



Texarkana School District

District Report Card 2022-2023
3435 Jefferson Ave | Texarkana, AR 71854
870-772-3371

Superintendent

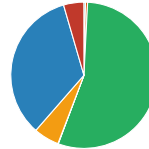
Becky Kesler

District Characteristics

Enrollment	3,710
Avg. Class Size	17
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$13,371
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
0.5% Asian
54.9% African American
0.1% Hawaiian/Pacific Islander
5.6% Hispanic/Latino
34.1% White
4.5% Two or More Races

Other Demographics

English Learners	2%
Low-income	71%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	50.02	23.41	17.04	9.54	26.57	46.77	23.89	19.98	9.36	29.35	38.44	44.09	25.33	18.98	11.60	30.58	39.01
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	70.63	15.61	RV	RV	13.75	60.46	16.34	14.71	8.50	23.20	34.65	63.76	19.51	9.06	7.67	16.72	33.93
All Students Number of Students			190	42	RV	RV	37	185	50	45	26	71		183	56	26	22	48	
African American	>95%	<5%	80.89	13.38	RV	RV	5.73	70.86	14.57	RV	RV	14.57	16.79	73.72	16.03	RV	RV	10.26	17.33
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	22.73	22.73	45.45	28.85	RV	RV	18.75	<5%	18.75	27.20
Caucasian	>95%	<5%	55.10	RV	18.37	RV	27.55	55.08	15.25	15.25	14.41	29.66	40.92	49.48	24.74	12.37	13.40	25.77	40.36
Economically Disadvantaged	>95%	<5%	70.63	15.61	RV	RV	13.75	60.33	16.39	14.75	8.52	23.28	26.08	63.99	19.23	9.09	7.69	16.78	25.39
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.64	N<10	N<10	N<10	N<10	N<10	51.74
Students with Disabilities	>95%	<5%	73.68	RV	RV	<5%	5.26	RV	RV	12.00	<5%	16.00	10.36	RV	RV	8.33	<5%	11.11	11.03
Students without Disabilities	>95%	<5%	70.13	14.72	9.52	5.63	15.15	58.72	17.44	14.95	8.90	23.84	39.39	61.35	21.12	9.16	8.37	17.53	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.65	RV	RV	18.18	<5%	18.18	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	71.16	14.98	RV	RV	13.86	62.24	15.31	13.95	8.50	22.45	35.23	64.36	18.91	8.73	8.00	16.73	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	N<10	N<10	N<10	N<10	N<10	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99	RV	RV	<5%	<5%	<5%	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	N<10	N<10	N<10	N<10	N<10	19.67



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.77	RV	RV	41.67	16.67	58.33	85.03
Female Students	>95%	<5%	68.25	17.46	RV	RV	14.29	61.74	18.79	12.75	6.71	19.46	38.13	55.56	25.19	8.89	10.37	19.26	37.53
Male Students	>95%	<5%	72.73	13.99	RV	RV	13.29	59.24	14.01	16.56	10.19	26.75	31.32	71.05	14.47	RV	RV	14.47	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	41.70	32.10	21.03	5.17	26.20	27.12	35.62	27.45	9.80	37.25	51.97	28.92	31.71	31.71	7.67	39.37	54.04
All Students Number of Students			113	87	57	14	71	83	109	84	30	114		83	91	91	22	113	
African American	RV	RV	53.16	32.28	RV	RV	14.56	35.10	43.05	RV	RV	21.85	27.86	36.54	34.62	RV	RV	28.85	32.55
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	27.27	63.64	46.86	RV	RV	43.75	6.25	50.00	43.92
Caucasian	>95%	<5%	26.53	30.61	30.61	12.24	42.86	20.34	30.51	34.75	14.41	49.15	60.40	16.49	28.87	39.18	15.46	54.64	63.25
Economically Disadvantaged	>95%	<5%	41.70	32.10	21.03	5.17	26.20	27.21	35.41	27.54	9.84	37.38	43.15	29.02	31.47	31.82	7.69	39.51	44.92
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	70.49	N<10	N<10	N<10	N<10	N<10	73.07
Students with Disabilities	>95%	<5%	71.05	RV	RV	5.26	10.53	RV	RV	12.00	<5%	12.00	20.77	61.11	RV	RV	<5%	16.67	20.68
Students without Disabilities	>95%	<5%	36.91	34.33	23.61	5.15	28.76	22.78	37.72	28.83	10.68	39.50	58.06	24.30	33.07	34.26	8.37	42.63	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.07	RV	RV	36.36	<5%	36.36	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.01	31.97	20.82	5.20	26.02	27.89	35.71	26.53	9.86	36.39	52.42	29.09	31.64	31.64	7.64	39.27	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64	N<10	N<10	N<10	N<10	N<10	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61	RV	RV	27.27	<5%	27.27	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	N<10	N<10	N<10	N<10	N<10	39.34
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
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Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	95.02	RV	RV	50.00	33.33	83.33	96.17
Female Students	>95%	<5%	36.22	34.65	RV	RV	29.13	31.54	37.58	RV	RV	30.87	50.74	RV	36.30	35.56	RV	42.22	53.99
Male Students	>95%	<5%	46.53	29.86	RV	RV	23.61	22.93	33.76	29.30	14.01	43.31	53.14	35.53	27.63	28.29	8.55	36.84	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																				
All Students Percentage of Students	>95%	<5%	65.68	18.45	8.49	7.38	15.87	60.98	12.79	9.51	16.72	26.23	31.05	56.45	19.86	12.89	10.80	23.69	34.94	
All Students Number of Students			178	50	23	20	43	186	39	29	51	80		162	57	37	31	68		
African American	>95%	<5%	77.22	16.46	RV	RV	6.33	74.17	11.26	7.28	7.28	14.57	12.62	69.87	21.15	RV	RV	8.97	14.75	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	40.91	50.00	22.92	RV	RV	6.25	12.50	18.75	25.20	
Caucasian	>95%	<5%	47.96	20.41	14.29	17.35	31.63	51.28	13.68	11.97	23.08	35.04	38.48	38.14	17.53	25.77	18.56	44.33	43.60	
Economically Disadvantaged	>95%	<5%	65.68	18.45	8.49	7.38	15.87	60.86	12.83	9.54	16.78	26.32	23.07	56.29	19.93	12.94	10.84	23.78	26.03	
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.84	N<10	N<10	N<10	N<10	N<10	53.55	
Students with Disabilities	>95%	<5%	76.32	RV	RV	<5%	7.89	RV	RV	<5%	<5%	8.00	11.30	RV	RV	<5%	<5%	<5%	13.37	
Students without Disabilities	>95%	<5%	63.95	18.88	8.58	8.58	17.17	59.29	12.86	10.00	17.86	27.86	34.90	51.79	21.51	14.74	11.95	26.69	39.33	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.32	RV	RV	<5%	9.09	9.09	9.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.17	18.22	8.18	7.43	15.61	61.43	12.97	9.90	15.70	25.60	32.11	57.09	18.91	13.45	10.55	24.00	36.75	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	N<10	N<10	N<10	N<10	N<10	60.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05	RV	RV	18.18	<5%	18.18	19.28	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	N<10	N<10	N<10	N<10	N<10	22.95	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



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Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	82.65	RV	RV	33.33	50.00	83.33	86.37
Female Students	>95%	<5%	68.50	17.32	RV	RV	14.17	68.24	10.81	8.78	12.16	20.95	30.30	46.67	25.19	16.30	11.85	28.15	33.37
Male Students	>95%	<5%	63.19	19.44	9.72	7.64	17.36	54.14	14.65	10.19	21.02	31.21	31.78	65.13	15.13	9.87	9.87	19.74	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	57.52	18.30	14.05	10.13	24.18	59.93	18.41	13.36	8.30	21.66	37.74	51.00	22.67	16.00	10.33	26.33	35.27
All Students Number of Students			176	56	43	31	74	166	51	37	23	60		153	68	48	31	79	
African American	RV	RV	64.71	15.03	11.76	8.50	20.26	67.92	16.98	RV	RV	15.09	18.66	61.07	22.15	RV	RV	16.78	16.36
Hispanic	89.47	10.53	52.63	RV	RV	5.26	21.05	RV	RV	16.67	<5%	16.67	29.13	RV	RV	29.41	11.76	41.18	28.19
Caucasian	>95%	<5%	50.82	22.13	14.75	12.30	27.05	44.79	20.83	18.75	15.63	34.38	45.55	40.98	24.59	17.21	17.21	34.43	42.39
Economically Disadvantaged	>95%	<5%	57.52	18.30	14.05	10.13	24.18	59.93	18.41	13.36	8.30	21.66	28.71	51.00	22.67	16.00	10.33	26.33	26.13
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	7.50	<5%	10.00	10.34	RV	RV	16.00	<5%	16.00	9.87
Students without Disabilities	>95%	<5%	51.87	20.90	15.67	11.57	27.24	56.12	20.25	14.35	9.28	23.63	42.91	48.36	24.36	16.00	11.27	27.27	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.86	N<10	N<10	N<10	N<10	N<10	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.81	18.60	14.29	10.30	24.58	60.07	18.32	13.19	8.42	21.61	39.34	51.39	22.92	15.28	10.42	25.69	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.63	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46	RV	RV	11.11	<5%	11.11	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.75
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.09	RV	RV	42.86	50.00	92.86	86.93
Female Students	>95%	<5%	53.55	15.48	16.77	14.19	30.97	52.50	23.33	RV	RV	24.17	42.00	49.66	26.85	14.09	9.40	23.49	38.32
Male Students	>95%	<5%	61.59	21.19	RV	RV	17.22	65.61	14.65	10.83	8.92	19.75	33.78	52.32	18.54	17.88	11.26	29.14	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	22.08	43.18	28.90	5.84	34.74	22.74	51.26	RV	RV	25.99	41.73	17.33	40.00	34.33	8.33	42.67	48.32
All Students Number of Students			68	133	89	18	107	63	142	RV	RV	72		52	120	103	25	128	
African American	RV	RV	31.37	45.10	RV	RV	23.53	24.53	56.60	RV	RV	18.87	17.85	RV	48.32	26.85	RV	30.20	24.68
Hispanic	89.47	10.53	RV	RV	36.84	<5%	36.84	RV	RV	25.00	<5%	25.00	35.17	RV	RV	41.18	5.88	47.06	44.48
Caucasian	>95%	<5%	15.32	37.90	36.29	10.48	46.77	RV	40.63	30.21	RV	37.50	50.51	13.93	31.97	38.52	15.57	54.10	56.27
Economically Disadvantaged	>95%	<5%	22.08	43.18	28.90	5.84	34.74	22.74	51.26	RV	RV	25.99	32.34	17.33	40.00	34.33	8.33	42.67	39.21
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	69.23	30.77	RV	RV	<5%	60.00	27.50	RV	RV	12.50	13.63	44.00	RV	RV	<5%	20.00	17.70
Students without Disabilities	>95%	<5%	15.24	44.98	33.09	6.69	39.78	RV	55.27	24.47	RV	28.27	47.04	14.91	40.36	35.64	9.09	44.73	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.63	N<10	N<10	N<10	N<10	N<10	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.44	42.57	29.04	5.94	34.98	22.71	51.28	RV	RV	26.01	42.83	17.36	40.28	34.03	8.33	42.36	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.37	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57	RV	RV	33.33	<5%	33.33	32.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.39	RV	RV	57.14	42.86	>95%	91.86
Female Students	>95%	<5%	18.59	41.03	33.97	6.41	40.38	RV	54.17	23.33	RV	25.83	40.16	RV	42.28	30.20	RV	36.24	46.34
Male Students	>95%	<5%	25.66	45.39	RV	RV	28.95	24.84	49.04	RV	RV	26.11	43.18	13.25	37.75	38.41	10.60	49.01	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	46.73	27.45	18.95	6.86	25.82	39.71	29.96	22.74	7.58	30.32	40.53	39.46	29.43	20.74	10.37	31.10	38.32
All Students Number of Students			143	84	58	21	79	110	83	63	21	84		118	88	62	31	93	
African American	RV	RV	61.84	20.39	RV	RV	17.76	47.17	31.45	RV	RV	21.38	18.91	46.98	30.20	RV	RV	22.82	17.20
Hispanic	89.47	10.53	RV	RV	15.79	<5%	15.79	RV	RV	8.33	8.33	16.67	32.75	RV	RV	29.41	<5%	29.41	29.99
Caucasian	>95%	<5%	34.15	30.89	21.95	13.01	34.96	27.08	27.08	31.25	14.58	45.83	49.25	33.88	28.10	20.66	17.36	38.02	46.89
Economically Disadvantaged	>95%	<5%	46.73	27.45	18.95	6.86	25.82	39.71	29.96	22.74	7.58	30.32	31.96	39.46	29.43	20.74	10.37	31.10	29.43
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	70.00	RV	RV	7.50	12.50	13.58	RV	RV	<5%	<5%	8.00	12.36
Students without Disabilities	>95%	<5%	40.45	30.34	21.35	7.87	29.21	34.60	32.07	25.74	7.59	33.33	45.61	35.77	31.02	22.26	10.95	33.21	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15	N<10	N<10	N<10	N<10	N<10	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.84	26.91	19.27	6.98	26.25	39.56	30.04	22.71	7.69	30.40	42.04	39.72	28.92	20.91	10.45	31.36	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.51	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	RV	RV	<5%	<5%	<5%	22.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.11	RV	RV	35.71	50.00	85.71	87.97
Female Students	>95%	<5%	46.45	RV	25.16	RV	30.32	40.00	31.67	RV	RV	28.33	38.93	45.27	28.38	19.59	6.76	26.35	36.13
Male Students	>95%	<5%	47.02	31.79	12.58	8.61	21.19	39.49	28.66	21.66	10.19	31.85	42.01	33.77	30.46	21.85	13.91	35.76	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	57.68	22.26	14.73	5.33	20.06	52.35	21.81	14.09	11.74	25.84	39.79	48.15	23.70	19.26	8.89	28.15	38.62
All Students Number of Students			184	71	47	17	64	156	65	42	35	77		130	64	52	24	76	
African American	RV	RV	66.46	21.95	RV	RV	11.59	62.91	19.21	9.27	8.61	17.88	19.17	58.55	23.03	RV	RV	18.42	20.18
Hispanic	>95%	<5%	RV	RV	6.67	6.67	13.33	RV	RV	15.79	5.26	21.05	32.74	RV	RV	15.38	15.38	30.77	31.23
Caucasian	>95%	<5%	50.00	20.34	19.49	10.17	29.66	38.39	25.89	18.75	16.96	35.71	47.99	36.08	20.62	27.84	15.46	43.30	45.88
Economically Disadvantaged	>95%	<5%	57.68	22.26	14.73	5.33	20.06	52.19	21.89	14.14	11.78	25.93	30.04	48.15	23.70	19.26	8.89	28.15	29.63
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.12	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.78	RV	RV	11.76	<5%	14.71	8.99
Students without Disabilities	>95%	<5%	52.92	24.45	16.79	5.84	22.63	47.35	23.86	15.53	13.26	28.79	45.35	44.07	25.85	20.34	9.75	30.08	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.91	N<10	N<10	N<10	N<10	N<10	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.46	22.54	14.60	5.40	20.00	51.55	21.99	14.43	12.03	26.46	41.33	48.50	24.06	19.17	8.27	27.44	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.33	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	58.33	41.67	>95%	N<10	N<10	N<10	N<10	N<10	87.02	N<10	N<10	N<10	N<10	N<10	88.57
Female Students	>95%	<5%	45.95	28.38	18.24	7.43	25.68	48.43	18.87	16.98	15.72	32.70	45.57	38.89	29.37	21.43	10.32	31.75	43.87
Male Students	>95%	<5%	67.84	16.96	RV	RV	15.20	56.83	25.18	10.79	7.19	17.99	34.26	56.25	18.75	17.36	7.64	25.00	33.77
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	RV	RV	25.00	54.69	RV	RV	20.31	18.46	46.98	28.86	5.70	34.56	40.50	RV	50.74	27.41	RV	28.89	40.41
All Students Percentage of Students			80	175	RV	RV	65	55	140	86	17	103		RV	137	74	RV	78	
African American	RV	RV	29.88	56.10	RV	RV	14.02	25.83	49.67	RV	RV	24.50	16.58	23.68	56.58	RV	RV	19.74	19.14
Hispanic	>95%	<5%	RV	RV	26.67	<5%	26.67	RV	RV	36.84	<5%	36.84	34.74	RV	RV	38.46	<5%	38.46	33.21
Caucasian	RV	RV	RV	52.10	22.69	RV	26.05	9.82	41.07	40.18	8.93	49.11	49.62	RV	44.33	39.18	RV	41.24	48.30
Economically Disadvantaged	RV	RV	25.00	54.69	RV	RV	20.31	18.18	47.14	28.96	5.72	34.68	30.31	RV	50.74	27.41	RV	28.89	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.73	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	42.22	53.33	RV	RV	<5%	55.88	41.18	RV	RV	<5%	7.83	55.88	38.24	RV	RV	5.88	9.25
Students without Disabilities	RV	RV	22.18	54.91	RV	RV	22.91	13.64	47.73	32.20	6.44	38.64	46.18	RV	52.54	31.36	RV	32.20	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.81	N<10	N<10	N<10	N<10	N<10	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	25.32	54.75	RV	RV	19.94	17.87	47.42	28.87	5.84	34.71	41.77	RV	50.75	27.44	RV	28.95	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.84	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	66.67	16.67	83.33	N<10	N<10	N<10	N<10	N<10	86.41	N<10	N<10	N<10	N<10	N<10	86.22
Female Students	RV	RV	24.32	52.70	RV	RV	22.97	18.24	46.54	28.30	6.92	35.22	39.71	RV	57.14	26.98	RV	28.57	40.08
Male Students	RV	RV	25.58	56.40	RV	RV	18.02	RV	47.48	29.50	RV	33.81	41.26	RV	45.14	27.78	RV	29.17	40.71
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	57.37	22.57	RV	RV	20.06	43.24	29.05	19.93	7.77	27.70	36.67	45.93	30.00	17.41	6.67	24.07	34.50
All Students Number of Students			183	72	RV	RV	64	128	86	59	23	82		124	81	47	18	65	
African American	RV	RV	67.07	23.17	RV	RV	9.76	57.62	27.15	RV	RV	15.23	14.14	57.89	29.61	RV	RV	12.50	13.90
Hispanic	>95%	<5%	RV	RV	33.33	<5%	33.33	RV	RV	15.79	<5%	15.79	28.94	RV	RV	30.77	<5%	30.77	25.20
Caucasian	>95%	<5%	52.54	RV	22.88	RV	27.97	29.09	23.64	32.73	14.55	47.27	45.92	29.90	28.87	28.87	12.37	41.24	43.26
Economically Disadvantaged	>95%	<5%	57.37	22.57	RV	RV	20.06	43.05	29.15	20.00	7.80	27.80	27.56	45.93	30.00	17.41	6.67	24.07	25.69
Non- Economically Disadvantaged	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.74	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	77.78	RV	RV	<5%	6.67	RV	RV	<5%	<5%	<5%	10.66	RV	RV	8.82	<5%	11.76	10.26
Students without Disabilities	>95%	<5%	54.01	23.72	RV	RV	22.26	37.79	31.30	22.52	8.40	30.92	41.18	41.53	32.63	18.64	7.20	25.85	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.07	N<10	N<10	N<10	N<10	N<10	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.78	22.54	RV	RV	19.68	43.94	27.68	20.42	7.96	28.37	38.21	46.24	29.70	17.29	6.77	24.06	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.50	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



				2020-2021				2021-2022				2022-2023							
		% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	58.33	33.33	91.67	N<10	N<10	N<10	N<10	N<10	84.08	N<10	N<10	N<10	N<10	N<10	84.53
Female Students	RV	RV	55.41	20.95	RV	RV	23.65	43.95	29.30	18.47	8.28	26.75	33.31	42.06	37.30	RV	RV	20.63	32.83
Male Students	>95%	<5%	59.06	23.98	RV	RV	16.96	42.45	28.78	21.58	7.19	28.78	39.87	49.31	23.61	18.75	8.33	27.08	36.04
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	53.47	22.36	13.60	10.57	24.17	55.66	23.90	13.84	6.60	20.44	40.88	50.67	25.00	16.33	8.00	24.33	38.94
All Students Number of Students			177	74	45	35	80	177	76	44	21	65		152	75	49	24	73	
African American	>95%	<5%	61.58	21.05	8.95	8.42	17.37	65.66	22.29	RV	RV	12.05	19.73	56.33	24.68	RV	RV	18.99	18.78
Hispanic	>95%	<5%	53.85	RV	RV	15.38	26.92	RV	RV	25.00	6.25	31.25	32.37	RV	RV	15.00	<5%	15.00	30.26
Caucasian	>95%	<5%	38.54	21.88	25.00	14.58	39.58	48.72	22.22	13.68	15.38	29.06	49.43	40.78	24.27	20.39	14.56	34.95	47.48
Economically Disadvantaged	>95%	<5%	53.33	22.42	13.64	10.61	24.24	55.66	23.90	13.84	6.60	20.44	31.80	50.67	25.00	16.33	8.00	24.33	29.34
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	6.25	RV	RV	<5%	<5%	<5%	7.01	RV	RV	<5%	<5%	<5%	6.80
Students without Disabilities	>95%	<5%	48.06	24.73	15.19	12.01	27.21	48.31	27.72	16.10	7.87	23.97	46.62	44.19	27.91	18.60	9.30	27.91	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	7.12	N<10	N<10	N<10	N<10	N<10	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.81	22.50	14.06	10.63	24.69	56.09	23.72	13.78	6.41	20.19	42.85	50.34	25.17	16.33	8.16	24.49	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18	N<10	N<10	N<10	N<10	N<10	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	90.48	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	RV	RV	5.26	<5%	5.26	22.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	N<10	N<10	N<10	N<10	N<10	26.88
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	31.58	63.16	94.74	RV	RV	33.33	58.33	91.67	88.84	N<10	N<10	N<10	N<10	N<10	86.61
Female Students	>95%	<5%	44.51	26.83	17.07	11.59	28.66	47.18	27.46	17.61	7.75	25.35	46.33	47.24	24.54	17.18	11.04	28.22	44.12
Male Students	RV	RV	62.28	17.96	10.18	9.58	19.76	62.50	21.02	10.80	5.68	16.48	35.74	54.74	25.55	RV	RV	19.71	34.03
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.46	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	23.56	32.93	34.14	9.37	43.50	26.02	40.75	27.59	5.64	33.23	45.29	21.33	36.00	36.00	6.67	42.67	46.64
All Students Number of Students			78	109	113	31	144	83	130	88	18	106		64	108	108	20	128	
African American	RV	RV	RV	38.42	31.58	RV	35.26	35.54	43.98	RV	RV	20.48	19.24	RV	36.71	29.75	RV	33.54	20.79
Hispanic	>95%	<5%	RV	42.31	RV	11.54	38.46	RV	RV	62.50	<5%	62.50	38.35	RV	RV	60.00	<5%	60.00	41.61
Caucasian	>95%	<5%	18.75	20.83	40.63	19.79	60.42	15.25	38.98	34.75	11.02	45.76	55.25	11.65	33.98	41.75	12.62	54.37	55.94
Economically Disadvantaged	>95%	<5%	23.64	32.73	34.24	9.39	43.64	26.02	40.75	27.59	5.64	33.23	36.16	21.33	36.00	36.00	6.67	42.67	36.93
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	66.67	22.92	RV	RV	10.42	72.55	19.61	RV	RV	7.84	11.76	61.90	35.71	RV	RV	<5%	11.11
Students without Disabilities	>95%	<5%	16.25	34.63	38.16	10.95	49.12	17.16	44.78	31.72	6.34	38.06	50.96	14.73	36.05	41.47	7.75	49.22	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	27.27	9.09	36.36	N<10	N<10	N<10	N<10	N<10	17.03	N<10	N<10	N<10	N<10	N<10	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.44	32.81	34.38	9.38	43.75	26.20	41.21	26.84	5.75	32.59	46.82	21.09	36.39	35.71	6.80	42.52	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	90.48	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	RV	RV	10.53	<5%	10.53	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	N<10	N<10	N<10	N<10	N<10	33.13
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	52.63	47.37	>95%	RV	RV	66.67	33.33	>95%	88.16	N<10	N<10	N<10	N<10	N<10	89.69
Female Students	>95%	<5%	16.46	33.54	39.02	10.98	50.00	RV	40.14	35.21	RV	40.85	45.04	19.02	36.20	36.20	8.59	44.79	46.83
Male Students	RV	RV	30.54	32.34	29.34	7.78	37.13	31.64	41.24	21.47	5.65	27.12	45.52	RV	35.77	35.77	RV	40.15	46.46
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.41	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	48.64	20.54	22.66	8.16	30.82	47.65	24.76	20.38	7.21	27.59	40.73	55.00	21.67	17.00	6.33	23.33	40.11
All Students Number of Students			161	68	75	27	102	152	79	65	23	88		165	65	51	19	70	
African American	RV	RV	58.42	RV	21.05	RV	23.16	59.04	24.70	RV	RV	16.27	17.89	65.82	18.99	RV	RV	15.19	16.53
Hispanic	>95%	<5%	42.31	RV	RV	11.54	26.92	RV	RV	56.25	6.25	62.50	31.41	50.00	RV	RV	<5%	20.00	30.57
Caucasian	>95%	<5%	31.25	19.79	29.17	19.79	48.96	38.14	25.42	24.58	11.86	36.44	50.35	40.78	22.33	25.24	11.65	36.89	50.13
Economically Disadvantaged	>95%	<5%	48.48	20.61	22.73	8.18	30.91	47.65	24.76	20.38	7.21	27.59	31.74	55.00	21.67	17.00	6.33	23.33	30.24
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	79.17	RV	RV	<5%	10.42	RV	RV	<5%	<5%	<5%	9.51	RV	RV	<5%	<5%	<5%	9.55
Students without Disabilities	>95%	<5%	43.46	22.26	24.73	9.54	34.28	40.30	27.61	23.51	8.58	32.09	46.01	48.06	25.19	19.77	6.98	26.74	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	9.09	9.09	18.18	N<10	N<10	N<10	N<10	N<10	7.76	N<10	N<10	N<10	N<10	N<10	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.44	20.31	23.13	8.13	31.25	48.24	24.92	19.81	7.03	26.84	42.87	55.44	21.09	17.01	6.46	23.47	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	90.48	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84	RV	RV	5.26	<5%	5.26	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	N<10	N<10	N<10	N<10	N<10	26.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	52.63	47.37	>95%	RV	RV	25.00	75.00	>95%	88.84	N<10	N<10	N<10	N<10	N<10	88.01
Female Students	>95%	<5%	46.95	20.73	21.95	10.37	32.32	39.44	31.69	20.42	8.45	28.87	39.22	52.76	22.09	19.02	6.13	25.15	38.21
Male Students	>95%	<5%	50.30	20.36	23.35	5.99	29.34	54.24	19.21	20.34	6.21	26.55	42.16	57.66	21.17	RV	RV	21.17	41.91
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.15	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	52.12	19.54	13.68	14.66	28.34	46.37	21.45	18.30	13.88	32.18	41.93	59.69	18.44	14.06	7.81	21.88	38.53
All Students Number of Students			160	60	42	45	87	147	68	58	44	102		191	59	45	25	70	
African American	RV	RV	59.76	23.67	9.47	7.10	16.57	54.80	19.77	15.25	10.17	25.42	21.53	71.01	15.38	RV	RV	13.61	19.38
Hispanic	>95%	<5%	RV	RV	16.67	<5%	16.67	RV	RV	17.39	8.70	26.09	36.15	RV	RV	20.00	10.00	30.00	31.08
Caucasian	>95%	<5%	40.57	12.26	17.92	29.25	47.17	34.02	17.53	24.74	23.71	48.45	49.38	50.00	19.09	15.45	15.45	30.91	46.03
Economically Disadvantaged	>95%	<5%	52.12	19.54	13.68	14.66	28.34	46.37	21.45	18.30	13.88	32.18	32.65	59.69	18.44	14.06	7.81	21.88	29.18
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.81	RV	RV	5.26	<5%	5.26	5.49
Students without Disabilities	>95%	<5%	47.01	20.90	15.30	16.79	32.09	39.86	23.91	20.29	15.94	36.23	47.90	53.61	20.91	15.97	9.51	25.48	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35	N<10	N<10	N<10	N<10	N<10	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.17	19.06	13.71	15.05	28.76	45.75	21.24	18.95	14.05	33.01	43.79	60.00	18.06	14.52	7.42	21.94	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	N<10	N<10	N<10	N<10	N<10	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04	RV	RV	<5%	<5%	<5%	24.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.78	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	22.86	74.29	>95%	RV	RV	16.67	72.22	88.89	87.35	RV	RV	27.27	63.64	90.91	87.18
Female Students	>95%	<5%	47.68	15.89	17.88	18.54	36.42	35.40	25.47	19.25	19.88	39.13	49.83	53.79	21.38	15.17	9.66	24.83	44.77
Male Students	>95%	<5%	56.41	23.08	9.62	10.90	20.51	57.69	17.31	17.31	7.69	25.00	34.54	64.57	16.00	13.14	6.29	19.43	32.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	42.67	30.29	16.61	10.42	27.04	29.02	33.75	23.34	13.88	37.22	35.99	39.38	31.88	17.19	11.56	28.75	39.40
All Students Number of Students			131	93	51	32	83	92	107	74	44	118		126	102	55	37	92	
African American	RV	RV	52.98	30.36	RV	RV	16.67	35.03	38.98	16.38	9.60	25.99	14.30	43.79	35.50	RV	RV	20.71	16.08
Hispanic	>95%	<5%	RV	RV	25.00	8.33	33.33	RV	RV	39.13	<5%	43.48	30.03	RV	RV	15.00	20.00	35.00	32.41
Caucasian	>95%	<5%	31.78	25.23	20.56	22.43	42.99	19.59	22.68	31.96	25.77	57.73	44.00	37.27	25.45	20.00	17.27	37.27	48.38
Economically Disadvantaged	>95%	<5%	42.67	30.29	16.61	10.42	27.04	29.02	33.75	23.34	13.88	37.22	26.47	39.38	31.88	17.19	11.56	28.75	29.45
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	5.02	77.19	RV	RV	<5%	7.02	5.88
Students without Disabilities	>95%	<5%	36.43	32.71	18.96	11.90	30.86	20.65	36.96	26.45	15.94	42.39	41.11	31.18	35.36	19.77	13.69	33.46	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.48	29.43	16.39	10.70	27.09	28.76	33.99	23.20	14.05	37.25	37.64	39.03	31.94	17.74	11.29	29.03	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61	N<10	N<10	N<10	N<10	N<10	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92	RV	RV	<5%	<5%	<5%	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	21.94
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	57.14	85.71	RV	RV	22.22	66.67	88.89	80.61	RV	RV	27.27	72.73	>95%	85.37
Female Students	>95%	<5%	41.45	29.61	17.11	11.84	28.95	24.22	37.27	22.98	15.53	38.51	37.74	37.24	30.34	20.69	11.72	32.41	39.97
Male Students	>95%	<5%	43.87	30.97	16.13	9.03	25.16	33.97	30.13	23.72	12.18	35.90	34.36	41.14	33.14	14.29	11.43	25.71	38.86
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	48.37	18.95	19.93	12.75	32.68	49.37	19.30	19.30	12.03	31.33	35.91	55.00	21.88	14.06	9.06	23.13	38.34
All Students Number of Students			148	58	61	39	100	156	61	61	38	99		176	70	45	29	74	
African American	RV	RV	58.93	20.83	RV	RV	20.24	57.06	19.21	16.95	6.78	23.73	15.22	66.86	23.08	RV	RV	10.06	16.03
Hispanic	>95%	<5%	RV	RV	25.00	8.33	33.33	RV	RV	21.74	<5%	26.09	29.64	RV	RV	25.00	15.00	40.00	30.14
Caucasian	>95%	<5%	35.85	12.26	25.47	26.42	51.89	36.08	15.46	24.74	23.71	48.45	43.68	42.73	20.91	20.00	16.36	36.36	47.40
Economically Disadvantaged	>95%	<5%	48.37	18.95	19.93	12.75	32.68	49.37	19.30	19.30	12.03	31.33	27.29	55.00	21.88	14.06	9.06	23.13	29.15
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.75	82.46	RV	RV	<5%	5.26	8.20
Students without Disabilities	>95%	<5%	42.54	20.52	22.39	14.55	36.94	43.84	20.29	22.10	13.77	35.87	40.56	49.05	23.95	16.35	10.65	27.00	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.71	N<10	N<10	N<10	N<10	N<10	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.99	17.79	20.13	13.09	33.22	49.51	19.02	19.02	12.46	31.48	37.58	55.16	21.61	14.19	9.03	23.23	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	N<10	N<10	N<10	N<10	N<10	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08	RV	RV	<5%	<5%	<5%	25.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.55	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.43	54.29	85.71	RV	RV	33.33	55.56	88.89	81.27	RV	RV	18.18	72.73	90.91	86.62
Female Students	>95%	<5%	49.01	18.54	17.88	14.57	32.45	44.10	22.36	19.88	13.66	33.54	36.15	49.66	25.52	15.17	9.66	24.83	37.69
Male Students	>95%	<5%	47.74	19.35	21.94	10.97	32.90	54.84	16.13	18.71	10.32	29.03	35.70	59.43	18.86	13.14	8.57	21.71	38.96
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	50.89	18.15	14.88	16.07	30.95	47.77	20.70	13.69	17.83	31.53	46.27	44.77	22.88	16.99	15.36	32.35	43.17	
All Students Number of Students			171	61	50	54	104	150	65	43	56	99		137	70	52	47	99		
African American	>95%	<5%	62.11	17.37	12.63	7.89	20.53	55.49	23.12	12.14	9.25	21.39	24.94	54.60	20.11	14.37	10.92	25.29	23.85	
Hispanic	>95%	<5%	RV	RV	29.17	25.00	54.17	N<10	N<10	N<10	N<10	N<10	40.96	RV	RV	19.05	14.29	33.33	35.21	
Caucasian	>95%	<5%	35.19	21.30	15.74	27.78	43.52	37.50	13.39	16.07	33.04	49.11	54.30	26.60	27.66	22.34	23.40	45.74	51.08	
Economically Disadvantaged	>95%	<5%	51.20	17.66	14.97	16.17	31.14	47.77	20.70	13.69	17.83	31.53	36.66	44.77	22.88	16.99	15.36	32.35	33.28	
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	88.89	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	6.06	RV	RV	<5%	<5%	<5%	5.90	
Students without Disabilities	>95%	<5%	46.33	19.33	16.67	17.67	34.33	40.81	23.16	15.44	20.59	36.03	52.39	39.11	24.72	18.82	17.34	36.16	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	10.42	N<10	N<10	N<10	N<10	N<10	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.92	17.79	15.03	16.26	31.29	48.03	20.07	13.49	18.42	31.91	48.26	43.92	23.31	17.23	15.54	32.77	45.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	N<10	N<10	N<10	N<10	N<10	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	RV	RV	30.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	31.54	N<10	N<10	N<10	N<10	N<10	26.51	
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.65	N<10	N<10	N<10	N<10	N<10	22.75	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.65	73.53	91.18	RV	RV	21.21	72.73	93.94	90.14	RV	RV	5.26	78.95	84.21	88.99
Female Students	>95%	<5%	42.42	20.00	19.39	18.18	37.58	44.10	20.50	15.53	19.88	35.40	53.87	39.62	24.53	16.35	19.50	35.85	50.29
Male Students	>95%	<5%	59.06	16.37	10.53	14.04	24.56	51.63	20.92	11.76	15.69	27.45	38.96	50.34	21.09	17.69	10.88	28.57	36.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.43	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	48.37	24.04	19.29	8.31	27.60	39.68	31.43	12.06	16.83	28.89	38.35	41.18	27.12	17.65	14.05	31.70	37.71
All Students Number of Students			163	81	65	28	93	125	99	38	53	91		126	83	54	43	97	
African American	>95%	<5%	60.00	24.74	RV	RV	15.26	49.42	33.14	8.14	9.30	17.44	14.87	51.15	28.16	14.37	6.32	20.69	15.17
Hispanic	>95%	<5%	RV	RV	37.50	8.33	45.83	N<10	N<10	N<10	N<10	N<10	32.24	RV	RV	28.57	9.52	38.10	30.59
Caucasian	>95%	<5%	33.94	20.18	25.69	20.18	45.87	29.82	22.81	16.67	30.70	47.37	47.19	23.40	24.47	24.47	27.66	52.13	46.67
Economically Disadvantaged	>95%	<5%	48.66	23.58	19.40	8.36	27.76	39.68	31.43	12.06	16.83	28.89	28.25	41.18	27.12	17.65	14.05	31.70	27.67
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.78	RV	RV	<5%	<5%	5.71	4.46
Students without Disabilities	>95%	<5%	42.67	26.67	21.33	9.33	30.67	31.50	35.16	13.92	19.41	33.33	43.48	35.42	29.52	19.56	15.50	35.06	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	8.95	N<10	N<10	N<10	N<10	N<10	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.62	23.55	19.27	8.56	27.83	40.33	30.49	11.80	17.38	29.18	40.04	40.88	27.36	17.57	14.19	31.76	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.40	N<10	N<10	N<10	N<10	N<10	16.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.47	52.94	79.41	RV	RV	15.15	72.73	87.88	81.57	RV	RV	31.58	52.63	84.21	81.79
Female Students	>95%	<5%	45.45	24.85	20.61	9.09	29.70	38.51	35.40	10.56	15.53	26.09	38.57	39.62	30.19	13.84	16.35	30.19	37.54
Male Students	>95%	<5%	51.16	23.26	18.02	7.56	25.58	40.91	27.27	13.64	18.18	31.82	38.14	42.86	23.81	21.77	11.56	33.33	37.87
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																				
All Students Percentage of Students	>95%	<5%	53.59	20.66	14.07	11.68	25.75	48.42	20.89	14.24	16.46	30.70	39.11	51.31	21.24	17.97	9.48	27.45	36.14	
All Students Number of Students			179	69	47	39	86	153	66	45	52	97		157	65	55	29	84		
African American	>95%	<5%	66.49	20.74	RV	RV	12.77	60.12	19.08	13.87	6.94	20.81	17.19	63.79	17.24	12.64	6.32	18.97	14.59	
Hispanic	>95%	<5%	RV	RV	29.17	16.67	45.83	N<10	N<10	N<10	N<10	N<10	32.92	RV	RV	19.05	9.52	28.57	28.14	
Caucasian	>95%	<5%	38.89	18.52	17.59	25.00	42.59	35.09	19.30	14.04	31.58	45.61	47.55	28.72	27.66	29.79	13.83	43.62	44.93	
Economically Disadvantaged	>95%	<5%	53.59	20.66	14.07	11.68	25.75	48.42	20.89	14.24	16.46	30.70	29.76	51.31	21.24	17.97	9.48	27.45	26.73	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	86.11	RV	RV	<5%	5.56	RV	RV	<5%	<5%	<5%	6.54	RV	RV	<5%	<5%	5.71	7.06	
Students without Disabilities	>95%	<5%	49.66	22.15	15.10	13.09	28.19	41.97	22.99	16.42	18.61	35.04	44.07	46.86	22.88	19.93	10.33	30.26	40.75	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	8.23	N<10	N<10	N<10	N<10	N<10	5.69	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.01	20.37	13.89	11.73	25.62	48.69	20.26	14.38	16.67	31.05	40.98	51.35	21.62	17.57	9.46	27.03	38.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85	N<10	N<10	N<10	N<10	N<10	40.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	24.25	N<10	N<10	N<10	N<10	N<10	20.04	
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.89	N<10	N<10	N<10	N<10	N<10	15.57	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.59	61.76	82.35	RV	RV	18.18	72.73	90.91	85.09	RV	RV	31.58	52.63	84.21	82.20
Female Students	>95%	<5%	49.08	22.70	16.56	11.66	28.22	50.93	22.36	11.80	14.91	26.71	40.48	49.69	22.01	18.24	10.06	28.30	36.37
Male Students	>95%	<5%	57.89	18.71	11.70	11.70	23.39	45.81	19.35	16.77	18.06	34.84	37.79	53.06	20.41	17.69	8.84	26.53	35.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.04	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	58.54	13.41	13.01	15.04	28.05	56.71	15.24	12.50	15.55	28.05	39.67	54.36	14.77	9.73	21.14	30.87	42.59
All Students Number of Students			144	33	32	37	69	186	50	41	51	92		162	44	29	63	92	
African American	>95%	<5%	72.36	12.20	RV	RV	15.45	68.89	16.11	7.78	7.22	15.00	17.94	68.45	13.69	7.14	10.71	17.86	21.92
Hispanic	N<10	N<10	RV	RV	18.75	18.75	37.50	46.15	RV	RV	30.77	42.31	29.78	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	40.24	15.85	18.29	25.61	43.90	39.62	15.09	18.87	26.42	45.28	49.07	35.24	14.29	11.43	39.05	50.48	51.26
Economically Disadvantaged	>95%	<5%	58.54	13.41	13.01	15.04	28.05	56.71	15.24	12.50	15.55	28.05	29.75	54.36	14.77	9.73	21.14	30.87	32.03
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	91.11	8.89	95.00	RV	RV	<5%	<5%	RV	RV	10.81	<5%	10.81	4.34	RV	RV	<5%	<5%	<5%	4.90
Students without Disabilities	>95%	<5%	51.46	15.53	15.05	17.96	33.01	52.58	17.18	12.71	17.53	30.24	44.72	47.47	16.73	11.28	24.51	35.80	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.72	N<10	N<10	N<10	N<10	N<10	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.58	13.39	12.97	15.06	28.03	56.01	15.51	12.66	15.82	28.48	42.31	54.48	14.14	10.00	21.38	31.38	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	24.14	65.52	89.66	RV	RV	17.65	73.53	91.18	85.58	RV	RV	12.50	81.25	93.75	88.54
Female Students	>95%	<5%	56.80	12.80	13.60	16.80	30.40	47.71	17.65	14.38	20.26	34.64	45.46	50.00	14.19	8.78	27.03	35.81	50.28
Male Students	>95%	<5%	60.33	14.05	12.40	13.22	25.62	64.57	13.14	10.86	11.43	22.29	34.16	58.67	15.33	10.67	15.33	26.00	35.23
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

		2020-2021						2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	63.46	17.31	12.69	6.54	19.23	73.31	11.66	9.20	5.83	15.03	27.43	60.40	17.45	14.09	8.05	22.15	26.51
All Students Number of Students			165	45	33	17	50	239	38	30	19	49		180	52	42	24	66	
African American	RV	RV	76.52	14.39	RV	RV	9.09	86.59	8.38	RV	RV	5.03	8.98	74.40	14.88	RV	RV	10.71	7.82
Hispanic	N<10	N<10	RV	RV	12.50	<5%	12.50	52.00	RV	RV	<5%	36.00	19.65	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	41.18	21.18	23.53	14.12	37.65	57.55	14.15	13.21	15.09	28.30	35.15	40.95	17.14	24.76	17.14	41.90	33.92
Economically Disadvantaged	>95%	<5%	63.46	17.31	12.69	6.54	19.23	73.31	11.66	9.20	5.83	15.03	18.68	60.40	17.45	14.09	8.05	22.15	16.97
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	91.11	8.89	92.68	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	3.15	RV	RV	<5%	<5%	<5%	3.66
Students without Disabilities	>95%	<5%	57.99	19.18	15.07	7.76	22.83	70.24	13.15	10.03	6.57	16.61	30.91	54.47	19.84	16.34	9.34	25.68	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.61	N<10	N<10	N<10	N<10	N<10	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.64	17.00	12.65	6.72	19.37	73.02	12.06	8.89	6.03	14.92	29.17	60.69	16.90	14.14	8.28	22.41	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.69	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.03	48.28	79.31	RV	RV	29.41	32.35	61.76	71.62	RV	RV	40.63	37.50	78.13	69.82
Female Students	>95%	<5%	63.91	18.05	RV	RV	18.05	69.28	13.73	RV	RV	16.99	27.58	64.19	14.86	10.81	10.14	20.95	25.99
Male Students	>95%	<5%	62.99	16.54	11.81	8.66	20.47	76.88	9.83	6.94	6.36	13.29	27.29	56.67	20.00	RV	RV	23.33	27.00
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	62.26	14.34	13.96	9.43	23.40	64.74	14.29	11.85	9.12	20.97	30.53	64.55	13.38	12.04	10.03	22.07	31.82
All Students Number of Students			165	38	37	25	62	213	47	39	30	69		193	40	36	30	66	
African American	RV	RV	75.56	10.37	RV	RV	14.07	77.90	12.15	RV	RV	9.94	10.98	77.98	13.10	RV	RV	8.93	11.37
Hispanic	N<10	N<10	RV	RV	31.25	<5%	31.25	46.15	RV	RV	15.38	46.15	21.21	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	>95%	<5%	42.53	20.69	17.24	19.54	36.78	49.06	16.98	13.21	20.75	33.96	38.90	45.71	12.38	19.05	22.86	41.90	40.36
Economically Disadvantaged	>95%	<5%	62.26	14.34	13.96	9.43	23.40	64.74	14.29	11.85	9.12	20.97	21.89	64.55	13.38	12.04	10.03	22.07	22.33
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	90.24	RV	RV	<5%	7.32	RV	RV	<5%	<5%	<5%	4.26	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	57.14	16.52	15.18	11.16	26.34	61.30	15.41	13.01	10.27	23.29	34.29	59.53	14.79	14.01	11.67	25.68	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.87	N<10	N<10	N<10	N<10	N<10	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.79	13.95	13.57	9.69	23.26	64.98	14.20	11.67	9.15	20.82	32.59	64.14	13.45	12.07	10.34	22.41	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.18	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	36.67	46.67	83.33	RV	RV	32.35	50.00	82.35	74.83	RV	RV	31.25	53.13	84.38	77.11
Female Students	>95%	<5%	60.90	15.04	15.04	9.02	24.06	56.86	20.26	13.07	9.80	22.88	31.77	62.16	13.51	13.51	10.81	24.32	32.46
Male Students	>95%	<5%	63.64	13.64	12.88	9.85	22.73	71.59	9.09	10.80	8.52	19.32	29.35	66.89	13.25	10.60	9.27	19.87	31.22
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	66.50	11.65	13.59	8.25	21.84	60.89	13.71	10.89	14.52	25.40	37.51	55.17	17.59	13.10	14.14	27.24	40.83
All Students Number of Students			137	24	28	17	45	151	34	27	36	63		160	51	38	41	79	
African American	>95%	<5%	79.46	8.93	RV	RV	11.61	72.31	13.85	RV	RV	13.85	16.05	66.67	16.05	10.49	6.79	17.28	19.78
Hispanic	92.31	7.69	RV	RV	18.18	9.09	27.27	RV	RV	17.65	11.76	29.41	27.27	50.00	RV	RV	16.67	33.33	31.79
Caucasian	>95%	<5%	51.43	RV	21.43	RV	35.71	41.25	16.25	16.25	26.25	42.50	46.16	38.46	21.98	14.29	25.27	39.56	49.63
Economically Disadvantaged	>95%	<5%	66.50	11.65	13.59	8.25	21.84	60.89	13.71	10.89	14.52	25.40	27.34	55.17	17.59	13.10	14.14	27.24	30.55
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.44	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	61.36	13.07	15.91	9.66	25.57	54.15	15.12	13.17	17.56	30.73	42.37	50.58	19.07	14.79	15.56	30.35	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.14	RV	RV	<5%	<5%	<5%	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.67	11.44	13.93	7.96	21.89	60.83	13.75	10.83	14.58	25.42	40.13	53.96	17.99	13.31	14.75	28.06	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.55	N<10	N<10	N<10	N<10	N<10	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.56
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.74	56.52	78.26	RV	RV	15.38	73.08	88.46	83.14	RV	RV	20.59	61.76	82.35	85.74
Female Students	>95%	<5%	57.41	13.89	17.59	11.11	28.70	56.92	15.38	10.77	16.92	27.69	43.40	49.64	16.06	17.52	16.79	34.31	48.02
Male Students	>95%	<5%	76.53	RV	RV	5.10	14.29	65.25	11.86	11.02	11.86	22.88	31.84	60.13	18.95	9.15	11.76	20.92	33.95
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.10	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	RV	RV	75.81	13.02	RV	RV	11.16	77.51	RV	9.24	RV	13.25	25.90	73.88	16.15	RV	RV	9.97	20.39
All Students Number of Students			163	28	RV	RV	24	193	RV	23	RV	33		215	47	RV	RV	29	
African American	>95%	<5%	86.44	8.47	RV	RV	5.08	85.38	RV	RV	<5%	8.46	7.92	88.27	9.26	RV	RV	<5%	5.07
Hispanic	92.31	7.69	RV	RV	<5%	<5%	<5%	RV	RV	5.88	5.88	11.76	18.90	62.50	RV	RV	<5%	16.67	13.78
Caucasian	>95%	<5%	61.11	16.67	RV	RV	22.22	65.43	RV	13.58	RV	20.99	32.53	55.43	23.91	RV	RV	20.65	26.67
Economically Disadvantaged	RV	RV	75.81	13.02	RV	RV	11.16	77.51	RV	9.24	RV	13.25	16.50	73.88	16.15	RV	RV	9.97	12.15
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	2.72	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	RV	RV	72.43	14.59	RV	RV	12.97	73.79	RV	11.17	RV	16.02	29.30	71.32	17.83	RV	RV	10.85	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.21	RV	RV	<5%	<5%	<5%	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	76.19	12.38	RV	RV	11.43	77.18	9.54	RV	RV	13.28	27.69	73.12	16.49	RV	RV	10.39	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.99	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.91	13.64	54.55	RV	RV	42.31	26.92	69.23	69.13	29.41	RV	38.24	RV	47.06	59.73
Female Students	RV	RV	73.39	15.60	RV	RV	11.01	80.92	RV	8.40	RV	12.21	26.03	72.26	18.98	RV	RV	8.76	19.20
Male Students	RV	RV	78.30	10.38	RV	RV	11.32	73.73	11.86	RV	RV	14.41	25.76	75.32	13.64	RV	RV	11.04	21.53
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.29	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Achievement

			2020-2021					2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	68.69	15.89	9.35	6.07	15.42	69.51	12.20	9.76	8.54	18.29	29.91	65.74	16.96	10.03	7.27	17.30	28.52
All Students Number of Students			147	34	20	13	33	171	30	24	21	45		190	49	29	21	50	
African American	RV	RV	79.17	14.17	RV	RV	6.67	78.46	9.23	RV	RV	12.31	10.77	77.02	15.53	RV	RV	7.45	9.43
Hispanic	92.31	7.69	RV	RV	9.09	<5%	9.09	RV	RV	11.76	<5%	11.76	19.73	62.50	RV	RV	8.33	20.83	18.85
Caucasian	>95%	<5%	57.14	14.29	14.29	14.29	28.57	57.69	RV	RV	16.67	30.77	37.82	47.25	19.78	16.48	16.48	32.97	36.91
Economically Disadvantaged	>95%	<5%	68.69	15.89	9.35	6.07	15.42	69.51	12.20	9.76	8.54	18.29	21.06	65.74	16.96	10.03	7.27	17.30	19.42
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.56	RV	RV	<5%	<5%	<5%	4.77
Students without Disabilities	>95%	<5%	64.67	17.39	10.87	7.07	17.93	63.73	14.22	11.76	10.29	22.06	33.63	62.50	18.36	10.94	8.20	19.14	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.26	RV	RV	<5%	<5%	<5%	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	68.90	15.31	9.57	6.22	15.79	69.33	12.61	9.24	8.82	18.07	32.10	64.98	17.33	10.47	7.22	17.69	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.74	43.48	65.22	RV	RV	26.92	50.00	76.92	73.28	RV	RV	26.47	38.24	64.71	71.68
Female Students	>95%	<5%	62.50	21.43	RV	RV	16.07	68.99	11.63	10.08	9.30	19.38	31.56	65.69	RV	14.60	RV	20.44	28.63
Male Students	>95%	<5%	75.49	9.80	RV	RV	14.71	70.09	12.82	RV	RV	17.09	28.33	65.79	19.74	RV	RV	14.47	28.42
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.47	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.5571	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.5983	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.8607	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	73.8973	75.8002	74.0168	N<10	N<10	---	75.0573	77.1428	76.0431	N<10	N<10	76.2802	72.4824	75.5417	73.9403	N<10	86.8853	74.4233
African-American	72.0978	74.7378	72.4420	N<10	N<10	---	72.1334	76.0712	74.0184	N<10	N<10	---	70.4360	75.6444	73.0064	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	86.0234	80.6011	83.3123	N<10	N<10	84.2760	79.2346	75.8401	77.5374	N<10	N<10	81.3971
Caucasian	76.2630	76.7480	76.1576	N<10	N<10	---	77.2118	78.2144	77.7131	N<10	N<10	---	75.2040	75.4182	75.1460	N<10	N<10	---
Economically Disadvantaged	73.8973	75.8002	74.0168	N<10	N<10	---	75.0467	77.0483	75.9907	N<10	N<10	76.2303	72.4012	75.5961	73.9268	N<10	86.8853	74.4121
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	70.3519	70.4533	70.5979	N<10	N<10	---	65.6184	76.7936	71.2184	N<10	N<10	71.1217	62.1616	75.8404	69.0010	N<10	N<10	---
Students without Disabilities	74.3724	76.6147	74.4635	N<10	N<10	---	75.8216	77.1726	76.4516	N<10	N<10	76.7474	73.5994	75.5093	74.4703	N<10	86.8853	74.9812
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	82.6617	82.0269	N<10	77.6687	N<10	86.8853	82.2770
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8973	75.8002	74.0168	N<10	N<10	---	74.6156	77.1071	75.8040	N<10	N<10	---	72.0419	75.5570	73.7339	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	73.8973	75.8002	74.0168	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	75.3000	74.6466	74.9733	N<10	N<10	---
Female Students	75.1038	79.3150	76.0512	N<10	N<10	---	74.8200	76.4083	75.5202	N<10	N<10	75.9504	74.6753	76.0215	75.2181	N<10	N<10	75.7246
Male Students	72.7549	72.6675	72.1389	N<10	N<10	---	75.2859	77.8503	76.5468	N<10	N<10	76.6030	70.4545	75.0909	72.7394	N<10	N<10	73.2158
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	79.5003	78.6600	79.1060	N<10	N<10	---	79.0089	79.0204	78.9697	82.0170	N<10	79.0632	81.6024	80.9048	81.2536	81.2153	N<10	81.4075
African-American	79.2722	75.2008	77.1900	N<10	N<10	---	78.0921	79.7541	78.8666	82.0307	N<10	---	80.8624	82.4032	81.6328	80.4988	N<10	---
Hispanic	79.6648	80.0101	79.8375	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	80.4374	74.4994	77.4684	77.8917	N<10	80.5003
Caucasian	79.6882	82.2747	81.1053	N<10	N<10	---	80.9083	78.1108	79.4758	82.3082	N<10	---	82.5038	79.9274	81.2156	81.8435	N<10	---
Economically Disadvantaged	79.5003	78.6600	79.1060	N<10	N<10	---	79.0089	79.0204	78.9697	82.0170	N<10	79.0632	81.6024	80.9048	81.2536	81.2153	N<10	81.4075
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.1730	78.1749	78.5935	N<10	N<10	---	70.5456	76.0890	73.3173	76.1317	N<10	---	73.0852	89.7185	81.4019	74.2476	N<10	---
Students without Disabilities	79.7716	78.7219	79.1715	N<10	N<10	---	80.2400	79.4507	79.7918	82.8209	N<10	79.8951	82.2205	80.2651	81.2428	81.7251	N<10	81.4079
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.1954
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5263	78.5331	79.0553	N<10	N<10	---	78.9749	79.0353	78.9595	82.0700	N<10	---	81.6914	81.0822	81.3868	81.3258	N<10	---
Former English Learner (Monitored 1-4 years)	79.5003	78.6600	79.1060	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	81.7343	82.0879	81.9111	83.0819	N<10	---
Female Students	79.6047	80.8373	80.3580	N<10	N<10	---	79.6007	79.2966	79.3467	81.6741	N<10	---	81.2475	79.6564	80.4519	79.8296	N<10	80.7833
Male Students	79.3950	76.3989	77.8059	N<10	N<10	---	78.5200	78.7963	78.6582	82.3134	N<10	78.8306	81.9572	82.1532	82.0552	82.6010	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	76.5465	78.2639	77.3723	73.2965	N<10	---	77.5036	80.7061	79.0935	80.3758	N<10	79.1163	81.6735	80.1758	80.9247	80.0399	N<10	81.0392
African-American	75.7873	77.9736	76.8804	71.6700	N<10	---	76.2582	80.1154	78.1668	79.5035	N<10	---	80.5747	79.8893	80.2320	77.5450	N<10	---
Hispanic	78.4661	77.5860	78.0261	78.4236	N<10	---	75.2805	76.8369	76.0587	80.6040	N<10	76.4529	94.8340	79.4301	87.1321	82.4183	N<10	88.3227
Caucasian	77.2565	77.7854	77.4310	73.5190	N<10	---	79.4643	82.6561	81.0602	81.5648	N<10	---	81.5215	81.2901	81.4058	83.3027	N<10	---
Economically Disadvantaged	76.5465	78.2639	77.3723	73.2965	N<10	---	77.5309	80.7643	79.1361	80.4295	N<10	79.1583	81.6735	80.1758	80.9247	80.0399	N<10	81.0392
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	71.9454	85.3350	78.6402	79.0321	N<10	---	75.1858	84.4302	79.8080	75.8938	N<10	79.6122	75.4571	81.1820	78.3196	75.6940	N<10	---
Students without Disabilities	77.0557	77.4844	77.2326	72.6903	N<10	---	77.8113	80.2095	78.9986	80.9529	N<10	79.0496	82.5135	80.0399	81.2767	80.6299	N<10	81.4034
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	79.2689	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4637	78.1052	77.2515	73.1962	N<10	---	77.4891	80.7977	79.1316	80.3032	N<10	---	81.3183	80.1030	80.7106	79.9426	N<10	---
Former English Learner (Monitored 1-4 years)	76.5465	78.2639	77.3723	73.2965	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.1078	79.1161	78.6120	82.3644	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.5401	78.9062	78.7231	74.0863	N<10	---	78.1839	80.8200	79.4804	80.1225	N<10	79.5426	83.0747	80.6788	81.8767	80.4504	N<10	82.0995
Male Students	74.6767	77.6657	76.1141	72.5297	N<10	---	76.7098	80.5741	78.6420	80.6641	N<10	78.6241	80.3997	79.7186	80.0591	79.6699	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	77.0917	83.9398	80.5158	78.1323	N<10	---	76.3565	78.9320	77.6637	79.3804	N<10	77.6770	79.3546	79.8283	79.5915	75.6547	N<10	79.7111
African-American	76.3240	82.2409	79.2825	76.7986	N<10	---	74.6599	76.4174	75.5386	78.4915	N<10	---	79.0996	78.8309	78.9653	75.0374	N<10	---
Hispanic	80.5726	85.4782	83.0254	82.5938	N<10	---	82.3110	84.0661	83.1886	85.6215	N<10	82.7714	76.2481	79.9459	78.0970	75.6984	N<10	78.3222
Caucasian	77.6840	86.2665	81.9752	79.1485	N<10	---	77.6773	81.9970	79.8862	80.0573	N<10	---	80.2558	81.9138	81.0848	76.4858	N<10	---
Economically Disadvantaged	77.0917	83.9398	80.5158	78.1323	N<10	---	76.3565	78.9320	77.6637	79.3804	N<10	77.6770	79.3546	79.8283	79.5915	75.6547	N<10	79.7111
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	74.9601	81.5883	78.2742	76.0004	N<10	---	73.4776	78.3708	75.9242	73.5479	N<10	---	74.2206	77.1273	75.6739	73.1861	N<10	75.9377
Students without Disabilities	77.3654	84.2418	80.8036	78.3999	N<10	---	76.8747	79.0326	77.9756	80.4517	N<10	77.9887	80.0910	80.2158	80.1534	76.0118	N<10	80.2589
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0199	83.7830	80.4015	77.9197	N<10	---	76.1651	78.8654	77.5354	79.1705	N<10	---	79.2876	79.9004	79.5940	75.5177	N<10	---
Former English Learner (Monitored 1-4 years)	77.0917	83.9398	80.5158	78.1323	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.4870	76.4318	77.4594	74.1063	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.1733	97.7688	89.4710	83.6915	N<10	---	77.8193	86.1522	81.9858	84.2572	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4784	86.0104	82.2444	78.7324	N<10	---	76.3589	81.3121	78.8355	80.2340	N<10	---	80.5281	80.8957	80.7119	76.4884	N<10	80.9379
Male Students	75.7051	81.8693	78.7872	77.5447	N<10	---	76.3546	77.0162	76.7205	78.6868	N<10	76.7557	77.9702	78.5692	78.2697	74.6843	N<10	78.2783
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
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Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	79.7171	79.3479	79.5310	80.3174	N<10	---	80.4676	81.3278	80.8977	81.5897	N<10	80.8599	80.2731	82.1971	81.2351	78.6971	N<10	81.2942
African-American	78.9945	78.3769	78.6861	79.8369	N<10	---	79.7910	80.9224	80.3567	81.7855	N<10	---	79.3617	82.2649	80.8133	78.0486	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	80.6340	82.9305	81.7823	82.5290	N<10	81.1754	83.8572	85.2834	84.5703	77.9266	N<10	85.0445
Caucasian	80.2579	81.0791	80.6685	81.0718	N<10	---	81.5142	81.4543	81.4842	81.5530	N<10	---	80.9075	81.6032	81.2553	78.9722	N<10	81.2440
Economically Disadvantaged	79.7171	79.3479	79.5310	80.3174	N<10	---	80.4676	81.3278	80.8977	81.5897	N<10	80.8599	80.2731	82.1971	81.2351	78.6971	N<10	81.2942
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.1679	77.2594	77.2346	72.6791	N<10	---	78.2567	81.4909	79.8738	78.1109	N<10	79.7901	81.2647	79.5194	80.3920	77.0087	N<10	80.3850
Students without Disabilities	80.0292	79.5951	79.8122	81.2216	N<10	---	80.7575	81.3065	81.0320	82.0509	N<10	81.0049	80.0910	82.6889	81.3899	79.0085	N<10	81.4628
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.6983	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6788	79.4095	79.5425	80.3519	N<10	---	80.4415	81.2335	80.8375	81.4404	N<10	---	80.1127	82.2005	81.1566	78.4852	N<10	---
Former English Learner (Monitored 1-4 years)	79.7171	79.3479	79.5310	80.3174	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.1795	87.0866	85.1330	81.5415	N<10	---	84.2628	80.8004	82.5316	83.0171	N<10	---	84.3569	92.3065	88.3317	79.8473	N<10	---
Female Students	80.4911	80.0587	80.2749	80.8035	N<10	---	81.7856	81.2610	81.5233	82.6034	N<10	81.4732	81.6264	82.6693	82.1478	78.7949	N<10	82.1323
Male Students	78.9260	78.6160	78.7706	79.8243	N<10	---	79.0594	81.3993	80.2294	80.4985	N<10	80.2140	79.1268	81.7970	80.4619	78.6148	N<10	80.5923
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	83.2806	81.8619	82.5754	81.6874	N<10	---	79.1894	82.1781	80.6327	81.2898	N<10	80.7423	80.4007	78.0782	79.2394	77.7575	N<10	79.2478
African-American	82.4757	80.2489	81.3761	81.1272	N<10	---	78.5572	80.8073	79.6196	80.0626	N<10	---	80.8399	77.9567	79.3983	77.1153	N<10	---
Hispanic	86.4654	80.9932	83.7293	83.8193	N<10	---	N<10	N<10	N<10	N<10	N<10	85.6549	84.1952	77.5713	80.8832	79.3633	N<10	80.5156
Caucasian	84.0687	84.8495	84.4591	82.0445	N<10	---	80.0698	84.8046	82.3840	82.9718	N<10	---	78.8874	78.2815	78.5845	78.0301	N<10	---
Economically Disadvantaged	83.2806	81.8619	82.5754	81.6874	N<10	---	79.1894	82.1781	80.6327	81.2898	N<10	80.7423	80.4007	78.0782	79.2394	77.7575	N<10	79.2478
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	81.4743	80.5011	81.0387	77.6836	N<10	---	78.8076	81.3626	80.0851	81.1877	N<10	---	82.0649	80.2671	81.1660	77.6452	N<10	80.5552
Students without Disabilities	83.5064	82.0377	82.7732	82.1897	N<10	---	79.2390	82.2832	80.7030	81.3030	N<10	80.8251	80.1942	77.8067	79.0005	77.7714	N<10	79.0794
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.3269	N<10	N<10	N<10	N<10	N<10	80.8840
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0067	81.8733	82.4447	81.5115	N<10	---	79.0110	82.2383	80.5727	81.2706	N<10	---	80.2046	78.0953	79.1500	77.6295	N<10	---
Former English Learner (Monitored 1-4 years)	83.2806	81.8619	82.5754	81.6874	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.3544	88.4728	86.9136	83.8513	N<10	---	78.7376	86.6496	82.6936	84.7140	N<10	---	79.2571	78.8192	79.0382	78.5428	N<10	---
Female Students	83.5500	81.6596	82.6048	81.9552	N<10	---	79.1736	81.4141	80.3079	80.8719	N<10	80.4948	80.4196	77.6522	79.0359	78.3982	N<10	78.9872
Male Students	83.0282	82.0515	82.5481	81.4383	N<10	---	79.2061	82.9912	80.9759	81.7285	N<10	81.0054	80.3792	78.5607	79.4699	77.0320	N<10	79.5380
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	80.4491	79.4383	79.9372	79.9400	N<10	---	81.2617	77.9437	79.6009	79.7066	N<10	79.8103	77.9560	79.0788	78.5174	75.8206	N<10	78.5912
African-American	79.6259	79.0127	79.3944	80.6254	N<10	---	79.6477	78.1812	78.8982	78.0906	N<10	---	76.3441	78.1074	77.2257	73.6416	N<10	---
Hispanic	82.1719	78.0744	80.1231	81.6931	N<10	---	83.8889	78.0046	81.0559	82.6637	N<10	82.4370	N<10	N<10	N<10	N<10	N<10	78.1895
Caucasian	81.4748	80.6674	80.9995	79.4478	N<10	---	83.3737	77.5411	80.4395	81.9254	N<10	---	79.6428	80.1622	79.9025	78.9801	N<10	79.8674
Economically Disadvantaged	80.4491	79.4383	79.9372	79.9400	N<10	---	81.2617	77.9437	79.6009	79.7066	N<10	79.8103	77.9560	79.0788	78.5174	75.8206	N<10	78.5912
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	85.3554	78.0151	81.6853	87.0087	N<10	---	83.2212	82.2410	82.7311	85.8568	N<10	---	77.5743	78.7290	78.1517	81.6003	N<10	78.7462
Students without Disabilities	79.5832	79.6755	79.6474	78.7502	N<10	---	81.0291	77.4317	79.2307	78.9818	N<10	79.4745	78.0069	79.1255	78.5662	75.0259	N<10	78.5696
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.3063	N<10	N<10	N<10	N<10	N<10	79.2410
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4696	79.5387	79.9968	80.0179	N<10	---	81.1422	77.9460	79.5329	79.4697	N<10	---	78.0125	79.0452	78.5289	75.8796	N<10	---
Former English Learner (Monitored 1-4 years)	80.4491	79.4383	79.9372	79.9400	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.9235	80.8289	80.8762	82.6330	N<10	---	82.4429	77.4678	79.9553	84.7283	N<10	---	79.0822	77.6549	78.3686	79.7382	N<10	---
Female Students	81.0874	79.3655	80.2787	80.9368	N<10	---	80.3447	78.0609	79.2028	79.3741	N<10	79.3247	78.4404	77.4205	77.9304	76.5571	N<10	77.8943
Male Students	79.7240	79.5213	79.5520	78.8364	N<10	---	82.1159	77.8338	79.9695	80.0126	N<10	80.2553	77.4716	80.7372	79.1044	75.0895	N<10	79.2782
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	77.0212	78.4017	77.7165	76.0752	N<10	---	78.3057	76.1756	77.2224	79.1795	N<10	77.2816	78.3810	78.2733	78.3351	78.5098	N<10	78.4154
African-American	76.8217	78.3299	77.5567	75.9197	N<10	---	78.1005	77.9938	78.0471	79.7095	N<10	---	78.6208	77.7964	78.2086	79.1011	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	78.7766	75.9261	77.3514	78.2831	N<10	78.0816	76.5941	78.5825	77.5883	72.9633	N<10	78.0695
Caucasian	76.9362	79.1655	78.1200	75.6985	N<10	---	78.7508	72.9991	75.8123	77.1561	N<10	---	77.9232	77.9194	77.9493	78.3936	N<10	---
Economically Disadvantaged	77.0212	78.4017	77.7165	76.0752	N<10	---	78.3057	76.1756	77.2224	79.1795	N<10	77.2816	78.3810	78.2733	78.3351	78.5098	N<10	78.4154
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	79.4528	81.3189	80.3858	82.2254	N<10	---	77.8374	77.3678	77.4221	77.9987	N<10	77.4997	80.1082	76.5494	78.3288	86.7905	N<10	78.4963
Students without Disabilities	76.7136	78.0476	77.3943	75.3286	N<10	---	78.3890	75.9583	77.1860	79.3836	N<10	77.2413	78.1746	78.4785	78.3358	77.5161	N<10	78.4058
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8546
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9841	78.4507	77.7232	76.0427	N<10	---	78.3945	76.3047	77.3305	79.1394	N<10	---	78.3863	78.2153	78.3091	78.6985	N<10	---
Former English Learner (Monitored 1-4 years)	77.0212	78.4017	77.7165	76.0752	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.6676	79.9210	78.7682	78.0867	N<10	---	81.5385	73.0910	77.3148	79.0018	N<10	---	76.8856	75.2341	76.0598	76.4674	N<10	---
Female Students	77.7694	77.8577	77.8702	76.1258	N<10	---	77.8165	75.8299	76.7926	79.6831	N<10	76.8873	78.1669	77.1174	77.6421	77.9820	N<10	77.8411
Male Students	76.1794	78.9803	77.5513	76.0178	N<10	---	78.8356	76.5565	77.6961	78.6387	N<10	77.7229	78.5707	79.2904	78.9449	78.9805	N<10	78.9124
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Texarkana School District - 4605000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	78.6129	79.7611	79.0475	78.3844	N<10	---	78.4602	79.2738	78.8458	80.5032	83.1599	78.9739	79.0521	79.2858	79.1567	78.2028	83.3265	79.2859
African-American	77.8324	78.6250	78.0449	77.8394	N<10	---	77.2916	78.8396	78.0312	79.9118	N<10	---	78.2977	79.0607	78.6737	77.2292	N<10	---
Hispanic	81.8272	80.3481	81.0877	82.3541	N<10	---	81.5333	80.1347	80.8477	81.7022	83.0300	81.5483	81.1008	78.7680	79.9344	76.7286	82.7957	80.8323
Caucasian	79.2767	81.1925	80.1817	78.5283	N<10	---	79.8347	80.0048	79.9058	81.2309	N<10	---	79.7552	79.6668	79.6881	79.4684	N<10	79.6899
Economically Disadvantaged	78.6129	79.7611	79.0475	78.3844	N<10	---	78.4642	79.2699	78.8458	80.5106	83.4076	78.9776	79.0456	79.2939	79.1575	78.2028	83.2483	79.2825
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.4641	79.2574	78.4552	79.0955	N<10	---	75.8131	79.8306	77.7837	78.2213	N<10	77.7389	76.5167	79.3870	77.9518	78.0957	N<10	77.9836
Students without Disabilities	78.7606	79.8266	79.1236	78.2945	N<10	---	78.8189	79.1978	78.9903	80.8262	84.1890	79.1426	79.3751	79.2729	79.3099	78.2168	83.8893	79.4516
Current English Learners (EL)	84.2353	83.5916	83.9135	84.0058	N<10	---	82.4209	77.5100	80.0407	84.7943	83.1599	81.9866	81.4606	77.2078	79.2776	78.8827	83.3265	81.6795
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5370	79.7091	78.9832	78.3007	N<10	---	78.3358	79.2821	78.7863	80.3986	N<10	---	78.9369	79.3107	79.1129	78.1694	N<10	---
Former English Learner (Monitored 1-4 years)	78.6129	79.7611	79.0475	78.3844	N<10	---	83.4647	81.7872	82.6259	83.1061	82.2141	82.3943	86.1975	81.7844	83.9910	80.3118	80.6861	82.2114
Homeless	76.1190	76.3249	76.2220	75.6939	N<10	---	76.1858	78.0509	77.1183	78.9711	N<10	---	74.3851	76.6279	75.5065	73.2471	N<10	75.9903
Children in Foster Care	76.8162	78.1541	76.5510	N<10	N<10	---	76.4326	82.4521	79.4423	N<10	N<10	---	81.3295	81.0605	81.1950	76.3799	N<10	81.4197
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.7558	85.8972	83.8027	82.0773	N<10	---	81.1325	80.3818	80.7572	83.1876	N<10	---	79.7543	79.7906	79.7724	79.1802	N<10	---
Female Students	79.5153	80.7352	80.0160	78.9124	N<10	---	78.6126	79.4191	78.9867	80.6656	85.6983	79.1476	79.8027	79.0211	79.3907	78.2888	87.6153	79.6122
Male Students	77.7069	78.7869	78.0799	77.8509	N<10	---	78.3108	79.1316	78.7078	80.3436	81.4883	78.8058	78.3164	79.5456	78.9270	78.1181	80.1099	78.9684
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPAS. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Texarkana School District - 4605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	74	6	8.11 %	RV	RV	<5%	83	8	9.64 %
Grade K	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 02	10	2	20.00 %	RV	RV	<5%	10	1	10.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	11	3	27.27 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	48.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49	53.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38	
African-American	42.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.24	49.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.73	
Hispanic	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	61.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80	
Economically Disadvantaged	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	
Non-Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	
Students without Disabilities	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	48.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05	
Male Students	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47	49.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	54.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91	
African-American	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	59.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44	64.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.90	



Economically Disadvantaged	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91
Non-Economically Disadvantaged	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88
Students without Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23
Current English Learners (EL)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Male Students	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	61.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60	
African-American	63.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08	65.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.47	
Hispanic	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Caucasian	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04	
Economically Disadvantaged	62.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60	
Non-Economically Disadvantaged	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83	
Students without Disabilities	61.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.50	66.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.73	
Current English Learners (EL)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	64.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	59.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13	
Male Students	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	60.16	27.05	29.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.53	66.84	23.68	20.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.17
African-American	60.06	16.18	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	66.46	8.78	13.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.67
Hispanic	65.91	50.00	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28	70.59	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86
Caucasian	61.34	34.23	35.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	67.50	45.05	28.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86



Economically Disadvantaged	60.33	27.14	29.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56	66.95	23.68	20.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	51.92	8.33	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.65	51.25	3.03	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.29	
Students without Disabilities	60.92	28.79	30.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85	69.26	26.61	22.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.53	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.23	26.57	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.51	66.02	23.64	20.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	
Female Students	55.00	22.06	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.24	70.74	26.77	25.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77	
Male Students	65.00	31.72	34.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52	63.58	20.86	14.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.94	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	60.07	30.00	33.74	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.11	65.86	32.71	37.59	52.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71	
African-American	61.75	20.14	26.95	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.44	65.26	23.62	27.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	
Hispanic	54.55	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	68.42	31.25	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Caucasian	58.50	46.59	45.98	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	64.92	39.47	47.79	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	
Economically Disadvantaged	60.04	30.00	33.74	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05	66.07	32.71	37.59	52.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.76	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	54.65	13.89	15.63	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.52	67.31	8.33	4.76	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34	
Students without Disabilities	61.02	32.71	36.45	58.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28	65.72	35.10	40.41	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.25	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.86	29.84	33.61	55.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.96	65.71	32.95	38.13	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	85.71	92.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	
Female Students	59.84	29.09	33.94	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	59.15	28.46	32.31	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.54	
Male Students	60.25	30.71	33.58	55.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.32	72.44	36.69	42.65	56.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.69	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	57.81	27.17	30.91	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	62.41	25.81	31.56	51.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30
African-American	59.48	15.94	21.17	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.32	63.55	13.87	22.39	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.43
Hispanic	47.37	15.79	31.58	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.14	34.62	30.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37
Caucasian	58.77	44.76	43.81	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.88	65.00	42.55	43.01	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.39



Economically Disadvantaged	58.28	27.17	30.91	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93	62.14	25.81	31.56	51.26	N<10	N<10	N<10	N<10	N<10	N<10	43.19	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	61.43	3.13	6.45	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	50.00	12.12	10.34	39.66	N<10	N<10	N<10	N<10	N<10	N<10	28.40	
Students without Disabilities	57.33	30.33	34.02	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.70	64.14	27.91	34.42	52.87	N<10	N<10	N<10	N<10	N<10	N<10	45.41	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.50	27.78	31.60	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.39	62.41	25.71	31.12	51.28	N<10	N<10	N<10	N<10	N<10	N<10	43.17	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.49	26.03	34.25	48.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	64.06	22.41	32.17	50.89	N<10	N<10	N<10	N<10	N<10	N<10	42.89	
Male Students	55.94	28.46	27.13	53.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33	61.00	28.79	31.01	51.59	N<10	N<10	N<10	N<10	N<10	N<10	43.67	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	75.39	27.65	29.76	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65	70.59	26.32	30.57	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.32	
African-American	73.80	15.89	18.24	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21	70.12	17.65	20.74	39.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56	
Hispanic	85.29	66.67	53.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94	65.00	21.05	15.79	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.18	
Caucasian	74.58	36.36	40.37	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.37	73.30	40.00	46.32	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68	
Economically Disadvantaged	75.55	27.65	29.76	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55	70.79	26.32	30.57	41.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	68.87	4.26	6.98	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	62.20	3.45	3.57	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.16	
Students without Disabilities	76.67	32.11	33.74	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.50	71.89	29.11	33.76	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.24	26.99	29.82	50.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34	70.83	26.54	30.89	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	100.00	91.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	
Female Students	77.43	29.32	34.59	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.07	71.01	28.67	31.47	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.19	
Male Students	73.74	26.25	25.64	49.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	70.07	23.58	29.51	37.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	79.08	33.56	31.38	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	73.45	24.91	23.53	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30
African-American	81.15	25.31	23.13	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35	73.51	10.90	14.38	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90
Hispanic	82.61	27.27	18.18	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19	80.00	50.00	37.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92
Caucasian	76.77	51.65	51.65	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.19	69.91	38.24	30.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83



Economically Disadvantaged	79.69	33.56	31.38	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	73.45	24.91	23.53	48.36	N<10	N<10	N<10	N<10	N<10	N<10	43.30
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	61.36	0.00	0.00	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.40	66.67	4.00	4.35	45.24	N<10	N<10	N<10	N<10	N<10	N<10	31.28
Students without Disabilities	81.85	38.28	35.55	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88	74.91	29.22	27.16	48.93	N<10	N<10	N<10	N<10	N<10	N<10	45.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.82	33.69	32.14	54.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.65	73.24	24.83	23.40	47.96	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	88.89	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.56	87.50	90.91	81.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Female Students	76.52	37.50	36.81	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	78.23	27.07	26.32	48.43	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Male Students	81.68	29.73	26.03	52.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32	69.43	23.13	21.15	48.31	N<10	N<10	N<10	N<10	N<10	N<10	41.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 8																										
All Students	72.17	33.22	38.71	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83	71.84	29.39	46.76	44.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95	
African-American	72.65	22.01	30.13	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.80	76.69	20.89	40.76	42.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20	
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	73.91	31.58	47.37	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	
Caucasian	71.37	51.02	52.58	62.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	61.73	45.35	60.47	46.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80	
Economically Disadvantaged	72.99	33.22	38.71	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	72.29	29.39	46.76	44.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	67.05	2.56	5.71	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.67	57.89	6.45	10.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.92	
Students without Disabilities	72.99	38.11	43.44	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55	73.74	32.26	51.21	45.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.31	33.33	38.24	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	71.24	29.00	47.76	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.76	90.91	93.94	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	81.58	84.21	94.74	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	
Female Students	69.33	29.08	40.00	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66	72.29	31.25	54.17	46.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76	
Male Students	75.16	37.32	37.41	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02	71.33	27.41	38.81	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.89	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	62.46	21.78	27.81	50.68	N<10	N<10	N<10	N<10	81.64	N<10	N<10	49.22	53.81	23.88	35.61	40.98	N<10	N<10	N<10	N<10	89.05	N<10	N<10	N<10	49.13
African-American	61.20	10.53	14.04	46.13	N<10	N<10	N<10	N<10	78.82	N<10	N<10	42.35	53.13	10.00	22.45	36.43	N<10	N<10	N<10	N<10	87.42	N<10	N<10	N<10	42.47
Hispanic	61.54	47.83	43.48	54.35	N<10	N<10	N<10	N<10	95.83	N<10	N<10	60.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	36.17	48.39	58.89	N<10	N<10	N<10	N<10	82.98	N<10	N<10	58.92	58.11	44.79	54.74	48.37	N<10	N<10	N<10	N<10	90.91	N<10	N<10	N<10	59.63



Economically Disadvantaged	62.99	21.78	27.81	50.68	N<10	N<10	N<10	N<10	81.64	N<10	N<10	49.28	54.55	23.88	35.61	40.98	N<10	N<10	N<10	89.05	N<10	N<10	49.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	58.97	3.13	6.45	71.67	N<10	N<10	N<10	N<10	84.85	N<10	N<10	45.76	54.55	0.00	0.00	48.15	N<10	N<10	N<10	91.43	N<10	N<10	41.07
Students without Disabilities	62.92	23.99	30.26	48.30	N<10	N<10	N<10	N<10	81.25	N<10	N<10	49.64	53.69	27.23	40.00	40.13	N<10	N<10	N<10	88.70	N<10	N<10	50.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.15	21.69	28.23	50.35	N<10	N<10	N<10	N<10	81.36	N<10	N<10	49.03	54.41	24.14	36.19	41.30	N<10	N<10	N<10	89.43	N<10	N<10	49.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.29	81.82	84.85	62.12	N<10	N<10	N<10	N<10	96.97	N<10	N<10	82.23	71.88	83.87	90.32	48.39	N<10	N<10	N<10	96.77	N<10	N<10	78.21
Female Students	60.44	23.08	32.87	50.70	N<10	N<10	N<10	N<10	89.51	N<10	N<10	51.51	49.68	25.95	41.54	42.46	N<10	N<10	N<10	90.98	N<10	N<10	50.29
Male Students	64.25	20.63	23.27	50.65	N<10	N<10	N<10	N<10	74.69	N<10	N<10	47.17	57.96	21.90	29.85	39.53	N<10	N<10	N<10	87.23	N<10	N<10	47.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	55.02	18.88	20.96	50.23	N<10	N<10	N<10	N<10	85.17	N<10	N<10	46.31	47.41	18.25	29.67	48.33	N<10	N<10	N<10	N<10	89.32	N<10	N<10	N<10	46.83
African-American	50.37	12.30	14.05	51.27	N<10	N<10	N<10	N<10	80.65	N<10	N<10	42.00	45.43	7.95	19.74	48.65	N<10	N<10	N<10	N<10	85.81	N<10	N<10	N<10	41.81
Hispanic	53.13	12.50	26.67	53.57	N<10	N<10	N<10	N<10	80.00	N<10	N<10	44.74	42.31	21.74	34.78	34.78	N<10	N<10	N<10	N<10	95.83	N<10	N<10	N<10	46.22
Caucasian	63.92	32.00	32.43	43.28	N<10	N<10	N<10	N<10	90.91	N<10	N<10	53.09	53.68	34.09	45.35	50.59	N<10	N<10	N<10	N<10	93.26	N<10	N<10	N<10	55.53
Economically Disadvantaged	55.49	18.88	20.96	50.23	N<10	N<10	N<10	N<10	85.17	N<10	N<10	46.38	47.70	18.25	29.67	48.33	N<10	N<10	N<10	N<10	89.32	N<10	N<10	N<10	46.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	54.76	0.00	0.00	43.75	N<10	N<10	N<10	N<10	90.00	N<10	N<10	38.42	42.86	3.23	6.90	79.31	N<10	N<10	N<10	N<10	96.77	N<10	N<10	N<10	45.81
Students without Disabilities	55.07	22.80	24.87	51.35	N<10	N<10	N<10	N<10	84.18	N<10	N<10	47.84	47.99	20.16	32.38	44.58	N<10	N<10	N<10	N<10	88.40	N<10	N<10	N<10	46.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.98	18.58	20.63	49.76	N<10	N<10	N<10	N<10	85.59	N<10	N<10	46.15	47.31	18.49	29.92	48.65	N<10	N<10	N<10	N<10	89.26	N<10	N<10	N<10	46.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	78.00	76.92	80.77	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.17	79.41	68.75	75.00	42.19	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	73.15
Female Students	51.55	19.83	21.01	50.00	N<10	N<10	N<10	N<10	86.18	N<10	N<10	45.94	47.93	21.88	35.16	46.83	N<10	N<10	N<10	N<10	92.31	N<10	N<10	N<10	48.93
Male Students	58.75	17.86	20.91	50.47	N<10	N<10	N<10	N<10	84.07	N<10	N<10	46.70	46.95	15.07	24.83	49.65	N<10	N<10	N<10	N<10	86.75	N<10	N<10	N<10	44.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.39	N<10	N<10	75.46	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	65.10
African-American	68.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.72	N<10	N<10	73.38	36.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.98	N<10	N<10	60.18
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	66.13
Caucasian	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	78.41	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.06	N<10	N<10	71.96



Economically Disadvantaged	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.31	N<10	N<10	76.29	43.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	65.17
Non-Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	81.48	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	66.67
Students without Disabilities	66.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.66	N<10	N<10	74.46	43.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.85	N<10	N<10	64.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.88	N<10	N<10	75.07	42.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.32	N<10	N<10	65.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.18	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.46
Female Students	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.36	N<10	N<10	73.80	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.99	N<10	N<10	65.80
Male Students	71.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.52	N<10	N<10	77.08	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	64.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Texarkana School District - 4605000

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	24.00	48.00	0.89	35.11	N<10	16.44	41.78	27.70	N<10	N<10	N<10	N<10	23.88	47.26	15.42	37.81	N<10	16.17	40.80	30.22	
African-American	N<10	N<10	N<10	N<10	15.79	39.85	0.75	31.58	N<10	6.77	32.33	21.18	N<10	N<10	N<10	N<10	10.28	33.64	12.15	37.38	N<10	4.21	28.04	20.95	
Hispanic	N<10	N<10	N<10	N<10	30.00	20.00	0.00	40.00	N<10	15.00	50.00	25.83	N<10	N<10	N<10	N<10	36.36	63.64	9.09	36.36	N<10	18.18	27.27	31.82	
Caucasian	N<10	N<10	N<10	N<10	36.99	64.38	1.37	39.73	N<10	33.56	54.79	38.47	N<10	N<10	N<10	N<10	38.57	65.71	20.00	38.57	N<10	28.57	60.00	41.90	
Economically Disadvantaged	N<10	N<10	N<10	N<10	24.00	48.00	0.89	35.11	N<10	16.44	41.78	27.70	N<10	N<10	N<10	N<10	23.88	47.26	15.42	37.81	N<10	16.17	40.80	30.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	50.00	0.00	25.00	N<10	0.00	0.00	12.50	N<10	N<10	N<10	N<10	0.00	40.74	7.41	18.52	N<10	0.00	0.00	11.11	
Students without Disabilities	N<10	N<10	N<10	N<10	26.34	47.80	0.98	36.10	N<10	18.05	45.85	29.19	N<10	N<10	N<10	N<10	27.59	48.28	16.67	40.80	N<10	18.68	47.13	33.19	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	24.20	47.95	0.91	34.70	N<10	16.67	41.10	27.59	N<10	N<10	N<10	N<10	23.98	46.94	15.82	37.24	N<10	16.58	41.33	30.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	82.76	86.21	6.90	44.83	N<10	75.86	93.10	64.94	N<10	N<10	N<10	N<10	85.71	85.71	38.10	42.86	N<10	78.57	85.71	69.44	
Female Students	N<10	N<10	N<10	N<10	30.00	52.73	0.91	27.27	N<10	16.36	47.27	29.09	N<10	N<10	N<10	N<10	27.72	55.45	21.78	23.76	N<10	18.32	50.50	32.92	
Male Students	N<10	N<10	N<10	N<10	18.26	43.48	0.87	42.61	N<10	16.52	36.52	26.38	N<10	N<10	N<10	N<10	20.00	39.00	9.00	52.00	N<10	14.00	31.00	27.50	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	62.93	27.54	30.44	52.90	24.00	48.00	0.89	35.11	83.73	16.44	41.78	46.05	61.26	25.61	31.96	46.72	23.88	47.26	15.42	37.81	89.09	16.17	40.80	45.66
African-American	62.33	17.41	21.11	51.57	15.79	39.85	0.75	31.58	79.38	6.77	32.33	40.99	60.40	14.02	22.80	44.13	10.28	33.64	12.15	37.38	86.44	4.21	28.04	40.25
Hispanic	62.75	35.07	36.36	54.29	30.00	20.00	0.00	40.00	92.00	15.00	50.00	49.78	58.61	28.46	32.79	40.95	36.36	63.64	9.09	36.36	91.49	18.18	27.27	45.31
Caucasian	65.02	41.58	43.86	54.52	36.99	64.38	1.37	39.73	88.41	33.56	54.79	53.46	63.09	41.12	44.53	50.61	38.57	65.71	20.00	38.57	92.31	28.57	60.00	53.13



Economically Disadvantaged	63.57	27.56	30.45	52.90	24.00	48.00	0.89	35.11	83.70	16.44	41.78	46.06	61.44	25.61	31.96	46.72	23.88	47.26	15.42	37.81	89.09	16.17	40.80	45.68
Non-Economically Disadvantaged	45.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Students with Disabilities	57.52	4.20	6.08	45.72	0.00	50.00	0.00	25.00	89.80	0.00	0.00	33.96	52.12	4.92	5.00	47.01	0.00	40.74	7.41	18.52	94.00	0.00	0.00	32.87
Students without Disabilities	63.69	31.01	33.77	53.90	26.34	47.80	0.98	36.10	82.77	18.05	45.85	47.71	62.58	28.49	35.37	46.68	27.59	48.28	16.67	40.80	88.36	18.68	47.13	47.42
Current English Learners (EL)	62.65	17.14	6.25	65.52	N<10	N<10	N<10	N<10	93.33	N<10	N<10	45.41	66.28	11.63	9.76	44.29	N<10	N<10	N<10	N<10	85.00	N<10	N<10	42.18
Non-English Learners (includes Former EL Monitored 1-4 years)	62.89	27.45	30.65	52.63	24.20	47.95	0.91	34.70	83.62	16.67	41.10	45.95	61.11	25.64	32.20	46.71	23.98	46.94	15.82	37.24	89.34	16.58	41.33	45.63
Former English Learner (Monitored 1-4 years)	69.23	57.89	47.37	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	66.00	55.56	55.56	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Homeless	24.62	18.75	12.50	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.68	41.67	9.68	3.23	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.03
Children in Foster Care	64.58	25.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.53	60.42	0.00	7.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.99	86.05	87.60	59.30	82.76	86.21	6.90	44.83	98.70	75.86	93.10	78.13	81.71	80.45	85.71	49.17	85.71	85.71	38.10	42.86	98.88	78.57	85.71	77.02
Female Students	61.76	27.09	32.34	53.25	30.00	52.73	0.91	27.27	87.82	16.36	47.27	46.38	61.89	26.71	35.14	46.64	27.72	55.45	21.78	23.76	91.44	18.32	50.50	46.99
Male Students	64.01	27.97	28.62	52.56	18.26	43.48	0.87	42.61	79.78	16.52	36.52	45.74	60.67	24.57	28.90	46.79	20.00	39.00	9.00	52.00	86.87	14.00	31.00	44.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2021-2022						2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



Texarkana School District - 4605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2021-2022						2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Texarkana School District - 4605000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	74.6%	88.5%	76.6%	88.2%	75.9%	89.0%
Four-Year Graduation Rate African-American	69.9%	84.5%	76.9%	84.7%	71.0%	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	80.3%	90.1%	80.7%	89.9%	81.4%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	57.1%	87.5%	N<10	86.8%	90.0%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	90.9%	86.2%	50.0%	85.9%	81.3%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	76.4%	85.8%	77.5%	85.4%	76.5%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	60.0%	83.0%	65.6%	83.0%	63.2%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%	N<10	82.1%	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	75.4%	91.3%	81.2%	90.1%	78.3%	91.1%
Four-Year Graduation Rate Male Students	73.9%	85.8%	72.4%	86.4%	73.4%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%
	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	79.4%	90.2%	77.9%	89.9%	77.9%	89.6%
Five-Year Graduation Rate African-American	81.0%	86.7%	72.5%	86.5%	78.7%	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	76.4%	91.8%	82.9%	91.3%	81.5%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	82.4%	88.7%	71.4%	89.0%	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	>95%	88.6%	50.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	81.5%	87.7%	79.6%	87.4%	78.8%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	68.8%	86.4%	64.0%	85.9%	66.7%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	N<10	86.3%	N<10	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	84.6%	92.5%	78.4%	92.4%	82.6%	91.6%
Five-Year Graduation Rate Male Students	73.9%	88.0%	77.5%	87.5%	73.6%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Texarkana School District - 4605000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	194	27,779	174	28,962	200	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	205	34,243	188	35,209	225	36,845
Number of Graduates that have taken ACT in High School	191	28,543	183	26,985	162	27,783
ACT Reading Average	18.86	19.75	16.96	19.52	16.62	19.48
ACT English Average	17.33	18.82	15.91	18.42	16.28	18.23
ACT Math Average	17.35	18.48	16.42	18.18	15.93	18.00
ACT Science Average	18.31	19.64	17.34	19.41	17.11	19.31
ACT Composite Average	18.08	19.32	16.79	19.03	16.59	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	7	680	3	525		532
SAT Critical Reading Mean	627	611	600	609		613
SAT Math Mean	549	586	537	583		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	202	27,806	200	27,061	170	27,457
Number of AP Exams Taken	271	40,443	285	41,280	238	42,965
Number of AP Exams Scored 3, 4, or 5	56	14,527	62	17,425	69	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	6	464
College Going Rates In-State Only						
All Students	28.1%	41.2%	24.4%	41.3%	27.5%	41.2%
African-American	23.8%	34.7%	22.3%	33.6%	21.7%	34.0%
Hispanic	30.0%	33.0%	22.2%	34.5%	50.0%	34.5%
Caucasian	29.6%	45.2%	27.8%	45.4%	31.0%	45.3%
Economically Disadvantaged	27.8%	34.1%	23.9%	34.5%	27.5%	34.6%
Students with Disabilities	22.2%	20.2%	4.4%	15.0%	19.2%	15.8%
Current English Learners (EL)	0.0%	19.1%	0.0%	19.2%	50.0%	17.8%
Homeless	0.0%	25.9%	0.0%	25.0%	0.0%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	0.0%	43.1%	0.0%	43.9%
Gifted and Talented	51.2%	63.6%	57.1%	65.3%	54.6%	66.4%
College Credit Accumulation Rates						
All Students	56.0%	52.6%	67.2%	51.0%	55.4%	45.4%
African-American	36.4%	34.7%	46.2%	34.4%	41.9%	25.6%
Hispanic	66.7%	47.3%	33.3%	45.8%	100.0%	38.7%
Caucasian	76.5%	57.5%	87.5%	55.4%	65.0%	51.2%
Economically Disadvantaged	56.8%	42.1%	67.7%	43.9%	57.4%	38.7%



Students with Disabilities	0.0%	32.1%	0.0%	22.5%	0.0%	22.1%
Current English Learners (EL)	100.0%	35.1%	0.0%	33.6%	0.0%	26.8%
Homeless	28.6%	29.1%	0.0%	25.6%	0.0%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	55.9%	0.0%	48.6%	0.0%	43.4%
Gifted and Talented	65.5%	69.4%	55.8%	65.1%	57.1%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Texarkana School District - 4605000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	0	80
Count of Schools with Rating = B	CV	CV	0	205	1	202
Count of Schools with Rating = C	CV	CV	2	415	2	419
Count of Schools with Rating = D	CV	CV	4	233	3	255
Count of Schools with Rating = F	CV	CV	1	95	1	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			160	10,975	173	12,857
Student Primary Learning Device Away from School is a Laptop Computer			1,133	61,516	1,042	64,669
Student Primary Learning Device Away from School is a Tablet			311	40,574	369	50,180
Student Primary Learning Device Away from School is a Chromebook			700	300,653	664	281,545
Student Primary Learning Device Away from School is a Smartphone			841	21,789	747	22,731
Student Does not use a Learning Device Away from School			521	28,217	628	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			800	54,053	914	66,447
Student Primary Learning Device Away from School is Not Shared			2,367	363,542	2,101	345,261
Student Primary Learning Device is a Personal Device			2,908	91,048	2,693	108,765
Student Primary Learning Device is Provided by the School			262	340,684	314	317,349
Student Internet Access is Available in Primary Residence			3,259	412,336	3,103	420,035
Student Internet Access is Not Available in Primary Residence			65	9,298	67	11,125
Student Internet Access is Not Affordable in Primary Residence			185	17,339	145	15,827
Student Internet Access in Residence is Residential Broadband			1,988	223,900	1,942	242,239



Student Internet Access in Residence is Cellular Network	707	38,515	574	36,772
Student Internet Access in Residence is Hot Spot	146	20,315	149	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	241	13,842	243	14,842
Student Internet Access in Residence is Satellite	46	10,822	63	10,896
Student Internet Access in Residence is Dial-up	11	1,003	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	33	9,467	35	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	652	81,416	611	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,574	321,360	2,457	329,695
Annual Accreditation Status				
Accredited	8	1,041	4	1,041
Accredited Cited	1	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	96.39 %	94.72 %	92.67 %	92.61 %
Attendance Rate African American	96.36 %	93.63 %	92.82 %	91.47 %
Attendance Rate Hispanic	96.6 %	94.66 %	92.79 %	92.7 %
Attendance Rate Caucasian	96.49 %	95.15 %	92.74 %	92.98 %
Attendance Rate Economically Disadvantaged	96.42 %	94.24 %	92.83 %	92.05 %
Attendance Rate Non-Economically Disadvantaged		95.89 %		93.91 %
Attendance Rate Students with Disabilities	96.75 %	94.51 %	92.37 %	92.56 %
Attendance Rate Students without Disabilities	96.31 %	94.77 %	92.73 %	92.62 %
Attendance Rate English Learners (EL)	96.69 %	94.01 %	93.71 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.97 %	94.87 %	93.75 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	97.59 %	96.15 %	93.85 %	94.52 %
Attendance Rate Homeless	92.88 %	91.9 %	84.01 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	93.33 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %		93.76 %
Attendance Rate Gifted and Talented	97.92 %	96.52 %	96.18 %	94.98 %
Attendance Rate Female Students	96.44 %	94.81 %	92.76 %	92.52 %
Attendance Rate Male Students	96.35 %	94.64 %	92.59 %	92.68 %
Attendance Rate Migrant	N<10	92.78 %	N<10	90.34 %
Dropout Rate				
Dropout Rate	5.18 %	2.22 %	5.64 %	2.21 %
College Remediation Rate				
College Remediation Rate	75.4 %	68.0 %	86.3 %	70.1 %
Enrollment				
October 1 Enrollment	3,880	473,004	3,880	473,861





Texarkana School District - 4605000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212	17	844	9	1,049
Weapons Incidents	11	598	20	999	13	1,167
Staff Assaults	1	356	11	813	6	1,263
Student Assaults	2	1,498	18	4,551	21	6,374
Referrals to Law Enforcement	0	13	0	60	0	76
School-related Arrests	0	5	0	8	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	527	546	170	RV	118	16	RV
African-American	308	325	92	RV	---	RV	RV
Hispanic	23	16	RV	RV	---	RV	RV
Caucasian	149	180	58	RV	---	16	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	55	72	31	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	272	355	104	RV	---	16	RV
Female	255	191	66	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	51	1.29%	298	RV	122	10.60%
African-American	39	0.98%	94	RV	38	3.33%
Hispanic	RV	0.00%	15	RV	RV	0.48%
Caucasian	16	0.40%	173	RV	77	6.31%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.08%
Male	51	1.29%	172	RV	60	4.69%
Female	RV	0.00%	126	RV	62	5.90%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Texarkana School District - 4605000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	18	1,018	13	662	13	662
Percent of Students Retained at Grade 1	5.88%	2.86%	4.39%	1.87%	4.42%	1.79%
Number of Students Retained at Grade 2	12	417	4	286	2	246
Percent of Students Retained at Grade 2	3.87%	1.17%	1.34%	0.81%	0.72%	0.69%
Number of Students Retained at Grade 3	4	167	4	107	2	93
Percent of Students Retained at Grade 3	1.46%	0.47%	1.30%	0.30%	0.67%	0.26%
Number of Students Retained at Grade 4	9	147	3	60	2	57
Percent of Students Retained at Grade 4	3.00%	0.41%	1.06%	0.17%	0.66%	0.16%
Number of Students Retained at Grade 5	2	141	1	61	0	33
Percent of Students Retained at Grade 5	0.61%	0.39%	0.32%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	4	271	0	91	0	97
Percent of Students Retained at Grade 6	1.19%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	2	439	0	195	0	185
Percent of Students Retained at Grade 7	0.63%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	3	450	0	206	0	162
Percent of Students Retained at Grade 8	0.85%	1.15%	0.00%	0.53%	0.00%	0.42%



Texarkana School District - 4605000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	90.3 %	92.9 %	82.3 %	89.7 %	90.1 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	50.0 %	46.0 %	48.0 %	46.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	45.0 %	51.0 %	45.0 %	48.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	294	45,402	307	36,007	252	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	5,105	5	8,140	25	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	4,944	5	7,502	17	6,876
Number Certified by National Board for Professional Teaching Standards	3	2,179	4	1,412	4	1,146
Number of Teachers Teaching with Provisional License	2	393	12	821	25	1,138
Percentage of Teachers Teaching with Provisional License	0.7%	0.9%	3.9%	2.3%	9.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	1,185	12	1,334	25	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.7%	2.6%	3.9%	3.7%	9.9%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	53	1,606	54	1,523	198	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	18.0%	3.5%	17.6%	4.2%	78.6%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	2,115	10	1,073	4	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	4.7%	3.3%	3.0%	1.6%	4.7%
Number of Inexperienced Teachers ^^	114	15,008	130	9,104	79	6,068
Percentage of Teachers who are Inexperienced ^^	38.8%	33.1%	42.3%	25.3%	31.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	315	47,904	332	37,645	270	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	115	15,138	130	9,179	79	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	39.1%	31.6%	42.3%	24.4%	29.3%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	294	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	3	325	---	232	---	211
Number of Teachers Teaching with Provisional License	2	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	0.7%	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.7%	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	53	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	18.0%	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	114	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	38.8%	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	315	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	115	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	39.1%	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	---	402
Number of Teachers Teaching with Provisional License	---	99	---	159	---	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	---	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jesse Buchanan	6.50	Jesse Buchanan	18.00	Jesse Buchanan	18.00
	Frank Coleman	12.50	Frank Coleman	19.00	Frank Coleman	19.00
	Roger Douglas	6.50	Vickie Lacy	9.00	Vickie Lacy	9.00
	Vickie Lacy	9.00	Amy Leslie	15.00	Amy Leslie	15.00
	Larry Manley	19.50	Larry Manley	8.00	Larry Manley	8.00
	Crystal Marlar	8.50	Sandra Rhone	15.00	Sandra Rhone	15.00
	Marsha Petty	6.00	Pam Winchell	13.00	Pam Winchell	13.00



Texarkana School District - 4605000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$28,381,682	\$3,417,194,950	\$29,332,556	\$3,515,024,059	\$3,827,775	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$9,338,471	\$974,156,345	\$11,246,238	\$1,142,707,978	\$1,382,665	\$1,279,554,881
State and Local Grand Total Expenditures	\$37,720,153	\$4,391,351,295	\$40,578,795	\$4,657,732,036	\$5,210,440	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,296	\$7,276	\$7,677	\$7,457	\$9,457	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,401	\$2,074	\$2,944	\$2,424	\$3,416	\$2,703
State and Local Per-pupil Expenditures	\$9,697	\$9,350	\$10,621	\$9,882	\$12,873	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$3,925,595	\$415,314,714	\$6,216,601	\$486,740,584	\$142,769	\$566,390,373
Federal Non-Personnel Expenditures	\$4,919,560	\$274,984,145	\$4,798,273	\$332,536,167	\$58,700	\$281,620,920
Federal Grand Total Expenditures	\$8,845,155	\$690,298,859	\$11,014,873	\$819,276,750	\$201,470	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,009	\$884	\$1,627	\$1,033	\$353	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,265	\$585	\$1,256	\$705	\$145	\$595
Federal Per-pupil Expenditures	\$2,274	\$1,470	\$2,883	\$1,738	\$498	\$1,791
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$32,307,277	\$3,832,509,664	\$35,549,157	\$4,001,764,642	\$3,970,544	\$4,245,902,294
Total Non-Personnel Expenditures	\$14,258,031	\$1,249,140,490	\$16,044,511	\$1,475,244,144	\$1,441,365	\$1,561,175,801
Total Grand Total Expenditures	\$46,565,308	\$5,081,650,154	\$51,593,668	\$5,477,008,786	\$5,411,909	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,306	\$8,160	\$9,305	\$8,490	\$9,810	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,666	\$2,660	\$4,199	\$3,130	\$3,561	\$3,298
Total Per-pupil Expenditures	\$11,971	\$10,820	\$13,504	\$11,620	\$13,371	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	38.9	38.8	38.9	38.9	38.9	38.9
Average Teacher Salary	\$48,747	\$52,552	\$46,820	\$53,416	\$50,393	\$55,156
Extracurricular Expenditures	\$1,953,672	\$189,738,811	\$2,101,289	\$229,886,043	\$2,624,010	\$242,780,990
Capital Expenditures	\$15,553,830	\$661,642,529	\$2,512,312	\$685,229,336	\$6,553,222	\$814,651,252



Debt Service Expenditures	\$2,598,535	\$311,189,045	\$1,423,481	\$302,936,284	\$1,499,019	\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	100.0%	65.6%	71.1%	58.8%	71.3%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Texarkana School District - 4605000

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	63.76	19.51	9.06	7.67
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	61.35	21.12	9.16	8.37
English Learner	>95%	RV	RV	18.18	<5%
Non-English Learner	>95%	64.13	19.2	8.7	7.97
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	61.67	20.83	8.75	8.75
Female	>95%	55.56	25.19	8.89	10.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.76	26.77	9.45	11.02
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.49	25.19	7.63	10.69
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.66	26.83	8.13	11.38
Male	>95%	71.05	14.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	10.71	<5%
Male Students without Disabilities	>95%	70.16	15.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.03	13.79	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
Male Non-English Learner without Disabilities	>95%	70.09	14.53	RV	RV
African-American	>95%	73.72	16.03	RV	RV
African-American Students with Disabilities	>95%	RV	RV	13.64	<5%
African-American Students without Disabilities	>95%	73.88	17.16	RV	RV
African-American Non-English Learner	>95%	73.72	16.03	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
African-American Non-English Learner without Disabilities	>95%	73.88	17.16	RV	RV
African-American Female	>95%	62.5	26.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.43	27.14	RV	RV
African-American Female Non-English Learner	>95%	62.5	26.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	61.43	27.14	RV	RV
African-American Male	>95%	83.33	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	15	5
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	83.33	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15	5
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.48	24.74	12.37	13.4
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.83	26.44	13.79	14.94
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	49.48	24.74	12.37	13.4
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.83	26.44	13.79	14.94



	2022-2023				
Caucasian Female	>95%	46.15	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.86	26.53	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	46.15	25	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.86	26.53	RV	RV
Caucasian Male	>95%	53.33	24.44	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.37	26.32	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.33	24.44	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.37	26.32	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	28.92	31.71	31.71	7.67
Students with Disabilities	>95%	61.11	RV	RV	<5%
Students without Disabilities	>95%	24.3	33.07	34.26	8.37
English Learner	>95%	RV	RV	36.36	<5%
Non-English Learner	>95%	28.99	31.52	31.52	7.97
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	36.36	<5%
Non-English Learner Students with Disabilities	>95%	61.11	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	24.17	32.92	34.17	8.75
Female	>95%	RV	36.3	35.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.01	37.8	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35.88	35.11	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.59	37.4	RV
Male	>95%	35.53	27.63	28.29	8.55
Male Students with Disabilities	>95%	57.14	RV	RV	<5%
Male Students without Disabilities	>95%	30.65	29.03	30.65	9.68
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.17	27.59	28.28	8.97
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	57.14	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	29.91	29.06	30.77	10.26
African-American	RV	36.54	34.62	RV	RV
African-American Students with Disabilities	>95%	RV	RV	13.64	<5%
African-American Students without Disabilities	RV	32.09	37.31	RV	RV
African-American Non-English Learner	RV	36.54	34.62	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
African-American Non-English Learner without Disabilities	RV	32.09	37.31	RV	RV
African-American Female	RV	RV	38.89	31.94	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	RV	40	32.86	RV
African-American Female Non-English Learner	RV	RV	38.89	31.94	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	RV	40	32.86	RV
African-American Male	RV	44.05	30.95	RV	RV
African-American Male with Disabilities	>95%	RV	RV	15	5
African-American Male without Disabilities	RV	39.06	34.38	RV	RV
African-American Male Non-English Learner	RV	44.05	30.95	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	15	5
African-American Male Non-English Learner without Disabilities	RV	39.06	34.38	RV	RV
Hispanic	>95%	RV	RV	43.75	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.49	28.87	39.18	15.46
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	12.64	28.74	41.38	17.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.49	28.87	39.18	15.46
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.64	28.74	41.38	17.24



	2022-2023				
Caucasian Female	>95%	RV	32.69	44.23	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.65	46.94	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	32.69	44.23	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.65	46.94	RV
Caucasian Male	>95%	RV	24.44	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.21	21.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	24.44	33.33	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.21	21.05



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	56.45	19.86	12.89	10.8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.79	21.51	14.74	11.95
English Learner	>95%	RV	RV	<5%	9.09
Non-English Learner	>95%	56.88	18.84	13.41	10.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.08	20.42	15.42	12.08
Female	>95%	46.67	25.19	16.3	11.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.31	26.77	17.32	12.6
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.33	24.43	16.79	11.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.9	26.02	17.89	12.2
Male	>95%	65.13	15.13	9.87	9.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60.48	16.13	12.1	11.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.52	13.79	10.34	10.34
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60.68	14.53	12.82	11.97
African-American	>95%	69.87	21.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.16	23.13	RV	RV
African-American Non-English Learner	>95%	69.87	21.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.16	23.13	RV	RV
African-American Female	>95%	58.33	26.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.14	27.14	RV	RV
African-American Female Non-English Learner	>95%	58.33	26.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	57.14	27.14	RV	RV
African-American Male	>95%	79.76	16.67	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	5
African-American Male without Disabilities	>95%	78.13	18.75	RV	RV
African-American Male Non-English Learner	>95%	79.76	16.67	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
African-American Male Non-English Learner without Disabilities	>95%	78.13	18.75	RV	RV
Hispanic	>95%	RV	RV	6.25	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	6.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.14	17.53	25.77	18.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.18	18.39	28.74	20.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.14	17.53	25.77	18.56
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.18	18.39	28.74	20.69



2022-2023					
Caucasian Female	>95%	28.85	RV	28.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.53	30.61	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.85	RV	28.85	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	26.53	30.61	RV
Caucasian Male	>95%	48.89	RV	22.22	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.11	RV	26.32	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.89	RV	22.22	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.11	RV	26.32	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	51	22.67	16	10.33
Students with Disabilities	>95%	RV	RV	16	<5%
Students without Disabilities	>95%	48.36	24.36	16	11.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.68	23.29	15.41	10.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	47.58	24.91	15.99	11.52
Female	>95%	49.66	26.85	14.09	9.4
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	47.14	27.86	15	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.25	27.97	13.99	9.79
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.52	29.1	14.93	10.45
Male	>95%	52.32	18.54	17.88	11.26
Male Students with Disabilities	>95%	RV	RV	25	<5%
Male Students without Disabilities	>95%	49.63	20.74	17.04	12.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.02	18.79	16.78	11.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	49.63	20.74	17.04	12.59
African-American	RV	61.07	22.15	RV	RV
African-American Students with Disabilities	93.33	RV	RV	7.14	<5%
African-American Students without Disabilities	RV	58.52	23.7	RV	RV
African-American Non-English Learner	RV	61.07	22.15	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	RV	58.52	23.7	RV	RV
African-American Female	RV	59.74	25.97	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	57.75	26.76	RV	RV
African-American Female Non-English Learner	RV	59.74	25.97	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	57.75	26.76	RV	RV
African-American Male	>95%	62.5	18.06	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	59.38	20.31	RV	RV
African-American Male Non-English Learner	>95%	62.5	18.06	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	59.38	20.31	RV	RV
Hispanic	89.47	RV	RV	29.41	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.89	RV	RV	25	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.33	RV	RV	30	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.33	RV	RV	30	20
Hispanic Female	>95%	RV	RV	9.09	18.18
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.98	24.59	17.21	17.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.26	26.09	17.39	18.26
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.98	24.59	17.21	17.21
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.26	26.09	17.39	18.26



2022-2023					
Caucasian Female	>95%	37.93	29.31	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.71	30.36	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.93	29.31	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.71	30.36	RV	RV
Caucasian Male	>95%	43.75	20.31	18.75	17.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.68	22.03	18.64	18.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	43.75	20.31	18.75	17.19
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.68	22.03	18.64	18.64



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	17.33	40	34.33	8.33
Students with Disabilities	>95%	44	RV	RV	<5%
Students without Disabilities	>95%	14.91	40.36	35.64	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.12	40.07	34.25	8.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.83	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	14.5	40.15	36.06	9.29
Female	>95%	RV	42.28	30.2	RV
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	RV	42.86	31.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.96	30.77	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	RV	42.54	32.09	RV
Male	>95%	13.25	37.75	38.41	10.6
Male Students with Disabilities	>95%	RV	RV	25	<5%
Male Students without Disabilities	>95%	10.37	37.78	40	11.85
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	13.42	38.26	37.58	10.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	10.37	37.78	40	11.85
African-American	RV	RV	48.32	26.85	RV
African-American Students with Disabilities	93.33	RV	RV	14.29	<5%
African-American Students without Disabilities	RV	RV	48.89	28.15	RV
African-American Non-English Learner	RV	RV	48.32	26.85	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	14.29	<5%
African-American Non-English Learner without Disabilities	RV	RV	48.89	28.15	RV
African-American Female	RV	RV	50.65	24.68	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	RV	50.7	25.35	RV
African-American Female Non-English Learner	RV	RV	50.65	24.68	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	RV	50.7	25.35	RV
African-American Male	>95%	RV	45.83	29.17	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	46.88	31.25	RV
African-American Male Non-English Learner	>95%	RV	45.83	29.17	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	46.88	31.25	RV
Hispanic	89.47	RV	RV	41.18	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.89	RV	RV	37.5	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.33	RV	RV	50	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.33	RV	RV	50	10
Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.93	31.97	38.52	15.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	11.3	32.17	40	16.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.93	31.97	38.52	15.57
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	11.3	32.17	40	16.52



	2022-2023				
Caucasian Female	>95%	RV	32.76	36.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.93	37.5	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	32.76	36.21	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.93	37.5	RV
Caucasian Male	>95%	RV	31.25	40.63	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.51	42.37	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	31.25	40.63	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.51	42.37	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	39.46	29.43	20.74	10.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.77	31.02	22.26	10.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.18	29.21	21.31	10.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.07	30.97	22.76	11.19
Female	>95%	45.27	28.38	19.59	6.76
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	42.45	29.5	20.86	7.19
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.37	28.17	20.42	7.04
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.35	29.32	21.8	7.52
Male	>95%	33.77	30.46	21.85	13.91
Male Students with Disabilities	>95%	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	28.89	32.59	23.7	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.23	30.2	22.15	13.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	28.89	32.59	23.7	14.81
African-American	RV	46.98	30.2	RV	RV
African-American Students with Disabilities	93.33	RV	RV	7.14	<5%
African-American Students without Disabilities	RV	42.96	32.59	RV	RV
African-American Non-English Learner	RV	46.98	30.2	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	RV	42.96	32.59	RV	RV
African-American Female	RV	51.95	32.47	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	49.3	33.8	RV	RV
African-American Female Non-English Learner	RV	51.95	32.47	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	49.3	33.8	RV	RV
African-American Male	>95%	41.67	27.78	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	35.94	31.25	RV	RV
African-American Male Non-English Learner	>95%	41.67	27.78	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	35.94	31.25	RV	RV
Hispanic	89.47	RV	RV	29.41	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.89	RV	RV	31.25	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.33	RV	RV	50	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.33	RV	RV	50	<5%
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.88	28.1	20.66	17.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.7	28.95	21.93	18.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.88	28.1	20.66	17.36
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.7	28.95	21.93	18.42



	2022-2023				
Caucasian Female	>95%	38.6	RV	22.81	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.36	RV	23.64	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.6	RV	22.81	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.36	RV	23.64	RV
Caucasian Male	>95%	29.69	32.81	18.75	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25.42	33.9	20.34	20.34
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.69	32.81	18.75	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25.42	33.9	20.34	20.34



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	48.15	23.7	19.26	8.89
Students with Disabilities	>95%	RV	RV	11.76	<5%
Students without Disabilities	>95%	44.07	25.85	20.34	9.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.13	23.88	19.4	8.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	44.02	26.07	20.51	9.4
Female	>95%	38.89	29.37	21.43	10.32
Female Students with Disabilities	>95%	RV	RV	7.14	7.14
Female Students without Disabilities	>95%	33.93	32.14	23.21	10.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.71	29.84	21.77	9.68
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	>95%	33.64	32.73	23.64	10
Male	>95%	56.25	18.75	17.36	7.64
Male Students with Disabilities	>95%	RV	RV	15	<5%
Male Students without Disabilities	>95%	53.23	20.16	17.74	8.87
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.25	18.75	17.36	7.64
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Male Non-English Learner without Disabilities	>95%	53.23	20.16	17.74	8.87
African-American	RV	58.55	23.03	RV	RV
African-American Students with Disabilities	>95%	RV	RV	16.67	<5%
African-American Students without Disabilities	>95%	55.22	26.12	RV	RV
African-American Non-English Learner	RV	58.55	23.03	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner without Disabilities	>95%	55.22	26.12	RV	RV
African-American Female	>95%	45.95	27.03	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.91	30.3	RV	RV
African-American Female Non-English Learner	>95%	45.95	27.03	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	40.91	30.3	RV	RV
African-American Male	>95%	70.51	19.23	RV	RV
African-American Male with Disabilities	>95%	RV	RV	20	<5%
African-American Male without Disabilities	>95%	69.12	22.06	RV	RV
African-American Male Non-English Learner	>95%	70.51	19.23	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.12	22.06	RV	RV
Hispanic	>95%	RV	RV	15.38	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.08	20.62	27.84	15.46
Caucasian Students with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Students without Disabilities	>95%	30.49	20.73	31.71	17.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.08	20.62	27.84	15.46
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	30.49	20.73	31.71	17.07



	2022-2023				
Caucasian Female	>95%	30.77	RV	28.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.3	33.33	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.77	RV	28.21	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.3	33.33	RV
Caucasian Male	>95%	39.66	RV	27.59	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	34.69	RV	30.61	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.66	RV	27.59	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	34.69	RV	30.61	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	50.74	27.41	RV
Students with Disabilities	>95%	55.88	38.24	RV	RV
Students without Disabilities	RV	RV	52.54	31.36	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	50.75	27.61	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	55.88	38.24	RV	RV
Non-English Learner Students without Disabilities	RV	RV	52.56	31.62	RV
Female	RV	RV	57.14	26.98	RV
Female Students with Disabilities	>95%	RV	RV	<5%	7.14
Female Students without Disabilities	RV	RV	58.04	30.36	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	57.26	27.42	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	RV	RV	58.18	30.91	RV
Male	RV	RV	45.14	27.78	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5
Male Students without Disabilities	RV	RV	47.58	32.26	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	RV	45.14	27.78	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Male Non-English Learner without Disabilities	RV	RV	47.58	32.26	RV
African-American	RV	23.68	56.58	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	5.56
African-American Students without Disabilities	RV	RV	60.45	20.9	RV
African-American Non-English Learner	RV	23.68	56.58	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
African-American Non-English Learner without Disabilities	RV	RV	60.45	20.9	RV
African-American Female	RV	RV	60.81	24.32	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	63.64	27.27	RV
African-American Female Non-English Learner	RV	RV	60.81	24.32	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	RV	63.64	27.27	RV
African-American Male	RV	33.33	52.56	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	10
African-American Male without Disabilities	RV	27.94	57.35	RV	RV
African-American Male Non-English Learner	RV	33.33	52.56	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disabilities	RV	27.94	57.35	RV	RV
Hispanic	>95%	RV	RV	38.46	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	45.45	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	44.33	39.18	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Students without Disabilities	>95%	RV	42.68	46.34	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	44.33	39.18	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	42.68	46.34	RV



	2022-2023				
Caucasian Female	>95%	RV	58.97	25.64	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	57.58	30.3	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	58.97	25.64	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	57.58	30.3	RV
Caucasian Male	>95%	RV	34.48	48.28	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.65	57.14	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	34.48	48.28	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.65	57.14	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	45.93	30	17.41	6.67
Students with Disabilities	>95%	RV	RV	8.82	<5%
Students without Disabilities	>95%	41.53	32.63	18.64	7.2
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.9	29.85	17.54	6.72
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.82	<5%
Non-English Learner Students without Disabilities	>95%	41.45	32.48	18.8	7.26
Female	RV	42.06	37.3	RV	RV
Female Students with Disabilities	>95%	RV	RV	7.14	7.14
Female Students without Disabilities	RV	38.39	40.18	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	41.94	37.1	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	RV	38.18	40	RV	RV
Male	>95%	49.31	23.61	18.75	8.33
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	44.35	25.81	20.16	9.68
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	49.31	23.61	18.75	8.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	44.35	25.81	20.16	9.68
African-American	RV	57.89	29.61	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	54.48	31.34	RV	RV
African-American Non-English Learner	RV	57.89	29.61	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	54.48	31.34	RV	RV
African-American Female	>95%	48.65	36.49	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.94	39.39	RV	RV
African-American Female Non-English Learner	>95%	48.65	36.49	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	43.94	39.39	RV	RV
African-American Male	>95%	66.67	23.08	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.71	23.53	RV	RV
African-American Male Non-English Learner	>95%	66.67	23.08	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.71	23.53	RV	RV
Hispanic	>95%	RV	RV	30.77	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36.36	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.9	28.87	28.87	12.37
Caucasian Students with Disabilities	>95%	RV	RV	20	6.67
Caucasian Students without Disabilities	>95%	23.17	32.93	30.49	13.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.9	28.87	28.87	12.37
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	>95%	23.17	32.93	30.49	13.41



	2022-2023				
Caucasian Female	>95%	33.33	38.46	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.3	42.42	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	38.46	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.3	42.42	RV	RV
Caucasian Male	>95%	27.59	22.41	32.76	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	26.53	34.69	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.59	22.41	32.76	17.24
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.53	34.69	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	50.67	25	16.33	8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.19	27.91	18.6	9.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.17	25.08	16.61	8.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.7	27.95	18.9	9.45
Female	>95%	47.24	24.54	17.18	11.04
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	42.07	26.21	19.31	12.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.2	24.22	17.39	11.18
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.96	25.87	19.58	12.59
Male	RV	54.74	25.55	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.9	30.09	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	53.73	26.12	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.95	30.63	RV	RV
African-American	>95%	56.33	24.68	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.37	28.15	RV	RV
African-American Non-English Learner	>95%	56.33	24.68	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.37	28.15	RV	RV
African-American Female	>95%	55.43	21.74	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	51.22	23.17	RV	RV
African-American Female Non-English Learner	>95%	55.43	21.74	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	51.22	23.17	RV	RV
African-American Male	>95%	57.58	28.79	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	49.06	35.85	RV	RV
African-American Male Non-English Learner	>95%	57.58	28.79	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	49.06	35.85	RV	RV
Hispanic	>95%	RV	RV	15	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	16.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.12	RV	RV	18.75	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	20	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.78	24.27	20.39	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.71	25.84	23.6	16.85
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.78	24.27	20.39	14.56
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.71	25.84	23.6	16.85



2022-2023					
Caucasian Female	>95%	28.85	28.85	19.23	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.74	30.43	21.74	26.09
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.85	28.85	19.23	23.08
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.74	30.43	21.74	26.09
Caucasian Male	>95%	52.94	RV	21.57	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.51	RV	25.58	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52.94	RV	21.57	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.51	RV	25.58	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	21.33	36	36	6.67
Students with Disabilities	>95%	61.9	35.71	RV	RV
Students without Disabilities	>95%	14.73	36.05	41.47	7.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.36	36.27	35.59	6.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60.98	36.59	RV	RV
Non-English Learner Students without Disabilities	>95%	14.96	36.22	40.94	7.87
Female	>95%	19.02	36.2	36.2	8.59
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	15.17	34.48	40.69	9.66
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.25	36.65	35.4	8.7
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	15.38	34.97	39.86	9.79
Male	RV	RV	35.77	35.77	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	38.05	42.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	35.82	35.82	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	37.84	42.34	RV
African-American	RV	RV	36.71	29.75	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	37.78	34.81	RV
African-American Non-English Learner	RV	RV	36.71	29.75	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	37.78	34.81	RV
African-American Female	>95%	RV	36.96	30.43	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	RV	35.37	34.15	RV
African-American Female Non-English Learner	>95%	RV	36.96	30.43	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	RV	35.37	34.15	RV
African-American Male	RV	33.33	36.36	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	RV	41.51	35.85	RV
African-American Male Non-English Learner	RV	33.33	36.36	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	RV	41.51	35.85	RV
Hispanic	>95%	RV	RV	60	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	66.67	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.12	RV	RV	62.5	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	66.67	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	RV	RV	63.64	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	RV	RV	70	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.65	33.98	41.75	12.62
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	32.58	47.19	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.65	33.98	41.75	12.62
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	32.58	47.19	RV



	2022-2023				
Caucasian Female	>95%	RV	30.77	42.31	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.43	47.83	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	30.77	42.31	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.43	47.83	RV
Caucasian Male	>95%	RV	37.25	41.18	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	34.88	46.51	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	37.25	41.18	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.88	46.51	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	55	21.67	17	6.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.06	25.19	19.77	6.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.25	21.36	16.95	6.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.43	24.8	19.69	7.09
Female	>95%	52.76	22.09	19.02	6.13
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.9	24.83	21.38	6.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.42	21.74	18.63	6.21
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	47.55	24.48	20.98	6.99
Male	>95%	57.66	21.17	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.56	25.66	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.46	20.9	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.55	25.23	RV	RV
African-American	RV	65.82	18.99	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	60	22.22	RV	RV
African-American Non-English Learner	RV	65.82	18.99	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	60	22.22	RV	RV
African-American Female	RV	64.13	20.65	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	59.76	23.17	RV	RV
African-American Female Non-English Learner	RV	64.13	20.65	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	59.76	23.17	RV	RV
African-American Male	>95%	68.18	16.67	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60.38	20.75	RV	RV
African-American Male Non-English Learner	>95%	68.18	16.67	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	60.38	20.75	RV	RV
Hispanic	>95%	50	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.74	RV	RV	22.22	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.12	RV	RV	18.75	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.75	RV	RV	20	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	91.67	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.78	22.33	25.24	11.65
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	32.58	25.84	29.21	12.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.78	22.33	25.24	11.65
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	32.58	25.84	29.21	12.36



	2022-2023				
Caucasian Female	>95%	32.69	RV	28.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.26	32.61	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.69	RV	28.85	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.26	32.61	RV
Caucasian Male	>95%	49.02	RV	21.57	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.86	RV	25.58	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	49.02	RV	21.57	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.86	RV	25.58	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	59.69	18.44	14.06	7.81
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	53.61	20.91	15.97	9.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.42	18.21	14.38	7.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.36	<5%
Non-English Learner Students without Disabilities	>95%	53.31	20.62	16.34	9.73
Female	>95%	53.79	21.38	15.17	9.66
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	49.61	22.48	17.05	10.85
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.82	21.83	15.49	9.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	48.82	22.83	17.32	11.02
Male	>95%	64.57	16	13.14	6.29
Male Students with Disabilities	>95%	RV	RV	7.32	<5%
Male Students without Disabilities	>95%	57.46	19.4	14.93	8.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64.91	15.2	13.45	6.43
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.32	<5%
Male Non-English Learner without Disabilities	>95%	57.69	18.46	15.38	8.46
African-American	RV	71.01	15.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.25	<5%
African-American Students without Disabilities	RV	66.42	18.25	RV	RV
African-American Non-English Learner	RV	71.01	15.38	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	RV	66.42	18.25	RV	RV
African-American Female	RV	63.64	16.88	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.87	RV	17.39	RV
African-American Female Non-English Learner	RV	63.64	16.88	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	RV	60.87	RV	17.39	RV
African-American Male	>95%	77.17	14.13	RV	RV
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	72.06	19.12	RV	RV
African-American Male Non-English Learner	>95%	77.17	14.13	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.06	19.12	RV	RV
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	19.09	15.45	15.45
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.05	20.45	18.18	19.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.54	19.27	15.6	15.6
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.05	20.45	18.18	19.32



	2022-2023				
Caucasian Female	>95%	46	22	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.53	23.26	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	44.9	22.45	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.53	23.26	RV	RV
Caucasian Male	>95%	53.33	16.67	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Male without Disabilities	>95%	44.44	RV	RV	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	53.33	16.67	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	20



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	39.38	31.88	17.19	11.56
Students with Disabilities	>95%	77.19	RV	RV	<5%
Students without Disabilities	>95%	31.18	35.36	19.77	13.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.98	31.63	17.57	11.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.79	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	30.74	35.02	20.23	14.01
Female	>95%	37.24	30.34	20.69	11.72
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	31.01	32.56	23.26	13.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.62	30.28	21.13	11.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	30.71	32.28	23.62	13.39
Male	>95%	41.14	33.14	14.29	11.43
Male Students with Disabilities	>95%	73.17	RV	RV	<5%
Male Students without Disabilities	>95%	31.34	38.06	16.42	14.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.94	32.75	14.62	11.7
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	73.17	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30.77	37.69	16.92	14.62
African-American	RV	43.79	35.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.04	40.15	RV	RV
African-American Non-English Learner	RV	43.79	35.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	35.04	40.15	RV	RV
African-American Female	>95%	41.56	32.47	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36.23	34.78	RV	RV
African-American Female Non-English Learner	>95%	41.56	32.47	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	36.23	34.78	RV	RV
African-American Male	RV	45.65	38.04	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	33.82	45.59	RV	RV
African-American Male Non-English Learner	RV	45.65	38.04	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	33.82	45.59	RV	RV
Hispanic	>95%	RV	RV	15	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	28.57
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	30.77
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.27	25.45	20	17.27
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.27	28.41	23.86	20.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.7	25.69	20.18	17.43
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.27	28.41	23.86	20.45



2022-2023					
Caucasian Female	>95%	36	RV	26	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.91	RV	30.23	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.69	RV	26.53	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.91	RV	30.23	RV
Caucasian Male	>95%	38.33	28.33	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male without Disabilities	>95%	26.67	33.33	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.33	28.33	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	26.67	33.33	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	55	21.88	14.06	9.06
Students with Disabilities	>95%	82.46	RV	RV	<5%
Students without Disabilities	>95%	49.05	23.95	16.35	10.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.63	21.73	14.38	9.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	82.14	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	48.64	23.74	16.73	10.89
Female	>95%	49.66	25.52	15.17	9.66
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.96	27.13	17.05	10.85
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.59	26.06	15.49	9.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.09	27.56	17.32	11.02
Male	>95%	59.43	18.86	13.14	8.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.99	20.9	15.67	10.45
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.65	18.13	13.45	8.77
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.08	20	16.15	10.77
African-American	RV	66.86	23.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	62.04	25.55	RV	RV
African-American Non-English Learner	RV	66.86	23.08	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	62.04	25.55	RV	RV
African-American Female	>95%	58.44	27.27	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.07	28.99	RV	RV
African-American Female Non-English Learner	>95%	58.44	27.27	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	55.07	28.99	RV	RV
African-American Male	>95%	73.91	19.57	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.12	22.06	RV	RV
African-American Male Non-English Learner	>95%	73.91	19.57	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.12	22.06	RV	RV
Hispanic	>95%	RV	RV	25	15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.73	20.91	20	16.36
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.09	22.73	23.86	19.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.2	21.1	20.18	16.51
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.09	22.73	23.86	19.32



	2022-2023				
Caucasian Female	>95%	40	26	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.56	27.91	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.78	26.53	RV	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.56	27.91	RV	RV
Caucasian Male	>95%	45	16.67	20	18.33
Caucasian Male with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male without Disabilities	>95%	35.56	RV	24.44	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45	16.67	20	18.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	35.56	RV	24.44	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	44.77	22.88	16.99	15.36
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.11	24.72	18.82	17.34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.62	23.15	17.45	15.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.11	24.91	19.25	17.74
Female	>95%	39.62	24.53	16.35	19.5
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.79	26.9	17.93	21.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.46	25	16.67	19.87
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32.87	27.27	18.18	21.68
Male	>95%	50.34	21.09	17.69	10.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.24	22.22	19.84	12.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.3	21.13	18.31	11.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	44.26	22.13	20.49	13.11
African-American	>95%	54.6	20.11	14.37	10.92
African-American Students with Disabilities	95	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.32	21.29	16.13	12.26
African-American Non-English Learner	>95%	54.6	20.11	14.37	10.92
African-American Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.32	21.29	16.13	12.26
African-American Female	>95%	50	24.47	11.7	13.83
African-American Female with Disabilities	90	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	44.71	27.06	12.94	15.29
African-American Female Non-English Learner	>95%	50	24.47	11.7	13.83
African-American Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%



2022-2023					
African-American Female Non-English Learner without Disabilities	>95%	44.71	27.06	12.94	15.29
African-American Male	>95%	60	RV	17.5	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.14	RV	20	RV
African-American Male Non-English Learner	>95%	60	RV	17.5	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	20	RV
Hispanic	>95%	RV	RV	19.05	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30.77	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female	>95%	RV	RV	20	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.6	27.66	22.34	23.4
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	19.28	30.12	24.1	26.51
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.6	27.66	22.34	23.4
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.28	30.12	24.1	26.51



	2022-2023				
Caucasian Female	>95%	RV	RV	25.53	34.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.91	37.21
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25.53	34.04
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.91	37.21
Caucasian Male	>95%	34.04	34.04	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.5	37.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.04	34.04	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	37.5	RV	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	41.18	27.12	17.65	14.05
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.42	29.52	19.56	15.5
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.6	27.18	17.79	14.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.09	29.43	19.62	15.85
Female	>95%	39.62	30.19	13.84	16.35
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	34.48	32.41	15.17	17.93
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.1	30.77	13.46	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.27	32.87	14.69	18.18
Male	>95%	42.86	23.81	21.77	11.56
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.51	26.19	24.6	12.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.25	23.24	22.54	11.97
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	5
Male Non-English Learner without Disabilities	>95%	36.07	25.41	25.41	13.11
African-American	>95%	51.15	28.16	14.37	6.32
African-American Students with Disabilities	95	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	47.1	30.32	15.48	7.1
African-American Non-English Learner	>95%	51.15	28.16	14.37	6.32
African-American Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	47.1	30.32	15.48	7.1
African-American Female	>95%	47.87	32.98	RV	RV
African-American Female with Disabilities	90	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	43.53	35.29	RV	RV
African-American Female Non-English Learner	>95%	47.87	32.98	RV	RV
African-American Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	43.53	35.29	RV	RV
African-American Male	RV	55	22.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	RV	51.43	24.29	RV	RV
African-American Male Non-English Learner	RV	55	22.5	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	RV	51.43	24.29	RV	RV
Hispanic	>95%	RV	RV	28.57	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female	>95%	RV	RV	30	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.4	24.47	24.47	27.66
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	15.66	26.51	27.71	30.12
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.4	24.47	24.47	27.66
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	15.66	26.51	27.71	30.12



	2022-2023				
Caucasian Female	>95%	23.4	RV	RV	36.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	23.26	RV	39.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.4	RV	RV	36.17
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	23.26	RV	39.53
Caucasian Male	>95%	RV	27.66	29.79	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30	35	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.66	29.79	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30	35	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	51.31	21.24	17.97	9.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.86	22.88	19.93	10.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.01	21.48	17.79	9.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.79	23.02	19.62	10.57
Female	>95%	49.69	22.01	18.24	10.06
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.83	24.14	20	11.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	21.79	17.95	10.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.45	23.78	19.58	11.19
Male	>95%	53.06	20.41	17.69	8.84
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.21	21.43	19.84	9.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.11	21.13	17.61	9.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	5
Male Non-English Learner without Disabilities	>95%	48.36	22.13	19.67	9.84
African-American	>95%	63.79	17.24	12.64	6.32
African-American Students with Disabilities	95	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60	18.71	14.19	7.1
African-American Non-English Learner	>95%	63.79	17.24	12.64	6.32
African-American Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60	18.71	14.19	7.1
African-American Female	>95%	59.57	19.15	RV	RV
African-American Female with Disabilities	90	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	55.29	21.18	RV	RV
African-American Female Non-English Learner	>95%	59.57	19.15	RV	RV
African-American Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	55.29	21.18	RV	RV
African-American Male	>95%	68.75	15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	65.71	15.71	RV	RV
African-American Male Non-English Learner	>95%	68.75	15	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.71	15.71	RV	RV
Hispanic	>95%	RV	RV	19.05	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Female	>95%	RV	RV	20	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.72	27.66	29.79	13.83
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	22.89	30.12	32.53	14.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.72	27.66	29.79	13.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	22.89	30.12	32.53	14.46



	2022-2023				
Caucasian Female	>95%	27.66	RV	29.79	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.91	32.56	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.66	RV	29.79	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.91	32.56	RV
Caucasian Male	>95%	RV	29.79	29.79	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.5	32.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	29.79	29.79	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.5	32.5	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	54.36	14.77	9.73	21.14
Students with Disabilities	91.11	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.47	16.73	11.28	24.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.27	14.33	9.9	21.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.43	16.21	11.46	24.9
Female	>95%	50	14.19	8.78	27.03
Female Students with Disabilities	86.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.19	15.56	9.63	29.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	13.7	8.9	27.4
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.11	15.04	9.77	30.08
Male	>95%	58.67	15.33	10.67	15.33
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	18.03	13.11	18.85
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.5	14.97	10.88	15.65
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50	17.5	13.33	19.17
African-American	>95%	68.45	13.69	7.14	10.71
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	62.86	15.71	8.57	12.86
African-American Non-English Learner	>95%	68.45	13.69	7.14	10.71
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	62.86	15.71	8.57	12.86
African-American Female	>95%	67.39	14.13	RV	RV
African-American Female with Disabilities	90.91	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	63.41	15.85	RV	RV
African-American Female Non-English Learner	>95%	67.39	14.13	RV	RV
African-American Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	63.41	15.85	RV	RV
African-American Male	>95%	69.74	13.16	RV	RV
African-American Male with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.07	RV	RV	10.34
African-American Male Non-English Learner	>95%	69.74	13.16	RV	RV
African-American Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.07	RV	RV	10.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.24	14.29	11.43	39.05
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.88	16.13	12.9	44.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.62	14.42	11.54	39.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.09	16.3	13.04	44.57



	2022-2023				
Caucasian Female	93.48	RV	RV	11.63	55.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	60
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.48	RV	RV	11.63	55.81
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	60
Caucasian Male	>95%	45.16	RV	RV	27.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.85	RV	RV	32.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	44.26	RV	RV	27.87
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	34.62	RV	RV	32.69



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	60.4	17.45	14.09	8.05
Students with Disabilities	91.11	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.47	19.84	16.34	9.34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	60.41	17.06	14.33	8.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.55	19.37	16.6	9.49
Female	>95%	64.19	14.86	10.81	10.14
Female Students with Disabilities	86.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	60.74	16.3	11.85	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.38	14.38	10.96	10.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	60.9	15.79	12.03	11.28
Male	>95%	56.67	20	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.54	23.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.46	19.73	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.5	23.33	RV	RV
African-American	RV	74.4	14.88	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	70	17.14	RV	RV
African-American Non-English Learner	RV	74.4	14.88	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	70	17.14	RV	RV
African-American Female	>95%	76.09	15.22	RV	RV
African-American Female with Disabilities	90.91	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	73.17	17.07	RV	RV
African-American Female Non-English Learner	>95%	76.09	15.22	RV	RV
African-American Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	73.17	17.07	RV	RV
African-American Male	>95%	72.37	14.47	RV	RV
African-American Male with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	65.52	17.24	RV	RV
African-American Male Non-English Learner	>95%	72.37	14.47	RV	RV
African-American Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.52	17.24	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.95	17.14	24.76	17.14
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.33	19.35	27.96	19.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40.38	17.31	25	17.31
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	19.57	28.26	19.57



	2022-2023				
Caucasian Female	93.48	41.86	RV	RV	23.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.5	RV	RV	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.48	41.86	RV	RV	23.26
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	25
Caucasian Male	>95%	40.32	RV	25.81	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.19	RV	30.19	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.34	RV	26.23	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.85	RV	30.77	RV



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	64.55	13.38	12.04	10.03
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.53	14.79	14.01	11.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.16	13.31	12.29	10.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	59.29	14.62	14.23	11.86
Female	>95%	62.16	13.51	13.51	10.81
Female Students with Disabilities	86.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	58.52	14.81	14.81	11.85
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	62.33	13.01	13.7	10.96
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	58.65	14.29	15.04	12.03
Male	>95%	66.89	13.25	10.6	9.27
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60.66	14.75	13.11	11.48
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.99	13.61	10.88	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60	15	13.33	11.67
African-American	RV	77.98	13.1	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	75	14.29	RV	RV
African-American Non-English Learner	RV	77.98	13.1	RV	RV
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	75	14.29	RV	RV
African-American Female	>95%	76.09	13.04	RV	RV
African-American Female with Disabilities	90.91	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	73.17	14.63	RV	RV
African-American Female Non-English Learner	>95%	76.09	13.04	RV	RV
African-American Female Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	73.17	14.63	RV	RV
African-American Male	>95%	80.26	13.16	RV	RV
African-American Male with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	77.59	RV	RV	<5%
African-American Male Non-English Learner	>95%	80.26	13.16	RV	RV
African-American Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.59	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.71	12.38	19.05	22.86
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.71	13.98	21.51	25.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.19	12.5	19.23	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.04	14.13	21.74	26.09



	2022-2023				
Caucasian Female	93.48	37.21	RV	RV	27.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.5	RV	RV	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.48	37.21	RV	RV	27.91
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.5	RV	RV	30
Caucasian Male	>95%	51.61	RV	RV	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.4	RV	RV	22.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50.82	RV	RV	19.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	23.08



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	55.17	17.59	13.1	14.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50.58	19.07	14.79	15.56
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	53.93	17.86	13.57	14.64
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.19	19.35	15.32	16.13
Female	>95%	49.64	16.06	17.52	16.79
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.67	17.32	18.9	18.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.25	15.67	17.91	17.16
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.16	16.94	19.35	18.55
Male	>95%	60.13	18.95	9.15	11.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.38	20.77	10.77	13.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.22	19.86	9.59	12.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.23	21.77	11.29	13.71
African-American	>95%	66.67	16.05	10.49	6.79
African-American Students with Disabilities	>95%	RV	RV	<5%	5
African-American Students without Disabilities	>95%	62.68	18.31	11.97	7.04
African-American Non-English Learner	>95%	66.67	16.05	10.49	6.79
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
African-American Non-English Learner without Disabilities	>95%	62.68	18.31	11.97	7.04
African-American Female	>95%	63.51	RV	16.22	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60.29	RV	17.65	RV
African-American Female Non-English Learner	>95%	63.51	RV	16.22	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	60.29	RV	17.65	RV
African-American Male	>95%	69.32	18.18	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	7.14
African-American Male without Disabilities	>95%	64.86	21.62	RV	RV
African-American Male Non-English Learner	>95%	69.32	18.18	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
African-American Male Non-English Learner without Disabilities	>95%	64.86	21.62	RV	RV
Hispanic	92.31	50	RV	RV	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.67	45.45	RV	RV	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	88.89	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	88.24	RV	RV	26.67	26.67
Hispanic Female	>95%	RV	RV	30.77	23.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Male	84.62	RV	RV	<5%	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.33	RV	RV	<5%	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.46	21.98	14.29	25.27
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.5	22.5	16.25	28.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.78	22.22	14.44	25.56
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.65	22.78	16.46	29.11



2022-2023					
Caucasian Female	>95%	30.23	RV	RV	30.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25	RV	32.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.23	RV	RV	30.23
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25	RV	32.5
Caucasian Male	>95%	45.83	RV	RV	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	44.68	RV	RV	21.28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	25.64



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	73.88	16.15	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	71.32	17.83	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	72.95	16.73	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	70.28	18.47	RV	RV
Female	RV	72.26	18.98	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	70.08	20.47	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	71.64	19.4	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	69.35	20.97	RV	RV
Male	RV	75.32	13.64	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	72.52	15.27	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	74.15	14.29	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	71.2	16	RV	RV
African-American	>95%	88.27	9.26	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	87.32	10.56	RV	RV
African-American Non-English Learner	>95%	88.27	9.26	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	87.32	10.56	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	85.23	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	83.78	RV	RV	<5%
African-American Male Non-English Learner	>95%	85.23	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.78	RV	RV	<5%
Hispanic	92.31	62.5	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.67	59.09	RV	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	88.89	RV	RV	25	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	88.24	RV	RV	26.67	<5%
Hispanic Female	>95%	RV	RV	15.38	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male	84.62	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.33	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.43	23.91	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50.62	25.93	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	54.95	24.18	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	26.25	RV	RV



	2022-2023				
Caucasian Female	>95%	48.84	30.23	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45	32.5	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	48.84	30.23	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45	32.5	RV	RV
Caucasian Male	>95%	61.22	RV	RV	6.12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.1	RV	RV	7.32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	60.42	RV	RV	6.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	55	RV	RV	7.5



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	65.74	16.96	10.03	7.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	62.5	18.36	10.94	8.2
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	64.52	17.56	10.39	7.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	61.13	19.03	11.34	8.5
Female	>95%	65.69	RV	14.6	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	62.99	RV	15.75	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.93	RV	14.93	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	62.1	RV	16.13	RV
Male	>95%	65.79	19.74	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	62.02	21.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64.14	20.69	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60.16	22.76	RV	RV
African-American	RV	77.02	15.53	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	74.47	17.73	RV	RV
African-American Non-English Learner	RV	77.02	15.53	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	74.47	17.73	RV	RV
African-American Female	>95%	79.73	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	77.94	RV	RV	<5%
African-American Female Non-English Learner	>95%	79.73	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	77.94	RV	RV	<5%
African-American Male	>95%	74.71	18.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	71.23	21.92	RV	RV
African-American Male Non-English Learner	>95%	74.71	18.39	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.23	21.92	RV	RV
Hispanic	92.31	62.5	RV	RV	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.67	59.09	RV	RV	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	88.89	RV	RV	18.75	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	88.24	RV	RV	20	13.33
Hispanic Female	>95%	RV	RV	15.38	15.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	84.62	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.33	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.25	19.78	16.48	16.48
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.5	20	18.75	18.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.67	20	16.67	16.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.77	20.25	18.99	18.99



	2022-2023				
Caucasian Female	>95%	46.51	RV	25.58	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.5	RV	27.5	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	46.51	RV	25.58	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.5	RV	27.5	RV
Caucasian Male	>95%	47.92	22.92	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.5	RV	RV	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.81	23.4	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.03	RV	RV	25.64



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	98.75	53.48	20.54	14.3	11.68
Students with Disabilities	RV	87.13	6.6	RV	RV
Students without Disabilities	98.9	48.55	22.58	15.62	13.25
English Learner	>95%	71.43	17.86	RV	RV
Non-English Learner	98.76	53.05	20.6	14.43	11.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	70.83	20.83	RV	RV
Non-English Learner Students with Disabilities	>95%	87.46	6.78	RV	RV
Non-English Learner Students without Disabilities	98.87	48.02	22.62	15.84	13.51
Female	98.89	48.02	22.72	14.89	14.37
Female Students with Disabilities	>95%	92.16	RV	RV	<5%
Female Students without Disabilities	>99%	43.77	24.34	16.23	15.66
Female English Learner	>95%	RV	RV	12	<5%
Female Non-English Learner	98.87	47.58	22.87	14.95	14.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Female Non-English Learner with Disabilities	>95%	92	RV	RV	<5%
Female Non-English Learner without Disabilities	>99%	43.3	24.49	16.3	15.91
Male	98.61	58.73	18.44	13.73	9.1
Male Students with Disabilities	RV	84.58	RV	7.46	RV
Male Students without Disabilities	98.63	53.57	20.73	14.98	10.71
Male English Learner	>95%	RV	RV	6.45	<5%
Male Non-English Learner	98.66	58.32	18.42	13.92	9.34
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	RV	85.13	7.18	RV	RV
Male Non-English Learner without Disabilities	>97%	53	20.65	15.36	10.99
African-American	98.7	63.82	18.79	11.26	6.13
African-American Students with Disabilities	>95%	88.64	RV	5.68	RV
African-American Students without Disabilities	98.93	59.89	21.04	12.14	6.92
African-American Non-English Learner	98.7	63.82	18.79	11.26	6.13
African-American Non-English Learner with Disabilities	>95%	88.64	RV	5.68	RV
African-American Non-English Learner without Disabilities	98.93	59.89	21.04	12.14	6.92
African-American Female	>97%	58.44	21.17	12.58	7.82
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	54.97	22.77	13.66	8.6
African-American Female Non-English Learner	>97%	58.44	21.17	12.58	7.82
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>97%	54.97	22.77	13.66	8.6
African-American Male	>97%	69.34	16.35	9.91	4.4
African-American Male with Disabilities	>95%	86.32	RV	RV	<5%
African-American Male without Disabilities	>97%	65.51	19.08	10.4	5.01
African-American Male Non-English Learner	>97%	69.34	16.35	9.91	4.4
African-American Male Non-English Learner with Disabilities	>95%	86.32	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	65.51	19.08	10.4	5.01
Hispanic	>95%	43.48	28.26	18.12	10.14
Hispanic Students with Disabilities	90.91	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	39.84	30.47	18.75	10.94
Hispanic English Learner	>95%	73.91	RV	RV	<5%
Hispanic Non-English Learner	94.85	28.26	34.78	22.83	14.13
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	73.17	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.57	24.14	36.78	24.14	14.94
Hispanic Female	>95%	40	26.15	16.92	16.92
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	37.1	27.42	17.74	17.74
Hispanic Female English Learner	>95%	RV	RV	15	5
Hispanic Female Non-English Learner	>95%	24.44	35.56	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	37.21	RV	23.26
Hispanic Male	RV	46.58	30.14	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	42.42	33.33	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	90.38	31.91	34.04	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	89.8	RV	36.36	29.55	RV
Caucasian	>97%	39.93	22.1	17.58	20.39
Caucasian Students with Disabilities	>95%	83.33	11.76	RV	RV
Caucasian Students without Disabilities	>97%	33.75	23.57	19.53	23.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	39.71	22.18	17.65	20.47
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	83.17	11.88	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	33.57	23.64	19.58	23.22



2022-2023					
Caucasian Female	>95%	33.07	23.96	17.97	25
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.71	25.43	19.71	27.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.9	24.02	18.02	25.07
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.71	25.43	19.71	27.14
Caucasian Male	>97%	45.98	20.46	17.24	16.32
Caucasian Male with Disabilities	>95%	80.88	RV	RV	<5%
Caucasian Male without Disabilities	>95%	39.51	21.8	19.35	19.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	45.73	20.55	17.32	16.4
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	80.88	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.18	21.92	19.45	19.45



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.79	37.98	31.2	23.23	7.59
Students with Disabilities	RV	73.6	19.47	RV	RV
Students without Disabilities	98.95	32.77	32.91	25.86	8.46
English Learner	RV	51.79	28.57	RV	RV
Non-English Learner	98.81	37.65	31.26	23.32	7.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.92	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	73.56	20	RV	RV
Non-English Learner Students without Disabilities	98.92	32.41	32.9	26.03	8.66
Female	98.89	36.23	32.96	22.72	8.09
Female Students with Disabilities	>95%	74.51	23.53	RV	RV
Female Students without Disabilities	>99%	32.55	33.87	24.81	8.77
Female English Learner	>95%	44	RV	RV	<5%
Female Non-English Learner	98.87	36.06	32.98	22.69	8.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.09	<5%
Female Non-English Learner with Disabilities	>95%	74	24	RV	RV
Female Non-English Learner without Disabilities	>99%	32.4	33.85	24.78	8.97
Male	98.69	39.67	29.5	23.72	7.11
Male Students with Disabilities	RV	73.13	17.41	RV	RV
Male Students without Disabilities	98.73	33	31.91	26.96	8.13
Male English Learner	>95%	58.06	RV	RV	<5%
Male Non-English Learner	98.74	39.19	29.6	23.92	7.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	56	RV	RV	<5%
Male Non-English Learner with Disabilities	RV	73.33	17.95	RV	RV
Male Non-English Learner without Disabilities	>97%	32.42	31.91	27.34	8.33
African-American	98.7	46.82	32.53	17.55	3.11
African-American Students with Disabilities	>95%	77.27	17.05	RV	RV
African-American Students without Disabilities	98.93	42	34.98	19.6	3.42
African-American Non-English Learner	98.7	46.82	32.53	17.55	3.11
African-American Non-English Learner with Disabilities	>95%	77.27	17.05	RV	RV
African-American Non-English Learner without Disabilities	98.93	42	34.98	19.6	3.42
African-American Female	>97%	44.33	34.05	18.1	3.53
African-American Female with Disabilities	>95%	76.27	22.03	RV	RV
African-American Female without Disabilities	>97%	41.15	35.24	19.73	3.88
African-American Female Non-English Learner	>97%	44.33	34.05	18.1	3.53
African-American Female Non-English Learner with Disabilities	>95%	76.27	22.03	RV	RV



	2022-2023				
African-American Female Non-English Learner without Disabilities	>97%	41.15	35.24	19.73	3.88
African-American Male	RV	49.37	30.97	RV	RV
African-American Male with Disabilities	>95%	77.78	14.53	RV	RV
African-American Male without Disabilities	RV	42.97	34.68	RV	RV
African-American Male Non-English Learner	RV	49.37	30.97	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	77.78	14.53	RV	RV
African-American Male Non-English Learner without Disabilities	RV	42.97	34.68	RV	RV
Hispanic	>95%	31.16	RV	32.61	RV
Hispanic Students with Disabilities	90.91	RV	RV	20	<5%
Hispanic Students without Disabilities	>95%	RV	32.03	33.59	RV
Hispanic English Learner	>95%	52.17	28.26	RV	RV
Hispanic Non-English Learner	94.85	RV	31.52	39.13	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	48.78	31.71	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.57	RV	32.18	40.23	RV
Hispanic Female	>95%	RV	36.92	30.77	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	37.1	32.26	RV
Hispanic Female English Learner	>95%	RV	RV	25	<5%
Hispanic Female Non-English Learner	>95%	RV	40	33.33	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	39.53	34.88	RV
Hispanic Male	92.41	35.62	RV	34.25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.96	31.82	RV	34.85	RV
Hispanic Male English Learner	>95%	57.69	RV	RV	<5%
Hispanic Male Non-English Learner	90.38	RV	23.4	44.68	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	54.55	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	89.8	RV	25	45.45	RV
Caucasian	>97%	26.34	28.78	30.61	14.27
Caucasian Students with Disabilities	>95%	68.63	23.53	RV	RV
Caucasian Students without Disabilities	>97%	20.33	29.53	34.26	15.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	26.07	28.89	30.72	14.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	68.32	23.76	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	20.11	29.61	34.36	15.92



2022-2023					
Caucasian Female	>95%	24.22	29.69	29.95	16.15
Caucasian Female with Disabilities	>95%	73.53	RV	RV	<5%
Caucasian Female without Disabilities	>95%	19.43	30.29	32.86	17.43
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.02	29.77	30.03	16.19
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	72.73	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.43	30.29	32.86	17.43
Caucasian Male	>97%	28.21	27.98	31.19	12.61
Caucasian Male with Disabilities	>95%	66.18	23.53	RV	RV
Caucasian Male without Disabilities	>95%	21.2	28.8	35.6	14.4
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	27.88	28.11	31.34	12.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.18	23.53	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	20.77	28.96	35.79	14.48



Texarkana School District - 4605000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	98.71	54.22	21.73	15.27	8.78
Students with Disabilities	>95%	87.5	7.89	RV	RV
Students without Disabilities	98.8	49.32	23.77	17.13	9.78
English Learner	>95%	64.91	26.32	RV	RV
Non-English Learner	98.68	53.96	21.62	15.52	8.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.5	29.17	RV	RV
Non-English Learner Students with Disabilities	>95%	87.8	7.8	RV	RV
Non-English Learner Students without Disabilities	98.78	49.01	23.64	17.39	9.96
Female	98.81	51.85	23.26	16.62	8.27
Female Students with Disabilities	>95%	93.14	RV	RV	<5%
Female Students without Disabilities	>99%	47.88	25.02	18.13	8.97
Female English Learner	>95%	56	RV	RV	<5%
Female Non-English Learner	98.78	51.76	23.06	16.81	8.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	52.17	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	93	RV	RV	<5%
Female Non-English Learner without Disabilities	>99%	47.78	24.81	18.34	9.07
Male	98.61	56.49	20.26	13.98	9.26
Male Students with Disabilities	>95%	84.65	9.41	RV	RV
Male Students without Disabilities	98.53	50.84	22.44	16.09	10.63
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	98.58	56.07	20.22	14.27	9.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	85.13	9.23	RV	RV
Male Non-English Learner without Disabilities	>97%	50.31	22.4	16.4	10.9
African-American	98.62	66.05	20.9	9.48	3.57
African-American Students with Disabilities	>95%	90.91	7.39	RV	RV
African-American Students without Disabilities	98.84	62.11	23.04	10.8	4.05
African-American Non-English Learner	98.62	66.05	20.9	9.48	3.57
African-American Non-English Learner with Disabilities	>95%	90.91	7.39	RV	RV
African-American Non-English Learner without Disabilities	98.84	62.11	23.04	10.8	4.05
African-American Female	>97%	62.42	23.01	10.89	3.68
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	59.19	24.79	11.97	4.05
African-American Female Non-English Learner	>97%	62.42	23.01	10.89	3.68
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>97%	59.19	24.79	11.97	4.05
African-American Male	>97%	69.76	18.74	8.03	3.46
African-American Male with Disabilities	>95%	88.89	8.55	RV	RV
African-American Male without Disabilities	>97%	65.44	21.04	9.46	4.05
African-American Male Non-English Learner	>97%	69.76	18.74	8.03	3.46
African-American Male Non-English Learner with Disabilities	>95%	88.89	8.55	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	65.44	21.04	9.46	4.05
Hispanic	>95%	45.32	28.78	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	42.19	30.47	RV	RV
Hispanic English Learner	>95%	63.83	27.66	RV	RV
Hispanic Non-English Learner	94.85	35.87	29.35	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	60.98	29.27	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	94.57	33.33	31.03	RV	RV
Hispanic Female	>95%	41.54	29.23	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	38.71	30.65	RV	RV
Hispanic Female English Learner	>95%	RV	RV	10	5
Hispanic Female Non-English Learner	>95%	35.56	28.89	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10.53	5.26
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	32.56	30.23	RV	RV
Hispanic Male	RV	48.65	28.38	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	45.45	30.3	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	90.38	36.17	29.79	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	89.8	34.09	31.82	RV	RV
Caucasian	>97%	38.39	22.25	23.11	16.26
Caucasian Students with Disabilities	>95%	82.35	RV	RV	<5%
Caucasian Students without Disabilities	>97%	32.12	24.16	25.7	18.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	38.16	22.33	23.19	16.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	82.18	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	31.93	24.23	25.77	18.07



2022-2023					
Caucasian Female	>95%	35.51	23.76	25.33	15.4
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	30.37	25.5	27.51	16.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	35.34	23.82	25.39	15.45
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	30.37	25.5	27.51	16.62
Caucasian Male	>97%	40.92	20.92	21.15	17.01
Caucasian Male with Disabilities	>95%	79.41	RV	RV	<5%
Caucasian Male without Disabilities	>95%	33.79	22.89	23.98	19.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	40.65	21.02	21.25	17.09
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	79.41	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.42	23.01	24.11	19.45



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
All		75.88%
Students with Disabilities		63.16%
Students without Disabilities		78.08%
English Learner		N<10
Non-English Learner		75.98%
English Learner Students with Disabilities		N<10
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		63.89%
Non-English Learner Students without Disabilities		77.98%
Female		78.29%
Female Students with Disabilities		46.67%
Female Students without Disabilities		82.46%
Female English Learner		---
Female Non-English Learner		78.29%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		46.67%
Female Non-English Learner without Disabilities		82.46%
Male		73.44%
Male Students with Disabilities		73.91%
Male Students without Disabilities		73.33%
Male English Learner		N<10
Male Non-English Learner		73.60%
Male English Learner with Disabilities		N<10
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		76.19%
Male Non-English Learner without Disabilities		73.08%
African-American		71.03%
African-American Students with Disabilities		65.38%
African-American Students without Disabilities		72.27%
African-American Non-English Learner		71.03%
African-American Non-English Learner with Disabilities		65.38%
African-American Non-English Learner without Disabilities		72.27%
African-American Female		75.34%
African-American Female with Disabilities		50.00%
African-American Female without Disabilities		79.37%
African-American Female Non-English Learner		75.34%
African-American Female Non-English Learner with Disabilities		50.00%
African-American Female Non-English Learner without Disabilities		79.37%
African-American Male		66.67%
African-American Male with Disabilities		75.00%



2022-2023	
African-American Male without Disabilities	64.29%
African-American Male Non-English Learner	66.67%
African-American Male Non-English Learner with Disabilities	75.00%
African-American Male Non-English Learner without Disabilities	64.29%
Hispanic	90.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.40%
Caucasian Students with Disabilities	60.00%
Caucasian Students without Disabilities	84.21%
Caucasian Non-English Learner	81.40%
Caucasian Non-English Learner with Disabilities	60.00%
Caucasian Non-English Learner without Disabilities	84.21%
Caucasian Female	80.49%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.11%
Caucasian Female Non-English Learner	80.49%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.11%
Caucasian Male	82.22%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	82.50%
Caucasian Male Non-English Learner	82.22%
Caucasian Male Non-English Learner with Disabilities	N<10



	2022-2023
Caucasian Male Non-English Learner without Disabilities	82.50%



Texarkana School District - 4605000

MODULE: Crosstab - Graduation Rates

		2022-2023
Five Year Graduation Rates		
All		77.90%
Students with Disabilities		66.67%
Students without Disabilities		79.42%
English Learner		N<10
Non-English Learner		77.66%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		66.67%
Non-English Learner Students without Disabilities		79.17%
Female		82.58%
Female Students with Disabilities		N<10
Female Students without Disabilities		83.74%
Female English Learner		N<10
Female Non-English Learner		82.44%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		83.61%
Male		73.61%
Male Students with Disabilities		66.67%
Male Students without Disabilities		75.00%
Male English Learner		N<10
Male Non-English Learner		73.24%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		66.67%
Male Non-English Learner without Disabilities		74.58%
African-American		78.70%
African-American Students with Disabilities		65.22%
African-American Students without Disabilities		80.82%
African-American Non-English Learner		78.70%
African-American Non-English Learner with Disabilities		65.22%
African-American Non-English Learner without Disabilities		80.82%
African-American Female		86.05%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		87.34%
African-American Female Non-English Learner		86.05%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		87.34%
African-American Male		71.08%
African-American Male with Disabilities		62.50%
African-American Male without Disabilities		73.13%
African-American Male Non-English Learner		71.08%



2022-2023	
African-American Male Non-English Learner with Disabilities	62.50%
African-American Male Non-English Learner without Disabilities	73.13%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	81.48%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	82.43%
Caucasian Non-English Learner	81.48%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	82.43%
Caucasian Female	78.79%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	78.13%
Caucasian Female Non-English Learner	78.79%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	78.13%
Caucasian Male	83.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.71%
Caucasian Male Non-English Learner	83.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.71%



Texarkana School District - 4605000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	75.54	72.48	73.94	N<10	86.89	74.42
Students with Disabilities	75.84	62.16	69	N<10	N<10	---
Students without Disabilities	75.51	73.6	74.47	N<10	86.89	74.98
English Learner	N<10	82.03	77.67	N<10	86.89	82.28
Non-English Learner	75.62	72.09	73.79	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	82.03	77.67	N<10	86.89	82.28
Non-English Learner Students with Disabilities	75.84	62.16	69	N<10	N<10	---
Non-English Learner Students without Disabilities	75.59	73.22	74.33	N<10	N<10	---



	2022-2023					
Female	76.02	74.68	75.22	N<10	N<10	75.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.23	75.79	75.86	N<10	N<10	76.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.9	74.23	74.95	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.11	75.37	75.61	N<10	N<10	---
Male	75.09	70.45	72.74	N<10	N<10	73.22
Male Students with Disabilities	77.14	64.51	70.82	N<10	N<10	---
Male Students without Disabilities	74.77	71.39	73.04	N<10	N<10	73.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.86
Male Non-English Learner	75.35	70.09	72.68	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.86
Male Non-English Learner with Disabilities	77.14	64.51	70.82	N<10	N<10	---
Male Non-English Learner without Disabilities	75.05	71.01	72.99	N<10	N<10	---
African-American	75.64	70.44	73.01	N<10	N<10	---
African-American Students with Disabilities	74.95	66.75	70.85	N<10	N<10	---
African-American Students without Disabilities	75.72	70.82	73.23	N<10	N<10	---
African-American Non-English Learner	75.64	70.44	73.01	N<10	N<10	---
African-American Non-English Learner with Disabilities	74.95	66.75	70.85	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.72	70.82	73.23	N<10	N<10	---
African-American Female	76.29	75.05	75.67	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.51	75.18	75.85	N<10	N<10	---
African-American Female Non-English Learner	76.29	75.05	75.67	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.51	75.18	75.85	N<10	N<10	---
African-American Male	75.04	66.15	70.53	N<10	N<10	---
African-American Male with Disabilities	76.02	66.04	71.03	N<10	N<10	---
African-American Male without Disabilities	74.86	66.17	70.44	N<10	N<10	---
African-American Male Non-English Learner	75.04	66.15	70.53	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	76.02	66.04	71.03	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.86	66.17	70.44	N<10	N<10	---
Hispanic	75.84	79.23	77.54	N<10	N<10	81.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	76.12	81.43	78.78	N<10	N<10	82.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.9
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.9
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	73.11	74.93	74.02	N<10	N<10	77.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	73.23	77.57	75.4	N<10	N<10	78.34
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	79.32
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.42	75.2	75.15	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.18	76.89	75.83	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.42	75.2	75.15	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.18	76.89	75.83	N<10	N<10	---
Caucasian Female	75.31	74.95	74.82	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.49	76.53	75.65	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.31	74.95	74.82	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.49	76.53	75.65	N<10	N<10	---
Caucasian Male	75.54	75.48	75.51	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.79	77.33	76.06	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.54	75.48	75.51	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	74.79	77.33	76.06	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.9	81.6	81.25	81.22	N<10	81.41
Students with Disabilities	89.72	73.09	81.4	74.25	N<10	---
Students without Disabilities	80.27	82.22	81.24	81.73	N<10	81.41
English Learner	N<10	N<10	N<10	N<10	N<10	82.2
Non-English Learner	81	81.76	81.38	81.22	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.2
Non-English Learner Students with Disabilities	89.72	73.09	81.4	74.25	N<10	---
Non-English Learner Students without Disabilities	80.35	82.4	81.38	81.74	N<10	---
Female	79.66	81.25	80.45	79.83	N<10	80.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.48	82.01	80.25	80.47	N<10	80.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.2
Female Non-English Learner	79.8	81.55	80.67	79.78	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.2
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.59	82.36	80.47	80.44	N<10	---
Male	82.15	81.96	82.06	82.6	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.05	82.43	82.24	82.98	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.15	81.96	82.06	82.6	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.05	82.43	82.24	82.98	N<10	---
African-American	82.4	80.86	81.63	80.5	N<10	---
African-American Students with Disabilities	98.27	76.61	87.44	74.77	N<10	---
African-American Students without Disabilities	80.9	81.27	81.08	81.05	N<10	---
African-American Non-English Learner	82.4	80.86	81.63	80.5	N<10	---
African-American Non-English Learner with Disabilities	98.27	76.61	87.44	74.77	N<10	---
African-American Non-English Learner without Disabilities	80.9	81.27	81.08	81.05	N<10	---
African-American Female	80.87	81.1	80.99	79.68	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.72	81.64	80.18	80.4	N<10	---
African-American Female Non-English Learner	80.87	81.1	80.99	79.68	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.72	81.64	80.18	80.4	N<10	---



	2022-2023					
African-American Male	84.11	80.59	82.35	81.4	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	83.31	80.86	82.08	81.75	N<10	---
African-American Male Non-English Learner	84.11	80.59	82.35	81.4	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	83.31	80.86	82.08	81.75	N<10	---
Hispanic	74.5	80.44	77.47	77.89	N<10	80.5
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	74.5	80.44	77.47	77.89	N<10	80.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.2
Hispanic Non-English Learner	73.74	83.87	78.81	76.34	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.2
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	73.74	83.87	78.81	76.34	N<10	---
Hispanic Female	73.91	77.2	75.56	76.02	N<10	80.24
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	73.91	77.2	75.56	76.02	N<10	80.24
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.2
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.2
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.93	82.5	81.22	81.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.42	83.25	81.83	82.26	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.93	82.5	81.22	81.84	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.42	83.25	81.83	82.26	N<10	---
Caucasian Female	79.25	82.15	80.7	80.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female without Disabilities	79.25	83.08	81.16	81.4	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.25	82.15	80.7	80.69	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.25	83.08	81.16	81.4	N<10	---
Caucasian Male	80.52	82.82	81.67	82.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.46	83.4	82.43	83.05	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.52	82.82	81.67	82.88	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.46	83.4	82.43	83.05	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.18	81.67	80.92	80.04	N<10	81.04
Students with Disabilities	81.18	75.46	78.32	75.69	N<10	---
Students without Disabilities	80.04	82.51	81.28	80.63	N<10	81.4
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.16	81.45	80.8	79.92	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.18	75.46	78.32	75.69	N<10	---
Non-English Learner Students without Disabilities	80.02	82.26	81.14	80.5	N<10	---
Female	80.68	83.07	81.88	80.45	N<10	82.1
Female Students with Disabilities	82.38	76.42	79.4	77.53	N<10	---
Female Students without Disabilities	80.47	83.88	82.18	80.81	N<10	82.42
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.66	82.62	81.64	80.21	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	82.38	76.42	79.4	77.53	N<10	---
Female Non-English Learner without Disabilities	80.45	83.38	81.91	80.54	N<10	---
Male	79.72	80.4	80.06	79.67	N<10	---
Male Students with Disabilities	80.27	74.72	77.49	74.29	N<10	---
Male Students without Disabilities	79.64	81.24	80.44	80.47	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.72	80.4	80.06	79.67	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Male Non-English Learner with Disabilities	80.27	74.72	77.49	74.29	N<10	---
Male Non-English Learner without Disabilities	79.64	81.24	80.44	80.47	N<10	---
African-American	79.89	80.57	80.23	77.55	N<10	---
African-American Students with Disabilities	83.92	74.56	79.24	69.53	N<10	---
African-American Students without Disabilities	79.41	81.3	80.35	78.52	N<10	---
African-American Non-English Learner	79.89	80.57	80.23	77.55	N<10	---
African-American Non-English Learner with Disabilities	83.92	74.56	79.24	69.53	N<10	---
African-American Non-English Learner without Disabilities	79.41	81.3	80.35	78.52	N<10	---
African-American Female	81.52	81.81	81.66	78.11	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.23	82.75	81.99	79.1	N<10	---
African-American Female Non-English Learner	81.52	81.81	81.66	78.11	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.23	82.75	81.99	79.1	N<10	---
African-American Male	78.26	79.34	78.8	76.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.55	79.82	78.69	77.93	N<10	---
African-American Male Non-English Learner	78.26	79.34	78.8	76.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.55	79.82	78.69	77.93	N<10	---
Hispanic	79.43	94.83	87.13	82.42	N<10	88.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.22	95.43	88.33	83.18	N<10	89.42
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	78.94	91.78	85.36	79.94	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.29	81.52	81.41	83.3	N<10	---
Caucasian Students with Disabilities	79.79	75.5	77.64	82.42	N<10	---
Caucasian Students without Disabilities	81.56	82.6	82.08	83.46	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.29	81.52	81.41	83.3	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.79	75.5	77.64	82.42	N<10	---
Caucasian Non-English Learner without Disabilities	81.56	82.6	82.08	83.46	N<10	---
Caucasian Female	79.11	83.08	81.09	82.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.86	83.68	81.27	82.14	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.11	83.08	81.09	82.94	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.86	83.68	81.27	82.14	N<10	---
Caucasian Male	82.76	80.47	81.62	83.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.34	81.89	82.62	84.33	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.76	80.47	81.62	83.55	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.34	81.89	82.62	84.33	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	79.83	79.35	79.59	75.65	N<10	79.71
Students with Disabilities	77.13	74.22	75.67	73.19	N<10	75.94
Students without Disabilities	80.22	80.09	80.15	76.01	N<10	80.26
English Learner	N<10	N<10	N<10	N<10	N<10	82.16
Non-English Learner	79.88	79.36	79.62	75.58	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.4	74.28	75.84	73.11	N<10	---
Non-English Learner Students without Disabilities	80.23	80.08	80.16	75.94	N<10	---
Female	80.9	80.53	80.71	76.49	N<10	80.94
Female Students with Disabilities	81.7	78.47	80.09	74.97	N<10	---



	2022-2023					
Female Students without Disabilities	80.81	80.75	80.78	76.66	N<10	81.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.76	80.48	80.62	76.39	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.7	78.47	80.09	74.97	N<10	---
Female Non-English Learner without Disabilities	80.66	80.7	80.68	76.55	N<10	---
Male	78.57	77.97	78.27	74.68	N<10	78.28
Male Students with Disabilities	73.7	71.03	72.36	71.85	N<10	72.97
Male Students without Disabilities	79.47	79.26	79.36	75.21	N<10	79.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.83	78.04	78.43	74.64	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74	70.97	72.48	71.64	N<10	---
Male Non-English Learner without Disabilities	79.7	79.3	79.5	75.17	N<10	---
African-American	78.83	79.1	78.97	75.04	N<10	---
African-American Students with Disabilities	76.66	74.1	75.38	72.32	N<10	---
African-American Students without Disabilities	79.15	79.82	79.49	75.43	N<10	---
African-American Non-English Learner	78.83	79.1	78.97	75.04	N<10	---
African-American Non-English Learner with Disabilities	76.66	74.1	75.38	72.32	N<10	---
African-American Non-English Learner without Disabilities	79.15	79.82	79.49	75.43	N<10	---
African-American Female	79.92	79.48	79.7	75.12	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.52	79.65	79.59	75.32	N<10	---
African-American Female Non-English Learner	79.92	79.48	79.7	75.12	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.52	79.65	79.59	75.32	N<10	---
African-American Male	77.25	78.55	77.9	74.92	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.58	80.09	79.33	75.6	N<10	---
African-American Male Non-English Learner	77.25	78.55	77.9	74.92	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.58	80.09	79.33	75.6	N<10	---
Hispanic	79.95	76.25	78.1	75.7	N<10	78.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.57	77.07	78.82	77.13	N<10	78.64
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.06	76.38	78.72	74.52	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.08	77.11	79.09	76.17	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	77.51



	2022-2023					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.23	77.72	78.97	75.08	N<10	78.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.45	78.27	79.86	75.01	N<10	79.11
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.91	80.26	81.08	76.49	N<10	---
Caucasian Students with Disabilities	79.34	74.45	76.9	76.59	N<10	---
Caucasian Students without Disabilities	82.29	81.11	81.7	76.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.91	80.26	81.08	76.49	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.34	74.45	76.9	76.59	N<10	---
Caucasian Non-English Learner without Disabilities	82.29	81.11	81.7	76.47	N<10	---
Caucasian Female	83.78	83.51	83.64	78.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.3	83.7	84	78.57	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.78	83.51	83.64	78.96	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.3	83.7	84	78.57	N<10	---
Caucasian Male	80.09	77.07	78.58	74.11	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.19	78.41	79.3	74.33	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.09	77.07	78.58	74.11	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.19	78.41	79.3	74.33	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	82.2	80.27	81.24	78.7	N<10	81.29
Students with Disabilities	79.52	81.26	80.39	77.01	N<10	80.39
Students without Disabilities	82.69	80.09	81.39	79.01	N<10	81.46
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.26	80.21	81.23	78.53	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.58	81.29	80.44	76.49	N<10	---
Non-English Learner Students without Disabilities	82.74	80.01	81.37	78.9	N<10	---
Female	82.67	81.63	82.15	78.79	N<10	82.13
Female Students with Disabilities	80.97	83.77	82.37	74.54	N<10	82.21
Female Students without Disabilities	82.85	81.39	82.12	79.26	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.71	81.64	82.18	78.64	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	81.33	84.08	82.71	72.45	N<10	---
Female Non-English Learner without Disabilities	82.85	81.39	82.12	79.26	N<10	---
Male	81.8	79.13	80.46	78.61	N<10	80.59
Male Students with Disabilities	78.93	80.25	79.59	78.01	N<10	---
Male Students without Disabilities	82.53	78.84	80.69	78.77	N<10	80.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.86	78.98	80.42	78.43	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.93	80.25	79.59	78.01	N<10	---
Male Non-English Learner without Disabilities	82.63	78.64	80.64	78.55	N<10	---
African-American	82.26	79.36	80.81	78.05	N<10	---
African-American Students with Disabilities	81.1	81.51	81.31	75.64	N<10	---
African-American Students without Disabilities	82.52	78.9	80.71	78.57	N<10	---
African-American Non-English Learner	82.26	79.36	80.81	78.05	N<10	---
African-American Non-English Learner with Disabilities	81.1	81.51	81.31	75.64	N<10	---
African-American Non-English Learner without Disabilities	82.52	78.9	80.71	78.57	N<10	---
African-American Female	81.59	80.94	81.26	78.37	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.28	80.36	80.82	79	N<10	---
African-American Female Non-English Learner	81.59	80.94	81.26	78.37	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.28	80.36	80.82	79	N<10	---
African-American Male	82.86	77.98	80.42	77.78	N<10	---



	2022-2023					
African-American Male with Disabilities	79.96	79.85	79.9	76.7	N<10	---
African-American Male without Disabilities	83.81	77.36	80.59	78.13	N<10	---
African-American Male Non-English Learner	82.86	77.98	80.42	77.78	N<10	---
African-American Male Non-English Learner with Disabilities	79.96	79.85	79.9	76.7	N<10	---
African-American Male Non-English Learner without Disabilities	83.81	77.36	80.59	78.13	N<10	---
Hispanic	85.28	83.86	84.57	77.93	N<10	85.04
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	84.04	83.42	83.73	76.77	N<10	84.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	86.99	83.11	85.05	75.44	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.57	82.49	84.03	73.74	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.89	85.73	83.31	78.93	N<10	84.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6	80.91	81.26	78.97	N<10	81.24
Caucasian Students with Disabilities	75.64	80.37	78.01	78.17	N<10	78.12
Caucasian Students without Disabilities	82.77	81.01	81.89	79.13	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.65	80.92	81.28	78.77	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.58	80.39	77.98	76.83	N<10	---
Caucasian Non-English Learner without Disabilities	82.77	81.01	81.89	79.13	N<10	---
Caucasian Female	83.02	81.5	82.26	78.27	N<10	82.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	83.88	81.59	82.74	78.48	N<10	---



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.15	81.54	82.34	77.81	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.88	81.59	82.74	78.48	N<10	---
Caucasian Male	80.39	80.4	80.39	79.58	N<10	---
Caucasian Male with Disabilities	74.91	80.09	77.5	78.92	N<10	---
Caucasian Male without Disabilities	81.73	80.47	81.1	79.74	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.39	80.4	80.39	79.58	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.91	80.09	77.5	78.92	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.73	80.47	81.1	79.74	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.08	80.4	79.24	77.76	N<10	79.25
Students with Disabilities	80.27	82.06	81.17	77.65	N<10	80.56
Students without Disabilities	77.81	80.19	79	77.77	N<10	79.08
English Learner	N<10	N<10	N<10	N<10	N<10	80.88
Non-English Learner	78.09	80.22	79.16	77.68	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.45
Non-English Learner Students with Disabilities	80.04	81.44	80.74	77.41	N<10	---
Non-English Learner Students without Disabilities	77.86	80.08	78.97	77.72	N<10	---
Female	77.65	80.42	79.04	78.4	N<10	78.99
Female Students with Disabilities	80.92	80.68	80.8	78.31	N<10	79.91
Female Students without Disabilities	77.33	80.39	78.86	78.41	N<10	78.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.61	80.4	79.01	78.29	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.21	79.84	80.03	78.01	N<10	---
Female Non-English Learner without Disabilities	77.37	80.46	78.91	78.32	N<10	---
Male	78.56	80.38	79.47	77.03	N<10	79.54
Male Students with Disabilities	79.76	83.14	81.45	77.13	N<10	81.06
Male Students without Disabilities	78.38	79.96	79.17	77.02	N<10	79.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.33
Male Non-English Learner	78.64	80.01	79.33	76.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.9	82.67	81.28	76.95	N<10	---



	2022-2023					
Male Non-English Learner without Disabilities	78.45	79.62	79.03	76.98	N<10	---
African-American	77.96	80.84	79.4	77.12	N<10	---
African-American Students with Disabilities	81.12	79.75	80.43	72.95	N<10	---
African-American Students without Disabilities	77.59	80.97	79.28	77.6	N<10	---
African-American Non-English Learner	77.96	80.84	79.4	77.12	N<10	---
African-American Non-English Learner with Disabilities	81.12	79.75	80.43	72.95	N<10	---
African-American Non-English Learner without Disabilities	77.59	80.97	79.28	77.6	N<10	---
African-American Female	77.21	81.17	79.19	78.39	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.95	81.38	79.16	78.66	N<10	---
African-American Female Non-English Learner	77.21	81.17	79.19	78.39	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.95	81.38	79.16	78.66	N<10	---
African-American Male	78.86	80.43	79.65	75.56	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.38	80.46	79.42	76.3	N<10	---
African-American Male Non-English Learner	78.86	80.43	79.65	75.56	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.38	80.46	79.42	76.3	N<10	---
Hispanic	77.57	84.2	80.88	79.36	N<10	80.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.92	83.44	80.18	79.17	N<10	80.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.88
Hispanic Non-English Learner	77.45	82.67	80.06	78.72	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.45
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.45	82.67	80.06	78.72	N<10	---
Hispanic Female	74.83	81.95	78.39	79.53	N<10	77.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	77.73
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.06	86.24	83.15	79.21	N<10	82.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.34	85.74	83.04	79.1	N<10	83.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.28	78.89	78.58	78.03	N<10	---
Caucasian Students with Disabilities	77.98	82.44	80.21	82.61	N<10	---
Caucasian Students without Disabilities	78.32	78.44	78.38	77.45	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.28	78.89	78.58	78.03	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.98	82.44	80.21	82.61	N<10	---
Caucasian Non-English Learner without Disabilities	78.32	78.44	78.38	77.45	N<10	---
Caucasian Female	79.89	79.24	79.57	79.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.73	79.07	79.4	78.78	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.89	79.24	79.57	79.11	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.73	79.07	79.4	78.78	N<10	---
Caucasian Male	76.56	78.51	77.53	76.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.71	77.72	77.22	75.94	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.56	78.51	77.53	76.88	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.71	77.72	77.22	75.94	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.08	77.96	78.52	75.82	N<10	78.59
Students with Disabilities	78.73	77.57	78.15	81.6	N<10	78.75
Students without Disabilities	79.13	78.01	78.57	75.03	N<10	78.57
English Learner	N<10	N<10	N<10	N<10	N<10	79.24
Non-English Learner	79.07	78.05	78.56	75.84	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.21	77.81	78.51	81.89	N<10	---
Non-English Learner Students without Disabilities	79.06	78.09	78.57	75.04	N<10	---
Female	77.42	78.44	77.93	76.56	N<10	77.89
Female Students with Disabilities	77.32	77.45	77.39	77.32	N<10	---
Female Students without Disabilities	77.43	78.52	77.97	76.5	N<10	77.93



	2022-2023					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.38	78.53	77.95	76.56	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.32	77.45	77.39	77.32	N<10	---
Female Non-English Learner without Disabilities	77.38	78.61	78	76.5	N<10	---
Male	80.74	77.47	79.1	75.09	N<10	79.28
Male Students with Disabilities	79.37	77.63	78.5	83.46	N<10	79.31
Male Students without Disabilities	81	77.44	79.22	73.4	N<10	79.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.79	77.58	79.18	75.11	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.11	77.98	79.04	84.07	N<10	---
Male Non-English Learner without Disabilities	80.91	77.5	79.21	73.43	N<10	---
African-American	78.11	76.34	77.23	73.64	N<10	---
African-American Students with Disabilities	79.64	77.9	78.77	81.48	N<10	---
African-American Students without Disabilities	77.85	76.08	76.96	72.31	N<10	---
African-American Non-English Learner	78.11	76.34	77.23	73.64	N<10	---
African-American Non-English Learner with Disabilities	79.64	77.9	78.77	81.48	N<10	---
African-American Non-English Learner without Disabilities	77.85	76.08	76.96	72.31	N<10	---
African-American Female	76.8	76.56	76.68	74.5	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.77	76.68	76.72	74.53	N<10	---
African-American Female Non-English Learner	76.8	76.56	76.68	74.5	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.77	76.68	76.72	74.53	N<10	---
African-American Male	79.7	76.08	77.89	72.6	N<10	---
African-American Male with Disabilities	81.07	79.28	80.17	85.64	N<10	---
African-American Male without Disabilities	79.35	75.25	77.3	69.21	N<10	---
African-American Male Non-English Learner	79.7	76.08	77.89	72.6	N<10	---
African-American Male Non-English Learner with Disabilities	81.07	79.28	80.17	85.64	N<10	---
African-American Male Non-English Learner without Disabilities	79.35	75.25	77.3	69.21	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.16	79.64	79.9	78.98	N<10	79.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.37	79.85	80.11	78.58	N<10	80.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.13	79.72	79.93	78.97	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.33	79.95	80.14	78.57	N<10	---
Caucasian Female	77.64	81.1	79.37	80.39	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.62	80.89	79.25	79.91	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.64	81.1	79.37	80.39	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.62	80.89	79.25	79.91	N<10	---
Caucasian Male	82.01	78.57	80.29	77.95	N<10	80.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.55	79.03	80.79	77.52	N<10	80.7
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.98	78.7	80.34	77.91	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.53	79.18	80.86	77.47	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.27	78.38	78.34	78.51	N<10	78.42
Students with Disabilities	76.55	80.11	78.33	86.79	N<10	78.5
Students without Disabilities	78.48	78.17	78.34	77.52	N<10	78.41
English Learner	N<10	N<10	N<10	N<10	N<10	79.85
Non-English Learner	78.26	78.36	78.32	78.8	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.12
Non-English Learner Students with Disabilities	76.81	80.29	78.55	86.57	N<10	---
Non-English Learner Students without Disabilities	78.43	78.13	78.29	77.87	N<10	---
Female	77.12	78.17	77.64	77.98	N<10	77.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.18	78.17	77.68	77.16	N<10	77.89
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.09	78.06	77.57	78.07	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.15	78.06	77.6	77.24	N<10	---
Male	79.29	78.57	78.94	78.98	N<10	78.91
Male Students with Disabilities	76.69	80.97	78.83	85.76	N<10	79.04
Male Students without Disabilities	79.71	78.18	78.96	77.86	N<10	78.89
Male English Learner	N<10	N<10	N<10	N<10	N<10	77.99
Male Non-English Learner	79.31	78.64	78.99	79.46	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.04
Male Non-English Learner with Disabilities	77.07	81.28	79.17	85.38	N<10	---
Male Non-English Learner without Disabilities	79.67	78.21	78.96	78.49	N<10	---
African-American	77.8	78.62	78.21	79.1	N<10	---
African-American Students with Disabilities	76.5	80.14	78.32	87.65	N<10	---
African-American Students without Disabilities	77.97	78.41	78.19	77.92	N<10	---
African-American Non-English Learner	77.8	78.62	78.21	79.1	N<10	---
African-American Non-English Learner with Disabilities	76.5	80.14	78.32	87.65	N<10	---
African-American Non-English Learner without Disabilities	77.97	78.41	78.19	77.92	N<10	---
African-American Female	77.03	79.19	78.11	79.91	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.08	79.27	78.17	78.86	N<10	---
African-American Female Non-English Learner	77.03	79.19	78.11	79.91	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.08	79.27	78.17	78.86	N<10	---
African-American Male	78.41	78.16	78.29	78.45	N<10	---



	2022-2023					
African-American Male with Disabilities	76.57	80.82	78.7	85.57	N<10	---
African-American Male without Disabilities	78.77	77.65	78.21	77.06	N<10	---
African-American Male Non-English Learner	78.41	78.16	78.29	78.45	N<10	---
African-American Male Non-English Learner with Disabilities	76.57	80.82	78.7	85.57	N<10	---
African-American Male Non-English Learner without Disabilities	78.77	77.65	78.21	77.06	N<10	---
Hispanic	78.58	76.59	77.59	72.96	N<10	78.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.21	76.58	77.9	71.27	N<10	78.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	78.55
Hispanic Non-English Learner	78.66	76.53	77.59	75.26	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.95	76.37	77.66	74.29	N<10	---
Hispanic Female	78.43	75.93	77.18	76.96	N<10	78.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	78.78	75.69	77.23	75.88	N<10	78.16
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	78.61	75.93	77.27	78.16	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.05	75.64	77.34	76.98	N<10	---
Hispanic Male	78.77	77.38	78.07	68.25	N<10	78.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	79.73	77.65	78.69	65.75	N<10	78.13
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	77.99
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.04
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.92	77.92	77.95	78.39	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.94	77.59	77.8	77.76	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.92	77.92	77.95	78.39	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.94	77.59	77.8	77.76	N<10	---
Caucasian Female	75.33	76.41	75.87	74.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.22	76.31	75.77	74.41	N<10	---



	2022-2023					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.33	76.41	75.87	74.94	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.22	76.31	75.77	74.41	N<10	---
Caucasian Male	80.28	79.34	79.85	81.62	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.59	78.87	79.78	81.1	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.28	79.34	79.85	81.62	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.59	78.87	79.78	81.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.29	79.05	79.16	78.2	83.33	79.29
Students with Disabilities	79.39	76.52	77.95	78.1	N<10	77.98
Students without Disabilities	79.27	79.38	79.31	78.22	83.89	79.45
English Learner	77.21	81.46	79.28	78.88	83.33	81.68
Non-English Learner	79.33	79	79.15	78.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.16
English Learner Students without Disabilities	77.65	81.67	79.59	77.85	83.89	82.15
Non-English Learner Students with Disabilities	79.52	76.43	77.97	77.92	N<10	---
Non-English Learner Students without Disabilities	79.31	79.32	79.3	78.22	N<10	---
Female	79.02	79.8	79.39	78.29	87.62	79.61
Female Students with Disabilities	81.24	76.63	78.93	77.28	N<10	78.82
Female Students without Disabilities	78.82	80.09	79.43	78.39	88.6	79.68
Female English Learner	80.03	82.94	81.3	82.61	87.62	84.94
Female Non-English Learner	79	79.74	79.35	78.21	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	79.67	82.66	80.97	81.57	88.6	85.42
Female Non-English Learner with Disabilities	81.19	76.42	78.8	76.94	N<10	---
Female Non-English Learner without Disabilities	78.8	80.04	79.4	78.33	N<10	---
Male	79.55	78.32	78.93	78.12	80.11	78.97
Male Students with Disabilities	78.33	76.45	77.39	78.58	N<10	77.51
Male Students without Disabilities	79.75	78.63	79.18	78.04	80.01	79.21
Male English Learner	74.93	80.21	77.57	75.69	80.11	79.11
Male Non-English Learner	79.66	78.27	78.96	78.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.76
Male English Learner without Disabilities	75.91	80.77	78.34	74.13	80.01	79.35
Male Non-English Learner with Disabilities	78.56	76.44	77.5	78.5	N<10	---
Male Non-English Learner without Disabilities	79.84	78.57	79.2	78.12	N<10	---
African-American	79.06	78.3	78.67	77.23	N<10	---
African-American Students with Disabilities	80.76	77.15	78.96	76.8	N<10	---
African-American Students without Disabilities	78.83	78.46	78.63	77.29	N<10	---
African-American Non-English Learner	79.06	78.3	78.67	77.23	N<10	---
African-American Non-English Learner with Disabilities	80.76	77.15	78.96	76.8	N<10	---
African-American Non-English Learner without Disabilities	78.83	78.46	78.63	77.29	N<10	---
African-American Female	78.83	79.43	79.13	77.59	N<10	---
African-American Female with Disabilities	82.99	77.82	80.41	75.2	N<10	---
African-American Female without Disabilities	78.43	79.58	79.01	77.84	N<10	---
African-American Female Non-English Learner	78.83	79.43	79.13	77.59	N<10	---
African-American Female Non-English Learner with Disabilities	82.99	77.82	80.41	75.2	N<10	---
African-American Female Non-English Learner without Disabilities	78.43	79.58	79.01	77.84	N<10	---
African-American Male	79.3	77.1	78.19	76.85	N<10	---



	2022-2023					
African-American Male with Disabilities	79.43	76.76	78.1	77.85	N<10	---
African-American Male without Disabilities	79.28	77.17	78.21	76.66	N<10	---
African-American Male Non-English Learner	79.3	77.1	78.19	76.85	N<10	---
African-American Male Non-English Learner with Disabilities	79.43	76.76	78.1	77.85	N<10	---
African-American Male Non-English Learner without Disabilities	79.28	77.17	78.21	76.66	N<10	---
Hispanic	78.77	81.1	79.93	76.73	82.8	80.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.09
Hispanic Students without Disabilities	78.89	81.34	80.12	76.46	83.51	81.16
Hispanic English Learner	77.06	81.85	79.46	78.11	82.8	81.45
Hispanic Non-English Learner	79.54	80.76	80.15	76.16	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.63
Hispanic English Learner without Disabilities	77.16	81.79	79.47	77.46	83.51	81.87
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.64	81.15	80.4	76.1	N<10	---
Hispanic Female	79.59	80.26	79.92	77.44	87.11	81.89
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.48	80.34	79.91	77.61	88	82.14
Hispanic Female English Learner	79.47	82.63	81.05	81.75	87.11	84.53
Hispanic Female Non-English Learner	79.63	79.34	79.49	76.01	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.8	82.07	80.43	81.72	88	84.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.74	79.69	79.71	76.28	N<10	---
Hispanic Male	78.03	81.86	79.95	76.04	80.04	79.98
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	77.13
Hispanic Male without Disabilities	78.35	82.28	80.31	75.29	80.31	80.31
Hispanic Male English Learner	75.28	81.28	78.28	75.43	80.04	79.35
Hispanic Male Non-English Learner	79.44	82.15	80.8	76.33	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	75.85	81.57	78.71	73.76	80.31	79.68
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.54	82.62	81.08	75.92	N<10	---
Caucasian	79.67	79.76	79.69	79.47	N<10	79.69
Caucasian Students with Disabilities	77.49	75.78	76.64	80.14	N<10	76.68
Caucasian Students without Disabilities	79.94	80.25	80.07	79.38	N<10	80.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.67	79.77	79.69	79.44	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.5	75.73	76.62	79.88	N<10	---
Caucasian Non-English Learner without Disabilities	79.93	80.26	80.07	79.38	N<10	---
Caucasian Female	79.29	80.3	79.74	79.28	N<10	79.77
Caucasian Female with Disabilities	78.44	76.69	77.57	81.28	N<10	77.65
Caucasian Female without Disabilities	79.37	80.62	79.94	79.09	N<10	79.97



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.3	80.3	79.75	79.22	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.5	76.58	77.54	80.6	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.37	80.62	79.94	79.09	N<10	---
Caucasian Male	80	79.27	79.64	79.63	N<10	79.62
Caucasian Male with Disabilities	76.98	75.29	76.13	79.49	N<10	---
Caucasian Male without Disabilities	80.47	79.9	80.19	79.65	N<10	80.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.99	79.29	79.65	79.63	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.98	75.29	76.13	79.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.46	79.92	80.19	79.65	N<10	---



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