



Genoa Central School District

District Report Card 2022-2023
12492 State Highway 196 | Texarkana, AR 71854
870-653-4343

Superintendent

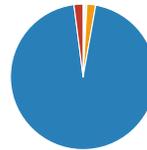
Debbie Huff

District Characteristics

Enrollment	1,183
Avg. Class Size	13
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,220
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	0%
Low-income	41%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	18.23	26.79	32.40	22.58	54.98	21.31	21.31	30.64	26.74	57.38	38.44	19.49	25.56	32.06	22.88	54.94	39.01
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	15.58	18.18	27.27	38.96	66.23	34.88	RV	RV	32.56	54.65	34.65	22.34	23.40	20.21	34.04	54.26	33.93
All Students Number of Students			12	14	21	30	51	30	RV	RV	28	47		21	22	19	32	51	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.79	N<10	N<10	N<10	N<10	N<10	17.33
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.85	N<10	N<10	N<10	N<10	N<10	27.20
Caucasian	>95%	<5%	14.47	18.42	27.63	39.47	67.11	37.04	RV	RV	30.86	53.09	40.92	21.59	25.00	20.45	32.95	53.41	40.36
Economically Disadvantaged	>95%	<5%	RV	RV	24.14	37.93	62.07	48.39	RV	RV	16.13	38.71	26.08	28.57	RV	RV	38.10	57.14	25.39
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.17	39.58	68.75	27.27	RV	RV	41.82	63.64	52.64	RV	30.77	RV	30.77	51.92	51.74
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.36	RV	RV	18.75	<5%	18.75	11.03
Students without Disabilities	>95%	<5%	14.08	16.90	28.17	40.85	69.01	29.49	RV	RV	34.62	58.97	39.39	15.38	23.08	20.51	41.03	61.54	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.58	18.18	27.27	38.96	66.23	34.88	RV	RV	32.56	54.65	35.23	22.58	23.66	20.43	33.33	53.76	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	---	---	---	---	---	---



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.77	N<10	N<10	N<10	N<10	N<10	85.03
Female Students	>95%	<5%	RV	RV	38.46	35.90	74.36	36.59	RV	RV	39.02	53.66	38.13	RV	28.26	RV	30.43	54.35	37.53
Male Students	>95%	<5%	28.95	RV	RV	42.11	57.89	33.33	RV	28.89	RV	55.56	31.32	27.08	RV	RV	37.50	54.17	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	RV	37.66	49.35	87.01	RV	RV	39.53	36.05	75.58	51.97	RV	RV	34.04	43.62	77.66	54.04
All Students Number of Students			RV	RV	29	38	67	RV	RV	34	31	65		RV	RV	32	41	73	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.55
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.86	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	>95%	<5%	RV	RV	38.16	50.00	88.16	RV	RV	38.27	37.04	75.31	60.40	RV	RV	34.09	43.18	77.27	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	44.83	41.38	86.21	RV	RV	48.39	19.35	67.74	43.15	RV	RV	35.71	42.86	78.57	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	54.17	87.50	RV	RV	34.55	45.45	80.00	70.49	RV	RV	32.69	44.23	76.92	73.07
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.77	RV	RV	12.50	12.50	25.00	20.68
Students without Disabilities	>95%	<5%	RV	RV	38.03	52.11	90.14	RV	RV	39.74	38.46	78.21	58.06	RV	RV	38.46	50.00	88.46	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	37.66	49.35	87.01	RV	RV	39.53	36.05	75.58	52.42	RV	RV	34.41	43.01	77.42	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.30



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.02	N<10	N<10	N<10	N<10	N<10	96.17
Female Students	>95%	<5%	RV	RV	43.59	48.72	92.31	RV	RV	31.71	34.15	65.85	50.74	RV	RV	39.13	34.78	73.91	53.99
Male Students	>95%	<5%	RV	RV	31.58	50.00	81.58	RV	RV	46.67	37.78	84.44	53.14	RV	RV	29.17	52.08	81.25	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students	>95%	<5%	18.42	15.79	30.26	35.53	65.79	30.23	20.93	16.28	32.56	48.84	31.05	24.47	21.28	20.21	34.04	54.26	34.94
Percentage of Students																			
All Students Number of Students			14	12	23	27	50	26	18	14	28	42		23	20	19	32	51	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.62	N<10	N<10	N<10	N<10	N<10	14.75
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.92	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	18.67	14.67	30.67	36.00	66.67	32.10	19.75	14.81	33.33	48.15	38.48	23.86	21.59	20.45	34.09	54.55	43.60
Economically Disadvantaged	>95%	<5%	RV	RV	34.48	34.48	68.97	35.48	RV	RV	19.35	41.94	23.07	30.95	RV	RV	28.57	45.24	26.03
Non- Economically Disadvantaged	>95%	<5%	RV	RV	27.66	36.17	63.83	27.27	RV	RV	40.00	52.73	47.84	19.23	19.23	23.08	38.46	61.54	53.55
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.30	RV	RV	<5%	18.75	18.75	13.37
Students without Disabilities	>95%	<5%	16.90	15.49	32.39	35.21	67.61	26.92	21.79	16.67	34.62	51.28	34.90	16.67	21.79	24.36	37.18	61.54	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.42	15.79	30.26	35.53	65.79	30.23	20.93	16.28	32.56	48.84	32.11	24.73	21.51	20.43	33.33	53.76	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.59



	2020-2021							2021-2022					2022-2023						
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Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	<5%	RV	RV	33.33	30.77	64.10	36.59	RV	RV	31.71	48.78	30.30	RV	28.26	RV	26.09	52.17	33.37
Male Students	>95%	<5%	RV	RV	27.03	40.54	67.57	RV	26.67	RV	33.33	48.89	31.78	29.17	RV	RV	41.67	56.25	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	15.00	21.25	26.25	37.50	63.75	RV	RV	17.50	63.75	81.25	37.74	17.65	12.94	29.41	40.00	69.41	35.27
Percentage of Students																			
All Students Number of Students			12	17	21	30	51	RV	RV	14	51	65		15	11	25	34	59	
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.66	N<10	N<10	N<10	N<10	N<10	16.36
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	>95%	<5%	15.79	21.05	27.63	35.53	63.16	RV	RV	18.18	64.94	83.12	45.55	18.75	13.75	30.00	37.50	67.50	42.39
Economically Disadvantaged	>95%	<5%	RV	30.30	RV	24.24	45.45	RV	RV	17.24	58.62	75.86	28.71	RV	RV	31.03	31.03	62.07	26.13
Non- Economically Disadvantaged	>95%	<5%	RV	RV	29.79	46.81	76.60	RV	RV	17.65	66.67	84.31	56.22	RV	RV	28.57	44.64	73.21	53.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.34	N<10	N<10	N<10	N<10	N<10	9.87
Students without Disabilities	>95%	<5%	RV	RV	27.27	38.96	66.23	RV	RV	17.11	65.79	82.89	42.91	RV	RV	31.58	43.42	75.00	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.19	21.52	26.58	36.71	63.29	RV	RV	17.50	63.75	81.25	39.34	17.65	12.94	29.41	40.00	69.41	36.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.22	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09	N<10	N<10	N<10	N<10	N<10	86.93
Female Students	>95%	<5%	RV	27.78	RV	44.44	63.89	RV	RV	20.45	63.64	84.09	42.00	RV	RV	29.27	43.90	73.17	38.32
Male Students	>95%	<5%	RV	RV	31.82	31.82	63.64	RV	RV	13.89	63.89	77.78	33.78	RV	RV	29.55	36.36	65.91	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1l/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	30.00	37.50	RV	65.00	RV	RV	35.00	46.25	81.25	41.73	RV	RV	42.35	41.18	83.53	48.32
All Students Number of Students			RV	24	30	RV	52	RV	RV	28	37	65		RV	RV	36	35	71	
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.85	N<10	N<10	N<10	N<10	N<10	24.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	RV	RV	RV	30.26	35.53	RV	64.47	RV	RV	36.36	46.75	83.12	50.51	RV	RV	42.50	41.25	83.75	56.27
Economically Disadvantaged	>95%	<5%	RV	39.39	42.42	RV	54.55	RV	RV	34.48	44.83	79.31	32.34	RV	RV	48.28	34.48	82.76	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.04	38.30	72.34	RV	RV	35.29	47.06	82.35	60.96	RV	RV	39.29	44.64	83.93	66.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.63	N<10	N<10	N<10	N<10	N<10	17.70
Students without Disabilities	>95%	<5%	RV	31.17	38.96	RV	67.53	RV	RV	36.84	47.37	84.21	47.04	RV	RV	46.05	43.42	89.47	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	30.38	36.71	RV	64.56	RV	RV	35.00	46.25	81.25	42.83	RV	RV	42.35	41.18	83.53	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.67	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	>95%	<5%	RV	30.56	41.67	RV	61.11	RV	RV	45.45	36.36	81.82	40.16	RV	RV	41.46	36.59	78.05	46.34
Male Students	>95%	<5%	RV	RV	34.09	34.09	68.18	RV	RV	22.22	58.33	80.56	43.18	RV	RV	43.18	45.45	88.64	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	20.00	23.75	41.25	15.00	56.25	RV	RV	48.75	31.25	80.00	40.53	14.12	25.88	34.12	25.88	60.00	38.32
Percentage of Students																			
All Students Number of Students			16	19	33	12	45	RV	RV	39	25	64		12	22	29	22	51	
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.91	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	21.05	23.68	39.47	15.79	55.26	RV	RV	49.35	31.17	80.52	49.25	12.50	27.50	33.75	26.25	60.00	46.89
Economically Disadvantaged	>95%	<5%	30.30	RV	42.42	RV	45.45	RV	RV	44.83	37.93	82.76	31.96	RV	44.83	RV	17.24	48.28	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.43	23.40	63.83	RV	RV	50.98	27.45	78.43	58.08	RV	RV	35.71	30.36	66.07	56.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.58	N<10	N<10	N<10	N<10	N<10	12.36
Students without Disabilities	>95%	<5%	16.88	24.68	42.86	15.58	58.44	RV	RV	50.00	31.58	81.58	45.61	RV	RV	36.84	27.63	64.47	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.25	24.05	40.51	15.19	55.70	RV	RV	48.75	31.25	80.00	42.04	14.12	25.88	34.12	25.88	60.00	39.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.71	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11	N<10	N<10	N<10	N<10	N<10	87.97
Female Students	>95%	<5%	RV	RV	41.67	11.11	52.78	RV	RV	63.64	13.64	77.27	38.93	RV	29.27	RV	29.27	51.22	36.13
Male Students	>95%	<5%	RV	25.00	40.91	RV	59.09	RV	RV	30.56	52.78	83.33	42.01	RV	RV	45.45	22.73	68.18	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	22.11	22.11	40.00	15.79	55.79	22.22	20.00	28.89	28.89	57.78	39.79	18.52	22.22	28.40	30.86	59.26	38.62
Percentage of Students																			
All Students Number of Students			21	21	38	15	53	20	18	26	26	52		15	18	23	25	48	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	22.58	21.51	40.86	15.05	55.91	22.09	19.77	29.07	29.07	58.14	47.99	15.79	22.37	30.26	31.58	61.84	45.88
Economically Disadvantaged	>95%	<5%	31.71	RV	36.59	RV	48.78	31.25	RV	34.38	RV	46.88	30.04	RV	RV	33.33	23.08	56.41	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	24.07	42.59	RV	61.11	17.24	18.97	25.86	37.93	63.79	59.12	RV	RV	23.81	38.10	61.90	56.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.78	N<10	N<10	N<10	N<10	N<10	8.99
Students without Disabilities	>95%	<5%	17.05	23.86	42.05	17.05	59.09	19.77	19.77	30.23	30.23	60.47	45.35	16.67	23.08	29.49	30.77	60.26	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.11	22.11	40.00	15.79	55.79	22.47	19.10	29.21	29.21	58.43	41.33	17.50	22.50	28.75	31.25	60.00	40.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.38	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	30.00	70.00	>95%	RV	RV	30.00	70.00	>95%	87.02	N<10	N<10	N<10	N<10	N<10	88.57
Female Students	>95%	<5%	RV	RV	45.00	12.50	57.50	RV	RV	22.73	38.64	61.36	45.57	RV	RV	31.11	31.11	62.22	43.87
Male Students	>95%	<5%	23.64	21.82	36.36	18.18	54.55	28.26	RV	34.78	RV	54.35	34.26	RV	RV	25.00	30.56	55.56	33.77
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.60

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	>95%	<5%	RV	36.84	45.26	RV	56.84	RV	26.67	50.00	RV	65.56	40.50	RV	30.86	50.62	RV	61.73	40.41
Percentage of Students																			
All Students Number of Students			RV	35	43	RV	54	RV	24	45	RV	59		RV	25	41	RV	50	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.74	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	>95%	<5%	RV	36.56	46.24	RV	56.99	RV	24.42	51.16	RV	67.44	49.62	RV	30.26	53.95	RV	64.47	48.30
Economically Disadvantaged	>95%	<5%	RV	46.34	36.59	RV	43.90	RV	43.75	40.63	RV	46.88	30.31	RV	35.90	48.72	RV	56.41	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	29.63	51.85	RV	66.67	RV	RV	55.17	20.69	75.86	60.73	RV	26.19	52.38	RV	66.67	59.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.83	N<10	N<10	N<10	N<10	N<10	9.25
Students without Disabilities	>95%	<5%	RV	35.23	47.73	RV	60.23	RV	27.91	51.16	RV	67.44	46.18	RV	32.05	52.56	RV	62.82	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	36.84	45.26	RV	56.84	RV	26.97	49.44	RV	65.17	41.77	RV	31.25	51.25	RV	62.50	41.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.49	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	50.00	>95%	RV	RV	30.00	70.00	>95%	86.41	N<10	N<10	N<10	N<10	N<10	86.22
Female Students	>95%	<5%	RV	42.50	42.50	RV	52.50	RV	27.27	56.82	RV	65.91	39.71	RV	40.00	48.89	RV	55.56	40.08
Male Students	>95%	<5%	RV	32.73	47.27	RV	60.00	RV	26.09	43.48	RV	65.22	41.26	RV	RV	52.78	16.67	69.44	40.71
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.00

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	18.95	28.42	32.63	20.00	52.63	17.78	28.89	37.78	15.56	53.33	36.67	22.22	17.28	37.04	23.46	60.49	34.50
Percentage of Students																			
All Students Number of Students			18	27	31	19	50	16	26	34	14	48		18	14	30	19	49	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.94	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	19.35	29.03	32.26	19.35	51.61	18.60	26.74	38.37	16.28	54.65	45.92	19.74	17.11	39.47	23.68	63.16	43.26
Economically Disadvantaged	>95%	<5%	RV	26.83	31.71	RV	46.34	RV	34.38	31.25	RV	40.63	27.56	RV	RV	38.46	17.95	56.41	25.69
Non- Economically Disadvantaged	>95%	<5%	RV	29.63	33.33	RV	57.41	RV	25.86	41.38	RV	60.34	54.74	RV	RV	35.71	28.57	64.29	52.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.66	N<10	N<10	N<10	N<10	N<10	10.26
Students without Disabilities	>95%	<5%	14.77	29.55	34.09	21.59	55.68	15.12	29.07	39.53	16.28	55.81	41.18	20.51	17.95	38.46	23.08	61.54	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.95	28.42	32.63	20.00	52.63	17.98	29.21	37.08	15.73	52.81	38.21	21.25	17.50	37.50	23.75	61.25	36.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.30	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	80.00	>95%	RV	RV	30.00	70.00	>95%	84.08	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	>95%	<5%	RV	37.50	35.00	RV	47.50	RV	38.64	34.09	RV	45.45	33.31	26.67	RV	42.22	RV	57.78	32.83
Male Students	>95%	<5%	21.82	21.82	30.91	25.45	56.36	RV	RV	41.30	19.57	60.87	39.87	RV	RV	30.56	33.33	63.89	36.04
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	15.73	19.10	30.34	34.83	65.17	17.48	24.27	31.07	27.18	58.25	40.88	19.10	32.58	30.34	17.98	48.31	38.94
Percentage of Students																			
All Students Number of Students			14	17	27	31	58	18	25	32	28	60		17	29	27	16	43	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.73	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37	N<10	N<10	N<10	N<10	N<10	30.26
Caucasian	>95%	<5%	14.29	19.05	32.14	34.52	66.67	16.33	24.49	31.63	27.55	59.18	49.43	20.00	30.59	30.59	18.82	49.41	47.48
Economically Disadvantaged	>95%	<5%	RV	RV	17.65	35.29	52.94	RV	RV	41.86	16.28	58.14	31.80	RV	42.86	31.43	RV	42.86	29.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.18	34.55	72.73	RV	26.67	RV	35.00	58.33	58.86	22.22	25.93	29.63	22.22	51.85	57.40
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.01	N<10	N<10	N<10	N<10	N<10	6.80
Students without Disabilities	>95%	<5%	12.20	19.51	31.71	36.59	68.29	12.50	25.00	33.33	29.17	62.50	46.62	17.44	33.72	30.23	18.60	48.84	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.91	19.32	30.68	34.09	64.77	17.48	24.27	31.07	27.18	58.25	42.85	19.32	31.82	30.68	18.18	48.86	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	2020-2021				2021-2022				2022-2023				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	15.38	76.92	92.31	RV	RV	<5%	91.67	91.67	88.84	RV	RV	30.00	60.00	90.00	86.61			
Female Students	>95%	<5%	RV	RV	33.33	45.24	78.57	RV	RV	35.71	30.95	66.67	46.33	RV	RV	34.88	27.91	62.79	44.12			
Male Students	>95%	<5%	RV	27.66	27.66	RV	53.19	19.67	27.87	27.87	24.59	52.46	35.74	28.26	36.96	RV	RV	34.78	34.03			
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	25.84	48.31	RV	66.29	RV	RV	42.72	28.16	70.87	45.29	RV	RV	55.06	21.35	76.40	46.64
All Students Number of Students			RV	23	43	RV	59	RV	RV	44	29	73		RV	RV	49	19	68	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.24	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	RV	RV	RV	25.00	50.00	RV	69.05	RV	RV	41.84	27.55	69.39	55.25	RV	RV	56.47	22.35	78.82	55.94
Economically Disadvantaged	>95%	<5%	RV	29.41	50.00	RV	61.76	RV	25.58	48.84	RV	65.12	36.16	RV	31.43	51.43	RV	65.71	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	23.64	47.27	RV	69.09	RV	RV	38.33	36.67	75.00	63.35	RV	RV	57.41	25.93	83.33	65.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76	N<10	N<10	N<10	N<10	N<10	11.11
Students without Disabilities	RV	RV	RV	28.05	48.78	RV	68.29	RV	RV	42.71	30.21	72.92	50.96	RV	RV	55.81	22.09	77.91	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	26.14	47.73	RV	65.91	RV	RV	42.72	28.16	70.87	46.82	RV	RV	54.55	21.59	76.14	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	46.15	53.85	>95%	RV	RV	16.67	83.33	>95%	88.16	RV	RV	10.00	90.00	>95%	89.69		
Female Students	>95%	<5%	RV	26.19	52.38	RV	71.43	RV	RV	42.86	30.95	73.81	45.04	RV	RV	65.12	18.60	83.72	46.83		
Male Students	>95%	<5%	RV	25.53	44.68	RV	61.70	RV	27.87	42.62	RV	68.85	45.52	RV	RV	45.65	23.91	69.57	46.46		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	20.22	22.47	37.08	20.22	57.30	16.50	25.24	35.92	22.33	58.25	40.73	17.98	30.34	34.83	16.85	51.69	40.11
Percentage of Students																			
All Students Number of Students			18	20	33	18	51	17	26	37	23	60		16	27	31	15	46	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.89	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	19.05	21.43	38.10	21.43	59.52	16.33	24.49	37.76	21.43	59.18	50.35	18.82	27.06	36.47	17.65	54.12	50.13
Economically Disadvantaged	>95%	<5%	29.41	RV	38.24	RV	52.94	RV	27.91	34.88	RV	48.84	31.74	RV	37.14	34.29	RV	42.86	30.24
Non-Economically Disadvantaged	>95%	<5%	RV	25.45	36.36	RV	60.00	RV	RV	36.67	28.33	65.00	58.52	RV	25.93	35.19	RV	57.41	59.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.51	N<10	N<10	N<10	N<10	N<10	9.55
Students without Disabilities	>95%	<5%	17.07	23.17	37.80	21.95	59.76	12.50	25.00	38.54	23.96	62.50	46.01	16.28	31.40	34.88	17.44	52.33	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.45	22.73	36.36	20.45	56.82	16.50	25.24	35.92	22.33	58.25	42.87	18.18	29.55	35.23	17.05	52.27	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	53.85	46.15	>95%	RV	RV	25.00	75.00	>95%	88.84	RV	RV	20.00	80.00	>95%	88.01		
Female Students	>95%	<5%	RV	26.19	40.48	RV	59.52	RV	26.19	40.48	RV	57.14	39.22	RV	34.88	44.19	RV	58.14	38.21		
Male Students	>95%	<5%	25.53	RV	34.04	RV	55.32	16.39	24.59	32.79	26.23	59.02	42.16	28.26	RV	26.09	RV	45.65	41.91		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022						2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	23.26	19.77	31.40	25.58	56.98	15.12	11.63	36.05	37.21	73.26	41.93	22.22	18.18	38.38	21.21	59.60	38.53	
Percentage of Students																				
All Students Number of Students			20	17	27	22	49	13	10	31	32	63		22	18	38	21	59		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.38	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.15	N<10	N<10	N<10	N<10	N<10	31.08	
Caucasian	>95%	<5%	22.89	19.28	31.33	26.51	57.83	RV	RV	37.04	37.04	74.07	49.38	22.11	18.95	38.95	20.00	58.95	46.03	
Economically Disadvantaged	>95%	<5%	32.61	RV	26.09	RV	47.83	RV	RV	30.56	30.56	61.11	32.65	28.21	RV	33.33	RV	48.72	29.18	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	37.50	30.00	67.50	RV	RV	40.00	42.00	82.00	59.47	RV	RV	41.67	25.00	66.67	56.41	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.81	N<10	N<10	N<10	N<10	N<10	5.49	
Students without Disabilities	>95%	<5%	17.72	20.25	34.18	27.85	62.03	RV	RV	37.66	41.56	79.22	47.90	17.20	19.35	40.86	22.58	63.44	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.26	19.77	31.40	25.58	56.98	15.29	11.76	36.47	36.47	72.94	43.79	22.22	18.18	38.38	21.21	59.60	40.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.60	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	RV	RV	15.38	76.92	92.31	87.35	RV	RV	20.00	70.00	90.00	87.18		
Female Students	>95%	<5%	RV	RV	43.18	31.82	75.00	RV	RV	35.90	51.28	87.18	49.83	RV	RV	47.37	23.68	71.05	44.77		
Male Students	>95%	<5%	33.33	28.57	RV	RV	38.10	RV	RV	36.17	25.53	61.70	34.54	29.51	18.03	32.79	19.67	52.46	32.63		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>95%	<5%	12.79	17.44	31.40	38.37	69.77	12.79	25.58	22.09	39.53	61.63	35.99	RV	RV	27.27	47.47	74.75	39.40
Percentage of Students																			
All Students Number of Students			11	15	27	33	60	11	22	19	34	53		RV	RV	27	47	74	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.08
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.03	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	12.05	16.87	31.33	39.76	71.08	RV	24.69	RV	40.74	64.20	44.00	RV	RV	27.37	47.37	74.74	48.38
Economically Disadvantaged	>95%	<5%	RV	RV	26.09	30.43	56.52	RV	27.78	27.78	RV	52.78	26.47	RV	RV	33.33	33.33	66.67	29.45
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.50	47.50	85.00	RV	24.00	RV	50.00	68.00	54.00	RV	RV	23.33	56.67	80.00	58.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.02	N<10	N<10	N<10	N<10	N<10	5.88
Students without Disabilities	RV	RV	RV	RV	34.18	41.77	75.95	RV	27.27	RV	42.86	67.53	41.11	RV	RV	29.03	50.54	79.57	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.79	17.44	31.40	38.37	69.77	12.94	25.88	22.35	38.82	61.18	37.64	RV	RV	27.27	47.47	74.75	41.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.61	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	7.69	92.31	>95%	80.61	RV	RV	10.00	90.00	>95%	85.37		
Female Students	>95%	<5%	RV	RV	29.55	43.18	72.73	RV	RV	30.77	46.15	76.92	37.74	RV	RV	26.32	57.89	84.21	39.97		
Male Students	>95%	<5%	RV	RV	33.33	33.33	66.67	RV	31.91	RV	34.04	48.94	34.36	RV	RV	27.87	40.98	68.85	38.86		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	26.74	15.12	34.88	23.26	58.14	18.60	15.12	37.21	29.07	66.28	35.91	15.15	23.23	28.28	33.33	61.62	38.34
Percentage of Students																			
All Students Number of Students			23	13	30	20	50	16	13	32	25	57		15	23	28	33	61	
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.03
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.64	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	25.30	15.66	34.94	24.10	59.04	18.52	16.05	35.80	29.63	65.43	43.68	14.74	24.21	28.42	32.63	61.05	47.40
Economically Disadvantaged	>95%	<5%	39.13	RV	RV	21.74	43.48	27.78	RV	36.11	RV	55.56	27.29	RV	RV	28.21	28.21	56.41	29.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	25.00	75.00	RV	RV	38.00	36.00	74.00	52.23	RV	RV	28.33	36.67	65.00	55.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.75	N<10	N<10	N<10	N<10	N<10	8.20
Students without Disabilities	>95%	<5%	21.52	15.19	37.97	25.32	63.29	12.99	16.88	37.66	32.47	70.13	40.56	11.83	22.58	30.11	35.48	65.59	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.74	15.12	34.88	23.26	58.14	18.82	15.29	36.47	29.41	65.88	37.58	15.15	23.23	28.28	33.33	61.62	40.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.28	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	RV	RV	7.69	76.92	84.62	81.27	RV	RV	20.00	80.00	>95%	86.62		
Female Students	>95%	<5%	25.00	RV	43.18	RV	63.64	RV	RV	33.33	38.46	71.79	36.15	RV	RV	39.47	31.58	71.05	37.69		
Male Students	>95%	<5%	28.57	RV	RV	26.19	52.38	23.40	RV	40.43	RV	61.70	35.70	RV	31.15	RV	34.43	55.74	38.96		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	14.29	20.00	27.62	38.10	65.71	18.99	20.25	22.78	37.97	60.76	46.27	16.47	22.35	24.71	36.47	61.18	43.17	
Percentage of Students																				
All Students Number of Students			15	21	29	40	69	15	16	18	30	48		14	19	21	31	52		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96	N<10	N<10	N<10	N<10	N<10	35.21	
Caucasian	>95%	<5%	12.87	20.79	27.72	38.61	66.34	18.67	20.00	24.00	37.33	61.33	54.30	15.19	21.52	25.32	37.97	63.29	51.08	
Economically Disadvantaged	>95%	<5%	27.50	27.50	RV	RV	45.00	RV	RV	25.64	30.77	56.41	36.66	RV	RV	28.21	25.64	53.85	33.28	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.77	47.69	78.46	RV	RV	20.00	45.00	65.00	63.50	RV	RV	21.74	45.65	67.39	61.24	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.06	N<10	N<10	N<10	N<10	N<10	5.90	
Students without Disabilities	>95%	<5%	10.10	20.20	29.29	40.40	69.70	15.07	20.55	23.29	41.10	64.38	52.39	RV	RV	25.97	40.26	66.23	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	13.46	20.19	27.88	38.46	66.35	18.99	20.25	22.78	37.97	60.76	48.26	15.66	22.89	25.30	36.14	61.45	45.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	8.33	91.67	>95%	RV	RV	<5%	>95%	>95%	90.14	RV	RV	15.38	76.92	92.31	88.99		
Female Students	>95%	<5%	RV	RV	26.42	41.51	67.92	RV	RV	22.22	55.56	77.78	53.87	RV	RV	27.03	54.05	81.08	50.29		
Male Students	>95%	<5%	RV	RV	28.85	34.62	63.46	25.58	27.91	23.26	23.26	46.51	38.96	27.08	27.08	22.92	22.92	45.83	36.51		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	11.43	20.95	21.90	45.71	67.62	RV	RV	21.52	48.10	69.62	38.35	RV	RV	36.47	42.35	78.82	37.71
Percentage of Students																			
All Students Number of Students			12	22	23	48	71	RV	RV	17	38	55		RV	RV	31	36	67	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	10.89	20.79	20.79	47.52	68.32	RV	RV	21.33	49.33	70.67	47.19	RV	RV	36.71	44.30	81.01	46.67
Economically Disadvantaged	>95%	<5%	RV	RV	22.50	35.00	57.50	RV	33.33	RV	48.72	61.54	28.25	RV	RV	38.46	35.90	74.36	27.67
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.54	52.31	73.85	RV	RV	30.00	47.50	77.50	56.49	RV	RV	34.78	47.83	82.61	56.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.78	N<10	N<10	N<10	N<10	N<10	4.46
Students without Disabilities	>95%	<5%	RV	RV	23.23	48.48	71.72	RV	RV	21.92	52.05	73.97	43.48	RV	RV	38.96	45.45	84.42	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	10.58	21.15	22.12	46.15	68.27	RV	RV	21.52	48.10	69.62	40.04	RV	RV	36.14	43.37	79.52	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	2020-2021				2021-2022				2022-2023				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	8.33	91.67	>95%	RV	RV	<5%	>95%	>95%	81.57	RV	RV	7.69	92.31	>95%	81.79			
Female Students	>95%	<5%	RV	26.42	RV	49.06	62.26	RV	RV	19.44	52.78	72.22	38.57	RV	RV	32.43	54.05	86.49	37.54			
Male Students	>95%	<5%	RV	RV	30.77	42.31	73.08	RV	RV	23.26	44.19	67.44	38.14	RV	RV	39.58	33.33	72.92	37.87			
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	23.81	23.81	23.81	28.57	52.38	24.05	17.72	35.44	22.78	58.23	39.11	22.35	28.24	24.71	24.71	49.41	36.14
Percentage of Students																			
All Students Number of Students			25	25	25	30	55	19	14	28	18	46		19	24	21	21	42	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	23.76	22.77	24.75	28.71	53.47	22.67	18.67	34.67	24.00	58.67	47.55	21.52	29.11	25.32	24.05	49.37	44.93
Economically Disadvantaged	>95%	<5%	37.50	RV	RV	25.00	37.50	30.77	RV	30.77	RV	53.85	29.76	33.33	RV	33.33	RV	43.59	26.73
Non- Economically Disadvantaged	>95%	<5%	15.38	23.08	30.77	30.77	61.54	RV	RV	40.00	22.50	62.50	55.87	RV	32.61	RV	36.96	54.35	53.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.54	N<10	N<10	N<10	N<10	N<10	7.06
Students without Disabilities	>95%	<5%	20.20	24.24	25.25	30.30	55.56	19.18	17.81	38.36	24.66	63.01	44.07	15.58	31.17	25.97	27.27	53.25	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.08	24.04	24.04	28.85	52.88	24.05	17.72	35.44	22.78	58.23	40.98	21.69	28.92	25.30	24.10	49.40	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	RV	RV	9.09	90.91	>95%	85.09	RV	RV	23.08	61.54	84.62	82.20		
Female Students	>95%	<5%	28.30	20.75	26.42	24.53	50.94	RV	RV	30.56	30.56	61.11	40.48	RV	40.54	RV	37.84	51.35	36.37		
Male Students	>95%	<5%	19.23	26.92	21.15	32.69	53.85	25.58	RV	39.53	RV	55.81	37.79	33.33	RV	33.33	RV	47.92	35.92		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	42.05	20.45	20.45	17.05	37.50	28.97	19.63	24.30	27.10	51.40	39.67	32.43	20.27	21.62	25.68	47.30	42.59
Percentage of Students																			
All Students Number of Students			37	18	18	15	33	31	21	26	29	55		24	15	16	19	35	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.94	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.78	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	40.70	20.93	20.93	17.44	38.37	29.41	18.63	24.51	27.45	51.96	49.07	31.43	21.43	21.43	25.71	47.14	51.26
Economically Disadvantaged	>95%	<5%	48.57	RV	RV	14.29	25.71	45.00	RV	RV	22.50	35.00	29.75	45.00	25.00	RV	RV	30.00	32.03
Non-Economically Disadvantaged	>95%	<5%	37.74	RV	26.42	RV	45.28	19.40	19.40	31.34	29.85	61.19	56.45	RV	RV	29.41	38.24	67.65	60.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34	N<10	N<10	N<10	N<10	N<10	4.90
Students without Disabilities	>95%	<5%	40.00	21.18	21.18	17.65	38.82	26.92	20.19	25.00	27.88	52.88	44.72	30.00	21.43	21.43	27.14	48.57	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.72	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.05	20.45	20.45	17.05	37.50	28.30	19.81	24.53	27.36	51.89	42.31	32.88	20.55	20.55	26.03	46.58	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	18.18	81.82	>95%	RV	RV	25.00	75.00	>95%	85.58	N<10	N<10	N<10	N<10	N<10	88.54
Female Students	>95%	<5%	30.95	28.57	RV	RV	40.48	23.64	25.45	21.82	29.09	50.91	45.46	RV	RV	22.86	37.14	60.00	50.28
Male Students	>95%	<5%	52.17	RV	23.91	RV	34.78	34.62	RV	26.92	RV	51.92	34.16	43.59	RV	RV	15.38	35.90	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	>95%	<5%	22.73	26.14	34.09	17.05	51.14	23.36	24.30	14.95	37.38	52.34	27.43	27.03	22.97	27.03	22.97	50.00	26.51
Percentage of Students																			
All Students Number of Students			20	23	30	15	45	25	26	16	40	56		20	17	20	17	37	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.98	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.65	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	23.26	24.42	34.88	17.44	52.33	23.53	24.51	12.75	39.22	51.96	35.15	25.71	22.86	27.14	24.29	51.43	33.92
Economically Disadvantaged	>95%	<5%	RV	34.29	28.57	RV	40.00	40.00	RV	RV	32.50	40.00	18.68	42.50	RV	25.00	RV	37.50	16.97
Non- Economically Disadvantaged	>95%	<5%	20.75	20.75	37.74	20.75	58.49	RV	26.87	RV	40.30	59.70	42.28	RV	RV	29.41	35.29	64.71	42.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.15	N<10	N<10	N<10	N<10	N<10	3.66
Students without Disabilities	>95%	<5%	20.00	27.06	35.29	17.65	52.94	21.15	25.00	15.38	38.46	53.85	30.91	24.29	24.29	28.57	22.86	51.43	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.61	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.73	26.14	34.09	17.05	51.14	22.64	24.53	15.09	37.74	52.83	29.17	27.40	21.92	27.40	23.29	50.68	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	<5%	>95%	>95%	RV	RV	6.25	93.75	>95%	71.62	N<10	N<10	N<10	N<10	N<10	69.82
Female Students	>95%	<5%	RV	30.95	RV	26.19	52.38	23.64	23.64	18.18	34.55	52.73	27.58	RV	RV	37.14	17.14	54.29	25.99
Male Students	>95%	<5%	28.26	RV	41.30	RV	50.00	RV	25.00	RV	40.38	51.92	27.29	33.33	RV	RV	28.21	46.15	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	>95%	<5%	28.41	32.95	25.00	13.64	38.64	26.17	26.17	22.43	25.23	47.66	30.53	33.78	RV	27.03	RV	39.19	31.82
Percentage of Students																			
All Students Number of Students			25	29	22	12	34	28	28	24	27	51		25	RV	20	RV	29	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.98	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	>95%	<5%	27.91	32.56	25.58	13.95	39.53	25.49	26.47	22.55	25.49	48.04	38.90	32.86	28.57	RV	RV	38.57	40.36
Economically Disadvantaged	>95%	<5%	28.57	42.86	RV	RV	28.57	40.00	25.00	RV	RV	35.00	21.89	50.00	RV	25.00	RV	27.50	22.33
Non- Economically Disadvantaged	>95%	<5%	28.30	RV	28.30	RV	45.28	17.91	26.87	25.37	29.85	55.22	45.19	RV	32.35	29.41	RV	52.94	47.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.26	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	27.06	32.94	25.88	14.12	40.00	24.04	26.92	23.08	25.96	49.04	34.29	31.43	RV	28.57	RV	41.43	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.87	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.41	32.95	25.00	13.64	38.64	25.47	26.42	22.64	25.47	48.11	32.59	34.25	27.40	RV	RV	38.36	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	RV	RV	45.45	54.55	>95%	RV	RV	12.50	87.50	>95%	74.83	N<10	N<10	N<10	N<10	N<10	77.11		
Female Students	>95%	<5%	RV	26.19	30.95	RV	50.00	27.27	23.64	29.09	20.00	49.09	31.77	31.43	RV	28.57	RV	40.00	32.46		
Male Students	>95%	<5%	32.61	39.13	RV	RV	28.26	RV	28.85	RV	30.77	46.15	29.35	35.90	RV	25.64	RV	38.46	31.22		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	35.00	22.00	23.00	20.00	43.00	35.87	22.83	23.91	17.39	41.30	37.51	36.19	19.05	21.90	22.86	44.76	40.83
Percentage of Students																			
All Students Number of Students			35	22	23	20	43	33	21	22	16	38		38	20	23	24	47	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	34.38	20.83	23.96	20.83	44.79	34.83	22.47	24.72	17.98	42.70	46.16	36.27	18.63	21.57	23.53	45.10	49.63
Economically Disadvantaged	>95%	<5%	42.31	RV	RV	15.38	26.92	51.35	RV	RV	10.81	29.73	27.34	46.81	21.28	RV	RV	31.91	30.55
Non- Economically Disadvantaged	>95%	<5%	32.43	18.92	27.03	21.62	48.65	25.45	25.45	27.27	21.82	49.09	52.73	27.59	17.24	29.31	25.86	55.17	56.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.44	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	30.85	23.40	24.47	21.28	45.74	34.09	22.73	25.00	18.18	43.18	42.37	34.31	19.61	22.55	23.53	46.08	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.35	21.21	23.23	20.20	43.43	35.87	22.83	23.91	17.39	41.30	40.13	35.58	19.23	22.12	23.08	45.19	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	8.33	75.00	83.33	RV	RV	9.09	90.91	>95%	83.14	RV	RV	26.67	73.33	>95%	85.74		
Female Students	>95%	<5%	30.43	21.74	26.09	21.74	47.83	RV	RV	26.19	26.19	52.38	43.40	27.78	20.37	22.22	29.63	51.85	48.02		
Male Students	>95%	<5%	38.89	22.22	20.37	18.52	38.89	48.00	RV	22.00	RV	32.00	31.84	45.10	RV	21.57	RV	37.25	33.95		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Genoa Central School District - 4602000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	>95%	<5%	42.00	31.00	RV	RV	27.00	30.43	11.96	30.43	27.17	57.61	25.90	24.76	37.14	20.00	18.10	38.10	20.39
Percentage of Students																			
All Students Number of Students			42	31	RV	RV	27	28	11	28	25	53		26	39	21	19	40	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	>95%	<5%	42.71	29.17	RV	RV	28.13	29.21	11.24	31.46	28.09	59.55	32.53	24.51	36.27	20.59	18.63	39.22	26.67
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	<5%	19.23	40.54	RV	RV	24.32	43.24	16.50	34.04	36.17	RV	RV	29.79	12.15
Non-Economically Disadvantaged	>95%	<5%	39.19	31.08	RV	RV	29.73	RV	RV	38.18	29.09	67.27	39.99	17.24	37.93	24.14	20.69	44.83	33.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.72	N<10	N<10	N<10	N<10	N<10	3.00
Students without Disabilities	>95%	<5%	40.43	30.85	RV	RV	28.72	27.27	12.50	31.82	28.41	60.23	29.30	22.55	38.24	20.59	18.63	39.22	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.42	30.30	RV	RV	27.27	30.43	11.96	30.43	27.17	57.61	27.69	24.04	37.50	20.19	18.27	38.46	21.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	41.67	25.00	66.67	RV	RV	9.09	90.91	>95%	69.13	RV	RV	6.67	80.00	86.67	59.73
Female Students	>95%	<5%	41.30	34.78	RV	RV	23.91	RV	RV	26.19	33.33	59.52	26.03	29.63	35.19	RV	RV	35.19	19.20
Male Students	>95%	<5%	42.59	27.78	RV	RV	29.63	36.00	RV	34.00	RV	56.00	25.76	RV	39.22	25.49	RV	41.18	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Genoa Central School District - 4602000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	>95%	<5%	40.00	25.00	24.00	11.00	35.00	36.96	28.26	20.65	14.13	34.78	29.91	35.24	22.86	24.76	17.14	41.90	28.52
Percentage of Students																			
All Students Number of Students			40	25	24	11	35	34	26	19	13	32		37	24	26	18	44	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.73	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	39.58	23.96	25.00	11.46	36.46	34.83	29.21	21.35	14.61	35.96	37.82	35.29	22.55	24.51	17.65	42.16	36.91
Economically Disadvantaged	>95%	<5%	46.15	RV	RV	7.69	34.62	54.05	RV	RV	13.51	29.73	21.06	38.30	RV	25.53	RV	38.30	19.42
Non-Economically Disadvantaged	>95%	<5%	37.84	27.03	RV	RV	35.14	25.45	36.36	RV	RV	38.18	43.17	32.76	22.41	24.14	20.69	44.83	42.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.56	N<10	N<10	N<10	N<10	N<10	4.77
Students without Disabilities	>95%	<5%	37.23	25.53	25.53	11.70	37.23	35.23	28.41	21.59	14.77	36.36	33.63	33.33	23.53	25.49	17.65	43.14	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.40	24.24	24.24	11.11	35.35	36.96	28.26	20.65	14.13	34.78	32.10	34.62	23.08	25.00	17.31	42.31	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	33.33	50.00	83.33	RV	RV	27.27	63.64	90.91	73.28	RV	RV	26.67	66.67	93.33	71.68		
Female Students	>95%	<5%	36.96	28.26	RV	RV	34.78	26.19	35.71	RV	RV	38.10	31.56	31.48	27.78	20.37	20.37	40.74	28.63		
Male Students	>95%	<5%	42.59	RV	22.22	RV	35.19	46.00	RV	22.00	RV	32.00	28.33	39.22	RV	29.41	RV	43.14	28.42		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Genoa Central School District - 4602000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	89.9066	94.2941	92.0138	N<10	N<10	---	87.8451	87.7503	87.7977	N<10	N<10	---	90.1576	88.3565	89.1871	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.9854	94.4150	92.1096	N<10	N<10	---	87.1707	87.5829	87.3768	N<10	N<10	---	89.8876	87.9388	88.8406	N<10	N<10	---
Economically Disadvantaged	89.6421	93.0130	91.2910	N<10	N<10	---	83.4123	84.6644	84.0384	N<10	N<10	---	89.6008	88.9007	89.2507	N<10	N<10	---
Non-Economically Disadvantaged	90.0743	95.1154	92.4723	N<10	N<10	---	90.5591	89.6396	90.0994	N<10	N<10	---	90.6639	87.8728	89.1305	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.0048	79.5100	81.5180	N<10	N<10	---
Students without Disabilities	90.3342	95.3857	92.7419	N<10	N<10	---	88.0676	87.4666	87.7671	N<10	N<10	---	91.0848	89.8107	90.4477	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.9066	94.2941	92.0138	N<10	N<10	---	87.8451	87.7503	87.7977	N<10	N<10	---	89.8331	88.3547	89.0250	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	89.9066	94.2941	92.0138	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	91.8069	96.0639	93.9354	N<10	N<10	---	88.8094	85.8805	87.3449	N<10	N<10	---	92.2313	90.6360	91.2673	N<10	N<10	---
Male Students	88.0621	92.4102	90.1488	N<10	N<10	---	86.9050	89.5734	88.2392	N<10	N<10	---	88.1804	86.1300	87.1552	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	81.3281	90.1690	85.8139	N<10	N<10	---	89.6483	93.5068	91.5775	84.4596	N<10	---	89.9576	92.0204	90.9890	82.9076	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.3761	90.2508	85.8821	N<10	N<10	---	89.6338	93.4786	91.5562	84.3864	N<10	---	89.7451	92.3017	91.0234	83.6147	N<10	---
Economically Disadvantaged	81.5350	86.8009	84.2942	N<10	N<10	---	86.9284	95.3913	91.1599	85.1416	N<10	---	91.7430	93.0009	92.3720	81.2387	N<10	---
Non-Economically Disadvantaged	81.1795	92.6108	86.9157	N<10	N<10	---	91.3630	92.3187	91.8409	84.0101	N<10	---	89.0318	91.5120	90.2719	83.8063	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.3708	90.1400	85.8211	N<10	N<10	---	90.0208	92.5807	91.3007	84.0448	N<10	---	90.0617	92.9842	91.5230	83.6216	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3189	90.0131	85.7325	N<10	N<10	---	89.6483	93.5068	91.5775	84.4596	N<10	---	89.9576	92.0204	90.9890	82.9076	N<10	---
Former English Learner (Monitored 1-4 years)	81.3281	90.1690	85.8139	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.4134	89.2924	85.8529	N<10	N<10	---	89.2989	90.4236	89.8612	81.7483	N<10	---	89.0416	90.1872	89.6144	82.5829	N<10	---
Male Students	80.4480	90.8432	85.7839	N<10	N<10	---	90.0697	97.2247	93.6472	87.5697	N<10	---	90.7884	93.6630	92.2357	83.2015	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	79.6627	83.7844	81.7235	81.3731	N<10	---	76.1775	80.4141	78.2003	82.4019	N<10	---	75.4868	72.3249	73.9059	78.1732	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.3277	83.4336	81.3807	81.1816	N<10	---	76.4442	80.6377	78.4392	82.4614	N<10	---	75.6057	71.9561	73.7809	78.7202	N<10	---
Economically Disadvantaged	78.9308	80.2394	79.5851	79.1993	N<10	---	74.5650	77.1429	75.8539	79.6112	N<10	---	75.1472	70.9807	73.0639	75.8957	N<10	---
Non-Economically Disadvantaged	80.2573	86.8647	83.4610	83.0940	N<10	---	77.1207	82.3643	79.5727	84.1675	N<10	---	75.8175	73.6337	74.7256	80.4508	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.2811	83.8632	82.0722	81.7238	N<10	---	76.4746	80.6203	78.4471	82.4264	N<10	---	75.5608	72.4167	73.9888	77.8019	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6627	83.7844	81.7235	81.3731	N<10	---	76.2562	80.4318	78.2473	82.3385	N<10	---	75.4868	72.3249	73.9059	78.1732	N<10	---
Former English Learner (Monitored 1-4 years)	79.6627	83.7844	81.7235	81.3731	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.1616	93.4180	87.7898	92.2587	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.2243	83.5189	82.3716	81.2866	N<10	---	79.7022	78.9582	79.3302	82.9440	N<10	---	77.1630	70.8418	74.0024	79.0516	N<10	---
Male Students	78.6115	83.9631	81.2873	81.4296	N<10	---	73.1228	81.7046	77.2211	81.9355	N<10	---	73.6710	73.9316	73.8013	77.1944	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

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Genoa Central School District - 4602000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	83.9842	83.3537	83.6689	81.5978	N<10	---	80.7308	83.7361	82.2335	80.9634	N<10	---	76.0165	81.9871	79.0018	77.5826	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.8467	83.5163	83.6815	81.4364	N<10	---	80.8995	83.5321	82.2158	80.8743	N<10	---	76.2424	82.3318	79.2871	77.8849	N<10	---
Economically Disadvantaged	84.8654	83.6431	84.2542	80.7988	N<10	---	80.2960	81.0412	80.6686	80.6640	N<10	---	77.3608	82.4557	79.9083	77.1198	N<10	---
Non-Economically Disadvantaged	83.4379	83.1742	83.3060	82.0932	N<10	---	81.0821	85.9128	83.4974	81.2052	N<10	---	75.1892	81.6987	78.4439	77.8674	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.0904	83.3723	83.7314	82.1510	N<10	---	80.6777	83.1798	81.9287	80.9478	N<10	---	75.9250	81.9573	78.9411	77.4449	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9842	83.3537	83.6689	81.5978	N<10	---	80.7308	83.7361	82.2335	80.9634	N<10	---	76.1205	81.9976	79.0591	77.7359	N<10	---
Former English Learner (Monitored 1-4 years)	83.9842	83.3537	83.6689	81.5978	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.7882	82.9396	83.3639	83.4024	N<10	---	85.2215	90.6512	87.9364	84.6363	N<10	---	76.0173	82.5090	79.2631	80.4454	N<10	---
Female Students	82.5687	83.0791	82.8239	80.3564	N<10	---	81.6183	83.9269	82.7726	82.5031	N<10	---	78.8643	85.5912	82.2277	80.8098	N<10	---
Male Students	85.2986	83.6086	84.4536	82.7505	N<10	---	80.0735	83.5948	81.8341	79.8228	N<10	---	73.3012	78.5506	75.9259	74.5055	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	79.5734	84.4383	82.0059	78.3291	N<10	---	80.8489	82.4070	81.6280	82.4351	N<10	---	79.3839	85.9782	82.6810	81.9954	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6595	84.7917	82.2256	78.4139	N<10	---	80.4829	82.3134	81.3982	82.4792	N<10	---	79.4192	86.1662	82.7927	82.0016	N<10	---
Economically Disadvantaged	79.8991	83.7244	81.8117	77.0650	N<10	---	78.0454	79.3389	78.6922	80.9203	N<10	---	78.0877	83.5319	80.8098	81.9012	N<10	---
Non-Economically Disadvantaged	79.1845	85.2910	82.2378	79.8098	N<10	---	82.8347	84.5803	83.7075	83.5080	N<10	---	80.2554	87.6231	83.9393	82.0572	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.6740	85.1119	82.3929	78.7038	N<10	---	81.3571	82.9302	82.1437	82.8533	N<10	---	79.6817	86.8898	83.2858	82.3510	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5734	84.4383	82.0059	78.3291	N<10	---	80.5802	82.3142	81.4472	82.3735	N<10	---	79.3839	85.9782	82.6810	81.9954	N<10	---
Former English Learner (Monitored 1-4 years)	79.5734	84.4383	82.0059	78.3291	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.9481	85.6972	83.8227	82.8498	N<10	---	82.8826	91.5704	87.2265	82.8651	N<10	---	79.7082	87.1454	83.4268	78.8135	N<10	---
Female Students	80.4508	85.0239	82.7374	79.6131	N<10	---	83.3619	86.2280	84.7950	85.6052	N<10	---	81.5815	90.5511	86.0663	82.6123	N<10	---
Male Students	78.6268	83.8065	81.2166	76.9756	N<10	---	78.7826	79.2653	79.0240	79.8285	N<10	---	77.9685	83.0329	80.5007	81.5913	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	84.8157	90.7619	87.7888	82.8527	N<10	---	80.3961	84.3614	82.3787	78.4756	N<10	---	78.3727	85.3661	81.8694	78.9715	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.7791	90.8074	87.7933	83.0162	N<10	---	80.4502	84.3661	82.4081	78.9941	N<10	---	78.8750	85.6257	82.2503	78.9710	N<10	---
Economically Disadvantaged	85.2209	90.3914	87.8061	81.8100	N<10	---	80.0972	83.9752	82.0362	78.2124	N<10	---	78.9152	87.1129	83.0141	79.0326	N<10	---
Non-Economically Disadvantaged	84.5573	90.9982	87.7778	83.5179	N<10	---	80.7116	84.7690	82.7403	78.7533	N<10	---	77.9042	83.8575	80.8809	78.9186	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.8885	90.7819	87.8352	83.0669	N<10	---	80.5406	85.0645	82.8025	78.9979	N<10	---	78.2845	85.7165	82.0005	79.4621	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8760	90.8737	87.8748	82.8987	N<10	---	80.3961	84.3614	82.3787	78.4756	N<10	---	78.4039	85.5444	81.9741	78.7324	N<10	---
Former English Learner (Monitored 1-4 years)	84.8157	90.7619	87.7888	82.8527	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.6421	89.8598	87.2509	85.5028	N<10	---	83.0062	88.5768	85.7915	81.3017	N<10	---	78.1048	86.4945	82.2996	80.1686	N<10	---
Female Students	85.3588	90.0998	87.7293	81.6336	N<10	---	81.3771	83.2876	82.3323	79.3909	N<10	---	79.5220	84.9725	82.2472	81.4522	N<10	---
Male Students	84.3270	91.3577	87.8424	83.9498	N<10	---	79.5158	85.3250	82.4204	77.6542	N<10	---	77.4734	85.6742	81.5738	77.0300	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	78.0267	83.4157	80.7212	78.8916	N<10	---	78.3187	82.6266	80.4726	81.8147	N<10	80.4994	73.2577	77.0693	75.1635	77.1831	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0892	83.2014	80.6453	78.7727	N<10	---	78.2608	82.6251	80.4429	82.0251	N<10	---	73.2169	76.8124	75.0147	76.9967	N<10	---
Economically Disadvantaged	78.4105	82.8754	80.6430	80.4294	N<10	---	78.7858	81.3914	80.0886	80.6371	N<10	80.1645	71.4803	76.0457	73.7630	76.3415	N<10	---
Non-Economically Disadvantaged	77.7469	83.8096	80.7782	77.7703	N<10	---	78.0124	83.4365	80.7245	82.5870	N<10	---	75.5512	78.3902	76.9707	78.2690	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.8954	83.2833	80.5893	78.8600	N<10	---	78.1135	82.5973	80.3554	81.4861	N<10	80.3841	72.8700	76.7915	74.8308	76.8938	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0267	83.4157	80.7212	78.8916	N<10	---	78.4086	82.6936	80.5511	81.8792	N<10	---	73.2122	76.9577	75.0849	77.1221	N<10	---
Former English Learner (Monitored 1-4 years)	78.0267	83.4157	80.7212	78.8916	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.4003	81.6730	80.5366	81.4439	N<10	---	77.9350	84.4921	81.2136	87.0677	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9229	84.8095	81.3662	83.3526	N<10	---	77.4760	83.2031	80.3395	80.9924	N<10	80.3925	74.4624	77.3079	75.8852	78.5936	N<10	---
Male Students	78.1233	82.1191	80.1212	74.7419	N<10	---	79.2491	81.9900	80.6196	82.7228	N<10	---	72.2116	76.8621	74.5368	75.9582	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Genoa Central School District - 4602000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	77.1313	80.2460	78.6886	78.6072	N<10	---	79.5680	83.2248	81.3964	79.0175	N<10	---	74.8807	79.6852	77.2830	77.7823	N<10	77.1861	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.2946	80.0906	78.6926	78.4818	N<10	---	79.5962	83.1393	81.3678	78.9070	N<10	---	74.5814	79.6187	77.1001	77.4494	N<10	---	
Economically Disadvantaged	77.4967	80.9000	79.1984	81.7513	N<10	---	78.1410	82.7077	80.4244	78.2820	N<10	---	73.8712	81.0937	77.4825	78.9576	N<10	---	
Non-Economically Disadvantaged	76.9989	80.0090	78.5040	77.4680	N<10	---	80.5285	83.5728	82.0506	79.5126	N<10	---	75.6919	78.5534	77.1227	76.8379	N<10	76.9521	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	77.2845	79.9123	78.5984	78.7764	N<10	---	79.6510	83.3649	81.5080	79.0352	N<10	---	74.6686	79.6658	77.1672	77.9054	N<10	77.0685	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0889	80.0848	78.5868	78.4983	N<10	---	79.5680	83.2248	81.3964	79.0175	N<10	---	74.8143	79.6784	77.2463	77.7329	N<10	---	
Former English Learner (Monitored 1-4 years)	77.1313	80.2460	78.6886	78.6072	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	71.6948	72.3153	72.0051	76.3843	N<10	---	81.7874	81.0258	81.4066	80.5079	N<10	---	74.5918	75.5401	75.0659	75.9844	N<10	---	
Female Students	75.7944	77.9567	76.8756	77.5633	N<10	---	81.5087	83.4106	82.4596	80.5732	N<10	---	76.1624	79.4465	77.8044	79.0188	N<10	77.6117	
Male Students	78.2585	82.1761	80.2173	79.4874	N<10	---	77.7567	83.0513	80.4040	77.5655	N<10	---	73.4655	79.9489	76.7072	76.4170	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.5872	85.9770	83.7988	80.3274	N<10	---	81.4534	84.5582	82.9909	81.3417	N<10	82.9912	79.7155	83.0536	81.3835	79.2816	N<10	81.3825	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	81.4379	85.1061	83.2720	N<10	N<10	83.2661	85.3825	85.0523	85.2174	78.2833	N<10	84.3465	
Caucasian	81.5861	85.9808	83.8007	80.2746	N<10	---	81.3924	84.5245	82.9429	81.4122	N<10	---	79.6760	83.0421	81.3579	79.4018	N<10	---	
Economically Disadvantaged	81.7933	84.9719	83.4075	79.9989	N<10	---	79.8955	82.9407	81.4181	80.3761	N<10	81.4244	79.0516	82.5552	80.8034	78.5771	N<10	80.7984	
Non-Economically Disadvantaged	81.4474	86.8608	84.0647	80.5481	N<10	---	82.5483	85.8979	84.0962	82.0447	N<10	---	80.2421	83.4479	81.8424	79.8324	N<10	81.8436	
Students with Disabilities	78.6163	83.1717	80.8940	75.6016	N<10	---	78.9825	85.2723	82.1274	81.0720	N<10	---	81.5550	79.6326	80.5587	77.5180	N<10	80.5325	
Students without Disabilities	81.7403	86.1218	83.9480	80.5786	N<10	---	81.5843	84.5204	83.0366	81.3556	N<10	83.0369	79.5812	83.3088	81.4450	79.3831	N<10	81.4470	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5912	85.9488	83.7868	80.3145	N<10	---	81.4576	84.5714	82.9995	81.3312	N<10	---	79.6862	83.0677	81.3759	79.2641	N<10	---	
Former English Learner (Monitored 1-4 years)	81.5872	85.9770	83.7988	80.3274	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	80.8976	86.7297	83.8137	83.4304	N<10	---	82.4724	88.9302	85.7013	84.3082	N<10	---	78.2786	83.0588	80.6687	80.3822	N<10	---	
Female Students	81.9633	85.9383	83.9508	80.6058	N<10	---	82.6997	84.3916	83.5457	81.9081	N<10	83.5446	81.1051	83.6693	82.3828	80.5306	N<10	82.3363	
Male Students	81.2556	86.0112	83.6655	80.0844	N<10	---	80.2926	84.7139	82.4742	80.8213	N<10	---	78.4665	82.4984	80.4824	78.1616	N<10	80.5246	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 4602000



Genoa Central School District - 4602000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	---	---	---	---	---	---	---	---	---
Grade 03	---	---	---	---	---	---	---	---	---
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	---	---	---
Grade 07	---	---	---	---	---	---	---	---	---
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	---	---	---	---	---	---	---	---	---
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	56.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	57.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Non-Economically Disadvantaged	59.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Students with Disabilities	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students without Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	54.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	56.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Male Students	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	63.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	65.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.05



Economically Disadvantaged	53.23	N<10	53.23	51.11	N<10	51.11																			
Non-Economically Disadvantaged	67.74	N<10	67.74	73.28	N<10	73.28																			
Students with Disabilities	35.00	N<10	35.00	60.00	N<10	60.00																			
Students without Disabilities	66.27	N<10	66.27	64.20	N<10	64.20																			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.90	N<10	62.90	63.27	N<10	63.27																			
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.54	N<10	61.54	64.29	N<10	64.29																			
Male Students	63.89	N<10	63.89	63.11	N<10	63.11																			
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.07	61.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.49	
Economically Disadvantaged	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33	
Non-Economically Disadvantaged	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61	
Students with Disabilities	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	66.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23	62.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.94	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	
Male Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	68.24	49.40	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57	61.96	55.56	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.75	48.72	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.93	61.63	55.29	55.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48



Economically Disadvantaged	57.35	41.38	31.03	N<10	44.02	59.76	46.34	46.34	N<10	50.81														
Non-Economically Disadvantaged	75.49	53.70	62.96	N<10	63.84	63.73	63.27	63.83	N<10	63.61														
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	13.33	15.38	N<10	29.55							
Students without Disabilities	68.42	52.00	56.00	N<10	58.85	63.16	64.00	62.67	N<10	63.27														
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.24	49.40	51.81	N<10	56.57	61.54	55.06	55.17	N<10	57.30														
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.51	50.00	50.00	N<10	56.84	60.87	51.11	52.27	N<10	54.81														
Male Students	67.05	48.89	53.33	N<10	56.34	63.04	60.00	59.09	N<10	60.74														
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	67.09	82.05	84.42	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.35	70.22	58.54	71.95	56.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	68.42	82.67	85.14	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.92	72.02	58.44	71.43	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	
Economically Disadvantaged	63.79	82.76	82.76	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.84	65.15	48.28	58.62	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30	
Non-Economically Disadvantaged	69.00	81.63	85.42	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.26	73.21	64.15	79.25	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.25	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	66.67	83.78	86.49	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83	71.88	63.01	78.08	59.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.09	82.05	84.42	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.35	70.22	58.54	71.95	56.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	65.48	80.95	85.71	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.56	69.51	48.72	71.79	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10	
Male Students	68.92	83.33	82.86	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.41	70.83	67.44	72.09	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.86	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	76.97	55.29	52.94	59.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	79.38	63.64	59.74	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.65	56.79	53.09	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.19	80.00	64.00	60.00	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56



Economically Disadvantaged	67.19	41.94	45.16	53.33	N<10	52.02	78.21	56.41	51.28	43.24	N<10	57.47												
Non-Economically Disadvantaged	82.46	62.96	57.41	63.83	N<10	66.98	80.49	71.05	68.42	54.29	N<10	69.08												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.47	58.02	55.56	59.46	N<10	62.62	80.52	64.86	60.81	47.86	N<10	63.90												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.70	54.76	53.57	59.87	N<10	61.45	79.11	63.64	59.74	48.61	N<10	63.11												
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.56	48.78	56.10	61.43	N<10	60.80	80.23	60.47	53.49	50.00	N<10	61.31												
Male Students	78.41	61.36	50.00	58.33	N<10	62.07	78.38	67.65	67.65	46.97	N<10	65.58												
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	71.36	60.00	66.00	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	76.11	51.72	52.87	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.94	60.42	65.63	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.03	75.58	54.22	54.22	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01
Economically Disadvantaged	60.23	50.00	64.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21	70.83	42.86	54.29	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26
Non-Economically Disadvantaged	79.66	67.24	67.24	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92	79.63	57.69	51.92	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.88	63.83	70.21	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09	77.01	52.38	54.76	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.36	60.00	66.00	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	75.84	52.33	53.49	46.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.82	100.00	100.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.87	90.00	100.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.25
Female Students	68.29	60.00	67.50	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21	81.40	57.14	59.52	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.17
Male Students	73.39	60.00	65.00	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.71	71.28	46.67	46.67	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	71.51	67.95	58.44	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83	81.63	60.82	53.61	58.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.84	67.57	60.27	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61	81.38	60.64	53.19	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.50



Economically Disadvantaged	65.28	56.25	48.39	59.68	N<10	57.69	75.61	56.41	46.15	57.89	N<10	59.24													
Non-Economically Disadvantaged	76.00	76.09	65.22	61.11	N<10	69.79	85.96	63.79	58.62	58.77	N<10	66.74													
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.68	71.83	63.38	62.14	N<10	68.17	81.52	64.84	57.14	59.55	N<10	65.84													
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.18	67.53	57.89	60.67	N<10	64.54	81.63	60.82	53.61	58.42	N<10	63.70													
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.08	91.67	91.67	62.50	N<10	79.59	95.00	100.00	90.00	45.00	N<10	82.50													
Female Students	72.50	74.29	68.57	72.06	N<10	71.88	81.58	70.27	62.16	59.46	N<10	68.46													
Male Students	70.65	62.79	50.00	51.19	N<10	58.96	81.67	55.00	48.33	57.76	N<10	60.71													
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	65.24	59.74	68.42	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	79.17	50.60	75.61	46.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.18
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	64.10	60.27	70.83	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75	78.21	50.00	75.32	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.58
Economically Disadvantaged	62.20	53.85	60.53	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	69.74	44.74	67.57	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Non-Economically Disadvantaged	68.29	65.79	76.32	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	86.96	55.56	82.22	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	63.16	64.79	73.24	47.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41	80.92	54.67	80.00	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.24	59.74	68.42	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	78.66	50.00	75.31	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.73	100.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	88.46	84.62	92.31	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88
Female Students	67.95	62.86	80.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.99	87.84	52.78	88.89	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.18
Male Students	62.79	57.14	58.54	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	72.34	48.94	65.22	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	76.85	48.11	50.00	55.00	N<10	N<10	N<10	N<10	92.38	N<10	N<10	64.57	71.62	38.36	45.21	45.77	N<10	N<10	N<10	N<10	94.37	N<10	N<10	N<10	58.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.67	48.51	50.50	55.73	N<10	N<10	N<10	N<10	92.00	N<10	N<10	64.97	70.71	37.68	44.93	45.52	N<10	N<10	N<10	N<10	94.03	N<10	N<10	N<10	58.48



Economically Disadvantaged	70.00	35.90	35.90	50.00	N<10	N<10	N<10	N<10	89.74	N<10	N<10	56.38	68.75	27.50	27.50	45.00	N<10	N<10	N<10	N<10	92.11	N<10	N<10	51.77
Non-Economically Disadvantaged	80.88	55.22	58.21	58.20	N<10	N<10	N<10	N<10	93.94	N<10	N<10	69.45	75.00	51.52	66.67	46.77	N<10	N<10	N<10	N<10	96.97	N<10	N<10	67.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.10	49.51	51.46	54.12	N<10	N<10	N<10	N<10	92.16	N<10	N<10	65.20	71.43	40.58	46.38	45.52	N<10	N<10	N<10	N<10	95.52	N<10	N<10	59.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.64	48.57	50.48	55.05	N<10	N<10	N<10	N<10	92.31	N<10	N<10	64.71	71.23	37.50	44.44	45.71	N<10	N<10	N<10	N<10	94.29	N<10	N<10	58.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	100.00	100.00	73.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.64	49.09	47.27	49.06	N<10	N<10	N<10	N<10	90.91	N<10	N<10	62.09	74.29	38.24	55.88	50.00	N<10	N<10	N<10	N<10	96.97	N<10	N<10	63.02
Male Students	80.19	47.06	52.94	61.70	N<10	N<10	N<10	N<10	94.00	N<10	N<10	67.26	69.23	38.46	35.90	42.11	N<10	N<10	N<10	N<10	92.11	N<10	N<10	55.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	80.32	35.56	38.20	51.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.71	74.54	42.72	34.95	45.96	N<10	N<10	N<10	N<10	98.08	N<10	N<10	N<10	59.57
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.77	36.78	39.53	51.20	N<10	N<10	N<10	N<10	96.55	N<10	N<10	61.29	73.81	43.00	36.00	45.31	N<10	N<10	N<10	N<10	98.02	N<10	N<10	N<10	59.56
Economically Disadvantaged	80.26	30.56	27.78	54.41	N<10	N<10	N<10	N<10	94.44	N<10	N<10	57.78	62.00	39.13	23.91	50.00	N<10	N<10	N<10	N<10	95.74	N<10	N<10	N<10	54.51
Non-Economically Disadvantaged	80.36	38.89	45.28	49.02	N<10	N<10	N<10	N<10	98.15	N<10	N<10	62.69	85.34	45.61	43.86	42.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	63.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.56	37.21	39.53	51.20	N<10	N<10	N<10	N<10	96.51	N<10	N<10	61.25	76.92	44.00	36.00	46.35	N<10	N<10	N<10	N<10	98.02	N<10	N<10	N<10	60.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.32	35.56	38.20	51.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.71	74.30	43.14	35.29	45.92	N<10	N<10	N<10	N<10	98.06	N<10	N<10	N<10	59.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.82	90.91	100.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.45	93.33	93.33	80.00	33.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	80.00
Female Students	78.57	39.02	46.34	52.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.35	74.55	41.51	39.62	51.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	61.65
Male Students	81.73	32.65	31.25	50.00	N<10	N<10	N<10	N<10	93.88	N<10	N<10	58.47	74.53	44.00	30.00	39.36	N<10	N<10	N<10	N<10	96.08	N<10	N<10	N<10	57.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.85	N<10	N<10	82.71	78.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.40	N<10	N<10	N<10	87.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	N<10	N<10	82.50	79.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	N<10	88.14



Economically Disadvantaged	52.00	N<10	92.00	N<10	N<10	72.00	73.53	N<10	93.75	N<10	N<10	83.33															
Non-Economically Disadvantaged	73.57	N<10	100.00	N<10	N<10	86.59	81.37	N<10	100.00	N<10	N<10	90.10															
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.78	N<10	97.73	N<10	N<10	82.58	80.63	N<10	97.26	N<10	N<10	88.56															
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.55	N<10	97.83	N<10	N<10	82.53	78.57	N<10	97.37	N<10	N<10	87.50															
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	N<10	100.00	N<10	N<10	97.73	85.00	N<10	100.00	N<10	N<10	92.50															
Female Students	65.85	N<10	100.00	N<10	N<10	82.72	76.39	N<10	100.00	N<10	N<10	87.68															
Male Students	69.44	N<10	96.23	N<10	N<10	82.71	79.59	N<10	95.45	N<10	N<10	87.10															
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Genoa Central School District - 4602000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	N<10	N<10	N<10	N<10	47.87	65.96	0.00	17.02	N<10	40.43	53.19	37.41	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	59.04	72.29	0.00	14.46	N<10	48.80	57.83	42.07	N<10	N<10	N<10	N<10	48.89	65.56	0.00	15.56	N<10	41.67	54.44	37.69	
Economically Disadvantaged	N<10	N<10	N<10	N<10	51.72	55.17	0.00	20.69	N<10	50.00	55.17	38.79	N<10	N<10	N<10	N<10	40.00	57.14	0.00	25.71	N<10	37.14	40.00	33.33	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	63.64	81.82	0.00	10.91	N<10	47.27	58.18	43.64	N<10	N<10	N<10	N<10	52.54	71.19	0.00	11.86	N<10	42.37	61.02	39.83	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	N<10	N<10	N<10	N<10	50.56	65.17	0.00	15.73	N<10	42.70	55.06	38.20	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.52	72.62	0.00	14.29	N<10	48.21	57.14	41.96	N<10	N<10	N<10	N<10	48.39	65.59	0.00	16.13	N<10	40.86	52.69	37.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	93.75	0.00	6.25	N<10	118.75	87.50	66.67	N<10	N<10	N<10	N<10	90.91	90.91	0.00	27.27	N<10	127.27	90.91	71.21	
Female Students	N<10	N<10	N<10	N<10	61.54	87.18	0.00	10.26	N<10	50.00	69.23	46.37	N<10	N<10	N<10	N<10	60.00	80.00	0.00	2.50	N<10	51.25	67.50	43.54	
Male Students	N<10	N<10	N<10	N<10	57.78	60.00	0.00	17.78	N<10	46.67	46.67	38.15	N<10	N<10	N<10	N<10	38.89	55.56	0.00	27.78	N<10	32.41	42.59	32.87	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	69.13	56.53	58.15	55.39	59.52	72.62	0.00	14.29	95.49	48.21	57.14	61.26	71.10	52.75	55.59	50.00	47.87	65.96	0.00	17.02	96.83	40.43	53.19	58.60	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.00	54.55	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32	64.00	63.64	81.82	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.57	
Caucasian	69.49	56.99	58.70	55.77	59.04	72.29	0.00	14.46	95.29	48.80	57.83	61.50	71.25	52.95	55.62	50.27	48.89	65.56	0.00	15.56	96.69	41.67	54.44	58.72	



Economically Disadvantaged	62.83	48.38	49.45	53.10	51.72	55.17	0.00	20.69	92.00	50.00	55.17	55.20	64.62	44.95	45.75	48.05	40.00	57.14	0.00	25.71	94.02	37.14	40.00	53.12
Non-Economically Disadvantaged	72.90	61.90	63.88	57.06	63.64	81.82	0.00	10.91	97.34	47.27	58.18	65.03	76.16	58.96	63.45	51.54	52.54	71.19	0.00	11.86	99.26	42.37	61.02	62.79
Students with Disabilities	56.74	14.29	5.26	53.70	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87	56.38	13.73	16.67	42.19	N<10	N<10	N<10	N<10	90.91	N<10	N<10	37.03
Students without Disabilities	70.22	59.24	61.22	55.47	59.52	72.62	0.00	14.29	95.29	48.21	57.14	62.42	72.51	55.85	58.50	50.46	50.56	65.17	0.00	15.73	97.10	42.70	55.06	60.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.06	56.48	58.26	55.42	59.52	72.62	0.00	14.29	95.45	48.21	57.14	61.22	70.90	52.69	55.56	50.00	48.39	65.59	0.00	16.13	96.79	40.86	52.69	58.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.52	97.47	98.73	62.50	93.75	93.75	0.00	6.25	100.00	118.75	87.50	83.08	86.71	95.52	91.04	49.19	90.91	90.91	0.00	27.27	100.00	127.27	90.91	81.28
Female Students	68.74	57.49	61.77	55.49	61.54	87.18	0.00	10.26	96.32	50.00	69.23	62.64	72.17	52.28	59.15	53.83	60.00	80.00	0.00	2.50	99.16	51.25	67.50	61.29
Male Students	69.47	55.68	54.92	55.30	57.78	60.00	0.00	17.78	94.74	46.67	46.67	60.03	70.16	53.17	52.35	46.57	38.89	55.56	0.00	27.78	94.74	32.41	42.59	56.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Genoa Central School District - 4602000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2021-2022					2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Genoa Central School District - 4602000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2021-2022					2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Genoa Central School District - 4602000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.5%	94.5%	88.2%	>95%	89.0%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.7%	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.1%	94.4%	89.9%	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	86.2%	N<10	85.9%	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	94.9%	85.8%	92.3%	85.4%	91.5%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%	N<10	83.0%	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%	N<10	82.1%	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	97.6%	91.3%	93.0%	90.1%	97.6%	91.1%
Four-Year Graduation Rate Male Students	95.1%	85.8%	95.8%	86.4%	94.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.9%	>95%	89.6%
Five-Year Graduation Rate African-American	N<10	86.7%	N<10	86.5%	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	91.3%	>95%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.7%	N<10	89.0%	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	N<10	88.6%	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	93.9%	87.7%	95.0%	87.4%	94.2%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.4%	N<10	85.9%	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	N<10	86.3%	N<10	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	100.0%	92.5%	97.6%	92.4%	93.0%	91.6%
Five-Year Graduation Rate Male Students	93.0%	88.0%	95.1%	87.5%	97.9%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Genoa Central School District - 4602000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	77	27,779	82	28,962	78	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	110	34,243	119	35,209	136	36,845
Number of Graduates that have taken ACT in High School	73	28,543	77	26,985	85	27,783
ACT Reading Average	19.16	19.75	20.73	19.52	20.27	19.48
ACT English Average	17.48	18.82	18.86	18.42	18.99	18.23
ACT Math Average	18.89	18.48	19.47	18.18	18.21	18.00
ACT Science Average	19.22	19.64	20.32	19.41	19.73	19.31
ACT Composite Average	18.81	19.32	20.01	19.03	19.44	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		680		525		532
SAT Critical Reading Mean		611		609		613
SAT Math Mean		586		583		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	53	27,806	53	27,061	62	27,457
Number of AP Exams Taken	81	40,443	88	41,280	78	42,965
Number of AP Exams Scored 3, 4, or 5	28	14,527	32	17,425	33	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	---	464
College Going Rates In-State Only						
All Students	43.2%	41.2%	45.9%	41.3%	44.7%	41.2%
African-American	RV	34.7%	RV	33.6%	RV	34.0%
Hispanic	0.0%	33.0%	0.0%	34.5%	0.0%	34.5%
Caucasian	43.6%	45.2%	45.2%	45.4%	45.6%	45.3%
Economically Disadvantaged	25.0%	34.1%	35.5%	34.5%	34.3%	34.6%
Students with Disabilities	12.5%	20.2%	0.0%	15.0%	20.0%	15.8%
Current English Learners (EL)	0.0%	19.1%	0.0%	19.2%	0.0%	17.8%
Homeless	0.0%	25.9%	0.0%	25.0%	0.0%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	0.0%	43.9%
Gifted and Talented	75.0%	63.6%	70.6%	65.3%	72.7%	66.4%
College Credit Accumulation Rates						
All Students	71.1%	52.6%	59.5%	51.0%	47.5%	45.4%
African-American	RV	34.7%	RV	34.4%	RV	25.6%
Hispanic	0.0%	47.3%	0.0%	45.8%	0.0%	38.7%
Caucasian	71.1%	57.5%	58.3%	55.4%	48.7%	51.2%
Economically Disadvantaged	64.3%	42.1%	66.7%	43.9%	54.6%	38.7%



Students with Disabilities	0.0%	32.1%	0.0%	22.5%	0.0%	22.1%
Current English Learners (EL)	0.0%	35.1%	0.0%	33.6%	0.0%	26.8%
Homeless	0.0%	29.1%	0.0%	25.6%	0.0%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	87.5%	69.4%	87.5%	65.1%	70.6%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Genoa Central School District - 4602000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>						
Count of Schools with Rating = A	CV	CV	2	77	2	80
Count of Schools with Rating = B	CV	CV	1	205	2	202
Count of Schools with Rating = C	CV	CV	0	415	0	419
Count of Schools with Rating = D	CV	CV	0	233	0	255
Count of Schools with Rating = F	CV	CV	0	95	0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p>						
<p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			23	10,975	24	12,857
Student Primary Learning Device Away from School is a Laptop Computer			138	61,516	140	64,669
Student Primary Learning Device Away from School is a Tablet			91	40,574	100	50,180
Student Primary Learning Device Away from School is a Chromebook			844	300,653	742	281,545
Student Primary Learning Device Away from School is a Smartphone			41	21,789	42	22,731
Student Does not use a Learning Device Away from School			37	28,217	113	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			234	54,053	243	66,447
Student Primary Learning Device Away from School is Not Shared			719	363,542	644	345,261
Student Primary Learning Device is a Personal Device			544	91,048	533	108,765
Student Primary Learning Device is Provided by the School			592	340,684	514	317,349
Student Internet Access is Available in Primary Residence			1,140	412,336	1,051	420,035
Student Internet Access is Not Available in Primary Residence			0	9,298	0	11,125
Student Internet Access is Not Affordable in Primary Residence			37	17,339	113	15,827
Student Internet Access in Residence is Residential Broadband			1,019	223,900	931	242,239



Student Internet Access in Residence is Cellular Network	28	38,515	31	36,772		
Student Internet Access in Residence is Hot Spot	30	20,315	27	20,734		
Student Internet Access in Residence is Community Provided Wi-Fi	29	13,842	27	14,842		
Student Internet Access in Residence is Satellite	7	10,822	9	10,896		
Student Internet Access in Residence is Dial-up	0	1,003	0	920		
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467	2	9,757		
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	81,416	7	80,712		
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	1,140	321,360	1,042	329,695		
Annual Accreditation Status						
Accredited	3	1,041	3	1,041	4	1,054
Accredited Cited	0	1	0	1	0	13
Accredited Probationary	0	0	0	0	0	2
Attendance Rate						
Attendance Rate All Students	94.9 %	94.72 %	94.29 %	92.61 %	94.51 %	92.87 %
Attendance Rate African American	N<10	93.63 %	N<10	91.47 %	97.25 %	92.04 %
Attendance Rate Hispanic	94.4 %	94.66 %	93.91 %	92.7 %	93.68 %	92.94 %
Attendance Rate Caucasian	95.12 %	95.15 %	94.53 %	92.98 %	94.44 %	93.16 %
Attendance Rate Economically Disadvantaged	94.54 %	94.24 %	93.83 %	92.05 %	93.77 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.35 %	95.89 %	94.82 %	93.91 %	95.43 %	94.16 %
Attendance Rate Students with Disabilities	93.94 %	94.51 %	93.14 %	92.56 %	92.61 %	92.75 %
Attendance Rate Students without Disabilities	95.04 %	94.77 %	94.45 %	92.62 %	94.87 %	92.9 %
Attendance Rate English Learners (EL)	N<10	94.01 %	N<10	92.3 %	92.81 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.87 %	N<10	93.2 %	96.41 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.15 %	N<10	94.52 %	97.73 %	94.74 %
Attendance Rate Homeless		91.9 %		88.9 %	%	89.58 %
Attendance Rate Children in Foster Care	N<10	94.03 %	N<10	92.03 %	66.16 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %		93.76 %	92.95 %	94.09 %
Attendance Rate Gifted and Talented	96.21 %	96.52 %	96.7 %	94.98 %	96.73 %	95.17 %
Attendance Rate Female Students	95.14 %	94.81 %	94.33 %	92.52 %	94.88 %	92.8 %
Attendance Rate Male Students	94.68 %	94.64 %	94.26 %	92.68 %	94.19 %	92.93 %
Attendance Rate Migrant		92.78 %		90.34 %	%	91.29 %
Dropout Rate						
Dropout Rate	0.71 %	2.22 %	2.69 %	2.21 %	1.08 %	2.25 %
College Remediation Rate						
College Remediation Rate	69.9 %	68.0 %	63.6 %	70.1 %	27.5 %	36.8 %
Enrollment						
October 1 Enrollment	1,172	473,004	1,208	473,861	1,183	476,579



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SEARCH • COMPARE • INFORM

2022-2023
LEA# 4602000



Genoa Central School District - 4602000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212		844	3	1,049
Weapons Incidents	1	598	2	999	2	1,167
Staff Assaults	2	356		813		1,263
Student Assaults		1,498		4,551		6,374
Referrals to Law Enforcement	0	13		60		76
School-related Arrests	0	5		8		9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	137	51	RV	RV	22	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	130	47	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	12	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	76	30	RV	RV	---	RV	RV
Female	61	21	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	96	RV	50	12.46%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	96	RV	49	12.37%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	51	RV	21	5.63%
Female	RV	0.00%	45	RV	29	6.83%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Genoa Central School District - 4602000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	6	1,018	1	662	5	662
Percent of Students Retained at Grade 1	6.82%	2.86%	1.04%	1.87%	4.95%	1.79%
Number of Students Retained at Grade 2	0	417	0	286	0	246
Percent of Students Retained at Grade 2	0.00%	1.17%	0.00%	0.81%	0.00%	0.69%
Number of Students Retained at Grade 3	0	167	0	107	0	93
Percent of Students Retained at Grade 3	0.00%	0.47%	0.00%	0.30%	0.00%	0.26%
Number of Students Retained at Grade 4	0	147	0	60	0	57
Percent of Students Retained at Grade 4	0.00%	0.41%	0.00%	0.17%	0.00%	0.16%
Number of Students Retained at Grade 5	1	141	0	61	0	33
Percent of Students Retained at Grade 5	0.97%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	1	271	0	91	0	97
Percent of Students Retained at Grade 6	1.10%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	0	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	0	206	0	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.00%	0.53%	0.00%	0.42%



Genoa Central School District - 4602000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	99.0 %	92.9 %	96.7 %	89.7 %	93.8 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	50.0 %	61.0 %	48.0 %	60.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	45.0 %	38.0 %	45.0 %	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	90	45,402	88	36,007	80	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	20	5,105	18	8,140	17	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	20	4,944	18	7,502	17	6,876
Number Certified by National Board for Professional Teaching Standards	1	2,179	1	1,412	1	1,146
Number of Teachers Teaching with Provisional License	0	393	1	821	5	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	1.1%	2.3%	6.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,185	1	1,334	5	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.6%	1.1%	3.7%	6.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,523	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%	0.0%	4.2%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	2,115	4	1,073	5	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	4.7%	4.5%	3.0%	6.3%	4.7%
Number of Inexperienced Teachers ^^	11	15,008	13	9,104	11	6,068
Percentage of Teachers who are Inexperienced ^^	12.2%	33.1%	14.8%	25.3%	13.8%	18.6%
Number of Teachers, Principals, and Assistant Principals	93	47,904	93	37,645	84	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	11	15,138	13	9,179	11	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.2%	31.6%	14.8%	24.4%	13.1%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	90	12,940	88	10,326	80	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	20	1,432	18	2,303	17	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	20	1,355	18	2,244	17	2,030
Number Certified by National Board for Professional Teaching Standards	1	742	1	526	1	402
Number of Teachers Teaching with Provisional License	0	99	1	159	5	201
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.1%	1.5%	6.3%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	136	0	95	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.1%	0.0%	0.9%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	235	1	254	5	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.8%	1.1%	2.5%	6.3%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	254	0	263	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.0%	0.0%	2.5%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	552	4	277	5	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	4.3%	4.5%	2.7%	6.3%	5.0%
Number of Inexperienced Teachers ^^	11	3,770	13	2,394	11	1,558
Percentage of Teachers who are Inexperienced ^^	12.2%	29.1%	14.8%	23.2%	13.8%	15.4%



Number of Teachers, Principals, and Assistant Principals	93	13,625	93	10,677	11	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	11	3,793	13	2,419	11	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.2%	27.8%	14.8%	22.7%	11.5%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Matt Gammon	6.00	Greg Hensley	10.00	Greg Hensley	14.00
Benny Jewell	6.00	Jerl Palmore	6.00	Bernard Pettit	8.00
John Murphy	7.00	Bernard Pettit	10.00	Sharon Purifoy	8.00
Jerl Palmore	8.00	Sharon Purifoy	10.00	Jesse Thompson	8.00
Tracy Rogers	6.00	Jesse Thompson	10.00	Linda Willis	12.00



Genoa Central School District - 4602000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$7,708,614	\$3,417,194,950	\$7,824,882	\$3,515,024,059	\$7,720,780	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,587,457	\$974,156,345	\$2,095,275	\$1,142,707,978	\$3,154,847	\$1,279,554,881
State and Local Grand Total Expenditures	\$9,296,071	\$4,391,351,295	\$9,920,157	\$4,657,732,036	\$10,875,626	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,637	\$7,276	\$6,525	\$7,457	\$7,284	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,367	\$2,074	\$1,747	\$2,424	\$2,977	\$2,703
State and Local Per-pupil Expenditures	\$8,004	\$9,350	\$8,272	\$9,882	\$10,261	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$401,515	\$415,314,714	\$416,465	\$486,740,584	\$678,197	\$566,390,373
Federal Non-Personnel Expenditures	\$728,359	\$274,984,145	\$732,611	\$332,536,167	\$337,764	\$281,620,920
Federal Grand Total Expenditures	\$1,129,874	\$690,298,859	\$1,149,076	\$819,276,750	\$1,015,962	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$346	\$884	\$347	\$1,033	\$640	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$627	\$585	\$611	\$705	\$319	\$595
Federal Per-pupil Expenditures	\$973	\$1,470	\$958	\$1,738	\$959	\$1,791
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$8,110,129	\$3,832,509,664	\$8,241,347	\$4,001,764,642	\$8,398,977	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,315,815	\$1,249,140,490	\$2,827,886	\$1,475,244,144	\$3,492,611	\$1,561,175,801
Total Grand Total Expenditures	\$10,425,945	\$5,081,650,154	\$11,069,233	\$5,477,008,786	\$11,891,588	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,983	\$8,160	\$6,872	\$8,490	\$7,924	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,994	\$2,660	\$2,358	\$3,130	\$3,295	\$3,298
Total Per-pupil Expenditures	\$8,977	\$10,820	\$9,230	\$11,620	\$11,220	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	47.0	38.8	47.0	38.9	47.0	38.9
Average Teacher Salary	\$49,833	\$52,552	\$46,367	\$53,416	\$43,777	\$55,156
Extracurricular Expenditures	\$439,697	\$189,738,811	\$482,325	\$229,886,043	\$475,412	\$242,780,990
Capital Expenditures	\$3,162,315	\$661,642,529	\$6,703,255	\$685,229,336	\$5,615,141	\$814,651,252



Debt Service Expenditures	\$603,487	\$311,189,045	\$428,877	\$302,936,284	\$737,942	\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	39.3%	65.6%	37.4%	58.8%	41.4%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Genoa Central School District - 4602000

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	22.34	23.4	20.21	34.04
Students with Disabilities	>95%	RV	RV	18.75	<5%
Students without Disabilities	>95%	15.38	23.08	20.51	41.03
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.34	23.4	20.21	34.04
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	18.75	<5%
Non-English Learner Students without Disabilities	>95%	15.38	23.08	20.51	41.03
Female	>95%	RV	28.26	RV	30.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.58	RV	36.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	28.26	RV	30.43
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.58	RV	36.84
Male	>95%	27.08	RV	RV	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.5	45
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	27.08	RV	RV	37.5
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.5	45
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.59	25	20.45	32.95
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	>95%	13.89	25	20.83	40.28
Caucasian Non-English Learner	>95%	21.59	25	20.45	32.95
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.89	25	20.83	40.28
Caucasian Female	>95%	RV	30.95	RV	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.29	RV	35.29
Caucasian Female Non-English Learner	>95%	RV	30.95	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.29	RV	35.29
Caucasian Male	>95%	26.09	RV	RV	36.96
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.42	44.74
Caucasian Male Non-English Learner	>95%	26.09	RV	RV	36.96
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.42	44.74



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	34.04	43.62
Students with Disabilities	>95%	RV	RV	12.5	12.5
Students without Disabilities	>95%	RV	RV	38.46	50
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	34.04	43.62
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	12.5
Non-English Learner Students without Disabilities	>95%	RV	RV	38.46	50
Female	>95%	RV	RV	39.13	34.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.37	42.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	39.13	34.78
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	42.11
Male	>95%	RV	RV	29.17	52.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	57.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	29.17	52.08
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	57.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.09	43.18
Caucasian Students with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Students without Disabilities	>95%	RV	RV	38.89	50
Caucasian Non-English Learner	>95%	RV	RV	34.09	43.18
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.89	50
Caucasian Female	>95%	RV	RV	38.1	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.06	41.18
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	41.18
Caucasian Male	>95%	RV	RV	30.43	52.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	57.89
Caucasian Male Non-English Learner	>95%	RV	RV	30.43	52.17
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	57.89



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	24.47	21.28	20.21	34.04
Students with Disabilities	>95%	RV	RV	<5%	18.75
Students without Disabilities	>95%	16.67	21.79	24.36	37.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.47	21.28	20.21	34.04
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	18.75
Non-English Learner Students without Disabilities	>95%	16.67	21.79	24.36	37.18
Female	>95%	RV	28.26	RV	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	28.95
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	28.26	RV	26.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	28.95
Male	>95%	29.17	RV	RV	41.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.5	45
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	29.17	RV	RV	41.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.5	45
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.86	21.59	20.45	34.09
Caucasian Students with Disabilities	>95%	RV	RV	<5%	18.75
Caucasian Students without Disabilities	>95%	15.28	22.22	25	37.5
Caucasian Non-English Learner	>95%	23.86	21.59	20.45	34.09
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.75
Caucasian Non-English Learner without Disabilities	>95%	15.28	22.22	25	37.5
Caucasian Female	>95%	RV	28.57	RV	26.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.35	29.41
Caucasian Female Non-English Learner	>95%	RV	28.57	RV	26.19
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.35	29.41
Caucasian Male	>95%	28.26	RV	RV	41.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.42	44.74
Caucasian Male Non-English Learner	>95%	28.26	RV	RV	41.3
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.42	44.74



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	17.65	12.94	29.41	40
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.58	43.42
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.65	12.94	29.41	40
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.58	43.42
Female	>95%	RV	RV	29.27	43.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.73	48.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.27	43.9
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.73	48.65
Male	>95%	RV	RV	29.55	36.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	38.46
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	29.55	36.36
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	18.75	13.75	30	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.39	40.85
Caucasian Non-English Learner	>95%	18.75	13.75	30	37.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.39	40.85
Caucasian Female	>95%	RV	RV	32.43	37.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	42.42
Caucasian Female Non-English Learner	>95%	RV	RV	32.43	37.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	42.42
Caucasian Male	>95%	RV	RV	27.91	37.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	39.47
Caucasian Male Non-English Learner	>95%	RV	RV	27.91	37.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	39.47



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	42.35	41.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	46.05	43.42
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	RV	42.35	41.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	46.05	43.42
Female	>95%	RV	RV	41.46	36.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.24	40.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	41.46	36.59
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.24	40.54
Male	>95%	RV	RV	43.18	45.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.72	46.15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	43.18	45.45
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	48.72	46.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	RV	42.5	41.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.48	43.66
Caucasian Non-English Learner	RV	RV	RV	42.5	41.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.48	43.66
Caucasian Female	>95%	RV	RV	40.54	37.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.42	42.42
Caucasian Female Non-English Learner	>95%	RV	RV	40.54	37.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.42	42.42
Caucasian Male	>95%	RV	RV	44.19	44.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	44.74
Caucasian Male Non-English Learner	>95%	RV	RV	44.19	44.19
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	44.74



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	14.12	25.88	34.12	25.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	36.84	27.63
English Learner	---	---	---	---	---
Non-English Learner	>95%	14.12	25.88	34.12	25.88
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	36.84	27.63
Female	>95%	RV	29.27	RV	29.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.03	RV	32.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	29.27	RV	29.27
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.03	RV	32.43
Male	>95%	RV	RV	45.45	22.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.72	23.08
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	45.45	22.73
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	48.72	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	12.5	27.5	33.75	26.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.62	28.17
Caucasian Non-English Learner	>95%	12.5	27.5	33.75	26.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.62	28.17
Caucasian Female	>95%	RV	32.43	RV	29.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.3	RV	33.33
Caucasian Female Non-English Learner	>95%	RV	32.43	RV	29.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.3	RV	33.33
Caucasian Male	>95%	RV	RV	44.19	23.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.37	23.68
Caucasian Male Non-English Learner	>95%	RV	RV	44.19	23.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	23.68



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	18.52	22.22	28.4	30.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	16.67	23.08	29.49	30.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.5	22.5	28.75	31.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	15.58	23.38	29.87	31.17
Female	>95%	RV	RV	31.11	31.11
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	31.11	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.82	31.82
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82
Male	>95%	RV	RV	25	30.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	30.3
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	30.56
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	30.3
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.79	22.37	30.26	31.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	13.7	23.29	31.51	31.51
Caucasian Non-English Learner	>95%	15.79	22.37	30.26	31.58
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	13.7	23.29	31.51	31.51
Caucasian Female	>95%	RV	RV	31.82	31.82
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	31.82
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Male	>95%	RV	RV	28.13	31.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.03	31.03
Caucasian Male Non-English Learner	>95%	RV	RV	28.13	31.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	31.03



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	30.86	50.62	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.05	52.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	31.25	51.25	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.47	53.25	RV
Female	>95%	RV	40	48.89	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	40	48.89	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.91	50	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	40.91	50	RV
Male	>95%	RV	RV	52.78	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.58	15.15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	52.78	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.58	15.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.26	53.95	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.51	56.16	RV
Caucasian Non-English Learner	>95%	RV	30.26	53.95	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.51	56.16	RV
Caucasian Female	>95%	RV	40.91	50	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	40.91	50	RV
Caucasian Female Non-English Learner	>95%	RV	40.91	50	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.91	50	RV
Caucasian Male	>95%	RV	RV	59.38	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	65.52	13.79
Caucasian Male Non-English Learner	>95%	RV	RV	59.38	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	65.52	13.79



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	22.22	17.28	37.04	23.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20.51	17.95	38.46	23.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.25	17.5	37.5	23.75
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.48	18.18	38.96	23.38
Female	>95%	26.67	RV	42.22	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	26.67	RV	42.22	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	RV	43.18	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	25	RV	43.18	RV
Male	>95%	RV	RV	30.56	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	30.56	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.74	17.11	39.47	23.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.81	17.81	41.1	23.29
Caucasian Non-English Learner	>95%	19.74	17.11	39.47	23.68
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.81	17.81	41.1	23.29
Caucasian Female	>95%	25	RV	43.18	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	25	RV	43.18	RV
Caucasian Female Non-English Learner	>95%	25	RV	43.18	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	25	RV	43.18	RV
Caucasian Male	>95%	RV	RV	34.38	34.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.93	34.48
Caucasian Male Non-English Learner	>95%	RV	RV	34.38	34.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	34.48



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	19.1	32.58	30.34	17.98
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.44	33.72	30.23	18.6
English Learner	---	---	---	---	---
Non-English Learner	>95%	19.1	32.58	30.34	17.98
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.44	33.72	30.23	18.6
Female	>95%	RV	RV	34.88	27.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	28.57
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	34.88	27.91
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.57
Male	>95%	28.26	36.96	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	38.64	27.27	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	28.26	36.96	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	38.64	27.27	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	20	30.59	30.59	18.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.29	31.71	30.49	19.51
Caucasian Non-English Learner	>95%	20	30.59	30.59	18.82
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.29	31.71	30.49	19.51
Caucasian Female	>95%	RV	RV	34.15	29.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.5	30
Caucasian Female Non-English Learner	>95%	RV	RV	34.15	29.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.5	30
Caucasian Male	>95%	29.55	34.09	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.71	28.57	RV
Caucasian Male Non-English Learner	>95%	29.55	34.09	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.71	28.57	RV



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	RV	55.06	21.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	55.81	22.09
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	RV	55.06	21.35
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	55.81	22.09
Female	>95%	RV	RV	65.12	18.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	64.29	19.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	65.12	18.6
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	64.29	19.05
Male	>95%	RV	RV	45.65	23.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	RV	47.73	25
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	45.65	23.91
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	47.73	25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	RV	56.47	22.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	57.32	23.17
Caucasian Non-English Learner	RV	RV	RV	56.47	22.35
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	57.32	23.17
Caucasian Female	>95%	RV	RV	65.85	19.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	65	20
Caucasian Female Non-English Learner	>95%	RV	RV	65.85	19.51
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65	20
Caucasian Male	>95%	RV	RV	47.73	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	26.19
Caucasian Male Non-English Learner	>95%	RV	RV	47.73	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	26.19



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	17.98	30.34	34.83	16.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	16.28	31.4	34.88	17.44
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.98	30.34	34.83	16.85
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	16.28	31.4	34.88	17.44
Female	>95%	RV	34.88	44.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.71	42.86	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	34.88	44.19	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.71	42.86	RV
Male	>95%	28.26	RV	26.09	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.27	27.27	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	28.26	RV	26.09	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.27	27.27	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	18.82	27.06	36.47	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.07	28.05	36.59	18.29
Caucasian Non-English Learner	>95%	18.82	27.06	36.47	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.07	28.05	36.59	18.29
Caucasian Female	>95%	RV	31.71	46.34	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.5	45	RV
Caucasian Female Non-English Learner	>95%	RV	31.71	46.34	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.5	45	RV
Caucasian Male	>95%	29.55	RV	27.27	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.19	RV	28.57	RV
Caucasian Male Non-English Learner	>95%	29.55	RV	27.27	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.19	RV	28.57	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	22.22	18.18	38.38	21.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.2	19.35	40.86	22.58
English Learner	---	---	---	---	---
Non-English Learner	>95%	22.22	18.18	38.38	21.21
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.2	19.35	40.86	22.58
Female	>95%	RV	RV	47.37	23.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.65	24.32
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	47.37	23.68
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.65	24.32
Male	>95%	29.51	18.03	32.79	19.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.21	19.64	35.71	21.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	29.51	18.03	32.79	19.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.21	19.64	35.71	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.11	18.95	38.95	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.78	20	41.11	21.11
Caucasian Non-English Learner	>95%	22.11	18.95	38.95	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.78	20	41.11	21.11
Caucasian Female	>95%	RV	RV	50	19.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.43	20
Caucasian Female Non-English Learner	>95%	RV	RV	50	19.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.43	20
Caucasian Male	>95%	28.81	18.64	32.2	20.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.64	20	34.55	21.82
Caucasian Male Non-English Learner	>95%	28.81	18.64	32.2	20.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.64	20	34.55	21.82



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	27.27	47.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	29.03	50.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	27.27	47.47
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	29.03	50.54
Female	>95%	RV	RV	26.32	57.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.03	59.46
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.32	57.89
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.03	59.46
Male	>95%	RV	RV	27.87	40.98
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	RV	30.36	44.64
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	27.87	40.98
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	30.36	44.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.37	47.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	28.89	50
Caucasian Non-English Learner	>95%	RV	RV	27.37	47.37
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	28.89	50
Caucasian Female	>95%	RV	RV	27.78	55.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	55.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	57.14
Caucasian Male	>95%	RV	RV	27.12	42.37
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	29.09	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	27.12	42.37
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	29.09	45.45



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	15.15	23.23	28.28	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	11.83	22.58	30.11	35.48
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.15	23.23	28.28	33.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	11.83	22.58	30.11	35.48
Female	>95%	RV	RV	39.47	31.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.54	32.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	39.47	31.58
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.54	32.43
Male	>95%	RV	31.15	RV	34.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.36	RV	37.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	31.15	RV	34.43
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.36	RV	37.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.74	24.21	28.42	32.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	12.22	23.33	30	34.44
Caucasian Non-English Learner	>95%	14.74	24.21	28.42	32.63
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	12.22	23.33	30	34.44
Caucasian Female	>95%	RV	RV	41.67	27.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	27.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Male	>95%	RV	32.2	RV	35.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.91	RV	38.18
Caucasian Male Non-English Learner	>95%	RV	32.2	RV	35.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.91	RV	38.18



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	16.47	22.35	24.71	36.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25.97	40.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.48	22.62	25	36.9
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.32	40.79
Female	>95%	RV	RV	27.03	54.05
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	27.03	54.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.03	54.05
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	27.03	54.05
Male	>95%	27.08	27.08	22.92	22.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.5	RV	27.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.53	27.66	23.4	23.4
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.21	RV	28.21
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.19	21.52	25.32	37.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.39	41.67
Caucasian Non-English Learner	>95%	15.19	21.52	25.32	37.97
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.39	41.67
Caucasian Female	>95%	RV	RV	26.47	55.88
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.47	55.88
Caucasian Female Non-English Learner	>95%	RV	RV	26.47	55.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.47	55.88
Caucasian Male	>95%	24.44	26.67	24.44	24.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	28.95
Caucasian Male Non-English Learner	>95%	24.44	26.67	24.44	24.44
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	28.95



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	36.47	42.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	38.96	45.45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	36.9	42.86
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	39.47	46.05
Female	>95%	RV	RV	32.43	54.05
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	32.43	54.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	32.43	54.05
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	32.43	54.05
Male	>95%	RV	RV	39.58	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	45	37.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	40.43	34.04
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	38.46
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.71	44.3
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.89	47.22
Caucasian Non-English Learner	>95%	RV	RV	36.71	44.3
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.89	47.22
Caucasian Female	>95%	RV	RV	32.35	55.88
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	32.35	55.88
Caucasian Female Non-English Learner	>95%	RV	RV	32.35	55.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.35	55.88
Caucasian Male	>95%	RV	RV	40	35.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.74	39.47
Caucasian Male Non-English Learner	>95%	RV	RV	40	35.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.74	39.47



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	22.35	28.24	24.71	24.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	15.58	31.17	25.97	27.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.43	28.57	25	25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	14.47	31.58	26.32	27.63
Female	>95%	RV	40.54	RV	37.84
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	40.54	RV	37.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	40.54	RV	37.84
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	40.54	RV	37.84
Male	>95%	33.33	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	37.5	17.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.91	RV	34.04	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	17.95
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.52	29.11	25.32	24.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	15.28	31.94	26.39	26.39
Caucasian Non-English Learner	>95%	21.52	29.11	25.32	24.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	15.28	31.94	26.39	26.39
Caucasian Female	>95%	RV	41.18	RV	35.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	41.18	RV	35.29
Caucasian Female Non-English Learner	>95%	RV	41.18	RV	35.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.18	RV	35.29
Caucasian Male	>95%	31.11	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	18.42
Caucasian Male Non-English Learner	>95%	31.11	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	18.42



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	32.43	20.27	21.62	25.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30	21.43	21.43	27.14
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.43	20.27	21.62	25.68
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30	21.43	21.43	27.14
Female	>95%	RV	RV	22.86	37.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	38.24
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.86	37.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	38.24
Male	>95%	43.59	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.67	RV	RV	16.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	43.59	RV	RV	15.38
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.43	21.43	21.43	25.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.79	22.73	21.21	27.27
Caucasian Non-English Learner	>95%	31.43	21.43	21.43	25.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.79	22.73	21.21	27.27
Caucasian Female	>95%	RV	RV	24.24	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	24.24	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Male	>95%	43.24	RV	RV	16.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.18	RV	RV	17.65
Caucasian Male Non-English Learner	>95%	43.24	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.18	RV	RV	17.65



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	27.03	22.97	27.03	22.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	24.29	24.29	28.57	22.86
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.03	22.97	27.03	22.97
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.29	24.29	28.57	22.86
Female	>95%	RV	RV	37.14	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.24	17.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.14	17.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.24	17.65
Male	>95%	33.33	RV	RV	28.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.56	RV	RV	27.78
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	33.33	RV	RV	28.21
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.56	RV	RV	27.78
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.71	22.86	27.14	24.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.73	24.24	28.79	24.24
Caucasian Non-English Learner	>95%	25.71	22.86	27.14	24.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.73	24.24	28.79	24.24
Caucasian Female	>95%	RV	RV	36.36	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian Male	>95%	32.43	RV	RV	29.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.41	RV	RV	29.41
Caucasian Male Non-English Learner	>95%	32.43	RV	RV	29.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.41	RV	RV	29.41



Genoa Central School District - 4602000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	33.78	RV	27.03	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.43	RV	28.57	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.78	RV	27.03	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.43	RV	28.57	RV
Female	>95%	31.43	RV	28.57	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.41	29.41	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.43	RV	28.57	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.41	29.41	RV
Male	>95%	35.9	RV	25.64	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	RV	27.78	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	35.9	RV	25.64	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	RV	27.78	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.86	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.3	28.79	RV	RV
Caucasian Non-English Learner	>95%	32.86	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.3	28.79	RV	RV
Caucasian Female	>95%	30.3	30.3	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.25	RV	12.5
Caucasian Female Non-English Learner	>95%	30.3	30.3	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.25	RV	12.5
Caucasian Male	>95%	35.14	27.03	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.35	RV	RV	14.71
Caucasian Male Non-English Learner	>95%	35.14	27.03	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.35	RV	RV	14.71



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	36.19	19.05	21.9	22.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.31	19.61	22.55	23.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.58	19.23	22.12	23.08
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.66	19.8	22.77	23.76
Female	>95%	27.78	20.37	22.22	29.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.42	20.75	22.64	30.19
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.42	20.75	22.64	30.19
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25	21.15	23.08	30.77
Male	>95%	45.1	RV	21.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.86	RV	22.45	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.1	RV	21.57	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.86	RV	22.45	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.27	18.63	21.57	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.34	19.19	22.22	24.24
Caucasian Non-English Learner	>95%	36.27	18.63	21.57	23.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.34	19.19	22.22	24.24
Caucasian Female	>95%	26.92	21.15	21.15	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.49	21.57	21.57	31.37
Caucasian Female Non-English Learner	>95%	26.92	21.15	21.15	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.49	21.57	21.57	31.37
Caucasian Male	>95%	46	RV	22	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.75	RV	22.92	RV
Caucasian Male Non-English Learner	>95%	46	RV	22	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.75	RV	22.92	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	24.76	37.14	20	18.1
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.55	38.24	20.59	18.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.04	37.5	20.19	18.27
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.78	38.61	20.79	18.81
Female	>95%	29.63	35.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.3	35.85	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.3	35.85	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.92	36.54	RV	RV
Male	>95%	RV	39.22	25.49	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	40.82	26.53	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	39.22	25.49	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	40.82	26.53	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	24.51	36.27	20.59	18.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.22	37.37	21.21	19.19
Caucasian Non-English Learner	>95%	24.51	36.27	20.59	18.63
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.22	37.37	21.21	19.19
Caucasian Female	>95%	28.85	34.62	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.45	35.29	RV	RV
Caucasian Female Non-English Learner	>95%	28.85	34.62	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.45	35.29	RV	RV
Caucasian Male	>95%	RV	38	26	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.58	27.08	RV
Caucasian Male Non-English Learner	>95%	RV	38	26	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.58	27.08	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	35.24	22.86	24.76	17.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.33	23.53	25.49	17.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.62	23.08	25	17.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.67	23.76	25.74	17.82
Female	>95%	31.48	27.78	20.37	20.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.19	28.3	20.75	20.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.19	28.3	20.75	20.75
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.85	28.85	21.15	21.15
Male	>95%	39.22	RV	29.41	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.73	RV	30.61	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	39.22	RV	29.41	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.73	RV	30.61	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.29	22.55	24.51	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	23.23	25.25	18.18
Caucasian Non-English Learner	>95%	35.29	22.55	24.51	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	23.23	25.25	18.18
Caucasian Female	>95%	30.77	26.92	21.15	21.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.41	27.45	21.57	21.57
Caucasian Female Non-English Learner	>95%	30.77	26.92	21.15	21.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.41	27.45	21.57	21.57
Caucasian Male	>95%	40	RV	28	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.5	RV	29.17	RV
Caucasian Male Non-English Learner	>95%	40	RV	28	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	RV	29.17	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	23.31	21.35	26.97	28.37
Students with Disabilities	>95%	69.23	RV	RV	<5%
Students without Disabilities	>97%	19.7	21.97	28.03	30.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.99	21.44	27.08	28.49
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	69.23	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	19.33	22.07	28.16	30.44
Female	>95%	15.63	20.65	29.5	34.22
Female Students with Disabilities	>95%	RV	RV	25	<5%
Female Students without Disabilities	>95%	13.31	21.05	29.72	35.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	15.13	20.77	29.67	34.42
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Female Non-English Learner without Disabilities	>95%	12.77	21.18	29.91	36.14
Male	>95%	30.29	21.98	24.66	23.06
Male Students with Disabilities	>95%	72.22	RV	RV	5.56
Male Students without Disabilities	>95%	25.82	22.85	26.41	24.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.11	22.04	24.73	23.12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	72.22	RV	RV	5.56
Male Non-English Learner without Disabilities	>95%	25.6	22.92	26.49	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.38	38.46



	2022-2023				
Hispanic Students without Disabilities	>95%	RV	RV	15.38	38.46
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	50
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.96	21.48	27.41	28.15
Caucasian Students with Disabilities	>95%	68	RV	RV	<5%
Caucasian Students without Disabilities	>97%	19.36	22.08	28.48	30.08
Caucasian Non-English Learner	>97%	22.96	21.48	27.41	28.15
Caucasian Non-English Learner with Disabilities	>95%	68	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	19.36	22.08	28.48	30.08
Caucasian Female	>95%	15.36	21.32	30.09	33.23
Caucasian Female with Disabilities	>95%	RV	RV	25	<5%
Caucasian Female without Disabilities	>95%	12.87	21.78	30.36	34.98
Caucasian Female Non-English Learner	>95%	15.36	21.32	30.09	33.23
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	12.87	21.78	30.36	34.98
Caucasian Male	>95%	29.78	21.63	25	23.6
Caucasian Male with Disabilities	>95%	70.59	RV	RV	5.88
Caucasian Male without Disabilities	>95%	25.47	22.36	26.71	25.47
Caucasian Male Non-English Learner	>95%	29.78	21.63	25	23.6
Caucasian Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	25.47	22.36	26.71	25.47



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	11.94	20.65	36.1	31.32
Students with Disabilities	>95%	55.77	21.15	RV	RV
Students without Disabilities	>97%	8.48	20.61	38.18	32.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	11.57	20.73	36.25	31.45
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	55.77	21.15	RV	RV
Non-English Learner Students without Disabilities	>97%	8.07	20.7	38.36	32.88
Female	>95%	10.32	22.12	37.76	29.79
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	>95%	7.74	21.98	39.01	31.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	9.79	22.26	37.98	29.97
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	7.17	22.12	39.25	31.46
Male	>95%	13.4	19.3	34.58	32.71
Male Students with Disabilities	>95%	52.78	RV	RV	19.44
Male Students without Disabilities	>95%	9.2	19.29	37.39	34.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	13.17	19.35	34.68	32.8
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	52.78	RV	RV	19.44
Male Non-English Learner without Disabilities	>95%	8.93	19.35	37.5	34.23
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	23.08



	2022-2023				
Hispanic Students without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	11.11	20.44	36.74	31.7
Caucasian Students with Disabilities	>95%	54	22	RV	RV
Caucasian Students without Disabilities	>97%	7.68	20.32	38.88	33.12
Caucasian Non-English Learner	>97%	11.11	20.44	36.74	31.7
Caucasian Non-English Learner with Disabilities	>95%	54	22	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	7.68	20.32	38.88	33.12
Caucasian Female	>95%	9.72	22.57	37.93	29.78
Caucasian Female with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female without Disabilities	>95%	6.93	22.44	39.27	31.35
Caucasian Female Non-English Learner	>95%	9.72	22.57	37.93	29.78
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.93	22.44	39.27	31.35
Caucasian Male	>95%	12.36	18.54	35.67	33.43
Caucasian Male with Disabilities	>95%	50	RV	RV	20.59
Caucasian Male without Disabilities	>95%	8.39	18.32	38.51	34.78
Caucasian Male Non-English Learner	>95%	12.36	18.54	35.67	33.43
Caucasian Male Non-English Learner with Disabilities	>95%	50	RV	RV	20.59
Caucasian Male Non-English Learner without Disabilities	>95%	8.39	18.32	38.51	34.78



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	23.17	24.44	28.65	23.74
Students with Disabilities	>95%	67.31	RV	RV	9.62
Students without Disabilities	>97%	19.7	25	30.45	24.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.85	24.54	28.77	23.84
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	67.31	RV	RV	9.62
Non-English Learner Students without Disabilities	>97%	19.33	25.11	30.59	24.96
Female	>95%	20.65	26.84	29.5	23.01
Female Students with Disabilities	>95%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	18.58	26.93	30.65	23.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.18	27	29.67	23.15
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Female Non-English Learner without Disabilities	>95%	18.07	27.1	30.84	23.99
Male	>95%	25.47	22.25	27.88	24.4
Male Students with Disabilities	>95%	69.44	RV	RV	11.11
Male Students without Disabilities	>95%	20.77	23.15	30.27	25.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.27	22.31	27.96	24.46
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	69.44	RV	RV	11.11
Male Non-English Learner without Disabilities	>95%	20.54	23.21	30.36	25.89
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	23.08



	2022-2023				
Hispanic Students without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.52	24.59	29.04	23.85
Caucasian Students with Disabilities	>95%	66	RV	RV	10
Caucasian Students without Disabilities	>97%	19.04	25.12	30.88	24.96
Caucasian Non-English Learner	>97%	22.52	24.59	29.04	23.85
Caucasian Non-English Learner with Disabilities	>95%	66	RV	RV	10
Caucasian Non-English Learner without Disabilities	>97%	19.04	25.12	30.88	24.96
Caucasian Female	>95%	20.06	26.96	30.41	22.57
Caucasian Female with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Female without Disabilities	>95%	17.82	27.06	31.68	23.43
Caucasian Female Non-English Learner	>95%	20.06	26.96	30.41	22.57
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	17.82	27.06	31.68	23.43
Caucasian Male	>95%	24.72	22.47	27.81	25
Caucasian Male with Disabilities	>95%	67.65	RV	RV	11.76
Caucasian Male without Disabilities	>95%	20.19	23.29	30.12	26.4
Caucasian Male Non-English Learner	>95%	24.72	22.47	27.81	25
Caucasian Male Non-English Learner with Disabilities	>95%	67.65	RV	RV	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	20.19	23.29	30.12	26.4



Genoa Central School District - 4602000

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	---
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	>95%
Male	94.74%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	94.64%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---



2022-2023

Hispanic Female English Learner	---
Hispanic Female English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.44%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	94.44%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Genoa Central School District - 4602000

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students with Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	93.02%
Female Students with Disabilities	---
Female Students without Disabilities	93.02%
Female English Learner	---
Female Non-English Learner	93.02%
Female English Learner with Disabilities	---
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	93.02%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	---
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female English Learner	---



2022-2023

Hispanic Female English Learner with Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	92.86%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	92.86%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	92.86%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Genoa Central School District - 4602000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2022-2023						
Grade 3						
All	88.36	90.16	89.19	N<10	N<10	---
Students with Disabilities	79.51	84	81.52	N<10	N<10	---
Students without Disabilities	89.81	91.08	90.45	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	88.36	90.16	89.19	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.51	84	81.52	N<10	N<10	---
Non-English Learner Students without Disabilities	89.81	91.08	90.45	N<10	N<10	---
Female	90.64	92.23	91.27	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	92	92.83	92.42	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.64	92.23	91.27	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	92	92.83	92.42	N<10	N<10	---
Male	86.13	88.18	87.16	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.56	89.29	88.43	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	86.13	88.18	87.16	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.56	89.29	88.43	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.94	89.89	88.84	N<10	N<10	---
Caucasian Students with Disabilities	79.51	84	81.52	N<10	N<10	---
Caucasian Students without Disabilities	89.43	90.84	90.13	N<10	N<10	---
Caucasian Non-English Learner	87.94	89.89	88.84	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	79.51	84	81.52	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.43	90.84	90.13	N<10	N<10	---
Caucasian Female	90	92.61	91.12	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.43	93.33	92.38	N<10	N<10	---
Caucasian Female Non-English Learner	90	92.61	91.12	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.43	93.33	92.38	N<10	N<10	---
Caucasian Male	86.07	87.49	86.78	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.54	88.49	88.01	N<10	N<10	---
Caucasian Male Non-English Learner	86.07	87.49	86.78	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.54	88.49	88.01	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	92.02	89.96	90.99	82.91	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	92.98	90.06	91.52	83.62	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	92.02	89.96	90.99	82.91	N<10	---



	2022-2023					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	92.98	90.06	91.52	83.62	N<10	---
Female	90.19	89.04	89.61	82.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.63	89.32	90.48	82.88	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.19	89.04	89.61	82.58	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.63	89.32	90.48	82.88	N<10	---
Male	93.68	90.79	92.24	83.2	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	94.23	90.74	92.48	84.3	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	93.68	90.79	92.24	83.2	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	94.23	90.74	92.48	84.3	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	92.3	89.75	91.02	83.61	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	93.37	89.83	91.6	84.45	N<10	---
Caucasian Non-English Learner	92.3	89.75	91.02	83.61	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	93.37	89.83	91.6	84.45	N<10	---
Caucasian Female	91.01	88.58	89.79	83.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	92.75	88.84	90.79	84.29	N<10	---
Caucasian Female Non-English Learner	91.01	88.58	89.79	83.83	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	92.75	88.84	90.79	84.29	N<10	---
Caucasian Male	93.38	90.72	92.05	83.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	93.9	90.66	92.28	84.59	N<10	---
Caucasian Male Non-English Learner	93.38	90.72	92.05	83.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	93.9	90.66	92.28	84.59	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	72.32	75.49	73.91	78.17	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.42	75.56	73.99	77.8	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	72.32	75.49	73.91	78.17	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.42	75.56	73.99	77.8	N<10	---
Female	70.84	77.16	74	79.05	N<10	---
Female Students with Disabilities	---	---	---	---	---	---



	2022-2023					
Female Students without Disabilities	70.84	77.16	74	79.05	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	70.84	77.16	74	79.05	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	70.84	77.16	74	79.05	N<10	---
Male	73.93	73.67	73.8	77.19	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.28	73.67	73.97	76.33	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	73.93	73.67	73.8	77.19	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.28	73.67	73.97	76.33	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.96	75.61	73.78	78.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.04	75.69	73.86	78.34	N<10	---
Caucasian Non-English Learner	71.96	75.61	73.78	78.72	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.04	75.69	73.86	78.34	N<10	---
Caucasian Female	70.84	77.16	74	79.05	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	70.84	77.16	74	79.05	N<10	---
Caucasian Female Non-English Learner	70.84	77.16	74	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	70.84	77.16	74	79.05	N<10	---
Caucasian Male	73.31	73.71	73.51	78.3	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.64	73.71	73.68	77.39	N<10	---
Caucasian Male Non-English Learner	73.31	73.71	73.51	78.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.64	73.71	73.68	77.39	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.99	76.02	79	77.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.96	75.93	78.94	77.44	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.99	76.02	79	77.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.96	75.93	78.94	77.44	N<10	---
Female	85.59	78.86	82.23	80.81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.64	78.55	82.09	80.75	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.59	78.86	82.23	80.81	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.64	78.55	82.09	80.75	N<10	---



	2022-2023					
Male	78.55	73.3	75.93	74.51	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.36	73.37	75.87	74.22	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.55	73.3	75.93	74.51	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.36	73.37	75.87	74.22	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.33	76.24	79.29	77.88	N<10	---



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.31	76.16	79.23	77.75	N<10	---
Caucasian Non-English Learner	82.33	76.24	79.29	77.88	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.31	76.16	79.23	77.75	N<10	---
Caucasian Female	85.88	79.17	82.52	81.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.94	78.84	82.39	81.31	N<10	---
Caucasian Female Non-English Learner	85.88	79.17	82.52	81.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.94	78.84	82.39	81.31	N<10	---
Caucasian Male	78.96	73.46	76.21	74.58	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.78	73.54	76.16	74.29	N<10	---
Caucasian Male Non-English Learner	78.96	73.46	76.21	74.58	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.78	73.54	76.16	74.29	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	85.98	79.38	82.68	82	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.89	79.68	83.29	82.35	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.98	79.38	82.68	82	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.89	79.68	83.29	82.35	N<10	---
Female	90.55	81.58	86.07	82.61	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	91.14	81.59	86.36	82.63	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.55	81.58	86.07	82.61	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.14	81.59	86.36	82.63	N<10	---
Male	83.03	77.97	80.5	81.59	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.98	78.37	81.18	82.15	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.03	77.97	80.5	81.59	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.98	78.37	81.18	82.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.17	79.42	82.79	82	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.84	79.61	83.22	82.39	N<10	---
Caucasian Non-English Learner	86.17	79.42	82.79	82	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.84	79.61	83.22	82.39	N<10	---
Caucasian Female	90.3	81.74	86.02	82.85	N<10	---



	2022-2023					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.91	81.75	86.33	82.88	N<10	---
Caucasian Female Non-English Learner	90.3	81.74	86.02	82.85	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.91	81.75	86.33	82.88	N<10	---
Caucasian Male	83.56	77.96	80.76	81.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.15	78.2	81.17	82.06	N<10	---
Caucasian Male Non-English Learner	83.56	77.96	80.76	81.45	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.15	78.2	81.17	82.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	85.37	78.37	81.87	78.97	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.72	78.28	82	79.46	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.37	78.37	81.87	78.97	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.72	78.28	82	79.46	N<10	---
Female	84.97	79.52	82.25	81.45	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	84.97	79.52	82.25	81.45	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	84.97	79.52	82.25	81.45	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	84.97	79.52	82.25	81.45	N<10	---
Male	85.67	77.47	81.57	77.03	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.4	77.14	81.77	77.63	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.67	77.47	81.57	77.03	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.4	77.14	81.77	77.63	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.63	78.88	82.25	78.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.96	78.56	82.26	79.12	N<10	---
Caucasian Non-English Learner	85.63	78.88	82.25	78.97	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.96	78.56	82.26	79.12	N<10	---
Caucasian Female	85.69	80.06	82.88	80.99	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	85.69	80.06	82.88	80.99	N<10	---
Caucasian Female Non-English Learner	85.69	80.06	82.88	80.99	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	85.69	80.06	82.88	80.99	N<10	---
Caucasian Male	85.58	77.96	81.77	77.41	N<10	---



	2022-2023					
	N<10	N<10	N<10	N<10	N<10	---
	86.21	77.21	81.71	77.44	N<10	---
	85.58	77.96	81.77	77.41	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	86.21	77.21	81.71	77.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.07	73.26	75.16	77.18	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.79	72.87	74.83	76.89	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.07	73.26	75.16	77.18	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.79	72.87	74.83	76.89	N<10	---
Female	77.31	74.46	75.89	78.59	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.54	74.33	75.93	78.66	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.31	74.46	75.89	78.59	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.54	74.33	75.93	78.66	N<10	---
Male	76.86	72.21	74.54	75.96	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.11	71.54	73.82	75.28	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.86	72.21	74.54	75.96	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.11	71.54	73.82	75.28	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2022-2023					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.81	73.22	75.01	77	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.5	72.8	74.65	76.68	N<10	---
Caucasian Non-English Learner	76.81	73.22	75.01	77	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.5	72.8	74.65	76.68	N<10	---
Caucasian Female	77.07	74.35	75.71	78.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.31	74.21	75.76	78.44	N<10	---
Caucasian Female Non-English Learner	77.07	74.35	75.71	78.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.31	74.21	75.76	78.44	N<10	---
Caucasian Male	76.59	72.24	74.41	75.81	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.76	71.53	73.64	75.08	N<10	---
Caucasian Male Non-English Learner	76.59	72.24	74.41	75.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.76	71.53	73.64	75.08	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.69	74.88	77.28	77.78	N<10	77.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.67	74.67	77.17	77.91	N<10	77.07
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.68	74.81	77.25	77.73	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.66	74.6	77.13	77.86	N<10	---
Female	79.45	76.16	77.8	79.02	N<10	77.61
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.56	75.96	77.76	79.02	N<10	77.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.43	76.06	77.74	78.95	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.55	75.85	77.7	78.95	N<10	---
Male	79.95	73.47	76.71	76.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.78	73.21	76.5	76.64	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.95	73.47	76.71	76.42	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.78	73.21	76.5	76.64	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.62	74.58	77.1	77.45	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.6	74.35	76.97	77.57	N<10	---
Caucasian Non-English Learner	79.62	74.58	77.1	77.45	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.6	74.35	76.97	77.57	N<10	---
Caucasian Female	79.46	75.65	77.56	78.88	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.58	75.43	77.51	78.88	N<10	---
Caucasian Female Non-English Learner	79.46	75.65	77.56	78.88	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.58	75.43	77.51	78.88	N<10	---
Caucasian Male	79.79	73.42	76.6	75.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.61	73.16	76.39	76.11	N<10	---
Caucasian Male Non-English Learner	79.79	73.42	76.6	75.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.61	73.16	76.39	76.11	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.05	79.72	81.38	79.28	N<10	81.38
Students with Disabilities	79.63	81.56	80.56	77.52	N<10	80.53



	2022-2023					
Students without Disabilities	83.31	79.58	81.45	79.38	N<10	81.45
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.06	79.71	81.38	79.28	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.63	81.56	80.56	77.52	N<10	---
Non-English Learner Students without Disabilities	83.31	79.58	81.45	79.38	N<10	---
Female	83.67	81.11	82.38	80.53	N<10	82.34
Female Students with Disabilities	77.59	85.96	81.48	N<10	N<10	---
Female Students without Disabilities	83.93	80.92	82.42	80.55	N<10	82.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.68	81.1	82.39	80.52	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.59	85.96	81.48	N<10	N<10	---
Female Non-English Learner without Disabilities	83.94	80.91	82.43	80.54	N<10	---
Male	82.5	78.47	80.48	78.16	N<10	80.52
Male Students with Disabilities	80.41	80	80.21	76.91	N<10	80.18
Male Students without Disabilities	82.72	78.3	80.51	78.27	N<10	80.56
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	82.5	78.47	80.48	78.16	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.41	80	80.21	76.91	N<10	---
Male Non-English Learner without Disabilities	82.72	78.3	80.51	78.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.05	85.38	85.22	78.28	N<10	84.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.05	85.38	85.22	78.28	N<10	84.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	85.52	85.77	85.64	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	85.52	85.77	85.64	N<10	N<10	---



	2022-2023					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.04	79.68	81.36	79.4	N<10	---
Caucasian Students with Disabilities	80	82.35	81.13	78.14	N<10	---
Caucasian Students without Disabilities	83.27	79.48	81.38	79.47	N<10	---
Caucasian Non-English Learner	83.04	79.68	81.36	79.4	N<10	---
Caucasian Non-English Learner with Disabilities	80	82.35	81.13	78.14	N<10	---
Caucasian Non-English Learner without Disabilities	83.27	79.48	81.38	79.47	N<10	---
Caucasian Female	83.58	80.97	82.27	80.66	N<10	---
Caucasian Female with Disabilities	77.59	85.96	81.48	N<10	N<10	---
Caucasian Female without Disabilities	83.84	80.76	82.3	80.69	N<10	---
Caucasian Female Non-English Learner	83.58	80.97	82.27	80.66	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.59	85.96	81.48	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.84	80.76	82.3	80.69	N<10	---
Caucasian Male	82.57	78.53	80.55	78.28	N<10	---
Caucasian Male with Disabilities	80.97	81	80.99	77.67	N<10	---
Caucasian Male without Disabilities	82.73	78.28	80.51	78.33	N<10	---
Caucasian Male Non-English Learner	82.57	78.53	80.55	78.28	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.97	81	80.99	77.67	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.73	78.28	80.51	78.33	N<10	---



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