



Ashdown School District

District Report Card 2022-2023
751 Rankin Street | Ashdown, AR 71822
870-898-3208

Superintendent

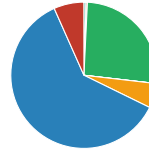
Christopher Nichols

District Characteristics

Enrollment	1,308
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,988
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
0.3% Asian
26.1% African American
0.0% Hawaiian/Pacific Islander
5.4% Hispanic/Latino
61.1% White
6.7% Two or More Races

Other Demographics

English Learners	1%
Low-income	70%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	39.50	31.19	19.62	9.69	29.31	39.21	24.21	25.66	10.92	36.58	38.44	39.03	27.42	22.85	10.70	33.55	39.01	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	32.26	30.11	19.35	18.28	37.63	31.73	18.27	21.15	28.85	50.00	34.65	44.23	18.27	12.50	25.00	37.50	33.93	
All Students	Number of Students		30	28	18	17	35	33	19	22	30	52		46	19	13	26	39		
African American	>95%	<5%	RV	RV	<5%	18.75	18.75	41.67	RV	RV	12.50	33.33	16.79	56.67	RV	RV	23.33	33.33	17.33	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.85	N<10	N<10	N<10	N<10	N<10	27.20	
Caucasian	>95%	<5%	25.37	29.85	25.37	19.40	44.78	26.56	18.75	20.31	34.38	54.69	40.92	43.33	RV	RV	23.33	38.33	40.36	
Economically Disadvantaged	>95%	<5%	35.00	31.67	RV	RV	33.33	35.00	21.25	21.25	22.50	43.75	26.08	54.67	RV	RV	20.00	29.33	25.39	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	21.21	24.24	45.45	RV	RV	20.83	50.00	70.83	52.64	RV	RV	20.69	37.93	58.62	51.74	
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	RV	RV	33.33	8.33	41.67	10.36	RV	RV	<5%	11.76	11.76	11.03	
Students without Disabilities	>95%	<5%	26.92	29.49	21.79	21.79	43.59	28.26	20.65	19.57	31.52	51.09	39.39	37.93	19.54	14.94	27.59	42.53	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.65	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.58	28.09	20.22	19.10	39.33	32.67	17.82	20.79	28.71	49.50	35.23	44.66	18.45	12.62	24.27	36.89	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	N<10	N<10	N<10	N<10	N<10	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	N<10	N<10	N<10	N<10	N<10	19.67	



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	N<10	N<10	RV	RV	30.00	60.00	90.00	N<10	N<10	N<10	N<10	N<10	86.77	N<10	N<10	N<10	N<10	N<10	85.03
Female Students	>95%	<5%	RV	36.59	RV	24.39	41.46	28.07	17.54	21.05	33.33	54.39	38.13	40.74	RV	RV	24.07	38.89	37.53
Male Students	>95%	<5%	40.38	25.00	RV	RV	34.62	36.17	RV	RV	23.40	44.68	31.32	48.00	RV	RV	26.00	36.00	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	10.75	31.18	35.48	22.58	58.06	16.35	20.19	39.42	24.04	63.46	51.97	17.31	24.04	36.54	22.12	58.65	54.04	
All Students Number of Students			10	29	33	21	54	17	21	41	25	66		18	25	38	23	61		
African American	>95%	<5%	RV	RV	25.00	6.25	31.25	RV	RV	41.67	8.33	50.00	27.86	RV	RV	33.33	13.33	46.67	32.55	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86	N<10	N<10	N<10	N<10	N<10	43.92	
Caucasian	>95%	<5%	RV	RV	40.30	26.87	67.16	15.63	17.19	34.38	32.81	67.19	60.40	RV	RV	38.33	25.00	63.33	63.25	
Economically Disadvantaged	>95%	<5%	RV	36.67	33.33	RV	51.67	20.00	23.75	38.75	17.50	56.25	43.15	22.67	28.00	33.33	16.00	49.33	44.92	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	39.39	30.30	69.70	RV	RV	41.67	45.83	87.50	70.49	RV	RV	44.83	37.93	82.76	73.07	
Students with Disabilities	>95%	<5%	RV	RV	20.00	6.67	26.67	RV	RV	25.00	8.33	33.33	20.77	RV	RV	17.65	5.88	23.53	20.68	
Students without Disabilities	>95%	<5%	RV	29.49	38.46	RV	64.10	13.04	19.57	41.30	26.09	67.39	58.06	RV	RV	40.23	25.29	65.52	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.07	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.46	35.96	RV	58.43	16.83	20.79	38.61	23.76	62.38	52.42	17.48	24.27	36.89	21.36	58.25	55.72	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64	N<10	N<10	N<10	N<10	N<10	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	N<10	N<10	N<10	N<10	N<10	39.34	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.30	



				2020-2021				2021-2022				2022-2023							
		% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	50.00	>95%	N<10	N<10	N<10	N<10	N<10	95.02	N<10	N<10	N<10	N<10	N<10	96.17
Female Students	>95%	<5%	RV	24.39	46.34	RV	65.85	RV	22.81	45.61	RV	63.16	50.74	RV	24.07	37.04	RV	53.70	53.99
Male Students	>95%	<5%	RV	36.54	26.92	RV	51.92	RV	RV	31.91	31.91	63.83	53.14	RV	RV	36.00	28.00	64.00	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	41.94	18.28	22.58	17.20	39.78	39.42	23.08	18.27	19.23	37.50	31.05	46.15	23.08	12.50	18.27	30.77	34.94
All Students Number of Students			39	17	21	16	37	41	24	19	20	39		48	24	13	19	32	
African American	>95%	<5%	RV	RV	6.25	18.75	25.00	50.00	RV	RV	<5%	25.00	12.62	60.00	RV	RV	13.33	20.00	14.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	35.82	20.90	25.37	17.91	43.28	34.38	RV	RV	26.56	40.63	38.48	45.00	18.33	16.67	20.00	36.67	43.60
Economically Disadvantaged	>95%	<5%	48.33	20.00	RV	RV	31.67	41.25	26.25	17.50	15.00	32.50	23.07	56.00	22.67	RV	RV	21.33	26.03
Non- Economically Disadvantaged	>95%	<5%	30.30	RV	30.30	RV	54.55	RV	RV	20.83	33.33	54.17	47.84	RV	RV	24.14	31.03	55.17	53.55
Students with Disabilities	>95%	<5%	RV	RV	20.00	<5%	20.00	RV	RV	16.67	8.33	25.00	11.30	RV	RV	<5%	11.76	11.76	13.37
Students without Disabilities	>95%	<5%	35.90	20.51	23.08	20.51	43.59	36.96	23.91	18.48	20.65	39.13	34.90	37.93	27.59	14.94	19.54	34.48	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.32	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.70	17.98	22.47	16.85	39.33	38.61	23.76	17.82	19.80	37.62	32.11	46.60	23.30	12.62	17.48	30.10	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	N<10	N<10	N<10	N<10	N<10	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	N<10	N<10	N<10	N<10	N<10	22.95
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.59



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	40.00	40.00	80.00	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	<5%	36.59	RV	24.39	RV	43.90	40.35	22.81	RV	RV	36.84	30.30	51.85	20.37	RV	RV	27.78	33.37
Male Students	>95%	<5%	46.15	RV	21.15	RV	36.54	38.30	RV	RV	23.40	38.30	31.78	40.00	26.00	RV	RV	34.00	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	55.68	28.41	RV	RV	15.91	53.26	19.57	RV	RV	27.17	37.74	36.54	19.23	25.96	18.27	44.23	35.27
All Students Number of Students			49	25	RV	RV	14	49	18	RV	RV	25		38	20	27	19	46	
African American	>95%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	15.79	5.26	21.05	18.66	56.00	RV	RV	8.00	28.00	16.36
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13	RV	RV	20.00	10.00	30.00	28.19
Caucasian	>95%	<5%	42.00	36.00	RV	RV	22.00	47.62	22.22	RV	RV	30.16	45.55	27.87	16.39	31.15	24.59	55.74	42.39
Economically Disadvantaged	>95%	<5%	65.08	23.81	RV	RV	11.11	61.29	19.35	RV	RV	19.35	28.71	41.10	RV	24.66	RV	34.25	26.13
Non- Economically Disadvantaged	>95%	<5%	RV	40.00	RV	8.00	28.00	36.67	RV	33.33	RV	43.33	56.22	RV	RV	29.03	38.71	67.74	53.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	10.34	RV	RV	18.75	<5%	18.75	9.87
Students without Disabilities	>95%	<5%	45.07	35.21	RV	RV	19.72	49.38	RV	20.99	RV	30.86	42.91	30.68	20.45	27.27	21.59	48.86	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.86	N<10	N<10	N<10	N<10	N<10	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.32	28.74	RV	RV	14.94	53.41	RV	19.32	RV	28.41	39.34	37.00	18.00	26.00	19.00	45.00	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22	N<10	N<10	N<10	N<10	N<10	19.75
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09	N<10	N<10	N<10	N<10	N<10	86.93
Female Students	>95%	<5%	51.52	RV	RV	<5%	24.24	57.14	RV	RV	<5%	26.19	42.00	32.73	20.00	27.27	20.00	47.27	38.32
Male Students	>95%	<5%	58.18	30.91	RV	RV	10.91	50.00	22.00	RV	RV	28.00	33.78	40.82	RV	24.49	RV	40.82	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	37.50	31.82	RV	37.50	RV	42.39	27.17	RV	34.78	41.73	RV	42.31	31.73	RV	38.46	48.32
All Students Number of Students			RV	33	28	RV	33	RV	39	25	RV	32		RV	44	33	RV	40	
African American	>95%	<5%	46.43	35.71	RV	RV	17.86	RV	RV	21.05	<5%	21.05	17.85	RV	44.00	RV	<5%	24.00	24.68
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17	RV	RV	40.00	10.00	50.00	44.48
Caucasian	>95%	<5%	RV	34.00	42.00	RV	52.00	RV	41.27	28.57	RV	38.10	50.51	RV	37.70	34.43	RV	44.26	56.27
Economically Disadvantaged	>95%	<5%	RV	34.92	31.75	RV	36.51	27.42	43.55	RV	RV	29.03	32.34	RV	45.21	26.03	RV	31.51	39.21
Non- Economically Disadvantaged	>95%	<5%	RV	44.00	RV	8.00	40.00	RV	40.00	36.67	RV	46.67	60.96	RV	35.48	45.16	RV	54.84	66.84
Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%	17.65	RV	RV	18.18	<5%	18.18	13.63	RV	RV	12.50	<5%	12.50	17.70
Students without Disabilities	>95%	<5%	RV	45.07	35.21	RV	42.25	RV	44.44	28.40	RV	37.04	47.04	RV	43.18	35.23	RV	43.18	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.63	N<10	N<10	N<10	N<10	N<10	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.93	31.03	RV	36.78	RV	42.05	26.14	RV	34.09	42.83	RV	44.00	29.00	RV	36.00	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.37	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	>95%	<5%	RV	54.55	30.30	RV	33.33	RV	47.62	23.81	RV	28.57	40.16	RV	41.82	38.18	RV	41.82	46.34
Male Students	>95%	<5%	32.73	RV	32.73	RV	40.00	RV	38.00	30.00	RV	40.00	43.18	RV	42.86	24.49	RV	34.69	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	40.91	27.27	RV	RV	31.82	41.30	26.09	20.65	11.96	32.61	40.53	47.12	17.31	22.12	13.46	35.58	38.32
All Students Number of Students			36	24	RV	RV	28	38	24	19	11	30		49	18	23	14	37	
African American	>95%	<5%	57.14	35.71	RV	RV	7.14	RV	RV	10.53	<5%	10.53	18.91	RV	RV	8.00	8.00	16.00	17.20
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75	RV	RV	40.00	<5%	40.00	29.99
Caucasian	>95%	<5%	30.00	RV	36.00	RV	46.00	38.10	RV	23.81	RV	38.10	49.25	37.70	18.03	26.23	18.03	44.26	46.89
Economically Disadvantaged	>95%	<5%	46.03	28.57	RV	RV	25.40	45.16	35.48	RV	RV	19.35	31.96	54.79	19.18	RV	RV	26.03	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.00	8.00	48.00	33.33	RV	40.00	RV	60.00	58.08	RV	RV	38.71	19.35	58.06	56.41
Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%	5.88	RV	RV	9.09	<5%	9.09	13.58	RV	RV	12.50	<5%	12.50	12.36
Students without Disabilities	>95%	<5%	RV	33.80	30.99	RV	38.03	35.80	28.40	22.22	13.58	35.80	45.61	42.05	18.18	23.86	15.91	39.77	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15	N<10	N<10	N<10	N<10	N<10	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	27.59	RV	RV	31.03	42.05	26.14	19.32	12.50	31.82	42.04	47.00	17.00	22.00	14.00	36.00	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11	N<10	N<10	N<10	N<10	N<10	87.97
Female Students	>95%	<5%	39.39	RV	39.39	RV	42.42	45.24	26.19	RV	RV	28.57	38.93	43.64	25.45	RV	RV	30.91	36.13
Male Students	>95%	<5%	41.82	32.73	RV	RV	25.45	38.00	26.00	RV	RV	36.00	42.01	51.02	RV	26.53	RV	40.82	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	46.53	28.71	RV	RV	24.75	50.59	24.71	RV	RV	24.71	39.79	31.25	29.17	26.04	13.54	39.58	38.62
All Students Number of Students			47	29	RV	RV	25	43	21	RV	RV	21		30	28	25	13	38	
African American	>95%	<5%	RV	RV	16.00	<5%	16.00	64.29	RV	RV	7.14	17.86	19.17	RV	RV	17.65	11.76	29.41	20.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	37.10	35.48	RV	RV	27.42	40.00	30.00	RV	RV	30.00	47.99	29.85	RV	29.85	RV	43.28	45.88
Economically Disadvantaged	>95%	<5%	51.35	29.73	RV	RV	18.92	53.13	25.00	RV	RV	21.88	30.04	32.81	35.94	RV	RV	31.25	29.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.93	14.81	40.74	RV	RV	23.81	9.52	33.33	59.12	RV	RV	37.50	18.75	56.25	56.95
Students with Disabilities	>95%	<5%	RV	RV	13.64	<5%	18.18	RV	RV	12.50	<5%	12.50	7.78	RV	RV	10.00	<5%	10.00	8.99
Students without Disabilities	>95%	<5%	41.77	31.65	RV	RV	26.58	42.03	30.43	RV	RV	27.54	45.35	24.42	32.56	27.91	15.12	43.02	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.53	28.71	RV	RV	24.75	51.19	25.00	RV	RV	23.81	41.33	32.61	27.17	27.17	13.04	40.22	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.38	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.33	N<10	N<10	N<10	N<10	N<10	22.09
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54	N<10	N<10	N<10	N<10	N<10	49.23



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	40.00	70.00	N<10	N<10	N<10	N<10	N<10	87.02	RV	RV	40.00	30.00	70.00	88.57
Female Students	>95%	<5%	40.48	30.95	RV	RV	28.57	44.12	RV	RV	14.71	32.35	45.57	RV	30.95	26.19	RV	47.62	43.87
Male Students	>95%	<5%	50.85	27.12	RV	RV	22.03	54.90	25.49	RV	RV	19.61	34.26	38.89	27.78	RV	RV	33.33	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	RV	RV	25.74	53.47	RV	RV	20.79	RV	50.59	23.53	RV	27.06	40.50	RV	50.00	26.04	RV	27.08	40.41
All Students Number of Students			26	54	RV	RV	21	RV	43	20	RV	23		RV	48	25	RV	26	
African American	>95%	<5%	44.00	44.00	RV	RV	12.00	42.86	42.86	RV	RV	14.29	16.58	RV	RV	11.76	<5%	11.76	19.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.74	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	RV	RV	RV	56.45	22.58	RV	24.19	RV	56.00	28.00	RV	34.00	49.62	RV	49.25	28.36	RV	29.85	48.30
Economically Disadvantaged	RV	RV	28.38	51.35	RV	RV	20.27	25.00	51.56	RV	RV	23.44	30.31	26.56	51.56	RV	RV	21.88	31.09
Non- Economically Disadvantaged	>95%	<5%	RV	59.26	RV	<5%	22.22	RV	47.62	RV	9.52	38.10	60.73	RV	46.88	34.38	RV	37.50	59.43
Students with Disabilities	>95%	<5%	45.45	RV	RV	<5%	18.18	RV	RV	6.25	<5%	6.25	7.83	RV	RV	<5%	<5%	<5%	9.25
Students without Disabilities	RV	RV	RV	58.23	20.25	RV	21.52	RV	55.07	27.54	RV	31.88	46.18	RV	52.33	29.07	RV	30.23	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	25.74	53.47	RV	RV	20.79	RV	51.19	22.62	RV	26.19	41.77	RV	51.09	25.00	RV	26.09	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.49	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.84	N<10	N<10	N<10	N<10	N<10	25.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	N<10	N<10	N<10	N<10	N<10	55.34



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	70.00	10.00	80.00	N<10	N<10	N<10	N<10	N<10	86.41	RV	RV	40.00	<5%	40.00	86.22
Female Students	>95%	<5%	26.19	52.38	RV	RV	21.43	RV	55.88	RV	<5%	23.53	39.71	RV	57.14	26.19	RV	26.19	40.08
Male Students	RV	RV	25.42	54.24	RV	RV	20.34	RV	47.06	23.53	RV	29.41	41.26	27.78	44.44	RV	RV	27.78	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	43.56	33.66	RV	RV	22.77	29.41	36.47	RV	RV	34.12	36.67	28.13	39.58	RV	RV	32.29	34.50
All Students Number of Students			44	34	RV	RV	23	25	31	RV	RV	29		27	38	RV	RV	31	
African American	>95%	<5%	RV	RV	20.00	<5%	20.00	57.14	RV	RV	<5%	21.43	14.14	RV	RV	29.41	5.88	35.29	13.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.94	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	32.26	41.94	RV	RV	25.81	RV	42.00	30.00	RV	42.00	45.92	RV	44.78	25.37	RV	31.34	43.26
Economically Disadvantaged	RV	RV	48.65	32.43	RV	RV	18.92	34.38	34.38	RV	RV	31.25	27.56	32.81	40.63	RV	RV	26.56	25.69
Non- Economically Disadvantaged	>95%	<5%	RV	37.04	RV	<5%	33.33	RV	RV	28.57	14.29	42.86	54.74	RV	37.50	37.50	RV	43.75	52.47
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	RV	RV	6.25	<5%	6.25	10.66	RV	RV	10.00	<5%	10.00	10.26
Students without Disabilities	>95%	<5%	39.24	34.18	RV	RV	26.58	RV	37.68	31.88	RV	40.58	41.18	RV	41.86	29.07	RV	34.88	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.56	33.66	RV	RV	22.77	29.76	36.90	RV	RV	33.33	38.21	29.35	38.04	RV	RV	32.61	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.30	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.50	N<10	N<10	N<10	N<10	N<10	18.60
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91	N<10	N<10	N<10	N<10	N<10	47.50



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	60.00	40.00	>95%	N<10	N<10	N<10	N<10	N<10	84.08	RV	RV	50.00	10.00	60.00	84.53
Female Students	RV	RV	42.86	35.71	RV	RV	21.43	RV	44.12	RV	<5%	29.41	33.31	RV	33.33	30.95	RV	35.71	32.83
Male Students	>95%	<5%	44.07	32.20	RV	RV	23.73	31.37	31.37	RV	RV	37.25	39.87	25.93	44.44	RV	RV	29.63	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																				
All Students Percentage of Students	RV	RV	54.81	24.04	RV	RV	21.15	55.91	24.73	RV	RV	19.35	40.88	46.51	26.74	RV	RV	26.74	38.94	
All Students Number of Students			57	25	RV	RV	22	52	23	RV	RV	18		40	23	RV	RV	23		
African American	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	11.11	<5%	11.11	19.73	62.07	RV	RV	<5%	20.69	18.78	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37	N<10	N<10	N<10	N<10	N<10	30.26	
Caucasian	>95%	<5%	47.69	23.08	RV	RV	29.23	46.15	30.77	RV	RV	23.08	49.43	36.00	32.00	RV	RV	32.00	47.48	
Economically Disadvantaged	RV	RV	56.94	29.17	RV	RV	13.89	64.62	20.00	RV	RV	15.38	31.80	51.56	25.00	RV	RV	23.44	29.34	
Non- Economically Disadvantaged	>95%	<5%	50.00	RV	31.25	RV	37.50	35.71	35.71	RV	RV	28.57	58.86	RV	RV	31.82	<5%	36.36	57.40	
Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%	5.88	RV	RV	15.00	<5%	15.00	7.01	RV	RV	16.67	<5%	16.67	6.80	
Students without Disabilities	>95%	<5%	52.87	22.99	RV	RV	24.14	47.95	31.51	RV	RV	20.55	46.62	40.54	31.08	RV	RV	28.38	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	55.45	22.77	RV	RV	21.78	55.91	24.73	RV	RV	19.35	42.85	47.62	27.38	RV	RV	25.00	41.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	22.79	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.88	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.07	N<10	N<10	N<10	N<10	N<10	50.26	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	23.08	46.15	69.23	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	N<10	N<10	N<10	86.61
Female Students	>95%	<5%	53.19	25.53	RV	RV	21.28	51.22	26.83	RV	RV	21.95	46.33	37.50	RV	32.50	RV	37.50	44.12
Male Students	>95%	<5%	56.14	22.81	RV	RV	21.05	59.62	23.08	RV	RV	17.31	35.74	54.35	28.26	RV	RV	17.39	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	50.48	24.76	RV	25.71	32.26	50.54	RV	RV	17.20	45.29	RV	39.53	30.23	RV	32.56	46.64
All Students Number of Students			RV	53	26	RV	27	30	47	RV	RV	16		RV	34	26	RV	28	
African American	>95%	<5%	37.04	48.15	RV	RV	14.81	51.85	48.15	RV	RV	<5%	19.24	RV	44.83	RV	<5%	24.14	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	RV	RV	RV	50.77	26.15	RV	27.69	RV	50.00	28.85	RV	28.85	55.25	RV	34.00	36.00	RV	40.00	55.94
Economically Disadvantaged	RV	RV	27.40	50.68	RV	RV	21.92	38.46	49.23	RV	RV	12.31	36.16	32.81	42.19	RV	RV	25.00	36.93
Non- Economically Disadvantaged	>95%	<5%	RV	50.00	34.38	RV	34.38	RV	53.57	RV	<5%	28.57	63.35	RV	RV	50.00	<5%	54.55	65.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	11.76	RV	RV	<5%	<5%	<5%	11.11
Students without Disabilities	RV	RV	RV	52.27	29.55	RV	30.68	RV	56.16	21.92	RV	21.92	50.96	RV	40.54	35.14	RV	37.84	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	24.51	50.98	RV	RV	24.51	32.26	50.54	RV	RV	17.20	46.82	RV	39.29	29.76	RV	32.14	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.13
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.09	N<10	N<10	N<10	N<10	N<10	54.48



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	61.54	7.69	69.23	N<10	N<10	N<10	N<10	N<10	88.16	N<10	N<10	N<10	N<10	N<10	89.69
Female Students	>95%	<5%	29.17	45.83	RV	RV	25.00	31.71	56.10	RV	RV	12.20	45.04	RV	37.50	40.00	RV	40.00	46.83
Male Students	RV	RV	RV	54.39	26.32	RV	26.32	32.69	46.15	RV	RV	21.15	45.52	32.61	41.30	RV	RV	26.09	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	RV	RV	55.24	20.95	RV	RV	23.81	55.91	RV	22.58	RV	25.81	40.73	51.16	RV	24.42	RV	27.91	40.11
All Students Number of Students			58	22	RV	RV	25	52	RV	21	RV	24		44	RV	21	RV	24	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	14.81	<5%	14.81	17.89	RV	RV	6.90	<5%	6.90	16.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	49.23	21.54	RV	RV	29.23	46.15	RV	28.85	RV	34.62	50.35	40.00	RV	36.00	RV	42.00	50.13
Economically Disadvantaged	RV	RV	54.79	26.03	RV	RV	19.18	63.08	RV	18.46	RV	20.00	31.74	56.25	21.88	RV	RV	21.88	30.24
Non- Economically Disadvantaged	>95%	<5%	56.25	RV	RV	12.50	34.38	39.29	RV	RV	7.14	39.29	58.52	RV	RV	40.91	<5%	45.45	59.08
Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%	5.88	RV	RV	20.00	<5%	20.00	9.51	RV	RV	8.33	<5%	8.33	9.55
Students without Disabilities	RV	RV	51.14	21.59	RV	RV	27.27	52.05	RV	23.29	RV	27.40	46.01	47.30	RV	27.03	RV	31.08	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	56.86	21.57	RV	RV	21.57	55.91	RV	22.58	RV	25.81	42.87	52.38	RV	23.81	RV	27.38	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.71
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.63	N<10	N<10	N<10	N<10	N<10	52.20



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	30.77	46.15	76.92	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	N<10	N<10	N<10	88.01
Female Students	RV	RV	64.58	RV	RV	8.33	16.67	58.54	RV	RV	<5%	21.95	39.22	47.50	RV	27.50	RV	27.50	38.21
Male Students	>95%	<5%	47.37	22.81	RV	RV	29.82	53.85	RV	25.00	RV	28.85	42.16	54.35	RV	21.74	RV	28.26	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	48.74	28.57	11.76	10.92	22.69	48.04	31.37	RV	RV	20.59	41.93	49.41	31.76	RV	RV	18.82	38.53
All Students Number of Students			58	34	14	13	27	49	32	RV	RV	21		42	27	RV	RV	16	
African American	>95%	<5%	58.62	RV	RV	<5%	10.34	62.96	RV	RV	<5%	7.41	21.53	62.50	RV	RV	<5%	20.83	19.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.15	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	>95%	<5%	45.45	25.97	14.29	14.29	28.57	44.26	27.87	RV	RV	27.87	49.38	42.00	40.00	RV	RV	18.00	46.03
Economically Disadvantaged	>95%	<5%	50.59	29.41	RV	RV	20.00	52.78	27.78	RV	RV	19.44	32.65	58.62	24.14	RV	RV	17.24	29.18
Non- Economically Disadvantaged	>95%	<5%	44.12	RV	RV	14.71	29.41	36.67	40.00	RV	RV	23.33	59.47	RV	48.15	RV	11.11	22.22	56.41
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.81	RV	RV	5.88	5.88	11.76	5.49
Students without Disabilities	RV	RV	40.63	32.29	14.58	12.50	27.08	42.70	33.71	RV	RV	23.60	47.90	42.65	36.76	RV	RV	20.59	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	48.72	29.06	11.11	11.11	22.22	48.04	31.37	RV	RV	20.59	43.79	49.41	31.76	RV	RV	18.82	40.74
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.78	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.67



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	18.18	72.73	90.91	RV	RV	36.36	36.36	72.73	87.35	N<10	N<10	N<10	N<10	N<10	87.18
Female Students	>95%	<5%	45.28	24.53	RV	RV	30.19	46.67	RV	24.44	RV	28.89	49.83	30.56	41.67	RV	RV	27.78	44.77
Male Students	>95%	<5%	51.52	31.82	RV	RV	16.67	49.12	36.84	RV	RV	14.04	34.54	63.27	24.49	RV	RV	12.24	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	36.13	42.02	12.61	9.24	21.85	22.55	38.24	27.45	11.76	39.22	35.99	41.18	32.94	RV	RV	25.88	39.40
All Students Number of Students			43	50	15	11	26	23	39	28	12	40		35	28	RV	RV	22	
African American	>95%	<5%	37.93	55.17	RV	RV	6.90	51.85	37.04	RV	RV	11.11	14.30	RV	RV	12.50	<5%	12.50	16.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.03	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	33.77	38.96	RV	RV	27.27	RV	39.34	31.15	RV	47.54	44.00	34.00	36.00	RV	RV	30.00	48.38
Economically Disadvantaged	>95%	<5%	36.47	44.71	RV	RV	18.82	27.78	38.89	RV	RV	33.33	26.47	46.55	31.03	RV	RV	22.41	29.45
Non- Economically Disadvantaged	>95%	<5%	35.29	35.29	RV	RV	29.41	RV	36.67	40.00	RV	53.33	54.00	RV	37.04	RV	<5%	33.33	58.45
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	RV	RV	7.69	<5%	7.69	5.02	RV	RV	11.76	<5%	11.76	5.88
Students without Disabilities	>95%	<5%	25.00	48.96	14.58	11.46	26.04	15.73	40.45	30.34	13.48	43.82	41.11	30.88	39.71	RV	RV	29.41	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.90	42.74	12.82	8.55	21.37	22.55	38.24	27.45	11.76	39.22	37.64	41.18	32.94	RV	RV	25.88	41.48
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	21.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.74



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	27.27	45.45	72.73	RV	RV	36.36	54.55	90.91	80.61	N<10	N<10	N<10	N<10	N<10	85.37
Female Students	RV	RV	39.62	35.85	RV	RV	24.53	26.67	37.78	RV	RV	35.56	37.74	RV	36.11	30.56	RV	33.33	39.97
Male Students	>95%	<5%	33.33	46.97	RV	RV	19.70	RV	38.60	31.58	RV	42.11	34.36	48.98	30.61	RV	RV	20.41	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	54.62	18.49	15.13	11.76	26.89	43.14	28.43	16.67	11.76	28.43	35.91	46.43	RV	23.81	RV	30.95	38.34
All Students Number of Students			65	22	18	14	32	44	29	17	12	29		39	RV	20	RV	26	
African American	>95%	<5%	RV	RV	6.90	<5%	10.34	55.56	37.04	RV	RV	7.41	15.22	58.33	RV	RV	<5%	25.00	16.03
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	46.75	20.78	16.88	15.58	32.47	37.70	27.87	RV	RV	34.43	43.68	42.86	24.49	RV	RV	32.65	47.40
Economically Disadvantaged	>95%	<5%	57.65	17.65	RV	RV	24.71	45.83	33.33	RV	RV	20.83	27.29	50.88	22.81	RV	RV	26.32	29.15
Non- Economically Disadvantaged	>95%	<5%	47.06	RV	RV	14.71	32.35	36.67	RV	RV	23.33	46.67	52.23	37.04	RV	RV	11.11	40.74	55.90
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	RV	RV	15.38	<5%	15.38	7.75	RV	RV	17.65	5.88	23.53	8.20
Students without Disabilities	>95%	<5%	45.83	21.88	18.75	13.54	32.29	40.45	29.21	16.85	13.48	30.34	40.56	38.81	28.36	RV	RV	32.84	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.70	18.80	14.53	11.97	26.50	43.14	28.43	16.67	11.76	28.43	37.58	46.43	RV	23.81	RV	30.95	40.51
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.55	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.85



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	<5%	72.73	72.73	RV	RV	27.27	54.55	81.82	81.27	N<10	N<10	N<10	N<10	N<10	86.62
Female Students	RV	RV	56.60	RV	20.75	RV	26.42	46.67	33.33	RV	RV	20.00	36.15	RV	33.33	33.33	RV	36.11	37.69
Male Students	>95%	<5%	53.03	19.70	RV	RV	27.27	40.35	24.56	RV	RV	35.09	35.70	58.33	RV	RV	10.42	27.08	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	48.57	32.38	RV	RV	19.05	42.59	29.63	17.59	10.19	27.78	46.27	54.29	24.76	RV	RV	20.95	43.17
All Students Number of Students			51	34	RV	RV	20	46	32	19	11	30		57	26	RV	RV	22	
African American	>95%	<5%	70.59	RV	RV	<5%	5.88	57.69	RV	RV	7.69	11.54	24.94	RV	RV	6.90	<5%	6.90	23.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96	N<10	N<10	N<10	N<10	N<10	35.21
Caucasian	>95%	<5%	36.21	37.93	RV	RV	25.86	39.44	28.17	RV	RV	32.39	54.30	44.44	25.40	RV	RV	30.16	51.08
Economically Disadvantaged	RV	RV	58.73	25.40	RV	RV	15.87	45.78	30.12	RV	RV	24.10	36.66	63.77	18.84	RV	RV	17.39	33.28
Non- Economically Disadvantaged	>95%	<5%	33.33	42.86	RV	RV	23.81	RV	RV	24.00	16.00	40.00	63.50	36.11	36.11	RV	RV	27.78	61.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	5.00	<5%	5.00	6.06	RV	RV	16.67	<5%	16.67	5.90
Students without Disabilities	>95%	<5%	43.16	35.79	RV	RV	21.05	32.95	34.09	20.45	12.50	32.95	52.39	52.69	25.81	RV	RV	21.51	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	48.57	32.38	RV	RV	19.05	42.99	28.97	17.76	10.28	28.04	48.26	54.29	24.76	RV	RV	20.95	45.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.32	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.65	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.13	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.29	29.41	64.71	N<10	N<10	N<10	N<10	N<10	90.14	RV	RV	27.27	45.45	72.73	88.99
Female Students	>95%	<5%	41.30	32.61	RV	RV	26.09	31.25	41.67	RV	RV	27.08	53.87	52.38	23.81	RV	RV	23.81	50.29
Male Students	RV	RV	54.24	32.20	RV	RV	13.56	51.67	20.00	RV	RV	28.33	38.96	55.56	25.40	RV	RV	19.05	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	34.29	36.19	RV	RV	29.52	37.96	32.41	17.59	12.04	29.63	38.35	45.71	27.62	RV	RV	26.67	37.71
All Students Number of Students			36	38	RV	RV	31	41	35	19	13	32		48	29	RV	RV	28	
African American	>95%	<5%	52.94	32.35	RV	RV	14.71	53.85	38.46	RV	RV	7.69	14.87	62.07	RV	RV	<5%	10.34	15.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	RV	37.93	31.03	RV	37.93	33.80	28.17	22.54	15.49	38.03	47.19	38.10	26.98	RV	RV	34.92	46.67
Economically Disadvantaged	RV	RV	46.03	31.75	RV	RV	22.22	43.37	34.94	RV	RV	21.69	28.25	50.72	27.54	RV	RV	21.74	27.67
Non- Economically Disadvantaged	>95%	<5%	RV	42.86	30.95	RV	40.48	RV	RV	32.00	24.00	56.00	56.49	36.11	27.78	RV	RV	36.11	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	10.00	<5%	10.00	4.78	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	28.42	38.95	RV	RV	32.63	28.41	37.50	19.32	14.77	34.09	43.48	40.86	29.03	RV	RV	30.11	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.29	36.19	RV	RV	29.52	37.38	32.71	17.76	12.15	29.91	40.04	45.71	27.62	RV	RV	26.67	39.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.78	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.40	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.17	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	64.71	17.65	82.35	N<10	N<10	N<10	N<10	N<10	81.57	RV	RV	27.27	36.36	63.64	81.79
Female Students	>95%	<5%	34.78	36.96	RV	RV	28.26	37.50	31.25	RV	RV	31.25	38.57	45.24	33.33	RV	RV	21.43	37.54
Male Students	>95%	<5%	33.90	35.59	RV	RV	30.51	38.33	33.33	RV	RV	28.33	38.14	46.03	23.81	RV	RV	30.16	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	53.33	24.76	RV	RV	21.90	43.93	26.17	20.56	9.35	29.91	39.11	58.10	21.90	RV	RV	20.00	36.14
All Students Number of Students			56	26	RV	RV	23	47	28	22	10	32		61	23	RV	RV	21	
African American	>95%	<5%	73.53	RV	RV	<5%	5.88	64.00	RV	RV	<5%	12.00	17.19	RV	RV	6.90	<5%	6.90	14.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	39.66	29.31	RV	RV	31.03	35.21	29.58	RV	RV	35.21	47.55	53.97	RV	17.46	RV	30.16	44.93
Economically Disadvantaged	>95%	<5%	60.32	23.81	RV	RV	15.87	50.00	24.39	RV	RV	25.61	29.76	62.32	21.74	RV	RV	15.94	26.73
Non- Economically Disadvantaged	>95%	<5%	42.86	26.19	RV	RV	30.95	RV	RV	28.00	16.00	44.00	55.87	50.00	RV	RV	11.11	27.78	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	5.26	<5%	5.26	6.54	RV	RV	8.33	<5%	8.33	7.06
Students without Disabilities	>95%	<5%	48.42	27.37	RV	RV	24.21	36.36	28.41	23.86	11.36	35.23	44.07	53.76	24.73	RV	RV	21.51	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.33	24.76	RV	RV	21.90	43.40	26.42	20.75	9.43	30.19	40.98	58.10	21.90	RV	RV	20.00	38.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.85	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.89	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.44	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	41.18	29.41	70.59	N<10	N<10	N<10	N<10	N<10	85.09	RV	RV	27.27	45.45	72.73	82.20
Female Students	>95%	<5%	50.00	26.09	RV	RV	23.91	41.67	33.33	RV	RV	25.00	40.48	61.90	23.81	RV	RV	14.29	36.37
Male Students	>95%	<5%	55.93	23.73	RV	RV	20.34	45.76	20.34	RV	RV	33.90	37.79	55.56	20.63	RV	RV	23.81	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	42.71	33.33	RV	RV	23.96	40.21	20.62	26.80	12.37	39.18	39.67	48.04	22.55	16.67	12.75	29.41	42.59
All Students Number of Students			41	32	RV	RV	23	39	20	26	12	38		49	23	17	13	30	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	54.55	RV	RV	6.06	24.24	17.94	RV	RV	15.00	5.00	20.00	21.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.78	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	31.25	37.50	RV	RV	31.25	32.69	RV	32.69	RV	46.15	49.07	41.67	27.78	15.28	15.28	30.56	51.26
Economically Disadvantaged	>95%	<5%	50.00	30.65	RV	RV	19.35	46.55	22.41	RV	RV	31.03	29.75	56.76	20.27	RV	RV	22.97	32.03
Non- Economically Disadvantaged	>95%	<5%	29.41	38.24	RV	RV	32.35	30.77	RV	35.90	RV	51.28	56.45	RV	RV	21.43	25.00	46.43	60.32
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.34	RV	RV	17.65	<5%	17.65	4.90
Students without Disabilities	>95%	<5%	39.33	34.83	RV	RV	25.84	33.33	22.99	29.89	13.79	43.68	44.72	42.35	25.88	16.47	15.29	31.76	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.55	32.98	RV	RV	24.47	40.21	20.62	26.80	12.37	39.18	42.31	47.52	22.77	16.83	12.87	29.70	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.29



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	8.33	50.00	58.33	RV	RV	43.75	50.00	93.75	85.58	N<10	N<10	N<10	N<10	N<10	88.54
Female Students	>95%	<5%	38.46	34.62	RV	RV	26.92	33.33	23.81	RV	RV	42.86	45.46	42.55	31.91	RV	RV	25.53	50.28
Male Students	>95%	<5%	47.73	31.82	RV	RV	20.45	45.45	RV	30.91	RV	36.36	34.16	52.73	RV	18.18	RV	32.73	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	48.96	23.96	RV	RV	27.08	59.79	21.65	RV	RV	18.56	27.43	53.92	25.49	RV	RV	20.59	26.51
All Students Number of Students			47	23	RV	RV	26	58	21	RV	RV	18		55	26	RV	RV	21	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	6.06	<5%	9.09	8.98	RV	RV	<5%	5.00	5.00	7.82
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.65	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	40.63	25.00	RV	RV	34.38	50.00	26.92	RV	RV	23.08	35.15	48.61	26.39	RV	RV	25.00	33.92
Economically Disadvantaged	>95%	<5%	59.68	19.35	RV	RV	20.97	65.52	18.97	RV	RV	15.52	18.68	60.81	24.32	RV	RV	14.86	16.97
Non- Economically Disadvantaged	>95%	<5%	29.41	32.35	RV	RV	38.24	51.28	25.64	RV	RV	23.08	42.28	35.71	RV	RV	7.14	35.71	42.52
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	3.15	RV	RV	<5%	11.76	11.76	3.66
Students without Disabilities	>95%	<5%	46.07	24.72	RV	RV	29.21	55.17	24.14	RV	RV	20.69	30.91	49.41	28.24	RV	RV	22.35	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.94	24.47	RV	RV	26.60	59.79	21.65	RV	RV	18.56	29.17	53.47	25.74	RV	RV	20.79	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.69	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.99



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	41.67	91.67	RV	RV	43.75	25.00	68.75	71.62	N<10	N<10	N<10	N<10	N<10	69.82
Female Students	>95%	<5%	53.85	RV	23.08	RV	26.92	52.38	26.19	RV	RV	21.43	27.58	46.81	29.79	RV	RV	23.40	25.99
Male Students	>95%	<5%	43.18	29.55	RV	RV	27.27	65.45	18.18	RV	RV	16.36	27.29	60.00	21.82	RV	RV	18.18	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	55.21	22.92	11.46	10.42	21.88	46.39	26.80	RV	RV	26.80	30.53	54.37	20.39	RV	RV	25.24	31.82
All Students Number of Students			53	22	11	10	21	45	26	RV	RV	26		56	21	RV	RV	26	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	72.73	RV	RV	<5%	12.12	10.98	RV	RV	9.52	<5%	9.52	11.37
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	>95%	<5%	46.88	25.00	RV	RV	28.13	30.77	36.54	RV	RV	32.69	38.90	50.00	22.22	RV	RV	27.78	40.36
Economically Disadvantaged	RV	RV	64.52	20.97	RV	RV	14.52	53.45	22.41	RV	RV	24.14	21.89	57.33	21.33	RV	RV	21.33	22.33
Non- Economically Disadvantaged	>95%	<5%	38.24	RV	RV	14.71	35.29	35.90	33.33	RV	RV	30.77	45.19	46.43	RV	RV	14.29	35.71	47.76
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.26	RV	RV	11.76	5.88	17.65	5.10
Students without Disabilities	>95%	<5%	51.69	24.72	12.36	11.24	23.60	41.38	28.74	RV	RV	29.89	34.29	51.16	22.09	RV	RV	26.74	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.32	22.34	11.70	10.64	22.34	46.39	26.80	RV	RV	26.80	32.59	53.92	20.59	RV	RV	25.49	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.18	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.04



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	33.33	41.67	75.00	RV	RV	56.25	25.00	81.25	74.83	N<10	N<10	N<10	N<10	N<10	77.11
Female Students	>95%	<5%	55.77	23.08	RV	RV	21.15	45.24	RV	23.81	RV	33.33	31.77	60.42	RV	RV	<5%	22.92	32.46
Male Students	>95%	<5%	54.55	22.73	RV	RV	22.73	47.27	30.91	RV	RV	21.82	29.35	49.09	23.64	RV	RV	27.27	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	62.63	10.10	15.15	12.12	27.27	41.67	16.67	21.88	19.79	41.67	37.51	47.42	18.56	23.71	10.31	34.02	40.83	
All Students Number of Students			62	10	15	12	27	40	16	21	19	40		46	18	23	10	33		
African American	>95%	<5%	RV	RV	12.00	<5%	12.00	RV	RV	9.09	<5%	9.09	16.05	65.63	RV	RV	6.25	21.88	19.78	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	31.79	
Caucasian	>95%	<5%	55.38	RV	RV	16.92	32.31	29.03	20.97	24.19	25.81	50.00	46.16	35.19	RV	29.63	RV	40.74	49.63	
Economically Disadvantaged	>95%	<5%	70.49	RV	RV	<5%	19.67	48.39	RV	RV	20.97	37.10	27.34	49.23	21.54	RV	RV	29.23	30.55	
Non- Economically Disadvantaged	>95%	<5%	50.00	RV	RV	23.68	39.47	29.41	RV	32.35	RV	50.00	52.73	43.75	RV	34.38	RV	43.75	56.66	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.44	RV	RV	7.69	<5%	7.69	4.34	
Students without Disabilities	>95%	<5%	59.34	10.99	16.48	13.19	29.67	38.46	17.58	23.08	20.88	43.96	42.37	40.48	21.43	26.19	11.90	38.10	45.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.14	N<10	N<10	N<10	N<10	N<10	4.59	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.27	10.20	14.29	12.24	26.53	41.05	16.84	22.11	20.00	42.11	40.13	46.32	18.95	24.21	10.53	34.74	43.62	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.56	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.67	60.00	86.67	RV	RV	46.67	46.67	93.33	83.14	RV	RV	37.50	50.00	87.50	85.74
Female Students	>95%	<5%	48.72	RV	RV	20.51	38.46	40.82	22.45	RV	RV	36.73	43.40	43.18	RV	22.73	RV	40.91	48.02
Male Students	RV	RV	71.67	RV	RV	6.67	20.00	42.55	RV	25.53	RV	46.81	31.84	50.94	RV	24.53	RV	28.30	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ashdown School District - 4101000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	RV	RV	62.63	22.22	RV	RV	15.15	64.58	RV	13.54	RV	26.04	25.90	69.07	20.62	RV	RV	10.31	20.39
All Students Number of Students			62	22	RV	RV	15	62	RV	13	RV	25		67	20	RV	RV	10	
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.92	RV	RV	<5%	<5%	<5%	5.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	>95%	<5%	56.92	23.08	RV	RV	20.00	56.45	RV	RV	17.74	32.26	32.53	61.11	25.93	RV	RV	12.96	26.67
Economically Disadvantaged	>95%	<5%	70.49	18.03	RV	RV	11.48	67.74	RV	RV	9.68	20.97	16.50	73.85	18.46	RV	RV	7.69	12.15
Non- Economically Disadvantaged	>95%	<5%	50.00	28.95	RV	RV	21.05	58.82	RV	RV	17.65	35.29	39.99	59.38	RV	RV	<5%	15.63	33.12
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.72	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	RV	RV	59.34	24.18	RV	RV	16.48	62.64	RV	14.29	RV	27.47	29.30	66.67	21.43	RV	RV	11.90	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.21	N<10	N<10	N<10	N<10	N<10	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	62.24	22.45	RV	RV	15.31	64.21	RV	13.68	RV	26.32	27.69	68.42	21.05	RV	RV	10.53	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	46.67	20.00	66.67	RV	RV	33.33	46.67	80.00	69.13	RV	RV	43.75	<5%	43.75	59.73
Female Students	>95%	<5%	60.00	27.50	RV	RV	12.50	71.43	RV	RV	8.16	22.45	26.03	75.00	RV	RV	<5%	9.09	19.20
Male Students	>95%	<5%	64.41	18.64	RV	RV	16.95	57.45	RV	RV	17.02	29.79	25.76	64.15	24.53	RV	RV	11.32	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Ashdown School District - 4101000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	58.00	23.00	RV	RV	19.00	46.88	25.00	16.67	11.46	28.13	29.91	56.25	30.21	RV	RV	13.54	28.52
All Students Number of Students			58	23	RV	RV	19	45	24	16	11	27		54	29	RV	RV	13	
African American	>95%	<5%	72.00	RV	RV	<5%	8.00	RV	RV	<5%	<5%	<5%	10.77	RV	RV	<5%	<5%	<5%	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.73	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	53.03	22.73	RV	RV	24.24	33.87	29.03	RV	RV	37.10	37.82	40.74	40.74	RV	RV	18.52	36.91
Economically Disadvantaged	>95%	<5%	66.13	22.58	RV	RV	11.29	50.00	24.19	RV	RV	25.81	21.06	62.50	25.00	RV	RV	12.50	19.42
Non- Economically Disadvantaged	>95%	<5%	44.74	RV	RV	10.53	31.58	41.18	RV	RV	11.76	32.35	43.17	43.75	40.63	RV	RV	15.63	42.57
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.56	RV	RV	<5%	<5%	<5%	4.77
Students without Disabilities	>95%	<5%	54.35	25.00	RV	RV	20.65	43.96	26.37	17.58	12.09	29.67	33.63	51.81	32.53	RV	RV	15.66	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.26	N<10	N<10	N<10	N<10	N<10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.58	23.23	RV	RV	19.19	46.32	25.26	16.84	11.58	28.42	32.10	55.32	30.85	RV	RV	13.83	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.67	40.00	66.67	RV	RV	40.00	40.00	80.00	73.28	RV	RV	37.50	25.00	62.50	71.68
Female Students	>95%	<5%	50.00	30.00	RV	RV	20.00	48.98	32.65	RV	RV	18.37	31.56	55.81	32.56	RV	RV	11.63	28.63
Male Students	>95%	<5%	63.33	18.33	RV	RV	18.33	44.68	RV	21.28	RV	38.30	28.33	56.60	28.30	RV	RV	15.09	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	83.4062	80.6238	81.9784	N<10	N<10	---	82.7974	85.7960	84.2967	N<10	N<10	84.4553	82.5300	87.4854	85.0077	N<10	N<10	---
African-American	80.4705	76.0098	78.1865	N<10	N<10	---	83.5871	86.5605	85.0738	N<10	N<10	---	83.8821	89.3090	86.5955	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.9146	81.9028	82.9087	N<10	N<10	---	81.8651	85.2711	83.5681	N<10	N<10	---	81.5416	86.4274	83.9845	N<10	N<10	---
Economically Disadvantaged	83.4597	78.8907	81.1320	N<10	N<10	---	81.0395	84.2494	82.6445	N<10	N<10	---	82.6579	88.6696	85.6638	N<10	N<10	---
Non-Economically Disadvantaged	83.3219	83.3023	83.3121	N<10	N<10	---	88.8702	91.1390	90.0046	N<10	N<10	90.4389	82.1564	84.0275	83.0919	N<10	N<10	---
Students with Disabilities	80.8219	79.6992	80.0713	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.2617	88.5453	84.4035	N<10	N<10	---
Students without Disabilities	83.9158	80.7931	82.3544	N<10	N<10	---	83.5793	85.8353	84.7073	N<10	N<10	84.8771	82.9726	87.2786	85.1256	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3996	80.7956	82.0596	N<10	N<10	---	82.5716	85.5907	84.0811	N<10	N<10	---	82.3073	87.5776	84.9425	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	83.4062	80.6238	81.9784	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.1456	84.7453	87.9454	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.4756	82.5108	83.4932	N<10	N<10	---	82.6632	82.5003	82.5817	N<10	N<10	---	82.9807	87.5144	85.2476	N<10	N<10	---
Male Students	82.5416	79.0650	80.7537	N<10	N<10	---	82.9764	90.1904	86.5834	N<10	N<10	86.8952	82.0205	87.4526	84.7365	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.8115	72.8630	75.8373	N<10	N<10	---	73.2413	73.1509	73.1961	76.9202	N<10	73.8474	78.0203	72.9563	75.4883	74.9902	N<10	75.5755
African-American	78.2900	71.3443	74.8171	N<10	N<10	---	74.2514	74.5104	74.3809	73.7422	N<10	---	77.0803	75.7424	76.4114	69.3426	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.9682
Caucasian	79.1232	74.0374	76.5803	N<10	N<10	---	72.7745	72.0373	72.4059	77.6877	N<10	---	77.4952	70.9327	74.2139	75.8931	N<10	---
Economically Disadvantaged	78.6245	73.0842	75.8544	N<10	N<10	---	70.9178	71.0702	70.9940	75.1354	N<10	72.0039	78.3077	74.4640	76.3859	74.5489	N<10	76.4926
Non-Economically Disadvantaged	79.2791	72.3100	75.7946	N<10	N<10	---	77.8883	77.3123	77.6003	80.4261	N<10	---	77.2578	68.9551	73.1064	76.1614	N<10	---
Students with Disabilities	76.8296	73.2786	75.0541	N<10	N<10	---	71.0003	77.6138	74.3070	74.6747	N<10	---	77.0326	77.8874	77.4600	71.4649	N<10	---
Students without Disabilities	79.2779	72.7652	76.0216	N<10	N<10	---	73.5790	72.4784	73.0287	77.2632	N<10	73.7791	78.1769	72.1746	75.1758	75.5491	N<10	75.2803
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8115	72.8630	75.8373	N<10	N<10	---	73.1309	73.1367	73.1338	76.7662	N<10	---	77.9708	72.7722	75.3715	74.8894	N<10	---
Former English Learner (Monitored 1-4 years)	78.8115	72.8630	75.8373	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.4683	73.3989	76.4336	N<10	N<10	---	71.4232	73.7248	72.5740	75.8092	N<10	74.0871	77.6958	71.4994	74.5976	75.2423	N<10	---
Male Students	78.4467	72.5653	75.5060	N<10	N<10	---	74.6049	72.7204	73.6627	77.7303	N<10	---	78.3966	74.6451	76.5208	74.6980	N<10	76.6839
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	73.4127	73.2514	73.3320	74.2945	N<10	---	72.9081	73.4836	73.1958	80.9085	N<10	---	80.1329	69.7763	74.9546	82.3166	N<10	75.4155
African-American	69.7556	72.4790	71.1173	74.4175	N<10	---	71.1548	74.8861	73.0204	78.4732	N<10	---	78.0527	68.4629	73.2578	86.0612	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.1297	73.0243	73.5770	74.6305	N<10	---	73.7313	72.3872	73.0592	82.0021	N<10	---	80.0378	69.1678	74.6028	81.3224	N<10	---
Economically Disadvantaged	74.0185	74.5438	74.2811	74.5986	N<10	---	72.9664	73.3901	73.1782	79.9613	N<10	---	79.8689	69.9009	74.8849	82.6994	N<10	75.5700
Non-Economically Disadvantaged	71.7648	69.7362	70.7505	73.4675	N<10	---	72.7024	73.8135	73.2580	84.1957	N<10	---	80.6698	69.5228	75.0963	81.5636	N<10	---
Students with Disabilities	75.5309	81.5628	78.5469	78.1299	N<10	---	66.2666	76.9388	71.6027	77.3266	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.9389	71.3923	72.1656	73.4366	N<10	---	74.2572	72.7817	73.5195	81.5801	N<10	---	81.0703	69.7365	75.4034	82.4557	N<10	75.9089
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.4127	73.2514	73.3320	74.2945	N<10	---	72.9898	73.3167	73.1532	80.9287	N<10	---	79.6738	69.5040	74.5889	82.1116	N<10	---
Former English Learner (Monitored 1-4 years)	73.4127	73.2514	73.3320	74.2945	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.3224	63.7211	71.0218	77.3935	N<10	---
Female Students	75.1023	77.6803	76.3913	77.3651	N<10	---	74.1513	72.1186	73.1349	82.5790	N<10	---	83.5638	70.3343	76.9491	84.4638	N<10	77.9347
Male Students	72.1924	70.0528	71.1226	72.0769	N<10	---	72.1146	74.3549	73.2347	79.8777	N<10	---	77.4420	69.3386	73.3903	80.5638	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	76.7093	73.2537	74.9470	75.0106	N<10	---	70.9691	69.4974	70.2332	72.2495	N<10	---	75.3973	71.5425	73.4699	73.0294	N<10	---
African-American	76.5679	75.4743	75.8886	72.9770	N<10	---	70.1787	67.1200	68.6494	71.6785	N<10	---	74.9487	74.2526	74.6007	71.7995	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.1823	72.3234	74.7528	75.7424	N<10	---	71.1054	71.2294	71.1674	71.8660	N<10	---	76.0403	70.0252	73.0328	74.2491	N<10	---
Economically Disadvantaged	77.0111	74.1597	75.5342	75.2277	N<10	---	70.1817	68.9378	69.5597	71.8057	N<10	---	75.3028	71.2998	73.3013	72.5081	N<10	---
Non-Economically Disadvantaged	76.0014	71.0981	73.5498	74.5017	N<10	---	73.0573	70.9815	72.0194	73.4265	N<10	---	75.6549	72.2043	73.9296	74.4939	N<10	---
Students with Disabilities	82.3742	78.4024	80.3883	83.3224	N<10	---	71.0749	64.7969	67.9359	70.9890	N<10	---	73.8391	65.4529	69.6460	71.8290	N<10	---
Students without Disabilities	75.9095	72.5353	74.1877	73.8372	N<10	---	70.9479	70.4375	70.6927	72.5016	N<10	---	75.6137	72.3883	74.0010	73.2008	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7093	73.2537	74.9470	75.0106	N<10	---	70.9691	69.4974	70.2332	72.2495	N<10	---	75.4180	71.5063	73.4622	72.8365	N<10	---
Former English Learner (Monitored 1-4 years)	76.7093	73.2537	74.9470	75.0106	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.4321	74.1477	75.2899	79.7303	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.6411	73.5098	74.9976	72.5392	N<10	---	73.2508	68.6630	70.9569	72.9625	N<10	---	77.4288	74.3061	75.8674	74.3281	N<10	---
Male Students	76.7614	73.0534	74.9074	76.9786	N<10	---	69.2578	70.1232	69.6905	71.7147	N<10	---	73.6428	69.1558	71.3993	71.9667	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.7504	79.1335	79.9420	76.5192	N<10	---	78.3403	82.8637	80.6020	81.6597	N<10	---	78.8722	78.6631	78.7677	82.6061	N<10	---
African-American	80.3721	77.3845	78.8783	77.9378	N<10	---	78.5446	79.0381	78.7913	80.9690	N<10	---	80.4326	77.2467	78.8397	82.7042	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.1564	79.7429	80.4497	76.0552	N<10	---	78.3076	85.2784	81.7930	82.1511	N<10	---	78.5521	78.6560	78.6040	82.5157	N<10	---
Economically Disadvantaged	80.6153	79.2976	79.9565	77.1579	N<10	---	78.9733	82.9480	80.9607	80.9175	N<10	---	79.6519	78.1638	78.9079	83.0542	N<10	---
Non-Economically Disadvantaged	81.0798	78.7335	79.9067	74.9825	N<10	---	76.7803	82.6558	79.7180	83.4886	N<10	---	77.0853	79.8073	78.4463	81.5979	N<10	---
Students with Disabilities	78.9669	73.6235	76.2952	67.1328	N<10	---	74.3995	85.7822	80.0909	79.6256	N<10	---	75.7100	75.7338	75.7219	76.5009	N<10	---
Students without Disabilities	81.1228	80.2840	80.7034	78.3759	N<10	---	78.8443	82.4903	80.6673	81.9198	N<10	---	79.4386	79.1878	79.3132	83.7162	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7504	79.1335	79.9420	76.5192	N<10	---	78.3403	82.8637	80.6020	81.6597	N<10	---	78.8722	78.6631	78.7677	82.6061	N<10	---
Former English Learner (Monitored 1-4 years)	80.7504	79.1335	79.9420	76.5192	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.8793	86.2223	86.0508	81.6916	N<10	---	79.4966	87.7427	83.6197	86.2815	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.1002	77.6088	79.3545	74.5858	N<10	---	79.5797	82.8263	81.2030	81.1535	N<10	---	80.6766	79.0910	79.8838	85.1609	N<10	---
Male Students	80.4480	80.4515	80.4498	78.2193	N<10	---	77.3113	82.8947	80.1030	82.0799	N<10	---	77.5777	78.3561	77.9669	80.7326	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	78.2944	82.1434	80.2189	77.1251	N<10	---	79.5331	80.6642	80.0987	80.4085	N<10	---	78.7841	78.9031	78.8436	76.5613	N<10	---
African-American	77.9826	81.0561	79.5193	77.7422	N<10	---	80.1327	77.5795	78.8561	79.2769	N<10	---	78.8670	79.7475	79.3072	75.9155	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.2357	83.0770	80.6563	78.0687	N<10	---	79.3477	82.1173	80.7325	81.5291	N<10	---	79.1663	79.5596	79.3629	78.1687	N<10	---
Economically Disadvantaged	78.6413	80.9616	79.8014	76.6085	N<10	---	78.8311	79.2902	79.0607	80.0377	N<10	---	78.9563	78.1318	78.5440	76.0469	N<10	---
Non-Economically Disadvantaged	77.7468	84.0095	80.8782	77.9408	N<10	---	81.8730	85.2443	83.5586	81.6447	N<10	---	78.4552	80.3757	79.4154	77.5434	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	79.6218	81.5048	80.5633	79.5955	N<10	---	84.9098	79.9284	82.4191	73.5865	N<10	---
Students without Disabilities	78.1719	82.7640	80.4679	77.2508	N<10	---	79.5158	80.4999	80.0079	80.5674	N<10	---	78.0718	78.7839	78.4278	76.9072	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2944	82.1434	80.2189	77.1251	N<10	---	79.4776	80.6629	80.0702	80.4235	N<10	---	78.7841	78.9031	78.8436	76.5613	N<10	---
Former English Learner (Monitored 1-4 years)	78.2944	82.1434	80.2189	77.1251	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	78.5630	84.4729	81.5179	79.4771	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.4996	78.3342	79.4169	76.4283	N<10	---
Female Students	77.9431	81.9734	79.9583	79.1894	N<10	---	79.1511	81.1280	80.1395	79.3740	N<10	---	78.5792	78.8746	78.7269	77.6509	N<10	---
Male Students	78.5807	82.2819	80.4313	75.4431	N<10	---	79.8481	80.2818	80.0649	81.2616	N<10	---	78.9304	78.9235	78.9270	75.7830	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.2787	83.2962	81.2875	78.3534	N<10	---	83.2029	79.6055	81.4042	83.3979	N<10	---	81.0824	82.0999	81.5912	80.5360	N<10	---
African-American	78.0402	82.7371	80.3886	75.4805	N<10	---	82.2897	78.3861	80.3379	82.9625	N<10	---	78.7812	85.1537	81.9674	79.9226	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8894	83.4876	81.6885	79.5552	N<10	---	83.7694	78.8260	81.2977	83.3909	N<10	---	82.0741	81.8228	81.9484	80.9287	N<10	---
Economically Disadvantaged	79.0533	81.2221	80.1377	75.7727	N<10	---	83.7034	81.5655	82.6345	84.8787	N<10	---	80.0895	82.4275	81.2585	80.8407	N<10	---
Non-Economically Disadvantaged	79.7012	87.1853	83.4433	83.1922	N<10	---	82.3879	76.4136	79.4007	80.9862	N<10	---	83.5645	81.2811	82.4228	79.7635	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.8483	83.0629	83.9556	85.1744	N<10	---
Students without Disabilities	79.3318	84.0674	81.6996	77.8432	N<10	---	83.3148	79.9975	81.6561	82.8616	N<10	---	80.4547	81.9394	81.1971	79.7720	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2796	83.3088	81.2942	78.5433	N<10	---	83.2029	79.6055	81.4042	83.3979	N<10	---	81.1243	82.0199	81.5721	80.4445	N<10	---
Former English Learner (Monitored 1-4 years)	79.2787	83.2962	81.2875	78.3534	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.9169	87.0344	83.4757	81.0408	N<10	---	83.5437	83.5015	83.5226	85.6585	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.6619	83.1453	81.4036	78.6593	N<10	---	83.0684	81.7206	82.3945	83.9110	N<10	---	81.2643	82.7487	82.0065	80.7017	N<10	---
Male Students	78.8420	83.4682	81.1551	78.0048	N<10	---	83.3020	78.0492	80.6756	83.0203	N<10	---	80.9215	81.5261	81.2238	80.3863	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.8672	81.0299	80.8368	78.7191	N<10	---	84.3504	79.0606	81.7055	81.6838	N<10	81.8004	80.6638	81.7515	81.2077	79.5028	N<10	---
African-American	81.2075	81.6686	81.4380	81.7933	N<10	---	83.3099	76.1553	79.7326	81.1021	N<10	---	79.9603	82.4913	81.2258	78.2281	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5975	80.3290	80.2988	78.1126	N<10	---	84.4311	79.7063	82.0687	83.0065	N<10	---	81.2589	81.4600	81.3595	79.8868	N<10	---
Economically Disadvantaged	80.4652	80.9446	80.5340	77.6955	N<10	---	84.8257	79.0407	81.9332	83.0067	N<10	82.0749	80.3419	81.6858	81.0139	80.3358	N<10	---
Non-Economically Disadvantaged	81.5679	81.1785	81.3732	80.5322	N<10	---	83.4719	79.0975	81.2847	79.2383	N<10	---	81.2972	81.8808	81.5890	77.8905	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.7505	81.3994	81.5749	80.9362	N<10	---
Students without Disabilities	80.7200	80.4422	80.4634	78.0566	N<10	---	84.3327	78.7546	81.5436	81.4656	N<10	81.6445	80.5162	81.7993	81.1578	79.3057	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7387	81.0411	80.7776	78.7229	N<10	---	84.3238	79.0812	81.7025	81.5751	N<10	---	80.6704	81.8513	81.2608	79.4202	N<10	---
Former English Learner (Monitored 1-4 years)	80.8672	81.0299	80.8368	78.7191	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.5108	79.6046	81.0577	84.2700	N<10	---	82.2911	81.2432	81.7671	79.4388	N<10	---	81.6419	80.7640	81.2029	79.8769	N<10	---
Female Students	80.5407	78.6299	79.5080	81.5759	N<10	---	82.2521	77.4469	79.8495	80.1117	N<10	80.0669	81.7799	79.8594	80.8196	78.5838	N<10	---
Male Students	81.0811	82.6719	81.7302	76.7981	N<10	---	86.6352	80.8178	83.7265	83.3955	N<10	---	79.8053	83.2070	81.5062	80.1920	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Ashdown School District - 4101000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	78.9274	78.2530	78.5705	76.6699	N<10	---	78.4874	78.3986	78.4430	79.7408	N<10	78.5749	79.5292	78.0801	78.8047	78.4930	N<10	78.9574
African-American	77.8241	77.3232	77.5461	76.8753	N<10	---	78.0412	76.8889	77.4651	78.7430	N<10	---	79.1293	79.6406	79.3850	77.1142	N<10	79.4311
Hispanic	78.2545	76.6264	77.4405	76.0015	N<10	---	79.5125	79.6941	79.6033	79.0251	N<10	81.3499	79.6635	75.5791	77.6213	79.4032	N<10	80.0164
Caucasian	79.3983	78.6497	79.0052	77.0131	N<10	---	78.4432	78.8201	78.6317	80.3892	N<10	78.6617	79.6775	77.2774	78.4774	79.1232	N<10	---
Economically Disadvantaged	78.8667	77.8073	78.3088	76.1755	N<10	---	77.8665	77.9401	77.9033	79.4528	N<10	78.0519	79.4720	78.3729	78.9224	78.4755	N<10	79.1381
Non-Economically Disadvantaged	79.0513	79.1640	79.1077	77.6922	N<10	---	80.0249	79.5339	79.7794	80.4181	N<10	79.8651	79.6630	77.3956	78.5293	78.5323	N<10	---
Students with Disabilities	79.0204	77.4696	78.2297	77.4619	N<10	---	74.5864	78.2577	76.4221	78.3802	N<10	76.4368	79.0851	78.7516	78.9184	77.3882	N<10	79.2035
Students without Disabilities	78.9132	78.3712	78.6224	76.5642	N<10	---	79.0221	78.4179	78.7200	79.9331	N<10	78.8694	79.5956	77.9798	78.7877	78.6519	N<10	78.9202
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9015	78.2613	78.5617	76.6937	N<10	---	78.4519	78.3558	78.4039	79.7220	N<10	---	79.4470	78.0867	78.7668	78.3947	N<10	---
Former English Learner (Monitored 1-4 years)	78.9274	78.2530	78.5705	76.6699	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.5000
Homeless	75.3164	78.8898	76.9962	72.3658	N<10	---	76.1628	73.9653	75.0640	76.9771	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	76.2530	79.6961	77.9746	77.0461	N<10	---	82.7473	80.7225	81.7349	74.7693	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.9113	82.3463	81.6288	81.4178	N<10	---	80.2727	82.7691	81.5209	82.0231	N<10	---	80.8359	78.2773	79.5566	79.0691	N<10	---
Female Students	79.3705	78.7790	79.0533	77.2090	N<10	---	78.7940	78.1867	78.4903	79.4771	N<10	78.6741	80.5211	78.2354	79.3782	79.2511	N<10	79.5159
Male Students	78.5815	77.8379	78.1913	76.2248	N<10	---	78.2245	78.5803	78.4024	79.9505	N<10	78.4900	78.6667	77.9451	78.3059	77.8590	N<10	78.4752
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Ashdown School District - 4101000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	11	5	45.45 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	---	---	---
Grade 07	---	---	---	---	---	---	---	---	---
Grade 08	---	---	---	---	---	---	---	---	---
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91
African-American	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Non-Economically Disadvantaged	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Students with Disabilities	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.56	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	46.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	46.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Male Students	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.82	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	58.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08	51.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68	
African-American	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05	



Economically Disadvantaged	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59	45.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Non-Economically Disadvantaged	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10
Students with Disabilities	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16
Students without Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	52.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69
Male Students	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	51.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	
African-American	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42	51.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59	
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43	
Students with Disabilities	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Students without Disabilities	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	49.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90	54.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	
Male Students	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	59.71	36.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99	49.05	29.00	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.92
African-American	62.50	21.74	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	45.16	17.24	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.97
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	59.52	39.34	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36	52.50	35.09	28.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.79



Economically Disadvantaged	57.59	30.67	43.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27	45.45	20.55	19.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.70
Non-Economically Disadvantaged	66.67	56.52	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	58.93	51.85	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Students with Disabilities	41.67	25.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.41	50.00	12.50	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.55
Students without Disabilities	62.09	38.37	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	48.86	32.14	27.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.50	36.84	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	49.04	28.28	25.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	57.14	36.36	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80	44.55	26.92	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	62.77	37.21	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24	54.00	31.25	27.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	55.43	34.12	41.18	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.94	57.41	35.00	47.96	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86	
African-American	60.53	11.11	27.78	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	63.46	17.39	31.82	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	
Caucasian	56.56	40.68	45.76	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.60	58.73	43.33	59.32	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	
Economically Disadvantaged	54.10	21.43	32.14	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.10	52.60	26.39	40.00	39.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.93	
Non-Economically Disadvantaged	58.06	58.62	58.62	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98	69.35	57.14	67.86	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.26	
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26	46.88	12.50	21.43	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.97	
Students without Disabilities	55.56	36.84	43.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	59.24	39.29	52.38	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.97	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.98	33.33	40.74	39.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.28	57.69	35.42	48.94	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	56.10	31.58	31.58	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.93	58.62	32.08	49.06	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	
Male Students	54.90	36.17	48.94	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.29	56.00	38.30	46.67	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	56.18	33.75	33.33	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.24	51.04	31.46	34.83	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73
African-American	65.52	19.23	16.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62	59.38	35.29	11.76	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.96	42.55	47.83	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	51.47	30.65	41.94	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.84



Economically Disadvantaged	56.92	30.00	27.12	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70	50.00	25.86	22.41	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.41
Non-Economically Disadvantaged	54.17	45.00	52.63	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88	53.23	41.94	58.06	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03
Students with Disabilities	50.00	6.67	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.76
Students without Disabilities	57.53	40.00	40.00	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49	51.15	34.57	38.27	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.68	32.91	33.77	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.01	51.63	31.76	35.29	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	52.86	30.30	37.50	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.80	55.95	33.33	41.03	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	58.33	36.17	30.43	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.53	47.22	30.00	30.00	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	58.85	26.14	26.51	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.82	55.81	28.05	33.75	33.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.12
African-American	66.07	16.00	13.04	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	66.67	7.14	18.52	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.09
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.41	34.00	35.42	30.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.95	51.92	42.55	43.48	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.15
Economically Disadvantaged	59.09	20.63	18.33	33.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.27	53.13	22.58	30.00	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Non-Economically Disadvantaged	58.33	40.00	47.83	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54	63.64	45.00	45.00	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.91
Students with Disabilities	65.00	16.67	7.69	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.03	50.00	8.33	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.86
Students without Disabilities	57.24	28.57	30.00	34.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.89	56.76	31.43	38.57	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.85	26.14	26.51	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.82	54.76	27.50	32.05	32.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.52	24.32	28.57	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84	51.22	27.78	34.29	35.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.85
Male Students	58.33	27.45	25.00	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.07	60.00	28.26	33.33	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	56.86	28.28	22.68	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72	55.43	30.86	21.79	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77
African-American	75.00	7.41	7.69	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	58.62	25.00	13.64	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	51.61	35.59	29.31	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	55.88	32.61	28.89	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01



Economically Disadvantaged	56.43	21.13	20.29	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.51	55.38	25.00	18.52	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.13
Non-Economically Disadvantaged	57.81	46.43	28.57	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41	55.56	44.00	29.17	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50
Students with Disabilities	73.08	15.38	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46	42.11	25.00	8.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.66
Students without Disabilities	54.49	30.23	24.42	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.17	58.90	32.31	24.24	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.86	28.28	22.68	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72	55.43	30.86	21.79	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	59.09	81.82	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	54.55	20.45	20.93	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.92	57.32	35.29	28.13	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	58.62	34.55	24.07	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	53.92	27.66	17.39	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	55.86	30.77	44.12	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	44.14	21.88	38.30	38.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.03	
African-American	59.62	12.50	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	70.97	7.41	23.08	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.70	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	54.05	35.71	46.38	55.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05	35.07	32.76	47.37	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.36	
Economically Disadvantaged	52.94	26.25	41.03	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	42.67	17.46	31.15	38.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75	
Non-Economically Disadvantaged	65.38	45.83	54.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67	47.22	30.30	51.52	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42	
Students with Disabilities	52.50	5.26	5.88	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.08	70.83	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16	
Students without Disabilities	56.59	36.47	51.76	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86	40.91	23.26	39.53	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.80	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.45	31.07	44.55	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14	44.14	21.88	38.30	38.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.03	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.73	100.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Female Students	54.90	25.53	40.43	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	40.22	15.00	43.59	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.76	
Male Students	56.67	35.09	47.27	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90	46.92	26.79	34.55	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	58.50	26.37	40.00	56.82	N<10	N<10	N<10	N<10	94.44	N<10	N<10	55.23	48.60	27.08	26.88	50.00	N<10	N<10	N<10	N<10	91.49	N<10	N<10	48.76	
African-American	77.94	12.90	20.00	51.72	N<10	N<10	N<10	N<10	93.55	N<10	N<10	51.94	38.00	10.53	16.67	47.22	N<10	N<10	N<10	N<10	84.21	N<10	N<10	39.39	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	49.07	32.65	51.02	58.33	N<10	N<10	N<10	N<10	97.92	N<10	N<10	57.46	50.00	29.85	30.30	51.54	N<10	N<10	N<10	N<10	92.31	N<10	N<10	50.60	



Economically Disadvantaged	57.63	25.45	33.33	61.11	N<10	N<10	N<10	N<10	92.59	N<10	N<10	53.99	45.51	22.86	20.90	50.00	N<10	N<10	N<10	88.41	N<10	N<10	45.57
Non-Economically Disadvantaged	59.76	27.78	50.00	50.00	N<10	N<10	N<10	N<10	97.22	N<10	N<10	57.10	56.90	38.46	42.31	50.00	N<10	N<10	N<10	100.00	N<10	N<10	57.20
Students with Disabilities	70.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.92	47.06	21.43	0.00	72.73	N<10	N<10	N<10	92.86	N<10	N<10	47.76
Students without Disabilities	57.22	29.63	44.44	55.70	N<10	N<10	N<10	N<10	93.75	N<10	N<10	56.08	48.89	28.05	30.49	46.91	N<10	N<10	N<10	91.25	N<10	N<10	48.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.50	26.37	40.00	56.82	N<10	N<10	N<10	N<10	94.44	N<10	N<10	55.23	48.58	27.37	27.17	49.45	N<10	N<10	N<10	91.40	N<10	N<10	48.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	53.13	81.25	81.25	59.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.44	31.58	50.00	62.16	N<10	N<10	N<10	N<10	92.11	N<10	N<10	55.61	45.00	25.00	20.45	48.84	N<10	N<10	N<10	93.02	N<10	N<10	46.21
Male Students	70.00	22.64	32.69	52.94	N<10	N<10	N<10	N<10	96.15	N<10	N<10	54.94	51.75	28.85	32.65	51.02	N<10	N<10	N<10	90.20	N<10	N<10	50.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	57.65	28.72	36.56	58.06	N<10	N<10	N<10	N<10	94.51	N<10	N<10	54.90	55.61	14.29	35.16	51.14	N<10	N<10	N<10	N<10	95.60	N<10	N<10	N<10	50.44
African-American	63.04	0.00	9.52	50.00	N<10	N<10	N<10	N<10	95.00	N<10	N<10	43.40	76.56	3.33	23.33	50.00	N<10	N<10	N<10	N<10	90.32	N<10	N<10	N<10	49.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	56.35	37.10	44.26	63.93	N<10	N<10	N<10	N<10	93.33	N<10	N<10	58.79	44.64	20.00	42.00	51.02	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	51.37
Economically Disadvantaged	54.10	26.67	36.67	62.50	N<10	N<10	N<10	N<10	94.83	N<10	N<10	54.68	56.92	13.56	28.81	55.26	N<10	N<10	N<10	N<10	93.22	N<10	N<10	N<10	49.67
Non-Economically Disadvantaged	63.51	32.35	36.36	50.00	N<10	N<10	N<10	N<10	93.94	N<10	N<10	55.29	53.03	15.63	46.88	43.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	51.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	0.00	10.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	48.18
Students without Disabilities	55.91	30.34	38.20	57.30	N<10	N<10	N<10	N<10	94.19	N<10	N<10	54.93	54.76	16.25	38.27	49.37	N<10	N<10	N<10	N<10	95.00	N<10	N<10	N<10	50.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.73	29.03	36.96	57.61	N<10	N<10	N<10	N<10	94.44	N<10	N<10	54.96	54.69	14.61	35.96	51.15	N<10	N<10	N<10	N<10	95.51	N<10	N<10	N<10	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	73.33	80.00	66.67	56.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.33	40.63	62.50	87.50	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	69.38
Female Students	59.18	18.37	32.65	53.06	N<10	N<10	N<10	N<10	93.62	N<10	N<10	51.03	47.62	12.50	41.46	46.05	N<10	N<10	N<10	N<10	94.87	N<10	N<10	N<10	48.25
Male Students	56.12	40.00	40.91	63.64	N<10	N<10	N<10	N<10	95.45	N<10	N<10	59.07	61.61	15.69	30.00	55.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	N<10	52.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	74.60	47.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	70.90
African-American	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.67	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	73.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	70.90	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.28	N<10	N<10	70.34



Economically Disadvantaged	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	72.17	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	65.55
Non-Economically Disadvantaged	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	78.47	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	N<10	N<10	81.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	50.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	N<10	N<10	73.68	47.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.12	N<10	N<10	70.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.78	N<10	N<10	74.59	47.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	70.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.36	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.69
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87	N<10	N<10	71.88	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	71.95
Male Students	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.64	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48	N<10	N<10	70.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	37.78	65.56	1.11	2.22	N<10	31.67	48.89	31.20	N<10	N<10	N<10	N<10	38.30	71.28	17.20	7.53	N<10	32.98	41.94	34.94
African-American	N<10	N<10	N<10	N<10	4.17	33.33	0.00	0.00	N<10	4.17	16.67	9.72	N<10	N<10	N<10	N<10	7.41	62.96	11.11	3.70	N<10	1.85	18.52	17.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	52.54	79.66	0.00	3.39	N<10	43.22	62.71	40.25	N<10	N<10	N<10	N<10	48.21	73.21	20.00	7.27	N<10	41.96	52.73	40.69
Economically Disadvantaged	N<10	N<10	N<10	N<10	25.00	58.93	0.00	3.57	N<10	14.29	42.86	24.11	N<10	N<10	N<10	N<10	27.12	66.10	17.24	8.62	N<10	25.42	32.76	29.63
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	58.82	76.47	2.94	0.00	N<10	60.29	58.82	42.89	N<10	N<10	N<10	N<10	57.14	80.00	17.14	5.71	N<10	45.71	57.14	43.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	40.96	65.06	1.20	2.41	N<10	34.34	51.81	32.63	N<10	N<10	N<10	N<10	42.35	74.12	19.05	8.33	N<10	36.47	45.24	37.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	38.20	66.29	1.12	2.25	N<10	32.02	49.44	31.55	N<10	N<10	N<10	N<10	38.46	70.33	17.78	7.78	N<10	34.07	41.11	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	80.00	0.00	0.00	N<10	100.00	80.00	60.00	N<10	N<10	N<10	N<10	92.31	100.00	30.77	7.69	N<10	88.46	100.00	69.87
Female Students	N<10	N<10	N<10	N<10	31.58	63.16	0.00	0.00	N<10	25.00	42.11	26.97	N<10	N<10	N<10	N<10	45.00	80.00	27.50	2.50	N<10	26.25	47.50	38.13
Male Students	N<10	N<10	N<10	N<10	42.31	67.31	1.92	3.85	N<10	36.54	53.85	34.29	N<10	N<10	N<10	N<10	33.33	64.81	9.43	11.32	N<10	37.96	37.74	32.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	56.18	30.58	37.02	49.51	37.78	65.56	1.11	2.22	95.60	31.67	48.89	46.51	51.24	27.21	33.33	47.17	38.30	71.28	17.20	7.53	94.10	32.98	41.94	43.79
African-American	63.84	12.82	19.58	44.79	4.17	33.33	0.00	0.00	96.00	4.17	16.67	39.11	58.92	14.21	19.90	45.25	7.41	62.96	11.11	3.70	89.86	1.85	18.52	37.86
Hispanic	57.63	36.59	35.00	48.48	N<10	N<10	N<10	N<10	92.86	N<10	N<10	44.88	41.67	24.39	21.95	55.71	N<10	N<10	N<10	N<10	92.31	N<10	N<10	39.77
Caucasian	54.07	37.20	44.44	51.84	52.54	79.66	0.00	3.39	95.83	43.22	62.71	49.86	49.13	33.33	40.27	48.10	48.21	73.21	20.00	7.27	96.53	41.96	52.73	46.76



Economically Disadvantaged	53.97	25.38	32.02	49.41	25.00	58.93	0.00	3.57	95.27	14.29	42.86	42.80	48.35	21.83	26.49	47.60	27.12	66.10	17.24	8.62	91.89	25.42	32.76	40.03
Non-Economically Disadvantaged	60.82	42.92	48.84	49.73	58.82	76.47	2.94	0.00	96.15	60.29	58.82	54.33	57.92	39.64	48.87	46.20	57.14	80.00	17.14	5.71	98.84	45.71	57.14	51.98
Students with Disabilities	56.83	10.89	8.14	43.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	35.98	51.84	12.62	11.24	46.48	N<10	N<10	N<10	N<10	96.55	N<10	N<10	34.98
Students without Disabilities	56.06	33.70	40.91	50.37	40.96	65.06	1.20	2.41	95.20	34.34	51.81	48.01	51.12	29.59	36.44	47.26	42.35	74.12	19.05	8.33	93.80	36.47	45.24	45.11
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.03	30.45	36.97	49.50	38.20	66.29	1.12	2.25	95.56	32.02	49.44	46.47	51.22	27.18	33.29	46.86	38.46	70.33	17.78	7.78	93.98	34.07	41.11	43.74
Former English Learner (Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.33	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
Homeless	56.58	13.64	10.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.97
Children in Foster Care	66.67	21.43	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	63.04	20.00	33.33	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Gifted and Talented	61.29	79.75	82.28	54.86	100.00	80.00	0.00	0.00	100.00	100.00	80.00	71.38	60.34	72.97	86.49	50.00	92.31	100.00	30.77	7.69	100.00	88.46	100.00	70.91
Female Students	54.51	27.27	37.39	49.07	31.58	63.16	0.00	0.00	93.55	25.00	42.11	44.82	49.74	26.04	35.52	47.98	45.00	80.00	27.50	2.50	95.08	26.25	47.50	44.13
Male Students	57.59	33.42	36.69	49.85	42.31	67.31	1.92	3.85	97.32	36.54	53.85	47.90	52.56	28.21	31.44	46.49	33.33	64.81	9.43	11.32	93.29	37.96	37.74	43.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ashdown School District - 4101000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2021-2022						2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



Ashdown School District - 4101000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2021-2022						2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										



Ashdown School District - 4101000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	91.0%	88.5%	90.8%	88.2%	93.9%	89.0%
Four-Year Graduation Rate African-American	92.9%	84.5%	88.5%	84.7%	>95%	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	92.0%	90.1%	92.1%	89.9%	91.9%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	86.2%	N<10	85.9%	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	87.8%	85.8%	91.5%	85.4%	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%	84.6%	83.0%	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%	N<10	82.1%	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	92.5%	91.3%	90.0%	90.1%	93.2%	91.1%
Four-Year Graduation Rate Male Students	89.7%	85.8%	91.4%	86.4%	94.5%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%
	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	91.7%	90.2%	91.8%	89.9%	91.8%	89.6%
Five-Year Graduation Rate African-American	>95%	86.7%	>95%	86.5%	88.5%	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	87.9%	91.8%	92.0%	91.3%	93.7%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.7%	N<10	89.0%	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	N<10	88.6%	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	91.5%	87.7%	89.0%	87.4%	91.7%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	75.0%	86.4%	N<10	85.9%	85.7%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	N<10	86.3%	N<10	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	95.9%	92.5%	92.3%	92.4%	92.3%	91.6%
Five-Year Graduation Rate Male Students	88.3%	88.0%	91.4%	87.5%	91.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Ashdown School District - 4101000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	85	27,779	90	28,962	94	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	105	34,243	106	35,209	103	36,845
Number of Graduates that have taken ACT in High School	96	28,543	83	26,985	86	27,783
ACT Reading Average	19.36	19.75	18.42	19.52	17.74	19.48
ACT English Average	18.16	18.82	16.42	18.42	16.80	18.23
ACT Math Average	18.15	18.48	17.42	18.18	17.09	18.00
ACT Science Average	18.90	19.64	18.34	19.41	18.49	19.31
ACT Composite Average	18.78	19.32	17.75	19.03	17.73	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	680		525		532
SAT Critical Reading Mean	630	611		609		613
SAT Math Mean	570	586		583		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	40	27,806	40	27,061	24	27,457
Number of AP Exams Taken	51	40,443	38	41,280	44	42,965
Number of AP Exams Scored 3, 4, or 5	10	14,527	7	17,425	13	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	---	464
College Going Rates In-State Only						
All Students	54.1%	41.2%	47.8%	41.3%	38.0%	41.2%
African-American	42.3%	34.7%	41.7%	33.6%	40.7%	34.0%
Hispanic	100.0%	33.0%	0.0%	34.5%	25.0%	34.5%
Caucasian	59.1%	45.2%	51.7%	45.4%	39.3%	45.3%
Economically Disadvantaged	40.7%	34.1%	39.7%	34.5%	33.9%	34.6%
Students with Disabilities	22.2%	20.2%	12.5%	15.0%	11.1%	15.8%
Current English Learners (EL)	0.0%	19.1%	0.0%	19.2%	0.0%	17.8%
Homeless	60.0%	25.9%	33.3%	25.0%	33.3%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	0.0%	43.9%
Gifted and Talented	89.5%	63.6%	83.3%	65.3%	78.6%	66.4%
College Credit Accumulation Rates						
All Students	53.2%	52.6%	58.5%	51.0%	38.6%	45.4%
African-American	57.1%	34.7%	8.3%	34.4%	10.0%	25.6%
Hispanic	0.0%	47.3%	50.0%	45.8%	0.0%	38.7%
Caucasian	50.0%	57.5%	76.3%	55.4%	48.4%	51.2%
Economically Disadvantaged	37.9%	42.1%	40.0%	43.9%	30.4%	38.7%



Students with Disabilities	66.7%	32.1%	0.0%	22.5%	0.0%	22.1%
Current English Learners (EL)	0.0%	35.1%	0.0%	33.6%	0.0%	26.8%
Homeless	20.0%	29.1%	60.0%	25.6%	33.3%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	100.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	50.0%	69.4%	89.5%	65.1%	83.3%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Ashdown School District - 4101000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	0	80
Count of Schools with Rating = B	CV	CV	0	205	0	202
Count of Schools with Rating = C	CV	CV	1	415	2	419
Count of Schools with Rating = D	CV	CV	2	233	1	255
Count of Schools with Rating = F	CV	CV	0	95	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			48	10,975	66	12,857
Student Primary Learning Device Away from School is a Laptop Computer			195	61,516	264	64,669
Student Primary Learning Device Away from School is a Tablet			121	40,574	159	50,180
Student Primary Learning Device Away from School is a Chromebook			647	300,653	506	281,545
Student Primary Learning Device Away from School is a Smartphone			122	21,789	118	22,731
Student Does not use a Learning Device Away from School			98	28,217	124	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			318	54,053	392	66,447
Student Primary Learning Device Away from School is Not Shared			828	363,542	723	345,261
Student Primary Learning Device is a Personal Device			512	91,048	628	108,765
Student Primary Learning Device is Provided by the School			619	340,684	451	317,349
Student Internet Access is Available in Primary Residence			956	412,336	1,023	420,035
Student Internet Access is Not Available in Primary Residence			58	9,298	58	11,125
Student Internet Access is Not Affordable in Primary Residence			86	17,339	80	15,827
Student Internet Access in Residence is Residential Broadband			384	223,900	500	242,239



Student Internet Access in Residence is Cellular Network	171	38,515	155	36,772
Student Internet Access in Residence is Hot Spot	87	20,315	86	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	55	13,842	62	14,842
Student Internet Access in Residence is Satellite	104	10,822	96	10,896
Student Internet Access in Residence is Dial-up	0	1,003	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	16	9,467	32	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	334	81,416	327	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	606	321,360	664	329,695
Annual Accreditation Status				
Accredited	3	1,041	3	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	94.77 %	94.72 %	91.93 %	92.61 %
Attendance Rate African American	95.64 %	93.63 %	93.55 %	91.47 %
Attendance Rate Hispanic	96.09 %	94.66 %	92.47 %	92.7 %
Attendance Rate Caucasian	94.59 %	95.15 %	91.45 %	92.98 %
Attendance Rate Economically Disadvantaged	94.16 %	94.24 %	91.25 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.47 %	95.89 %	93.94 %	93.91 %
Attendance Rate Students with Disabilities	94.26 %	94.51 %	92.08 %	92.56 %
Attendance Rate Students without Disabilities	94.92 %	94.77 %	91.89 %	92.62 %
Attendance Rate English Learners (EL)	95.39 %	94.01 %	N<10	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.21 %	94.87 %	93.99 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.83 %	96.15 %	94.44 %	94.52 %
Attendance Rate Homeless	93.21 %	91.9 %	89.2 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	93.31 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.56 %	92.65 %	93.76 %
Attendance Rate Gifted and Talented	95.99 %	96.52 %	93.41 %	94.98 %
Attendance Rate Female Students	94.42 %	94.81 %	91.65 %	92.52 %
Attendance Rate Male Students	95.08 %	94.64 %	92.17 %	92.68 %
Attendance Rate Migrant		92.78 %		90.34 %
Dropout Rate				
Dropout Rate	2.01 %	2.22 %	1.47 %	2.21 %
College Remediation Rate				
College Remediation Rate	75.0 %	68.0 %	78.3 %	70.1 %
Enrollment				
October 1 Enrollment	1,348	473,004	1,299	473,861



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2022-2023
LEA# 4101000



Ashdown School District - 4101000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212		844	3	1,049
Weapons Incidents		598	1	999	6	1,167
Staff Assaults		356	1	813	2	1,263
Student Assaults	3	1,498	16	4,551	41	6,374
Referrals to Law Enforcement		13	0	60	0	76
School-related Arrests		5	0	8	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	230	90	55	RV	58	RV	RV
African-American	49	34	18	RV	---	RV	RV
Hispanic	13	RV	RV	RV	---	RV	RV
Caucasian	150	43	32	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	37	14	11	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	115	52	34	RV	---	RV	RV
Female	115	38	21	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	65	RV	54	8.83%
African-American	RV	0.00%	12	RV	RV	1.04%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	53	RV	51	7.72%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	28	RV	35	5.35%
Female	RV	0.00%	37	RV	19	3.49%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Ashdown School District - 4101000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	1,018	4	662	0	662
Percent of Students Retained at Grade 1	1.92%	2.86%	4.12%	1.87%	0.00%	1.79%
Number of Students Retained at Grade 2	0	417	0	286	1	246
Percent of Students Retained at Grade 2	0.00%	1.17%	0.00%	0.81%	1.08%	0.69%
Number of Students Retained at Grade 3	0	167	0	107	1	93
Percent of Students Retained at Grade 3	0.00%	0.47%	0.00%	0.30%	0.91%	0.26%
Number of Students Retained at Grade 4	0	147	0	60	0	57
Percent of Students Retained at Grade 4	0.00%	0.41%	0.00%	0.17%	0.00%	0.16%
Number of Students Retained at Grade 5	2	141	0	61	0	33
Percent of Students Retained at Grade 5	1.94%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	0	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	0	206	0	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.00%	0.53%	0.00%	0.42%



Ashdown School District - 4101000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	88.6 %	92.9 %	95.4 %	89.7 %	95.8 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	50.0 %	46.0 %	48.0 %	47.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	45.0 %	53.0 %	45.0 %	51.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	122	45,402	121	36,007	96	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	5,105	14	8,140	14	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	4,944	14	7,502	11	6,876
Number Certified by National Board for Professional Teaching Standards	0	2,179	0	1,412	0	1,146
Number of Teachers Teaching with Provisional License	0	393	4	821	4	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	3.3%	2.3%	4.2%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	16	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	13.1%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	16	1,185	4	1,334	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	13.1%	2.6%	3.3%	3.7%	4.2%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,523	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%	0.0%	4.2%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18	2,115	6	1,073	4	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.8%	4.7%	5.0%	3.0%	4.2%	4.7%
Number of Inexperienced Teachers ^^	41	15,008	35	9,104	21	6,068
Percentage of Teachers who are Inexperienced ^^	33.6%	33.1%	28.9%	25.3%	21.9%	18.6%
Number of Teachers, Principals, and Assistant Principals	129	47,904	127	37,645	102	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	41	15,138	35	9,179	21	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	33.6%	31.6%	28.9%	24.4%	20.6%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	---	402
Number of Teachers Teaching with Provisional License	---	99	---	159	---	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	---	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Rosa Bowman	49.00	Ashley Aylett	37.00	Ashley Aylett	49.00
	Chuck Davis	7.00	Rosa Bowman	67.50	Rosa Bowman	123.00
	Dorothy Henderson	11.75	Chuck Davis	23.00	Chuck Davis	46.00
	Raymond Latson	20.00	Dorothy Henderson	42.50	Dorothy Henderson	72.75
	Glenda Smedley	12.00	Danny Hooks	14.00	Danny Hooks	36.00
	Ricky Ward	16.50	Glenda Smedley	51.00	Glenda Smedley	73.00
	Janet Wrinkle	22.00	Ricky Ward	37.00	Ricky Ward	59.00



Ashdown School District - 4101000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$9,125,329	\$3,417,194,950	\$9,712,386	\$3,515,024,059	\$4,124,019	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,915,925	\$974,156,345	\$3,030,139	\$1,142,707,978	\$1,634,727	\$1,279,554,881
State and Local Grand Total Expenditures	\$12,041,254	\$4,391,351,295	\$12,742,525	\$4,657,732,036	\$5,758,746	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,823	\$7,276	\$7,528	\$7,457	\$8,482	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,180	\$2,074	\$2,349	\$2,424	\$3,362	\$2,703
State and Local Per-pupil Expenditures	\$9,003	\$9,350	\$9,876	\$9,882	\$11,844	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$799,153	\$415,314,714	\$1,202,354	\$486,740,584	\$214,300	\$566,390,373
Federal Non-Personnel Expenditures	\$605,787	\$274,984,145	\$1,337,867	\$332,536,167	\$341,531	\$281,620,920
Federal Grand Total Expenditures	\$1,404,940	\$690,298,859	\$2,540,222	\$819,276,750	\$555,831	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$598	\$884	\$932	\$1,033	\$441	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$453	\$585	\$1,037	\$705	\$702	\$595
Federal Per-pupil Expenditures	\$1,050	\$1,470	\$1,969	\$1,738	\$1,143	\$1,791
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$9,924,482	\$3,832,509,664	\$10,914,740	\$4,001,764,642	\$4,338,319	\$4,245,902,294
Total Non-Personnel Expenditures	\$3,521,712	\$1,249,140,490	\$4,368,007	\$1,475,244,144	\$1,976,258	\$1,561,175,801
Total Grand Total Expenditures	\$13,446,193	\$5,081,650,154	\$15,282,747	\$5,477,008,786	\$6,314,577	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,420	\$8,160	\$8,460	\$8,490	\$8,923	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,633	\$2,660	\$3,386	\$3,130	\$4,065	\$3,298
Total Per-pupil Expenditures	\$10,053	\$10,820	\$11,845	\$11,620	\$12,988	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	35.7	38.8	35.7	38.9	35.7	38.9
Average Teacher Salary	\$44,965	\$52,552	\$49,027	\$53,416	\$54,887	\$55,156
Extracurricular Expenditures	\$512,733	\$189,738,811	\$2,363,010	\$229,886,043	\$522,665	\$242,780,990
Capital Expenditures	\$2,114,530	\$661,642,529	\$2,072,185	\$685,229,336	\$377,741	\$814,651,252



Debt Service Expenditures	\$625,352	\$311,189,045	\$1,067,733	\$302,936,284	\$1,161,895	\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	68.3%	65.6%	70.1%	58.8%	70.1%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Ashdown School District - 4101000

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	44.23	18.27	12.5	25
Students with Disabilities	>95%	RV	RV	<5%	11.76
Students without Disabilities	>95%	37.93	19.54	14.94	27.59
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.23	18.27	12.5	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	11.76
Non-English Learner Students without Disabilities	>95%	37.93	19.54	14.94	27.59
Female	>95%	40.74	RV	RV	24.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.11	RV	RV	26.67
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.74	RV	RV	24.07
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.11	RV	RV	26.67
Male	>95%	48	RV	RV	26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.24	RV	RV	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48	RV	RV	26
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.24	RV	RV	28.57
African-American	>95%	56.67	RV	RV	23.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	45.83	RV	RV	29.17
African-American Non-English Learner	>95%	56.67	RV	RV	23.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	45.83	RV	RV	29.17
African-American Female	>95%	RV	RV	11.76	17.65
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	21.43
African-American Female Non-English Learner	>95%	RV	RV	11.76	17.65
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43
African-American Male	92.86	RV	RV	7.69	30.77



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	10	40
African-American Male Non-English Learner	92.86	RV	RV	7.69	30.77
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	10	40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.33	RV	RV	23.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	20
Caucasian Students without Disabilities	>95%	40	RV	RV	24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.33	RV	RV	23.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	24
Caucasian Female	>95%	38.71	RV	RV	22.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24	24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.71	RV	RV	22.58
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	24
Caucasian Male	>95%	48.28	RV	RV	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	52	RV	RV	24
Caucasian Male Non-English Learner	>95%	48.28	RV	RV	24.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	52	RV	RV	24



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	17.31	24.04	36.54	22.12
Students with Disabilities	>95%	RV	RV	17.65	5.88
Students without Disabilities	>95%	RV	RV	40.23	25.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.31	24.04	36.54	22.12
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	17.65	5.88
Non-English Learner Students without Disabilities	>95%	RV	RV	40.23	25.29
Female	>95%	RV	24.07	37.04	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.89	40	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	24.07	37.04	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.89	40	RV
Male	>95%	RV	RV	36	28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.48	30.95
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	36	28
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.48	30.95
African-American	>95%	RV	RV	33.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.67	16.67
African-American Non-English Learner	>95%	RV	RV	33.33	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
African-American Female	>95%	RV	RV	23.53	11.76
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28.57	14.29
African-American Female Non-English Learner	>95%	RV	RV	23.53	11.76
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
African-American Male	92.86	RV	RV	46.15	15.38



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	60	20
African-American Male Non-English Learner	92.86	RV	RV	46.15	15.38
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	60	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.33	25
Caucasian Students with Disabilities	>95%	RV	RV	30	10
Caucasian Students without Disabilities	>95%	RV	RV	40	28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	38.33	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	28
Caucasian Female	>95%	RV	RV	38.71	19.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.71	19.35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	24
Caucasian Male	>95%	RV	RV	37.93	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	32
Caucasian Male Non-English Learner	>95%	RV	RV	37.93	31.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	32



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	46.15	23.08	12.5	18.27
Students with Disabilities	>95%	RV	RV	<5%	11.76
Students without Disabilities	>95%	37.93	27.59	14.94	19.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.15	23.08	12.5	18.27
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	11.76
Non-English Learner Students without Disabilities	>95%	37.93	27.59	14.94	19.54
Female	>95%	51.85	20.37	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	24.44	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	51.85	20.37	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.44	24.44	RV	RV
Male	>95%	40	26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.95	30.95	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	40	26	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.95	30.95	RV	RV
African-American	>95%	60	RV	RV	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	16.67
African-American Non-English Learner	>95%	60	RV	RV	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	16.67
African-American Female	>95%	RV	RV	<5%	11.76
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	14.29
African-American Female Non-English Learner	>95%	RV	RV	<5%	11.76
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	14.29
African-American Male	92.86	RV	RV	15.38	15.38



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	20	20
African-American Male Non-English Learner	92.86	RV	RV	15.38	15.38
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	20	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45	18.33	16.67	20
Caucasian Students with Disabilities	>95%	RV	RV	<5%	20
Caucasian Students without Disabilities	>95%	38	22	20	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45	18.33	16.67	20
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disabilities	>95%	38	22	20	20
Caucasian Female	>95%	51.61	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44	RV	RV	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	51.61	RV	RV	12.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	12
Caucasian Male	>95%	37.93	RV	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12	28
Caucasian Male Non-English Learner	>95%	37.93	RV	RV	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12	28



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	36.54	19.23	25.96	18.27
Students with Disabilities	>95%	RV	RV	18.75	<5%
Students without Disabilities	>95%	30.68	20.45	27.27	21.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.92	19.42	26.21	18.45
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	18.75	<5%
Non-English Learner Students without Disabilities	>95%	29.89	20.69	27.59	21.84
Female	>95%	32.73	20	27.27	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28	22	28	22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.73	20	27.27	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28	22	28	22
Male	>95%	40.82	RV	24.49	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	34.21	RV	26.32	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.58	RV	25	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	32.43	RV	27.03	RV
African-American	>95%	56	RV	RV	8
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	10
African-American Non-English Learner	>95%	56	RV	RV	8
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	10
African-American Female	>95%	RV	RV	25	16.67
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	25	16.67
African-American Female Non-English Learner	>95%	RV	RV	25	16.67
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
African-American Male	>95%	RV	RV	15.38	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.87	16.39	31.15	24.59
Caucasian Students with Disabilities	>95%	RV	RV	30	<5%
Caucasian Students without Disabilities	>95%	RV	RV	31.37	29.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.87	16.39	31.15	24.59
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.37	29.41
Caucasian Female	>95%	35.29	RV	29.41	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.03	27.59
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	35.29	RV	29.41	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.03	27.59
Caucasian Male	>95%	RV	RV	33.33	25.93
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	25.93
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	42.31	31.73	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	RV	43.18	35.23	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	42.72	31.07	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	RV	43.68	34.48	RV
Female	>95%	RV	41.82	38.18	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42	40	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	41.82	38.18	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42	40	RV
Male	>95%	RV	42.86	24.49	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	44.74	28.95	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	43.75	22.92	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.95	27.03	RV
African-American	>95%	RV	44	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	<5%
African-American Non-English Learner	>95%	RV	44	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
African-American Male	>95%	RV	RV	15.38	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.7	34.43	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	37.25	37.25	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.7	34.43	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	37.25	37.25	RV
Caucasian Female	>95%	RV	38.24	35.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.93	37.93	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	38.24	35.29	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.93	37.93	RV
Caucasian Male	>95%	RV	37.04	RV	14.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner	>95%	RV	37.04	RV	14.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	47.12	17.31	22.12	13.46
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	42.05	18.18	23.86	15.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.6	17.48	22.33	13.59
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	41.38	18.39	24.14	16.09
Female	>95%	43.64	25.45	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	26	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.64	25.45	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	26	RV	RV
Male	>95%	51.02	RV	26.53	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	44.74	RV	28.95	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	27.08	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	43.24	RV	29.73	RV
African-American	>95%	RV	RV	8	8
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	10
African-American Non-English Learner	>95%	RV	RV	8	8
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	10
African-American Female	>95%	RV	RV	8.33	8.33
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male	>95%	RV	RV	7.69	7.69



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.7	18.03	26.23	18.03
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	31.37	19.61	27.45	21.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.7	18.03	26.23	18.03
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.37	19.61	27.45	21.57
Caucasian Female	>95%	41.18	RV	RV	14.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.48	RV	RV	17.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.18	RV	RV	14.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	17.24
Caucasian Male	>95%	RV	RV	37.04	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	37.04	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	31.25	29.17	26.04	13.54
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	24.42	32.56	27.91	15.12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.58	28.42	26.32	13.68
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	24.71	31.76	28.24	15.29
Female	>95%	RV	30.95	26.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.14	27.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.27	26.83	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	27.78	RV
Male	>95%	38.89	27.78	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.65	30.61	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.89	27.78	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.65	30.61	RV	RV
African-American	>95%	RV	RV	17.65	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	13.33
African-American Non-English Learner	>95%	RV	RV	17.65	11.76
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	27.27	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.85	RV	29.85	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.51	32.79	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.85	RV	29.85	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.51	32.79	RV
Caucasian Female	>95%	RV	RV	31.03	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.62	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	23.08
Caucasian Male	>95%	36.84	RV	28.95	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.43	RV	31.43	RV
Caucasian Male Non-English Learner	>95%	36.84	RV	28.95	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.43	RV	31.43	RV



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	50	26.04	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	52.33	29.07	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	49.47	26.32	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	51.76	29.41	RV
Female	>95%	RV	57.14	26.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	59.46	29.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	56.1	26.83	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	58.33	30.56	RV
Male	RV	27.78	44.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	46.94	28.57	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	27.78	44.44	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	46.94	28.57	RV
African-American	>95%	RV	RV	11.76	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	13.33	<5%
African-American Non-English Learner	>95%	RV	RV	11.76	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	49.25	28.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	50.82	31.15	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	49.25	28.36	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	50.82	31.15	RV
Caucasian Female	>95%	RV	55.17	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	57.69	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	55.17	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	57.69	RV	<5%
Caucasian Male	>95%	RV	44.74	28.95	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	45.71	31.43	RV
Caucasian Male Non-English Learner	>95%	RV	44.74	28.95	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.71	31.43	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	28.13	39.58	RV	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	41.86	29.07	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.42	38.95	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.18	29.41	RV
Female	RV	RV	33.33	30.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.84	32.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	31.71	31.71	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.11	33.33	RV
Male	>95%	25.93	44.44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44.9	26.53	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	25.93	44.44	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.9	26.53	RV
African-American	>95%	RV	RV	29.41	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	33.33	6.67
African-American Non-English Learner	>95%	RV	RV	29.41	5.88
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	27.27	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44.78	25.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.54	27.87	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	44.78	25.37	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.54	27.87	RV
Caucasian Female	>95%	RV	41.38	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.15	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.15	RV	<5%
Caucasian Male	>95%	RV	47.37	RV	7.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	48.57	RV	8.57
Caucasian Male Non-English Learner	>95%	RV	47.37	RV	7.89
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48.57	RV	8.57



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	RV	46.51	26.74	RV	RV
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	40.54	31.08	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	47.06	27.06	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	41.1	31.51	RV	RV
Female	>95%	37.5	RV	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.84	RV	31.58	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.46	RV	30.77	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.84	RV	29.73	RV
Male	>95%	54.35	28.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	44.44	36.11	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.35	28.26	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	44.44	36.11	RV	RV
African-American	>95%	62.07	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	62.07	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American Female	>95%	RV	RV	25	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female Non-English Learner	>95%	RV	RV	25	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Male	>95%	RV	RV	11.76	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.76	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36	32	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.61	34.78	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.73	32.65	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	35.56	RV	RV
Caucasian Female	>95%	RV	RV	41.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male	>95%	46.15	RV	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.04	8.7
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	8.7



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	39.53	30.23	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	40.54	35.14	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	38.82	30.59	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	39.73	35.62	RV
Female	>95%	RV	37.5	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.84	42.11	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35.9	41.03	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	43.24	RV
Male	RV	32.61	41.3	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	44.44	27.78	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	32.61	41.3	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	44.44	27.78	RV
African-American	>95%	RV	44.83	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	45.45	RV	<5%
African-American Non-English Learner	>95%	RV	44.83	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	45.45	RV	<5%
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male	>95%	RV	RV	17.65	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner	>95%	RV	RV	17.65	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	34	36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	34.78	39.13	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	32.65	36.73	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	33.33	40	RV
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.17	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	52.17	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Caucasian Male	>95%	RV	38.46	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	43.48	RV	8.7
Caucasian Male Non-English Learner	>95%	RV	38.46	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	43.48	RV	8.7



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	51.16	RV	24.42	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	RV	47.3	RV	27.03	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	51.76	RV	24.71	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	RV	47.95	RV	27.4	RV
Female	RV	47.5	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	47.37	RV	26.32	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.72	RV	28.21	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.65	RV	27.03	RV
Male	>95%	54.35	RV	21.74	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.22	RV	27.78	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.35	RV	21.74	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.22	RV	27.78	RV
African-American	>95%	RV	RV	6.9	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	6.9	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male	>95%	RV	RV	5.88	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.13	RV	36.96	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40.82	RV	36.73	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	RV	37.78	RV
Caucasian Female	>95%	RV	RV	41.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	43.48	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Male	>95%	46.15	RV	RV	11.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	13.04



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	RV	49.41	31.76	RV	RV
Students with Disabilities	94.44	RV	RV	5.88	5.88
Students without Disabilities	RV	42.65	36.76	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	49.41	31.76	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	RV	42.65	36.76	RV	RV
Female	>95%	30.56	41.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	RV	7.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.56	41.67	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	7.14
Male	>95%	63.27	24.49	RV	RV
Male Students with Disabilities	90	RV	RV	<5%	11.11
Male Students without Disabilities	>95%	60	27.5	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	63.27	24.49	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Male Non-English Learner without Disabilities	>95%	60	27.5	RV	RV
African-American	>95%	62.5	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	<5%
African-American Non-English Learner	>95%	62.5	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Female	>95%	RV	RV	18.18	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.86	RV	RV	15.38	7.69



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	92.86	RV	RV	15.38	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42	40	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.5	45	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42	40	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.5	45	RV	RV
Caucasian Female	>95%	RV	RV	21.05	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	10.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Caucasian Male	>95%	54.84	35.48	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.83	41.67	RV	RV
Caucasian Male Non-English Learner	>95%	54.84	35.48	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.83	41.67	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	41.18	32.94	RV	RV
Students with Disabilities	94.44	RV	RV	11.76	<5%
Students without Disabilities	>95%	30.88	39.71	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.18	32.94	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	30.88	39.71	RV	RV
Female	RV	RV	36.11	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.43	35.71	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	36.11	30.56	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.43	35.71	RV
Male	>95%	48.98	30.61	RV	RV
Male Students with Disabilities	90	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	42.5	35	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.98	30.61	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	42.5	35	RV	RV
African-American	>95%	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	<5%
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Female	>95%	RV	RV	27.27	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.86	RV	RV	<5%	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34	36	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	45	25	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34	36	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	45	25	RV
Caucasian Female	>95%	RV	RV	31.58	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	5.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Male	>95%	41.94	32.26	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male Non-English Learner	>95%	41.94	32.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	46.43	RV	23.81	RV
Students with Disabilities	94.44	RV	RV	17.65	5.88
Students without Disabilities	>95%	38.81	28.36	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.43	RV	23.81	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	17.65	5.88
Non-English Learner Students without Disabilities	>95%	38.81	28.36	RV	RV
Female	RV	RV	33.33	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	35.71	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	33.33	33.33	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.86	35.71	RV
Male	>95%	58.33	RV	RV	10.42
Male Students with Disabilities	90	RV	RV	11.11	11.11
Male Students without Disabilities	>95%	53.85	RV	RV	10.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	58.33	RV	RV	10.42
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	11.11	11.11
Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	10.26
African-American	>95%	58.33	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	<5%
African-American Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Female	>95%	RV	RV	27.27	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.86	RV	RV	15.38	7.69



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	92.86	RV	RV	15.38	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	24.49	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	30.77	30.77	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.86	24.49	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.77	30.77	RV	RV
Caucasian Female	>95%	RV	RV	31.58	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	5.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Male	>95%	53.33	RV	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.48	RV	RV	17.39
Caucasian Male Non-English Learner	>95%	53.33	RV	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	17.39



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	RV	54.29	24.76	RV	RV
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	52.69	25.81	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	54.29	24.76	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	52.69	25.81	RV	RV
Female	>95%	52.38	23.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.5	25	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	52.38	23.81	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.5	25	RV	RV
Male	RV	55.56	25.4	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	52.83	26.42	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	55.56	25.4	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	52.83	26.42	RV	RV
African-American	>95%	RV	RV	6.9	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	6.9	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	12.5	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	25.4	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.86	25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.44	25.4	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.86	25	RV	RV
Caucasian Female	>95%	RV	RV	29.17	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.17	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male	>95%	48.72	28.21	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	RV	RV	6.06
Caucasian Male Non-English Learner	>95%	48.72	28.21	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	6.06



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	45.71	27.62	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.86	29.03	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.71	27.62	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.86	29.03	RV	RV
Female	>95%	45.24	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45	32.5	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.24	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45	32.5	RV	RV
Male	>95%	46.03	23.81	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.74	RV	26.42	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	46.03	23.81	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.74	RV	26.42	RV
African-American	>95%	62.07	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	58.33	RV	RV	<5%
African-American Non-English Learner	>95%	62.07	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
African-American Female	>95%	RV	RV	7.69	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	12.5	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.1	26.98	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.14	RV	28.57	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.1	26.98	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.14	RV	28.57	RV
Caucasian Female	>95%	RV	RV	25	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	8.7
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	8.7
Caucasian Male	>95%	41.03	RV	25.64	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.3	RV	30.3	RV
Caucasian Male Non-English Learner	>95%	41.03	RV	25.64	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.3	RV	30.3	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	58.1	21.9	RV	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	53.76	24.73	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	58.1	21.9	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	53.76	24.73	RV	RV
Female	>95%	61.9	23.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60	25	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	61.9	23.81	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60	25	RV	RV
Male	>95%	55.56	20.63	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	49.06	24.53	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.56	20.63	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	49.06	24.53	RV	RV
African-American	>95%	RV	RV	6.9	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	6.9	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	12.5	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.97	RV	17.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.21	RV	19.64	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.97	RV	17.46	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.21	RV	19.64	RV
Caucasian Female	>95%	50	RV	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	47.83	RV	RV	17.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	RV	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	47.83	RV	RV	17.39
Caucasian Male	>95%	56.41	RV	RV	10.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Male Non-English Learner	>95%	56.41	RV	RV	10.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.48	RV	RV	12.12



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	48.04	22.55	16.67	12.75
Students with Disabilities	>95%	RV	RV	17.65	<5%
Students without Disabilities	>95%	42.35	25.88	16.47	15.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	48.04	22.55	16.67	12.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	>95%	42.35	25.88	16.47	15.29
Female	>95%	42.55	31.91	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.71	35.71	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	42.55	31.91	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	35.71	RV	RV
Male	>95%	52.73	RV	18.18	RV
Male Students with Disabilities	>95%	RV	RV	25	<5%
Male Students without Disabilities	>95%	48.84	RV	RV	18.6
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	52.73	RV	18.18	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	>95%	48.84	RV	RV	18.6
African-American	>95%	RV	RV	15	5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.75	RV	RV	13.33	6.67
African-American Non-English Learner	>95%	RV	RV	15	5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.75	RV	RV	13.33	6.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	14.29	7.14



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	14.29	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.67	27.78	15.28	15.28
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	34.43	31.15	16.39	18.03
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	27.78	15.28	15.28
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.43	31.15	16.39	18.03
Caucasian Female	>95%	35.14	37.84	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	42.42	RV	15.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	35.14	37.84	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	42.42	RV	15.15
Caucasian Male	>95%	48.57	RV	RV	17.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	21.43
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	17.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	21.43



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	53.92	25.49	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	11.76
Students without Disabilities	>95%	49.41	28.24	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	53.92	25.49	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	11.76
Non-English Learner Students without Disabilities	>95%	49.41	28.24	RV	RV
Female	>95%	46.81	29.79	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.48	33.33	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.81	29.79	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.48	33.33	RV	RV
Male	>95%	60	21.82	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	16.67
Male Students without Disabilities	>95%	58.14	23.26	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	60	21.82	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	58.14	23.26	RV	RV
African-American	>95%	RV	RV	<5%	5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.75	RV	RV	<5%	6.67
African-American Non-English Learner	>95%	RV	RV	<5%	5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.75	RV	RV	<5%	6.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	7.14



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.61	26.39	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	42.62	29.51	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.61	26.39	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	42.62	29.51	RV	RV
Caucasian Female	>95%	40.54	29.73	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	33.33	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.54	29.73	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	33.33	RV	RV
Caucasian Male	>95%	57.14	RV	RV	11.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.57	RV	RV	10.71
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	11.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.57	RV	RV	10.71



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	54.37	20.39	RV	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	51.16	22.09	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.37	20.39	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner Students without Disabilities	>95%	51.16	22.09	RV	RV
Female	>95%	60.42	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.81	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	60.42	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.81	RV	RV	<5%
Male	>95%	49.09	23.64	RV	RV
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	46.51	25.58	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	49.09	23.64	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Male Non-English Learner without Disabilities	>95%	46.51	25.58	RV	RV
African-American	>95%	RV	RV	9.52	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	14.29	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	22.22	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	45.9	22.95	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	22.22	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.9	22.95	RV	RV
Caucasian Female	>95%	54.05	RV	RV	5.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.48	RV	RV	6.06
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	54.05	RV	RV	5.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	48.48	RV	RV	6.06
Caucasian Male	>95%	45.71	RV	RV	11.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	14.29
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	11.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	14.29



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	47.42	18.56	23.71	10.31
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	40.48	21.43	26.19	11.9
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.88	18.75	23.96	10.42
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	39.76	21.69	26.51	12.05
Female	>95%	43.18	RV	22.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	RV	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.86	RV	23.26	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	20.51
Male	RV	50.94	RV	24.53	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	40.91	RV	29.55	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	50.94	RV	24.53	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	40.91	RV	29.55	RV
African-American	>95%	65.63	RV	RV	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56	RV	RV	8
African-American Non-English Learner	>95%	65.63	RV	RV	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56	RV	RV	8
African-American Female	>95%	RV	RV	16.67	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	20
African-American Female Non-English Learner	>95%	RV	RV	16.67	16.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
African-American Male	>95%	RV	RV	15	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	15	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.19	RV	29.63	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.17	RV	31.25	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.19	RV	29.63	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.17	RV	31.25	RV
Caucasian Female	>95%	RV	RV	26.92	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	20.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	19.23
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
Caucasian Male	>95%	39.29	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	<5%



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	69.07	20.62	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	66.67	21.43	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	68.75	20.83	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	66.27	21.69	RV	RV
Female	>95%	75	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	75	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	74.42	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	74.36	RV	RV	<5%
Male	>95%	64.15	24.53	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.09	27.27	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	64.15	24.53	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	59.09	27.27	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	61.11	25.93	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	58.33	27.08	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	61.11	25.93	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	58.33	27.08	RV	RV
Caucasian Female	>95%	RV	RV	7.69	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male	>95%	57.14	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	57.14	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	56.25	30.21	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.81	32.53	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.79	30.53	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.22	32.93	RV	RV
Female	>95%	55.81	32.56	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.76	33.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.63	34.21	RV	RV
Male	>95%	56.6	28.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	31.82	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.6	28.3	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	31.82	RV	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	91.67	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90	RV	RV	<5%	<5%
African-American Female Non-English Learner	91.67	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	5	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.74	40.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.42	43.75	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.74	40.74	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.42	43.75	RV	RV
Caucasian Female	>95%	38.46	46.15	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.83	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.46	46.15	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.83	RV	<5%
Caucasian Male	>95%	42.86	35.71	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Male Non-English Learner	>95%	42.86	35.71	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.67	RV	<5%



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	44.67	23.62	19.64	12.07
Students with Disabilities	>95%	78.07	RV	11.4	RV
Students without Disabilities	>97%	38.95	26.32	21.05	13.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	44.65	23.61	19.61	12.13
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	78.07	RV	11.4	RV
Non-English Learner Students without Disabilities	>97%	38.88	26.32	21.03	13.77
Female	>95%	37.78	25.56	21.94	14.72
Female Students with Disabilities	>95%	RV	RV	15	<5%
Female Students without Disabilities	>95%	32.5	28.44	22.81	16.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.82	25.49	21.85	14.85
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Female Non-English Learner without Disabilities	>95%	32.49	28.39	22.71	16.4
Male	>97%	50.6	21.96	17.66	9.79
Male Students with Disabilities	>95%	77.03	RV	RV	<5%
Male Students without Disabilities	>95%	44.93	24.35	19.42	11.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	50.48	22.01	17.7	9.81
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	77.03	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	44.77	24.42	19.48	11.34
African-American	>95%	62.62	15.05	14.56	7.77
African-American Students with Disabilities	>95%	RV	RV	9.76	<5%
African-American Students without Disabilities	>95%	56.97	18.18	15.76	9.09
African-American Non-English Learner	>95%	62.62	15.05	14.56	7.77
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.76	<5%
African-American Non-English Learner without Disabilities	>95%	56.97	18.18	15.76	9.09
African-American Female	>95%	55.06	19.1	14.61	11.24
African-American Female with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female without Disabilities	>95%	50	21.79	15.38	12.82
African-American Female Non-English Learner	>95%	55.06	19.1	14.61	11.24
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner without Disabilities	>95%	50	21.79	15.38	12.82
African-American Male	>95%	68.38	RV	14.53	RV



	2022-2023				
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	63.22	RV	16.09	RV
African-American Male Non-English Learner	>95%	68.38	RV	14.53	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.22	RV	16.09	RV
Hispanic	>95%	41.3	34.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35	40	RV	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	39.53	34.88	RV	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.43	40.54	RV	RV
Hispanic Female	>95%	RV	RV	17.39	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	19.05	14.29
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Hispanic Male	>95%	47.83	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	45.45	RV	RV	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian	>97%	37.53	26	22.64	13.84
Caucasian Students with Disabilities	>95%	73.44	RV	RV	<5%
Caucasian Students without Disabilities	>97%	31.96	28.09	24.46	15.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	37.61	26.05	22.48	13.87
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	73.44	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	32.04	28.16	24.27	15.53
Caucasian Female	>95%	31.25	26.34	25.89	16.52
Caucasian Female with Disabilities	>95%	RV	RV	16	<5%
Caucasian Female without Disabilities	>95%	25.63	29.15	27.14	18.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.39	26.46	25.56	16.59
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16	<5%



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	25.76	29.29	26.77	18.18
Caucasian Male	>95%	43.08	25.69	19.76	11.46
Caucasian Male with Disabilities	>95%	71.79	RV	RV	<5%
Caucasian Male without Disabilities	>95%	37.85	27.1	21.96	13.08
Caucasian Male Non-English Learner	>95%	43.08	25.69	19.76	11.46
Caucasian Male Non-English Learner with Disabilities	>95%	71.79	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.85	27.1	21.96	13.08



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	37.1	32.61	23.36	6.93
Students with Disabilities	>95%	70.18	21.05	RV	RV
Students without Disabilities	>97%	31.43	34.59	26.32	7.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	37.16	32.52	23.35	6.97
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	70.18	21.05	RV	RV
Non-English Learner Students without Disabilities	>97%	31.47	34.49	26.32	7.72
Female	RV	33.89	34.17	RV	RV
Female Students with Disabilities	>95%	72.5	RV	RV	<5%
Female Students without Disabilities	>95%	29.06	36.25	29.69	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	33.89	33.89	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	72.5	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	29.02	35.96	29.97	5.05
Male	>97%	39.86	31.26	19.81	9.07
Male Students with Disabilities	>95%	68.92	22.97	RV	RV
Male Students without Disabilities	>95%	33.62	33.04	23.19	10.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	39.95	31.34	19.62	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	68.92	22.97	RV	RV
Male Non-English Learner without Disabilities	>95%	33.72	33.14	22.97	10.17
African-American	RV	51.94	30.1	RV	RV
African-American Students with Disabilities	>95%	78.05	RV	RV	<5%
African-American Students without Disabilities	RV	45.45	32.12	RV	RV
African-American Non-English Learner	RV	51.94	30.1	RV	RV
African-American Non-English Learner with Disabilities	>95%	78.05	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	45.45	32.12	RV	RV
African-American Female	RV	46.07	31.46	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	38.46	35.9	RV	RV
African-American Female Non-English Learner	RV	46.07	31.46	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	38.46	35.9	RV	RV
African-American Male	RV	56.41	29.06	RV	RV



	2022-2023				
African-American Male with Disabilities	>95%	70	RV	RV	<5%
African-American Male without Disabilities	RV	51.72	28.74	RV	RV
African-American Male Non-English Learner	RV	56.41	29.06	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	70	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	51.72	28.74	RV	RV
Hispanic	RV	32.61	39.13	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	37.5	30	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	RV	32.56	39.53	RV	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	37.84	29.73	RV
Hispanic Female	>95%	RV	RV	30.43	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	<5%
Hispanic Male	>95%	RV	RV	21.74	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
Caucasian	>97%	32.29	32.7	26.62	8.39
Caucasian Students with Disabilities	>95%	68.75	18.75	RV	RV
Caucasian Students without Disabilities	>97%	26.63	34.87	29.3	9.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	32.35	32.56	26.68	8.4
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	68.75	18.75	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	26.7	34.71	29.37	9.22
Caucasian Female	>95%	29.91	34.38	29.91	5.8
Caucasian Female with Disabilities	>95%	RV	RV	12	<5%
Caucasian Female without Disabilities	>95%	25.63	35.68	32.16	6.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.04	34.08	30.04	5.83
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12	<5%



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	25.76	35.35	32.32	6.57
Caucasian Male	>95%	34.39	31.23	23.72	10.67
Caucasian Male with Disabilities	>95%	71.79	RV	RV	5.13
Caucasian Male without Disabilities	>95%	27.57	34.11	26.64	11.68
Caucasian Male Non-English Learner	>95%	34.39	31.23	23.72	10.67
Caucasian Male Non-English Learner with Disabilities	>95%	71.79	RV	RV	5.13
Caucasian Male Non-English Learner without Disabilities	>95%	27.57	34.11	26.64	11.68



Ashdown School District - 4101000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	48.59	24.42	18.51	8.48
Students with Disabilities	RV	78.95	RV	8.77	RV
Students without Disabilities	>97%	43.37	27.11	20.18	9.34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	48.58	24.29	18.6	8.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	78.95	RV	8.77	RV
Non-English Learner Students without Disabilities	>97%	43.33	26.97	20.3	9.39
Female	>95%	48.33	25.83	18.89	6.94
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	44.06	28.44	20	7.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.46	25.49	19.05	7
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	44.16	28.08	20.19	7.57
Male	>97%	48.8	23.21	18.18	9.81
Male Students with Disabilities	>95%	77.03	RV	RV	<5%
Male Students without Disabilities	>95%	42.73	25.87	20.35	11.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>97%	48.68	23.26	18.23	9.83
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	77.03	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	42.57	25.95	20.41	11.08
African-American	RV	67.48	18.45	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.32	<5%
African-American Students without Disabilities	RV	64.24	20.61	RV	RV
African-American Non-English Learner	RV	67.48	18.45	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.32	<5%
African-American Non-English Learner without Disabilities	RV	64.24	20.61	RV	RV
African-American Female	>95%	70.79	16.85	RV	RV
African-American Female with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female without Disabilities	>95%	67.95	19.23	RV	RV
African-American Female Non-English Learner	>95%	70.79	16.85	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner without Disabilities	>95%	67.95	19.23	RV	RV
African-American Male	RV	64.96	19.66	RV	RV



	2022-2023				
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	RV	60.92	21.84	RV	RV
African-American Male Non-English Learner	RV	64.96	19.66	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	RV	60.92	21.84	RV	RV
Hispanic	RV	39.13	34.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	32.5	40	RV	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	RV	37.21	34.88	RV	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	29.73	40.54	RV	RV
Hispanic Female	>95%	RV	RV	30.43	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Male	>95%	43.48	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.05	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	<5%
Caucasian	>97%	41.81	25.42	22.06	10.71
Caucasian Students with Disabilities	>95%	79.69	RV	RV	<5%
Caucasian Students without Disabilities	>97%	35.92	27.91	24.27	11.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	41.89	25.26	22.11	10.74
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	79.69	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	36.01	27.74	24.33	11.92
Caucasian Female	>95%	41.52	28.13	22.32	8.04
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	36.18	30.65	24.62	8.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	41.7	27.8	22.42	8.07
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



2022-2023					
Caucasian Female Non-English Learner without Disabilities	>95%	36.36	30.3	24.75	8.59
Caucasian Male	>95%	42.06	23.02	21.83	13.1
Caucasian Male with Disabilities	>95%	RV	RV	10.26	<5%
Caucasian Male without Disabilities	>95%	35.68	25.35	23.94	15.02
Caucasian Male Non-English Learner	>95%	42.06	23.02	21.83	13.1
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.68	25.35	23.94	15.02



Ashdown School District - 4101000

MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
All		93.94%
Students with Disabilities		N<10
Students without Disabilities		93.41%
English Learner		N<10
Non-English Learner		93.81%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		93.26%
Female		93.18%
Female Students with Disabilities		N<10
Female Students without Disabilities		92.86%
Female English Learner		N<10
Female Non-English Learner		93.02%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		92.68%
Male		94.55%
Male Students with Disabilities		N<10
Male Students without Disabilities		93.88%
Male English Learner		N<10
Male Non-English Learner		94.44%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		93.75%
African-American		>95%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		>95%
African-American Non-English Learner		>95%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		>95%
African-American Female		92.86%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		91.67%
African-American Female Non-English Learner		92.86%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		91.67%
African-American Male		>95%
African-American Male with Disabilities		N<10
African-American Male without Disabilities		>95%
African-American Male Non-English Learner		>95%



	2022-2023
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.94%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.67%
Caucasian English Learner	N<10
Caucasian Non-English Learner	91.80%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.53%
Caucasian Female	92.59%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	92.59%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	92.31%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	92.31%
Caucasian Male	91.43%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.91%
Caucasian Male Non-English Learner	91.43%
Caucasian Male Non-English Learner with Disabilities	N<10



	2022-2023
Caucasian Male Non-English Learner without Disabilities	90.91%



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MODULE: Crosstab - Graduation Rates

		2022-2023
Five Year Graduation Rates		
All		91.84%
Students with Disabilities		85.71%
Students without Disabilities		92.86%
English Learner		N<10
Non-English Learner		91.75%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		85.71%
Non-English Learner Students without Disabilities		92.77%
Female		92.31%
Female Students with Disabilities		N<10
Female Students without Disabilities		91.43%
Female Non-English Learner		92.31%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		91.43%
Male		91.53%
Male Students with Disabilities		80.00%
Male Students without Disabilities		93.88%
Male English Learner		N<10
Male Non-English Learner		91.38%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		80.00%
Male Non-English Learner without Disabilities		93.75%
African-American		88.46%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		86.96%
African-American Non-English Learner		88.46%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		86.96%
African-American Female		86.67%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		84.62%
African-American Female Non-English Learner		86.67%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		84.62%
African-American Male		90.91%
African-American Male with Disabilities		N<10
African-American Male without Disabilities		90.00%
African-American Male Non-English Learner		90.91%
African-American Male Non-English Learner with Disabilities		N<10
African-American Male Non-English Learner without Disabilities		90.00%



2022-2023	
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	93.65%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	93.65%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.48%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.29%
Caucasian Male Non-English Learner	90.48%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.29%



Ashdown School District - 4101000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	87.49	82.53	85.01	N<10	N<10	---
Students with Disabilities	88.55	80.26	84.4	N<10	N<10	---
Students without Disabilities	87.28	82.97	85.13	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	87.49	82.53	85.01	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	88.55	80.26	84.4	N<10	N<10	---
Non-English Learner Students without Disabilities	87.28	82.97	85.13	N<10	N<10	---
Female	87.51	82.98	85.25	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.88	83.66	85.27	N<10	N<10	---
Female English Learner	---	---	---	---	---	---



	2022-2023					
Female Non-English Learner	87.51	82.98	85.25	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.88	83.66	85.27	N<10	N<10	---
Male	87.45	82.02	84.74	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.74	82.18	84.96	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	87.45	82.02	84.74	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.74	82.18	84.96	N<10	N<10	---
African-American	89.31	83.88	86.6	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	90.74	86.19	88.46	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	89.31	83.88	86.6	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	90.74	86.19	88.46	N<10	N<10	---
African-American Female	88.95	82.75	85.85	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	89.46	84.42	86.94	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	88.95	82.75	85.85	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	89.46	84.42	86.94	N<10	N<10	---
African-American Male	89.77	85.36	87.56	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	92.52	88.66	90.59	N<10	N<10	---
African-American Male Non-English Learner	89.77	85.36	87.56	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	92.52	88.66	90.59	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.43	81.54	83.98	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.22	80.31	82.76	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.43	81.54	83.98	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.22	80.31	82.76	N<10	N<10	---
Caucasian Female	87.75	82.17	84.96	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.53	82.25	84.39	N<10	N<10	---
Caucasian Female Non-English Learner	87.75	82.17	84.96	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.53	82.25	84.39	N<10	N<10	---
Caucasian Male	84.89	80.81	82.85	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.71	78.1	80.91	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.89	80.81	82.85	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.71	78.1	80.91	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	72.96	78.02	75.49	74.99	N<10	75.58



	2022-2023					
Students with Disabilities	77.89	77.03	77.46	71.46	N<10	---
Students without Disabilities	72.17	78.18	75.18	75.55	N<10	75.28
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	72.74	78	75.37	75.02	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.89	77.03	77.46	71.46	N<10	---
Non-English Learner Students without Disabilities	71.91	78.16	75.03	75.59	N<10	---
Female	71.5	77.7	74.6	75.24	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.87	77.92	74.9	75.98	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	71.5	77.7	74.6	75.24	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.87	77.92	74.9	75.98	N<10	---
Male	74.65	78.4	76.52	74.7	N<10	76.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.56	78.5	75.53	74.99	N<10	75.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.21	78.36	76.29	74.76	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.97	78.46	75.22	75.08	N<10	---
African-American	75.74	77.08	76.41	69.34	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	71.7	78.03	74.87	69.32	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.74	77.08	76.41	69.34	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.7	78.03	74.87	69.32	N<10	---
African-American Female	75.35	79.15	77.25	70.02	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	75.35	79.15	77.25	70.02	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	75.35	79.15	77.25	70.02	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	75.35	79.15	77.25	70.02	N<10	---
African-American Male	76.1	75.19	75.64	68.72	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner	76.1	75.19	75.64	68.72	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	70.93	77.5	74.21	75.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.19	77.48	74.34	76.48	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	70.93	77.5	74.21	75.89	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.19	77.48	74.34	76.48	N<10	---
Caucasian Female	69.88	76.37	73.12	75.7	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.22	76.52	73.37	77.1	N<10	---
Caucasian Female Non-English Learner	69.88	76.37	73.12	75.7	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.22	76.52	73.37	77.1	N<10	---
Caucasian Male	72.24	78.89	75.56	76.14	N<10	---



	2022-2023					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.34	78.6	75.47	75.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.24	78.89	75.56	76.14	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.34	78.6	75.47	75.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	69.78	80.13	74.95	82.32	N<10	75.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	69.74	81.07	75.4	82.46	N<10	75.91
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	69.46	79.86	74.66	82.06	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	69.38	80.78	75.08	82.17	N<10	---
Female	70.33	83.56	76.95	84.46	N<10	77.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	69.63	84.21	76.92	85.23	N<10	78.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	69.61	83.02	76.32	83.95	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	68.8	83.62	76.21	84.68	N<10	---
Male	69.34	77.44	73.39	80.56	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	69.82	78.61	74.22	80.19	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	69.34	77.44	73.39	80.56	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	69.82	78.61	74.22	80.19	N<10	---
African-American	68.46	78.05	73.26	86.06	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	70.98	79.89	75.44	85.63	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	68.46	78.05	73.26	86.06	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Non-English Learner without Disabilities	70.98	79.89	75.44	85.63	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	67.72	79.65	73.68	85.34	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	67.72	79.65	73.68	85.34	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.17	80.04	74.6	81.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	68.61	80.71	74.66	81.58	N<10	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.17	80.04	74.6	81.32	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	68.61	80.71	74.66	81.58	N<10	---
Caucasian Female	67.83	84.68	76.26	84.09	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	67.1	85.39	76.25	84.88	N<10	---
Caucasian Female Non-English Learner	67.83	84.68	76.26	84.09	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	67.1	85.39	76.25	84.88	N<10	---
Caucasian Male	70.25	76.29	73.27	79.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	69.8	77.02	73.41	78.9	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	70.25	76.29	73.27	79.03	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	69.8	77.02	73.41	78.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	71.54	75.4	73.47	73.03	N<10	---
Students with Disabilities	65.45	73.84	69.65	71.83	N<10	---
Students without Disabilities	72.39	75.61	74	73.2	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	71.54	75.4	73.47	73.03	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	65.45	73.84	69.65	71.83	N<10	---
Non-English Learner Students without Disabilities	72.39	75.61	74	73.2	N<10	---
Female	74.31	77.43	75.87	74.33	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.82	76.96	75.89	73.76	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.31	77.43	75.87	74.33	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.82	76.96	75.89	73.76	N<10	---
Male	69.16	73.64	71.4	71.97	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	69.82	74.19	72.01	72.64	N<10	---
Male English Learner	---	---	---	---	---	---



	2022-2023					
Male Non-English Learner	69.16	73.64	71.4	71.97	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	69.82	74.19	72.01	72.64	N<10	---
African-American	74.25	74.95	74.6	71.8	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.61	75.13	74.87	70.68	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.25	74.95	74.6	71.8	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.61	75.13	74.87	70.68	N<10	---
African-American Female	73.75	77.36	75.56	72.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.43	75.77	75.6	70.77	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	73.75	77.36	75.56	72.9	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.43	75.77	75.6	70.77	N<10	---
African-American Male	74.63	73.14	73.88	71.04	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.78	74.49	74.14	70.59	N<10	---
African-American Male Non-English Learner	74.63	73.14	73.88	71.04	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.78	74.49	74.14	70.59	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	70.03	76.04	73.03	74.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.45	76.2	73.82	74.7	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	70.03	76.04	73.03	74.25	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.45	76.2	73.82	74.7	N<10	---
Caucasian Female	75.07	78.67	76.87	75.57	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	75.07	78.67	76.87	75.57	N<10	---
Caucasian Female Non-English Learner	75.07	78.67	76.87	75.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.07	78.67	76.87	75.57	N<10	---
Caucasian Male	65.59	73.73	69.66	73.14	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	67.83	73.73	70.78	73.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	65.59	73.73	69.66	73.14	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	67.83	73.73	70.78	73.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.66	78.87	78.77	82.61	N<10	---
Students with Disabilities	75.73	75.71	75.72	76.5	N<10	---
Students without Disabilities	79.19	79.44	79.31	83.72	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.66	78.87	78.77	82.61	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	75.73	75.71	75.72	76.5	N<10	---
Non-English Learner Students without Disabilities	79.19	79.44	79.31	83.72	N<10	---



	2022-2023					
Female	79.09	80.68	79.88	85.16	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.18	81.51	80.84	87.15	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.09	80.68	79.88	85.16	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.18	81.51	80.84	87.15	N<10	---
Male	78.36	77.58	77.97	80.73	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.52	78.04	78.28	81.34	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.36	77.58	77.97	80.73	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.52	78.04	78.28	81.34	N<10	---
African-American	77.25	80.43	78.84	82.7	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.48	80.86	79.67	82.36	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.25	80.43	78.84	82.7	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.48	80.86	79.67	82.36	N<10	---
African-American Female	78.52	80.62	79.57	85.32	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.52	80.62	79.57	85.32	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	76.19	80.27	78.23	80.52	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	76.19	80.27	78.23	80.52	N<10	---
African-American Male Non-English Learner	76.19	80.27	78.23	80.52	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	76.19	80.27	78.23	80.52	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.66	78.55	78.6	82.52	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.54	78.4	78.47	83.05	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.66	78.55	78.6	82.52	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.54	78.4	78.47	83.05	N<10	---
Caucasian Female	78.03	81.03	79.53	85.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.74	81.58	80.16	86.65	N<10	---
Caucasian Female Non-English Learner	78.03	81.03	79.53	85.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.74	81.58	80.16	86.65	N<10	---
Caucasian Male	79.02	77.1	78.06	80.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.42	76.42	77.42	80.7	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.02	77.1	78.06	80.96	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.42	76.42	77.42	80.7	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.9	78.78	78.84	76.56	N<10	---
Students with Disabilities	79.93	84.91	82.42	73.59	N<10	---
Students without Disabilities	78.78	78.07	78.43	76.91	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.9	78.78	78.84	76.56	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.93	84.91	82.42	73.59	N<10	---
Non-English Learner Students without Disabilities	78.78	78.07	78.43	76.91	N<10	---
Female	78.87	78.58	78.73	77.65	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.73	78.52	78.62	77.73	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.87	78.58	78.73	77.65	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.73	78.52	78.62	77.73	N<10	---
Male	78.92	78.93	78.93	75.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.83	77.7	78.26	76.22	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.92	78.93	78.93	75.78	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.83	77.7	78.26	76.22	N<10	---
African-American	79.75	78.87	79.31	75.92	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.91	77.65	78.28	75.64	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.75	78.87	79.31	75.92	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.91	77.65	78.28	75.64	N<10	---
African-American Female	80.83	79.1	79.97	74.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.53	78.95	79.74	74.94	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	80.83	79.1	79.97	74.9	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.53	78.95	79.74	74.94	N<10	---
African-American Male	78.74	78.65	78.7	76.86	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.15	76.22	76.68	76.42	N<10	---
African-American Male Non-English Learner	78.74	78.65	78.7	76.86	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.15	76.22	76.68	76.42	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.56	79.17	79.36	78.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.88	78.57	79.22	79.01	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.56	79.17	79.36	78.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.88	78.57	79.22	79.01	N<10	---
Caucasian Female	79.74	79.25	79.49	80.52	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female without Disabilities	79.74	79.25	79.49	80.52	N<10	---
Caucasian Female Non-English Learner	79.74	79.25	79.49	80.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	79.74	79.25	79.49	80.52	N<10	---
Caucasian Male	79.44	79.12	79.28	76.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.98	78.05	79.02	77.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.44	79.12	79.28	76.69	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.98	78.05	79.02	77.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.1	81.08	81.59	80.54	N<10	---
Students with Disabilities	83.06	84.85	83.96	85.17	N<10	---
Students without Disabilities	81.94	80.45	81.2	79.77	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.1	81.08	81.59	80.54	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	83.06	84.85	83.96	85.17	N<10	---
Non-English Learner Students without Disabilities	81.94	80.45	81.2	79.77	N<10	---
Female	82.75	81.26	82.01	80.7	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.34	80.35	81.84	79.99	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.75	81.26	82.01	80.7	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.34	80.35	81.84	79.99	N<10	---
Male	81.53	80.92	81.22	80.39	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.61	80.56	80.58	79.56	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.53	80.92	81.22	80.39	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.61	80.56	80.58	79.56	N<10	---
African-American	85.15	78.78	81.97	79.92	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Students without Disabilities	84.87	77.72	81.29	79	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	85.15	78.78	81.97	79.92	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.87	77.72	81.29	79	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	85.95	79.45	82.7	80.03	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.74	78.5	81.62	78.64	N<10	---
African-American Male Non-English Learner	85.95	79.45	82.7	80.03	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.74	78.5	81.62	78.64	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.82	82.07	81.95	80.93	N<10	---
Caucasian Students with Disabilities	81.8	85.69	83.74	85.79	N<10	---
Caucasian Students without Disabilities	81.83	81.47	81.65	80.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.82	82.07	81.95	80.93	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.8	85.69	83.74	85.79	N<10	---
Caucasian Non-English Learner without Disabilities	81.83	81.47	81.65	80.12	N<10	---
Caucasian Female	83.03	82.17	82.6	80.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.58	81.17	82.37	79.53	N<10	---
Caucasian Female Non-English Learner	83.03	82.17	82.6	80.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.58	81.17	82.37	79.53	N<10	---
Caucasian Male	80.54	81.98	81.26	81.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.83	81.82	80.82	80.79	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.54	81.98	81.26	81.39	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.83	81.82	80.82	80.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	81.75	80.66	81.21	79.5	N<10	---
Students with Disabilities	81.4	81.75	81.57	80.94	N<10	---
Students without Disabilities	81.8	80.52	81.16	79.31	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.75	80.66	81.21	79.5	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	81.4	81.75	81.57	80.94	N<10	---
Non-English Learner Students without Disabilities	81.8	80.52	81.16	79.31	N<10	---
Female	79.86	81.78	80.82	78.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.17	81.85	80.51	78.96	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.86	81.78	80.82	78.58	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	79.17	81.85	80.51	78.96	N<10	---
Male	83.21	79.81	81.51	80.19	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.01	79.4	81.71	79.59	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.21	79.81	81.51	80.19	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.01	79.4	81.71	79.59	N<10	---
African-American	82.49	79.96	81.23	78.23	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.88	79.74	81.31	77.03	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.49	79.96	81.23	78.23	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.88	79.74	81.31	77.03	N<10	---
African-American Female	84.77	83.07	83.92	78.89	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	84.77	83.07	83.92	78.89	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	81.17	78.16	79.66	77.88	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.76	77.23	80	75.72	N<10	---
African-American Male Non-English Learner	81.17	78.16	79.66	77.88	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.76	77.23	80	75.72	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.46	81.26	81.36	79.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.41	81.09	81.25	80.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.46	81.26	81.36	79.89	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.41	81.09	81.25	80.02	N<10	---
Caucasian Female	77.97	81.25	79.61	79.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.86	81.12	79.49	79.49	N<10	---
Caucasian Female Non-English Learner	77.97	81.25	79.61	79.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.86	81.12	79.49	79.49	N<10	---
Caucasian Male	84.45	81.26	82.86	80.59	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.81	81.06	82.94	80.52	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.45	81.26	82.86	80.59	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.81	81.06	82.94	80.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.08	79.53	78.8	78.49	N<10	78.96
Students with Disabilities	78.75	79.09	78.92	77.39	N<10	79.2
Students without Disabilities	77.98	79.6	78.79	78.65	N<10	78.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Non-English Learner	78.03	79.49	78.76	78.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.75	79.09	78.92	77.39	N<10	---
Non-English Learner Students without Disabilities	77.92	79.56	78.74	78.62	N<10	---
Female	78.24	80.52	79.38	79.25	N<10	79.52
Female Students with Disabilities	79.25	80.21	79.73	77.35	N<10	---
Female Students without Disabilities	78.13	80.55	79.34	79.43	N<10	79.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.18	80.45	79.31	79.16	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.25	80.21	79.73	77.35	N<10	---
Female Non-English Learner without Disabilities	78.06	80.47	79.27	79.34	N<10	---
Male	77.95	78.67	78.31	77.86	N<10	78.48
Male Students with Disabilities	78.49	78.49	78.49	77.4	N<10	78.93
Male Students without Disabilities	77.84	78.7	78.27	77.94	N<10	78.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.91	78.66	78.28	77.88	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.49	78.49	78.49	77.4	N<10	---
Male Non-English Learner without Disabilities	77.8	78.7	78.25	77.96	N<10	---
African-American	79.64	79.13	79.39	77.11	N<10	79.43
African-American Students with Disabilities	79.91	77.19	78.55	79.43	N<10	---
African-American Students without Disabilities	79.58	79.54	79.56	76.64	N<10	79.61
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.64	79.13	79.39	77.11	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	79.91	77.19	78.55	79.43	N<10	---
African-American Non-English Learner without Disabilities	79.58	79.54	79.56	76.64	N<10	---
African-American Female	80.4	79.87	80.13	77.49	N<10	80.23
African-American Female with Disabilities	78.93	79.48	79.2	N<10	N<10	---
African-American Female without Disabilities	80.59	79.92	80.26	76.97	N<10	80.36
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	80.4	79.87	80.13	77.49	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	78.93	79.48	79.2	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.59	79.92	80.26	76.97	N<10	---
African-American Male	79.05	78.55	78.8	76.85	N<10	---
African-American Male with Disabilities	80.31	76.24	78.28	78.55	N<10	---
African-American Male without Disabilities	78.7	79.19	78.94	76.37	N<10	---
African-American Male Non-English Learner	79.05	78.55	78.8	76.85	N<10	---
African-American Male Non-English Learner with Disabilities	80.31	76.24	78.28	78.55	N<10	---
African-American Male Non-English Learner without Disabilities	78.7	79.19	78.94	76.37	N<10	---



	2022-2023					
Hispanic	75.58	79.66	77.62	79.4	N<10	80.02
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.88	81.55	78.72	81.97	N<10	80.65
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	74.51	79	76.75	78.88	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.67	80.89	77.78	81.55	N<10	---
Hispanic Female	77.74	82.41	80.08	82.91	N<10	81.85
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	77.45	82.61	80.03	84.7	N<10	81.9
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	76.66	81.22	78.94	81.63	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.28	81.38	78.83	83.45	N<10	---
Hispanic Male	73.41	76.92	75.17	75.9	N<10	78.48
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	74.02	80.28	77.15	78.88	N<10	79.34
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	72.36	76.77	74.57	76.12	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	72.73	80.32	76.52	79.37	N<10	---
Caucasian	77.28	79.68	78.48	79.12	N<10	---
Caucasian Students with Disabilities	78.26	81.55	79.91	77.55	N<10	---
Caucasian Students without Disabilities	77.14	79.42	78.28	79.33	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.28	79.68	78.48	79.12	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.26	81.55	79.91	77.55	N<10	---
Caucasian Non-English Learner without Disabilities	77.14	79.42	78.28	79.33	N<10	---
Caucasian Female	77.48	80.79	79.14	79.92	N<10	---
Caucasian Female with Disabilities	78.57	81.08	79.82	76.15	N<10	---
Caucasian Female without Disabilities	77.37	80.76	79.06	80.26	N<10	---
Caucasian Female Non-English Learner	77.48	80.79	79.14	79.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.57	81.08	79.82	76.15	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.37	80.76	79.06	80.26	N<10	---
Caucasian Male	77.1	78.69	77.89	78.44	N<10	---
Caucasian Male with Disabilities	78.09	81.83	79.96	78.24	N<10	---
Caucasian Male without Disabilities	76.93	78.16	77.55	78.48	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Male Non-English Learner	77.1	78.69	77.89	78.44	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.09	81.83	79.96	78.24	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.93	78.16	77.55	78.48	N<10	---