



Genoa Central School District

District Report Card 2021-2022
12492 State Highway 196 | Texarkana, AR 71854
870-653-4343

Superintendent

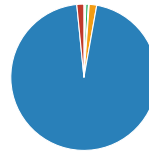
Garry Jameson

District Characteristics

Enrollment	1,208
Avg. Class Size	14
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,230
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners

0%

Low-income

37%

Students eligible to receive special education

5%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	18.23	26.79	32.40	22.58	54.98	36.29	21.31	21.31	30.64	26.74	57.38	38.44
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	15.58	18.18	27.27	38.96	66.23	30.22	34.88	RV	RV	32.56	54.65	34.65
All Students Number of Students			CV	CV	CV	CV	CV	12	14	21	30	51		30	RV	RV	28	47	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07	N<10	N<10	N<10	N<10	N<10	16.79
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	14.47	18.42	27.63	39.47	67.11	36.83	37.04	RV	RV	30.86	53.09	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	24.14	37.93	62.07	21.71	48.39	RV	RV	16.13	38.71	26.08
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.17	39.58	68.75	47.05	27.27	RV	RV	41.82	63.64	52.64
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.00	N<10	N<10	N<10	N<10	N<10	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.08	16.90	28.17	40.85	69.01	33.92	29.49	RV	RV	34.62	58.97	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	15.58	18.18	27.27	38.96	66.23	31.14	34.88	RV	RV	32.56	54.65	35.23
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)					RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	N<10	N<10	N<10	N<10	N<10	17.92



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	35.90	74.36	34.76	36.59	RV	RV	39.02	53.66	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	28.95	RV	RV	42.11	57.89	26.02	33.33	RV	28.89	RV	55.56	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	RV	37.66	49.35	87.01	48.37	RV	RV	39.53	36.05	75.58	51.97
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	29	38	67		RV	RV	34	31	65	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08	N<10	N<10	N<10	N<10	N<10	27.86
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	RV	38.16	50.00	88.16	57.79	RV	RV	38.27	37.04	75.31	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.83	41.38	86.21	38.64	RV	RV	48.39	19.35	67.74	43.15
Non- Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	RV	33.33	54.17	87.50	67.63	RV	RV	34.55	45.45	80.00	70.49
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.21	N<10	N<10	N<10	N<10	N<10	20.77
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	RV	38.03	52.11	90.14	54.08	RV	RV	39.74	38.46	78.21	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	RV	RV	37.66	49.35	87.01	49.56	RV	RV	39.53	36.05	75.58	52.42
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.59	48.72	92.31	48.87	RV	RV	31.71	34.15	65.85	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.58	50.00	81.58	47.91	RV	RV	46.67	37.78	84.44	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	18.42	15.79	30.26	35.53	65.79	31.63	30.23	20.93	16.28	32.56	48.84	31.05
All Students Number of Students			CV	CV	CV	CV	CV	14	12	23	27	50		26	18	14	28	42	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43	N<10	N<10	N<10	N<10	N<10	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	18.67	14.67	30.67	36.00	66.67	40.42	32.10	19.75	14.81	33.33	48.15	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.48	34.48	68.97	22.87	35.48	RV	RV	19.35	41.94	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.66	36.17	63.83	48.94	27.27	RV	RV	40.00	52.73	47.84
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.17	N<10	N<10	N<10	N<10	N<10	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	16.90	15.49	32.39	35.21	67.61	35.37	26.92	21.79	16.67	34.62	51.28	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	18.42	15.79	30.26	35.53	65.79	33.24	30.23	20.93	16.28	32.56	48.84	32.11
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	30.77	64.10	31.03	36.59	RV	RV	31.71	48.78	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.03	40.54	67.57	32.19	RV	26.67	RV	33.33	48.89	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	15.00	21.25	26.25	37.50	63.75	36.18	RV	RV	17.50	63.75	81.25	37.74
All Students Number of Students			CV	CV	CV	CV	CV	12	17	21	30	51		RV	RV	14	51	65	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	15.79	21.05	27.63	35.53	63.16	44.56	RV	RV	18.18	64.94	83.12	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	30.30	RV	24.24	45.45	26.52	RV	RV	17.24	58.62	75.86	28.71
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.79	46.81	76.60	54.90	RV	RV	17.65	66.67	84.31	56.22
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.09	N<10	N<10	N<10	N<10	N<10	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	38.96	66.23	41.16	RV	RV	17.11	65.79	82.89	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	15.19	21.52	26.58	36.71	63.29	37.65	RV	RV	17.50	63.75	81.25	39.34
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.22
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.78	RV	44.44	63.89	40.72	RV	RV	20.45	63.64	84.09	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.82	31.82	63.64	31.85	RV	RV	13.89	63.89	77.78	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	30.00	37.50	RV	65.00	42.78	RV	RV	35.00	46.25	81.25	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	24	30	RV	52		RV	RV	28	37	65	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	30.26	35.53	RV	64.47	51.81	RV	RV	36.36	46.75	83.12	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	39.39	42.42	RV	54.55	32.80	RV	RV	34.48	44.83	79.31	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.04	38.30	72.34	62.14	RV	RV	35.29	47.06	82.35	60.96
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.08	N<10	N<10	N<10	N<10	N<10	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	31.17	38.96	RV	67.53	47.87	RV	RV	36.84	47.37	84.21	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	RV	30.38	36.71	RV	64.56	43.39	RV	RV	35.00	46.25	81.25	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	30.56	41.67	RV	61.11	41.41	RV	RV	45.45	36.36	81.82	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.09	34.09	68.18	44.09	RV	RV	22.22	58.33	80.56	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	20.00	23.75	41.25	15.00	56.25	36.33	RV	RV	48.75	31.25	80.00	40.53
All Students Number of Students			CV	CV	CV	CV	CV	16	19	33	12	45		RV	RV	39	25	64	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	21.05	23.68	39.47	15.79	55.26	45.81	RV	RV	49.35	31.17	80.52	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	30.30	RV	42.42	RV	45.45	26.79	RV	RV	44.83	37.93	82.76	31.96
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.43	23.40	63.83	54.82	RV	RV	50.98	27.45	78.43	58.08
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.47	N<10	N<10	N<10	N<10	N<10	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	16.88	24.68	42.86	15.58	58.44	41.09	RV	RV	50.00	31.58	81.58	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.25	24.05	40.51	15.19	55.70	38.03	RV	RV	48.75	31.25	80.00	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.71
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.67	11.11	52.78	35.36	RV	RV	63.64	13.64	77.27	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	25.00	40.91	RV	59.09	37.25	RV	RV	30.56	52.78	83.33	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	22.11	22.11	40.00	15.79	55.79	33.85	22.22	20.00	28.89	28.89	57.78	39.79
All Students Number of Students			CV	CV	CV	CV	CV	21	21	38	15	53		20	18	26	26	52	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.58	21.51	40.86	15.05	55.91	41.19	22.09	19.77	29.07	29.07	58.14	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.71	RV	36.59	RV	48.78	25.27	31.25	RV	34.38	RV	46.88	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	24.07	42.59	RV	61.11	50.43	17.24	18.97	25.86	37.93	63.79	59.12
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.82	N<10	N<10	N<10	N<10	N<10	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	17.05	23.86	42.05	17.05	59.09	38.38	19.77	19.77	30.23	30.23	60.47	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.11	22.11	40.00	15.79	55.79	35.01	22.47	19.10	29.21	29.21	58.43	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.00	70.00	>95%	83.97	RV	RV	30.00	70.00	>95%	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.00	12.50	57.50	38.83	RV	RV	22.73	38.64	61.36	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	23.64	21.82	36.36	18.18	54.55	29.14	28.26	RV	34.78	RV	54.35	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	36.84	45.26	RV	56.84	34.42	RV	26.67	50.00	RV	65.56	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	35	43	RV	54		RV	24	45	RV	59	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	36.56	46.24	RV	56.99	42.49	RV	24.42	51.16	RV	67.44	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	46.34	36.59	RV	43.90	25.58	RV	43.75	40.63	RV	46.88	30.31
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	29.63	51.85	RV	66.67	51.48	RV	RV	55.17	20.69	75.86	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.70	N<10	N<10	N<10	N<10	N<10	7.83
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	35.23	47.73	RV	60.23	39.06	RV	27.91	51.16	RV	67.44	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	36.84	45.26	RV	56.84	35.35	RV	26.97	49.44	RV	65.17	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	50.00	>95%	78.13	RV	RV	30.00	70.00	>95%	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	42.50	42.50	RV	52.50	33.83	RV	27.27	56.82	RV	65.91	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	32.73	47.27	RV	60.00	34.98	RV	26.09	43.48	RV	65.22	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	18.95	28.42	32.63	20.00	52.63	32.19	17.78	28.89	37.78	15.56	53.33	36.67
All Students Number of Students			CV	CV	CV	CV	CV	18	27	31	19	50		16	26	34	14	48	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	19.35	29.03	32.26	19.35	51.61	41.14	18.60	26.74	38.37	16.28	54.65	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	26.83	31.71	RV	46.34	23.36	RV	34.38	31.25	RV	40.63	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	29.63	33.33	RV	57.41	49.24	RV	25.86	41.38	RV	60.34	54.74
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26	N<10	N<10	N<10	N<10	N<10	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.77	29.55	34.09	21.59	55.68	36.17	15.12	29.07	39.53	16.28	55.81	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	18.95	28.42	32.63	20.00	52.63	33.68	17.98	29.21	37.08	15.73	52.81	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



				2019-2020				2020-2021				2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	80.00	>95%	81.14	RV	RV	30.00	70.00	>95%	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	35.00	RV	47.50	30.84	RV	38.64	34.09	RV	45.45	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	21.82	21.82	30.91	25.45	56.36	33.48	RV	RV	41.30	19.57	60.87	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	15.73	19.10	30.34	34.83	65.17	37.56	17.48	24.27	31.07	27.18	58.25	40.88
All Students Number of Students			CV	CV	CV	CV	CV	14	17	27	31	58		18	25	32	28	60	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.73
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	14.29	19.05	32.14	34.52	66.67	45.60	16.33	24.49	31.63	27.55	59.18	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	35.29	52.94	28.14	RV	RV	41.86	16.28	58.14	31.80
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.18	34.55	72.73	54.76	RV	26.67	RV	35.00	58.33	58.86
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.20	N<10	N<10	N<10	N<10	N<10	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	12.20	19.51	31.71	36.59	68.29	42.81	12.50	25.00	33.33	29.17	62.50	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	15.91	19.32	30.68	34.09	64.77	39.23	17.48	24.27	31.07	27.18	58.25	42.85
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	76.92	92.31	83.80	RV	RV	<5%	91.67	91.67	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	45.24	78.57	43.26	RV	RV	35.71	30.95	66.67	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.66	27.66	RV	53.19	32.21	19.67	27.87	27.87	24.59	52.46	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	25.84	48.31	RV	66.29	41.44	RV	RV	42.72	28.16	70.87	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	23	43	RV	59		RV	RV	44	29	73	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.24
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	25.00	50.00	RV	69.05	50.06	RV	RV	41.84	27.55	69.39	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	29.41	50.00	RV	61.76	32.22	RV	25.58	48.84	RV	65.12	36.16
Non- Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	23.64	47.27	RV	69.09	58.31	RV	RV	38.33	36.67	75.00	63.35
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	28.05	48.78	RV	68.29	46.84	RV	RV	42.71	30.21	72.92	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	RV	26.14	47.73	RV	65.91	42.55	RV	RV	42.72	28.16	70.87	46.82
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.15	53.85	>95%	82.82	RV	RV	16.67	83.33	>95%	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.19	52.38	RV	71.43	42.21	RV	RV	42.86	30.95	73.81	45.04
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	25.53	44.68	RV	61.70	40.72	RV	27.87	42.62	RV	68.85	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	20.22	22.47	37.08	20.22	57.30	38.66	16.50	25.24	35.92	22.33	58.25	40.73
All Students Number of Students			CV	CV	CV	CV	CV	18	20	33	18	51		17	26	37	23	60	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.89
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	19.05	21.43	38.10	21.43	59.52	47.73	16.33	24.49	37.76	21.43	59.18	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.41	RV	38.24	RV	52.94	29.30	RV	27.91	34.88	RV	48.84	31.74
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	25.45	36.36	RV	60.00	55.79	RV	RV	36.67	28.33	65.00	58.52
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.05	N<10	N<10	N<10	N<10	N<10	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	17.07	23.17	37.80	21.95	59.76	43.62	12.50	25.00	38.54	23.96	62.50	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.45	22.73	36.36	20.45	56.82	40.41	16.50	25.24	35.92	22.33	58.25	42.87
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	53.85	46.15	>95%	84.53	RV	RV	25.00	75.00	>95%	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.19	40.48	RV	59.52	38.13	RV	26.19	40.48	RV	57.14	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	25.53	RV	34.04	RV	55.32	39.16	16.39	24.59	32.79	26.23	59.02	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	23.26	19.77	31.40	25.58	56.98	39.18	15.12	11.63	36.05	37.21	73.26	41.93
All Students Number of Students			CV	CV	CV	CV	CV	20	17	27	22	49		13	10	31	32	63	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.89	19.28	31.33	26.51	57.83	46.55	RV	RV	37.04	37.04	74.07	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.61	RV	26.09	RV	47.83	29.43	RV	RV	30.56	30.56	61.11	32.65
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	30.00	67.50	56.05	RV	RV	40.00	42.00	82.00	59.47
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91	N<10	N<10	N<10	N<10	N<10	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	17.72	20.25	34.18	27.85	62.03	44.42	RV	RV	37.66	41.56	79.22	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.26	19.77	31.40	25.58	56.98	40.71	15.29	11.76	36.47	36.47	72.94	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	83.33	>95%	86.43	RV	RV	15.38	76.92	92.31	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.18	31.82	75.00	47.26	RV	RV	35.90	51.28	87.18	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	28.57	RV	RV	38.10	31.47	RV	RV	36.17	25.53	61.70	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	12.79	17.44	31.40	38.37	69.77	37.22	12.79	25.58	22.09	39.53	61.63	35.99
All Students Number of Students			CV	CV	CV	CV	CV	11	15	27	33	60		11	22	19	34	53	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	12.05	16.87	31.33	39.76	71.08	45.37	RV	24.69	RV	40.74	64.20	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.09	30.43	56.52	27.12	RV	27.78	27.78	RV	52.78	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	47.50	85.00	54.72	RV	24.00	RV	50.00	68.00	54.00
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98	N<10	N<10	N<10	N<10	N<10	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	34.18	41.77	75.95	42.16	RV	27.27	RV	42.86	67.53	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	12.79	17.44	31.40	38.37	69.77	38.56	12.94	25.88	22.35	38.82	61.18	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	80.71	RV	RV	7.69	92.31	>95%	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.55	43.18	72.73	38.60	RV	RV	30.77	46.15	76.92	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	33.33	66.67	35.91	RV	31.91	RV	34.04	48.94	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	26.74	15.12	34.88	23.26	58.14	38.35	18.60	15.12	37.21	29.07	66.28	35.91
All Students Number of Students			CV	CV	CV	CV	CV	23	13	30	20	50		16	13	32	25	57	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.30	15.66	34.94	24.10	59.04	46.79	18.52	16.05	35.80	29.63	65.43	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.13	RV	RV	21.74	43.48	28.71	27.78	RV	36.11	RV	55.56	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	25.00	75.00	55.05	RV	RV	38.00	36.00	74.00	52.23
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20	N<10	N<10	N<10	N<10	N<10	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	21.52	15.19	37.97	25.32	63.29	43.12	12.99	16.88	37.66	32.47	70.13	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	26.74	15.12	34.88	23.26	58.14	39.82	18.82	15.29	36.47	29.41	65.88	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	83.33	>95%	83.95	RV	RV	7.69	76.92	84.62	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	25.00	RV	43.18	RV	63.64	38.83	RV	RV	33.33	38.46	71.79	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	RV	RV	26.19	52.38	37.89	23.40	RV	40.43	RV	61.70	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	14.29	20.00	27.62	38.10	65.71	42.90	18.99	20.25	22.78	37.97	60.76	46.27
All Students Number of Students			CV	CV	CV	CV	CV	15	21	29	40	69		15	16	18	30	48	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.13	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	12.87	20.79	27.72	38.61	66.34	51.31	18.67	20.00	24.00	37.33	61.33	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.50	27.50	RV	RV	45.00	32.93	RV	RV	25.64	30.77	56.41	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	47.69	78.46	59.33	RV	RV	20.00	45.00	65.00	63.50
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.10	N<10	N<10	N<10	N<10	N<10	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	10.10	20.20	29.29	40.40	69.70	48.44	15.07	20.55	23.29	41.10	64.38	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	13.46	20.19	27.88	38.46	66.35	44.89	18.99	20.25	22.78	37.97	60.76	48.26
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	91.67	>95%	88.10	RV	RV	<5%	>95%	>95%	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.42	41.51	67.92	50.40	RV	RV	22.22	55.56	77.78	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.85	34.62	63.46	35.68	25.58	27.91	23.26	23.26	46.51	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	11.43	20.95	21.90	45.71	67.62	36.02	RV	RV	21.52	48.10	69.62	38.35
All Students Number of Students			CV	CV	CV	CV	CV	12	22	23	48	71		RV	RV	17	38	55	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.25	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	10.89	20.79	20.79	47.52	68.32	44.79	RV	RV	21.33	49.33	70.67	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.50	35.00	57.50	25.68	RV	33.33	RV	48.72	61.54	28.25
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.54	52.31	73.85	53.14	RV	RV	30.00	47.50	77.50	56.49
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.05	N<10	N<10	N<10	N<10	N<10	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.23	48.48	71.72	40.72	RV	RV	21.92	52.05	73.97	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	10.58	21.15	22.12	46.15	68.27	37.59	RV	RV	21.52	48.10	69.62	40.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	91.67	>95%	78.68	RV	RV	<5%	>95%	>95%	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.42	RV	49.06	62.26	36.43	RV	RV	19.44	52.78	72.22	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	42.31	73.08	35.63	RV	RV	23.26	44.19	67.44	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	23.81	23.81	23.81	28.57	52.38	35.96	24.05	17.72	35.44	22.78	58.23	39.11
All Students Number of Students			CV	CV	CV	CV	CV	25	25	25	30	55		19	14	28	18	46	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.30	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	23.76	22.77	24.75	28.71	53.47	44.64	22.67	18.67	34.67	24.00	58.67	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	RV	25.00	37.50	26.63	30.77	RV	30.77	RV	53.85	29.76
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	15.38	23.08	30.77	30.77	61.54	51.37	RV	RV	40.00	22.50	62.50	55.87
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.59	N<10	N<10	N<10	N<10	N<10	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.20	24.24	25.25	30.30	55.56	40.27	19.18	17.81	38.36	24.66	63.01	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.08	24.04	24.04	28.85	52.88	37.73	24.05	17.72	35.44	22.78	58.23	40.98
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	83.33	>95%	80.64	RV	RV	9.09	90.91	>95%	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.30	20.75	26.42	24.53	50.94	36.82	RV	RV	30.56	30.56	61.11	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	19.23	26.92	21.15	32.69	53.85	35.12	25.58	RV	39.53	RV	55.81	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.05	20.45	20.45	17.05	37.50	38.05	28.97	19.63	24.30	27.10	51.40	39.67
All Students Number of Students			CV	CV	CV	CV	CV	37	18	18	15	33		31	21	26	29	55	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.70	20.93	20.93	17.44	38.37	45.70	29.41	18.63	24.51	27.45	51.96	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.57	RV	RV	14.29	25.71	28.18	45.00	RV	RV	22.50	35.00	29.75
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.74	RV	26.42	RV	45.28	52.57	19.40	19.40	31.34	29.85	61.19	56.45
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.38	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.00	21.18	21.18	17.65	38.82	43.04	26.92	20.19	25.00	27.88	52.88	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.05	20.45	20.45	17.05	37.50	40.02	28.30	19.81	24.53	27.36	51.89	42.31
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	81.82	>95%	84.01	RV	RV	25.00	75.00	>95%	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.95	28.57	RV	RV	40.48	45.24	23.64	25.45	21.82	29.09	50.91	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.17	RV	23.91	RV	34.78	31.19	34.62	RV	26.92	RV	51.92	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	22.73	26.14	34.09	17.05	51.14	26.71	23.36	24.30	14.95	37.38	52.34	27.43
All Students Number of Students			CV	CV	CV	CV	CV	20	23	30	15	45		25	26	16	40	56	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	23.26	24.42	34.88	17.44	52.33	33.49	23.53	24.51	12.75	39.22	51.96	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	34.29	28.57	RV	40.00	17.51	40.00	RV	RV	32.50	40.00	18.68
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	20.75	20.75	37.74	20.75	58.49	40.31	RV	26.87	RV	40.30	59.70	42.28
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.89	N<10	N<10	N<10	N<10	N<10	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.00	27.06	35.29	17.65	52.94	30.10	21.15	25.00	15.38	38.46	53.85	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.73	26.14	34.09	17.05	51.14	28.24	22.64	24.53	15.09	37.74	52.83	29.17
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



				2019-2020				2020-2021				2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	70.07	RV	RV	6.25	93.75	>95%	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	30.95	RV	26.19	52.38	26.80	23.64	23.64	18.18	34.55	52.73	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	28.26	RV	41.30	RV	50.00	26.62	RV	25.00	RV	40.38	51.92	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Genoa Central School District - 4602000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.41	32.95	25.00	13.64	38.64	31.27	26.17	26.17	22.43	25.23	47.66	30.53
All Students Number of Students			CV	CV	CV	CV	CV	25	29	22	12	34		28	28	24	27	51	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	27.91	32.56	25.58	13.95	39.53	39.00	25.49	26.47	22.55	25.49	48.04	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.57	42.86	RV	RV	28.57	21.78	40.00	25.00	RV	RV	35.00	21.89
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.30	RV	28.30	RV	45.28	45.31	17.91	26.87	25.37	29.85	55.22	45.19
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.70	N<10	N<10	N<10	N<10	N<10	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	27.06	32.94	25.88	14.12	40.00	35.06	24.04	26.92	23.08	25.96	49.04	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.41	32.95	25.00	13.64	38.64	33.04	25.47	26.42	22.64	25.47	48.11	32.59
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	54.55	>95%	74.96	RV	RV	12.50	87.50	>95%	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.19	30.95	RV	50.00	32.27	27.27	23.64	29.09	20.00	49.09	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	32.61	39.13	RV	RV	28.26	30.32	RV	28.85	RV	30.77	46.15	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	35.00	22.00	23.00	20.00	43.00	36.55	35.87	22.83	23.91	17.39	41.30	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	35	22	23	20	43		33	21	22	16	38		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.27	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	34.38	20.83	23.96	20.83	44.79	44.03	34.83	22.47	24.72	17.98	42.70	46.16	
Economically Disadvantaged	92.50	7.50	CV	CV	CV	CV	CV	42.31	RV	RV	15.38	26.92	26.36	51.35	RV	RV	10.81	29.73	27.34	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.43	18.92	27.03	21.62	48.65	50.24	25.45	25.45	27.27	21.82	49.09	52.73	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58	N<10	N<10	N<10	N<10	N<10	4.44	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.85	23.40	24.47	21.28	45.74	41.01	34.09	22.73	25.00	18.18	43.18	42.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.59	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.35	21.21	23.23	20.20	43.43	38.69	35.87	22.83	23.91	17.39	41.30	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)					RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	75.00	83.33	81.59	RV	RV	9.09	90.91	>95%	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.43	21.74	26.09	21.74	47.83	43.52	RV	RV	26.19	26.19	52.38	43.40
Male Students	94.34	5.66	CV	CV	CV	CV	CV	38.89	22.22	20.37	18.52	38.89	29.81	48.00	RV	22.00	RV	32.00	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022									
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding			
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.00	31.00	RV	RV	27.00	21.56	30.43	11.96	30.43	27.17	57.61	25.90			
All Students Number of Students			CV	CV	CV	CV	CV	42	31	RV	RV	27		28	11	28	25	53				
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.90			
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.71	29.17	RV	RV	28.13	27.35	29.21	11.24	31.46	28.09	59.55	32.53			
Economically Disadvantaged	92.50	7.50	CV	CV	CV	CV	CV	50.00	RV	RV	<5%	19.23	12.75	40.54	RV	RV	24.32	43.24	16.50			
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.19	31.08	RV	RV	29.73	33.44	RV	RV	38.18	29.09	67.27	39.99			
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73	N<10	N<10	N<10	N<10	N<10	2.72			
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.43	30.85	RV	RV	28.72	24.13	27.27	12.50	31.82	28.41	60.23	29.30			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)						RV (RV %)		
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.10	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.42	30.30	RV	RV	27.27	22.96	30.43	11.96	30.43	27.17	57.61	27.69			
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)						RV (RV %)		
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---			
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76	---	---	---	---	---	---			
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---			



				2019-2020				2020-2021				2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.67	25.00	66.67	61.05	RV	RV	9.09	90.91	>95%	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.30	34.78	RV	RV	23.91	21.18	RV	RV	26.19	33.33	59.52	26.03
Male Students	94.34	5.66	CV	CV	CV	CV	CV	42.59	27.78	RV	RV	29.63	21.93	36.00	RV	34.00	RV	56.00	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	25.00	24.00	11.00	35.00	28.36	36.96	28.26	20.65	14.13	34.78	29.91
All Students Number of Students			CV	CV	CV	CV	CV	40	25	24	11	35		34	26	19	13	32	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.58	23.96	25.00	11.46	36.46	35.50	34.83	29.21	21.35	14.61	35.96	37.82
Economically Disadvantaged	92.50	7.50	CV	CV	CV	CV	CV	46.15	RV	RV	7.69	34.62	19.19	54.05	RV	RV	13.51	29.73	21.06
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.84	27.03	RV	RV	35.14	40.73	25.45	36.36	RV	RV	38.18	43.17
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11	N<10	N<10	N<10	N<10	N<10	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.23	25.53	25.53	11.70	37.23	31.66	35.23	28.41	21.59	14.77	36.36	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.86	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.40	24.24	24.24	11.11	35.35	30.22	36.96	28.26	20.65	14.13	34.78	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	50.00	83.33	71.19	RV	RV	27.27	63.64	90.91	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.96	28.26	RV	RV	34.78	29.37	26.19	35.71	RV	RV	38.10	31.56
Male Students	94.34	5.66	CV	CV	CV	CV	CV	42.59	RV	22.22	RV	35.19	27.39	46.00	RV	22.00	RV	32.00	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	89.9066	94.2941	92.0138	N<10	N<10	---	87.8451	87.7503	87.7977	N<10	N<10	---
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	N/A	CV	CV	89.9854	94.4150	92.1096	N<10	N<10	---	87.1707	87.5829	87.3768	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	89.6421	93.0130	91.2910	N<10	N<10	---	83.4123	84.6644	84.0384	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	90.0743	95.1154	92.4723	N<10	N<10	---	90.5591	89.6396	90.0994	N<10	N<10	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	90.3342	95.3857	92.7419	N<10	N<10	---	88.0676	87.4666	87.7671	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	89.9066	94.2941	92.0138	N<10	N<10	---	87.8451	87.7503	87.7977	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	89.9066	94.2941	92.0138	N<10	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	91.8069	96.0639	93.9354	N<10	N<10	---	88.8094	85.8805	87.3449	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	88.0621	92.4102	90.1488	N<10	N<10	---	86.9050	89.5734	88.2392	N<10	N<10	---
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	81.3281	90.1690	85.8139	N<10	N<10	---	89.6483	93.5068	91.5775	84.4596	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	81.3761	90.2508	85.8821	N<10	N<10	---	89.6338	93.4786	91.5562	84.3864	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5350	86.8009	84.2942	N<10	N<10	---	86.9284	95.3913	91.1599	85.1416	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.1795	92.6108	86.9157	N<10	N<10	---	91.3630	92.3187	91.8409	84.0101	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.3708	90.1400	85.8211	N<10	N<10	---	90.0208	92.5807	91.3007	84.0448	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3189	90.0131	85.7325	N<10	N<10	---	89.6483	93.5068	91.5775	84.4596	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3281	90.1690	85.8139	N<10	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.4134	89.2924	85.8529	N<10	N<10	---	89.2989	90.4236	89.8612	81.7483	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	80.4480	90.8432	85.7839	N<10	N<10	---	90.0697	97.2247	93.6472	87.5697	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	79.6627	83.7844	81.7235	81.3731	N<10	---	76.1775	80.4141	78.2003	82.4019	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.3277	83.4336	81.3807	81.1816	N<10	---	76.4442	80.6377	78.4392	82.4614	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.9308	80.2394	79.5851	79.1993	N<10	---	74.5650	77.1429	75.8539	79.6112	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2573	86.6647	83.4610	83.0940	N<10	---	77.1207	82.3643	79.5727	84.1675	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.2811	83.8632	82.0722	81.7238	N<10	---	76.4746	80.6203	78.4471	82.4264	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6627	83.7844	81.7235	81.3731	N<10	---	76.2562	80.4318	78.2473	82.3385	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6627	83.7844	81.7235	81.3731	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.1616	93.4180	87.7898	92.2587	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.2243	83.5189	82.3716	81.2866	N<10	---	79.7022	78.9582	79.3302	82.9440	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	78.6115	83.9631	81.2873	81.4296	N<10	---	73.1228	81.7046	77.2211	81.9355	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	83.9842	83.3537	83.6689	81.5978	N<10	---	80.7308	83.7361	82.2335	80.9634	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	83.8467	83.5163	83.6815	81.4364	N<10	---	80.8995	83.5321	82.2158	80.8743	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.8654	83.6431	84.2542	80.7988	N<10	---	80.2960	81.0412	80.6686	80.6640	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.4379	83.1742	83.3060	82.0932	N<10	---	81.0821	85.9128	83.4974	81.2052	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.0904	83.3723	83.7314	82.1510	N<10	---	80.6777	83.1798	81.9287	80.9478	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.9842	83.3537	83.6689	81.5978	N<10	---	80.7308	83.7361	82.2335	80.9634	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.9842	83.3537	83.6689	81.5978	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	83.7882	82.9396	83.3639	83.4024	N<10	---	85.2215	90.6512	87.9364	84.6363	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.5687	83.0791	82.8239	80.3564	N<10	---	81.6183	83.9269	82.7726	82.5031	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	85.2986	83.6086	84.4536	82.7505	N<10	---	80.0735	83.5948	81.8341	79.8228	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	79.5734	84.4383	82.0059	78.3291	N<10	---	80.8489	82.4070	81.6280	82.4351	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.6595	84.7917	82.2256	78.4139	N<10	---	80.4829	82.3134	81.3982	82.4792	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.8991	83.7244	81.8117	77.0650	N<10	---	78.0454	79.3389	78.6922	80.9203	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.1845	85.2910	82.2378	79.8098	N<10	---	82.8347	84.5803	83.7075	83.5080	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.6740	85.1119	82.3929	78.7038	N<10	---	81.3571	82.9302	82.1437	82.8533	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5734	84.4383	82.0059	78.3291	N<10	---	80.5802	82.3142	81.4472	82.3735	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5734	84.4383	82.0059	78.3291	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.9481	85.6972	83.8227	82.8498	N<10	---	82.8826	91.5704	87.2265	82.8651	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.4508	85.0239	82.7374	79.6131	N<10	---	83.3619	86.2280	84.7950	85.6052	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	78.6268	83.8065	81.2166	76.9756	N<10	---	78.7826	79.2653	79.0240	79.8285	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	84.8157	90.7619	87.7888	82.8527	N<10	---	80.3961	84.3614	82.3787	78.4756	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	CV	CV	84.7791	90.8074	87.7933	83.0162	N<10	---	80.4502	84.3661	82.4081	78.9941	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	85.2209	90.3914	87.8061	81.8100	N<10	---	80.0972	83.9752	82.0362	78.2124	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.5573	90.9982	87.7778	83.5179	N<10	---	80.7116	84.7690	82.7403	78.7533	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.8885	90.7819	87.8352	83.0669	N<10	---	80.5406	85.0645	82.8025	78.9979	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.8760	90.8737	87.8748	82.8987	N<10	---	80.3961	84.3614	82.3787	78.4756	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	84.8157	90.7619	87.7888	82.8527	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.6421	89.8598	87.2509	85.5028	N<10	---	83.0062	88.5768	85.7915	81.3017	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	85.3588	90.0998	87.7293	81.6336	N<10	---	81.3771	83.2876	82.3323	79.3909	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	84.3270	91.3577	87.8424	83.9498	N<10	---	79.5158	85.3250	82.4204	77.6542	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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2021-2022
LEA# 4602000

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Genoa Central School District - 4602000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	78.0267	83.4157	80.7212	78.8916	N<10	---	78.3187	82.6266	80.4726	81.8147	N<10	80.4994
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	78.0892	83.2014	80.6453	78.7727	N<10	---	78.2608	82.6251	80.4429	82.0251	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.4105	82.8754	80.6430	80.4294	N<10	---	78.7858	81.3914	80.0886	80.6371	N<10	80.1645
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.7469	83.8096	80.7782	77.7703	N<10	---	78.0124	83.4365	80.7245	82.5870	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.8954	83.2833	80.5893	78.8600	N<10	---	78.1135	82.5973	80.3554	81.4861	N<10	80.3841
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0267	83.4157	80.7212	78.8916	N<10	---	78.4086	82.6936	80.5511	81.8792	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0267	83.4157	80.7212	78.8916	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.4003	81.6730	80.5366	81.4439	N<10	---	77.9350	84.4921	81.2136	87.0677	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.9229	84.8095	81.3662	83.3526	N<10	---	77.4760	83.2031	80.3395	80.9924	N<10	80.3925
Male Students	CV	CV	CV	CV	CV	CV	78.1233	82.1191	80.1212	74.7419	N<10	---	79.2491	81.9900	80.6196	82.7228	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	CV	CV	CV	CV	CV	CV	77.1313	80.2460	78.6886	78.6072	N<10	---	79.5680	83.2248	81.3964	79.0175	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	77.2946	80.0906	78.6926	78.4818	N<10	---	79.5962	83.1393	81.3678	78.9070	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.4967	80.9000	79.1984	81.7513	N<10	---	78.1410	82.7077	80.4244	78.2820	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.9989	80.0090	78.5040	77.4680	N<10	---	80.5285	83.5728	82.0506	79.5126	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.2845	79.9123	78.5984	78.7764	N<10	---	79.6510	83.3649	81.5080	79.0352	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0889	80.0848	78.5868	78.4983	N<10	---	79.5680	83.2248	81.3964	79.0175	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1313	80.2460	78.6886	78.6072	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	71.6948	72.3153	72.0051	76.3843	N<10	---	81.7874	81.0258	81.4066	80.5079	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	75.7944	77.9567	76.8756	77.5633	N<10	---	81.5087	83.4106	82.4596	80.5732	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	78.2585	82.1761	80.2173	79.4874	N<10	---	77.7567	83.0513	80.4040	77.5655	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 4602000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Genoa Central School District - 4602000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	81.5872	85.9770	83.7988	80.3274	N<10	---	81.4534	84.5582	82.9909	81.3417	N<10	82.9912
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.4379	85.1061	83.2720	N<10	N<10	83.2661
Caucasian	CV	CV	CV	CV	CV	CV	81.5861	85.9808	83.8007	80.2746	N<10	---	81.3924	84.5245	82.9429	81.4122	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.7933	84.9719	83.4075	79.9989	N<10	---	79.8955	82.9407	81.4181	80.3761	N<10	81.4244
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.4474	86.6608	84.0647	80.5481	N<10	---	82.5483	85.6979	84.0962	82.0447	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.6163	83.1717	80.8940	75.6016	N<10	---	78.9825	85.2723	82.1274	81.0720	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.7403	86.1218	83.9480	80.5786	N<10	---	81.5843	84.5204	83.0366	81.3556	N<10	83.0369
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.5912	85.9488	83.7868	80.3145	N<10	---	81.4576	84.5714	82.9995	81.3312	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.5872	85.9770	83.7988	80.3274	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.8976	86.7297	83.8137	83.4304	N<10	---	82.4724	88.9302	85.7013	84.3082	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.9633	85.9383	83.9508	80.6058	N<10	---	82.6997	84.3916	83.5457	81.9081	N<10	83.5446
Male Students	CV	CV	CV	CV	CV	CV	81.2556	86.0112	83.6655	80.0844	N<10	---	80.2926	84.7139	82.4742	80.8213	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Genoa Central School District - 4602000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	---	---	---	---	---	---	---	---	---
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	---	---	---	---	---	---	---	---	---
Grade 06	---	---	---	---	---	---	---	---	---
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	76.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.88	56.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.29	57.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22	
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	80.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.83	59.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Students without Disabilities	78.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.08	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.88	56.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	
Male Students	82.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.93	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	75.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.29	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.60	61.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	



Economically Disadvantaged	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Non-Economically Disadvantaged	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	75.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.33	66.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.29	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Male Students	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	77.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.11	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.07	
Economically Disadvantaged	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	
Non-Economically Disadvantaged	88.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
Students without Disabilities	76.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.97	66.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.11	62.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	
Male Students	76.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.14	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	83.33	66.22	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.89	68.24	49.40	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.12	67.12	72.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	68.75	48.72	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.93



Economically Disadvantaged	80.00	68.97	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	57.35	41.38	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.02
Non-Economically Disadvantaged	85.42	64.44	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	75.49	53.70	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.64	68.57	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.24	68.42	52.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	66.22	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.89	68.24	49.40	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.58	63.16	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.44	69.51	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84
Male Students	85.00	69.44	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.32	67.05	48.89	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	81.33	57.69	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	67.09	82.05	84.42	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.65	56.76	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.18	68.42	82.67	85.14	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.92
Economically Disadvantaged	70.83	45.45	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43	63.79	82.76	82.76	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.84
Non-Economically Disadvantaged	89.36	66.67	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.10	69.00	81.63	85.42	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.13	60.00	65.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.78	66.67	83.78	86.49	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.10	57.14	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16	67.09	82.05	84.42	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.21	54.29	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	65.48	80.95	85.71	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.56
Male Students	78.89	60.47	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.03	68.92	83.33	82.86	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	84.18	52.63	51.58	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	76.97	55.29	52.94	59.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.38	51.61	51.61	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.48	77.65	56.79	53.09	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.19



Economically Disadvantaged	81.40	46.34	43.90	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52	67.19	41.94	45.16	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Non-Economically Disadvantaged	86.36	57.41	57.41	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.59	82.46	62.96	57.41	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.98
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.07	55.68	54.55	59.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.73	76.47	58.02	55.56	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.18	52.63	51.58	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	76.70	54.76	53.57	59.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	100.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.59	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47
Female Students	80.95	47.50	45.00	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01	75.56	48.78	56.10	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.80
Male Students	86.61	56.36	56.36	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.45	78.41	61.36	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	82.02	59.04	65.43	60.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12	71.36	60.00	66.00	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	60.76	64.94	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	71.94	60.42	65.63	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.03
Economically Disadvantaged	78.57	56.25	63.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	60.23	50.00	64.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Non-Economically Disadvantaged	84.26	60.78	66.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87	79.66	67.24	67.24	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.19	61.84	69.74	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.84	71.88	63.83	70.21	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.02	59.04	65.43	60.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12	71.36	60.00	66.00	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	100.00	92.31	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.25	81.82	100.00	100.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.87
Female Students	88.10	61.54	76.92	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34	68.29	60.00	67.50	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Male Students	76.60	56.82	54.76	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29	73.39	60.00	65.00	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	71.51	60.49	48.75	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	71.51	67.95	58.44	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.48	61.54	50.65	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41	72.84	67.57	60.27	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61



Economically Disadvantaged	68.09	46.51	42.86	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	65.28	56.25	48.39	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Non-Economically Disadvantaged	75.64	76.32	55.26	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.33	76.00	76.09	65.22	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.52	65.33	52.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	74.68	71.83	63.38	62.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.51	60.49	48.75	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	71.18	67.53	57.89	60.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.67	100.00	91.67	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.85	73.08	91.67	91.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.59
Female Students	73.26	66.67	52.38	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52	72.50	74.29	68.57	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Male Students	69.77	53.85	44.74	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	70.65	62.79	50.00	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	71.96	52.43	66.67	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	65.24	59.74	68.42	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.84	53.54	67.35	55.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37	64.10	60.27	70.83	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Economically Disadvantaged	67.50	38.46	48.72	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.26	62.20	53.85	60.53	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Non-Economically Disadvantaged	74.63	60.94	77.78	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.73	68.29	65.79	76.32	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.55	55.67	69.07	56.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60	63.16	64.79	73.24	47.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.70	52.94	67.33	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06	65.24	59.74	68.42	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	100.00	100.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46	72.73	100.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Female Students	70.91	51.92	60.78	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.61	67.95	62.86	80.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.99
Male Students	73.08	52.94	72.55	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	62.79	57.14	58.54	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	75.29	38.82	40.48	47.56	N<10	N<10	N<10	N<10	94.12	N<10	N<10	59.46	76.85	48.11	50.00	55.00	N<10	N<10	N<10	N<10	92.38	N<10	N<10	64.57
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.29	39.76	41.46	46.88	N<10	N<10	N<10	N<10	93.98	N<10	N<10	59.69	77.67	48.51	50.50	55.73	N<10	N<10	N<10	N<10	92.00	N<10	N<10	64.97



Economically Disadvantaged	77.78	28.57	31.43	52.86	N<10	N<10	N<10	N<10	91.43	N<10	N<10	56.53	70.00	35.90	35.90	50.00	N<10	N<10	N<10	89.74	N<10	N<10	56.38
Non-Economically Disadvantaged	73.53	46.00	46.94	43.62	N<10	N<10	N<10	N<10	96.00	N<10	N<10	61.54	80.88	55.22	58.21	58.20	N<10	N<10	N<10	93.94	N<10	N<10	69.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.40	40.24	41.46	47.50	N<10	N<10	N<10	N<10	93.90	N<10	N<10	59.63	78.10	49.51	51.46	54.12	N<10	N<10	N<10	92.16	N<10	N<10	65.20
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.29	38.82	40.48	47.56	N<10	N<10	N<10	N<10	94.12	N<10	N<10	59.46	76.64	48.57	50.48	55.05	N<10	N<10	N<10	92.31	N<10	N<10	64.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.36	100.00	90.91	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.36	87.50	100.00	100.00	73.33	N<10	N<10	N<10	100.00	N<10	N<10	92.41
Female Students	82.93	50.00	45.00	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.00	73.64	49.09	47.27	49.06	N<10	N<10	N<10	90.91	N<10	N<10	62.09
Male Students	68.48	28.89	36.36	34.88	N<10	N<10	N<10	N<10	88.89	N<10	N<10	51.79	80.19	47.06	52.94	61.70	N<10	N<10	N<10	94.00	N<10	N<10	67.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	73.11	36.46	45.26	48.91	N<10	N<10	N<10	N<10	97.96	N<10	N<10	60.88	80.32	35.56	38.20	51.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	N<10	60.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.53	38.04	45.65	48.31	N<10	N<10	N<10	N<10	97.87	N<10	N<10	61.19	80.77	36.78	39.53	51.20	N<10	N<10	N<10	N<10	96.55	N<10	N<10	N<10	61.29
Economically Disadvantaged	59.68	34.62	32.00	60.00	N<10	N<10	N<10	N<10	96.43	N<10	N<10	57.41	80.26	30.56	27.78	54.41	N<10	N<10	N<10	N<10	94.44	N<10	N<10	N<10	57.78
Non-Economically Disadvantaged	78.67	37.14	50.00	44.78	N<10	N<10	N<10	N<10	98.57	N<10	N<10	62.22	80.36	38.89	45.28	49.02	N<10	N<10	N<10	N<10	98.15	N<10	N<10	N<10	62.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.45	38.46	47.25	49.43	N<10	N<10	N<10	N<10	97.83	N<10	N<10	61.41	80.56	37.21	39.53	51.20	N<10	N<10	N<10	N<10	96.51	N<10	N<10	N<10	61.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.86	36.84	45.74	48.35	N<10	N<10	N<10	N<10	97.94	N<10	N<10	60.89	80.32	35.56	38.20	51.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	N<10	60.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	83.33	75.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	81.82	90.91	100.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	85.45
Female Students	65.96	36.36	45.45	45.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.64	78.57	39.02	46.34	52.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	63.35
Male Students	78.81	36.54	45.10	52.00	N<10	N<10	N<10	N<10	96.36	N<10	N<10	62.73	81.73	32.65	31.25	50.00	N<10	N<10	N<10	N<10	93.88	N<10	N<10	N<10	58.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	72.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.26	N<10	N<10	80.65	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.85	N<10	N<10	N<10	82.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	80.43	67.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	N<10	N<10	N<10	82.50



Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.85	N<10	N<10	72.92	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	72.00
Non-Economically Disadvantaged	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.21	N<10	N<10	85.53	73.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.59
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.26	N<10	N<10	80.65	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	82.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.26	N<10	N<10	80.65	67.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	82.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.67	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.73
Female Students	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.37	N<10	N<10	87.18	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.72
Male Students	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.20	N<10	N<10	75.93	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.23	N<10	N<10	82.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

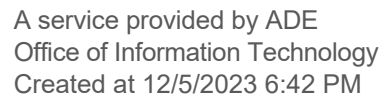
MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	48.78	69.51	0.00	10.98	N<10	43.90	46.34	36.59	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	49.37	69.62	0.00	10.13	N<10	44.94	46.84	36.81	N<10	N<10	N<10	N<10	59.04	72.29	0.00	14.46	N<10	48.80	57.83	42.07	
Economically Disadvantaged	N<10	N<10	N<10	N<10	34.62	65.38	0.00	7.69	N<10	32.69	26.92	27.88	N<10	N<10	N<10	N<10	51.72	55.17	0.00	20.69	N<10	50.00	55.17	38.79	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	55.36	71.43	0.00	12.50	N<10	49.11	55.36	40.63	N<10	N<10	N<10	N<10	63.64	81.82	0.00	10.91	N<10	47.27	58.18	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	51.95	71.43	0.00	11.69	N<10	46.75	49.35	38.53	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	49.38	69.14	0.00	11.11	N<10	44.44	46.91	36.83	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	93.75	0.00	6.25	N<10	118.75	87.50	66.67	
Female Students	N<10	N<10	N<10	N<10	62.50	87.50	0.00	10.00	N<10	52.50	60.00	45.42	N<10	N<10	N<10	N<10	61.54	87.18	0.00	10.26	N<10	50.00	69.23	46.37	
Male Students	N<10	N<10	N<10	N<10	35.71	52.38	0.00	11.90	N<10	35.71	33.33	28.17	N<10	N<10	N<10	N<10	57.78	60.00	0.00	17.78	N<10	46.67	46.67	38.15	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	76.83	52.37	56.31	53.17	47.62	69.51	0.00	10.98	95.22	42.86	46.34	61.25	69.13	56.53	58.15	55.39	59.52	72.62	0.00	14.29	95.49	48.21	57.14	61.26	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	65.00	54.55	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32	
Caucasian	77.06	53.06	56.76	52.86	48.15	69.62	0.00	10.13	95.09	43.83	46.84	61.53	69.49	56.99	58.70	55.77	59.04	72.29	0.00	14.46	95.29	48.80	57.83	61.50	



Economically Disadvantaged	71.46	45.32	45.62	52.46	32.14	65.38	0.00	7.69	90.63	30.36	26.92	55.04	62.83	48.38	49.45	53.10	51.72	55.17	0.00	20.69	92.00	50.00	55.17	55.20
Non-Economically Disadvantaged	80.23	57.07	63.37	53.64	55.36	71.43	0.00	12.50	97.73	49.11	55.36	65.09	72.90	61.90	63.88	57.06	63.64	81.82	0.00	10.91	97.34	47.27	58.18	65.03
Students with Disabilities	72.60	9.76	8.57	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.08	56.74	14.29	5.26	53.70	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87
Students without Disabilities	77.14	55.05	58.87	53.86	50.63	71.43	0.00	11.69	95.06	45.57	49.35	62.66	70.22	59.24	61.22	55.47	59.52	72.62	0.00	14.29	95.29	48.21	57.14	62.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.77	52.46	56.41	53.08	48.19	69.14	0.00	11.11	95.20	43.37	46.91	61.32	69.06	56.48	58.26	55.42	59.52	72.62	0.00	14.29	95.45	48.21	57.14	61.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.95	97.50	92.50	61.59	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.56	83.52	97.47	98.73	62.50	93.75	93.75	0.00	6.25	100.00	118.75	87.50	83.08
Female Students	77.62	53.64	58.97	54.26	62.50	87.50	0.00	10.00	99.17	52.50	60.00	63.61	68.74	57.49	61.77	55.49	61.54	87.18	0.00	10.26	96.32	50.00	69.23	62.64
Male Students	76.14	51.23	53.89	52.22	34.09	52.38	0.00	11.90	92.05	34.09	33.33	59.14	69.47	55.68	54.92	55.30	57.78	60.00	0.00	17.78	94.74	46.67	46.67	60.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



Genoa Central School District - 4602000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Genoa Central School District - 4602000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.8%	>95%	88.5%	94.5%	88.2%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.5%	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	90.9%	>95%	90.1%	94.4%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	93.9%	86.3%	94.9%	85.8%	92.3%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.1%	N<10	83.0%	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	100.0%	91.3%	97.6%	91.3%	93.0%	90.1%
Four-Year Graduation Rate Male Students	93.0%	86.4%	95.1%	85.8%	95.8%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%
	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.5%	89.0%	>95%	90.2%	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	85.1%	N<10	86.7%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	93.3%	90.8%	>95%	91.8%	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	85.4%	86.4%	93.9%	87.7%	95.0%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.2%	N<10	86.4%	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	N<10	86.3%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	93.3%	91.2%	100.0%	92.5%	97.6%	92.4%
Five-Year Graduation Rate Male Students	91.7%	86.9%	93.0%	88.0%	95.1%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Genoa Central School District - 4602000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	71	28,617	77	27,779	82	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	105	34,978	110	34,243	119	35,209
Number of Graduates that have taken ACT in High School	81	29,972	73	28,543	77	26,985
ACT Reading Average	21.42	20.01	19.16	19.75	20.73	19.52
ACT English Average	19.80	18.96	17.48	18.82	18.86	18.42
ACT Math Average	19.68	18.56	18.89	18.48	19.47	18.18
ACT Science Average	20.00	19.57	19.22	19.64	20.32	19.41
ACT Composite Average	20.37	19.42	18.81	19.32	20.01	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	2	916		680		525
SAT Critical Reading Mean	615	592		611		609
SAT Math Mean	490	573		586		583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	45	28,690	53	27,806	53	27,061
Number of AP Exams Taken	75	37,118	81	40,443	88	41,280
Number of AP Exams Scored 3, 4, or 5	32	16,885	28	14,527	32	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
College Going Rates						
All Students	52.9%	44.3%	43.2%	41.2%	45.9%	41.3%
African-American	RV	38.9%	RV	34.7%	RV	33.6%
Hispanic	0.0%	35.7%	0.0%	33.0%	0.0%	34.5%
Caucasian	52.9%	48.0%	43.6%	45.2%	45.2%	45.4%
Economically Disadvantaged	43.8%	36.9%	25.0%	34.1%	35.5%	34.5%
Students with Disabilities	0.0%	20.2%	12.5%	20.2%	0.0%	15.0%
Current English Learners (EL)	0.0%	22.6%	0.0%	19.1%	0.0%	19.2%
Homeless	0.0%	26.5%	0.0%	25.9%	0.0%	25.0%
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	51.9%	0.0%	46.7%	0.0%	43.1%
Gifted and Talented	87.5%	67.1%	75.0%	63.6%	70.6%	65.3%
College Credit Accumulation Rates						
All Students	77.5%	53.9%	71.1%	52.6%	59.5%	51.0%
African-American	RV	37.8%	RV	34.7%	RV	34.4%
Hispanic	0.0%	48.1%	0.0%	47.3%	0.0%	45.8%
Caucasian	79.5%	58.7%	71.1%	57.5%	58.3%	55.4%
Economically Disadvantaged	44.4%	43.8%	64.3%	42.1%	66.7%	43.9%



Students with Disabilities	0.0%	31.9%	0.0%	32.1%	0.0%	22.5%
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	0.0%	33.6%
Homeless	33.3%	33.7%	0.0%	29.1%	0.0%	25.6%
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	0.0%	30.8%
Children with Parent that is Military Connected	0.0%	53.5%	0.0%	55.9%	0.0%	48.6%
Gifted and Talented	66.7%	73.2%	87.5%	69.4%	87.5%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Genoa Central School District - 4602000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	CV	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	CV	CV	2	77
Count of Schools with Rating = B	CV	CV	CV	CV	1	205
Count of Schools with Rating = C	CV	CV	CV	CV	0	415
Count of Schools with Rating = D	CV	CV	CV	CV	0	233
Count of Schools with Rating = F	CV	CV	CV	CV	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					23	10,975
Student Primary Learning Device Away from School is a Laptop Computer					138	61,516
Student Primary Learning Device Away from School is a Tablet					91	40,574
Student Primary Learning Device Away from School is a Chromebook					844	300,653
Student Primary Learning Device Away from School is a Smartphone					41	21,789
Student Does not use a Learning Device Away from School					37	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					234	54,053
Student Primary Learning Device Away from School is Not Shared					719	363,542
Student Primary Learning Device is a Personal Device					544	91,048
Student Primary Learning Device is Provided by the School					592	340,684
Student Internet Access is Available in Primary Residence					1,140	412,336
Student Internet Access is Not Available in Primary Residence					0	9,298
Student Internet Access is Not Affordable in Primary Residence					37	17,339
Student Internet Access in Residence is Residential Broadband					1,019	223,900
Student Internet Access in Residence is Cellular Network					28	38,515



Student Internet Access in Residence is Hot Spot	30	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	29	13,842				
Student Internet Access in Residence is Satellite	7	10,822				
Student Internet Access in Residence is Dial-up	0	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	1,140	321,360				
Annual Accreditation Status						
Accredited	3	1,045	3	1,041	3	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	95.29 %	94.03 %	94.9 %	94.72 %	94.29 %	92.61 %
Attendance Rate African American	94.02 %	93.57 %	N<10	93.63 %	N<10	91.47 %
Attendance Rate Hispanic	95.19 %	94.33 %	94.4 %	94.66 %	93.91 %	92.7 %
Attendance Rate Caucasian	95.3 %	93.76 %	95.12 %	95.15 %	94.53 %	92.98 %
Attendance Rate Economically Disadvantaged	94.79 %	93.73 %	94.54 %	94.24 %	93.83 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.05 %	93.72 %	95.35 %	95.89 %	94.82 %	93.91 %
Attendance Rate Students with Disabilities	93.03 %	93.8 %	93.94 %	94.51 %	93.14 %	92.56 %
Attendance Rate Students without Disabilities	95.66 %	94.06 %	95.04 %	94.77 %	94.45 %	92.62 %
Attendance Rate English Learners (EL)	97.69 %	94.42 %	N<10	94.01 %	N<10	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.74 %	94.84 %	N<10	94.87 %	N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	99.13 %	95.78 %	N<10	96.15 %	N<10	94.52 %
Attendance Rate Homeless	89.41 %	89.74 %		91.9 %		88.9 %
Attendance Rate Children in Foster Care	91.32 %	92.7 %	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	96.43 %	95.18 %		95.56 %		93.76 %
Attendance Rate Gifted and Talented	97.42 %	95.94 %	96.21 %	96.52 %	96.7 %	94.98 %
Attendance Rate Female Students	95.81 %	93.99 %	95.14 %	94.81 %	94.33 %	92.52 %
Attendance Rate Male Students	94.82 %	94.05 %	94.68 %	94.64 %	94.26 %	92.68 %
Attendance Rate Migrant	76.47 %	91.49 %		92.78 %		90.34 %
Dropout Rate						
Dropout Rate	0.72 %	1.31 %	0.71 %	2.22 %	2.69 %	2.21 %
College Remediation Rate						
College Remediation Rate	64.2 %	67.1 %	69.9 %	68.0 %	63.6 %	70.1 %
Enrollment						
October 1 Enrollment	1,168	479,432	1,172	473,004	1,208	473,861



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2021-2022
LEA# 4602000



Genoa Central School District - 4602000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	1	617		212		844
Weapons Incidents	3	660	1	598	2	999
Staff Assaults		687	2	356		813
Student Assaults	1	3,112		1,498		4,551
Referrals to Law Enforcement		55	0	13		60
School-related Arrests		9	0	5		8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	226	119	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	212	113	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	21	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	126	88	RV	RV	RV	RV	RV
Female	100	31	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	52	RV	63	9.52%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	51	RV	63	9.44%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	32	RV	26	3.81%
Female	RV	0.00%	20	RV	37	5.71%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Genoa Central School District - 4602000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	4	597	6	1,018	1	662
Percent of Students Retained at Grade 1	4.60%	1.63%	6.82%	2.86%	1.04%	1.87%
Number of Students Retained at Grade 2	2	239	0	417	0	286
Percent of Students Retained at Grade 2	2.50%	0.66%	0.00%	1.17%	0.00%	0.81%
Number of Students Retained at Grade 3	0	88	0	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.00%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	1	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.97%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	1	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	1.10%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	2	87	0	439	0	195
Percent of Students Retained at Grade 7	1.87%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	0.00%	0.53%



Genoa Central School District - 4602000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	98.9 %	93.1 %	99.0 %	92.9 %	96.7 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	51.0 %	65.0 %	50.0 %	61.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	44.0 %	35.0 %	45.0 %	38.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	87	43,029	90	45,402	88	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	5,362	20	5,105	18	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	5,156	20	4,944	18	7,502
Number Certified by National Board for Professional Teaching Standards	1	2,179	1	2,179	1	1,412
Number of Teachers Teaching with Provisional License	1	532	0	393	1	821
Percentage of Teachers Teaching with Provisional License	1.1%	1.2%	0.0%	0.9%	1.1%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	740	0	792	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.7%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1,272	0	1,185	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	1.7%	0.0%	2.6%	1.1%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,482	0	1,606	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.4%	0.0%	3.5%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	2,063	0	2,115	4	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	4.8%	0.0%	4.7%	4.5%	3.0%
Number of Inexperienced Teachers ^^	14	13,902	11	15,008	13	9,104
Percentage of Teachers who are Inexperienced ^^	16.1%	32.3%	12.2%	33.1%	14.8%	25.3%
Number of Teachers, Principals, and Assistant Principals	91	45,458	93	47,904	93	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	14	14,024	11	15,138	13	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.4%	30.9%	12.2%	31.6%	14.8%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	232
Number of Teachers Teaching with Provisional License	---	181	---	185	---	265



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	3.0%
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	87	12,546	90	12,940	88	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	1,583	20	1,432	18	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	1,514	20	1,355	18	2,244
Number Certified by National Board for Professional Teaching Standards	1	831	1	742	1	526
Number of Teachers Teaching with Provisional License	1	109	0	99	1	159
Percentage of Teachers Teaching with Provisional License	1.1%	0.9%	0.0%	0.8%	1.1%	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	94	0	136	0	95
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	0.0%	1.1%	0.0%	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	203	0	235	1	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	1.6%	0.0%	1.8%	1.1%	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	301	0	254	0	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.4%	0.0%	2.0%	0.0%	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	493	0	552	4	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.9%	0.0%	4.3%	4.5%	2.7%
Number of Inexperienced Teachers ^^	14	3,570	11	3,770	13	2,394
Percentage of Teachers who are Inexperienced ^^	16.1%	28.5%	12.2%	29.1%	14.8%	23.2%
Number of Teachers, Principals, and Assistant Principals	91	13,210	93	13,625	93	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	14	3,597	11	3,793	13	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.4%	27.2%	12.2%	27.8%	14.8%	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Matt Gammon	10.00	Matt Gammon	6.00	Greg Hensley	10.00
	Benny Jewell	7.00	Benny Jewell	6.00	Jerl Palmore	6.00
	John Murphy	9.00	John Murphy	7.00	Bernard Pettit	10.00
	Jerl Palmore	11.00	Jerl Palmore	8.00	Sharon Purifoy	10.00
	Tracy Rogers	8.00	Tracy Rogers	6.00	Jesse Thompson	10.00



Genoa Central School District - 4602000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$7,033,372	\$3,057,685,304	\$7,708,614	\$3,417,194,950	\$7,824,882	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$1,941,431	\$973,723,400	\$1,587,457	\$974,156,345	\$2,095,275	\$1,142,707,978
State and Local Grand Total Expenditures	\$8,974,804	\$4,031,408,703	\$9,296,071	\$4,391,351,295	\$9,920,157	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,022	\$6,419	\$6,637	\$7,276	\$6,525	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$1,662	\$2,044	\$1,367	\$2,074	\$1,747	\$2,424
State and Local Per-pupil Expenditures	\$7,685	\$8,463	\$8,004	\$9,350	\$8,272	\$9,882
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$785,843	\$630,872,733	\$401,515	\$415,314,714	\$416,465	\$486,740,584
Federal Non-Personnel Expenditures	\$250,181	\$152,961,414	\$728,359	\$274,984,145	\$732,611	\$332,536,167
Federal Grand Total Expenditures	\$1,036,024	\$783,834,148	\$1,129,874	\$690,298,859	\$1,149,076	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$673	\$1,324	\$346	\$884	\$347	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$214	\$321	\$627	\$585	\$611	\$705
Federal Per-pupil Expenditures	\$887	\$1,646	\$973	\$1,470	\$958	\$1,738
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$7,819,215	\$3,688,558,037	\$8,110,129	\$3,832,509,664	\$8,241,347	\$4,001,764,642
Total Non-Personnel Expenditures	\$2,191,612	\$1,126,684,814	\$2,315,815	\$1,249,140,490	\$2,827,886	\$1,475,244,144
Total Grand Total Expenditures	\$10,010,828	\$4,815,242,851	\$10,425,945	\$5,081,650,154	\$11,069,233	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,695	\$7,744	\$6,983	\$8,160	\$6,872	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,877	\$2,365	\$1,994	\$2,660	\$2,358	\$3,130
Total Per-pupil Expenditures	\$8,572	\$10,109	\$8,977	\$10,820	\$9,230	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	47.0	38.8	47.0	38.8	47.0	38.9
Average Teacher Salary	\$33,934	\$51,336	\$49,833	\$52,552	\$46,367	\$53,416
Extracurricular Expenditures	\$431,355	\$201,696,124	\$439,697	\$189,738,811	\$482,325	\$229,886,043
Capital Expenditures	\$856,041	\$728,645,955	\$3,162,315	\$661,642,529	\$6,703,255	\$685,229,336



Debt Service Expenditures	\$804,737	\$312,921,645	\$603,487	\$311,189,045	\$428,877	\$302,936,284
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	46.8%	60.2%	39.3%	65.6%	37.4%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Genoa Central School District - 4602000

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	34.88	RV	RV	32.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.49	RV	RV	34.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.88	RV	RV	32.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.49	RV	RV	34.62
Female	>95%	36.59	RV	RV	39.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.58	RV	RV	42.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	36.59	RV	RV	39.02
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	RV	RV	42.11
Male	>95%	33.33	RV	28.89	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32.5	27.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	33.33	RV	28.89	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32.5	27.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.04	RV	RV	30.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.51	RV	RV	32.88
Caucasian Non-English Learner	>95%	37.04	RV	RV	30.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.51	RV	RV	32.88
Caucasian Female	>95%	39.47	RV	RV	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.29	RV	RV	40
Caucasian Female Non-English Learner	>95%	39.47	RV	RV	36.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.29	RV	RV	40
Caucasian Male	>95%	34.88	RV	30.23	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.95	RV	34.21	RV
Caucasian Male Non-English Learner	>95%	34.88	RV	30.23	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.95	RV	34.21	RV



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	RV	RV	39.53	36.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	39.74	38.46
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	RV	39.53	36.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	39.74	38.46
Female	>95%	RV	RV	31.71	34.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	34.21	36.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	31.71	34.15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	34.21	36.84
Male	>95%	RV	RV	46.67	37.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	45	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	46.67	37.78
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	RV	38.27	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	38.36	39.73
Caucasian Non-English Learner	RV	RV	RV	38.27	37.04
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	38.36	39.73
Caucasian Female	>95%	RV	RV	31.58	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.29	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	37.14
Caucasian Male	>95%	RV	RV	44.19	39.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.11	42.11
Caucasian Male Non-English Learner	>95%	RV	RV	44.19	39.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	42.11



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	30.23	20.93	16.28	32.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.92	21.79	16.67	34.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.23	20.93	16.28	32.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	26.92	21.79	16.67	34.62
Female	>95%	36.59	RV	RV	31.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.58	RV	RV	34.21
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	36.59	RV	RV	31.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	RV	RV	34.21
Male	>95%	RV	26.67	RV	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.5	RV	35
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	26.67	RV	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.5	RV	35
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.1	19.75	14.81	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.77	20.55	15.07	35.62
Caucasian Non-English Learner	>95%	32.1	19.75	14.81	33.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.77	20.55	15.07	35.62
Caucasian Female	>95%	39.47	RV	RV	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.29	RV	RV	37.14
Caucasian Female Non-English Learner	>95%	39.47	RV	RV	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.29	RV	RV	37.14
Caucasian Male	>95%	RV	27.91	RV	32.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.95	RV	34.21
Caucasian Male Non-English Learner	>95%	RV	27.91	RV	32.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.95	RV	34.21



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	RV	RV	17.5	63.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	17.11	65.79
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	17.5	63.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	17.11	65.79
Female	>95%	RV	RV	20.45	63.64
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	20.45	63.64
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20.45	63.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	20.45	63.64
Male	>95%	RV	RV	13.89	63.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	68.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	13.89	63.89
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	68.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.18	64.94
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.81	67.12
Caucasian Non-English Learner	>95%	RV	RV	18.18	64.94
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.81	67.12
Caucasian Female	>95%	RV	RV	20.93	65.12
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	20.93	65.12
Caucasian Female Non-English Learner	>95%	RV	RV	20.93	65.12
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.93	65.12
Caucasian Male	>95%	RV	RV	14.71	64.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	70
Caucasian Male Non-English Learner	>95%	RV	RV	14.71	64.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	70



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	35	46.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	36.84	47.37
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	RV	35	46.25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	36.84	47.37
Female	>95%	RV	RV	45.45	36.36
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	45.45	36.36
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	45.45	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
Male	>95%	RV	RV	22.22	58.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	62.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	22.22	58.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	62.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	36.36	46.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	38.36	47.95
Caucasian Non-English Learner	RV	RV	RV	36.36	46.75
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	38.36	47.95
Caucasian Female	>95%	RV	RV	46.51	37.21
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	46.51	37.21
Caucasian Female Non-English Learner	>95%	RV	RV	46.51	37.21
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.51	37.21
Caucasian Male	>95%	RV	RV	23.53	58.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	63.33
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	58.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	63.33



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	RV	48.75	31.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	31.58
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	48.75	31.25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	31.58
Female	>95%	RV	RV	63.64	13.64
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	63.64	13.64
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	63.64	13.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	13.64
Male	>95%	RV	RV	30.56	52.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	56.25
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	30.56	52.78
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	56.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	49.35	31.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50.68	31.51
Caucasian Non-English Learner	>95%	RV	RV	49.35	31.17
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50.68	31.51
Caucasian Female	>95%	RV	RV	65.12	13.95
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	65.12	13.95
Caucasian Female Non-English Learner	>95%	RV	RV	65.12	13.95
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.12	13.95
Caucasian Male	>95%	RV	RV	29.41	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	56.67
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	52.94
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	56.67



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	22.22	20	28.89	28.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.77	19.77	30.23	30.23
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.22	20	28.89	28.89
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.77	19.77	30.23	30.23
Female	>95%	RV	RV	22.73	38.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.26	39.53
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.73	38.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.26	39.53
Male	>95%	28.26	RV	34.78	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.26	RV	37.21	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	28.26	RV	34.78	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.26	RV	37.21	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	22.09	19.77	29.07	29.07
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	19.51	19.51	30.49	30.49
Caucasian Non-English Learner	>95%	22.09	19.77	29.07	29.07
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	19.51	19.51	30.49	30.49
Caucasian Female	>95%	RV	RV	21.43	40.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.95	41.46
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	40.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.95	41.46
Caucasian Male	>95%	27.27	RV	36.36	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Male Non-English Learner	>95%	27.27	RV	36.36	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.02	19.51



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	26.67	50	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	27.91	51.16	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	26.67	50	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	27.91	51.16	RV
Female	>95%	RV	27.27	56.82	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.91	55.81	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	27.27	56.82	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.91	55.81	RV
Male	>95%	RV	26.09	43.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	27.91	46.51	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	26.09	43.48	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	27.91	46.51	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	24.42	51.16	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	25.61	52.44	RV
Caucasian Non-English Learner	>95%	RV	24.42	51.16	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	25.61	52.44	RV
Caucasian Female	>95%	RV	26.19	57.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Female Non-English Learner	>95%	RV	26.19	57.14	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Male	>95%	RV	RV	45.45	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	48.78	24.39
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	22.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	48.78	24.39



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	17.78	28.89	37.78	15.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	15.12	29.07	39.53	16.28
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.78	28.89	37.78	15.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	15.12	29.07	39.53	16.28
Female	>95%	RV	38.64	34.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.21	34.88	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	38.64	34.09	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.21	34.88	RV
Male	>95%	RV	RV	41.3	19.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.19	20.93
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	41.3	19.57
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.19	20.93
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	18.6	26.74	38.37	16.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	15.85	26.83	40.24	17.07
Caucasian Non-English Learner	>95%	18.6	26.74	38.37	16.28
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	15.85	26.83	40.24	17.07
Caucasian Female	>95%	RV	38.1	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.59	34.15	RV
Caucasian Female Non-English Learner	>95%	RV	38.1	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.59	34.15	RV
Caucasian Male	>95%	RV	RV	43.18	20.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.34	21.95
Caucasian Male Non-English Learner	>95%	RV	RV	43.18	20.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.34	21.95



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	17.48	24.27	31.07	27.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	12.5	25	33.33	29.17
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.48	24.27	31.07	27.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	12.5	25	33.33	29.17
Female	>95%	RV	RV	35.71	30.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	32.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35.71	30.95
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	32.5
Male	>95%	19.67	27.87	27.87	24.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.57	30.36	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	19.67	27.87	27.87	24.59
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.57	30.36	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.33	24.49	31.63	27.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	12.9	24.73	33.33	29.03
Caucasian Non-English Learner	>95%	16.33	24.49	31.63	27.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	12.9	24.73	33.33	29.03
Caucasian Female	>95%	RV	RV	35.9	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	35.9	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Male	>95%	18.64	27.12	28.81	25.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.91	27.27
Caucasian Male Non-English Learner	>95%	18.64	27.12	28.81	25.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.91	27.27



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	RV	42.72	28.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	42.71	30.21
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	RV	42.72	28.16
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	42.71	30.21
Female	>95%	RV	RV	42.86	30.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	32.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	42.86	30.95
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	32.5
Male	RV	RV	27.87	42.62	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	RV	44.64	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	RV	27.87	42.62	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	44.64	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	41.84	27.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	43.01	29.03
Caucasian Non-English Learner	RV	RV	RV	41.84	27.55
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	43.01	29.03
Caucasian Female	>95%	RV	RV	43.59	28.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.11	28.95
Caucasian Female Non-English Learner	>95%	RV	RV	43.59	28.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.11	28.95
Caucasian Male	RV	RV	28.81	40.68	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	43.64	29.09
Caucasian Male Non-English Learner	RV	RV	28.81	40.68	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	43.64	29.09



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	16.5	25.24	35.92	22.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	12.5	25	38.54	23.96
English Learner	---	---	---	---	---
Non-English Learner	>95%	16.5	25.24	35.92	22.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	12.5	25	38.54	23.96
Female	>95%	RV	26.19	40.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	25	42.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	26.19	40.48	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	42.5	RV
Male	>95%	16.39	24.59	32.79	26.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.71	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	16.39	24.59	32.79	26.23
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.33	24.49	37.76	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	12.9	24.73	39.78	22.58
Caucasian Non-English Learner	>95%	16.33	24.49	37.76	21.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	12.9	24.73	39.78	22.58
Caucasian Female	>95%	RV	25.64	43.59	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.32	44.74	RV
Caucasian Female Non-English Learner	>95%	RV	25.64	43.59	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	26.32	44.74	RV
Caucasian Male	>95%	RV	RV	33.9	27.12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	29.09
Caucasian Male Non-English Learner	>95%	RV	RV	33.9	27.12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	29.09



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	15.12	11.63	36.05	37.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	37.66	41.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.12	11.63	36.05	37.21
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.66	41.56
Female	>95%	RV	RV	35.9	51.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.84	52.63
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35.9	51.28
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	52.63
Male	>95%	RV	RV	36.17	25.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	30.77
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	36.17	25.53
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	30.77
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.04	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.36	41.1
Caucasian Non-English Learner	>95%	RV	RV	37.04	37.04
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.36	41.1
Caucasian Female	>95%	RV	RV	36.11	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.14	51.43
Caucasian Female Non-English Learner	>95%	RV	RV	36.11	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.14	51.43
Caucasian Male	>95%	RV	RV	37.78	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.47	31.58
Caucasian Male Non-English Learner	>95%	RV	RV	37.78	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.47	31.58



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	12.79	25.58	22.09	39.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.27	RV	42.86
English Learner	---	---	---	---	---
Non-English Learner	>95%	12.79	25.58	22.09	39.53
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.27	RV	42.86
Female	>95%	RV	RV	30.77	46.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	47.37
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.77	46.15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	47.37
Male	>95%	RV	31.91	RV	34.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.9	RV	38.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	31.91	RV	34.04
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	35.9	RV	38.46
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	24.69	RV	40.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	26.03	43.84
Caucasian Non-English Learner	>95%	RV	24.69	RV	40.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	26.03	43.84
Caucasian Female	>95%	RV	RV	33.33	47.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.29	48.57
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	47.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	48.57
Caucasian Male	>95%	RV	31.11	RV	35.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	34.21	RV	39.47
Caucasian Male Non-English Learner	>95%	RV	31.11	RV	35.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.21	RV	39.47



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	18.6	15.12	37.21	29.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	12.99	16.88	37.66	32.47
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.6	15.12	37.21	29.07
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	12.99	16.88	37.66	32.47
Female	>95%	RV	RV	33.33	38.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.21	39.47
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	38.46
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.21	39.47
Male	>95%	23.4	RV	40.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.03	25.64
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	23.4	RV	40.43	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.03	25.64
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.52	16.05	35.8	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	13.7	17.81	35.62	32.88
Caucasian Non-English Learner	>95%	18.52	16.05	35.8	29.63
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	13.7	17.81	35.62	32.88
Caucasian Female	>95%	RV	RV	30.56	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	40
Caucasian Female Non-English Learner	>95%	RV	RV	30.56	38.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	40
Caucasian Male	>95%	RV	RV	40	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.47	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	40	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.47	26.32



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	18.99	20.25	22.78	37.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	15.07	20.55	23.29	41.1
English Learner	---	---	---	---	---
Non-English Learner	>95%	18.99	20.25	22.78	37.97
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	15.07	20.55	23.29	41.1
Female	>95%	RV	RV	22.22	55.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	58.82
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.22	55.56
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	58.82
Male	>95%	25.58	27.91	23.26	23.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.21	RV	25.64
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	25.58	27.91	23.26	23.26
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.21	RV	25.64
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.67	20	24	37.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	14.49	20.29	24.64	40.58
Caucasian Non-English Learner	>95%	18.67	20	24	37.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	14.49	20.29	24.64	40.58
Caucasian Female	>95%	RV	RV	23.53	55.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	59.38
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	55.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	59.38
Caucasian Male	>95%	RV	29.27	24.39	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	29.73	RV	24.32
Caucasian Male Non-English Learner	>95%	RV	29.27	24.39	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.73	RV	24.32



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	21.52	48.1
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.92	52.05
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	21.52	48.1
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	21.92	52.05
Female	>95%	RV	RV	19.44	52.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.59	55.88
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	19.44	52.78
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.59	55.88
Male	>95%	RV	RV	23.26	44.19
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	48.72
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	23.26	44.19
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	48.72
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.33	49.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	21.74	53.62
Caucasian Non-English Learner	>95%	RV	RV	21.33	49.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	21.74	53.62
Caucasian Female	>95%	RV	RV	20.59	52.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.88	56.25
Caucasian Female Non-English Learner	>95%	RV	RV	20.59	52.94
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	56.25
Caucasian Male	>95%	RV	RV	21.95	46.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.62	51.35
Caucasian Male Non-English Learner	>95%	RV	RV	21.95	46.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.62	51.35



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	24.05	17.72	35.44	22.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.18	17.81	38.36	24.66
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.05	17.72	35.44	22.78
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.18	17.81	38.36	24.66
Female	>95%	RV	RV	30.56	30.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.35	32.35
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.56	30.56
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.35	32.35
Male	>95%	25.58	RV	39.53	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.59	17.95
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	25.58	RV	39.53	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.59	17.95
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.67	18.67	34.67	24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.39	18.84	37.68	26.09
Caucasian Non-English Learner	>95%	22.67	18.67	34.67	24
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.39	18.84	37.68	26.09
Caucasian Female	>95%	RV	RV	29.41	32.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	34.38
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	32.35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	34.38
Caucasian Male	>95%	24.39	RV	39.02	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.24	18.92
Caucasian Male Non-English Learner	>95%	24.39	RV	39.02	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.24	18.92



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	28.97	19.63	24.3	27.1
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.92	20.19	25	27.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.3	19.81	24.53	27.36
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	26.21	20.39	25.24	28.16
Female	>95%	23.64	25.45	21.82	29.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.22	25.93	22.22	29.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.22	25.93	22.22	29.63
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.75	26.42	22.64	30.19
Male	>95%	34.62	RV	26.92	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32	RV	28	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	34.62	RV	26.92	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32	RV	28	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.41	18.63	24.51	27.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.27	19.19	25.25	28.28
Caucasian Non-English Learner	>95%	29.41	18.63	24.51	27.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.27	19.19	25.25	28.28
Caucasian Female	>95%	23.53	25.49	21.57	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22	26	22	30
Caucasian Female Non-English Learner	>95%	23.53	25.49	21.57	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22	26	22	30
Caucasian Male	>95%	35.29	RV	27.45	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.65	RV	28.57	RV
Caucasian Male Non-English Learner	>95%	35.29	RV	27.45	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.65	RV	28.57	RV



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	23.36	24.3	14.95	37.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.15	25	15.38	38.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.64	24.53	15.09	37.74
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.39	25.24	15.53	38.83
Female	>95%	23.64	23.64	18.18	34.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.22	24.07	18.52	35.19
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.22	24.07	18.52	35.19
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.75	24.53	18.87	35.85
Male	>95%	RV	25	RV	40.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26	RV	42
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	25	RV	40.38
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	26	RV	42
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.53	24.51	12.75	39.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.21	25.25	13.13	40.4
Caucasian Non-English Learner	>95%	23.53	24.51	12.75	39.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.21	25.25	13.13	40.4
Caucasian Female	>95%	RV	25.49	RV	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26	RV	38
Caucasian Female Non-English Learner	>95%	RV	25.49	RV	37.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	26	RV	38
Caucasian Male	>95%	RV	23.53	RV	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	24.49	RV	42.86
Caucasian Male Non-English Learner	>95%	RV	23.53	RV	41.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	24.49	RV	42.86



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	26.17	26.17	22.43	25.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	24.04	26.92	23.08	25.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.47	26.42	22.64	25.47
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.3	27.18	23.3	26.21
Female	>95%	27.27	23.64	29.09	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.93	24.07	29.63	20.37
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.93	24.07	29.63	20.37
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.53	24.53	30.19	20.75
Male	>95%	RV	28.85	RV	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30	RV	32
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	28.85	RV	30.77
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30	RV	32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.49	26.47	22.55	25.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.23	27.27	23.23	26.26
Caucasian Non-English Learner	>95%	25.49	26.47	22.55	25.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.23	27.27	23.23	26.26
Caucasian Female	>95%	25.49	25.49	29.41	19.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24	26	30	20
Caucasian Female Non-English Learner	>95%	25.49	25.49	29.41	19.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24	26	30	20
Caucasian Male	>95%	RV	27.45	RV	31.37
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	32.65
Caucasian Male Non-English Learner	>95%	RV	27.45	RV	31.37
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	32.65



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	35.87	22.83	23.91	17.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.09	22.73	25	18.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.87	22.83	23.91	17.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.09	22.73	25	18.18
Female	>95%	RV	RV	26.19	26.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.83	26.83
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.19	26.19
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	26.83
Male	94.34	48	RV	22	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94	46.81	RV	23.4	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.34	48	RV	22	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94	46.81	RV	23.4	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.83	22.47	24.72	17.98
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.72	22.09	25.58	18.6
Caucasian Non-English Learner	>95%	34.83	22.47	24.72	17.98
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.72	22.09	25.58	18.6
Caucasian Female	>95%	RV	RV	27.5	27.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.21	28.21
Caucasian Female Non-English Learner	>95%	RV	RV	27.5	27.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.21	28.21
Caucasian Male	94.23	46.94	RV	22.45	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94	46.81	RV	23.4	RV
Caucasian Male Non-English Learner	94.23	46.94	RV	22.45	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94	46.81	RV	23.4	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	30.43	11.96	30.43	27.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.27	12.5	31.82	28.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.43	11.96	30.43	27.17
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.27	12.5	31.82	28.41
Female	>95%	RV	RV	26.19	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.83	34.15
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.19	33.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	34.15
Male	94.34	36	RV	34	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94	31.91	RV	36.17	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.34	36	RV	34	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94	31.91	RV	36.17	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.21	11.24	31.46	28.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.74	11.63	32.56	29.07
Caucasian Non-English Learner	>95%	29.21	11.24	31.46	28.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.74	11.63	32.56	29.07
Caucasian Female	>95%	RV	RV	27.5	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.21	35.9
Caucasian Female Non-English Learner	>95%	RV	RV	27.5	35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.21	35.9
Caucasian Male	94.23	34.69	RV	34.69	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94	31.91	RV	36.17	RV
Caucasian Male Non-English Learner	94.23	34.69	RV	34.69	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94	31.91	RV	36.17	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	36.96	28.26	20.65	14.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.23	28.41	21.59	14.77
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.96	28.26	20.65	14.13
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.23	28.41	21.59	14.77
Female	>95%	26.19	35.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.39	36.59	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.19	35.71	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.39	36.59	RV	RV
Male	94.34	46	RV	22	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94	44.68	RV	23.4	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	94.34	46	RV	22	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94	44.68	RV	23.4	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.83	29.21	21.35	14.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.72	29.07	22.09	15.12
Caucasian Non-English Learner	>95%	34.83	29.21	21.35	14.61
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.72	29.07	22.09	15.12
Caucasian Female	>95%	RV	37.5	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	RV	20.51
Caucasian Female Non-English Learner	>95%	RV	37.5	RV	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	20.51
Caucasian Male	94.23	44.9	RV	22.45	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94	44.68	RV	23.4	RV
Caucasian Male Non-English Learner	94.23	44.9	RV	22.45	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94	44.68	RV	23.4	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	22.96	17.84	26	33.2
Students with Disabilities	>95%	77.78	RV	RV	<5%
Students without Disabilities	>97%	19.32	18.44	27.14	35.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.85	17.87	26.04	33.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	77.78	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	19.2	18.46	27.18	35.16
Female	>95%	17.2	16.91	24.78	41.11
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.76	17.17	25.6	42.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.96	16.96	24.85	41.23
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	14.5	17.22	25.68	42.6
Male	>95%	28.16	18.68	27.11	26.05
Male Students with Disabilities	>95%	RV	RV	11.76	5.88
Male Students without Disabilities	>95%	23.7	19.65	28.61	28.03
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	28.16	18.68	27.11	26.05
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88
Male Non-English Learner without Disabilities	>95%	23.7	19.65	28.61	28.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.67	33.33



2021-2022					
Hispanic Students without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	36.36
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.79	17.42	26.56	33.24
Caucasian Students with Disabilities	>95%	75.61	RV	RV	<5%
Caucasian Students without Disabilities	>97%	19.44	17.9	27.62	35.03
Caucasian Non-English Learner	>97%	22.79	17.42	26.56	33.24
Caucasian Non-English Learner with Disabilities	>95%	75.61	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	19.44	17.9	27.62	35.03
Caucasian Female	>95%	17.03	16.72	24.77	41.49
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	14.7	16.93	25.56	42.81
Caucasian Female Non-English Learner	>95%	17.03	16.72	24.77	41.49
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.7	16.93	25.56	42.81
Caucasian Male	>95%	27.87	18.03	28.14	25.96
Caucasian Male with Disabilities	>95%	RV	RV	12.9	6.45
Caucasian Male without Disabilities	>95%	23.88	18.81	29.55	27.76
Caucasian Male Non-English Learner	>95%	27.87	18.03	28.14	25.96
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.9	6.45
Caucasian Male Non-English Learner without Disabilities	>95%	23.88	18.81	29.55	27.76



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	12.03	21.72	31.95	34.3
Students with Disabilities	>95%	55.56	RV	RV	6.67
Students without Disabilities	>97%	9.14	21.83	32.89	36.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	11.91	21.75	31.99	34.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	55.56	RV	RV	6.67
Non-English Learner Students without Disabilities	>97%	9.01	21.86	32.94	36.19
Female	>95%	10.5	21.57	33.82	34.11
Female Students with Disabilities	>95%	RV	RV	27.27	<5%
Female Students without Disabilities	>95%	8.73	21.99	34.04	35.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	10.23	21.64	33.92	34.21
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Female Non-English Learner without Disabilities	>95%	8.46	22.05	34.14	35.35
Male	>95%	13.42	21.84	30.26	34.47
Male Students with Disabilities	>95%	52.94	RV	RV	8.82
Male Students without Disabilities	>95%	9.54	21.68	31.79	36.99
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	13.42	21.84	30.26	34.47
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	52.94	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	9.54	21.68	31.79	36.99
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	16.67



2021-2022					
Hispanic Students without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	11.76	21.19	31.93	35.12
Caucasian Students with Disabilities	>95%	56.1	RV	RV	7.32
Caucasian Students without Disabilities	>97%	8.95	21.14	33.02	36.88
Caucasian Non-English Learner	>97%	11.76	21.19	31.93	35.12
Caucasian Non-English Learner with Disabilities	>95%	56.1	RV	RV	7.32
Caucasian Non-English Learner without Disabilities	>97%	8.95	21.14	33.02	36.88
Caucasian Female	>95%	10.22	21.05	34.06	34.67
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	8.31	21.41	34.5	35.78
Caucasian Female Non-English Learner	>95%	10.22	21.05	34.06	34.67
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.31	21.41	34.5	35.78
Caucasian Male	>95%	13.11	21.31	30.05	35.52
Caucasian Male with Disabilities	>95%	51.61	RV	RV	9.68
Caucasian Male without Disabilities	>95%	9.55	20.9	31.64	37.91
Caucasian Male Non-English Learner	>95%	13.11	21.31	30.05	35.52
Caucasian Male Non-English Learner with Disabilities	>95%	51.61	RV	RV	9.68
Caucasian Male Non-English Learner without Disabilities	>95%	9.55	20.9	31.64	37.91



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	22.41	22.27	31.4	23.93
Students with Disabilities	>95%	71.11	RV	RV	<5%
Students without Disabilities	>97%	19.17	22.86	32.74	25.22
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.3	22.3	31.44	23.96
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.11	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	19.05	22.9	32.79	25.26
Female	>95%	20.7	23.62	33.53	22.16
Female Students with Disabilities	91.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.67	23.8	34.64	22.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.47	23.68	33.63	22.22
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.43	23.87	34.74	22.96
Male	>95%	23.95	21.05	29.47	25.53
Male Students with Disabilities	>95%	67.65	RV	RV	5.88
Male Students without Disabilities	>95%	19.65	21.97	30.92	27.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	23.95	21.05	29.47	25.53
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	67.65	RV	RV	5.88
Male Non-English Learner without Disabilities	>95%	19.65	21.97	30.92	27.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	41.67	16.67



2021-2022					
Hispanic Students without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.21	22.06	31.49	24.24
Caucasian Students with Disabilities	>95%	70.73	RV	RV	<5%
Caucasian Students without Disabilities	>97%	19.14	22.69	32.72	25.46
Caucasian Non-English Learner	>97%	22.21	22.06	31.49	24.24
Caucasian Non-English Learner with Disabilities	>95%	70.73	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	19.14	22.69	32.72	25.46
Caucasian Female	>95%	20.43	23.53	33.75	22.29
Caucasian Female with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18.21	23.96	34.82	23
Caucasian Female Non-English Learner	>95%	20.43	23.53	33.75	22.29
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.21	23.96	34.82	23
Caucasian Male	>95%	23.77	20.77	29.51	25.96
Caucasian Male with Disabilities	>95%	64.52	RV	RV	6.45
Caucasian Male without Disabilities	>95%	20	21.49	30.75	27.76
Caucasian Male Non-English Learner	>95%	23.77	20.77	29.51	25.96
Caucasian Male Non-English Learner with Disabilities	>95%	64.52	RV	RV	6.45
Caucasian Male Non-English Learner without Disabilities	>95%	20	21.49	30.75	27.76



Genoa Central School District - 4602000

MODULE: Crosstab - Graduation Rates

		2021-2022
Four Year Graduation Rates		
All		94.51%
Students with Disabilities		N<10
Students without Disabilities		94.32%
English Learner		---
Non-English Learner		94.51%
English Learner Students without Disabilities		---
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		94.32%
Female		93.02%
Female Students with Disabilities		---
Female Students without Disabilities		93.02%
Female English Learner		---
Female Non-English Learner		93.02%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		---
Female Non-English Learner without Disabilities		93.02%
Male		>95%
Male Students with Disabilities		N<10
Male Students without Disabilities		>95%
Male Non-English Learner		>95%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		>95%
African-American		N<10
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
Hispanic		---
Hispanic Students without Disabilities		---
Hispanic English Learner		---
Hispanic Non-English Learner		---
Hispanic English Learner without Disabilities		---
Hispanic Non-English Learner without Disabilities		---
Hispanic Female		---
Hispanic Female without Disabilities		---
Hispanic Female English Learner		---
Hispanic Female English Learner without Disabilities		---



2021-2022	
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	94.38%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.19%
Caucasian Non-English Learner	94.38%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.19%
Caucasian Female	92.86%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	92.86%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	92.86%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Genoa Central School District - 4602000

MODULE: Crosstab - Graduation Rates

		2021-2022
Five Year Graduation Rates		
All		>95%
Students with Disabilities		N<10
Students without Disabilities		>95%
English Learner		N<10
Non-English Learner		>95%
English Learner Students with Disabilities		N<10
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner with Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		>95%
Male Students with Disabilities		N<10
Male Students without Disabilities		94.59%
Male Non-English Learner		>95%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		94.59%
Hispanic		N<10
Hispanic Students with Disabilities		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		N<10
Hispanic Non-English Learner		N<10
Hispanic English Learner with Disabilities		N<10
Hispanic Non-English Learner without Disabilities		N<10
Hispanic Female		N<10
Hispanic Female with Disabilities		N<10
Hispanic Female English Learner		N<10
Hispanic Female English Learner with Disabilities		N<10
Hispanic Male		N<10
Hispanic Male without Disabilities		N<10
Hispanic Male Non-English Learner		N<10
Hispanic Male Non-English Learner without Disabilities		N<10
Caucasian		>95%
Caucasian Students with Disabilities		N<10
Caucasian Students without Disabilities		>95%



2021-2022	
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.87%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.29%
Caucasian Male Non-English Learner	94.87%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.29%



Genoa Central School District - 4602000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	87.75	87.85	87.8	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.47	88.07	87.77	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	87.75	87.85	87.8	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.47	88.07	87.77	N<10	N<10	---
Female	85.88	88.81	87.34	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.01	89.28	87.64	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.88	88.81	87.34	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.01	89.28	87.64	N<10	N<10	---
Male	89.57	86.91	88.24	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.01	86.78	87.9	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	89.57	86.91	88.24	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.01	86.78	87.9	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	87.58	87.17	87.38	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.27	87.36	87.31	N<10	N<10	---
Caucasian Non-English Learner	87.58	87.17	87.38	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.27	87.36	87.31	N<10	N<10	---
Caucasian Female	85.62	87.4	86.51	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.74	87.87	86.81	N<10	N<10	---
Caucasian Female Non-English Learner	85.62	87.4	86.51	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.74	87.87	86.81	N<10	N<10	---
Caucasian Male	89.4	86.96	88.18	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.8	86.84	87.82	N<10	N<10	---
Caucasian Male Non-English Learner	89.4	86.96	88.18	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.8	86.84	87.82	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	93.51	89.65	91.58	84.46	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	92.58	90.02	91.3	84.04	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	93.51	89.65	91.58	84.46	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	92.58	90.02	91.3	84.04	N<10	---
Female	90.42	89.3	89.86	81.75	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	90.42	89.3	89.86	81.75	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.42	89.3	89.86	81.75	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	90.42	89.3	89.86	81.75	N<10	---
Male	97.22	90.07	93.65	87.57	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	95.43	90.98	93.2	86.93	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	97.22	90.07	93.65	87.57	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	95.43	90.98	93.2	86.93	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	93.48	89.63	91.56	84.39	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	92.52	90.02	91.27	83.96	N<10	---
Caucasian Non-English Learner	93.48	89.63	91.56	84.39	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	92.52	90.02	91.27	83.96	N<10	---
Caucasian Female	90.42	89.3	89.86	81.75	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	90.42	89.3	89.86	81.75	N<10	---
Caucasian Female Non-English Learner	90.42	89.3	89.86	81.75	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	90.42	89.3	89.86	81.75	N<10	---
Caucasian Male	97.39	90.06	93.73	87.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	95.5	91.03	93.26	86.93	N<10	---
Caucasian Male Non-English Learner	97.39	90.06	93.73	87.6	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	95.5	91.03	93.26	86.93	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.41	76.18	78.2	82.4	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.62	76.47	78.45	82.43	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.41	76.18	78.2	82.4	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.62	76.47	78.45	82.43	N<10	---
Female	78.96	79.7	79.33	82.94	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	78.96	79.7	79.33	82.94	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.96	79.7	79.33	82.94	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	78.96	79.7	79.33	82.94	N<10	---
Male	81.7	73.12	77.22	81.94	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.2	73.48	77.63	81.95	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.7	73.12	77.22	81.94	N<10	---



	2021-2022					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.2	73.48	77.63	81.95	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.64	76.44	78.44	82.46	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.86	76.77	78.71	82.49	N<10	---
Caucasian Non-English Learner	80.64	76.44	78.44	82.46	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.86	76.77	78.71	82.49	N<10	---
Caucasian Female	78.91	80.26	79.59	82.94	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.91	80.26	79.59	82.94	N<10	---
Caucasian Female Non-English Learner	78.91	80.26	79.59	82.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.91	80.26	79.59	82.94	N<10	---
Caucasian Male	82.16	73.16	77.45	82.06	N<10	---



	2021-2022					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.71	73.54	77.89	82.08	N<10	---
Caucasian Male Non-English Learner	82.16	73.16	77.45	82.06	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.71	73.54	77.89	82.08	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	83.74	80.73	82.23	80.96	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.18	80.68	81.93	80.95	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.74	80.73	82.23	80.96	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.18	80.68	81.93	80.95	N<10	---
Female	83.93	81.62	82.77	82.5	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.4	81.37	82.39	82.31	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.93	81.62	82.77	82.5	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.4	81.37	82.39	82.31	N<10	---
Male	83.59	80.07	81.83	79.82	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.01	80.15	81.58	79.91	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.59	80.07	81.83	79.82	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.01	80.15	81.58	79.91	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.53	80.9	82.22	80.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.96	80.88	81.92	80.96	N<10	---
Caucasian Non-English Learner	83.53	80.9	82.22	80.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.96	80.88	81.92	80.96	N<10	---
Caucasian Female	83.81	81.8	82.8	82.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.27	81.57	82.42	82.29	N<10	---
Caucasian Female Non-English Learner	83.81	81.8	82.8	82.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.27	81.57	82.42	82.29	N<10	---
Caucasian Male	83.33	80.26	81.8	79.86	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.72	80.35	81.53	79.96	N<10	---
Caucasian Male Non-English Learner	83.33	80.26	81.8	79.86	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.72	80.35	81.53	79.96	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.41	80.85	81.63	82.44	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.93	81.36	82.14	82.85	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.41	80.85	81.63	82.44	N<10	---



	2021-2022					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.93	81.36	82.14	82.85	N<10	---
Female	86.23	83.36	84.8	85.61	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.75	83.24	85	85.28	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	86.23	83.36	84.8	85.61	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.75	83.24	85	85.28	N<10	---
Male	79.27	78.78	79.02	79.83	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.4	79.62	79.51	80.62	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.27	78.78	79.02	79.83	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.4	79.62	79.51	80.62	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.31	80.48	81.4	82.48	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.97	81.03	82	82.67	N<10	---
Caucasian Non-English Learner	82.31	80.48	81.4	82.48	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.97	81.03	82	82.67	N<10	---
Caucasian Female	86.2	82.85	84.53	85.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.76	82.71	84.73	85.2	N<10	---
Caucasian Female Non-English Learner	86.2	82.85	84.53	85.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.76	82.71	84.73	85.2	N<10	---
Caucasian Male	79.15	78.55	78.85	79.98	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.57	79.53	79.55	80.41	N<10	---
Caucasian Male Non-English Learner	79.15	78.55	78.85	79.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.57	79.53	79.55	80.41	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	84.36	80.4	82.38	78.48	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.06	80.54	82.8	79	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	84.36	80.4	82.38	78.48	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.06	80.54	82.8	79	N<10	---
Female	83.29	81.38	82.33	79.39	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.88	81.55	82.72	79.73	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.29	81.38	82.33	79.39	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.88	81.55	82.72	79.73	N<10	---
Male	85.33	79.52	82.42	77.65	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.15	79.61	82.88	78.33	N<10	---



	2021-2022					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.33	79.52	82.42	77.65	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.15	79.61	82.88	78.33	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	84.37	80.45	82.41	78.99	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.1	80.61	82.85	79.58	N<10	---
Caucasian Non-English Learner	84.37	80.45	82.41	78.99	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.1	80.61	82.85	79.58	N<10	---
Caucasian Female	82.81	81.04	81.92	79.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.41	81.21	82.31	79.96	N<10	---
Caucasian Female Non-English Learner	82.81	81.04	81.92	79.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Female Non-English Learner without Disabilities	83.41	81.21	82.31	79.96	N<10	---
Caucasian Male	85.72	79.94	82.83	78.48	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.6	80.07	83.34	79.24	N<10	---
Caucasian Male Non-English Learner	85.72	79.94	82.83	78.48	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.6	80.07	83.34	79.24	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.63	78.32	80.47	81.81	N<10	80.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6	78.11	80.36	81.49	N<10	80.38
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.69	78.41	80.55	81.88	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.67	78.2	80.44	81.55	N<10	---
Female	83.2	77.48	80.34	80.99	N<10	80.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.06	77.44	80.25	80.88	N<10	80.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.34	77.63	80.49	81.1	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.2	77.6	80.4	80.99	N<10	---
Male	81.99	79.25	80.62	82.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.08	78.87	80.47	82.17	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.99	79.25	80.62	82.72	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.08	78.87	80.47	82.17	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---



	2021-2022					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.63	78.26	80.44	82.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.59	78.05	80.32	81.69	N<10	---
Caucasian Non-English Learner	82.63	78.26	80.44	82.03	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.59	78.05	80.32	81.69	N<10	---
Caucasian Female	83.17	77.3	80.24	81.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.02	77.26	80.14	81.25	N<10	---
Caucasian Female Non-English Learner	83.17	77.3	80.24	81.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.02	77.26	80.14	81.25	N<10	---
Caucasian Male	82.04	79.29	80.66	82.73	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.13	78.9	80.52	82.16	N<10	---
Caucasian Male Non-English Learner	82.04	79.29	80.66	82.73	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.13	78.9	80.52	82.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	83.22	79.57	81.4	79.02	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.36	79.65	81.51	79.04	N<10	---



	2021-2022					
English Learner	---	---	---	---	---	---
Non-English Learner	83.22	79.57	81.4	79.02	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.36	79.65	81.51	79.04	N<10	---
Female	83.41	81.51	82.46	80.57	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.55	81.62	82.58	80.6	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.41	81.51	82.46	80.57	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.55	81.62	82.58	80.6	N<10	---
Male	83.05	77.76	80.4	77.57	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.19	77.82	80.51	77.58	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.05	77.76	80.4	77.57	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.19	77.82	80.51	77.58	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.14	79.6	81.37	78.91	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.28	79.68	81.48	78.92	N<10	---
Caucasian Non-English Learner	83.14	79.6	81.37	78.91	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.28	79.68	81.48	78.92	N<10	---
Caucasian Female	83.24	81.67	82.45	80.42	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.38	81.78	82.58	80.44	N<10	---
Caucasian Female Non-English Learner	83.24	81.67	82.45	80.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.38	81.78	82.58	80.44	N<10	---
Caucasian Male	83.05	77.76	80.4	77.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.19	77.82	80.51	77.58	N<10	---
Caucasian Male Non-English Learner	83.05	77.76	80.4	77.57	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.19	77.82	80.51	77.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.56	81.45	82.99	81.34	N<10	82.99
Students with Disabilities	85.27	78.98	82.13	81.07	N<10	---
Students without Disabilities	84.52	81.58	83.04	81.36	N<10	83.04
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.57	81.47	83.01	81.35	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.27	78.98	82.13	81.07	N<10	---
Non-English Learner Students without Disabilities	84.53	81.6	83.05	81.37	N<10	---
Female	84.39	82.7	83.55	81.91	N<10	83.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.47	82.75	83.61	81.87	N<10	83.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.42	82.74	83.58	81.93	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.49	82.8	83.64	81.89	N<10	---
Male	84.71	80.29	82.47	80.82	N<10	---



	2021-2022					
Male Students with Disabilities	86.45	78.51	82.48	80.33	N<10	---
Male Students without Disabilities	84.57	80.44	82.47	80.86	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	84.71	80.29	82.47	80.82	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	86.45	78.51	82.48	80.33	N<10	---
Male Non-English Learner without Disabilities	84.57	80.44	82.47	80.86	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.11	81.44	83.27	N<10	N<10	83.27
Hispanic Students without Disabilities	85.11	81.44	83.27	N<10	N<10	83.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	86.02	82.65	84.34	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	86.02	82.65	84.34	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.52	81.39	82.94	81.41	N<10	---
Caucasian Students with Disabilities	85.13	78.7	81.92	81.34	N<10	---
Caucasian Students without Disabilities	84.49	81.53	83	81.42	N<10	---
Caucasian Non-English Learner	84.52	81.39	82.94	81.41	N<10	---
Caucasian Non-English Learner with Disabilities	85.13	78.7	81.92	81.34	N<10	---
Caucasian Non-English Learner without Disabilities	84.49	81.53	83	81.42	N<10	---
Caucasian Female	84.3	82.55	83.42	81.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.37	82.61	83.49	81.93	N<10	---



	2021-2022					
Caucasian Female Non-English Learner	84.3	82.55	83.42	81.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.37	82.61	83.49	81.93	N<10	---
Caucasian Male	84.73	80.33	82.5	80.94	N<10	---
Caucasian Male with Disabilities	86.28	78.27	82.28	81.09	N<10	---
Caucasian Male without Disabilities	84.61	80.5	82.52	80.93	N<10	---
Caucasian Male Non-English Learner	84.73	80.33	82.5	80.94	N<10	---
Caucasian Male Non-English Learner with Disabilities	86.28	78.27	82.28	81.09	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.61	80.5	82.52	80.93	N<10	---