81.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.74	80.17	79.95	82.52	N<10	82.54
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	78.66	79.2	78.93	79.43	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.47	79.96	79.72	80.68	N<10	---
Hispanic Male	80.51	79.56	80.04	76.6	N<10	80.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.23	80.8	82.01	77.26	N<10	83.01
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	79.52	79.43	79.48	76.6	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.29	80.72	81.5	77.26	N<10	---
Caucasian	78.82	78.44	78.63	80.39	N<10	78.66
Caucasian Students with Disabilities	77.25	75.2	76.23	79.03	N<10	---
Caucasian Students without Disabilities	79	78.81	78.91	80.54	N<10	78.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	78.82	78.44	78.63	80.39	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.25	75.2	76.23	79.03	N<10	---
Caucasian Non-English Learner without Disabilities	79	78.81	78.91	80.54	N<10	---
Caucasian Female	78.69	78.45	78.57	79.56	N<10	---
Caucasian Female with Disabilities	75.83	73.51	74.67	73.97	N<10	---
Caucasian Female without Disabilities	78.9	78.82	78.86	79.95	N<10	---
Caucasian Female Non-English Learner	78.69	78.45	78.57	79.56	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.83	73.51	74.67	73.97	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.9	78.82	78.86	79.95	N<10	---
Caucasian Male	78.93	78.44	78.68	81.02	N<10	78.74
Caucasian Male with Disabilities	77.87	75.94	76.91	81.01	N<10	---
Caucasian Male without Disabilities	79.09	78.81	78.95	81.02	N<10	79.01
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.93	78.44	78.68	81.02	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.87	75.94	76.91	81.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.09	78.81	78.95	81.02	N<10	---