



Hope School District

District Report Card 2021-2022
117 East 2nd St | Hope, AR 71801
870-722-2700

Superintendent

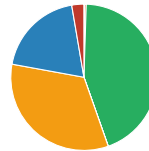
Jonathan Crossley

District Characteristics

Enrollment	2,201
Avg. Class Size	13
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$12,410
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



0.1% Native American
0.4% Asian
44.1% African American
0.0% Hawaiian/Pacific Islander
33.3% Hispanic/Latino
19.4% White
2.7% Two or More Races

Other Demographics

English Learners	22%
Low-income	82%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	52.84	26.04	14.61	6.51	21.12	36.29	53.60	22.43	16.31	7.66	23.97	38.44
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	81.28	10.16	RV	RV	8.56	30.22	72.00	14.29	RV	RV	13.71	34.65
All Students Number of Students			CV	CV	CV	CV	CV	152	19	RV	RV	16		126	25	RV	RV	24	
African American	>95%	<5%	CV	CV	CV	CV	CV	83.75	RV	RV	<5%	6.25	13.07	74.42	13.95	RV	RV	11.63	16.79
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	80.00	RV	RV	<5%	9.23	24.26	73.58	RV	RV	7.55	13.21	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.06	9.09	15.15	36.83	65.63	RV	RV	9.38	21.88	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	81.28	10.16	RV	RV	8.56	21.71	72.00	14.29	RV	RV	13.71	26.08
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.00	RV	RV	<5%	<5%	<5%	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	78.62	11.95	RV	RV	9.43	33.92	70.70	14.01	RV	RV	15.29	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	80.00	RV	RV	<5%	6.67	24.29	RV	RV	<5%	<5%	<5%	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	81.89	8.66	RV	RV	9.45	31.14	72.36	13.82	RV	RV	13.82	35.23
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	57.05	RV	RV	25.00	33.33	58.33	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	16.43	RV	RV	18.75	<5%	18.75	21.99
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	N<10	N<10	N<10	N<10	N<10	17.92



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	70.53	13.68	RV	RV	15.79	34.76	64.86	16.22	RV	RV	18.92	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	26.02	77.23	12.87	RV	RV	9.90	31.32
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.53	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	50.27	35.29	RV	RV	14.44	48.37	35.43	39.43	RV	RV	25.14	51.97
All Students Number of Students			CV	CV	CV	CV	CV	94	66	RV	RV	27		62	69	RV	RV	44	
African American	RV	RV	CV	CV	CV	CV	CV	58.75	31.25	RV	RV	10.00	24.08	40.70	43.02	RV	RV	16.28	27.86
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	47.69	35.38	RV	RV	16.92	40.28	RV	37.74	28.30	RV	35.85	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.36	48.48	RV	RV	15.15	57.79	40.63	31.25	RV	RV	28.13	60.40
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	50.27	35.29	RV	RV	14.44	38.64	35.43	39.43	RV	RV	25.14	43.15
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	17.21	RV	RV	11.11	<5%	11.11	20.77
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	45.28	38.36	RV	RV	16.35	54.08	31.85	41.40	RV	RV	26.75	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	46.67	33.33	RV	RV	20.00	40.77	35.00	45.00	RV	RV	20.00	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	51.97	36.22	RV	RV	11.81	49.56	39.02	39.84	RV	RV	21.14	52.42
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	63.64	<5%	63.64	80.13	RV	RV	50.00	33.33	83.33	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	31.99	RV	RV	18.75	<5%	18.75	37.61
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	RV	RV	CV	CV	CV	CV	CV	44.21	35.79	RV	RV	20.00	48.87	35.14	40.54	RV	RV	24.32	50.74
Male Students	RV	RV	CV	CV	CV	CV	CV	56.52	34.78	RV	RV	8.70	47.91	35.64	38.61	RV	RV	25.74	53.14
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.30	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	77.54	13.90	RV	RV	8.56	31.63	70.86	RV	12.57	RV	16.57	31.05
All Students Number of Students			CV	CV	CV	CV	CV	145	26	RV	RV	16		124	RV	22	RV	29	
African American	>95%	<5%	CV	CV	CV	CV	CV	87.50	RV	RV	<5%	5.00	11.43	80.23	RV	RV	<5%	11.63	12.62
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	72.31	18.46	RV	RV	9.23	21.77	62.26	18.87	RV	RV	18.87	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	63.64	RV	RV	6.06	15.15	40.42	62.50	RV	RV	6.25	25.00	38.48
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	77.54	13.90	RV	RV	8.56	22.87	70.86	RV	12.57	RV	16.57	23.07
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	11.17	RV	RV	<5%	<5%	<5%	11.30
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	76.10	14.47	RV	RV	9.43	35.37	68.79	RV	14.01	RV	18.47	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	73.33	18.33	RV	RV	8.33	21.34	72.50	RV	RV	5.00	7.50	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	79.53	11.81	RV	RV	8.66	33.24	76.42	RV	11.38	RV	13.82	32.11
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	27.27	36.36	52.54	RV	RV	58.33	16.67	75.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	18.54	RV	RV	12.50	<5%	12.50	19.05
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	74.74	11.58	RV	RV	13.68	31.03	67.57	RV	13.51	RV	18.92	30.30
Male Students	RV	RV	CV	CV	CV	CV	CV	80.43	16.30	RV	RV	<5%	32.19	73.27	RV	11.88	RV	14.85	31.78
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.94	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.22	19.73	11.56	7.48	19.05	36.18	66.86	14.29	13.14	5.71	18.86	37.74
All Students Number of Students			CV	CV	CV	CV	CV	90	29	17	11	28		117	25	23	10	33	
African American	>95%	<5%	CV	CV	CV	CV	CV	66.20	21.13	RV	RV	12.68	15.16	69.86	RV	15.07	RV	17.81	18.66
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	56.52	RV	RV	10.87	23.91	29.11	63.79	20.69	RV	RV	15.52	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	60.00	RV	RV	16.00	28.00	44.56	69.70	RV	RV	6.06	27.27	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.22	19.73	11.56	7.48	19.05	26.52	66.86	14.29	13.14	5.71	18.86	28.71
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09	RV	RV	<5%	<5%	<5%	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	55.46	21.85	13.45	9.24	22.69	41.16	63.16	15.79	14.47	6.58	21.05	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	66.67	RV	RV	5.56	13.89	26.40	RV	RV	<5%	<5%	<5%	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	59.46	19.82	RV	RV	20.72	37.65	68.33	RV	15.00	RV	20.83	39.34
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16	RV	RV	38.46	23.08	61.54	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	RV	RV	<5%	<5%	<5%	20.46
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	45.45	81.82	84.87	RV	RV	45.45	27.27	72.73	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	54.79	21.92	RV	RV	23.29	40.72	55.56	RV	21.11	RV	30.00	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	67.57	17.57	RV	RV	14.86	31.85	78.82	14.12	RV	RV	7.06	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.60

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	31.29	56.46	RV	RV	12.24	42.78	34.29	44.57	RV	RV	21.14	41.73
All Students Number of Students			CV	CV	CV	CV	CV	46	83	RV	RV	18		60	78	RV	RV	37	
African American	RV	RV	CV	CV	CV	CV	CV	38.03	52.11	RV	RV	9.86	17.04	36.99	49.32	RV	RV	13.70	17.85
Hispanic	RV	RV	CV	CV	CV	CV	CV	26.09	58.70	RV	RV	15.22	39.99	29.31	41.38	RV	RV	29.31	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	RV	8.00	16.00	51.81	39.39	39.39	RV	RV	21.21	50.51
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	31.29	56.46	RV	RV	12.24	32.80	34.29	44.57	RV	RV	21.14	32.34
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	64.29	RV	RV	<5%	<5%	14.08	52.17	RV	RV	<5%	8.70	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	23.53	62.18	RV	RV	14.29	47.87	31.58	45.39	RV	RV	23.03	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	33.33	55.56	RV	RV	11.11	38.70	30.95	54.76	RV	RV	14.29	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	30.63	56.76	RV	RV	12.61	43.39	39.17	42.50	RV	RV	18.33	42.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96	RV	RV	53.85	15.38	69.23	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	RV	RV	<5%	<5%	<5%	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	9.09	54.55	86.22	RV	RV	72.73	9.09	81.82	88.39
Female Students	RV	RV	CV	CV	CV	CV	CV	27.40	65.75	RV	RV	6.85	41.41	28.89	47.78	RV	RV	23.33	40.16
Male Students	RV	RV	CV	CV	CV	CV	CV	35.14	47.30	RV	RV	17.57	44.09	40.00	41.18	RV	RV	18.82	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.05

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	61.22	20.41	RV	RV	18.37	36.33	54.29	24.57	RV	RV	21.14	40.53
All Students Number of Students			CV	CV	CV	CV	CV	90	30	RV	RV	27		95	43	RV	RV	37	
African American	>95%	<5%	CV	CV	CV	CV	CV	66.20	21.13	RV	RV	12.68	14.15	64.38	23.29	RV	RV	12.33	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	58.70	RV	RV	<5%	23.91	27.72	46.55	25.86	RV	RV	27.59	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.00	RV	RV	16.00	28.00	45.81	51.52	RV	RV	<5%	27.27	49.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	61.22	20.41	RV	RV	18.37	26.79	54.29	24.57	RV	RV	21.14	31.96
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.47	RV	RV	13.04	<5%	13.04	13.58
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	55.46	22.69	RV	RV	21.85	41.09	51.32	26.32	RV	RV	22.37	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	69.44	RV	RV	<5%	13.89	24.93	59.52	28.57	RV	RV	11.90	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	58.56	21.62	RV	RV	19.82	38.03	58.33	22.50	RV	RV	19.17	42.04
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53	RV	RV	46.15	23.08	69.23	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	RV	RV	<5%	<5%	<5%	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	27.27	72.73	84.65	RV	RV	45.45	27.27	72.73	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	60.27	20.55	RV	RV	19.18	35.36	48.89	25.56	RV	RV	25.56	38.93
Male Students	RV	RV	CV	CV	CV	CV	CV	62.16	20.27	RV	RV	17.57	37.25	60.00	23.53	RV	RV	16.47	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.90

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.27	25.61	11.59	8.54	20.12	33.85	55.78	20.41	8.84	14.97	23.81	39.79
All Students Number of Students			CV	CV	CV	CV	CV	89	42	19	14	33		82	30	13	22	35	
African American	>95%	<5%	CV	CV	CV	CV	CV	62.12	22.73	RV	RV	15.15	14.66	64.00	21.33	RV	RV	14.67	19.17
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	47.54	32.79	RV	RV	19.67	27.86	48.89	RV	RV	22.22	31.11	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	18.18	30.30	41.19	43.48	RV	RV	26.09	34.78	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.27	25.61	11.59	8.54	20.12	25.27	55.78	20.41	8.84	14.97	23.81	30.04
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	7.82	RV	RV	<5%	<5%	<5%	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.66	28.28	12.41	9.66	22.07	38.38	48.36	23.77	10.66	17.21	27.87	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	49.06	32.08	RV	RV	18.87	25.74	RV	RV	<5%	<5%	<5%	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	56.76	22.52	11.71	9.01	20.72	35.01	55.86	19.82	9.91	14.41	24.32	41.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	RV	20.00	45.00	53.61	RV	RV	16.67	41.67	58.33	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	RV	RV	8.33	<5%	8.33	28.78
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.15	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	45.45	63.64	83.97	RV	RV	16.67	58.33	75.00	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	49.40	26.51	RV	RV	24.10	38.83	45.07	23.94	RV	RV	30.99	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	59.26	24.69	RV	RV	16.05	29.14	65.79	17.11	RV	RV	17.11	34.26
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.96	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	28.48	62.42	RV	RV	9.09	34.42	40.54	46.62	RV	RV	12.84	40.50
All Students Number of Students			CV	CV	CV	CV	CV	47	103	RV	RV	15		60	69	RV	RV	19	
African American	>95%	<5%	CV	CV	CV	CV	CV	35.82	58.21	RV	RV	5.97	12.62	50.00	42.11	RV	RV	7.89	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	21.31	72.13	RV	RV	6.56	29.09	33.33	46.67	RV	RV	20.00	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	57.58	RV	<5%	15.15	42.49	RV	RV	<5%	13.04	17.39	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	28.48	62.42	RV	RV	9.09	25.58	40.54	46.62	RV	RV	12.84	30.31
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.70	RV	RV	<5%	<5%	<5%	7.83
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	24.66	65.07	RV	RV	10.27	39.06	32.52	52.03	RV	RV	15.45	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	20.75	71.70	RV	RV	7.55	27.89	54.17	RV	RV	<5%	8.33	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	32.14	58.04	RV	RV	9.82	35.35	41.07	45.54	RV	RV	13.39	41.77
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	53.61	RV	RV	8.33	8.33	16.67	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47	RV	RV	<5%	<5%	<5%	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.44	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	54.55	RV	<5%	40.91	78.13	RV	RV	50.00	16.67	66.67	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	23.81	66.67	RV	RV	9.52	33.83	36.62	49.30	RV	RV	14.08	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	58.02	RV	RV	8.64	34.98	44.16	44.16	RV	RV	11.69	41.26
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.27	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	49.40	35.54	RV	RV	15.06	32.19	59.46	25.00	8.11	7.43	15.54	36.67
All Students Number of Students			CV	CV	CV	CV	CV	82	59	RV	RV	25		88	37	12	11	23	
African American	>95%	<5%	CV	CV	CV	CV	CV	64.18	31.34	RV	RV	<5%	10.77	68.42	25.00	RV	RV	6.58	14.14
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	38.71	41.94	RV	RV	19.35	23.44	51.11	26.67	RV	RV	22.22	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.45	30.30	RV	RV	24.24	41.14	47.83	RV	RV	17.39	30.43	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.40	35.54	RV	RV	15.06	23.36	59.46	25.00	8.11	7.43	15.54	27.56
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	9.26	RV	RV	<5%	<5%	<5%	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	44.90	38.78	RV	RV	16.33	36.17	54.47	27.64	8.94	8.94	17.89	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	40.74	40.74	RV	RV	18.52	21.72	RV	RV	8.33	<5%	8.33	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.57	33.04	RV	RV	13.39	33.68	59.82	25.00	RV	RV	15.18	38.21
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.00	<5%	35.00	43.04	RV	RV	16.67	16.67	33.33	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39	RV	RV	<5%	<5%	<5%	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.51	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	45.45	RV	13.64	45.45	81.14	RV	RV	<5%	41.67	41.67	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.43	39.29	RV	RV	14.29	30.84	61.97	26.76	RV	RV	11.27	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.44	31.71	RV	RV	15.85	33.48	57.14	23.38	RV	RV	19.48	39.87
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.20	29.28	17.68	8.84	26.52	37.56	38.04	28.22	22.09	11.66	33.74	40.88
All Students Number of Students			CV	CV	CV	CV	CV	80	53	32	16	48		62	46	36	19	55	
African American	>95%	<5%	CV	CV	CV	CV	CV	60.53	23.68	RV	RV	15.79	17.05	46.97	31.82	RV	RV	21.21	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	39.39	34.85	RV	RV	25.76	30.78	30.00	RV	33.33	RV	43.33	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	32.43	RV	24.32	45.95	45.60	36.36	RV	RV	21.21	39.39	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.20	29.28	17.68	8.84	26.52	28.14	38.04	28.22	22.09	11.66	33.74	31.80
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20	RV	RV	5.00	<5%	5.00	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.36	31.45	20.13	10.06	30.19	42.81	31.47	30.77	24.48	13.29	37.76	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	42.62	34.43	RV	RV	22.95	25.77	58.62	34.48	RV	RV	6.90	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.00	26.67	18.33	10.00	28.33	39.23	38.46	28.21	20.51	12.82	33.33	42.85
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.10	19.05	57.14	51.08	RV	RV	58.82	23.53	82.35	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.56	5.56	11.11	22.27	RV	RV	20.00	<5%	20.00	26.51
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	48.15	33.33	81.48	83.80	RV	RV	33.33	50.00	83.33	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	32.99	32.99	22.68	11.34	34.02	43.26	28.75	30.00	25.00	16.25	41.25	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	25.00	RV	RV	17.86	32.21	46.99	26.51	RV	RV	26.51	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.46

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	30.39	48.62	RV	RV	20.99	41.44	26.99	50.31	RV	RV	22.70	45.29
All Students Number of Students			CV	CV	CV	CV	CV	55	88	RV	RV	38		44	82	RV	RV	37	
African American	>95%	<5%	CV	CV	CV	CV	CV	38.16	50.00	RV	RV	11.84	17.34	33.33	53.03	RV	RV	13.64	19.24
Hispanic	RV	RV	CV	CV	CV	CV	CV	25.76	51.52	RV	RV	22.73	37.23	RV	43.33	31.67	RV	33.33	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	43.24	RV	10.81	32.43	50.06	RV	57.58	RV	9.09	18.18	55.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	30.39	48.62	RV	RV	20.99	32.22	26.99	50.31	RV	RV	22.70	36.16
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26	RV	RV	<5%	<5%	<5%	11.76
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	23.90	52.20	RV	RV	23.90	46.84	RV	52.45	22.38	RV	25.87	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	27.87	47.54	RV	RV	24.59	33.59	RV	48.28	RV	<5%	20.69	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	31.67	49.17	RV	RV	19.17	42.55	26.50	55.56	RV	RV	17.95	46.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.86	<5%	47.62	55.78	RV	RV	58.82	<5%	58.82	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.56	<5%	5.56	26.55	RV	RV	10.00	<5%	10.00	31.82
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	51.85	RV	11.11	44.44	82.82	RV	RV	50.00	11.11	61.11	88.16
Female Students	RV	RV	CV	CV	CV	CV	CV	28.87	50.52	RV	RV	20.62	42.21	21.25	56.25	RV	RV	22.50	45.04
Male Students	RV	RV	CV	CV	CV	CV	CV	32.14	46.43	RV	RV	21.43	40.72	32.53	44.58	RV	RV	22.89	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.41

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	51.38	25.41	16.57	6.63	23.20	38.66	45.40	26.38	RV	RV	28.22	40.73
All Students Number of Students			CV	CV	CV	CV	CV	93	46	30	12	42		74	43	RV	RV	46	
African American	>95%	<5%	CV	CV	CV	CV	CV	69.74	17.11	RV	RV	13.16	16.11	56.06	27.27	RV	RV	16.67	17.89
Hispanic	RV	RV	CV	CV	CV	CV	CV	42.42	31.82	RV	RV	25.76	31.02	36.67	RV	31.67	RV	35.00	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.43	32.43	RV	RV	35.14	47.73	39.39	RV	RV	9.09	36.36	50.35
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	51.38	25.41	16.57	6.63	23.20	29.30	45.40	26.38	RV	RV	28.22	31.74
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05	RV	RV	15.00	5.00	20.00	9.51
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	45.91	28.30	18.24	7.55	25.79	43.62	41.26	29.37	RV	RV	29.37	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	45.90	29.51	RV	RV	24.59	26.26	65.52	RV	RV	<5%	10.34	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.17	23.33	RV	RV	22.50	40.41	46.15	25.64	RV	RV	28.21	42.87
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	28.57	57.14	50.89	RV	RV	52.94	5.88	58.82	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.56	<5%	5.56	23.80	RV	RV	20.00	<5%	20.00	27.84
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.74	25.93	66.67	84.53	RV	RV	44.44	16.67	61.11	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.39	28.87	RV	RV	24.74	38.13	43.75	27.50	RV	RV	28.75	39.22
Male Students	RV	RV	CV	CV	CV	CV	CV	57.14	21.43	RV	RV	21.43	39.16	46.99	RV	25.30	RV	27.71	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.15

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.21	29.63	14.81	12.35	27.16	39.18	47.90	20.96	16.77	14.37	31.14	41.93
All Students Number of Students			CV	CV	CV	CV	CV	70	48	24	20	44		80	35	28	24	52	
African American	>95%	<5%	CV	CV	CV	CV	CV	61.54	24.62	RV	RV	13.85	18.79	68.49	15.07	RV	RV	16.44	21.53
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	33.33	35.29	RV	RV	31.37	34.29	38.71	27.42	RV	RV	33.87	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	26.19	33.33	RV	RV	40.48	46.55	RV	RV	23.33	33.33	56.67	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.21	29.63	14.81	12.35	27.16	29.43	47.90	20.96	16.77	14.37	31.14	32.65
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	4.91	RV	RV	<5%	<5%	<5%	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.04	32.19	15.07	13.70	28.77	44.42	40.28	23.61	19.44	16.67	36.11	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	31.11	37.78	RV	RV	31.11	26.86	66.67	30.30	RV	RV	<5%	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	47.86	26.50	11.97	13.68	25.64	40.71	49.56	18.58	14.16	17.70	31.86	43.79
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	53.68	RV	RV	52.38	19.05	71.43	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	21.33	RV	RV	<5%	<5%	<5%	26.04
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	43.75	68.75	86.43	RV	RV	30.43	60.87	91.30	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	34.44	17.78	14.44	32.22	47.26	40.66	19.78	18.68	20.88	39.56	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.56	23.61	RV	RV	20.83	31.47	56.58	22.37	RV	RV	21.05	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	50.62	29.01	RV	RV	20.37	37.22	50.90	36.53	RV	RV	12.57	35.99
All Students Number of Students			CV	CV	CV	CV	CV	82	47	RV	RV	33		85	61	RV	RV	21	
African American	>95%	<5%	CV	CV	CV	CV	CV	64.62	24.62	RV	RV	10.77	14.21	69.86	23.29	RV	RV	6.85	14.30
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	39.22	37.25	RV	RV	23.53	32.90	40.32	46.77	RV	RV	12.90	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.24	26.19	RV	RV	28.57	45.37	RV	50.00	RV	6.67	20.00	44.00
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	50.62	29.01	RV	RV	20.37	27.12	50.90	36.53	RV	RV	12.57	26.47
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98	RV	RV	<5%	<5%	<5%	5.02
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	47.95	29.45	RV	RV	22.60	42.16	44.44	40.97	RV	RV	14.58	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	40.00	35.56	RV	RV	24.44	26.46	63.64	33.33	RV	RV	<5%	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	54.70	26.50	RV	RV	18.80	38.56	53.10	33.63	RV	RV	13.27	37.64
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.82	9.09	40.91	52.51	RV	RV	19.05	<5%	23.81	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)					RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	22.05	RV	RV	<5%	<5%	<5%	19.92
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.63	18.75	59.38	80.71	RV	47.83	RV	17.39	43.48	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.11	26.67	RV	RV	22.22	38.60	45.05	41.76	RV	RV	13.19	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	31.94	RV	RV	18.06	35.91	57.89	30.26	RV	RV	11.84	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	45.06	27.78	20.37	6.79	27.16	38.35	58.68	RV	17.96	RV	23.35	35.91
All Students Number of Students			CV	CV	CV	CV	CV	73	45	33	11	44		98	RV	30	RV	39	
African American	>95%	<5%	CV	CV	CV	CV	CV	64.62	26.15	RV	RV	9.23	15.64	78.08	RV	RV	<5%	10.96	15.22
Hispanic	RV	RV	CV	CV	CV	CV	CV	35.29	RV	31.37	RV	35.29	33.15	48.39	25.81	RV	RV	25.81	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	30.95	35.71	RV	42.86	46.79	36.67	RV	33.33	RV	46.67	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.06	27.78	20.37	6.79	27.16	28.71	58.68	RV	17.96	RV	23.35	27.29
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	7.20	RV	RV	<5%	<5%	<5%	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	42.47	28.77	21.23	7.53	28.77	43.12	54.17	RV	20.14	RV	26.39	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	35.56	31.11	RV	RV	33.33	26.51	66.67	RV	RV	<5%	6.06	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.72	26.50	RV	RV	24.79	39.82	61.06	RV	18.58	RV	24.78	37.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	9.09	54.55	51.25	RV	RV	33.33	9.52	42.86	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	24.51	RV	RV	<5%	<5%	<5%	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.75	21.88	65.63	83.95	RV	RV	60.87	13.04	73.91	81.27
Female Students	RV	RV	CV	CV	CV	CV	CV	43.33	33.33	RV	RV	23.33	38.83	53.85	RV	23.08	RV	25.27	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	47.22	RV	20.83	RV	31.94	37.89	64.47	14.47	RV	RV	21.05	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	49.73	25.41	14.59	10.27	24.86	42.90	31.61	25.16	23.87	19.35	43.23	46.27
All Students Number of Students			CV	CV	CV	CV	CV	92	47	27	19	46		49	39	37	30	67	
African American	>95%	<5%	CV	CV	CV	CV	CV	55.17	24.14	RV	RV	20.69	21.13	58.33	RV	16.67	RV	25.00	24.94
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	51.85	25.93	RV	RV	22.22	35.42	20.00	27.27	32.73	20.00	52.73	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.84	26.32	RV	RV	36.84	51.31	RV	38.89	RV	33.33	58.33	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.18	25.68	14.75	10.38	25.14	32.93	31.61	25.16	23.87	19.35	43.23	36.66
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.33	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10	RV	RV	12.50	<5%	12.50	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	44.03	27.04	16.98	11.95	28.93	48.44	25.18	28.06	25.18	21.58	46.76	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	54.90	25.49	RV	RV	19.61	26.53	RV	RV	27.27	<5%	27.27	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	47.76	25.37	12.69	14.18	26.87	44.89	32.79	22.13	22.13	22.95	45.08	48.26
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.67	<5%	46.67	54.35	RV	RV	36.36	18.18	54.55	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	27.29	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.71	29.03	67.74	88.10	RV	RV	25.81	51.61	77.42	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.62	28.30	18.87	13.21	32.08	50.40	25.27	26.37	23.08	25.27	48.35	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	63.29	21.52	RV	RV	15.19	35.68	40.63	RV	25.00	RV	35.94	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	58.60	27.42	RV	RV	13.98	36.02	55.13	28.21	9.62	7.05	16.67	38.35
All Students Number of Students			CV	CV	CV	CV	CV	109	51	RV	RV	26		86	44	15	11	26	
African American	>95%	<5%	CV	CV	CV	CV	CV	61.36	30.68	RV	RV	7.95	12.25	63.93	31.15	RV	RV	<5%	14.87
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	64.81	24.07	RV	RV	11.11	29.91	52.73	25.45	RV	RV	21.82	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.74	RV	RV	10.53	31.58	44.79	44.44	30.56	RV	RV	25.00	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.70	27.17	RV	RV	14.13	25.68	55.13	28.21	9.62	7.05	16.67	28.25
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.14	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	RV	RV	5.88	<5%	5.88	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.13	30.63	RV	RV	16.25	40.72	51.08	30.94	10.07	7.91	17.99	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	66.67	23.53	RV	RV	9.80	23.13	RV	RV	<5%	<5%	<5%	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.56	28.89	RV	RV	15.56	37.59	52.03	28.46	10.57	8.94	19.51	40.04
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.67	<5%	26.67	48.01	RV	RV	18.18	<5%	18.18	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	6.25	<5%	6.25	18.48	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	48.39	RV	12.90	38.71	78.68	RV	RV	29.03	25.81	54.84	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	54.21	30.84	RV	RV	14.95	36.43	52.75	28.57	RV	RV	18.68	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.56	22.78	RV	RV	12.66	35.63	58.46	27.69	RV	RV	13.85	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022												
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding						
8th Grade Science																									
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.37	20.97	RV	RV	16.67	35.96	44.52	26.45	20.00	9.03	29.03	39.11						
All Students Number of Students			CV	CV	CV	CV	CV	116	39	RV	RV	31		69	41	31	14	45							
African American	>95%	<5%	CV	CV	CV	CV	CV	69.32	21.59	RV	RV	9.09	13.30	60.00	21.67	RV	RV	18.33	17.19						
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	59.26	24.07	RV	RV	16.67	29.02	40.00	30.91	RV	RV	29.09	32.92						
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	47.37	RV	RV	15.79	34.21	44.64	RV	30.56	33.33	RV	44.44	47.55						
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.96	21.20	RV	RV	16.85	26.63	44.52	26.45	20.00	9.03	29.03	29.76						
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.37	---	---	---	---	---	---						
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59	RV	RV	<5%	<5%	<5%	6.54						
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	58.13	22.50	RV	RV	19.38	40.27	39.57	28.06	22.30	10.07	32.37	44.07						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	60.78	25.49	RV	RV	13.73	21.44	RV	RV	<5%	<5%	<5%	8.23						
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	62.96	19.26	RV	RV	17.78	37.73	43.44	22.13	22.95	11.48	34.43	40.98						
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	33.33	44.29	RV	RV	27.27	<5%	27.27	46.85						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	19.59	N<10	N<10	N<10	N<10	N<10	24.25						
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---						
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---						



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	32.26	32.26	RV	45.16	80.64	RV	RV	38.71	29.03	67.74	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	57.01	23.36	RV	RV	19.63	36.82	45.05	24.18	RV	RV	30.77	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	69.62	17.72	RV	RV	12.66	35.12	43.75	29.69	RV	RV	26.56	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	59.65	21.64	8.77	9.94	18.71	38.05	63.37	17.44	10.47	8.72	19.19	39.67
All Students Number of Students			CV	CV	CV	CV	CV	102	37	15	17	32		109	30	18	15	33	
African American	>95%	<5%	CV	CV	CV	CV	CV	66.18	20.59	RV	RV	13.24	17.20	62.65	16.87	RV	RV	20.48	17.94
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	55.56	22.22	RV	RV	22.22	30.93	70.00	20.00	RV	RV	10.00	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.41	RV	RV	15.38	20.51	45.70	54.55	RV	RV	12.12	27.27	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	59.65	21.64	8.77	9.94	18.71	28.18	63.37	17.44	10.47	8.72	19.19	29.75
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	57.76	22.36	9.32	10.56	19.88	43.04	58.50	19.05	12.24	10.20	22.45	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	59.65	22.81	RV	RV	17.54	21.43	RV	RV	<5%	<5%	<5%	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	59.65	21.05	RV	RV	19.30	40.02	59.35	17.07	13.01	10.57	23.58	42.31
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	18.75	56.25	47.99	RV	RV	12.50	12.50	25.00	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	24.83	RV	RV	<5%	<5%	<5%	22.28
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	19.35	45.16	64.52	84.01	RV	RV	33.33	33.33	66.67	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.90	21.52	RV	RV	26.58	45.24	52.04	25.51	RV	RV	22.45	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	66.30	21.74	RV	RV	11.96	31.19	78.38	RV	RV	9.46	14.86	34.16
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.87	---	---	---	---	---	---

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		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	75.44	18.13	RV	RV	6.43	26.71	75.72	17.34	RV	RV	6.94	27.43
All Students Number of Students			CV	CV	CV	CV	CV	129	31	RV	RV	11		131	30	RV	RV	12	
African American	>95%	<5%	CV	CV	CV	CV	CV	83.82	14.71	RV	RV	<5%	7.35	78.57	15.48	RV	RV	5.95	8.98
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	73.02	19.05	RV	RV	7.94	20.63	82.00	RV	RV	<5%	<5%	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	66.67	RV	RV	7.69	12.82	33.49	60.61	RV	RV	6.06	12.12	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	75.44	18.13	RV	RV	6.43	17.51	75.72	17.34	RV	RV	6.94	18.68
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.89	RV	RV	<5%	<5%	<5%	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	74.53	18.63	RV	RV	6.83	30.10	72.11	19.73	RV	RV	8.16	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	77.19	19.30	RV	RV	<5%	13.78	RV	RV	<5%	<5%	<5%	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	74.56	17.54	RV	RV	7.89	28.24	72.58	18.55	RV	RV	8.87	29.17
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	6.25	12.50	31.05	RV	RV	6.25	<5%	6.25	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	13.31	RV	RV	<5%	<5%	<5%	13.03
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



				2019-2020				2020-2021				2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	41.94	RV	RV	12.90	29.03	70.07	43.33	RV	RV	16.67	26.67	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	74.68	17.72	RV	RV	7.59	26.80	72.45	20.41	RV	RV	7.14	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	76.09	18.48	RV	RV	5.43	26.62	80.00	13.33	RV	RV	6.67	27.29
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.73	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	77.06	11.76	RV	RV	11.18	31.27	69.77	19.19	RV	RV	11.05	30.53
All Students Number of Students			CV	CV	CV	CV	CV	131	20	RV	RV	19		120	33	RV	RV	19	
African American	>95%	<5%	CV	CV	CV	CV	CV	85.07	RV	RV	<5%	5.97	11.00	71.08	16.87	RV	RV	12.05	10.98
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	73.02	15.87	RV	RV	11.11	23.26	76.00	RV	RV	<5%	6.00	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	71.79	RV	RV	5.13	17.95	39.00	54.55	30.30	RV	RV	15.15	38.90
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	77.06	11.76	RV	RV	11.18	21.78	69.77	19.19	RV	RV	11.05	21.89
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	5.70	RV	RV	<5%	<5%	<5%	4.26
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	76.40	12.42	RV	RV	11.18	35.06	65.99	21.09	RV	RV	12.93	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	77.19	RV	RV	<5%	7.02	16.33	RV	RV	<5%	<5%	<5%	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	76.99	9.73	RV	RV	13.27	33.04	65.85	20.33	RV	RV	13.82	32.59
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	6.25	18.75	36.37	RV	RV	12.50	<5%	12.50	32.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	16.87	RV	RV	<5%	<5%	<5%	15.15
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	45.16	RV	RV	19.35	38.71	74.96	RV	33.33	RV	13.33	36.67	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	75.95	16.46	RV	RV	7.59	32.27	65.31	23.47	RV	RV	11.22	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	78.02	RV	RV	5.49	14.29	30.32	75.68	13.51	RV	RV	10.81	29.35
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.94	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Achievement

		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.86	20.71	15.71	10.71	26.43	36.55	65.45	14.55	10.91	9.09	20.00	37.51
All Students Number of Students			CV	CV	CV	CV	CV	74	29	22	15	37		108	24	18	15	33	
African American	>95%	<5%	CV	CV	CV	CV	CV	53.03	24.24	RV	RV	22.73	15.16	76.92	RV	RV	<5%	12.31	16.05
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	59.18	22.45	RV	RV	18.37	29.01	60.32	20.63	RV	RV	19.05	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.67	RV	RV	29.17	54.17	44.03	55.56	RV	RV	16.67	33.33	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.86	20.71	15.71	10.71	26.43	26.36	65.45	14.55	10.91	9.09	20.00	27.34
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.62	22.14	16.79	11.45	28.24	41.01	62.99	15.58	11.69	9.74	21.43	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	62.79	23.26	RV	RV	13.95	17.59	RV	RV	<5%	<5%	<5%	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.45	19.59	18.56	13.40	31.96	38.69	63.39	12.50	13.39	10.71	24.11	40.13
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	10.00	30.00	43.73	RV	RV	21.43	21.43	42.86	37.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78	RV	RV	10.00	<5%	10.00	21.22
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.74	25.93	66.67	81.59	RV	RV	33.33	37.04	70.37	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.79	RV	26.87	RV	37.31	43.52	57.14	16.88	RV	RV	25.97	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	63.01	20.55	RV	RV	16.44	29.81	72.73	12.50	RV	RV	14.77	31.84
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.58	N<10	N<10	N<10	N<10	N<10	13.10

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	78.72	14.18	RV	RV	7.09	21.56	80.00	12.12	RV	RV	7.88	25.90
All Students Number of Students			CV	CV	CV	CV	CV	111	20	RV	RV	10		132	20	RV	RV	13	
African American	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.17	RV	RV	<5%	<5%	<5%	7.92
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	14.60	76.19	RV	RV	6.35	11.11	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.67	RV	RV	<5%	20.83	27.35	66.67	RV	RV	8.33	11.11	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	78.72	14.18	RV	RV	7.09	12.75	80.00	12.12	RV	RV	7.88	16.50
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73	RV	RV	<5%	<5%	<5%	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	77.27	15.15	RV	RV	7.58	24.13	79.22	12.34	RV	RV	8.44	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.10	RV	RV	<5%	<5%	<5%	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	74.49	16.33	RV	RV	9.18	22.96	76.79	15.18	RV	RV	8.04	27.69
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	22.49	RV	RV	7.14	14.29	21.43	25.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	RV	RV	<5%	<5%	<5%	12.56
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	51.85	RV	RV	<5%	22.22	61.05	37.04	37.04	RV	RV	25.93	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	79.10	14.93	RV	RV	5.97	21.18	76.62	12.99	RV	RV	10.39	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	78.38	13.51	RV	RV	8.11	21.93	82.95	11.36	RV	RV	5.68	25.76
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.29	N<10	N<10	N<10	N<10	N<10	5.29

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Hope School District - 2903000

MODULE: Achievement

			2019-2020					2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	67.14	22.86	RV	RV	10.00	28.36	75.15	12.73	RV	RV	12.12	29.91
All Students Number of Students			CV	CV	CV	CV	CV	94	32	RV	RV	14		124	21	RV	RV	20	
African American	>95%	<5%	CV	CV	CV	CV	CV	72.73	18.18	RV	RV	9.09	8.84	84.62	RV	RV	<5%	6.15	10.77
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	73.47	22.45	RV	RV	<5%	20.09	71.43	15.87	RV	RV	12.70	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.67	RV	RV	16.67	25.00	35.50	66.67	RV	RV	<5%	19.44	37.82
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	67.14	22.86	RV	RV	10.00	19.19	75.15	12.73	RV	RV	12.12	21.06
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11	RV	RV	<5%	<5%	<5%	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	65.65	23.66	RV	RV	10.69	31.66	73.38	13.64	RV	RV	12.99	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	76.74	RV	RV	<5%	<5%	11.86	RV	RV	<5%	<5%	<5%	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	62.89	23.71	RV	RV	13.40	30.22	72.32	13.39	RV	RV	14.29	32.10
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	29.94	RV	RV	7.14	21.43	28.57	27.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99	RV	RV	<5%	<5%	<5%	17.68
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	37.04	40.74	RV	RV	22.22	71.19	RV	RV	18.52	25.93	44.44	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	59.70	32.84	RV	RV	7.46	29.37	71.43	15.58	RV	RV	12.99	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	73.97	13.70	RV	RV	12.33	27.39	78.41	RV	RV	<5%	11.36	28.33
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.21	N<10	N<10	N<10	N<10	N<10	6.47

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Hope School District - 2903000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.7124	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.6973	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8683	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.2677	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.9842	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.5171	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.6844	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.8743	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.3105	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.3398	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.9247	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	75.7792	71.5264	73.6087	N<10	N<10	---	70.7534	77.6487	74.2011	N<10	81.1014	75.5217
African-American	CV	CV	CV	N/A	CV	CV	73.3654	67.9028	70.6603	N<10	N<10	---	69.5569	76.7939	73.1754	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	79.7915	74.8285	77.1443	N<10	N<10	---	73.6184	80.3240	76.9712	N<10	80.5093	78.4588
Caucasian	CV	CV	CV	N/A	CV	CV	74.8327	75.1616	74.9971	N<10	N<10	---	69.5978	74.9961	72.2970	N<10	N<10	73.1388
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	75.7792	71.5264	73.6087	N<10	N<10	---	70.7534	77.6487	74.2011	N<10	81.1014	75.5217
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	75.2824	69.7355	72.5089	N<10	N<10	---	66.2406	77.5744	71.9075	N<10	N<10	73.4011
Students without Disabilities	CV	CV	CV	N/A	CV	CV	75.8699	71.8485	73.8065	N<10	N<10	---	71.2253	77.6565	74.4409	N<10	81.5186	75.7586
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	77.2759	74.5974	75.7393	N<10	N<10	---	70.8554	78.4826	74.6690	N<10	81.1014	77.9676
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.2384	70.4004	72.8275	N<10	N<10	---	69.1612	76.6680	72.9146	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.7792	71.5264	73.6087	N<10	N<10	---	86.2191	84.7340	85.4765	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	72.2840	68.7444	70.6368	N<10	N<10	---	74.3895	76.9270	76.6583	N<10	N<10	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	78.9533	72.4437	75.6985	N<10	N<10	---	73.3173	78.0713	75.6943	N<10	80.5517	76.7085
Male Students	CV	CV	CV	N/A	CV	CV	72.3610	70.5632	71.4144	N<10	N<10	---	68.8502	77.3351	73.0927	N<10	81.5986	74.6064
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	80.9227	80.0049	80.5401	N<10	N<10	---	79.4897	80.2326	79.8611	78.4072	82.4391	80.3887
African-American	CV	CV	CV	CV	CV	CV	79.9990	80.7159	80.8133	N<10	N<10	---	78.1881	79.0086	78.5983	75.5794	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	83.1812	81.1728	81.6792	N<10	N<10	---	81.9242	82.2560	82.0901	82.2880	83.0054	82.4692
Caucasian	CV	CV	CV	CV	CV	CV	78.8769	76.2706	77.7526	N<10	N<10	---	78.2679	80.1539	79.2109	77.5040	N<10	78.9768
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.9227	80.0049	80.5401	N<10	N<10	---	79.4897	80.2326	79.8611	78.4072	82.4391	80.3887
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.7626	86.3064	84.0662	N<10	N<10	---	76.6984	81.5536	79.1260	76.3771	N<10	79.0221
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.1618	78.5984	79.7530	N<10	N<10	---	79.8805	80.0477	79.9641	78.6972	82.8354	80.5686
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.0570	82.9279	81.5558	N<10	N<10	---	81.6452	81.8367	81.7409	82.0892	82.4391	82.0940
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8880	79.2875	80.2908	N<10	N<10	---	78.3729	79.0101	78.6915	76.7538	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9227	80.0049	80.5401	N<10	N<10	---	83.8751	86.8933	85.3842	82.8639	N<10	83.5723
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	74.8459	74.8465	74.8462	72.4725	N<10	74.5470
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.5624	79.9277	80.9437	N<10	N<10	---	82.2431	90.2993	86.2712	80.0197	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.6245	78.4931	80.5383	N<10	N<10	---	81.2059	80.8548	81.0303	79.1250	84.1755	81.6820
Male Students	CV	CV	CV	CV	CV	CV	79.2497	81.4949	80.5419	N<10	N<10	---	77.6701	79.5729	78.6215	77.6543	80.5374	79.0084
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	79.5652	77.3352	78.2645	78.8468	N<10	---	81.9625	78.4349	80.1987	78.8792	84.0963	80.7387
African-American	CV	CV	CV	CV	CV	CV	75.6636	76.5812	75.6981	76.0073	N<10	---	78.8656	76.7232	77.7944	76.2493	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	82.9193	79.2962	81.1078	81.8393	N<10	---	86.3905	80.6074	83.4989	82.0843	84.1067	83.6985
Caucasian	CV	CV	CV	CV	CV	CV	80.0221	74.5891	77.3056	78.5907	N<10	---	83.3289	80.8277	82.0783	80.6646	N<10	82.1597
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5652	77.3352	78.2645	78.8468	N<10	---	81.9625	78.4349	80.1987	78.8792	84.0963	80.7387
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	73.9516	84.2679	79.1097	76.7541	N<10	---	77.4266	79.5867	78.5067	77.1776	N<10	78.0780
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.2420	76.5052	78.1633	79.0992	N<10	---	82.8772	78.2025	80.5399	79.2019	86.8256	81.3256
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.8181	83.0043	82.4112	83.7278	N<10	---	85.0028	76.5770	80.7899	84.5829	84.0963	82.4431
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.0153	75.9622	77.2602	77.6072	N<10	---	80.5278	78.2956	79.4117	77.6640	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5652	77.3352	78.2645	78.8468	N<10	---	89.0466	83.2489	86.1478	78.3776	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.2374	75.4618	75.8496	70.4798	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.5558	74.3433	79.4496	79.8097	N<10	---	87.2626	85.9458	86.6042	81.6477	N<10	86.4009
Female Students	CV	CV	CV	CV	CV	CV	79.2242	77.1760	77.8331	77.9519	N<10	---	83.0004	78.4040	80.7022	77.8619	N<10	81.0857
Male Students	CV	CV	CV	CV	CV	CV	79.9061	77.4964	78.7013	79.7418	N<10	---	81.0214	78.4628	79.7421	79.8391	83.9633	80.4456
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	82.1260	79.0292	80.5776	79.7282	N<10	---	84.8096	79.1740	81.9918	81.4570	82.7311	82.1065
African-American	CV	CV	CV	CV	CV	CV	79.7211	78.1391	78.9301	76.3646	N<10	---	83.6103	79.0355	81.3229	81.6801	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	84.8177	79.7282	82.2729	82.2529	N<10	---	86.9937	79.3655	83.1796	82.7834	82.7311	83.0318
Caucasian	CV	CV	CV	CV	CV	CV	81.5359	79.4111	80.4735	81.7971	N<10	---	83.0535	78.2137	80.6336	79.3065	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.1260	79.0292	80.5776	79.7282	N<10	---	84.8096	79.1740	81.9918	81.4570	82.7311	82.1065
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.5118	82.1678	80.8398	79.0405	N<10	---	78.7577	78.8955	78.8266	80.3746	N<10	78.8867
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4145	78.6827	80.5486	79.8047	N<10	---	85.5393	79.2076	82.3734	81.5875	83.3054	82.5138
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.8084	79.6447	82.2266	81.3988	N<10	---	86.4915	81.2337	83.8926	80.9620	82.7311	83.3016
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3596	78.8534	80.1065	79.2473	N<10	---	84.0154	78.8464	81.4309	81.1857	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.1260	79.0292	80.5776	79.7282	N<10	---	87.3184	77.8606	82.5895	84.0757	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	80.5437	79.3655	79.9546	77.7405	N<10	---	90.1617	82.7683	86.4650	87.3791	N<10	86.5255
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.2956	78.4891	80.3923	81.6473	N<10	---	83.9304	79.6318	81.7811	83.3032	N<10	81.7228
Female Students	CV	CV	CV	CV	CV	CV	82.0831	77.4124	79.7477	79.3226	N<10	---	85.0536	78.2940	81.6738	81.2542	79.5453	81.3697
Male Students	CV	CV	CV	CV	CV	CV	82.1748	80.8883	81.5215	80.1846	N<10	---	84.5717	80.0320	82.3019	81.6547	85.3196	82.8048
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	80.0537	77.2422	78.6479	80.5155	N<10	---	80.9981	76.9189	78.9585	80.3358	80.3447	79.1919
African-American	CV	CV	CV	CV	CV	CV	79.7580	77.2722	78.5151	78.8523	N<10	---	77.3589	76.0660	76.2124	78.5288	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	80.9554	77.3238	79.1396	83.3652	N<10	---	82.8792	78.1840	80.5316	80.5975	80.3447	80.4667
Caucasian	CV	CV	CV	CV	CV	CV	79.7213	76.4816	78.1014	78.9429	N<10	---	85.9555	78.2551	82.1053	84.4348	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.0537	77.2422	78.6479	80.5155	N<10	---	80.9981	76.9189	78.9585	80.3358	80.3447	79.1919
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.7841	71.8672	77.3257	79.1520	N<10	---	76.8657	82.9012	79.8835	79.1133	N<10	80.2030
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.8038	77.7342	78.7690	80.6412	N<10	---	81.5760	76.0822	78.8291	80.5080	80.1439	79.0508
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.5477	78.9180	81.7329	85.3135	N<10	---	82.8885	77.6025	80.2455	81.5873	80.3447	80.2951
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3103	76.9650	78.1377	79.7579	N<10	---	80.2270	76.4445	78.3358	80.3776	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0537	77.2422	78.6479	80.5155	N<10	---	82.0296	78.3068	80.1682	78.1545	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	75.3900	72.5532	73.9716	78.4955	N<10	---	72.8644	71.3607	72.1126	72.8743	N<10	73.0550
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.2334	78.4058	79.8196	80.3568	N<10	---	86.4007	81.8242	84.1125	81.7237	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.8469	76.6108	78.7289	80.5641	N<10	---	81.2471	76.9289	79.0880	81.9316	77.9382	78.9695
Male Students	CV	CV	CV	CV	CV	CV	79.0651	78.0291	78.5471	80.4541	N<10	---	80.7130	76.9075	78.8102	78.5301	81.3910	79.4098
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	80.4767	80.1904	80.3550	78.5724	N<10	---	82.5929	77.9340	80.2635	79.6573	82.5214	80.5506
African-American	CV	CV	CV	CV	CV	CV	79.3824	79.4396	79.4612	78.3772	N<10	---	81.5854	78.7178	80.1516	80.8155	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	81.6678	80.1517	80.9097	80.0961	N<10	---	82.4436	76.3349	79.3892	78.7952	82.5214	80.2842
Caucasian	CV	CV	CV	CV	CV	CV	81.9326	81.4720	81.7023	78.4299	N<10	---	84.0459	78.5746	81.3103	79.0807	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.5385	80.1776	80.3795	78.6210	N<10	---	82.5929	77.9340	80.2635	79.6573	82.5214	80.5506
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.5114	82.5551	80.5332	74.7972	N<10	---	81.5119	84.9056	83.2088	75.7220	N<10	83.6820
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.7611	79.8504	80.3294	79.1152	N<10	---	82.7122	77.1651	79.9386	80.0914	81.9646	80.1870
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.6635	79.9550	81.8093	79.9245	N<10	---	84.6506	75.2173	79.9340	78.3726	82.5214	81.2277
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.7585	80.2430	80.0296	78.2698	N<10	---	82.3139	78.6309	80.4724	80.2543	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4767	80.1904	80.3550	78.5724	N<10	---	81.4708	75.8918	78.6813	75.8227	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	79.2092	76.5609	78.1600	77.3488	N<10	---	N<10	N<10	N<10	N<10	N<10	80.5581
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.3689	81.2244	80.2966	77.5685	N<10	---	79.9132	79.3107	79.6120	81.6938	N<10	79.8754
Female Students	CV	CV	CV	CV	CV	CV	80.5380	80.1584	80.3848	79.1430	N<10	---	82.3613	78.0659	80.2136	80.4328	84.3640	80.7167
Male Students	CV	CV	CV	CV	CV	CV	80.3918	80.2351	80.3134	77.7752	N<10	---	82.9078	77.7549	80.3313	78.6032	80.3103	80.3285
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	76.6558	79.1131	77.8845	74.3136	N<10	---	78.9313	81.3839	80.2193	77.5036	82.3277	80.5420
African-American	CV	CV	CV	CV	CV	CV	75.0073	79.5326	77.2700	73.7903	N<10	---	78.6445	81.5548	80.2247	79.0242	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	76.7478	78.6472	77.6975	75.3282	N<10	---	78.8334	80.3495	79.5915	77.0367	81.8382	80.4488
Caucasian	CV	CV	CV	CV	CV	CV	78.9390	79.0942	79.0166	72.8312	N<10	---	79.9491	82.4872	81.2182	73.7830	N<10	81.6964
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.6558	79.1131	77.8845	74.3136	N<10	---	78.9313	81.3839	80.2193	77.5036	82.3277	80.5420
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.5771	83.0499	80.3325	80.4037	N<10	80.6516
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.4487	79.0181	77.7334	74.0378	N<10	---	79.2746	81.1294	80.2020	77.0807	82.5325	80.5230
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	75.7139	79.1930	77.4535	75.6471	N<10	---	77.6428	80.4244	79.0336	77.3410	82.3277	80.7086
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.9647	79.0869	78.0258	73.8763	N<10	---	78.8336	81.5528	80.2782	77.9476	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.6558	79.1131	77.8845	74.3136	N<10	---	81.9993	81.8457	81.9225	74.4686	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	77.5676	79.7824	79.3576	76.2446	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.4262	78.8281	79.1272	72.8735	N<10	---	80.4163	82.1297	81.2730	78.6832	N<10	81.2227
Female Students	CV	CV	CV	CV	CV	CV	77.2382	80.0136	78.6259	74.3956	N<10	---	79.2565	81.5787	80.4176	76.6153	81.3798	80.5864
Male Students	CV	CV	CV	CV	CV	CV	76.1396	78.3149	77.2272	74.2410	N<10	---	78.5007	81.1296	79.9604	78.6797	84.2235	80.4803
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Hope School District - 2903000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	CV	CV	CV	CV	CV	CV	77.5618	78.8708	78.1993	74.8048	N<10	---	77.0854	78.7806	77.9330	77.7161	81.8370	78.6981
African-American	CV	CV	CV	CV	CV	CV	77.3877	77.9635	77.6419	76.3692	N<10	---	76.2342	78.6092	77.4217	75.1989	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	77.4569	78.9251	78.1910	72.5636	N<10	---	77.0481	78.9928	78.0205	78.4728	81.8588	79.4646
Caucasian	CV	CV	CV	CV	CV	CV	78.2152	81.4209	79.8181	75.1102	N<10	---	78.8955	78.6208	78.7581	80.8880	N<10	78.8224
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.5618	78.8708	78.1993	74.8048	N<10	---	77.0854	78.7806	77.9330	77.7161	81.8370	78.6981
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.6110	78.6817	78.1280	74.2823	N<10	---	77.1425	78.4193	77.7809	77.5668	81.7037	78.5655
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	77.9429	78.7636	78.3532	71.6440	N<10	---	77.8773	78.0127	77.9450	77.7481	81.8370	79.8910
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.4460	78.9030	78.1530	75.7655	N<10	---	76.9669	78.9499	77.9584	77.3203	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.5618	78.8708	78.1993	74.8048	N<10	---	75.7851	79.6260	77.7055	80.6521	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.7775	79.8705	78.8240	73.7238	N<10	---	77.7267	78.6089	78.1678	80.0388	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.7696	79.0274	78.3985	73.9497	N<10	---	76.1678	79.4755	77.8217	77.4056	78.1362	77.8764
Male Students	CV	CV	CV	CV	CV	CV	77.3749	78.7318	78.0226	75.5745	N<10	---	77.9157	78.1519	78.0338	77.9971	84.4114	79.4047
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	76.0369	---
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.7623	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	75.9161	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.1114	---
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	74.2696	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	61.0382	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	62.3345	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	63.2562	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	61.4567	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	79.1350	77.8815	78.5002	77.8727	N<10	---	79.4548	78.8357	79.1530	79.1228	80.2666	79.4314
African-American	CV	CV	CV	CV	CV	CV	77.5505	77.1775	77.3984	76.7139	N<10	---	77.7220	78.1873	77.9739	78.1173	N<10	77.9432
Hispanic	CV	CV	CV	CV	CV	CV	80.9224	78.6714	79.7368	79.3428	N<10	---	81.2692	79.4911	80.3801	80.3232	80.1275	80.2583
Caucasian	CV	CV	CV	CV	CV	CV	79.4619	78.0033	78.7441	77.6566	N<10	---	80.1586	78.9286	79.5436	79.2315	85.1322	79.8066
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.1426	77.8779	78.5021	77.8808	N<10	---	79.4548	78.8357	79.1530	79.1228	80.2972	79.4386
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.0854	79.8763	79.2030	77.9425	N<10	---	76.3644	81.4614	78.9935	78.3806	80.1641	79.3057
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.2584	77.6424	78.4159	77.8659	N<10	---	79.8404	78.5058	79.1731	79.2168	80.2808	79.4476
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.4775	79.3395	79.8288	79.2006	N<10	---	80.2610	78.9383	79.5997	80.3402	80.2666	80.0172
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.7739	77.4918	78.1450	77.5324	N<10	---	78.7528	78.5742	78.6749	78.7983	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.1350	77.8815	78.5002	77.8727	N<10	---	83.3600	80.7982	82.0791	79.2243	77.4220	79.3175
Homeless	CV	CV	CV	CV	CV	CV	76.4779	75.8001	76.4245	76.7728	N<10	---	77.3366	76.4827	77.0147	75.8042	N<10	76.9758
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.0280	78.9065	79.9802	77.5644	N<10	---	82.0155	81.3215	81.6685	80.8907	N<10	81.7043
Female Students	CV	CV	CV	CV	CV	CV	79.9434	78.6471	78.7743	77.8314	N<10	---	80.2707	79.0274	79.6491	79.2470	79.8204	79.6895
Male Students	CV	CV	CV	CV	CV	CV	78.2669	78.1325	78.2067	77.9176	N<10	---	78.6130	78.6382	78.6421	78.9877	80.6635	79.1751
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Hope School District - 2903000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	529	81	15.31 %	498	65	13.05 %	482	52	10.79 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	55	7	12.73 %	53	4	7.55 %	44	7	15.91 %
Grade 02	49	6	12.24 %	48	9	18.75 %	47	8	17.02 %
Grade 03	31	5	16.13 %	48	6	12.50 %	40	7	17.50 %
Grade 04	34	9	26.47 %	29	5	17.24 %	44	6	13.64 %
Grade 05	42	12	28.57 %	34	5	14.71 %	23	3	13.04 %
Grade 06	25	11	44.00 %	41	14	34.15 %	29	8	27.59 %
Grade 07	40	10	25.00 %	23	3	13.04 %	33	2	6.06 %
Grade 08	45	8	17.78 %	35	4	11.43 %	23	2	8.70 %
Grade 09	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 10	46	4	8.70 %	30	2	6.67 %	39	3	7.69 %
Grade 11	42	3	7.14 %	40	4	10.00 %	30	3	10.00 %
Grade 12	30	3	10.00 %	23	5	21.74 %	RV	RV	<5%



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	31.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.97	
African-American	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66	31.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65	
Hispanic	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	
Caucasian	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	
Economically Disadvantaged	69.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.95	34.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.12	
Non-Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.85	
Students with Disabilities	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Students without Disabilities	69.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.36	30.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.12	
Current English Learners (EL)	77.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29	31.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.60	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	26.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	
Male Students	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	35.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.92	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	72.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.77	48.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26	
African-American	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.65	45.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.14	
Hispanic	81.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.03	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	
Caucasian	78.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	



Economically Disadvantaged	73.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.20	48.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77	
Non-Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Students with Disabilities	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	
Students without Disabilities	71.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.90	50.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	
Current English Learners (EL)	83.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.02	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84	43.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.74	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	
Male Students	74.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.74	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	65.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
African-American	56.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.32	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	
Hispanic	76.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.83	
Caucasian	72.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.37	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
Economically Disadvantaged	65.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	50.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96	
Students without Disabilities	64.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.24	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03	
Current English Learners (EL)	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41	48.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.29	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.88	48.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	
Male Students	63.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	72.25	8.99	10.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.50	42.33	17.06	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.58
African-American	68.45	5.26	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.30	40.59	12.05	13.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.20
Hispanic	76.56	9.68	11.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.98	45.28	19.61	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	78.57	16.13	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.69	40.91	25.00	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.38



Economically Disadvantaged	73.40	8.99	10.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.68	42.82	17.06	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.86	3.57	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.10	38.89	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.46
Students without Disabilities	73.01	10.00	12.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.83	42.72	19.08	18.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.95
Current English Learners (EL)	72.34	2.13	2.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.53	45.00	7.50	5.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.33
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	11.45	13.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.58	41.13	14.29	16.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.10
Former English Learner (Monitored 1-4 years)	90.91	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	45.83	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
Homeless	50.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	35.29	12.50	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	14.13	17.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.63	44.00	19.72	18.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.65
Male Students	75.00	3.49	2.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14	41.09	15.15	15.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.07
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	72.64	19.15	23.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	53.91	22.70	22.36	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39
African-American	64.86	13.04	16.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.23	51.33	13.43	20.00	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Hispanic	80.43	23.91	26.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	59.32	28.57	23.21	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.95
Caucasian	85.42	31.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.21	51.47	30.00	26.67	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Economically Disadvantaged	72.45	19.15	23.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.90	53.98	22.70	22.36	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	55.56	3.70	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.25	54.35	14.29	0.00	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05
Students without Disabilities	76.45	22.81	28.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.12	53.85	23.94	25.35	50.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71
Current English Learners (EL)	69.23	3.85	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.64	58.14	12.20	9.76	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.64
Non-English Learners (includes Former EL Monitored 1-4 years)	73.36	22.61	28.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.02	50.00	21.10	22.43	44.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	69.23	61.54	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	5.26	5.26	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.91	72.73	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.79	68.18	72.73	72.73	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12
Female Students	70.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70	58.60	27.06	32.94	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Male Students	75.34	18.31	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38	48.84	17.95	10.53	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	85.06	15.63	19.62	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27	54.64	15.38	21.13	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.41	
African-American	80.00	4.76	16.13	41.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.77	48.70	6.67	10.67	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.52	
Hispanic	85.94	20.00	16.95	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	63.04	22.22	31.11	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.27	
Caucasian	94.29	24.24	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.62	58.70	31.58	36.84	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57	



Economically Disadvantaged	85.47	15.63	19.62	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.25	55.37	15.38	21.13	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.53
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	81.58	5.26	0.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.00	4.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.79
Students without Disabilities	85.48	17.02	21.99	49.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51	58.33	17.80	25.42	46.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.37
Current English Learners (EL)	86.76	9.38	3.23	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.02	47.92	8.70	8.70	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65
Non-English Learners (includes Former EL Monitored 1-4 years)	84.64	17.19	23.62	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.82	54.31	14.81	19.63	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.41
Former English Learner (Monitored 1-4 years)	90.48	35.00	50.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.17	72.73	33.33	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	0.00	0.00	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.18	45.45	59.09	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	70.83	41.67	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29
Female Students	80.81	15.00	18.75	47.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	57.86	11.59	26.09	44.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.04
Male Students	89.20	16.25	20.51	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36	51.85	18.92	16.44	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	81.42	24.00	26.16	49.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	60.00	28.03	35.26	54.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70
African-American	75.66	13.51	20.27	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.59	59.23	16.92	26.15	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.95
Hispanic	84.33	25.76	21.21	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.34	65.32	35.59	41.38	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05
Caucasian	86.84	39.39	46.67	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40	54.41	33.33	40.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95
Economically Disadvantaged	81.49	24.00	26.16	49.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68	60.00	28.03	35.26	54.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.25	4.55	10.53	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41	50.00	15.79	5.56	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.82
Students without Disabilities	81.45	26.80	28.10	49.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74	61.30	29.71	39.13	55.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51
Current English Learners (EL)	81.71	7.50	10.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.68	63.79	10.34	21.43	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.72
Non-English Learners (includes Former EL Monitored 1-4 years)	81.34	28.89	31.06	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	58.40	27.68	33.93	53.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.49
Former English Learner (Monitored 1-4 years)	88.10	57.14	42.86	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90	64.71	62.50	68.75	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Homeless	76.32	5.56	11.11	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72	40.00	20.00	30.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	98.21	69.23	61.54	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.75	75.00	61.11	72.22	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Female Students	83.51	25.53	30.77	47.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	56.25	29.11	39.24	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Male Students	79.07	22.22	20.99	51.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00	63.53	26.92	31.17	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	82.92	27.22	21.79	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	63.76	23.60	23.90	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.60	
African-American	76.56	9.68	11.48	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90	63.58	10.45	11.94	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11	
Hispanic	83.65	35.29	18.00	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.26	63.28	25.81	25.81	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.17	
Caucasian	90.00	41.46	39.02	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80	66.13	46.67	42.86	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74	



Economically Disadvantaged	82.81	27.22	21.79	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91	63.92	23.60	23.90	52.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	12.50	7.14	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.59	67.39	4.55	0.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.55
Students without Disabilities	83.79	28.87	23.24	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.08	63.23	26.62	27.34	52.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Current English Learners (EL)	75.00	13.04	4.55	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	66.18	6.06	3.03	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.08
Non-English Learners (includes Former EL Monitored 1-4 years)	84.31	29.63	24.63	49.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.20	63.93	25.23	26.67	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91
Former English Learner (Monitored 1-4 years)	95.45	54.55	27.27	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66	59.09	42.86	42.86	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Homeless	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	69.44	0.00	6.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.75	67.74	58.06	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	69.57	73.91	73.91	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.68
Female Students	82.22	24.14	25.58	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.24	62.76	26.44	34.12	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Male Students	83.80	30.99	17.14	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	65.00	20.27	12.16	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 8																										
All Students	79.06	16.76	32.74	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53	58.02	30.14	48.28	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.73	
African-American	71.35	9.88	32.50	50.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.79	52.34	20.37	28.30	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	
Hispanic	82.73	16.98	31.37	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.17	61.11	29.09	52.73	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58	
Caucasian	89.02	33.33	35.48	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89	62.50	45.45	72.73	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Economically Disadvantaged	79.03	16.86	32.74	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35	58.49	30.14	48.28	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	70.00	0.00	4.55	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.95	41.67	0.00	16.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.55	
Students without Disabilities	80.42	19.73	36.99	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.16	60.07	33.08	51.13	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99	
Current English Learners (EL)	78.57	5.71	21.21	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.55	47.73	0.00	31.82	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.17	19.57	35.56	49.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96	58.53	36.28	51.79	50.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	
Former English Learner (Monitored 1-4 years)	86.67	33.33	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	72.73	27.27	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Homeless	55.88	0.00	15.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.94	45.16	64.52	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10	81.25	67.74	93.55	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.80	
Female Students	76.36	18.81	38.38	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17	56.70	31.76	55.95	49.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71	
Male Students	82.72	13.89	24.64	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23	60.00	27.87	37.70	49.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	96.93	10.30	19.02	37.65	N<10	N<10	N<10	N<10	90.64	N<10	N<10	52.08	73.74	12.08	20.69	43.79	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.82
African-American	96.38	4.62	14.29	37.30	N<10	N<10	N<10	N<10	90.91	N<10	N<10	49.69	75.00	12.33	23.61	45.83	N<10	N<10	N<10	N<10	95.95	N<10	N<10	52.31
Hispanic	96.32	11.29	19.35	40.32	N<10	N<10	N<10	N<10	90.77	N<10	N<10	52.82	74.07	6.82	9.30	44.19	N<10	N<10	N<10	N<10	89.13	N<10	N<10	46.52
Caucasian	98.78	16.22	24.32	31.94	N<10	N<10	N<10	N<10	89.74	N<10	N<10	53.68	70.00	18.52	28.00	36.00	N<10	N<10	N<10	N<10	96.43	N<10	N<10	52.41



Economically Disadvantaged	96.89	10.30	19.02	37.65	N<10	N<10	N<10	N<10	90.64	N<10	N<10	51.97	74.74	12.08	20.69	43.79	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	55.68	78.57	0.00	0.00	55.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	47.41
Students without Disabilities	98.19	10.19	19.75	37.18	N<10	N<10	N<10	N<10	90.63	N<10	N<10	51.88	72.94	14.40	24.00	42.00	N<10	N<10	N<10	N<10	94.57	N<10	N<10	51.41
Current English Learners (EL)	94.44	2.50	2.50	37.50	N<10	N<10	N<10	N<10	86.05	N<10	N<10	46.39	74.32	0.00	0.00	48.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	45.04
Non-English Learners (includes Former EL Monitored 1-4 years)	97.76	12.80	24.39	37.70	N<10	N<10	N<10	N<10	92.19	N<10	N<10	53.96	73.10	14.95	25.96	44.71	N<10	N<10	N<10	N<10	96.33	N<10	N<10	52.81
Former English Learner (Monitored 1-4 years)	100.00	18.75	50.00	40.63	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.35	78.13	12.50	18.75	31.25	N<10	N<10	N<10	N<10	93.75	N<10	N<10	46.88
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	45.83	61.76	0.00	0.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.77	38.71	58.06	35.48	N<10	N<10	N<10	N<10	96.77	N<10	N<10	65.16	85.00	37.93	51.72	43.10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.70
Female Students	97.50	7.69	20.51	36.36	N<10	N<10	N<10	N<10	90.00	N<10	N<10	50.89	68.22	12.22	20.45	41.48	N<10	N<10	N<10	N<10	94.57	N<10	N<10	48.49
Male Students	96.46	12.64	17.65	38.82	N<10	N<10	N<10	N<10	91.21	N<10	N<10	53.13	80.22	11.86	21.05	47.37	N<10	N<10	N<10	N<10	93.44	N<10	N<10	54.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Hope School District - 2903000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	97.57	10.69	16.03	39.37	N<10	N<10	N<10	N<10	96.97	N<10	N<10	53.16	62.15	13.07	14.47	47.00	N<10	N<10	N<10	N<10	96.10	N<10	N<10	N<10	47.22
African-American	96.32	9.84	11.48	44.07	N<10	N<10	N<10	N<10	96.83	N<10	N<10	53.04	61.97	6.90	7.02	41.96	N<10	N<10	N<10	N<10	98.28	N<10	N<10	N<10	44.17
Hispanic	99.02	4.17	12.50	32.98	N<10	N<10	N<10	N<10	95.92	N<10	N<10	49.79	68.38	13.33	15.00	45.83	N<10	N<10	N<10	N<10	93.33	N<10	N<10	N<10	47.73
Caucasian	97.83	28.57	38.10	40.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.06	51.22	20.59	26.47	57.58	N<10	N<10	N<10	N<10	97.14	N<10	N<10	N<10	50.85
Economically Disadvantaged	97.86	10.69	16.03	39.37	N<10	N<10	N<10	N<10	96.97	N<10	N<10	52.95	62.43	13.07	14.47	47.00	N<10	N<10	N<10	N<10	96.10	N<10	N<10	N<10	47.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	97.78	11.29	16.94	37.92	N<10	N<10	N<10	N<10	96.80	N<10	N<10	53.11	63.39	13.89	15.28	46.53	N<10	N<10	N<10	N<10	96.55	N<10	N<10	N<10	47.72
Current English Learners (EL)	98.57	0.00	9.38	27.42	N<10	N<10	N<10	N<10	93.94	N<10	N<10	47.24	56.98	0.00	0.00	43.06	N<10	N<10	N<10	N<10	88.89	N<10	N<10	N<10	38.50
Non-English Learners (includes Former EL Monitored 1-4 years)	97.25	14.14	18.18	43.23	N<10	N<10	N<10	N<10	97.98	N<10	N<10	55.08	61.29	15.53	17.65	47.50	N<10	N<10	N<10	N<10	98.08	N<10	N<10	N<10	48.69
Former English Learner (Monitored 1-4 years)	100.00	10.00	10.00	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.00	85.71	28.57	28.57	53.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	59.29
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	23.08	34.62	40.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.92	81.48	44.44	51.85	53.70	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	66.30
Female Students	99.25	7.81	17.19	36.29	N<10	N<10	N<10	N<10	98.41	N<10	N<10	52.19	61.31	13.70	17.81	45.14	N<10	N<10	N<10	N<10	95.95	N<10	N<10	N<10	47.34
Male Students	96.10	13.43	14.93	42.31	N<10	N<10	N<10	N<10	95.65	N<10	N<10	54.06	62.89	12.50	11.39	48.72	N<10	N<10	N<10	N<10	96.25	N<10	N<10	N<10	47.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	96.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	96.35	72.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	83.27
African-American	93.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	95.28	78.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	85.55
Hispanic	99.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.64	N<10	N<10	96.96	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	77.08
Caucasian	98.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	97.27	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.25



Economically Disadvantaged	96.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	96.35	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.61	N<10	N<10	83.40	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.92	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	
Students without Disabilities	96.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.59	N<10	N<10	96.21	72.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.40	N<10	N<10	82.93	
Current English Learners (EL)	98.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	97.16	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	75.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	96.01	79.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.10	N<10	N<10	86.65	
Former English Learner (Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	96.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	98.08	87.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.14	
Female Students	96.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.63	N<10	N<10	97.32	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	83.59	
Male Students	97.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.24	N<10	N<10	95.39	71.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.97	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Hope School District - 2903000

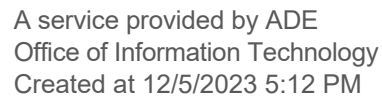
MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	21.43	48.53	4.29	45.71	N<10	15.00	40.00	29.07	N<10	N<10	N<10	N<10	24.81	58.65	9.77	34.59	N<10	18.05	45.11	31.83
African-American	N<10	N<10	N<10	N<10	14.93	47.69	1.49	40.30	N<10	8.96	34.33	24.50	N<10	N<10	N<10	N<10	19.30	57.89	7.02	29.82	N<10	15.79	36.84	27.78
Hispanic	N<10	N<10	N<10	N<10	14.58	42.55	10.42	52.08	N<10	12.50	37.50	28.22	N<10	N<10	N<10	N<10	17.39	60.87	6.52	34.78	N<10	11.96	39.13	28.44
Caucasian	N<10	N<10	N<10	N<10	54.17	60.87	0.00	45.83	N<10	37.50	58.33	42.66	N<10	N<10	N<10	N<10	46.43	53.57	21.43	46.43	N<10	30.36	67.86	44.35
Economically Disadvantaged	N<10	N<10	N<10	N<10	21.43	48.53	4.29	45.71	N<10	15.00	40.00	29.07	N<10	N<10	N<10	N<10	24.81	58.65	9.77	34.59	N<10	18.05	45.11	31.83
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	47.62	9.52	71.43	N<10	0.00	0.00	21.43	N<10	N<10	N<10	N<10	0.00	63.64	0.00	36.36	N<10	0.00	9.09	18.18
Students without Disabilities	N<10	N<10	N<10	N<10	25.21	48.70	3.36	41.18	N<10	17.65	47.06	30.42	N<10	N<10	N<10	N<10	27.05	58.20	10.66	34.43	N<10	19.67	48.36	33.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	2.78	41.67	11.11	50.00	N<10	0.00	33.33	23.15	N<10	N<10	N<10	N<10	5.71	51.43	5.71	37.14	N<10	1.43	22.86	20.71
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	27.88	51.00	1.92	44.23	N<10	20.19	42.31	31.13	N<10	N<10	N<10	N<10	28.41	56.82	11.36	34.09	N<10	21.02	47.73	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	100.00	10.00	30.00	N<10	50.00	100.00	58.33
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	54.55	81.82	4.55	36.36	N<10	36.36	72.73	47.73	N<10	N<10	N<10	N<10	61.54	76.92	19.23	57.69	N<10	51.92	76.92	57.37
Female Students	N<10	N<10	N<10	N<10	25.00	60.56	4.17	26.39	N<10	16.67	55.56	31.32	N<10	N<10	N<10	N<10	26.15	70.77	4.62	23.08	N<10	17.69	52.31	32.44
Male Students	N<10	N<10	N<10	N<10	17.65	35.38	4.41	66.18	N<10	13.24	23.53	26.67	N<10	N<10	N<10	N<10	23.53	47.06	14.71	45.59	N<10	18.38	38.24	31.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	80.18	16.63	21.19	46.36	21.43	48.53	4.29	45.71	94.22	15.00	40.00	47.62	55.86	20.29	25.16	49.09	24.81	58.65	9.77	34.59	95.53	18.05	45.11	42.44
African-American	73.94	8.89	16.54	43.78	14.93	47.69	1.49	40.30	94.76	8.96	34.33	42.33	54.90	12.18	17.35	46.85	19.30	57.89	7.02	29.82	96.26	15.79	36.84	38.60
Hispanic	85.11	18.30	19.37	50.00	14.58	42.55	10.42	52.08	93.53	12.50	37.50	49.16	58.83	23.15	27.27	51.72	17.39	60.87	6.52	34.78	93.33	11.96	39.13	43.93
Caucasian	86.57	29.08	32.93	45.25	54.17	60.87	0.00	45.83	94.12	37.50	58.33	56.04	53.84	31.49	37.23	49.49	46.43	53.57	21.43	46.43	97.56	30.36	67.86	47.79



Economically Disadvantaged	80.73	16.64	21.19	46.36	21.43	48.53	4.29	45.71	94.22	15.00	40.00	47.51	56.44	20.29	25.16	49.09	24.81	58.65	9.77	34.59	95.53	18.05	45.11	42.49
Non-Economically Disadvantaged	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Students with Disabilities	73.16	4.58	3.62	47.56	0.00	47.62	9.52	71.43	96.55	0.00	0.00	38.13	50.41	5.30	2.19	46.96	0.00	63.64	0.00	36.36	92.50	0.00	9.09	31.40
Students without Disabilities	81.22	18.26	23.34	46.25	25.21	48.70	3.36	41.18	94.06	17.65	47.06	48.87	56.58	22.36	28.05	49.35	27.05	58.20	10.66	34.43	95.84	19.67	48.36	43.81
Current English Learners (EL)	82.78	5.09	7.01	48.44	2.78	41.67	11.11	50.00	91.60	0.00	33.33	44.06	54.42	6.00	8.91	52.16	5.71	51.43	5.71	37.14	90.00	1.43	22.86	35.43
Non-English Learners (includes Former EL Monitored 1-4 years)	79.40	19.78	25.05	45.82	27.88	51.00	1.92	44.23	95.17	20.19	42.31	48.66	55.10	21.30	26.87	48.37	28.41	56.82	11.36	34.09	96.90	21.02	47.73	42.83
Former English Learner (Monitored 1-4 years)	93.75	38.71	40.32	51.44	N<10	N<10	N<10	N<10	97.37	N<10	N<10	59.82	68.44	43.86	47.37	48.04	60.00	100.00	10.00	30.00	97.78	50.00	100.00	57.03
Homeless	64.89	1.11	7.87	44.26	N<10	N<10	N<10	N<10	85.71	N<10	N<10	34.87	44.23	4.90	8.91	42.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	30.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.60	50.00	57.53	45.51	54.55	81.82	4.55	36.36	97.59	36.36	72.73	64.59	78.76	56.69	67.52	53.02	61.54	76.92	19.23	57.69	100.00	51.92	76.92	66.67
Female Students	79.69	17.12	25.30	46.07	25.00	60.56	4.17	26.39	95.37	16.67	55.56	47.90	55.68	21.75	31.07	49.28	26.15	70.77	4.62	23.08	95.50	17.69	52.31	43.82
Male Students	80.65	16.10	16.69	46.68	17.65	35.38	4.41	66.18	93.16	13.24	23.53	47.33	56.05	18.74	18.86	48.88	23.53	47.06	14.71	45.59	95.57	18.38	38.24	41.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



2021-2022
LEA# 2903000

MODULE: Achievement - NAEP Results

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Hope School District - 2903000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Hope School District - 2903000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	87.6%	88.8%	85.4%	88.5%	90.7%	88.2%
Four-Year Graduation Rate African-American	87.7%	84.5%	81.1%	84.5%	87.1%	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	85.7%	90.9%	>95%	90.1%	93.3%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	90.2%	86.8%	87.3%	87.5%	93.3%	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	87.5%	86.3%	85.4%	85.8%	91.3%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	66.7%	84.1%	87.0%	83.0%	80.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	93.5%	84.5%	90.9%	84.0%	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	91.5%	91.3%	92.3%	91.3%	88.6%	90.1%
Four-Year Graduation Rate Male Students	84.4%	86.4%	78.5%	85.8%	92.8%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%
	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	80.6%	89.0%	88.7%	90.2%	86.5%	89.9%
Five-Year Graduation Rate African-American	81.8%	85.1%	88.9%	86.7%	83.6%	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	80.0%	90.8%	85.7%	91.8%	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	79.4%	86.8%	92.0%	88.7%	87.3%	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	83.2%	86.4%	88.7%	87.7%	86.5%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	87.0%	85.2%	66.7%	86.4%	91.3%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	80.5%	85.2%	93.5%	86.9%	90.9%	86.3%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	86.3%	91.2%	92.9%	92.5%	94.8%	92.4%
Five-Year Graduation Rate Male Students	75.0%	86.9%	85.4%	88.0%	78.5%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Hope School District - 2903000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	132	28,617	127	27,779	116	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	150	34,978	134	34,243	128	35,209
Number of Graduates that have taken ACT in High School	127	29,972	126	28,543	121	26,985
ACT Reading Average	15.75	20.01	15.93	19.75	16.22	19.52
ACT English Average	13.69	18.96	15.28	18.82	15.02	18.42
ACT Math Average	15.21	18.56	15.70	18.48	15.69	18.18
ACT Science Average	15.68	19.57	16.78	19.64	16.80	19.41
ACT Composite Average	15.22	19.42	16.05	19.32	16.07	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		916		680		525
SAT Critical Reading Mean		592		611		609
SAT Math Mean		573		586		583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	11	28,690	22	27,806	22	27,061
Number of AP Exams Taken	9	37,118	16	40,443	11	41,280
Number of AP Exams Scored 3, 4, or 5	0	16,885	0	14,527	0	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
College Going Rates						
All Students	43.5%	44.3%	37.5%	41.2%	33.1%	41.3%
African-American	37.5%	38.9%	41.9%	34.7%	30.0%	33.6%
Hispanic	48.9%	35.7%	27.1%	33.0%	21.8%	34.5%
Caucasian	50.0%	48.0%	48.0%	45.2%	60.7%	45.4%
Economically Disadvantaged	43.1%	36.9%	37.5%	34.1%	33.1%	34.5%
Students with Disabilities	21.1%	20.2%	20.8%	20.2%	33.3%	15.0%
Current English Learners (EL)	39.3%	22.6%	25.0%	19.1%	11.9%	19.2%
Homeless	30.0%	26.5%	40.0%	25.9%	33.3%	25.0%
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	51.9%	0.0%	46.7%	0.0%	43.1%
Gifted and Talented	60.0%	67.1%	59.1%	63.6%	44.0%	65.3%
College Credit Accumulation Rates						
All Students	50.0%	53.9%	37.1%	52.6%	56.9%	51.0%
African-American	45.5%	37.8%	32.0%	34.7%	46.2%	34.4%
Hispanic	47.8%	48.1%	43.5%	47.3%	61.5%	45.8%
Caucasian	70.0%	58.7%	35.7%	57.5%	75.0%	55.4%
Economically Disadvantaged	50.0%	43.8%	36.1%	42.1%	56.9%	43.9%



Students with Disabilities	28.6%	31.9%	25.0%	32.1%	0.0%	22.5%
Current English Learners (EL)	40.0%	33.3%	41.7%	35.1%	55.6%	33.6%
Homeless	40.0%	33.7%	30.0%	29.1%	40.0%	25.6%
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	0.0%	30.8%
Children with Parent that is Military Connected	0.0%	53.5%	0.0%	55.9%	0.0%	48.6%
Gifted and Talented	84.2%	73.2%	60.0%	69.4%	59.1%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hope School District - 2903000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	CV	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	CV	CV	0	77
Count of Schools with Rating = B	CV	CV	CV	CV	1	205
Count of Schools with Rating = C	CV	CV	CV	CV	0	415
Count of Schools with Rating = D	CV	CV	CV	CV	3	233
Count of Schools with Rating = F	CV	CV	CV	CV	1	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					13	10,975
Student Primary Learning Device Away from School is a Laptop Computer					32	61,516
Student Primary Learning Device Away from School is a Tablet					105	40,574
Student Primary Learning Device Away from School is a Chromebook					1,918	300,653
Student Primary Learning Device Away from School is a Smartphone					53	21,789
Student Does not use a Learning Device Away from School					0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					151	54,053
Student Primary Learning Device Away from School is Not Shared					1,207	363,542
Student Primary Learning Device is a Personal Device					186	91,048
Student Primary Learning Device is Provided by the School					935	340,684
Student Internet Access is Available in Primary Residence					2,090	412,336
Student Internet Access is Not Available in Primary Residence					3	9,298
Student Internet Access is Not Affordable in Primary Residence					41	17,339
Student Internet Access in Residence is Residential Broadband					1,254	223,900
Student Internet Access in Residence is Cellular Network					50	38,515



Student Internet Access in Residence is Hot Spot	49	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	687	13,842				
Student Internet Access in Residence is Satellite	14	10,822				
Student Internet Access in Residence is Dial-up	0	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	76	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,014	321,360				
Annual Accreditation Status						
Accredited	6	1,045	6	1,041	6	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	92.93 %	94.03 %	96.59 %	94.72 %	92.36 %	92.61 %
Attendance Rate African American	93.65 %	93.57 %	95.92 %	93.63 %	92.35 %	91.47 %
Attendance Rate Hispanic	91.26 %	94.33 %	97.31 %	94.66 %	92.26 %	92.7 %
Attendance Rate Caucasian	91.88 %	93.76 %	97.29 %	95.15 %	92.95 %	92.98 %
Attendance Rate Economically Disadvantaged	92.99 %	93.73 %	96.75 %	94.24 %	92.53 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	88.86 %	93.72 %		95.89 %		93.91 %
Attendance Rate Students with Disabilities	92.57 %	93.8 %	95.91 %	94.51 %	91.57 %	92.56 %
Attendance Rate Students without Disabilities	93.03 %	94.06 %	96.73 %	94.77 %	92.52 %	92.62 %
Attendance Rate English Learners (EL)	90.87 %	94.42 %	97.02 %	94.01 %	92.42 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.75 %	94.84 %	97.54 %	94.87 %	93.32 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	94.55 %	95.78 %	98.26 %	96.15 %	94.44 %	94.52 %
Attendance Rate Homeless	91.34 %	89.74 %	94.84 %	91.9 %	89.98 %	88.9 %
Attendance Rate Children in Foster Care	93.96 %	92.7 %	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	%	95.18 %		95.56 %		93.76 %
Attendance Rate Gifted and Talented	94.66 %	95.94 %	98.63 %	96.52 %	96.12 %	94.98 %
Attendance Rate Female Students	93.26 %	93.99 %	96.44 %	94.81 %	92.43 %	92.52 %
Attendance Rate Male Students	92.81 %	94.05 %	96.73 %	94.64 %	92.3 %	92.68 %
Attendance Rate Migrant	97.56 %	91.49 %	94.98 %	92.78 %	N<10	90.34 %
Dropout Rate						
Dropout Rate	1.83 %	1.31 %	2.63 %	2.22 %	2.82 %	2.21 %
College Remediation Rate						
College Remediation Rate	92.9 %	67.1 %	90.5 %	68.0 %	84.3 %	70.1 %
Enrollment						
October 1 Enrollment	2,274	479,432	2,286	473,004	2,201	473,861



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2021-2022
LEA# 2903000



Hope School District - 2903000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	7	617		212	5	844
Weapons Incidents	7	660	7	598	9	999
Staff Assaults	6	687	1	356	2	813
Student Assaults	6	3,112	3	1,498	14	4,551
Referrals to Law Enforcement	0	55	0	13	0	60
School-related Arrests	0	9	0	5	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	564	370	208	RV	RV	RV	RV
African-American	271	241	133	RV	RV	RV	RV
Hispanic	167	73	38	RV	RV	RV	RV
Caucasian	104	48	33	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	76	65	31	RV	RV	RV	RV
English Learner	113	RV	RV	RV	RV	RV	RV
Male	271	228	130	RV	RV	RV	RV
Female	293	140	77	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	90	3.93%	RV	RV	92	4.36%
African-American	39	1.70%	RV	RV	32	1.53%
Hispanic	28	1.22%	RV	RV	27	1.31%
Caucasian	18	0.79%	RV	RV	30	1.40%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.09%
English Learner	RV	0.00%	RV	RV	RV	0.17%
Male	41	1.79%	RV	RV	40	1.88%
Female	49	2.14%	RV	RV	52	2.49%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Hope School District - 2903000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	7	597	6	1,018	4	662
Percent of Students Retained at Grade 1	3.52%	1.63%	3.11%	2.86%	2.22%	1.87%
Number of Students Retained at Grade 2	1	239	0	417	0	286
Percent of Students Retained at Grade 2	0.52%	0.66%	0.00%	1.17%	0.00%	0.81%
Number of Students Retained at Grade 3	0	88	1	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.52%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	3	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	1.69%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	1	87	0	439	0	195
Percent of Students Retained at Grade 7	0.56%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	0.00%	0.53%



Hope School District - 2903000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	83.6 %	93.1 %	85.5 %	92.9 %	69.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	51.0 %	48.0 %	50.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	44.0 %	52.0 %	45.0 %	45.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	179	43,029	191	45,402	199	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	37	5,362	12	5,105	2	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	24	5,156	0	4,944	0	7,502
Number Certified by National Board for Professional Teaching Standards	7	2,179	5	2,179	3	1,412
Number of Teachers Teaching with Provisional License	4	532	2	393	3	821
Percentage of Teachers Teaching with Provisional License	2.2%	1.2%	1.0%	0.9%	1.5%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	6	740	10	792	16	513
Percentage of Teachers Teaching with Emergency Teaching Permit	3.4%	1.7%	5.2%	1.7%	8.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	10	1,272	12	1,185	19	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.6%	1.7%	6.3%	2.6%	9.5%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	29	1,482	45	1,606	43	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	16.2%	3.4%	23.6%	3.5%	21.6%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	2,063	4	2,115	6	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.2%	4.8%	2.1%	4.7%	3.0%	3.0%
Number of Inexperienced Teachers ^^	66	13,902	84	15,008	91	9,104
Percentage of Teachers who are Inexperienced ^^	36.9%	32.3%	44.0%	33.1%	45.7%	25.3%
Number of Teachers, Principals, and Assistant Principals	191	45,458	202	47,904	213	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	66	14,024	84	15,138	91	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.6%	30.9%	44.0%	31.6%	45.7%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	179	9,862	191	10,619	199	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	37	879	12	898	2	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	24	825	0	840	0	1,743
Number Certified by National Board for Professional Teaching Standards	7	373	5	325	3	232
Number of Teachers Teaching with Provisional License	4	181	2	185	3	265



Percentage of Teachers Teaching with Provisional License	2.2%	1.8%	1.0%	1.7%	1.5%	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	6	259	10	382	16	159
Percentage of Teachers Teaching with Emergency Teaching Permit	3.4%	2.6%	5.2%	3.6%	8.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	10	440	12	567	19	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.6%	4.5%	6.3%	5.3%	9.5%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	29	675	45	745	43	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	16.2%	6.8%	23.6%	7.0%	21.6%	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	499	4	497	6	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.2%	5.1%	2.1%	4.7%	3.0%	3.0%
Number of Inexperienced Teachers ^^	66	3,861	84	4,631	91	2,426
Percentage of Teachers who are Inexperienced ^^	36.9%	39.2%	44.0%	43.6%	45.7%	30.1%
Number of Teachers, Principals, and Assistant Principals	191	10,436	202	11,239	213	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	66	3,892	84	4,660	91	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.6%	37.3%	44.0%	41.5%	45.7%	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,546	---	12,940	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,583	---	1,432	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,514	---	1,355	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	831	---	742	---	526
Number of Teachers Teaching with Provisional License	---	109	---	99	---	159
Percentage of Teachers Teaching with Provisional License	---	0.9%	---	0.8%	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	94	---	136	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.7%	---	1.1%	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	203	---	235	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.6%	---	1.8%	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	301	---	254	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.4%	---	2.0%	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	493	---	552	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.9%	---	4.3%	---	2.7%
Number of Inexperienced Teachers ^^	---	3,570	---	3,770	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	28.5%	---	29.1%	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	13,210	---	13,625	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,597	---	3,793	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.2%	---	27.8%	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jimmy Courtney	3.00	Jimmy Courtney	6.00	Jimmy Courtney	111.25
	Kathryn Dickinson	8.00	Kathryn Dickinson	6.00	Kathryn Dickinson	36.00
	Alvis Hamilton	13.50	Alvis Hamilton	8.50	Alvis Hamilton	34.00
	Bobby Hart	0.00	Linda Haynes	14.50	Linda Haynes	115.00
	Linda Haynes	5.00	Viney Johnson	17.50	Viney Johnson	90.00
	Viney Johnson	11.00	Margaret Moss	11.50	Margaret Moss	53.00
	Margaret Moss	20.50	David Powers	6.00	David Powers	37.00
	David Powers	1.00				



Hope School District - 2903000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$13,071,115	\$3,057,685,304	\$14,288,764	\$3,417,194,950	\$14,791,613	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$6,010,164	\$973,723,400	\$5,017,872	\$974,156,345	\$5,807,939	\$1,142,707,978
State and Local Grand Total Expenditures	\$19,081,279	\$4,031,408,703	\$19,306,636	\$4,391,351,295	\$20,599,552	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,808	\$6,419	\$6,375	\$7,276	\$6,837	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$2,671	\$2,044	\$2,239	\$2,074	\$2,684	\$2,424
State and Local Per-pupil Expenditures	\$8,479	\$8,463	\$8,614	\$9,350	\$9,521	\$9,882
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$3,178,716	\$630,872,733	\$2,490,941	\$415,314,714	\$3,418,516	\$486,740,584
Federal Non-Personnel Expenditures	\$1,321,712	\$152,961,414	\$2,463,436	\$274,984,145	\$2,832,774	\$332,536,167
Federal Grand Total Expenditures	\$4,500,428	\$783,834,148	\$4,954,377	\$690,298,859	\$6,251,290	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$1,413	\$1,324	\$1,111	\$884	\$1,580	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$587	\$321	\$1,099	\$585	\$1,309	\$705
Federal Per-pupil Expenditures	\$2,000	\$1,646	\$2,210	\$1,470	\$2,889	\$1,738
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$16,249,830	\$3,688,558,037	\$16,779,705	\$3,832,509,664	\$18,210,129	\$4,001,764,642
Total Non-Personnel Expenditures	\$7,331,877	\$1,126,684,814	\$7,481,308	\$1,249,140,490	\$8,640,713	\$1,475,244,144
Total Grand Total Expenditures	\$23,581,707	\$4,815,242,851	\$24,261,013	\$5,081,650,154	\$26,850,842	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,221	\$7,744	\$7,486	\$8,160	\$8,417	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,258	\$2,365	\$3,338	\$2,660	\$3,994	\$3,130
Total Per-pupil Expenditures	\$10,479	\$10,109	\$10,824	\$10,820	\$12,410	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	34.7	38.8	34.7	38.8	34.7	38.9
Average Teacher Salary	\$43,176	\$51,336	\$42,976	\$52,552	\$44,557	\$53,416
Extracurricular Expenditures	\$707,619	\$201,696,124	\$779,282	\$189,738,811	\$644,220	\$229,886,043
Capital Expenditures	\$181,088	\$728,645,955	\$1,082,262	\$661,642,529	\$2,069,986	\$685,229,336



Debt Service Expenditures	\$1,217,045	\$312,921,645	\$957,360	\$311,189,045	\$1,070,556	\$302,936,284
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	83.1%	60.2%	100.0%	65.6%	82.4%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hope School District - 2903000

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	72	14.29	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	70.7	14.01	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	68.15	14.07	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.39	13.93	RV	RV
Female	>95%	64.86	16.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.89	16.67	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	54.55	20	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.83	20.75	RV	RV
Male	>95%	77.23	12.87	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	76.47	11.76	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	77.5	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	76.81	RV	RV	<5%
African-American	>95%	74.42	13.95	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	73.08	14.1	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	74.42	13.95	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	73.08	14.1	RV	RV
African-American Female	>95%	61.11	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.82	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	61.11	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	58.82	RV	RV	<5%
African-American Male	>95%	RV	RV	6	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.82	<5%
African-American Male Non-English Learner	>95%	RV	RV	6	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.82	<5%
Hispanic	>95%	73.58	RV	RV	7.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	74.47	RV	RV	8.51
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	18.75	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female	>95%	RV	RV	7.69	11.54
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	7.69	11.54
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	65.63	RV	RV	9.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	60.71	RV	RV	10.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	63.33	RV	RV	10



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	59.26	RV	RV	11.11
Caucasian Female	>95%	RV	RV	9.09	18.18
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	20
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian Male	>95%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15	5
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	35.43	39.43	RV	RV
Students with Disabilities	>95%	RV	RV	11.11	<5%
Students without Disabilities	RV	31.85	41.4	RV	RV
English Learner	>95%	35	45	RV	RV
Non-English Learner	RV	35.56	37.78	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	51.43	RV	5.71
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	RV	33.61	38.52	RV	RV
Female	RV	35.14	40.54	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	34.72	41.67	RV	RV
Female English Learner	>95%	RV	RV	15.79	<5%
Female Non-English Learner	RV	36.36	36.36	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	35.85	37.74	RV	RV
Male	RV	35.64	38.61	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	RV	29.41	41.18	RV	RV
Male English Learner	>95%	RV	RV	14.29	9.52
Male Non-English Learner	RV	35	38.75	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	RV	31.88	39.13	RV	RV
African-American	RV	40.7	43.02	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	38.46	44.87	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	40.7	43.02	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	38.46	44.87	RV	RV
African-American Female	>95%	41.67	38.89	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.18	41.18	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	41.67	38.89	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.18	41.18	RV	RV
African-American Male	>95%	40	46	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	36.36	47.73	RV	RV
African-American Male Non-English Learner	>95%	40	46	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	36.36	47.73	RV	RV
Hispanic	>95%	RV	37.74	28.3	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	40.43	29.79	RV
Hispanic English Learner	>95%	35.14	45.95	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	56.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	51.52	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.14	21.43
Hispanic Female	>95%	RV	42.31	RV	7.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	42.31	RV	7.69
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	29.63	7.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	9.52
Hispanic Male English Learner	>95%	RV	RV	15.79	5.26
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.63	31.25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.71	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40	RV	RV	<5%



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	RV	RV	<5%
Caucasian Female	>95%	RV	RV	18.18	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Caucasian Male	>95%	RV	RV	28.57	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	5.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30	5
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	RV	70.86	RV	12.57	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	68.79	RV	14.01	RV
English Learner	>95%	72.5	RV	RV	5
Non-English Learner	RV	70.37	RV	15.56	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	68.57	RV	RV	5.71
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	68.85	RV	17.21	RV
Female	>95%	67.57	RV	13.51	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	66.67	RV	13.89	RV
Female English Learner	>95%	RV	RV	<5%	5.26
Female Non-English Learner	>95%	67.27	RV	18.18	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	66.04	RV	18.87	RV
Male	RV	73.27	RV	11.88	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	70.59	RV	14.12	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	72.5	RV	13.75	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	71.01	RV	15.94	RV
African-American	>95%	80.23	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	78.21	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	80.23	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	78.21	RV	RV	<5%
African-American Female	>95%	RV	RV	11.11	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	11.76	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	11.36	<5%
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.36	<5%
Hispanic	>95%	62.26	18.87	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	59.57	RV	RV	6.38
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.5	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Hispanic Female	>95%	53.85	RV	RV	11.54
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	53.85	RV	RV	11.54
Hispanic Female English Learner	>95%	RV	RV	<5%	5.56
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	11.11	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male English Learner	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.5	RV	RV	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	60.71	RV	RV	7.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	63.33	RV	RV	6.67



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	62.96	RV	RV	7.41
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Male	>95%	RV	RV	19.05	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	5
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	66.86	14.29	13.14	5.71
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	63.16	15.79	14.47	6.58
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	62.41	12.78	17.29	7.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	57.89	14.04	19.3	8.77
Female	>95%	55.56	RV	21.11	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.94	RV	22.35	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	47.76	RV	28.36	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.44	RV	30.16	RV
Male	>95%	78.82	14.12	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	76.12	16.42	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	77.27	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	74.51	RV	RV	<5%
African-American	>95%	69.86	RV	15.07	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	68.25	RV	15.87	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	69.86	RV	15.07	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	>95%	68.25	RV	15.87	RV
African-American Female	>95%	56.76	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.29	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	56.76	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.29	RV	RV	<5%
African-American Male	>95%	RV	RV	5.56	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	63.79	20.69	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	59.62	23.08	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.32	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.41	23.53
Hispanic Female	>95%	57.58	RV	RV	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	56.25	RV	RV	9.38
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5	5
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	69.7	RV	RV	6.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	62.96	RV	RV	7.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	67.74	RV	RV	6.45



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	60	RV	RV	8
Caucasian Female	>95%	RV	RV	33.33	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	11.76
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Caucasian Male	>95%	RV	RV	6.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	34.29	44.57	RV	RV
Students with Disabilities	>95%	52.17	RV	RV	<5%
Students without Disabilities	RV	31.58	45.39	RV	RV
English Learner	>95%	30.95	54.76	RV	RV
Non-English Learner	RV	35.34	41.35	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	28.95	57.89	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	RV	32.46	41.23	RV	RV
Female	RV	28.89	47.78	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	27.06	48.24	RV	RV
Female English Learner	>95%	RV	52.17	RV	<5%
Female Non-English Learner	RV	26.87	46.27	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	54.55	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	46.03	26.98	RV
Male	RV	40	41.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	RV	37.31	41.79	RV	RV
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	RV	43.94	36.36	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	RV	41.18	35.29	RV	RV
African-American	RV	36.99	49.32	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	36.51	49.21	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	36.99	49.32	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	>95%	36.51	49.21	RV	RV
African-American Female	>95%	29.73	54.05	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	28.57	54.29	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	29.73	54.05	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	28.57	54.29	RV	RV
African-American Male	>95%	44.44	44.44	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	46.43	42.86	RV	RV
African-American Male Non-English Learner	>95%	44.44	44.44	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	46.43	42.86	RV	RV
Hispanic	RV	29.31	41.38	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	44.23	28.85	RV
Hispanic English Learner	>95%	30.77	53.85	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	52.63	5.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	28.57	57.14	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	58.82	5.88
Hispanic Female	>95%	RV	45.45	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	46.88	RV	<5%
Hispanic Female English Learner	>95%	RV	54.55	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Male	>95%	RV	RV	28	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	5
Hispanic Male English Learner	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.39	39.39	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.71	38.71	RV	RV



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40	RV	<5%
Caucasian Female	>95%	RV	RV	22.22	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Male	>95%	RV	RV	20	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	54.29	24.57	RV	RV
Students with Disabilities	>95%	RV	RV	13.04	<5%
Students without Disabilities	RV	51.32	26.32	RV	RV
English Learner	>95%	59.52	28.57	RV	RV
Non-English Learner	>95%	52.63	23.31	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.89	31.58	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>95%	49.12	24.56	RV	RV
Female	>95%	48.89	25.56	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.06	25.88	RV	RV
Female English Learner	>95%	RV	RV	8.7	<5%
Female Non-English Learner	>95%	41.79	26.87	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.68	26.98	RV	RV
Male	RV	60	23.53	RV	RV
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	RV	56.72	26.87	RV	RV
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	RV	63.64	19.7	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner without Disabilities	>95%	60.78	21.57	RV	RV
African-American	>95%	64.38	23.29	RV	RV
African-American Students with Disabilities	>95%	RV	RV	20	<5%
African-American Students without Disabilities	>95%	63.49	25.4	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64.38	23.29	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
African-American Non-English Learner without Disabilities	>95%	63.49	25.4	RV	RV
African-American Female	>95%	54.05	32.43	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.29	31.43	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	54.05	32.43	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.29	31.43	RV	RV
African-American Male	>95%	RV	RV	11.11	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic	>95%	46.55	25.86	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.31	28.85	RV	RV
Hispanic English Learner	>95%	58.97	28.21	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	36.84	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	57.14	31.43	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Hispanic Female	>95%	48.48	RV	RV	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	46.88	RV	RV	9.38
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Male	>95%	44	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	5
Hispanic Male English Learner	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.52	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.44	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	51.61	RV	RV	<5%



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44	RV	RV	<5%
Caucasian Female	>95%	RV	RV	33.33	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	5.88
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male	>95%	RV	RV	13.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	55.78	20.41	8.84	14.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.36	23.77	10.66	17.21
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	51.22	21.14	10.57	17.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	44.23	24.04	12.5	19.23
Female	>95%	45.07	23.94	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.06	26.56	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.94	24.19	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	26.79	RV	RV
Male	>95%	65.79	17.11	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.56
Male Students without Disabilities	>95%	58.62	20.69	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	60.66	18.03	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	54.17	20.83	RV	RV
African-American	>95%	64	21.33	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	55.93	25.42	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64	21.33	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	55.93	25.42	RV	RV
African-American Female	>95%	50	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.75	31.25	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	27.78	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.75	31.25	RV	RV
African-American Male	>95%	76.92	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	7.41	<5%
African-American Male Non-English Learner	>95%	76.92	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	<5%
Hispanic	>95%	48.89	RV	RV	22.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.03	RV	RV	25.64
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	17.39	39.13
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	6.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.39	39.13
Hispanic Female	>95%	RV	RV	5	40
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5.26	42.11
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	8.33	58.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	58.33
Hispanic Male	>95%	RV	RV	12	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15	10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian	>95%	43.48	RV	RV	26.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	9.52	28.57



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	30
Caucasian Female	>95%	RV	RV	8.33	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	30
Caucasian Male	>95%	RV	RV	9.09	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	30



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	40.54	46.62	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	32.52	52.03	RV	RV
English Learner	>95%	54.17	RV	RV	<5%
Non-English Learner	RV	37.9	48.39	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	30.48	53.33	RV	RV
Female	>95%	36.62	49.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.25	53.13	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.1	48.39	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.14	51.79	RV	RV
Male	>95%	44.16	44.16	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.9	50.85	RV	RV
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	38.71	48.39	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.57	55.1	RV	RV
African-American	>95%	50	42.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40	50	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	50	42.11	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	40	50	RV	RV
African-American Female	>95%	47.22	41.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.63	46.88	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	47.22	41.67	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.63	46.88	RV	RV
African-American Male	>95%	52.5	42.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	39.29	53.57	RV	RV
African-American Male Non-English Learner	>95%	52.5	42.5	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	39.29	53.57	RV	RV
Hispanic	>95%	33.33	46.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	25.64	51.28	RV	RV
Hispanic English Learner	>95%	54.55	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	56.52	RV	8.7
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	56.52	RV	8.7
Hispanic Female	>95%	RV	RV	20	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.05	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male	>95%	48	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15	5
Hispanic Male English Learner	>95%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian	>95%	RV	RV	<5%	13.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	13.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	<5%	14.29



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5	15
Caucasian Female	>95%	RV	RV	8.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male	>95%	RV	RV	<5%	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	<5%	27.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	30



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	59.46	25	8.11	7.43
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.47	27.64	8.94	8.94
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>95%	58.06	25	8.06	8.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	53.33	27.62	RV	RV
Female	>95%	61.97	26.76	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.81	29.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	61.29	25.81	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.14	28.57	RV	RV
Male	>95%	57.14	23.38	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	50.85	25.42	RV	RV
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	54.84	24.19	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	48.98	26.53	RV	RV
African-American	>95%	68.42	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	63.33	28.33	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	68.42	25	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	63.33	28.33	RV	RV
African-American Female	>95%	72.22	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.75	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	72.22	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.75	RV	RV	<5%
African-American Male	>95%	65	27.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.14	RV	RV	7.14
African-American Male Non-English Learner	>95%	65	27.5	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	7.14
Hispanic	>95%	51.11	26.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	28.21	RV	RV
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	17.39	17.39
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.39	17.39
Hispanic Female	>95%	RV	RV	20	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.05	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Male	>95%	60	RV	RV	12
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	15
Hispanic Male English Learner	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	27.27
Caucasian	>95%	47.83	RV	RV	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.45	RV	RV	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	14.29	19.05



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15	20
Caucasian Female	>95%	RV	RV	8.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male	>95%	RV	RV	18.18	36.36
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20	40
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	38.04	28.22	22.09	11.66
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	31.47	30.77	24.48	13.29
English Learner	>95%	58.62	34.48	RV	RV
Non-English Learner	>95%	33.58	26.87	25.37	14.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	52	40	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	27.12	28.81	27.97	16.1
Female	>95%	28.75	30	25	16.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.32	31.08	27.03	17.57
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	23.88	26.87	29.85	19.4
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.63	26.98	31.75	20.63
Male	>95%	46.99	26.51	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	39.13	30.43	RV	RV
Male English Learner	>95%	RV	RV	12.5	<5%
Male Non-English Learner	>95%	43.28	26.87	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	34.55	30.91	RV	RV
African-American	>95%	46.97	31.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	37.5	37.5	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	46.97	31.82	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	37.5	37.5	RV	RV
African-American Female	>95%	38.89	30.56	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	33.33	33.33	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	38.89	30.56	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	33.33	33.33	RV	RV
African-American Male	>95%	56.67	33.33	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	43.48	43.48	RV	RV
African-American Male Non-English Learner	>95%	56.67	33.33	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	43.48	43.48	RV	RV
Hispanic	>95%	30	RV	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	27.27	36.36	RV
Hispanic English Learner	>95%	58.62	34.48	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	58.06	19.35
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	52	40	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60	20
Hispanic Female	>95%	RV	RV	30.77	11.54
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	12.5
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	61.54	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	61.54	23.08
Hispanic Male	>95%	32.35	RV	35.29	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	38.71	9.68
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	55.56	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	58.82	17.65
Caucasian	>95%	36.36	RV	RV	21.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.86	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.36	RV	RV	21.21



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.86	25
Caucasian Female	>95%	RV	RV	29.41	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	29.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	6.25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	12.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	26.99	50.31	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	52.45	22.38	RV
English Learner	>95%	RV	48.28	RV	<5%
Non-English Learner	RV	26.12	50.75	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	52	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	52.54	22.03	RV
Female	RV	21.25	56.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	55.41	20.27	RV
Female English Learner	>95%	RV	RV	15.38	<5%
Female Non-English Learner	RV	RV	58.21	19.4	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	57.14	20.63	RV
Male	RV	32.53	44.58	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	RV	49.28	24.64	RV
Male English Learner	>95%	RV	RV	25	<5%
Male Non-English Learner	RV	34.33	43.28	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	25.45	47.27	RV	RV
African-American	>95%	33.33	53.03	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	25	58.93	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	33.33	53.03	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	25	58.93	RV	RV
African-American Female	>95%	RV	61.11	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	60.61	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	61.11	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	60.61	RV	<5%
African-American Male	>95%	46.67	43.33	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	56.52	RV	<5%
African-American Male Non-English Learner	>95%	46.67	43.33	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Hispanic	RV	RV	43.33	31.67	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	43.64	34.55	RV
Hispanic English Learner	>95%	RV	48.28	RV	<5%
Hispanic Non-English Learner	>95%	RV	38.71	41.94	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	52	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	36.67	43.33	RV
Hispanic Female	>95%	RV	46.15	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	45.83	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	7.69
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Male	>95%	RV	41.18	38.24	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	41.94	41.94	RV
Hispanic Male English Learner	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	<5%
Caucasian	>95%	RV	57.58	RV	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	57.14	RV	10.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	57.58	RV	9.09



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	57.14	RV	10.71
Caucasian Female	>95%	RV	RV	17.65	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	5.88
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Male	>95%	RV	RV	<5%	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	12.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	45.4	26.38	RV	RV
Students with Disabilities	>95%	RV	RV	15	5
Students without Disabilities	RV	41.26	29.37	RV	RV
English Learner	>95%	65.52	RV	RV	<5%
Non-English Learner	>95%	41.04	RV	26.87	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	60	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.75	6.25
Non-English Learner Students without Disabilities	>95%	37.29	29.66	RV	RV
Female	>95%	43.75	27.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.54	29.73	RV	RV
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	37.31	29.85	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.92	31.75	RV	RV
Male	RV	46.99	RV	25.3	RV
Male Students with Disabilities	>95%	RV	RV	21.43	<5%
Male Students without Disabilities	RV	42.03	28.99	RV	RV
Male English Learner	>95%	RV	RV	12.5	<5%
Male Non-English Learner	RV	44.78	RV	28.36	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	RV	40	RV	29.09	RV
African-American	>95%	56.06	27.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	30.36	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.06	27.27	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	30.36	RV	RV
African-American Female	>95%	52.78	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.48	30.3	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	52.78	27.78	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.48	30.3	RV	RV
African-American Male	>95%	60	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	52.17	RV	RV	<5%
African-American Male Non-English Learner	>95%	60	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	<5%
Hispanic	RV	36.67	RV	31.67	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	32.73	RV	32.73	RV
Hispanic English Learner	>95%	65.52	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	32.26	51.61	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	60	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	33.33	50	RV
Hispanic Female	>95%	42.31	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	29.17	<5%
Hispanic Female English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	7.69
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	7.69
Hispanic Male	RV	32.35	RV	35.29	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	32.26	35.48	RV
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	55.56	5.56
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	5.88
Caucasian	>95%	39.39	RV	RV	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.29	RV	RV	7.14
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.39	RV	RV	9.09



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.29	RV	RV	7.14
Caucasian Female	>95%	RV	RV	29.41	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	11.76
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Male	>95%	RV	RV	25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	6.25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	47.9	20.96	16.77	14.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.28	23.61	19.44	16.67
English Learner	>95%	66.67	30.3	RV	RV
Non-English Learner	>95%	43.28	18.66	20.15	17.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.07	34.48	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.78	20.87	23.48	20.87
Female	>95%	40.66	19.78	18.68	20.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.9	20.24	20.24	22.62
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	39.51	17.28	19.75	23.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.14	17.57	21.62	25.68
Male	>95%	56.58	22.37	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45	28.33	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.06	RV	20.75	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.15	RV	26.83	RV
African-American	>95%	68.49	15.07	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.67	18.33	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	68.49	15.07	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.67	18.33	RV	RV
African-American Female	>95%	64.29	RV	RV	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.54	RV	RV	10.26



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64.29	RV	RV	9.52
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.54	RV	RV	10.26
African-American Male	>95%	RV	RV	9.68	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male Non-English Learner	>95%	RV	RV	9.68	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic	>95%	38.71	27.42	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.48	29.31	RV	RV
Hispanic English Learner	>95%	66.67	30.3	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	41.38	27.59
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	62.07	34.48	RV	RV
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.38	27.59
Hispanic Female	>95%	RV	RV	27.59	24.14
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	27.59	24.14
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	36.84	36.84
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	36.84
Hispanic Male	>95%	54.55	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	48.28	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Caucasian	>95%	RV	RV	23.33	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.17	41.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.33	33.33



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.17	41.67
Caucasian Female	>95%	RV	RV	22.22	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Male	>95%	RV	RV	25	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	40



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	RV	50.9	36.53	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	44.44	40.97	RV	RV
English Learner	>95%	63.64	33.33	RV	RV
Non-English Learner	RV	47.76	37.31	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.62	37.93	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	40.87	41.74	RV	RV
Female	>95%	45.05	41.76	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	42.86	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	43.21	41.98	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.54	43.24	RV	RV
Male	>95%	57.89	30.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.67	38.33	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	54.72	30.19	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.46	39.02	RV	RV
African-American	>95%	69.86	23.29	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65	26.67	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	69.86	23.29	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65	26.67	RV	RV
African-American Female	>95%	64.29	26.19	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	64.1	25.64	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64.29	26.19	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	64.1	25.64	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	40.32	46.77	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.21	50	RV	RV
Hispanic English Learner	>95%	63.64	33.33	RV	RV
Hispanic Non-English Learner	>95%	RV	62.07	RV	6.9
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.62	37.93	RV	RV
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	62.07	RV	6.9
Hispanic Female	>95%	RV	55.17	RV	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	55.17	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	15.79	5.26
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Male	>95%	48.48	39.39	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.38	44.83	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian	>95%	RV	50	RV	6.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	58.33	RV	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	50	RV	6.67



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	58.33	RV	8.33
Caucasian Female	>95%	RV	RV	5.56	5.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	5.56	5.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	RV	RV	25	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	58.68	RV	17.96	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.17	RV	20.14	RV
English Learner	>95%	66.67	RV	RV	<5%
Non-English Learner	>95%	56.72	RV	20.9	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.9	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	50.43	RV	23.48	RV
Female	RV	53.85	RV	23.08	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	51.19	RV	23.81	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	RV	53.09	RV	24.69	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	50	RV	25.68	RV
Male	>95%	64.47	14.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	58.33	RV	RV	11.67
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	62.26	RV	RV	13.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.22	RV	RV	17.07
African-American	>95%	78.08	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.33	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	78.08	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.33	RV	RV	<5%
African-American Female	>95%	71.43	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	69.23	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	71.43	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	69.23	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	RV	48.39	25.81	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.28	24.14	RV	RV
Hispanic English Learner	>95%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.93	10.34
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.93	10.34
Hispanic Female	>95%	41.38	RV	RV	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	41.38	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	42.11	5.26
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.11	5.26
Hispanic Male	>95%	54.55	RV	RV	6.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	55.17	RV	RV	6.9
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian	>95%	36.67	RV	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.67	RV	33.33	RV



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	16.67
Caucasian Female	>95%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Caucasian Male	>95%	RV	RV	33.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	31.61	25.16	23.87	19.35
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	25.18	28.06	25.18	21.58
English Learner	>95%	RV	RV	27.27	<5%
Non-English Learner	>95%	31.58	22.56	23.31	22.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.32	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	25	25	25	25
Female	>95%	25.27	26.37	23.08	25.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.24	28.57	23.81	27.38
Female English Learner	>95%	RV	RV	33.33	<5%
Female Non-English Learner	>95%	25.32	24.05	21.52	29.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.18	26.03	23.29	31.51
Male	>95%	40.63	RV	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.73	RV	27.27	RV
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	40.74	RV	25.93	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.04	RV	27.66	RV
African-American	>95%	58.33	RV	16.67	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.98	RV	20.41	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	58.33	RV	16.67	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.98	RV	20.41	RV
African-American Female	>95%	50	RV	RV	9.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.74	RV	RV	11.11



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	RV	RV	9.38
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.74	RV	RV	11.11
African-American Male	>95%	RV	RV	17.86	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	22.73	9.09
African-American Male Non-English Learner	>95%	RV	RV	17.86	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
Hispanic	>95%	20	27.27	32.73	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	29.41	33.33	RV
Hispanic English Learner	>95%	RV	RV	27.27	<5%
Hispanic Non-English Learner	>95%	RV	RV	36.36	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	34.38
Hispanic Female	>95%	RV	RV	36.36	24.24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.48	25.81
Hispanic Female English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	38.1	38.1
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	40
Hispanic Male	>95%	RV	RV	27.27	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	15
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian	>95%	RV	38.89	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40	RV	34.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	38.89	RV	33.33



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40	RV	34.29
Caucasian Female	>95%	RV	RV	16.67	45.83
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	16.67	45.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	45.83
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	45.83
Caucasian Male	>95%	RV	RV	41.67	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	55.13	28.21	9.62	7.05
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	51.08	30.94	10.07	7.91
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	50.75	29.85	11.19	8.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	46.67	32.5	11.67	9.17
Female	>95%	52.75	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	29.76	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	46.84	31.65	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.84	32.88	RV	RV
Male	>95%	58.46	27.69	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	52.73	32.73	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	56.36	27.27	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.06	31.91	RV	RV
African-American	>95%	63.93	31.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.14	36.73	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	63.93	31.15	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.14	36.73	RV	RV
African-American Female	>95%	56.25	43.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.85	48.15	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	56.25	43.75	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	51.85	48.15	RV	RV
African-American Male	>95%	RV	RV	6.9	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.9	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	>95%	52.73	25.45	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	49.02	27.45	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.33	30.3	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	31.25	31.25	RV	RV
Hispanic Female	>95%	57.58	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	54.84	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	38.1	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	5
Hispanic Male	>95%	45.45	RV	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5	10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	8.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian	>95%	44.44	30.56	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.71	31.43	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.44	30.56	RV	RV



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	45.71	31.43	RV	RV
Caucasian Female	>95%	41.67	RV	RV	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.67	RV	RV	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Male	>95%	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	44.52	26.45	20	9.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.57	28.06	22.3	10.07
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	41.35	24.81	23.31	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.67	25.83	25.83	11.67
Female	>95%	45.05	24.18	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.48	26.19	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	41.77	RV	26.58	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.99	RV	28.77	RV
Male	>95%	43.75	29.69	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.18	30.91	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	40.74	27.78	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.17	27.66	RV	RV
African-American	>95%	60	21.67	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.06	24.49	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60	21.67	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.06	24.49	RV	RV
African-American Female	>95%	62.5	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.56	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	62.5	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
African-American Male	>95%	57.14	RV	RV	10.71
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	13.64
African-American Male Non-English Learner	>95%	57.14	RV	RV	10.71
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	13.64
Hispanic	>95%	40	30.91	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.29	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	36.36	12.12
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Hispanic Female	>95%	39.39	RV	RV	6.06
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	35.48	RV	RV	6.45
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	9.52
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45	10
Hispanic Male	>95%	RV	RV	13.64	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15	10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian	>95%	RV	30.56	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.57	34.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	30.56	33.33	RV



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.57	34.29	RV
Caucasian Female	>95%	RV	RV	33.33	12.5
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	12.5
Caucasian Male	>95%	RV	RV	33.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	63.37	17.44	10.47	8.72
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	58.5	19.05	12.24	10.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	56.83	19.42	12.95	10.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.07	20.66	14.88	12.4
Female	>95%	52.04	25.51	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.28	26.44	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	40.79	30.26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.57	30	RV	RV
Male	>95%	78.38	RV	RV	9.46
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	73.33	RV	RV	11.67
Male English Learner	91.67	RV	RV	<5%	<5%
Male Non-English Learner	>95%	76.19	RV	RV	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.59	RV	RV	13.73
African-American	>95%	62.65	16.87	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.34	19.72	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.65	16.87	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.34	19.72	RV	RV
African-American Female	>95%	44.44	28.89	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.48	30.95	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	44.44	28.89	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.48	30.95	RV	RV
African-American Male	>95%	RV	RV	<5%	10.53
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	13.79
African-American Male Non-English Learner	>95%	RV	RV	<5%	10.53
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.79
Hispanic	>95%	70	20	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	64.29	23.81	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	15.79	10.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	11.11
Hispanic Female	>95%	RV	RV	6.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	8	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	20	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male	>95%	RV	RV	5	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	RV	RV	5.88	11.76
Hispanic Male English Learner	91.67	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.55	RV	RV	12.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	53.57	RV	RV	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	53.13	RV	RV	12.5



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.85	RV	RV	14.81
Caucasian Female	>95%	RV	RV	19.05	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	15
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Male	92.31	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	10	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	RV	RV	8.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	10	10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	75.72	17.34	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	72.11	19.73	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	70.71	20.71	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.94	23.14	RV	RV
Female	>95%	72.45	20.41	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	70.11	21.84	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	65.79	25	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	64.29	25.71	RV	RV
Male	>95%	80	13.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	75	16.67	RV	RV
Male English Learner	91.67	RV	RV	<5%	<5%
Male Non-English Learner	>95%	76.56	15.63	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.59	19.61	RV	RV
African-American	>95%	78.57	15.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	74.65	18.31	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	78.57	15.48	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	74.65	18.31	RV	RV
African-American Female	>95%	75.56	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	73.81	RV	RV	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	75.56	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	73.81	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	5.13
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	6.9
African-American Male Non-English Learner	>95%	RV	RV	<5%	5.13
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic	>95%	82	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	78.57	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	10.53	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male	>95%	RV	RV	5	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	RV	RV	5.88	<5%
Hispanic Male English Learner	91.67	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	60.61	RV	RV	6.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.14	RV	RV	7.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	59.38	RV	RV	6.25



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	55.56	RV	RV	7.41
Caucasian Female	>95%	47.62	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	5	5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male	92.31	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	10	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	RV	RV	8.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	10	10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	RV	69.77	19.19	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	65.99	21.09	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	64.03	22.3	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	60.33	23.97	RV	RV
Female	>95%	65.31	23.47	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	62.07	25.29	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	56.58	28.95	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.29	30	RV	RV
Male	>95%	75.68	13.51	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	71.67	RV	RV	5
Male English Learner	91.67	RV	RV	<5%	<5%
Male Non-English Learner	>95%	73.02	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	68.63	RV	RV	5.88
African-American	>95%	71.08	16.87	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	66.2	19.72	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	71.08	16.87	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	66.2	19.72	RV	RV
African-American Female	>95%	64.44	22.22	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.9	23.81	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64.44	22.22	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.9	23.81	RV	RV
African-American Male	>95%	RV	RV	7.89	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.89	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10.34	<5%
Hispanic	>95%	76	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	73.81	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	10.53	5.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male	>95%	RV	RV	5	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	RV	RV	5.88	5.88
Hispanic Male English Learner	91.67	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.55	30.3	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	53.13	31.25	RV	RV



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.15	RV	RV	<5%
Caucasian Female	>95%	RV	47.62	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	50	RV	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Male	92.31	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	10	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	92.31	RV	RV	8.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	10	10



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	65.45	14.55	10.91	9.09
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	62.99	15.58	11.69	9.74
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	60.32	13.49	14.29	11.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	56.9	14.66	15.52	12.93
Female	>95%	57.14	16.88	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.79	17.81	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	50.82	RV	18.03	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.37	RV	19.3	RV
Male	>95%	72.73	12.5	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	70.37	13.58	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	69.23	RV	RV	9.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	66.1	RV	RV	10.17
African-American	>95%	76.92	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	74.14	RV	RV	5.17
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	76.92	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	74.14	RV	RV	5.17
African-American Female	>95%	67.74	RV	RV	9.68
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.52	RV	RV	10.34



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	67.74	RV	RV	9.68
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.52	RV	RV	10.34
African-American Male	>95%	RV	RV	8.82	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner	>95%	RV	RV	8.82	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10.34	<5%
Hispanic	>95%	60.32	20.63	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	59.68	20.97	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	24	24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	24	24
Hispanic Female	>95%	51.52	RV	RV	12.12
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	51.52	RV	RV	12.12
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	23.53
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	23.53
Hispanic Male	>95%	70	RV	RV	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	68.97	RV	RV	6.9
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.56	RV	RV	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.52	RV	RV	18.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	54.29	RV	RV	17.14



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	RV	RV	18.75
Caucasian Female	>95%	RV	RV	23.08	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male	>95%	60.87	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.64	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	59.09	RV	RV	18.18
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	19.05



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	80	12.12	RV	RV
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	79.22	12.34	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	74.6	15.87	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	73.28	16.38	RV	RV
Female	>95%	76.62	12.99	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	75.34	13.7	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	70.49	16.39	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	68.42	17.54	RV	RV
Male	>95%	82.95	11.36	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	82.72	RV	RV	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	78.46	15.38	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	77.97	RV	RV	5.08
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	76.19	RV	RV	6.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	75.81	RV	RV	6.45
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	44	RV	RV	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	44	RV	RV	16
Hispanic Female	>95%	69.7	RV	RV	6.06
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	69.7	RV	RV	6.06
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Hispanic Male	>95%	RV	RV	<5%	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	66.67	RV	RV	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.64	RV	RV	9.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	65.71	RV	RV	8.57



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	62.5	RV	RV	9.38
Caucasian Female	>95%	RV	RV	<5%	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	RV	75.15	12.73	RV	RV
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	73.38	13.64	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	69.84	14.29	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	67.24	15.52	RV	RV
Female	>95%	71.43	15.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	69.86	16.44	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	63.93	19.67	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.4	21.05	RV	RV
Male	>95%	78.41	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	76.54	RV	RV	<5%
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	75.38	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	72.88	RV	RV	5.08
African-American	>95%	84.62	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	82.76	RV	RV	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	84.62	RV	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	82.76	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	6.45
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	6.9



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	<5%	6.45
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.9
African-American Male	>95%	RV	RV	5.88	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.9	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.9	<5%
Hispanic	>95%	71.43	15.87	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	70.97	16.13	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	40	RV	RV	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	40	RV	RV	20
Hispanic Female	>95%	63.64	RV	RV	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	63.64	RV	RV	9.09
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	17.65	17.65
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Male	>95%	RV	RV	<5%	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	66.67	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.64	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	65.71	RV	RV	<5%



	2021-2022				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Female	>95%	RV	RV	15.38	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male	>95%	RV	RV	17.39	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	55.57	19.26	14.25	10.92
Students with Disabilities	>95%	90.68	6.21	RV	RV
Students without Disabilities	>99%	50.69	21.07	15.89	12.35
English Learner	>95%	74.43	21.76	RV	RV
Non-English Learner	>99%	50.9	18.64	16.93	13.53
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	71.49	24.56	RV	RV
Non-English Learner Students with Disabilities	>95%	89.76	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	45.59	20.22	18.92	15.27
Female	>97%	45.83	21.73	17.41	15.03
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	42.38	22.79	18.62	16.21
Female English Learner	>95%	72.58	22.58	RV	RV
Female Non-English Learner	>97%	39.78	21.53	20.44	18.25
Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	71.05	24.56	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	35.95	22.4	22	19.65
Male	>97%	65.69	16.69	10.97	6.65
Male Students with Disabilities	>95%	91.07	RV	RV	<5%
Male Students without Disabilities	>97%	60.37	19.07	12.71	7.85
Male English Learner	>95%	76.09	21.01	RV	RV
Male Non-English Learner	>97%	62.87	15.52	13.16	8.45
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	71.93	24.56	RV	RV
Male Non-English Learner with Disabilities	>95%	89.77	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	57.24	17.58	15.2	9.98
African-American	>97%	65.58	17.21	11.53	5.68
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>97%	60.32	19.64	13.36	6.68
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>97%	65.58	17.21	11.53	5.68
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>97%	60.32	19.64	13.36	6.68
African-American Female	>95%	53.9	22.71	15.59	7.8
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	49.82	24.72	16.97	8.49



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	53.9	22.71	15.59	7.8
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	49.82	24.72	16.97	8.49
African-American Male	RV	77.62	11.54	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	73.09	13.45	RV	RV
African-American Male Non-English Learner	RV	77.62	11.54	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	73.09	13.45	RV	RV
Hispanic	>97%	50.22	22.2	16.14	11.43
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	46.31	23.65	17.49	12.56
Hispanic English Learner	>95%	74.1	21.91	RV	RV
Hispanic Non-English Learner	>95%	19.49	22.56	32.31	25.64
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	71.1	24.77	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	17.55	22.34	33.51	26.6
Hispanic Female	>95%	43.48	22.17	18.7	15.65
Hispanic Female with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female without Disabilities	>95%	41.1	23.29	19.18	16.44
Hispanic Female English Learner	>95%	71.43	23.53	RV	RV
Hispanic Female Non-English Learner	>95%	13.51	20.72	34.23	31.53
Hispanic Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	69.72	25.69	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	12.73	20.91	34.55	31.82
Hispanic Male	>95%	57.41	22.22	13.43	6.94
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	52.41	24.06	15.51	8.02
Hispanic Male English Learner	>95%	76.52	20.45	RV	RV
Hispanic Male Non-English Learner	>95%	27.38	25	29.76	17.86
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	72.48	23.85	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	24.36	24.36	32.05	19.23
Caucasian	>95%	43.36	19.14	17.97	19.53
Caucasian Students with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Students without Disabilities	>95%	38.22	20	19.56	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.94	19.35	18.55	20.16



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.7	20.18	20.18	22.94
Caucasian Female	>95%	32.84	20.9	20.9	25.37
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	28.93	19.83	23.14	28.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.77	21.54	21.54	26.15
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.5	20.51	23.93	29.06
Caucasian Male	>95%	54.92	17.21	14.75	13.11
Caucasian Male with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	49.04	20.19	15.38	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.24	16.95	15.25	13.56
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	48.51	19.8	15.84	15.84



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	49.92	34.27	12.1	3.71
Students with Disabilities	>95%	78.53	18.4	RV	RV
Students without Disabilities	>99%	45.9	36.5	13.37	4.23
English Learner	RV	60.31	30.53	RV	RV
Non-English Learner	>99%	47.36	35.19	13.02	4.43
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	56.14	33.77	RV	RV
Non-English Learner Students with Disabilities	>95%	75.97	20.93	RV	RV
Non-English Learner Students without Disabilities	>97%	43.39	37.16	14.39	5.05
Female	>97%	46.73	36.76	12.8	3.72
Female Students with Disabilities	>95%	75.51	22.45	RV	RV
Female Students without Disabilities	>97%	44.46	37.88	13.64	4.01
Female English Learner	>95%	61.29	31.45	RV	RV
Female Non-English Learner	>97%	43.43	37.96	14.05	4.56
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	58.77	33.33	RV	RV
Female Non-English Learner with Disabilities	>95%	71.79	25.64	RV	RV
Female Non-English Learner without Disabilities	>97%	41.26	38.9	14.93	4.91
Male	>97%	53.23	31.69	11.38	3.69
Male Students with Disabilities	>95%	79.82	16.67	RV	RV
Male Students without Disabilities	>97%	47.57	34.89	13.06	4.48
Male English Learner	RV	59.42	29.71	RV	RV
Male Non-English Learner	>97%	51.56	32.23	11.91	4.3
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	53.51	34.21	RV	RV
Male Non-English Learner with Disabilities	>95%	77.78	18.89	RV	RV
Male Non-English Learner without Disabilities	>97%	45.97	35.07	13.74	5.21
African-American	RV	57.88	32.88	RV	RV
African-American Students with Disabilities	>95%	82.02	15.73	RV	RV
African-American Students without Disabilities	RV	53.54	35.96	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	57.88	32.88	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	82.02	15.73	RV	RV
African-American Non-English Learner without Disabilities	RV	53.54	35.96	RV	RV
African-American Female	RV	53.22	35.93	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	51.29	37.27	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	53.22	35.93	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	51.29	37.27	RV	RV
African-American Male	RV	62.63	29.76	RV	RV
African-American Male with Disabilities	>95%	84.62	RV	RV	<5%
African-American Male without Disabilities	RV	56.25	34.38	RV	RV
African-American Male Non-English Learner	RV	62.63	29.76	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	84.62	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	56.25	34.38	RV	RV
Hispanic	>97%	45.52	33.41	17.26	3.81
Hispanic Students with Disabilities	>95%	RV	RV	5	<5%
Hispanic Students without Disabilities	>97%	41.87	35.47	18.47	4.19
Hispanic English Learner	RV	60.56	30.28	RV	RV
Hispanic Non-English Learner	>95%	26.15	37.44	28.21	8.21
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	56.42	33.49	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	25	37.77	28.72	8.51
Hispanic Female	RV	44.35	34.78	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	42.01	36.07	RV	RV
Hispanic Female English Learner	>95%	61.34	31.09	RV	RV
Hispanic Female Non-English Learner	>95%	RV	38.74	27.93	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	58.72	33.03	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	39.09	28.18	RV
Hispanic Male	RV	46.76	31.94	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Male without Disabilities	RV	41.71	34.76	RV	RV
Hispanic Male English Learner	RV	59.85	29.55	RV	RV
Hispanic Male Non-English Learner	>95%	RV	35.71	28.57	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	54.13	33.94	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	35.9	29.49	RV
Caucasian	>95%	42.19	38.67	11.72	7.42
Caucasian Students with Disabilities	>95%	70.97	RV	RV	<5%
Caucasian Students without Disabilities	>95%	38.22	40.44	12.89	8.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.53	38.71	12.1	7.66



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	70	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.61	40.37	13.3	8.72
Caucasian Female	>95%	38.06	44.03	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	34.71	45.45	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	37.69	43.85	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.19	45.3	RV	RV
Caucasian Male	>95%	46.72	32.79	12.3	8.2
Caucasian Male with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	42.31	34.62	13.46	9.62
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.76	33.05	12.71	8.47
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.58	34.65	13.86	9.9



Hope School District - 2903000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	60	20.45	14.24	5.3
Students with Disabilities	>95%	85.09	9.32	RV	RV
Students without Disabilities	>99%	56.51	22	15.53	5.95
English Learner	>95%	73.28	20.99	RV	RV
Non-English Learner	>99%	56.71	20.32	16.54	6.43
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	71.05	22.81	RV	RV
Non-English Learner Students with Disabilities	>95%	84.25	9.45	RV	RV
Non-English Learner Students without Disabilities	>97%	52.95	21.8	18.05	7.2
Female	>97%	56.85	22.32	15.63	5.21
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	54.09	23.76	16.69	5.46
Female English Learner	>95%	77.42	18.55	RV	RV
Female Non-English Learner	>97%	52.19	23.18	18.43	6.2
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	75.44	20.18	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	49.31	24.56	19.65	6.48
Male	>97%	63.27	18.52	12.81	5.4
Male Students with Disabilities	>95%	82.14	11.61	RV	RV
Male Students without Disabilities	>97%	59.33	19.96	14.18	6.53
Male English Learner	>95%	69.57	23.19	RV	RV
Male Non-English Learner	>97%	61.57	17.25	14.51	6.67
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	66.67	25.44	RV	RV
Male Non-English Learner with Disabilities	>95%	81.82	11.36	RV	RV
Male Non-English Learner without Disabilities	>97%	57.35	18.48	16.11	8.06
African-American	>97%	70.79	17.53	8.59	3.09
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>97%	67.07	19.6	9.7	3.64
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>97%	70.79	17.53	8.59	3.09
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>97%	67.07	19.6	9.7	3.64
African-American Female	RV	66.78	20.68	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	64.21	22.14	RV	RV



	2021-2022				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	66.78	20.68	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	64.21	22.14	RV	RV
African-American Male	RV	74.91	14.29	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	70.54	16.52	RV	RV
African-American Male Non-English Learner	RV	74.91	14.29	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	70.54	16.52	RV	RV
Hispanic	>97%	53.81	23.77	16.59	5.83
Hispanic Students with Disabilities	>95%	RV	RV	5	<5%
Hispanic Students without Disabilities	>97%	50.99	24.88	17.73	6.4
Hispanic English Learner	RV	73.31	21.12	RV	RV
Hispanic Non-English Learner	>95%	28.72	27.18	31.28	12.82
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	71.1	22.94	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.66	27.13	31.91	13.3
Hispanic Female	>95%	52.61	22.61	18.7	6.09
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	50.23	23.74	19.63	6.39
Hispanic Female English Learner	>95%	77.31	18.49	RV	RV
Hispanic Female Non-English Learner	>95%	26.13	27.03	35.14	11.71
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	75.23	20.18	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	25.45	27.27	35.45	11.82
Hispanic Male	>95%	55.09	25	14.35	5.56
Hispanic Male with Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Male without Disabilities	>95%	51.87	26.2	15.51	6.42
Hispanic Male English Learner	>95%	69.7	23.48	RV	RV
Hispanic Male Non-English Learner	>95%	32.14	27.38	26.19	14.29
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	66.97	25.69	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	30.77	26.92	26.92	15.38
Caucasian	>95%	48.05	21.48	22.66	7.81
Caucasian Students with Disabilities	>95%	RV	RV	9.68	<5%
Caucasian Students without Disabilities	>95%	44.44	22.67	24.44	8.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.18	21.37	23.39	8.06



	2021-2022				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.58	22.48	25.23	8.72
Caucasian Female	>95%	44.03	26.12	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	RV	40.5	28.1	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	43.08	26.15	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	39.32	28.21	RV	RV
Caucasian Male	>95%	52.46	16.39	20.49	10.66
Caucasian Male with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	49.04	16.35	22.12	12.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.69	16.1	21.19	11.02
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	48.51	15.84	22.77	12.87



Hope School District - 2903000

MODULE: Crosstab - Graduation Rates

		2021-2022
Four Year Graduation Rates		
All		90.74%
Students with Disabilities		80.00%
Students without Disabilities		91.84%
English Learner		>95%
Non-English Learner		88.39%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		>95%
Non-English Learner Students with Disabilities		72.73%
Non-English Learner Students without Disabilities		90.10%
Female		88.61%
Female Students with Disabilities		N<10
Female Students without Disabilities		90.41%
Female English Learner		>95%
Female Non-English Learner		84.48%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		>95%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		86.79%
Male		92.77%
Male Students with Disabilities		N<10
Male Students without Disabilities		93.24%
Male English Learner		93.10%
Male Non-English Learner		92.59%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		92.31%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		93.75%
African-American		87.14%
African-American Students with Disabilities		N<10
African-American Students without Disabilities		90.48%
African-American Non-English Learner		87.14%
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		90.48%
African-American Female		83.78%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		88.24%
African-American Female Non-English Learner		83.78%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		88.24%
African-American Male		90.91%



	2021-2022
African-American Male with Disabilities	N<10
African-American Male without Disabilities	93.10%
African-American Male Non-English Learner	90.91%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	93.10%
Hispanic	93.33%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	92.86%
Hispanic English Learner	>95%
Hispanic Non-English Learner	80.00%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	80.00%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	91.18%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	90.32%
Hispanic Male English Learner	93.10%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	92.31%
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.33%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	93.33%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	85.71%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	85.71%
Caucasian Female Non-English Learner with Disabilities	N<10



2021-2022	
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

		2021-2022
Five Year Graduation Rates		
All		86.54%
Students with Disabilities		91.30%
Students without Disabilities		85.71%
English Learner		90.91%
Non-English Learner		84.82%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		89.74%
Non-English Learner Students with Disabilities		88.89%
Non-English Learner Students without Disabilities		84.04%
Female		94.81%
Female Students with Disabilities		N<10
Female Students without Disabilities		94.29%
Female English Learner		94.74%
Female Non-English Learner		94.83%
Female English Learner with Disabilities		N<10
Female English Learner without Disabilities		94.12%
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		94.34%
Male		78.48%
Male Students with Disabilities		87.50%
Male Students without Disabilities		76.19%
Male English Learner		88.00%
Male Non-English Learner		74.07%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		86.36%
Male Non-English Learner with Disabilities		84.62%
Male Non-English Learner without Disabilities		70.73%
African-American		83.56%
African-American Students with Disabilities		92.31%
African-American Students without Disabilities		81.67%
African-American Non-English Learner		83.56%
African-American Non-English Learner with Disabilities		92.31%
African-American Non-English Learner without Disabilities		81.67%
African-American Female		91.89%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		90.91%
African-American Female Non-English Learner		91.89%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		90.91%
African-American Male		75.00%



2021-2022	
African-American Male with Disabilities	N<10
African-American Male without Disabilities	70.37%
African-American Male Non-English Learner	75.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	70.37%
Hispanic	87.27%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	85.71%
Hispanic English Learner	90.91%
Hispanic Non-English Learner	72.73%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	89.74%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	70.00%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	94.74%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	94.12%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	80.65%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	77.78%
Hispanic Male English Learner	88.00%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	86.36%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10



2021-2022	
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.91%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	90.91%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	85.27	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.87	---
English Learner	N<10	N<10	N<10	N<10	85.27	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.87	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.98	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.98	---
Female English Learner	N<10	N<10	N<10	N<10	85.98	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.98	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.52	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.72	---
Male English Learner	N<10	N<10	N<10	N<10	84.52	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.72	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.71	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.43	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.71	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.43	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	86.71	---



	2021-2022					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	86.71	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	86.71	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.71	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.66	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.66	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.06	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	82.31	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.87	---
English Learner	N<10	N<10	N<10	N<10	82.31	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.87	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	79.34	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	78.77	---
Female English Learner	N<10	N<10	N<10	N<10	79.34	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	78.77	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.92	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	87.66	---
Male English Learner	N<10	N<10	N<10	N<10	84.92	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.66	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.68	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.19	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.68	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.19	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	78.56	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	77.92	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	78.56	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	77.92	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.54	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	87.22	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.54	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.22	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.65	70.75	74.2	N<10	81.1	75.52
Students with Disabilities	77.57	66.24	71.91	N<10	N<10	73.4
Students without Disabilities	77.66	71.23	74.44	N<10	81.52	75.76
English Learner	78.48	70.86	74.67	N<10	81.1	77.97
Non-English Learner	77.41	70.72	74.07	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.84	70.66	74.75	N<10	81.52	78.18
Non-English Learner Students with Disabilities	78.27	64.16	71.22	N<10	N<10	---
Non-English Learner Students without Disabilities	77.32	71.39	74.35	N<10	N<10	---
Female	78.07	73.32	75.69	N<10	80.55	76.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.82	73.66	75.74	N<10	80.55	76.77
Female English Learner	76.68	69.96	73.32	N<10	80.55	77.03
Female Non-English Learner	78.53	74.44	76.49	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	76.68	69.96	73.32	N<10	80.55	77.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.21	74.94	76.58	N<10	N<10	---
Male	77.34	68.85	73.09	N<10	81.6	74.61
Male Students with Disabilities	76.24	66.95	71.6	N<10	N<10	73.33



	2021-2022					
Male Students without Disabilities	77.52	69.17	73.35	N<10	82.67	74.85
Male English Learner	80.1	71.66	75.88	N<10	81.6	78.81
Male Non-English Learner	76.62	68.12	72.37	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.26	71.46	76.36	N<10	82.67	79.51
Male Non-English Learner with Disabilities	76.54	64.74	70.64	N<10	N<10	---
Male Non-English Learner without Disabilities	76.63	68.62	72.63	N<10	N<10	---
African-American	76.79	69.56	73.18	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.55	69.99	73.27	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.79	69.56	73.18	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.55	69.99	73.27	N<10	N<10	---
African-American Female	78.26	71.52	74.89	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.74	72.14	74.94	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.26	71.52	74.89	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.74	72.14	74.94	N<10	N<10	---
African-American Male	75.7	68.09	71.9	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.62	68.3	71.96	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.7	68.09	71.9	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.62	68.3	71.96	N<10	N<10	---
Hispanic	80.32	73.62	76.97	N<10	80.51	78.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.26	74.21	77.24	N<10	80.96	78.79
Hispanic English Learner	78.55	69.94	74.25	N<10	80.51	77.46
Hispanic Non-English Learner	84.2	81.67	82.93	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.47	69.97	74.22	N<10	80.96	77.64
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.36	83.91	84.13	N<10	N<10	---
Hispanic Female	78.86	75.15	77	N<10	80.06	78.28
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	78.86	75.15	77	N<10	80.06	78.28
Hispanic Female English Learner	76.48	69.53	73.01	N<10	80.06	76.64



	2021-2022					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	76.48	69.53	73.01	N<10	80.06	76.64
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.73	72.15	76.94	N<10	80.93	78.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.93	73.1	77.52	N<10	82.05	79.4
Hispanic Male English Learner	80.51	70.32	75.41	N<10	80.93	78.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	80.72	70.47	75.59	N<10	82.05	78.82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75	69.6	72.3	N<10	N<10	73.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	75.68	70.08	72.88	N<10	N<10	73.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.21	68.96	72.08	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.52	69.82	72.67	N<10	N<10	---
Caucasian Female	76.65	75.71	76.18	N<10	N<10	77.28
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.65	75.71	76.18	N<10	N<10	77.28
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	76.31	75.56	75.94	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.31	75.56	75.94	N<10	N<10	---
Caucasian Male	74.13	66.4	70.26	N<10	N<10	70.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	75.05	66.44	70.75	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	74.66	65.65	70.16	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.05	66.44	70.75	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 4



	2021-2022					
All	80.23	79.49	79.86	78.41	82.44	80.39
Students with Disabilities	81.55	76.7	79.13	76.38	N<10	79.02
Students without Disabilities	80.05	79.88	79.96	78.7	82.84	80.57
English Learner	81.84	81.65	81.74	82.09	82.44	82.09
Non-English Learner	79.69	78.77	79.23	77.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.76	82.2	81.98	82.29	82.84	82.41
Non-English Learner Students with Disabilities	81.31	76.81	79.06	75.48	N<10	---
Non-English Learner Students without Disabilities	79.45	79.07	79.26	77.4	N<10	---
Female	80.85	81.21	81.03	79.13	84.18	81.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.77	81.47	81.12	79.48	84.44	81.82
Female English Learner	81.87	81.72	81.8	80.45	84.18	83.01
Female Non-English Learner	80.52	81.03	80.78	78.67	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	81.8	82.02	81.91	80.86	84.44	83.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.43	81.29	80.86	79	N<10	---
Male	79.57	77.67	78.62	77.65	80.54	79.01
Male Students with Disabilities	81.35	76.68	79.01	77.31	N<10	78.94
Male Students without Disabilities	79.15	77.91	78.53	77.74	80.87	79.02
Male English Learner	81.8	81.57	81.68	83.81	80.54	81.11
Male Non-English Learner	78.82	76.35	77.58	75.53	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.71	82.41	82.06	83.95	80.87	81.46
Male Non-English Learner with Disabilities	81.12	76.72	78.92	76.01	N<10	---
Male Non-English Learner without Disabilities	78.21	76.25	77.23	75.41	N<10	---
African-American	79.01	78.19	78.6	75.58	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.42	77.98	78.2	75.66	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.01	78.19	78.6	75.58	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.42	77.98	78.2	75.66	N<10	---
African-American Female	78.88	81.59	80.24	77.66	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.87	81.75	80.31	77.91	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	78.88	81.59	80.24	77.66	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.87	81.75	80.31	77.91	N<10	---
African-American Male	79.14	74.59	76.87	73.44	N<10	---



	2021-2022					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.88	73.4	75.64	73.02	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.14	74.59	76.87	73.44	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.88	73.4	75.64	73.02	N<10	---
Hispanic	82.26	81.92	82.09	82.29	83.01	82.47
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.83
Hispanic Students without Disabilities	82.83	82.82	82.82	82.87	83.5	83.1
Hispanic English Learner	82.43	81.62	82.02	82.61	83.01	82.52
Hispanic Non-English Learner	81.87	82.6	82.24	81.56	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.41	82.22	82.31	82.88	83.5	82.91
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.77	84.19	83.98	82.82	N<10	---
Hispanic Female	82.17	82.37	82.27	80.18	84.18	83.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.14	82.58	82.36	80.45	84.44	83.21
Hispanic Female English Learner	81.87	81.72	81.8	80.45	84.18	83.01
Hispanic Female Non-English Learner	82.77	83.66	83.22	79.66	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.8	82.02	81.91	80.86	84.44	83.21
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.77	83.66	83.22	79.66	N<10	---
Hispanic Male	82.37	81.34	81.85	85.06	81.51	81.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.93	83.21	83.57	86.74	82.1	82.94
Hispanic Male English Learner	83.11	81.49	82.3	85.26	81.51	81.91
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	83.26	82.5	82.88	85.72	82.1	82.49
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.15	78.27	79.21	77.5	N<10	78.98
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.39	79.54	79.47	77.91	N<10	79.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.5	77.55	79.02	77.08	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.75	78.75	79.25	77.41	N<10	---
Caucasian Female	80.98	77.7	79.34	79.98	N<10	---



	2021-2022					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.47	78.01	79.24	80.78	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.98	77.7	79.34	79.98	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.47	78.01	79.24	80.78	N<10	---
Caucasian Male	79.22	78.91	79.07	74.7	N<10	78.61
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.92	81.63	79.77	73.99	N<10	79.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.87	77.35	78.61	73.29	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.43	81.96	80.2	78.88	84.1	80.74
Students with Disabilities	79.59	77.43	78.51	77.18	N<10	78.08
Students without Disabilities	78.2	82.88	80.54	79.2	86.83	81.33
English Learner	76.58	85	80.79	84.58	84.1	82.44
Non-English Learner	78.79	81.38	80.09	77.74	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.73
English Learner Students without Disabilities	73.84	86.12	79.98	84.69	86.83	83.4
Non-English Learner Students with Disabilities	78.01	75.95	76.98	74.51	N<10	---
Non-English Learner Students without Disabilities	78.93	82.34	80.63	78.26	N<10	---
Female	78.4	83	80.7	77.86	N<10	81.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.72	83.44	80.58	78.19	N<10	81.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.48
Female Non-English Learner	78.49	82.94	80.72	77.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.82	83.53	80.67	77.4	N<10	---
Male	78.46	81.02	79.74	79.84	83.96	80.45
Male Students with Disabilities	77.63	76.72	77.18	78.18	N<10	77.24
Male Students without Disabilities	78.71	82.28	80.49	80.28	87.22	81.48
Male English Learner	75.96	85.81	80.89	85.82	83.96	82.43
Male Non-English Learner	79.09	79.82	79.46	78.24	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.02



	2021-2022					
Male English Learner without Disabilities	71.62	88.45	80.03	85.02	87.22	83.63
Male Non-English Learner with Disabilities	74.71	75.13	74.92	73.56	N<10	---
Male Non-English Learner without Disabilities	80.18	81	80.59	79.25	N<10	---
African-American	76.72	78.87	77.79	76.25	N<10	---
African-American Students with Disabilities	78.18	76.91	77.55	73.83	N<10	---
African-American Students without Disabilities	76.32	79.4	77.86	76.86	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.72	78.87	77.79	76.25	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	78.18	76.91	77.55	73.83	N<10	---
African-American Non-English Learner without Disabilities	76.32	79.4	77.86	76.86	N<10	---
African-American Female	76.15	80.78	78.46	74.44	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.55	80.58	77.56	74.44	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.15	80.78	78.46	74.44	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.55	80.58	77.56	74.44	N<10	---
African-American Male	77.24	77.15	77.19	78	N<10	---
African-American Male with Disabilities	74.71	75.13	74.92	73.56	N<10	---
African-American Male without Disabilities	78.36	78.05	78.2	79.78	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	77.24	77.15	77.19	78	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.71	75.13	74.92	73.56	N<10	---
African-American Male Non-English Learner without Disabilities	78.36	78.05	78.2	79.78	N<10	---
Hispanic	80.61	86.39	83.5	82.08	84.11	83.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.73
Hispanic Students without Disabilities	80.03	87.09	83.56	81.74	87.01	84.57
Hispanic English Learner	77.77	84.72	81.25	84.45	84.11	82.68
Hispanic Non-English Learner	83.32	87.98	85.65	79.82	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.73
Hispanic English Learner without Disabilities	75.31	85.8	80.56	84.5	87.01	83.78
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.32	87.98	85.65	79.82	N<10	---
Hispanic Female	82.49	86.14	84.31	81.84	N<10	84.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.48	86.02	84.25	82.54	N<10	84.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Female Non-English Learner	85.66	87.91	86.79	81.56	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.08
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	85.66	87.91	86.79	81.56	N<10	---
Hispanic Male	79.1	86.59	82.85	82.28	83.97	83.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.02
Hispanic Male without Disabilities	77.72	88.1	82.91	80.99	N<10	84.36
Hispanic Male English Learner	77.79	85.43	81.61	85.7	83.97	82.79
Hispanic Male Non-English Learner	80.78	88.06	84.42	77.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.02
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.33
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	80.78	88.06	84.42	77.93	N<10	---
Caucasian	80.83	83.33	82.08	80.66	N<10	82.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.28	84.27	82.77	81.06	N<10	82.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.35	82.94	82.64	80.32	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.91	83.91	83.41	80.71	N<10	---
Caucasian Female	80.25	84.7	82.47	81.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.25	84.7	82.47	81.25	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	81.36	82.09	81.72	80.13	N<10	81.9
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	81.36	82.09	81.72	80.13	N<10	81.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.46	81.18	82.82	79.39	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	84.46	81.18	82.82	79.39	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	79.17	84.81	81.99	81.46	82.73	82.11
Students with Disabilities	78.9	78.76	78.83	80.37	N<10	78.89
Students without Disabilities	79.21	85.54	82.37	81.59	83.31	82.51
English Learner	81.29	86.49	83.89	80.96	82.73	83.3



	2021-2022					
Non-English Learner	78.72	84.45	81.58	81.56	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.4	87.77	84.59	81.89	83.31	83.95
Non-English Learner Students with Disabilities	78.57	79.39	78.98	81.9	N<10	---
Non-English Learner Students without Disabilities	78.74	85.06	81.9	81.52	N<10	---
Female	78.29	85.05	81.67	81.25	79.55	81.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.69	85.56	81.63	80.84	80.44	81.47
Female English Learner	76.64	85.02	80.83	79.61	79.55	80.19
Female Non-English Learner	78.62	85.06	81.84	81.58	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76.82	85.92	81.37	80.85	80.44	80.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.84	85.5	81.67	80.83	N<10	---
Male	80.03	84.57	82.3	81.65	85.32	82.8
Male Students with Disabilities	75.25	78.67	76.96	77.16	N<10	77.99
Male Students without Disabilities	80.8	85.51	83.15	82.37	85.56	83.56
Male English Learner	85.32	87.77	86.55	82.13	85.32	85.91
Male Non-English Learner	78.81	83.83	81.32	81.54	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	84.99	89.23	87.11	82.7	85.56	86.33
Male Non-English Learner with Disabilities	73.77	79.8	76.79	77.46	N<10	---
Male Non-English Learner without Disabilities	79.73	84.57	82.15	82.29	N<10	---
African-American	79.04	83.61	81.32	81.68	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.37	84.58	81.97	81.83	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.04	83.61	81.32	81.68	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.37	84.58	81.97	81.83	N<10	---
African-American Female	79.92	84.08	82	81.09	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.08	85	82.04	80.48	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.92	84.08	82	81.09	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.08	85	82.04	80.48	N<10	---
African-American Male	78	83.06	80.53	82.37	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.76	84.01	81.89	83.65	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78	83.06	80.53	82.37	N<10	---



	2021-2022					
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.76	84.01	81.89	83.65	N<10	---
Hispanic	79.37	86.99	83.18	82.78	82.73	83.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.05	87.38	83.22	83.11	83.31	83.24
Hispanic English Learner	81.29	86.49	83.89	80.96	82.73	83.3
Hispanic Non-English Learner	77.62	87.45	82.54	84.43	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.4	87.77	84.59	81.89	83.31	83.95
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.09	87.06	82.07	84.13	N<10	---
Hispanic Female	76.49	86.13	81.31	81.71	79.55	80.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.56	86.64	81.6	82.46	80.44	81.24
Hispanic Female English Learner	76.64	85.02	80.83	79.61	79.55	80.19
Hispanic Female Non-English Learner	76.34	87.25	81.79	83.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	76.82	85.92	81.37	80.85	80.44	80.91
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	76.34	87.25	81.79	83.81	N<10	---
Hispanic Male	81.63	87.67	84.65	83.63	85.32	84.87
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.97	87.96	84.47	83.61	85.56	84.81
Hispanic Male English Learner	85.32	87.77	86.55	82.13	85.32	85.91
Hispanic Male Non-English Learner	78.55	87.59	83.07	84.87	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	84.99	89.23	87.11	82.7	85.56	86.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.66	86.92	82.29	84.36	N<10	---
Caucasian	78.21	83.05	80.63	79.31	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.21	83.77	80.99	78.99	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.21	83.05	80.63	79.31	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.21	83.77	80.99	78.99	N<10	---
Caucasian Female	77.89	85.5	81.69	81.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.74	85.23	80.99	79.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.89	85.5	81.69	81.07	N<10	---



	2021-2022					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.74	85.23	80.99	79.27	N<10	---
Caucasian Male	78.58	80.28	79.43	77.31	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.16	81.82	80.99	78.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.58	80.28	79.43	77.31	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.16	81.82	80.99	78.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.92	81	78.96	80.34	80.34	79.19
Students with Disabilities	82.9	76.87	79.88	79.11	N<10	80.2
Students without Disabilities	76.08	81.58	78.83	80.51	80.14	79.05
English Learner	77.6	82.89	80.25	81.59	80.34	80.3
Non-English Learner	76.75	80.52	78.63	80.02	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.19	83.31	79.75	80.87	80.14	79.95
Non-English Learner Students with Disabilities	81.67	76.13	78.9	77.2	N<10	---
Non-English Learner Students without Disabilities	76.05	81.13	78.59	80.41	N<10	---
Female	76.93	81.25	79.09	81.93	77.94	78.97
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.91	81.82	79.37	82.3	77.94	79.21
Female English Learner	77.54	85.37	81.45	84.86	77.94	79.7
Female Non-English Learner	76.85	80.71	78.78	81.55	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	77.54	85.37	81.45	84.86	77.94	79.7
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.82	81.34	79.08	81.95	N<10	---
Male	76.91	80.71	78.81	78.53	81.39	79.41
Male Students with Disabilities	84.29	78.76	81.53	80.32	N<10	81.58
Male Students without Disabilities	74.94	81.23	78.09	78.05	81.3	78.86
Male English Learner	77.63	81.81	79.72	80.16	81.39	80.56
Male Non-English Learner	76.59	80.24	78.42	77.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	75.48	82.23	78.86	78.78	81.3	80.08
Male Non-English Learner with Disabilities	83.12	78.41	80.76	78.17	N<10	---
Male Non-English Learner without Disabilities	74.69	80.77	77.73	77.72	N<10	---
African-American	75.07	77.36	76.21	78.53	N<10	---



	2021-2022					
African-American Students with Disabilities	82.63	74.81	78.72	76.81	N<10	---
African-American Students without Disabilities	73.4	77.92	75.66	78.91	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.07	77.36	76.21	78.53	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	82.63	74.81	78.72	76.81	N<10	---
African-American Non-English Learner without Disabilities	73.4	77.92	75.66	78.91	N<10	---
African-American Female	74.91	77.69	76.3	81.77	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.58	78.66	76.62	82.49	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	74.91	77.69	76.3	81.77	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.58	78.66	76.62	82.49	N<10	---
African-American Male	75.27	76.93	76.1	74.25	N<10	---
African-American Male with Disabilities	83.69	77.67	80.68	78.07	N<10	---
African-American Male without Disabilities	71.26	76.57	73.92	72.43	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.27	76.93	76.1	74.25	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	83.69	77.67	80.68	78.07	N<10	---
African-American Male Non-English Learner without Disabilities	71.26	76.57	73.92	72.43	N<10	---
Hispanic	78.18	82.88	80.53	80.6	80.34	80.47
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.52	83.09	80.3	80.16	80.14	80.25
Hispanic English Learner	77.6	82.89	80.25	81.59	80.34	80.3
Hispanic Non-English Learner	78.85	82.87	80.86	79.43	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.19	83.31	79.75	80.87	80.14	79.95
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	78.85	82.87	80.86	79.43	N<10	---
Hispanic Female	79.17	83.63	81.4	80.83	77.94	80.51
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	79.17	83.63	81.4	80.83	77.94	80.51
Hispanic Female English Learner	77.54	85.37	81.45	84.86	77.94	79.7
Hispanic Female Non-English Learner	80.02	82.72	81.37	78.59	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	77.54	85.37	81.45	84.86	77.94	79.7
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	80.02	82.72	81.37	78.59	N<10	---
Hispanic Male	77.32	82.22	79.77	80.4	81.39	80.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	75.87	82.55	79.21	79.52	81.3	80.04



	2021-2022					
Hispanic Male English Learner	77.63	81.81	79.72	80.16	81.39	80.56
Hispanic Male Non-English Learner	76.61	83.15	79.88	80.94	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	75.48	82.23	78.86	78.78	81.3	80.08
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	76.61	83.15	79.88	80.94	N<10	---
Caucasian	78.26	85.96	82.11	84.43	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.35	86.47	82.41	85.13	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.26	85.96	82.11	84.43	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.35	86.47	82.41	85.13	N<10	---
Caucasian Female	76.85	85.63	81.24	84.42	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.2	85.94	81.57	84.79	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.85	85.63	81.24	84.42	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.2	85.94	81.57	84.79	N<10	---
Caucasian Male	80.01	86.36	83.18	84.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.97	87.21	83.59	85.61	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.01	86.36	83.18	84.45	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.97	87.21	83.59	85.61	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.93	82.59	80.26	79.66	82.52	80.55
Students with Disabilities	84.91	81.51	83.21	75.72	N<10	83.68
Students without Disabilities	77.17	82.71	79.94	80.09	81.96	80.19
English Learner	75.22	84.65	79.93	78.37	82.52	81.23
Non-English Learner	78.4	82.24	80.32	79.88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	74.05	84.75	79.4	78.44	81.96	80.68
Non-English Learner Students with Disabilities	85.48	80.89	83.19	75.17	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	77.67	82.38	80.03	80.36	N<10	---
Female	78.07	82.36	80.21	80.43	84.36	80.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.74	82.75	80.25	80.68	84.55	80.76
Female English Learner	72.86	84.85	78.85	77.65	84.36	81.61
Female Non-English Learner	78.9	81.96	80.43	80.88	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	72.67	84.19	78.43	77.41	84.55	81.49
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.54	82.53	80.54	81.19	N<10	---
Male	77.75	82.91	80.33	78.6	80.31	80.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.97
Male Students without Disabilities	76.31	82.65	79.48	79.23	N<10	79.34
Male English Learner	78.05	84.41	81.23	79.24	80.31	80.77
Male Non-English Learner	77.7	82.63	80.16	78.49	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.37	82.16	79.27	79.12	N<10	---
African-American	78.72	81.59	80.15	80.82	N<10	---
African-American Students with Disabilities	86.02	79.01	82.51	76.35	N<10	---
African-American Students without Disabilities	77.2	82.12	79.66	81.74	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.72	81.59	80.15	80.82	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	86.02	79.01	82.51	76.35	N<10	---
African-American Non-English Learner without Disabilities	77.2	82.12	79.66	81.74	N<10	---
African-American Female	79.63	81.36	80.5	82.07	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.57	82.29	80.43	82.76	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.63	81.36	80.5	82.07	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.57	82.29	80.43	82.76	N<10	---
African-American Male	77.74	81.83	79.78	79.47	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.57	81.92	78.75	80.54	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	77.74	81.83	79.78	79.47	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.57	81.92	78.75	80.54	N<10	---
Hispanic	76.33	82.44	79.39	78.8	82.52	80.28



	2021-2022					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.02	82.62	79.32	78.98	81.96	80.04
Hispanic English Learner	75.22	84.65	79.93	78.37	82.52	81.23
Hispanic Non-English Learner	77.08	80.97	79.03	79.08	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	74.05	84.75	79.4	78.44	81.96	80.68
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.2	81.35	79.27	79.3	N<10	---
Hispanic Female	75.46	82	78.73	79.35	84.36	80.23
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.54	82.1	78.82	79.55	84.55	80.32
Hispanic Female English Learner	72.86	84.85	78.85	77.65	84.36	81.61
Hispanic Female Non-English Learner	76.95	80.38	78.66	80.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	72.67	84.19	78.43	77.41	84.55	81.49
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.13	80.95	79.04	80.74	N<10	---
Hispanic Male	77.65	83.11	80.38	77.96	80.31	80.36
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	76.77	83.42	80.1	78.09	N<10	79.61
Hispanic Male English Learner	78.05	84.41	81.23	79.24	80.31	80.77
Hispanic Male Non-English Learner	77.31	82.02	79.67	76.9	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.57
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	77.31	82.02	79.67	76.9	N<10	---
Caucasian	78.57	84.05	81.31	79.08	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.16	83.21	80.68	79.46	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.57	84.05	81.31	79.08	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.16	83.21	80.68	79.46	N<10	---
Caucasian Female	78.79	83.48	81.14	79.38	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.79	83.48	81.14	79.38	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.79	83.48	81.14	79.38	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.79	83.48	81.14	79.38	N<10	---
Caucasian Male	78.17	85.08	81.63	78.53	N<10	---



	2021-2022					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.89	82.67	79.78	79.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.17	85.08	81.63	78.53	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.89	82.67	79.78	79.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	81.38	78.93	80.22	77.5	82.33	80.54
Students with Disabilities	83.05	76.58	80.33	80.4	N<10	80.65
Students without Disabilities	81.13	79.27	80.2	77.08	82.53	80.52
English Learner	80.42	77.64	79.03	77.34	82.33	80.71
Non-English Learner	81.59	79.21	80.47	77.54	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.25
English Learner Students without Disabilities	79.86	78.42	79.14	76.67	82.53	80.84
Non-English Learner Students with Disabilities	83.23	77.34	80.97	80.6	N<10	---
Non-English Learner Students without Disabilities	81.37	79.44	80.4	77.16	N<10	---
Female	81.58	79.26	80.42	76.62	81.38	80.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.94
Female Students without Disabilities	81.25	79.57	80.41	76.68	81.26	80.54
Female English Learner	81.3	77.54	79.42	76.9	81.38	80.42
Female Non-English Learner	81.65	79.69	80.67	76.54	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.77	77.57	79.17	75.89	81.26	80.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.35	80	80.67	76.85	N<10	---
Male	81.13	78.5	79.96	78.68	84.22	80.48
Male Students with Disabilities	81.9	76.8	80.22	83.68	N<10	80.38
Male Students without Disabilities	80.96	78.85	79.9	77.66	N<10	80.5
Male English Learner	78.76	77.85	78.3	78.17	84.22	81.26
Male Non-English Learner	81.51	78.61	80.23	78.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82
Male Non-English Learner with Disabilities	82.03	78.32	81.14	84.75	N<10	---
Male Non-English Learner without Disabilities	81.4	78.66	80.03	77.59	N<10	---
African-American	81.55	78.64	80.22	79.02	N<10	---
African-American Students with Disabilities	83.13	79.06	81.95	82.75	N<10	---
African-American Students without Disabilities	81.29	78.58	79.93	78.45	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.55	78.64	80.22	79.02	N<10	---



	2021-2022					
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.13	79.06	81.95	82.75	N<10	---
African-American Non-English Learner without Disabilities	81.29	78.58	79.93	78.45	N<10	---
African-American Female	81.27	79.16	80.22	77.94	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.74	79.31	80.02	77.86	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.27	79.16	80.22	77.94	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.74	79.31	80.02	77.86	N<10	---
African-American Male	81.89	78.02	80.24	80.35	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.09	77.52	79.8	79.3	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.89	78.02	80.24	80.35	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.09	77.52	79.8	79.3	N<10	---
Hispanic	80.35	78.83	79.59	77.04	81.84	80.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.1
Hispanic Students without Disabilities	79.93	79.62	79.78	76.25	81.9	80.53
Hispanic English Learner	80.4	77.08	78.74	77.45	81.84	80.32
Hispanic Non-English Learner	80.27	81.42	80.84	76.43	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.25
Hispanic English Learner without Disabilities	79.81	77.74	78.77	76.78	81.9	80.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.07	81.93	81	75.6	N<10	---
Hispanic Female	82.13	78.1	80.12	74.9	80.58	80.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.94	78.22	80.08	73.93	80.17	80.11
Hispanic Female English Learner	81.32	76.65	78.99	77.05	80.58	79.81
Hispanic Female Non-English Learner	83.59	80.71	82.15	71.03	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.76	76.44	78.6	76.01	80.17	79.38
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.59	80.71	82.15	71.03	N<10	---
Hispanic Male	77.72	79.91	78.82	80.18	84.22	80.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	76.91	81.73	79.32	79.73	N<10	81.19
Hispanic Male English Learner	78.76	77.85	78.3	78.17	84.22	81.26
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82



	2021-2022					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.49	79.95	81.22	73.78	N<10	81.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.39	80.72	81.56	74.28	N<10	82.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.54	79.5	81.02	73.77	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.44	80.25	81.35	74.28	N<10	---
Caucasian Female	80.85	81.25	81.05	74.95	N<10	81.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.78	82.17	81.47	76.36	N<10	82.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.84	80.61	80.72	74.99	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.77	81.51	81.14	76.49	N<10	---
Caucasian Male	85.47	77.59	81.53	71.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.3	78.11	81.71	70.52	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.47	77.59	81.53	71.66	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.3	78.11	81.71	70.52	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.78	77.09	77.93	77.72	81.84	78.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.42	77.14	77.78	77.57	81.7	78.57
English Learner	78.01	77.88	77.95	77.75	81.84	79.89
Non-English Learner	79.03	76.83	77.93	77.71	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.69	77.83	77.76	77.33	81.7	79.73
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.66	76.91	77.79	77.64	N<10	---
Female	79.48	76.17	77.82	77.41	78.14	77.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.58	76.33	77.96	77.37	78.14	77.99



	2021-2022					
Female English Learner	77.26	76.31	76.79	74.23	78.14	77.46
Female Non-English Learner	80.07	76.13	78.1	78.25	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	77.26	76.31	76.79	74.23	78.14	77.46
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.23	76.34	78.29	78.25	N<10	---
Male	78.15	77.92	78.03	78	84.41	79.4
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.34	77.89	77.62	77.75	84.3	79.07
Male English Learner	78.54	78.97	78.75	80.19	84.41	81.58
Male Non-English Learner	78.01	77.52	77.76	77.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.99	78.93	78.46	79.59	84.3	81.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.09	77.49	77.29	77.04	N<10	---
African-American	78.61	76.23	77.42	75.2	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.9	76.13	77.01	75.31	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.61	76.23	77.42	75.2	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.9	76.13	77.01	75.31	N<10	---
African-American Female	79.18	74.61	76.89	75	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.41	74.69	77.05	75.27	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.18	74.61	76.89	75	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.41	74.69	77.05	75.27	N<10	---
African-American Male	78.04	77.86	77.95	75.4	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.33	77.62	76.97	75.35	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.04	77.86	77.95	75.4	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.33	77.62	76.97	75.35	N<10	---
Hispanic	78.99	77.05	78.02	78.47	81.86	79.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.81	77.01	77.91	78.23	81.72	79.33
Hispanic English Learner	77.93	77.63	77.78	77.37	81.86	79.82
Hispanic Non-English Learner	80.61	76.17	78.39	80.16	N<10	---



	2021-2022					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.59	77.57	77.58	76.93	81.72	79.65
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80.61	76.17	78.39	80.16	N<10	---
Hispanic Female	79.31	76.76	78.03	78.79	78.14	78.07
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	79.31	76.76	78.03	78.79	78.14	78.07
Hispanic Female English Learner	77.26	76.31	76.79	74.23	78.14	77.46
Hispanic Female Non-English Learner	81.24	77.18	79.21	83.09	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	77.26	76.31	76.79	74.23	78.14	77.46
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.24	77.18	79.21	83.09	N<10	---
Hispanic Male	78.65	77.37	78.01	78.12	84.57	80.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.24	77.29	77.76	77.59	84.45	80.57
Hispanic Male English Learner	78.42	78.59	78.5	79.64	84.57	81.53
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	77.84	78.53	78.19	78.99	84.45	81.32
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.62	78.9	78.76	80.89	N<10	78.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.5	79.42	78.96	80.28	N<10	79.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.54	78.64	78.59	80.54	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.42	79.17	78.79	79.89	N<10	---
Caucasian Female	80.71	78.56	79.64	79.8	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.86	79.4	80.13	78.64	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.71	78.56	79.64	79.8	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.86	79.4	80.13	78.64	N<10	---
Caucasian Male	77.48	79.08	78.28	81.48	N<10	78.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.27	79.43	78.35	81.13	N<10	78.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.31	78.68	77.99	80.97	N<10	---



	2021-2022					
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.07	79.04	78.06	80.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	75.92	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	75.76	---
English Learner	N<10	N<10	N<10	N<10	75.92	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	75.76	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	78.11	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	78.11	---
Female English Learner	N<10	N<10	N<10	N<10	78.11	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	78.11	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	74.27	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	73.88	---
Male English Learner	N<10	N<10	N<10	N<10	74.27	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.88	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2021-2022					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.04	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	75.88	---
Hispanic English Learner	N<10	N<10	N<10	N<10	76.04	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	75.88	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	78.61	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	78.61	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	78.61	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	78.61	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	74.27	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	73.88	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	74.27	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	73.88	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	62.33	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	61.04	---
English Learner	N<10	N<10	N<10	N<10	62.33	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	61.04	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	63.26	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	62.36	---
Female English Learner	N<10	N<10	N<10	N<10	63.26	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	62.36	---



	2021-2022					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	61.46	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	59.72	---
Male English Learner	N<10	N<10	N<10	N<10	61.46	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	59.72	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	62.33	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	61.04	---
Hispanic English Learner	N<10	N<10	N<10	N<10	62.33	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	61.04	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female	N<10	N<10	N<10	N<10	63.26	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	62.36	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	63.26	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	62.36	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	61.46	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	59.72	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	61.46	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	59.72	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.84	79.45	79.15	79.12	80.27	79.43
Students with Disabilities	81.46	76.36	78.99	78.38	80.16	79.31
Students without Disabilities	78.51	79.84	79.17	79.22	80.28	79.45
English Learner	78.94	80.26	79.6	80.34	80.27	80.02
Non-English Learner	78.81	79.25	79.04	78.82	N<10	---
English Learner Students with Disabilities	82.73	77.82	80.28	81.48	80.16	80.21
English Learner Students without Disabilities	78.41	80.6	79.51	80.18	80.28	79.99
Non-English Learner Students with Disabilities	81.11	75.96	78.64	77.52	N<10	---
Non-English Learner Students without Disabilities	78.53	79.65	79.09	78.99	N<10	---
Female	79.03	80.27	79.65	79.25	79.82	79.69
Female Students with Disabilities	82.99	75.62	79.3	77.22	80.09	79.48
Female Students without Disabilities	78.75	80.59	79.67	79.4	79.8	79.7
Female English Learner	78.22	79.63	78.93	78.92	79.82	79.49
Female Non-English Learner	79.21	80.41	79.81	79.32	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	80.09	80.32
Female English Learner without Disabilities	78.03	79.55	78.79	79.15	79.8	79.43
Female Non-English Learner with Disabilities	83.64	74.25	78.95	77.4	N<10	---
Female Non-English Learner without Disabilities	78.91	80.82	79.87	79.45	N<10	---
Male	78.64	78.61	78.64	78.99	80.66	79.18
Male Students with Disabilities	80.83	76.68	78.86	78.94	80.19	79.24
Male Students without Disabilities	78.22	78.98	78.6	79	80.77	79.16
Male English Learner	79.56	80.81	80.18	81.55	80.66	80.48
Male Non-English Learner	78.38	78	78.22	78.26	N<10	---
Male English Learner with Disabilities	83.6	76.67	80.13	83.93	80.19	80.17
Male English Learner without Disabilities	78.78	81.6	80.19	81.12	80.77	80.55
Male Non-English Learner with Disabilities	80.05	76.68	78.51	77.57	N<10	---
Male Non-English Learner without Disabilities	78.07	78.25	78.16	78.39	N<10	---
African-American	78.19	77.72	77.97	78.12	N<10	77.94
African-American Students with Disabilities	81.67	76.5	79.23	77.17	N<10	---
African-American Students without Disabilities	77.61	77.92	77.77	78.28	N<10	77.73
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	78.19	77.72	77.97	78.12	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	81.67	76.5	79.23	77.17	N<10	---
African-American Non-English Learner without Disabilities	77.61	77.92	77.77	78.28	N<10	---
African-American Female	78.52	78.84	78.68	78.61	N<10	78.66
African-American Female with Disabilities	84.94	74.26	79.6	76.89	N<10	---
African-American Female without Disabilities	77.96	79.24	78.6	78.77	N<10	78.57
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	78.52	78.84	78.68	78.61	N<10	---



	2021-2022					
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	84.94	74.26	79.6	76.89	N<10	---
African-American Female Non-English Learner without Disabilities	77.96	79.24	78.6	78.77	N<10	---
African-American Male	77.85	76.56	77.24	77.57	N<10	77.21
African-American Male with Disabilities	80.36	77.42	79.08	77.3	N<10	---
African-American Male without Disabilities	77.2	76.34	76.77	77.65	N<10	76.72
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	77.85	76.56	77.24	77.57	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	80.36	77.42	79.08	77.3	N<10	---
African-American Male Non-English Learner without Disabilities	77.2	76.34	76.77	77.65	N<10	---
Hispanic	79.49	81.27	80.38	80.32	80.13	80.26
Hispanic Students with Disabilities	82.48	76.84	79.66	81.24	80.02	79.87
Hispanic Students without Disabilities	79.22	81.68	80.45	80.24	80.14	80.3
Hispanic English Learner	79.11	80.1	79.61	80.35	80.13	79.93
Hispanic Non-English Learner	79.97	82.76	81.36	80.29	N<10	---
Hispanic English Learner with Disabilities	83.37	77.71	80.54	81.48	80.02	80.22
Hispanic English Learner without Disabilities	78.52	80.43	79.48	80.19	80.14	79.89
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.02	83.11	81.57	80.3	N<10	---
Hispanic Female	79.4	81.1	80.25	79.54	79.65	79.98
Hispanic Female with Disabilities	79.88	79.47	79.67	76.12	80.09	79.9
Hispanic Female without Disabilities	79.38	81.18	80.28	79.71	79.62	79.98
Hispanic Female English Learner	78.18	79.53	78.86	78.97	79.65	79.36
Hispanic Female Non-English Learner	80.68	82.75	81.71	80.09	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	80.09	80.32
Hispanic Female English Learner without Disabilities	77.98	79.44	78.71	79.21	79.62	79.29
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.75	82.87	81.81	80.17	N<10	---
Hispanic Male	79.58	81.45	80.52	81.17	80.56	80.54
Hispanic Male with Disabilities	83.44	75.87	79.65	83.57	80	79.86
Hispanic Male without Disabilities	79.03	82.26	80.64	80.85	80.68	80.66
Hispanic Male English Learner	79.94	80.6	80.27	81.58	80.56	80.45
Hispanic Male Non-English Learner	79.02	82.77	80.89	80.56	N<10	---
Hispanic Male English Learner with Disabilities	84.56	76.45	80.5	83.93	80	80.18
Hispanic Male English Learner without Disabilities	79.06	81.4	80.23	81.13	80.68	80.51
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.98	83.46	81.22	80.49	N<10	---
Caucasian	78.93	80.16	79.54	79.23	85.13	79.81
Caucasian Students with Disabilities	79.27	74.76	77.02	77.27	N<10	77.53
Caucasian Students without Disabilities	78.89	80.75	79.82	79.44	85.42	80.07
Caucasian English Learner	N<10	N<10	N<10	N<10	85.13	83.1
Caucasian Non-English Learner	79.13	79.96	79.54	79.11	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	85.42	83.7
Caucasian Non-English Learner with Disabilities	79.95	74.48	77.22	77.27	N<10	---
Caucasian Non-English Learner without Disabilities	79.04	80.55	79.79	79.3	N<10	---
Caucasian Female	79.18	81.8	80.49	79.82	N<10	80.66
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.02	82.25	80.64	79.93	N<10	80.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.16	81.74	80.45	79.87	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.99	82.2	80.6	79.98	N<10	---
Caucasian Male	78.67	78.45	78.56	78.55	N<10	78.95
Caucasian Male with Disabilities	78.17	74.55	76.36	76.54	N<10	77.17
Caucasian Male without Disabilities	78.75	79.06	78.9	78.83	N<10	79.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	82.27
Caucasian Male Non-English Learner	79.09	78.05	78.57	78.2	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.98
Caucasian Male Non-English Learner with Disabilities	79.14	74.1	76.62	76.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.09	78.65	78.87	78.44	N<10	---